

## DUMPING AND WASTE IN SOUTHWEST PHILADELPHIA.

EMPOWERED CDC WILL: PROVIDE SUPPORT FOR BLOCK-BY-BLOCK ENGAGEMENT WITH LOCAL RESIDENT HOMEOWNERS FOR ALL ASPECTS OF THE PROJECT, AND JOIN IN FACILITATION, CAPACITY-BUILDING, AND ENVIRONMENTAL REMEDIATION ACTIVITIES WITH THE GOAL OF CREATING AND PRESERVING GREEN SPACES IN THE COMMUNITY FOR GATHERING AND RESPITE

OUTCOMES:THE ANTICIPATED DELIVERABLES AND EXPECTED OUTCOMES INCLUDE QUARTERLY REPORTS, AND A REPLICABLE MODEL FOR ADDRESSING THREE KEY ISSUES OF ENVIRONMENTAL AND PUBLIC HEALTH: 1) COMBATTING WASTE AND POLLUTION THROUGH ADVOCACY AND POLICY DEVELOPMENT, EDUCATION, AND TRAINING INDIVIDUALS TO END ILLEGAL DUMPING IN THE NEIGHBORHOOD; 2) GREENING AND TREE CANOPY EXPANSION TO MITIGATE CLIMATE AND HEALTH RISKS FROM THE URBAN HEAT ISLAND EFFECT AND TO IMPROVE AIR QUALITY; AND 3) PROMOTING PUBLIC ENGAGEMENT THROUGH YOUTH WORKFORCE DEVELOPMENT, HOME GARDENING, NEIGHBORHOOD CL",NTL6FRF7XMM6,2024-05-16,2024,2024-06-06,2024-05-01,2027-04-30,2024-05-16,UNITED STATES,PA,101,PHILADELPHIA,19143,5,PHILADELPHIA,PENNSYLVANIA,42,13002700,1603797,754121,USA,UNITED STATES,PHILADELPHIA,PHILADELPHIA,PENNSYLVANIA,66.306,JOHN BARTRAM ASSOCIATION,0,500000,50000,,6800 95334701 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329792,222329792,222329792,222329792,,PROJECT GRANT (B),"\$500,000.00"

{82646},171968797,https://www.usaspending.gov/award/ASST NON 03D02824 6800,03D02824,PROJECT GRANT (B),ASST NON 03D02824 6800,03D02824,2024-11-15 04:02:28.768 Z,"\$500,000.00",E3 SOLUTIONS,"DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF \$500,000 TO SUPPORT E3 SOLUTIONS INC. TO ADDRESS ENVIRONMENTAL AND PUBLIC HEALTH ISSUES BY ENGAGING THE COMMUNITY, GOVERNMENT PARTNERS, AND LOCAL BUSINESSES TO DEVELOP PLANS AND MAKE PROGRESS TOWARD CREATING HEALTHY HOMES. THE GOAL IS TO REDUCE EXPOSURE TO TOXIC POLLUTANTS IN HOMES THROUGH CONTINUED COLLABORATIVE ACTION AT THE LOCAL LEVEL. THE PROJECT WILL DELIVER A CURRICULUM IN CITIZEN SCIENCE EDUCATION, WHICH WILL TRAIN PEOPLE IN SELMA, DALLAS COUNTY, AND WILCOX COUNTY TO BECOME ENVIRONMENTAL CITIZEN SCIENTISTS WITH A FOCUS ON IMPROVING HEALTHY HOMES. DESCRIBE THE ACTIVITIES TO BE PERFORMED: THERE ARE 6 (SIX) KEY TASKS NEEDED TO COMPLETE THIS PROJECT WHICH INCLUDES: PROGRAMMATIC SUPPORT, OUTREACH AND COMMUNITY ENGAGEMENT, TRAINING AND CAPACITY BUILDING, HOME INSPECTIONS, REMEDIATION AND PREVENTION, AND MONITORING AND EVALUATION. DESCRIBE ANTICIPATED DELIVERABLES AND EXPECTED OUTCOMES, AND INTENDED BENEFICIARIES: THE ANTICIPATED DELIVERABLES INCLUDE: CONDUCT COMMUNITY OUTREACH, TRAIN CITIZENS IN ENVIRONMENTAL HEALTH ASSESSMENT TECHNIQUES, CONDUCT HOME INSPECTIONS, DEVELOP AND IMPLEMENT ACTION PLANS, PROVIDE RESOURCES AND GUIDANCE ON LOW-COST DIY SOLUTIONS FOR REMEDIATING HAZARDS, OFFER WORKSHOPS ON PREVENTATIVE MEASURES AND CONDUCT ONGOING MONITORING AND EVALUATION SERVICES. THE EXPECTED OUTCOMES INCLUDE 100 CITIZENS COMPLETING FUNDAMENTALS OF EJ TRAINING, 25 HIGH SCHOOL STUDENTS COMPLETING INTRODUCTORY ENVIRONMENTAL TRAINING, 50 CITIZENS COMPLETING CITIZEN HOME INSPECTORS TRAINING, 40 CITIZENS COMPLETING LEAD RENOVATION, REPAIR, AND PAINTING CLASS, 250 HOMES INSPECTED, 12 QUARTERLY MEETINGS, AND ACTION PLAN DEVELOPED AND IMPLEMENTED TO ADDRESS IDENTIFIED HAZARDS. THE INTENDED BENEFICIARIES INCLUDES; CITY, STATE, LOCAL GOVERNMENT, LOCAL PARTNERS, COMMUNITY LEADERS, AND LOCAL SCHOOLS IN AND AROUND SELMA AND NEARBY BLACK BELT COUNTIES. ACTIVITIES:.SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:.",YJCEBTS7JXV6,2024-05-16,2024,2024-06-06,2024-03-01,2027-09-30,2024-05-16,UNITED STATES,AL,73,JEFFERSON,35211,7,BIRMINGHAM,ALABAMA,1,5024279,674721,716213,USA,UNITED STATES,DALLAS,SELMA,ALABAMA,66.306,E3 SOLUTIONS,0,500000,50000,,6800 03D02824 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329668,222329668,222329668,222329668,14448.45,PROJECT GRANT (B),"\$485,551.55"

{82646},171968798,https://www.usaspending.gov/award/ASST NON 03D03324 6800,03D03324,PROJECT GRANT (B),ASST NON 03D03324 6800,03D03324,2024-06-27 02:38:57.390 Z,"\$500,000.00",STEPS COALITION,"DESCRIPTION:THIS ACTION PROVIDES FUNDING IN THE AMOUNT OF \$500,000 TO STEPS COALITION UNDER THE INFLATION REDUCTION ACT (IRA). THE PURPOSE OF THE AWARD IS FOR THE RECIPIENT TO PROVIDE TRAINING AND COHORT BUILDING AMONG COMMUNITY LEADERS IN EAST BILOXI, MS WHILE PROVIDING RESOURCES TO ENGAGE RESIDENTS IN CIVIC, LAND-USE AND OTHER CRITICAL PROCESSES. ACTIVITIES INCLUDE EXPLORING THE DEVELOPMENT OF A COMMUNITY LAND TRUST, ESTABLISHING A PARTNERSHIP WITH THE LOCAL TRANSIT AUTHORITY TO RESTORE SERVICE TO THE NEIGHBORHOOD AND TO RAISE AWARENESS OF THE SERVICES, AND BRINGING LANGUAGE JUSTICE TO MORE GOVERNMENT SERVICES. ANTICIPATED DELIVERABLES INCLUDE CONTINUED LEADERSHIP DEVELOPMENT TRAININGS AND MEETINGS, HOSTING COMMUNITY ACTION MEETINGS, IDENTIFYING AND CONDUCTING OUTREACH WITH POTENTIAL MODEL COMMUNITIES TO DETERMINE POTENTIAL TOUR LOCATIONS, OFFERING SMALL GRANT OPPORTUNITIES TO THE COHORT PARTICIPANTS FOR CAPACITY BUILDING OR PROJECT IMPLEMENTATION, AND EXPLORING AND PLANNING FOR THE DEVELOPMENT OF A COMMUNITY LAND TRUST. DIRECT BENEFICIARIES INCLUDE THE RESIDENTS OF BILOXI, MISSISSIPPI.

ACTIVITIES:-SUBRECIPIENT:THIS AGREEMENT SUPPORTS THE RECIPIENT'S PROJECT TO OFFER CAPACITY-BUILDING SMALL GRANTS TO THEIR LEADERSHIP COHORT. RESILIENT EAST BILOXI WILL OFFER SMALL GRANT OPPORTUNITIES TO THE COHORT PARTICIPANTS FOR CAPACITY BUILDING OR PROJECT IMPLEMENTATION. THE PROJECT TEAM WILL ALSO CONDUCT ONE-ON-ONE MEETINGS TO FACILITATE DEVELOPMENT OF PROJECT PROPOSALS WITH COHORT MEMBERS. AFTER PROJECTS ARE AWARDED, THE PROJECT TEAM WILL CONTINUE TO SUPPORT AWARDEES NAVIGATE BUDGET TRACKING

AND REPORTING REQUIREMENTS AND AS PROJECT CLOSE OUT THEY WILL SUPPORT THEM IN FINAL CLOSE OUT PROCESSES. AWARDEES WILL ALSO HIGHLIGHT THEIR PROGRESS AT COMMUNITY ACTION MEETINGS AND WRITE FINAL REPORTS TO BE SHARED ON THE RESILIENT EAST BILOXI WEBSITE. OUTCOMES: -", JN2GLBYH11T3, 2024-05-16, 2024, 2024-06-06, 2024-04-01, 2027-03-31, 2024-05-16, UNITED

STATES, MS, 47, HARRISON, 39503, 4, GULFPORT, MISSISSIPPI, 28, 2961279, 208621, 742632, USA, UNITED STATES, HARRISON, BILOXI, MISSISSIPPI, 66.306, STEPS COALITION, 0, 500000, 44259, , 6800 03D03324 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 222329669, 222329669, 222329669, 222329669, , PROJECT GRANT (B), "\$500,000.00"

{82646}, 171968710, [https://www.usaspending.gov/award/ASST\\_NON\\_00A01235\\_6800\\_00A01235](https://www.usaspending.gov/award/ASST_NON_00A01235_6800_00A01235), PROJECT GRANT (B), ASST NON 00A01235 6800, 00A01235, 2024-11-15 04:02:28.768 Z, "\$500,000.00", UNITED CHARITABLE, "DESCRIPTION: THE AGREEMENT PROVIDES FUNDING TO UNITED CHARITABLE. SPECIFICALLY, THE RECIPIENT WILL WORK WITH 11 PARTNER ORGANIZATIONS TO DEVELOP 8 FOOD FORESTS (I.E., DIVERSE ORCHARDS THAT ARE DESIGNED TO MIMIC THE NATURAL ECOLOGY TO MAXIMIZE THE PRODUCTION OF HEALTHY FOOD), PROVIDING BENEFITS SUCH AS IMPROVEMENT OF PUBLIC AND ENVIRONMENTAL HEALTH, WHILE SERVING COMMUNITIES WITH HIGH RATES OF FOOD INSECURITY. THIS PROJECT IS FOCUSED ON CREATING GREATER CLIMATE RESILIENCY AND FOOD SECURITY FOR COMMUNITIES DISPROPORTIONATELY IMPACTED BY ENVIRONMENTAL INJUSTICE. INFORMATION GATHERED WILL BE SHARED THROUGH A NATION-WIDE NETWORK (I.E., GIVING GROVE) TO REPLICATE BEST PRACTICES IN DEVELOPING THRIVING COMMUNITY FOOD FORESTS ACROSS THE U.S. ACTIVITIES: THE ACTIVITIES INCLUDE ESTABLISHING WORKPLANS FOR TWO REGIONAL COMMUNITY TREE STEWARDS (CTS) AMERICORPS EACH YEAR OF THE PROJECT PERIOD, AND TWO TOTAL COMMUNITY ORCHARD STEWARD (COSA) AMERICORPS VOLUNTEERS IN SERVICE TO AMERICA (VISTA) SERVICE MEMBERS, AND INTEGRATING THEM INTO THEIR HOST SITES (PROJECT PARTNERS) TO HELP CREATE EDUCATIONAL MATERIALS AND CARE FOR COMMUNITY FRUIT TREES IN THEIR ASSIGNED LOCATION; CONDUCTING PRUNING, TREE CARE, AND PLANTING WORKSHOPS/TRAININGS FOR EXISTING FOOD FORESTS IN THE REGION AS WELL AS IN PREPARATION FOR NEW ONES; PLANTING NEW COMMUNITY FOOD FORESTS AT DESIGNATED PARTNER SITES; DEVELOPING A MODEL FOR AND SUPPORTING ORCHARD CARETAKERS WITHIN PARTNER ORGANIZATIONS TO ASSURE PROPER ONGOING CARE AND UTILIZATION OF THE FOOD FORESTS; DEMONSTRATING A MODEL FOR COMMUNITY ORCHARD STEWARDSHIP THAT CAN BE REPLICATED NATIONWIDE, ESPECIALLY WITH THE GRANTEE'S CONNECTION TO THE GIVING GROVE'S NATIONWIDE NETWORK OF COMMUNITY ORCHARD AFFILIATES. SUBRECIPIENT: EACH YEAR 6 PARTNERS - NIBEZUN, ALAN DAY COMMUNITY GARDEN, PENOBSCOT NATION, WABANAKI PUBLIC HEALTH AND WELLNESS CENTER, YMCA A-L OUTDOOR LEARNING CENTER, AND INDIAN TOWNSHIP TRIBAL GOVERNMENT - WILL RECEIVE \$2,000 (\$1,000 IN THE SPRING AND \$1,000 IN THE FALL) FOR ORCHARD/FOOD FOREST CARETAKER MAINTENANCE. THE SUBRECIPIENTS WILL USE THESE FUNDS TO PERFORM THE NECESSARY UPKEEP TO THEIR ORCHARD/FOOD FOREST TO MAXIMIZE ITS PRODUCTIVITY WHILE ALSO COMPLETING AN ORCHARD/FOOD FOREST CHECKLIST FOR EACH CORRESPONDING SEASON, PROVIDED BY RETREEUS; A PRODUCTIVITY AND COMMUNITY ENGAGEMENT REPORT FOR EACH CORRESPONDING SEASON, PROVIDED BY RETREEUS; AND REPORTING ANY ISSUES CONFRONTING THE PROJECT TO RETREEUS STAFF THROUGHOUT THE DURATION OF THIS AGREEMENT.

OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE THE DISTRIBUTION AND PLANTING OF 1,870 FRUIT AND NUT TREES FOR THE CREATION OF 8 NEW FOOD FORESTS; DIRECT EDUCATIONAL PROGRAMS FOR 500+ INDIVIDUALS THROUGH 17 WORKSHOPS/TRAININGS; ESTABLISHING 6 REGIONAL COMMUNITY TREE STEWARDS AND 2 COMMUNITY ORCHARD STEWARD AMERICORPS VOLUNTEERS IN SERVICE TO AMERICA (VISTA) POSITIONS AND DOCUMENTING BEST PRACTICES AND LESSONS LEARNED THAT CAN BE SHARED WITH AFFILIATED ORGANIZATIONS TO REPLICATE SUCCESSES BROADLY.

THE EXPECTED OUTCOMES INCLUDE AN INCREASE IN NUMBER OF COMMUNITY MEMBERS AWARE OF FRUIT AND NUT PRODUCTION; EXPANDED ACCESS TO NATIVE FRUIT AND NUT TREES THAT CAN BE PLANTED AT COMMUNITY MEMBERS' HOMES; INCREASE IN COMMUNITY ORCHARD STEWARDSHIP; 2,891,544 LBS. CO2 SEQUESTERED OVER ORCHARDS' LIFETIME; 584,000 LBS. OF FRUIT HARVESTED ANNUALLY; 1,674,800 LBS. CO2 AVOIDED ANNUALLY VIA LOCAL FRUIT PRODUCTION; 3,734,241 GALLONS OF STORM RUNOFF AVOIDED.

THE INTENDED BENEFICIARIES INCLUDE 9,100 COMMUNITY MEMBERS ANNUALLY PROVIDED WITH INCREASED ACCESS TO HEALTHY FOOD IN AREAS FACING FOOD INSECURITY; SPECIFIC GEOGRAPHIC AREAS ARE LOCATED WITHIN RURAL AREAS OF MAINE (AUBURN, PORTLAND, NORWAY, PASSADUMKEAG, STARKS, INDIAN ISLAND, INDIAN TOWNSHIP, LEWISTON, MILLINOCKET). AS WELL AS, PROJECT PARTNERS IN THESE AREAS WHO WILL RECEIVE FOOD FORESTS AND/OR ONGOING MAINTENANCE, HARVE", S8ZHQ9CRZFT3, 2024-05-20, 2024, 2024-06-06, 2024-01-17, 2027-01-17, 2024-05-20, UNITED STATES, VA, 107, LOUDOUN, 20147, 10, ASHBURN, VIRGINIA, 51, 8631393, 420959, 791467, USA, UNITED STATES, , MAINE, 66.306, UNITED CHARITABLE, 0, 500000, 51000, , 6800 00A01235 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 222329581, 222329581, 222329581, 222329581, 49551.7, PROJECT GRANT (B), "\$450,448.30"

{82646}, 171975400, [https://www.usaspending.gov/award/ASST\\_NON\\_98T89001\\_6800\\_98T89001](https://www.usaspending.gov/award/ASST_NON_98T89001_6800_98T89001), PROJECT GRANT (B), ASST NON 98T89001 6800, 98T89001, 2024-11-15 04:02:28.768 Z, "\$500,000.00", KAUNALEWA, "DESCRIPTION: KAUNALEWA AND ITS COMMUNITY PARTNERS PROPOSE A COMPREHENSIVE ENVIRONMENTAL MITIGATION AND REVITALIZATION PROGRAM TO ELEVATE CAPACITY OF EXISTING PROGRAMS AND WIDELY SUPPORTED INITIATIVES. THE PROJECT LEVERAGES AN EPA

BROWNFIELD JOB TRAINING AWARDED IN FY2022 AND PREVIOUS ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM-SOLVING (EJCPS) GRANT-FUNDED PROJECTS AND PROGRAMMING. THIS BROAD INITIATIVE WILL INCLUDE COMMUNITY-ORIENTED AND COLLABORATIVE INCLUSION, LEADING TO GREATER PARTICIPATION OF NATIVE HAWAIIAN FAMILIES ACROSS THE PROJECT. CORE PROPOSED ACTIVITIES INCLUDE SOLID WASTE MITIGATION ALONG AQUATIC PASSAGEWAYS, COMMUNITY REMEDIATION PROGRAMS TO REDUCE HARMFUL ENVIRONMENTAL ACTIVITIES (E.G., ILLEGAL DUMPING), GREEN INFRASTRUCTURE STRATEGIES TO IMPROVE WATER AND SOIL QUALITY. THIS COMPREHENSIVE ENVIRONMENTAL JUSTICE PROGRAM WILL FURTHER ADVANCE LOCAL ECONOMIC DEVELOPMENT, HEAVILY DEPENDENT ON AGRICULTURAL OUTPUT AND, BY EXTENSION, ENVIRONMENTAL STEWARDSHIP.

THIS ASSISTANCE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000. PREAWARD COSTS ARE APPROVED BACK TO MAY 1, 2024.

ACTIVITIES:THE ACTIVITIES INCLUDE: INSTALLATION OF WATER FILTRATION SYSTEMS IN PUBLIC SPACES AND SCHOOLS IMPACTED BY CONTAMINATION; ESTABLISHING A REPOSITORY OF NATIVE PLANTS AND TREES FOR DISTRIBUTION TO COMMUNITY MEMBERS; DISPOSAL OF NUISANCE VEHICLES AND ABANDONED INDUSTRIAL WASTE; ADULT ENVIRONMENTAL JOB TRAINING AND YOUTH CONSERVATION EDUCATION, AND GREEN REMEDIATION OF SPACES IN THE COMMUNITY.SUBRECIPIENT:KEKAHA HAWAIIAN HOMESTEAD ASSOCIATION STAFF PROVIDE ENVIRONMENTAL EDUCATIONAL OPPORTUNITIES TO HAWAIIAN BENEFICIARIES IN THEIR NATIVE HAWAIIAN LANGUAGE. AS WELL AS INSTALLING NATIVE PLANTS AND TREES ALONG AQUATIC PASSAGEWAYS ON HOMESTEAD LANDS.

WEST KAUAI UNITED METHODIST CHURCH WILL SUPPORT CLEAN WATER AWARENESS TO ELDERLY KEKAHA SUGAR PLANTATION WORKERS AND PARENTS OF YOUNG CHILDREN. THE CHURCH WILL ALSO PROVIDE VOLUNTEERS FOR DISTRIBUTING AND INSTALLING NATIVE TREES AND PLANTS. KAUNALEWA PLANS TO MAINTAIN AND SUSTAIN THESE RELATIONSHIPS INTO THE FUTURE AND WILL LEVERAGE THE PARTNERSHIP ADVANCED THROUGH THIS PARTNERSHIP TOWARDS CURRENT AND FUTURE ENVIRONMENTAL, ECONOMIC, AND SOCIAL JUSTICE PROJECTS.

SURFRIDER FOUNDATION WILL ASSIST WITH ORGANIZED BEACH CLEANUPS AND THE HARMFUL IMPACTS OF ILLEGAL DUMPING EDUCATION.

EARTHJUSTICE WILL USE ITS ENVIRONMENTAL EXPERTISE TO ASSESS EXISTING WATER AND CONSERVATION MANAGEMENT PLANS THAT WILL HELP INFORM THE PUBLIC ON THE DEPTH OF THE ISSUE AND HOW PEOPLE CAN ADVOCATE FOR CLEANER WATER POLICIES. OUTCOMES:KAUNALEWA AND ITS PARTNERS SEEK TO IMPROVE WATER QUALITY AND PUBLIC ACCESS TO CLEAN WATER AND AGRICULTURAL PURPOSES IN THE MANA AHUPUAA. THIS PROJECT WILL PRINCIPALLY SERVE THE RESIDENTS OF MANA AHUPUAA, WHO HAVE BEEN HISTORICALLY MARGINALIZED AND EXPOSED TO GENERATIONAL TOXIC MANUFACTURING AND CONTAMINANTS FROM ILLEGAL DUMPING. KAUNALEWA WILL BRING A VOICE, DIGNITY, SAFETY, AND AGENCY TO MANA AHUPUAA'S PEOPLE ACROSS THREE COMMUNITY EMPOWERMENT THEMES.

KAUNALEWA WILL PROVIDE IMMEDIATE RELIEF TO THE COMMUNITY THROUGH A COMPREHENSIVE ENVIRONMENTAL REVITALIZATION PROJECT. IT WILL EDUCATE THE LOCAL POPULATION BY RAISING AWARENESS ABOUT LOCAL TOXIC CONDITIONS AND THEIR POTENTIAL IMPACT ON HEALTH. LASTLY, KAUNALEWA WILL LEAD AND ALSO EMPOWER THE LOCAL NATIVE HAWAIIAN COMMUNITY TO ADVOCATE FOR CLEAN WATER THROUGH PARTICIPATION IN LEGISLATIVE DECISION-MAKING."WYNSKNG58JF5,2024-05-21,2024,2024-06-06,2024-05-01,2027-04-30,2024-05-21,UNITED STATES,HI,7,KAUAI,96752,2,KEKAHA,HAWAII,15,1455271,73298,728606,USA,UNITED STATES,KAUAI,,HAWAII,66.306,KAUNALEWA,0,500000,38081,,6800 98T89001 -NONE-66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329862,222329862,222329862,222329862,40156.91,PROJECT GRANT (B),"\$459,843.09"

{82646},171968718,https://www.usaspending.gov/award/ASST NON 00A01502 6800,00A01502,PROJECT GRANT (B),ASST NON 00A01502 6800,00A01502,2024-11-15 04:02:28.768 Z,"\$500,000.00","HITCHCOCK CENTER FOR THE ENVIRONMENT, INC.,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE HITCHCOCK CENTER FOR THE ENVIRONMENT. SPECIFICALLY, THE RECIPIENT WILL EXPAND COMMUNITY-BASED AIR MONITORING IN THE CONNECTICUT RIVER VALLEY COMMUNITY, AND PROVIDE TRAINING AND EDUCATION RELATED TO AIR QUALITY AND EXTREME HEAT. TO ACHIEVE THIS GOAL, THE HITCHCOCK CENTER FOR THE ENVIRONMENT WILL EXPAND ON THE EXISTING NETWORK OF AIR MONITORS IN THE REGION BY ADDING 10 NEW AIR SENSORS. THE HITCHCOCK CENTER FOR THE ENVIRONMENT WILL WORK WITH THE YALE RESEARCH TEAM TO MAINTAIN THE AIR MONITOR NETWORK AND TO SHARE AIR QUALITY INFORMATION ON A PUBLICLY AVAILABLE WEBSITE. THE HITCHCOCK CENTER FOR THE ENVIRONMENT WILL ALSO WORK WITH THE PUBLIC HEALTH INSTITUTE OF WESTERN MASSACHUSETTS (PHIWM) TO RECRUIT, TRAIN, AND CONVENE A TEAM OF 10 RESIDENT ADVISORS TO MONITOR AND MAINTAIN THE AIR SENSOR NETWORK. ADDITIONALLY, THE HITCHCOCK CENTER FOR THE ENVIRONMENT WILL TRAIN AND EDUCATE YOUTH LEADERS, SHARE NUMEROUS MULTIMEDIA EDUCATIONAL RESOURCES, AND EMPOWER RESIDENTS TO IMPROVE AIR QUALITY,ADDRESS EXTREME HEAT, AND IMPROVE CLIMATE RESILIENCE.ACTIVITIES:THE ACTIVITIES INCLUDE PROVIDING CAPACITY BUILDING BY RECRUITING, TRAINING, AND CONVENING RESIDENT ADVISORS AND YOUTH LEADERS IN TRANSFORMATIONAL LEADERSHIP RELATED TO AIR QUALITY AND CLIMATE RESILIENCE ADVOCACY. THE PROJECT WILL ALSO MAINTAIN AND EXPAND AN EXISTING



NETWORK OF LOCAL AIR SENSORS. THE NETWORK WILL BE EXPANDED THROUGH THE ADDITION OF 10 NEW AIR SENSORS AND THE INCORPORATION OF EXTREME HEAT DATA. THIS INFORMATION WILL BE SHARED ON A PUBLICLY AVAILABLE WEBSITE WHICH WILL BE AVAILABLE IN SPANISH. THIS PROJECT WILL ALSO EDUCATE LOCAL RESIDENTS AND STUDENTS THROUGH PRESENTATIONS AND PARTNERSHIPS WITH COMMUNITY-BASED ORGANIZATIONS, CITY DEPARTMENTS, LIBRARIES AND SCHOOLS. THIS PROJECT WILL ALSO WORK WITH LOCAL RESIDENTS TO DEVELOP AND IMPLEMENT ACTION STEPS BASED IN AVOIDING AND/OR ADDRESSING POOR AIR QUALITY AND EXTREME HEAT. THE HITCHCOCK CENTER FOR THE ENVIRONMENT WILL ALSO WORK WITH PARTNERS TO PARTICIPATE IN STATE AND REGIONAL LEARNING COMMUNITIES TO SHARE LESSONS LEARNED, MEASURABLE RESULTS, BEST PRACTICES AND STRATEGIES WITH OTHER STATEWIDE/ REGIONAL ENVIRONMENTAL JUSTICE COMMUNITIES.

**SUBRECIPIENT:** THIS ASSISTANCE AGREEMENTS INCLUDES TWO SUBAWARD RECIPIENTS: YALE UNIVERSITY SCHOOL OF PUBLIC HEALTH AND THE PUBLIC HEALTH INSTITUTE OF WESTERN MASSACHUSETTS (PHIWM). THE YALE SCHOOL OF PUBLIC HEALTH WILL MAINTAIN A DATABASE OF CALIBRATED AND CLEANED DATA FROM ALL LOW-COST AIR SENSORS INCLUDED IN THE HEALTHY AIR NETWORK OVER THE THREE-YEAR PROJECT AND MAINTAIN A PUBLIC WEBSITE TO SHARE AIR QUALITY AND EXTREME HEAT DATA. YALE SCHOOL OF PUBLIC HEALTH WILL ALSO PARTICIPATE IN MONTHLY MEETINGS (MARCH 2024 THROUGH FEBRUARY 2027) OF PROJECT PARTNERS AND PROVIDE SEMI-ANNUAL FINANCIAL AND PROGRESS REPORTS. THE PUBLIC HEALTH INSTITUTE OF WESTERN MASSACHUSETTS (PHIWM) WILL CONVENE MONTHLY MEETINGS (MARCH 2024 THROUGH FEBRUARY 2027) OF PROJECT PARTNERS AND THE RESIDENT ADVISORS AND RECRUIT, TRAIN AND MANAGE THE STIPENDS FOR THE 8 HEALTHY AIR NETWORK RESIDENT ADVISORS. PHIWM WILL ALSO PROVIDE EDUCATIONAL RESOURCES FOR COMMUNITY MEMBERS ON AIR QUALITY DATA, HEALTH IMPACTS, CLIMATE RESILIENCE, AND/OR URBAN FORESTRY AND SUPPORT MAINTENANCE OF THE HEALTHY AIR NETWORK WEBSITE. ACTIVITIES WILL ALSO INCLUDE PROVIDING SEMI-ANNUAL FINANCIAL AND PROGRESS REPORTS, CONDUCTING OUTREACH TO OUR LIVE WELL SPRINGFIELD AND PIONEER VALLEY ASTHMA COALITION MEMBERS AND OTHER NETWORKS TO SUPPORT THE WORK TO INCREASE RESIDENT AND MUNICIPAL ENGAGEMENT. PHIWM WILL ALSO PUBLICIZE PROJECT ACTIVITIES THROUGH SOCIAL MEDIA NETWORKS AND ORGANIZE OUTREACH TO RESIDENTS OF THE ENVIRONMENTAL JUSTICE NEIGHBORHOODS IN THE REGION.

**OUTCOMES:** THE ANTICIPATED DELIVERABLES INCLUDE COORDINATING 10-12 MONTHLY PLANNING MEETINGS WITH THE CORE TEAM PARTNERS, RECRUIT AND TRAIN 8 RESIDENT ADVISORS AND 4 YOUTH ADVISORS, AND PLACE AND MONITOR 10 ADDITIONAL AIR QUALITY MONITORS. THE PROJECT WILL

A", JZN1YESH54G9, 2024-05-23, 2024, 2024-06-06, 2024-02-01, 2027-01-31, 2024-05-23, UNITED STATES, MA, 15, HAMPSHIRE, 1002, 2, AMHERST, MASSACHUSETTS, 25, 7029917, 162308, 781228, USA, UNITED STATES, HAMPDEN, MASSACHUSETTS, 66.306, "HITCHCOCK CENTER FOR THE ENVIRONMENT, INC.", 0, 500000, 23134, 6800 00A01502 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 222329589, 222329589, 222329589, 222329589, 29723.37, PROJECT GRANT (B), "\$470,276.63"

{82646}, 171975399,

THIS ASSISTANCE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000.

PRE-AWARD COSTS ARE APPROVED BACK TO JANUARY 1, 2024. ACTIVITIES:

THE ACTIVITIES INCLUDE: RESEARCH INTO INGLEWOOD UNIFIED SCHOOL DISTRICT, IDENTIFICATION OF PARTNERS (NONPROFIT, FOR PROFIT, GOVERNMENT, CIVIC, SCHOOLS), MEETING WITH CITY AND SCHOOL STAKEHOLDERS, SCHOOL DISTRICT GRADES OF GREEN PROGRAMS PRESENTATION (INTRODUCING PROGRAMS TO DISTRICT), DISTRICT CONSULTATION (GOALS IDENTIFICATION), ECO ASSESSMENTS (BASELINE OF CURRENT PROGRAMS), ORGANICS ASSESSMENTS (BASELINE OF CURRENT PROGRAMS), STRATEGIZING WITH DISTRICT ON IMPLEMENTATION PLAN, SCHOOL SITE VISITS, BASELINE SURVEY OF PROGRAM PARTICIPANTS, SCHOOL SURVEY OF CAPACITY (LOCATION AVAILABILITY, STAFF, RESOURCES), PROGRAM DEVELOPMENT AND CUSTOMIZATION, STUDENTS CONDUCT COMMUNITY OUTREACH TO IUSD SCHOOLS AND LARGER INGLEWOOD COMMUNITY; TEACHER, CUSTODIAL, AND GARDENS OF GREEN (GOG) STAFF TRAININGS, PROGRAM AND EDUCATIONAL IMPLEMENTATION, GREEN SPACE AND WASTE DIVERSION IMPLEMENTATION, PROGRAM SUSTAINABILITY PLAN, IMPACTS/METRICS REPORTING, COMMUNITY SURVEYING ON THE IMPACT OF IMPLEMENTATION, EVALUATION AND IMPROVEMENT OF



PROGRAMS, BEST PRACTICE DEVELOPMENT, ADMINISTRATION OF AND MEETINGS TO DISCUSS/DEBRIEF BEST PRACTICES, PROVIDE STIPENDS AND ECO GRANTS TO RELEVANT STAKEHOLDERS, ENRICH GATE AND ELOP PROGRAMS. SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:DELIVERABLES INCLUDE IMPLEMENTING GRADES OF GREEN PROGRAMS ACROSS 16 SCHOOLS, RECRUITING 16 STUDENT AND STAFF LEADERS, TRAINING 100% OF TEACHERS, TRAINING 100% OF CUSTODIAL STAFF, PROVIDING STIPENDS TO EDUCATORS, ASSES 16 IUSD SCHOOLS WITH ECO AND ORGANICS ASSESSMENTS, SURVEY 100% OF PARTICIPANTS IN GOG PROGRAMS PRIOR TO IMPLEMENTATION, SURVEY 100% OF PARTICIPANTS AFTER GOG IMPLEMENTATION, HOLD 2 TEACHER TRAININGS ANNUALLY FOR EDUCATORS AT IUSD IN PERSON, ONLINE, AND VIA VIDEO RECORDING, HOLD 2 CUSTODIAL TRAININGS ANNUALLY FOR EDUCATORS AT IUSD IN PERSON AND ONLINE, HOLD 1 PROGRAM LAUNCH MEETING AND 1 PROGRAM DEBRIEF MEETING EACH PROGRAM PERIOD, CONDUCT 12 CHECK-IN MEETINGS ANNUALLY WITH CAMPUS STAKEHOLDERS (ONE PER MONTH), CREATE 16 GREEN TEAMS ACROSS IUSD, BUILD 16 GREEN SPACES AT IUSD, EACH GREEN TEAM REACHES 1,000 COMMUNITY MEMBERS, ADMINISTER 2 MEDIA RELEASES, MATERIALS, OR OUTREACH MEETINGS ANNUALLY, REDUCE SOURCE POLLUTION OF TRASH BAGS USED AT IUSD BY AT LEAST 50%.

OUTCOMES INCLUDE A CHANGE IN ENVIR",KU2RDGFMNW41,2024-05-23,2024,2024-06-06,2024-01-01,2026-12-31,2024-05-23,UNITED STATES,CA,37,LOS ANGELES,90245,36,EL SEGUNDO,CALIFORNIA,6,39538223,10014009,722961,USA,UNITED STATES,LOS ANGELES,INGLEWOOD,CALIFORNIA,66.306,"GRADES OF GREEN, INC.",0,500000,28545,,6800 98T88801 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329861,222329861,222329861,222329861,169034.46,PROJECT GRANT (B),"\$330,965.54"

{82646},171975401,https://www.usaspending.gov/award/ASST NON 98T89801 6800,98T89801,PROJECT GRANT (B),ASST NON 98T89801 6800,98T89801,2024-11-15 04:02:28.768 Z,"\$500,000.00","AMISTADES, INC","DESCRIPTION:AMISTADES, INC AND THEIR SUBAWARDEES WILL ADDRESS THE CRITICALLY INCREASING HEAT SEVERITY AND ITS IMPACT IN DISPROPORTIONATELY AFFECTED LATINO-DOMINANT COMMUNITIES WHERE SOCIOECONOMIC AND CULTURAL BARRIERS AND HISTORICAL TRAUMA FROM BARRIO/NEIGHBORHOOD ERADICATION PROMOTE SYSTEM MISTRUST AND SUSTAINED DISPARITY IN THE TUCSON, ARIZONA. THEIR EFFORTS WILL JUMPSTART THE CITY OF TUCSON 2022 TUCSON RESILIENT TOGETHER CLIMATE AND ADAPTATION PLAN GOALS BY BUILDING HEAT SEVERITY RESILIENCY IN AND NEARBY THE TUCSON'S 85706 ZIP CODES WHICH CURRENTLY HAS SIX LATINO NEIGHBORHOODS WITH EXCESSIVE HEAT INDEX AND LOW SHADE TREE EQUITY. PROJECT ACTIVITIES WILL FOCUS ON CULTURALLY SPECIFIC COMMUNITY OUTREACH AND ENGAGEMENT AND PARTNERSHIP DEVELOPMENT; CLIMATE RESILIENCY EDUCATION AND PLANNING USING THE ENVIRONMENTAL JUSTICE PROBLEM SOLVING (EJCPS) MODEL; AND YOUTH AND ADULT ADVOCACY AND MOBILIZATION TRAINING AS ADVOCATES IN REGIONAL ENVIRONMENTAL JUSTICE ADVISORY GROUPS AND COMMITTEES. SPECIFIC PROJECT OBJECTIVES WILL BE TO 1) ENGAGE AND INFORM LATINO RESIDENTS ABOUT CLIMATE RESILIENCY; 2) BUILD CAPACITY TO RESPOND TO EXTREME HEAT EVENTS AND ADVOCATE FOR ENVIRONMENTAL JUSTICE ISSUES SPECIFIC TO THEIR NEIGHBORHOODS, AND 3) CREATE ACCESS TO RESOURCES AND ADAPTIVE STRATEGIES THAT HELP THEM STAY SAFE, COOL, AND BRING TEMPERATURES DOWN. PROJECT EFFORTS WILL RESULT IN A MASTER CLIMATE RESILIENCY PLAN THAT INCLUDES THE CONCEPTUAL DESIGN OF TWO CULTURALLY CENTERED CLIMATE RESILIENCY HUBS THAT WILL PROVIDE SAFE SPACES FOR RESIDENTS TO COOL DOWN, BUILD CONNECTIONS, AND ACCESS RESOURCES; DEVELOPMENT OF A CLIMATE CRISIS COMMUNICATION AND RESPONSE PLAN, DEVELOPMENT OF A 15- MEMBER YOUTH CLIMATE COALITION IMPLEMENTING COMMUNITY CLIMATE RESILIENCY ACTIVITIES; COMMUNITY TOOLKIT, AND MOBILIZATION OF 10 TRAINED LATINO CLIMATE ADVOCATES ENGAGING IN REGIONAL ACTION. FORMATIVE EVALUATION BY AMISTADES, INC. WILL MEASURE THE IMPACT OF ACTIVITIES FOR CONTINUOUS IMPROVEMENT. THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000.ACTIVITIES:THE GRANTEE WILL AWARD AND MANAGE SUBAWARDS; CREATE A COMMUNICATION STRATEGY; SCHEDULE/DESIGN/IMPLEMENT SESSIONS WITH KEY AUDIENCES (MEETINGS, INFORMATION SESSIONS, MOBILIZATION ACTIVITIES/EVENTS, ETC); DEVELOP AND RECRUIT A DIVERSE GROUP FOR A COMMUNITY OF PRACTICE (YOUTH COALITION AND CLIMATE ADVOCATES); MEASURE SUCCESS OF WORK; DEVELOP/DISTRIBUTE FACTSHEETS; DEVELOP A MASTER CLIMATE RESILIENCY PLAN WHICH INCLUDES A CLIMATE CRISIS COMMUNICATION AND RESPONSE PLAN AS WELL AS WILL HELP DETERMINE NEEDS TO IMPLEMENT/DESIGN AND IDENTIFY TWO RESILIENCY HUBS; AND DESIGN/PUBLISH A COMMUNITY TOOLKIT.

SUBRECIPIENT:SUBAWARDS WILL SUPPORT ACTIVITIES SUCH AS:

- 1) COORDINATE WITH AMISTADES TEAMS IN COORDINATION MEETINGS;
- 2) SUPPORT PROJECT PLANNING AND IMPLEMENTATION;
- 3) DEVELOP AND RUN ENGAGING ENVIRONMENTAL EDUCATION PROGRAMS FOR FAMILIES AND YOUTH;
- 4) OFFER WORKSHOPS, EVENTS, AND HANDS-ON ENVIRONMENTAL EDUCATION;
- 5) CREATE EDUCATIONAL MATERIALS AND RESOURCES;
- 6) PARTNER WITH SCHOOLS AND COMMUNITY ORGANIZATIONS;
- 7) EVALUATE PROGRAM IMPACT AND REFINE APPROACHES;
- 8) PROVIDE TRAINING FOR EDUCATORS AND VOLUNTEERS; AND
- 9) CO-LEAD ENVIRONMENTAL STEWARDSHIP AND VOLUNTEER ACTIVITIES TOWARD ENVIRONMENTAL ACTION.OUTCOMES:1. 30- 36 MONTHLY PROJECT MEETINGS WITH SUBAWARDEES. OUTCOME: KEY

SUBAWARD PARTNER AND NETWORKING ALLY INVESTMENT INTO A CULTURALLY ADAPTED AND RESPONSIVE CLIMATE RESILIENCY PLAN;

2. COMMUNICATIONS PLAN. OUTCOME: RATHER THAN EMBRACING TRADITIONAL MAINSTREAM COMMUNICATION STRATEGIES ASSOCIATED WITH GENERIC OUTREACH INITIATIVES, AMISTADES INC. WILL UTILIZE AN OUTREACH AND COMMUNICATION CAMPAIGN ROOTED IN RAZALOGIA UTILIZING CAFECITOS AS THE COMMUNICATION STRATEGY. THE PLAN THEN IS TO USE THESE STRATEGIES TO GAGE AND ENGAGE PARTICIPANTS TO THIS GRANT (I.E. THE COMMUNITY) AND LEARN FROM AND PRESENT THEIR STORY AT FINAL REPORT. FINALLY, THESE STRATEGIES WILL BE USED TO YIELD AN ADAPTED, GRASSROOTS, HE5BNNCEYH85, 2024-05-24, 2024, 2024-06-06, 2024-05-01, 2027-04-30, 2024-05-24, UNITED STATES, AZ, 19, PIMA, 85701, 7, TUCSON, ARIZONA, 4, 7151502, 1043433, 793370, USA, UNITED STATES, PIMA, TUCSON, ARIZONA, 66.306, "AMISTADES, INC", 0, 5000000, 55179, 6800 98T89801 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 222329863, 222329863, 222329863, 40989.13, PROJECT GRANT (B), "\$459,010.87"

{82646}, 171975398, [https://www.usaspending.gov/award/ASST\\_NON\\_98T88201\\_6800\\_98T88201\\_PROJECT\\_GRANT\\_\(B\)\\_ASST\\_NON\\_98T88201\\_6800\\_98T88201,2024-06-27\\_02:38:57.390\\_Z,\\$500,000.00](https://www.usaspending.gov/award/ASST_NON_98T88201_6800_98T88201_PROJECT_GRANT_(B)_ASST_NON_98T88201_6800_98T88201,2024-06-27_02:38:57.390_Z,$500,000.00), CENTRAL CALIFORNIA ENVIRONMENTAL JUSTICE NETWORK, "DESCRIPTION: THE PURPOSE OF THIS COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO CENTRAL CALIFORNIA ENVIRONMENTAL JUSTICE NETWORK (CCEJN). THE RECIPIENT WILL BUILD UPON AND EXPAND EXISTING PROGRAMS AND RELATIONSHIPS WITH RESIDENTS, RESEARCHERS, AND REGULATORS TO CREATE CAMPAIGNS CAPABLE OF PRODUCING MEANINGFUL ENVIRONMENTAL AND PUBLIC HEALTH RESULTS. THEY WILL ACCOMPLISH THIS USING TWO APPROACHES: 1) COMMUNITY-LED AND-INFORMED AIR MONITORING CAMPAIGNS THAT ARE SUPPORTED BY TECHNICAL EXPERTS; 2) FACILITATION OF THE MEANINGFUL INVOLVEMENT OF RESIDENT LEADERS FROM RURAL, DISADVANTAGED COMMUNITIES IN PUBLIC PROCESSES THAT IMPACT THEIR HEALTH.

THIS COOPERATIVE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000.00.

PRE-AWARD COSTS ARE APPROVED BACK TO APRIL 1, 2024.

ACTIVITIES: THE ACTIVITIES INCLUDE 1) COMMUNITY-LED AND-INFORMED AIR MONITORING CAMPAIGNS THAT ARE SUPPORTED BY TECHNICAL EXPERTS; AND 2) FACILITATION OF THE MEANINGFUL INVOLVEMENT OF RESIDENT LEADERS FROM RURAL, DISADVANTAGED COMMUNITIES IN PUBLIC PROCESSES THAT IMPACT THEIR HEALTH.

(1) COMMUNITY-LED AND-INFORMED AIR MONITORING CAMPAIGNS THAT ARE SUPPORTED BY TECHNICAL EXPERTS: THE COMMUNITY AIR MONITORING CAMPAIGNS HAVE THREE COMPONENTS: WE WILL WORK WITH COLORADO STATE UNIVERSITY TO BUILD LOCAL CAPACITY TO MAINTAIN A COMMUNITY-RUN PARTICULATE MATTER (PM) AND OZONE MONITORING NETWORK IN RURAL AREAS THAT LACK REGULATORY MONITORS; WE WILL WORK WITH THE PUBLIC HEALTH INSTITUTE TO UTILIZE METHANE-SENSING EQUIPMENT TO IDENTIFY AND REPORT FUGITIVE EMISSIONS FROM OIL AND GAS INFRASTRUCTURE IN FENCE LINE COMMUNITIES; AND WE WILL WORK WITH PSE HEALTHY ENERGY TO CREATE AND IMPLEMENT A COMMUNITY-INFORMED VOLATILE ORGANIC COMPOUND (VOC) BUCKET SAMPLING CAMPAIGN TO INVESTIGATE AND RESPOND TO COMMUNITY CONCERNS.

(2) FACILITATION OF THE MEANINGFUL INVOLVEMENT OF RESIDENT LEADERS FROM RURAL, DISADVANTAGED COMMUNITIES IN PUBLIC PROCESSES THAT IMPACT THEIR HEALTH: WE WILL PARTNER WITH GRASSROOTS GROUPS AND RESIDENT LEADERS FROM SMALL, DISADVANTAGED COMMUNITIES IN THE REGION TO CREATE A RURAL COMMUNITIES ENVIRONMENTAL JUSTICE ADVISORY COMMITTEE. THIS COMMITTEE WILL LEARN ABOUT -AND BUILD THEIR CAPACITY TO ENGAGE IN- PUBLIC PROCESSES RELATED TO AIR QUALITY AND CLIMATE CHANGE POLICY. THE COMMITTEE MEMBERS WILL ALSO IDENTIFY SHARED PROBLEMS, COME TO A CONSENSUS ON A SHARED VISION, ENVISION POSSIBLE SOLUTIONS, AND COLLECTIVELY SET TARGETS TO ACCOMPLISH GOALS. A TECHNICAL ADVISORY COMMITTEE (TAC) COMPOSED OF ACADEMICS AND REGULATORS WILL SUPPORT THIS RESIDENT GROUP AND WORK COLLECTIVELY TO INVESTIGATE AND DEVELOP SOLUTIONS TO THE RESIDENTS' KEY ENVIRONMENTAL AND PUBLIC HEALTH CONCERNS.

SUBRECIPIENT: THIS IS ASSISTANCE AGREEMENT INCLUDES SUBAWARDS FOR COLORADO STATE UNIVERSITY AND PSE HEALTHY ENERGY.

COLORADO STATE UNIVERSITY (CSU) WILL BUILD THE CAPACITY OF CCEJN STAFF TO OPERATE AND MAINTAIN A COMMUNITY OZONE AND PM SENSOR NETWORK. CSU WILL PROVIDE TECHNICAL SUPPORT AND CAPACITY-BUILDING TRAINING TO CCEJN TO INSTILL LONG-TERM SUSTAINABILITY AND LOCAL CONTROL OF THE NETWORK. SPECIFICALLY, THE FUNDING WILL SUPPORT TRAVEL FOR A STUDENT FOR RUNNING SENSOR TRAINING AND TROUBLESHOOTING WORKSHOPS FOR CCEJN AND OTHERS, AND DR. JATHAR'S TIME FOR ANALYSIS AROUND DECISION-MAKING (E.G., CITING SENSORS) AND INTERPRETATION (E.G., AIR QUALITY TRENDS).

PSE HEALTHY ENERGY (PSE) WILL SUPPORT CCEJN IN THE DEVELOPMENT OF A VOC AIR SAMPLING PLAN, INCLUDING STRATEGIES TO IDENTIFY AIR SAMPLING LOCATIONS AND PROVIDE AIR SAMPLING

GUIDANCE. PSE WILL ALSO ANALYZE AND SUMMARIZE THE LABORATORY DATA FROM THE COLLECTED AIR SAMPLES INTO SHORT WRITTEN SUMMARIES, FIGURES, AND AGGREGATED DATASETS, AS WELL AS SUPPORT CCEJN'S CAPACITY-BUILDING INITIATIVES VIA MONTHLY CALLS. OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE COMMUNITY-LED AND-INFORMED AIR MONITORING CAMPAIGNS THAT ARE SUPPORTED BY TECHNICAL EXPERTS AND FACILITATION OF THE MEANI",XN6XXDCN5AZ6,2024-05-29,2024,2024-06-06,2024-04-01,2027-03-31,2024-05-29,UNITED STATES,CA,19,FRESNO,93727,21,FRESNO,CALIFORNIA,6,39538223,1008654,755683,USA,UNITED STATES,KERN,LOST HILLS,CALIFORNIA,66.306,CENTRAL CALIFORNIA ENVIRONMENTAL JUSTICE NETWORK,0,500000,45455,,6800 98T88201 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329860,222329860,222329860,222329860,,PROJECT GRANT (B),"\$500,000.00"

{82646},171975342,https://www.usaspending.gov/award/ASST NON 96214124 6800,96214124,PROJECT GRANT (B),ASST NON 96214124 6800,96214124,2024-11-15 04:02:28.768 Z,"\$500,000.00",ATMA CONNECT,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO ADDRESS AND MITIGATE THE HEALTH RISKS FROM WATER CONTAMINATION CAUSED BY FAILING SEPTIC SYSTEMS AND ESTABLISH A MULTI-STAKEHOLDER NETWORK TO PROMOTE LONG-TERM SOLUTIONS AND INFORMATION SHARING. THROUGH WATER SYSTEM SAMPLING, COMMUNITY MEETINGS, AND DATA GATHERING, ONLINE ENGAGEMENT, COMMUNITY MEMBERS WILL BE ABLE TO ONE ANOTHER OF WATER EVENTS AND BETTER SAFEGUARD CLEAN DRINKING AND WASTE WATER. THIS NETWORK WILL BE RESILIENT IN THE FACE OF INCREASINGLY EXTREME WEATHER EVENTS AND CLIMATE CHANGE EFFECTS ON THE ISLAND OF PUERTO RICO.

ACTIVITIES:THE ACTIVITIES TO BE PERFORMED INCLUDE: CREATION OF A WEBSITE TO ACT LANDING PAGE FOR ALL STAKEHOLDERS TO SHARE INFORMATION AND PROJECT UPDATES ALONG WITH A SOCIAL MEDIA CAMPAIGN ON THE DEVELOPED SITE TO SHARE INFO ON WATER QUALITY. THIS WILL EFFECTIVELY ESTABLISH A SAFE WATER QUALITY NETWORK THAT BRINGS TOGETHER AFFECTED COMMUNITY MEMBERS AND STAKEHOLDERS FOR COLLABORATION. IN ADDITION TO THE ONLINE CAMPAIGN, THE GRANTEE WILL CONDUCT AN OUTREACH AND INFORMATION CAMPAIGN WITH PARTNERS IN THE FORM OF TOWN HALLS WITH ACADEMIC PROFESSIONALS THAT WILL ENGAGE AT LEAST 100 PEOPLE ON ACTIONABLE STEPS AND MEASURES TO PROTECT ENVIRONMENTAL AND PUBLIC HEALTH. FURTHER RESOURCE DEVELOPMENT INCLUDES IDENTIFYING AND COLLECTING WATER QUALITY TESTING RESOURCES DELINEATING COST, PROCUREMENT METHODS, AND PARAMETERS TESTED. DURING AND AT THE END OF THE PROJECT, REPORTS, INTERVIEWS, AND SURVEYS TO GAGE SUCCESS OF PROGRAMMING WILL BE DELIVERED TO THE PROGRAM OFFICE, AND MADE AVAILABLE TO STAKEHOLDERS.SUBRECIPIENT:THE SUB-AWARDEE ASOCIACION ENLACE ASUNTOS WILL HOLD WORKSHOPS, TRAIN RESIDENTS, AND LIASE WITH OTHER ORGANIZATIONS OF INTEREST, SUCH AS THE ENVIRONMENTAL TERRITORIAL BOARD AND NATIONAL UNIVERSITY COLLEGE

THE SUB-AWARDEE FUNDACION CORAZON ELASTICO WILL WORK TO DESIGN AND PRESENT THE WATER QUALITY EXHIBIT AS AN EDUCATIONAL TOOL IN SCHOOLS MALLS AND COMMUNITY CENTERS. OUTCOMES:BENEFICIARIES OF THIS PROJECT INCLUDE HOMEOWNER AND COMMERCIAL PROPERTY OWNERS IN PUERTO RICO AS WELL AS RESIDENTS WITH SEPTIC AND WATER SYSTEMS. THE EXPECTED OUTCOMES INCLUDE: AN INCREASE IN THE NUMBER OF HOMEOWNERS/ COMMERCIAL BUSINESS OWNERS ARE EDUCATED ABOUT WATER QUALITY ISSUES AND ABLE TO TAKE ACTION USING INFORMATION AND TOOLS GAINED TO TEST THEIR OWN WATER SUPPLY AND SEPTIC SYSTEMS ISSUES (TEST WATER AND SEPTIC SYSTEMS, CONTACT RELEVANT OFFICIALS, PARTICIPATE IN SURVEYS ETC.). WITH A WELL-INFORMED PUBLIC, THE COMMUNITY WILL BE BETTER ABLE TO ACCESS FUNDING FOR UPGRADES AND COLLABORATE WITH ACADEMICS AND GOVERNMENTAL OFFICIALS IN DATA GATHERING. THE GRANTEE WILL CREATE A WEBSITE AND PLATFORM WITH INFORMATIVE CONTENT AND USER FEEDBACK. THE TOWNHALLS WITH ACADEMICS AND PROFESSIONALS DESIGNED TO ENGAGE PEOPLE, WITH PERSONAL STORIES, SURVEYS, AND ACTIVITIES.",Y3L2J4N45124,2024-05-30,2024,2024-06-06,2024-01-01,2025-12-31,2024-05-30,UNITED STATES,CA,1,ALAMEDA,94610,12,OAKLAND,CALIFORNIA,6,39538223,1682353,737766,USA,UNITED STATES,,,PUERTO RICO,66.306,ATMA CONNECT,0,500000,40716,,6800 96214124 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329805,222329805,222329805,222329805,79228,PROJECT GRANT (B),"\$420,772.00"

{82646},171968786,https://www.usaspending.gov/award/ASST NON 02J57301 6800,02J57301,PROJECT GRANT (B),ASST NON 02J57301 6800,02J57301,2024-11-15 04:02:28.768 Z,"\$500,000.00",FARMWORKER JUSTICE FUND INC,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO FARMWORKERS JUSTICE. SPECIFICALLY, THE RECIPIENT WILL FARMWORKER JUSTICE'S PROJECT WILL BUILD CAPACITY AMONG FARMWORKER-SERVING PARTNERS TO PERFORM COMMUNITY OUTREACH AND IMPROVE WILDFIRE EMERGENCY PREPAREDNESS AND DISASTER RESILIENCY AMONG FARMWORKER COMMUNITIES BY PROVIDING ACCESS TO INFORMATION AND LINKS TO RESOURCES. DURING THE THREE-YEAR PROJECT, FJ WILL PARTNER WITH ORGANIZATIONS IN WASHINGTON STATE TO CREATE A TOOLKIT OF RESOURCES AS WELL AS SMS/TEXT MESSAGES TO 10,258 FARMWORKERS IN WASHINGTON STATE. DURING THE FIRST TWO YEARS OF THE PROJECT, FJ, ITS PROJECT PARTNERS, AND THE PROJECT ADVISORY COMMITTEE WILL PILOT THE TOOLKIT IN WASHINGTON WITH THE AIM OF SCALING THE PROJECT TO THE NATIONAL LEVEL DURING YEAR 3.ACTIVITIES:THE ACTIVITIES INCLUDE; ELEMENT 1: ISSUE IDENTIFICATION, COMMUNITY VISION, AND STRATEGIC GOAL SETTING. WILDFIRE SMOKE WAS IDENTIFIED AS A PROBLEM HAVING SIGNIFICANT IMPACTS ON FARMWORKER COMMUNITIES BY VARIOUS CBOS DURING MEETINGS FOR THE WESTERN PACT ON HEAT AND WILDFIRE SMOKE. CBOS ALSO IDENTIFIED GAPS IN EMERGENCY PREPAREDNESS-SUCH AS INSUFFICIENT COMMUNICATION OF EMERGENCY INFORMATION IN RELEVANT LANGUAGES AND DIFFICULTIES REACHING WORKERS LIVING IN LABOR CAMPS) - THAT THIS PROJECT WILL SEEK TO ADDRESS. ELEMENT 2: COMMUNITY CAPACITY-BUILDING AND LEADERSHIP DEVELOPMENT. THIS PROJECT WILL BUILD THE CAPACITY OF FARMWORKER-SERVING CBOS BY DEVELOPING AND DISTRIBUTING INFORMATIONAL MATERIALS DESIGNED



FOR FARMWORKERS, USING TECHNOLOGY TO CONNECT COMMUNITIES TO DISASTER PREPAREDNESS AND RESOURCES, PROVIDING OUTREACH GUIDANCE AND SUPPORT, AND CREATING NEW COLLABORATIONS THROUGH WHICH ORGANIZATIONS CAN SHARE RESOURCES AND INFORMATION. ELEMENT 3: CONSENSUS BUILDING AND DISPUTE RESOLUTION. WE WILL WORK WITH OUR PARTNERS TO CREATE AN INCLUSIVE SPACE WHERE THEY HAVE EQUAL OPPORTUNITY TO PROVIDE INPUT IN A CONSENSUS-BASED DECISION-MAKING PROCESS. ELEMENT 4: MULTI-STAKEHOLDER PARTNERSHIPS AND LEVERAGING OF RESOURCES. THE GRANTEE WILL PARTNER WITH THE FOLLOWING STAKEHOLDERS: MOSES LAKE COMMUNITY HEALTH CENTER (MLCHC), NORTHWEST REGIONAL PRIMARY CARE ASSOCIATION (NWRPCA), AND THE NATIONAL MIGRANT AND SEASONAL HEAD START COLLABORATION OFFICE (NMSHSCO)/FHI 360. BY BRINGING OUR RESOURCES AND EXPERTISE TOGETHER, WE WILL BE ABLE TO IDENTIFY GAPS IN WILDFIRE PREPAREDNESS, PROVIDE RESOURCES AND INFORMATION TO UNDERSERVED FARMWORKERS, AND DEVISE STRATEGIES TO MAXIMIZE OUR IMPACT. ELEMENT 5: CONSTRUCTIVE ENGAGEMENT BY RELEVANT STAKEHOLDERS. THE GRANTEE WILL ENGAGE A NATIONAL ADVISORY COMMITTEE WHOSE MEMBERS WILL INCLUDE THE PACIFIC NORTHWEST AGRICULTURAL HEALTH AND SAFETY CENTER (PNASH) AT THE UNIVERSITY OF WASHINGTON, WASHINGTON STATE UNIVERSITY, REPRESENTATIVES FROM COMMUNITY, ENVIRONMENTAL AND/OR ENVIRONMENTAL JUSTICE ORGANIZATIONS, AND A REPRESENTATIVE FROM EACH OF OUR THREE PARTNER ORGANIZATIONS (FOR A TOTAL OF UP TO 8 MEMBERS). THE ADVISORY COMMITTEE WILL PROVIDE GUIDANCE ON VARIOUS ASPECTS OF THE PROJECT, INCLUDING THE NEEDS ASSESSMENT, MATERIALS DEVELOPMENT AND EVALUATION, OUTREACH AND COMMUNICATION STRATEGIES, ETC. ELEMENT 6: SOUND MANAGEMENT AND IMPLEMENTATION. FJ AND OUR PARTNER ORGANIZATIONS HAVE AMPLE EXPERIENCE WITH FEDERAL GRANTS AND HAVE AUDITING AND MANAGEMENT SYSTEMS IN PLACE TO ENSURE THAT ALL FINANCIAL REQUIREMENTS ARE FOLLOWED. ELEMENT 7: EVALUATION, LESSONS LEARNED, AND REPLICATION OF BEST PRACTICES. IN YEAR 2 (2025), WE WILL EVALUATE ALL PROJECT MATERIALS WITH FEEDBACK FROM OUR PARTNERS AND ADVISORY COMMITTEE AND MAKE REVISIONS. IN YEAR 3 (2026), AN OUTSIDE CONSULTANT WILL LEAD AN EVALUATION OF PROJECT RESULTS, IDENTIFY BEST PRACTICES AND AREAS FOR IMPROVEMENT, AND DEVELOP RECOMMENDATIONS FOR SCALING UP THE PROJECT TO THE NATIONAL LEVEL. WE WILL CONVENE A NATIONAL MEETING OF FARMWORKER-SERVING ORGANIZATIONS PRIOR TO THE 2026 WILDFIRE SEASON TO DISCUSS NATIONAL REPLICATION OF THE PROJECT USING BEST PRACTICES DERIVED FROM YEAR 1 - 3 ACTIVIT",P5KWHV8QH7F1,2024-05-30,2024,2024-06-06,2024-04-15,2027-04-14,2024-05-30,UNITED STATES,DC,1,DISTRICT OF COLUMBIA,20036,98,WASHINGTON,DISTRICT OF COLUMBIA,11,689545,689545,670050,USA,UNITED STATES,,,WASHINGTON,66.306,FARMWORKER JUSTICE FUND INC,0,500000,0,,6800 02J57301 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329657,222329657,222329657,222329657,29138.42,PROJECT GRANT (B),"\$470,861.58"

{82646},172522990,https://www.usaspending.gov/award/ASST NON 03D03424 6800,03D03424,PRO JECT GRANT (B),ASST NON 03D03424 6800,03D03424,2024-11-15 04:02:28.768 Z,"\$500,000.00",CLEANAIRE NORTH CAROLINA,"DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF \$500,000 TO PROVIDE FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO CLEANAIRE NORTH CAROLINA. THE RECIPIENT WILL, IN PARTNERSHIP WITH NORTH MECKLENBURG COMMUNITY-BASED NONPROFIT LETHA'S 1STOP SHOP AND NORTH MECKLENBURG ECONOMIC MOBILITY COLLABORATIVE, WILL ESTABLISH AN AIR MONITORING CLUSTER NETWORK IN FOUR IMPACTED COMMUNITIES ACROSS NORTH MECKLENBURG TO ADDRESS HEALTH IMPACTS ASSOCIATED WITH AIR POLLUTION. THEIR WORK WILL BE FOCUSED ON THE COMMUNITIES OF HUNTINGTON GREEN (HUNTERSVILLE, NC), POTTSTOWN (HUNTERSVILLE, NC), SMITHVILLE (CORNELIUS, NC), AND WEST DAVIDSON (DAVIDSON, NC). RESIDENTS WILL COLLECT AIR QUALITY DATA THROUGH THE CLUSTER NETWORK AND PARTAKE IN CLEANAIRE NORTH CAROLINA'S AIRKEEPER ACADEMY, ENGAGING IN THE HEALTHY AIR EDUCATION SERIES, CLEAN AIR ADVOCACY TRAINING, AND MAPS AND APPS SESSION. CLEANAIRE NORTH CAROLINA WILL ALSO WORK WITH LOCAL COMMUNITY-BASED ORGANIZATIONS, ATRIUM HEALTH, AND THE MECKLENBURG COUNTY HEALTH DEPARTMENT TO TRAIN COMMUNITY HEALTH WORKERS AS LEAD AIRKEEPERS AND CONDUCT A HEALTH IMPACT ASSESSMENT WITH LAKE NORMAN COMMUNITY HEALTH CLINIC, MECKLENBURG COUNTY HEALTH DEPARTMENT, ATRIUM HEALTH AND NORTH CAROLINA STATE UNIVERSITY.ACTIVITIES:THE ACTIVITIES INCLUDE: CLEANAIRE NORTH CAROLINA WILL ESTABLISH AN AIR MONITORING CLUSTER NETWORK IN FOUR IMPACTED COMMUNITIES ACROSS NORTH MECKLENBURG TO ADDRESS HEALTH IMPACTS ASSOCIATED WITH AIR POLLUTION. RESIDENTS WILL COLLECT AIR QUALITY DATA THROUGH THE CLUSTER NETWORK AND PARTAKE IN CLEANAIRE NORTH CAROLINA'S AIRKEEPER ACADEMY, ENGAGING IN THE HEALTHY AIR EDUCATION SERIES, CLEAN AIR ADVOCACY TRAINING, AND MAPS AND APPS SESSION. CLEANAIRE NORTH CAROLINA WILL ALSO WORK WITH LOCAL CBOS, ATRIUM HEALTH, AND THE MECKLENBURG COUNTY HEALTH DEPARTMENT TO TRAIN COMMUNITY HEALTH WORKERS AS LEAD AIRKEEPERS AND CONDUCT A HEALTH IMPACT ASSESSMENT WITH LAKE NORMAN COMMUNITY HEALTH CLINIC, MECKLENBURG COUNTY HEALTH DEPARTMENT, ATRIUM HEALTH AND NORTH CAROLINA STATE UNIVERSITY. SUBRECIPIENT:FOUR SUBAWARDS: LETHA'S 1STOP SHOP WILL MANAGE THE COMMUNITY ENGAGEMENT ACTIVITIES, RECRUIT COMMUNITY SCIENTISTS, KNOWN AS AIRKEEPERS, AND FACILITATE RESIDENTS' PARTICIPATION IN CANC'S AIRKEEPER ACADEMY. AND WILL SERVE AS THE COMMUNITY VOICE FOR THIS INITIATIVE CONNECTING RESIDENTS WITH LOCAL AND STATE AGENCIES, ELECTED OFFICIALS, HEALTH PROFESSIONALS, AND OTHER FAITH-BASED COMMUNITIE; NMEMC WILL RECEIVE A SUB-AWARD FOR ASSISTING WITH ELEMENT 4 OF THE EPA EJCPs MODEL. RECOGNIZING THAT ECONOMIC IMMOBILITY IS A MULTIDETERMINANT PROBLEM, NMEMC HAS ORGANIZED ITS EFFORTS AS A BACKBONE ORGANIZATION AS DESCRIBED BY STANFORD'S CENTER FOR SOCIAL INFORMATION AND HAS DEVELOPED A HEALTH-CENTERED COMMUNITY OF PRACTICE THAT CAN BE LEVERAGED TO ENGAGE IN BUILDING COMMUNITY CAPACITY TO ADDRESS ENVIRONMENTAL INJUSTICE; SUBAWARD FOR POTTSTOWN AND SMITHVILLE COMMUNITY COALITION WILL BRING PEOPLE POWER AND COMMUNITY ORGANIZATION TO THIS GRANT. THEY WILL CONTRIBUTE TO THIS PROJECT BY RECRUITING AIRKEEPERS FROM THEIR COMMUNITY TO HOST LOW-SENSOR AIR MONITORS AND ENCOURAGE RESIDENTS TO ENGAGE IN EDUCATION AND ADVOCACY TRAININGS THROUGH THE AIRKEEPER ACADEMY; AND CATERPILLAR MINISTRIES WILL SUPPORT AND ENGAGE IN THE GRANT, SPECIFICALLY WITH ELEMENT 4: MULTI-

STAKEHOLDER PARTNERSHIPS AND LEVERAGING OF RESOURCES. THEY WILL ASSIST LOCAL COMMUNITY-BASED ORGANIZATIONS WITH AIRKEEPER RECRUITMENT AND COMMUNITY ENGAGEMENT IN THE AIRKEEPER ACADEMY COURSES FOR THE HUNTINGTON GREEN COMMUNITY. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE: CLEANAIRE NORTH CAROLINA WILL ESTABLISH AN AIR MONITORING CLUSTER NETWORK IN FOUR IMPACTED COMMUNITIES ACROSS NORTH MECKLENBURG TO ADDRESS HEALTH IMPACTS ASSOCIATED WITH AIR POLLUTION. RESIDENTS WILL COLLECT AIR QUALITY DATA THROUGH THE CLUSTER NETWORK AND PARTAKE IN CLEANAIRE NORTH CAROLINA'S AIRKEEPER ACADEMY, ENGAGING IN THE HEALTHY AIR EDUCATION SERIES, CLEAN AIR ADV", W7YGH485JJR3, 2024-06-02, 2024, 2024-06-26, 2024-03-01, 2026-02-28, 2024-06-02, UNITED STATES, NC, 119, MECKLENBURG, 28204, 14, CHARLOTTE, NORTH CAROLINA, 37, 10439388, 1115482, 764197, USA, UNITED STATES, CABARRUS, HUNTERSVILLE, NORTH CAROLINA, 66.306, CLEANAIRE NORTH CAROLINA, 0, 500000, 49000, 6800 03D03424 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 222917837, 222917837, 222917837, 222917837, 99210.37, PROJECT GRANT (B), "\$400,789.63"

{82646}, 172523555, [https://www.usaspending.gov/award/ASST\\_NON\\_98T88901\\_6800\\_98T88901,2024-11-15\\_04:02:28.768](https://www.usaspending.gov/award/ASST_NON_98T88901_6800_98T88901_PROJECT_GRANT_(B)_ASST_NON_98T88901_6800_98T88901,2024-11-15_04:02:28.768) Z, "\$500,000.00", "QUAIL BOTANICAL GARDENS FOUNDATION, INC.", "DESCRIPTION: THE AGREEMENT PROVIDES FUNDING TO QUAIL BOTANICAL GARDENS FOUNDATION, INC. SPECIFICALLY, THE RECIPIENT WILL CREATE AND STRENGTHEN A PARTNERSHIP OF TRIBAL GOVERNMENT, COMMUNITY-BASED NON-PROFIT, ACADEMIC, AND INDUSTRY GROUPS TO SUPPORT THE FEDERALLY RECOGNIZED TRIBAL COMMUNITIES OF JAMUL AND VIEJAS BANDS OF KUMEYAAY AND PALA BAND OF LUISENTILDE; OMISSION INDIANS IN SAN DIEGO COUNTY, CA IN THEIR ADAPTATION AND RESILIENCE TO CLIMATE CHANGE, DROUGHT, AND WILDFIRE, ESPECIALLY PERTAINING TO PLANTS OF CULTURAL SIGNIFICANCE, TRIBAL HEALTH, AND WELLBEING. THE PARTNERSHIP WILL CONVENE A TRIBAL WORKING GROUP TO DEVELOP A CULTURAL KNOWLEDGE AND DATA SOVEREIGNTY AGREEMENT TO PROTECT INDIGENOUS RIGHTS AND FACILITATE KNOWLEDGE SHARING, WITH FOCUS ON CULTURALLY SIGNIFICANT PLANTS OF EACH TRIBAL PARTNER THAT NEED PROTECTION, CONSERVATION, RESTORATION, AND/OR PROPAGATION. WITH THEIR TRIBAL PARTNERS, THEY WILL BUILD CAPACITY, EDUCATION, AND INFRASTRUCTURE FOR HABITAT RESTORATION PROJECTS; EVALUATE CHANGING OCCURRENCE DISTRIBUTIONS FOR THE CULTURALLY IMPORTANT PLANTS; CONDUCT RESPONSIBLE SOCIAL PLANT SURVEYS AND COLLECTIONS; DEVELOP SEED BANKS AND GARDENS OR GREENHOUSES IN THE TRIBAL COMMUNITY; AND PROPAGATE CRITICALLY NEEDED PLANTS.

THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000. PRE-AWARD COSTS ARE APPROVED BACK TO 6/1/2024. ACTIVITIES: THE ACTIVITIES INCLUDE COMMUNITY STAKEHOLDER MEETINGS, EDUCATIONAL PROGRAMMING AND OUTREACH, DEVELOPING A TRIBAL WORKING GROUP TO CREATE A CULTURAL KNOWLEDGE AND DATA SOVEREIGNTY AGREEMENT, NATIVE PLANT SEED BANKING AND PROPAGATION, AND PLANNING, BUILDING CAPACITY FOR AND CONDUCTING HABITAT RESTORATION PROJECTS. SUBRECIPIENT: JAMUL INDIAN VILLAGE OF CALIFORNIA A KUMEYAAY NATION, PALA BAND OF MISSION INDIANS AND VIEJAS TRIBAL GOVERNMENT: THESE GROUPS PARTICIPATE IN TRIBAL WORKING GROUP TO DEVELOP A CULTURAL KNOWLEDGE AND DATA SOVEREIGNTY AGREEMENT IN THIS PROJECT. TRIBAL REPRESENTATIVES (E.G. TRIBAL HISTORIC PRESERVATION OFFICER, EDUCATIONAL DIRECTOR, AND ENVIRONMENTAL DIRECTOR) WILL WORK TO IDENTIFY THE MOST PERTINENT PROJECT ACTIVITIES FOR THE COMMUNITIES, AND THE PLANTS THAT ARE MOST IMPORTANT TO THEIR PEOPLE THAT ARE IMPACTED BY CLIMATE CHANGE AND DROUGHT, WILDFIRE AND OTHER DISASTERS.

FLOWER HILL INSTITUTE: THEIR ROLE IN THE PROJECT WILL BE ADVISORY IN CONSENSUS BUILDING AND DISPUTE RESOLUTION, FACILITATIVE IN THE TRIBAL WORKING GROUP TO DEVELOP A DATA SOVEREIGNTY AGREEMENT, AND PARTICIPATORY IN THE COMMUNITY CAPACITY BUILDING AND SUMMATIVE PROJECT EVALUATION FOR REPLICATION.

COASTAL ROOTS FARM: THIS GROUP WILL SHARE SIGNIFICANT EXPERIENCE AND EXPERTISE IN PLANNING AND BUILDING COMMUNITY GARDENS IN SAN DIEGO COUNTY, ESPECIALLY WITH AND AT THE REQUEST OF TRIBAL GOVERNMENTS INCLUDING CAMPO INDIAN RESERVATION, LA JOLLA, LA POSTA, SAN PASQUAL, AND SANTA YSABEL RESERVATIONS AND THEIR ROLE IN THE PARTNERSHIP IS TO BUILD ON THEIR PREVIOUS SUCCESSES AND HELP THE PARTNERSHIP TO AVOID OR MORE EASILY OVERCOME THEIR PREVIOUS CHALLENGES. THIS GROUP WILL BE IN A FINANCIAL RELATIONSHIP AS A PARTNER THROUGH SUBAWARD TO HELP PLAN AND CONSTRUCT COMMUNITY GARDENS REQUESTED BY THE UNDERSERVED COMMUNITY. THIS GROUP ALSO HAS EXPERIENCE WITH PROPAGATING NATIVE PLANTS, EDUCATIONAL PROGRAMMING AND OUTREACH, AND WITH NAVIGATING WORKING RELATIONSHIPS BETWEEN CBOS, INDUSTRY, AND TRIBAL GOVERNMENTS THAT WILL BE INVALUABLE IN THE PLANNING AND EXECUTION OF THE PARTNERSHIP.

OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE 9 EVENTS WITH PARTNERS FOR EDUCATION AND OUTREACH, 300 COMMUNITY MEMBERS REACHED BY PROGRAMS, TRIBAL CULTURAL KNOWLEDGE AND DATA SOVEREIGNTY AGREEMENT MADE. NATIVE PLANT RANGES OBSERVED, NATIVE PLANT SEEDS COLLECTED, NATIVE PLANTS PROPAGATED, UP TO 3 COMMUNITY GARDENS DESIGNED AND BUILT, AND UP TO 3 HABITAT AREAS RESTORED,

THE EXPECTED OUTCOMES INCLUDE AN INCREASE IN NUMBER OF LOCAL STAKEHOLDERS COMMITTED TO REPLICATE PROJECT TO INCLUDE TRIBAL GOVERNMENT NON-PARTNER, INCREASE", L3RJSL937RX8, 2024-06-06, 2024, 2024-06-26, 2024-06-01, 2027-05-30, 2024-06-06, UNITED STATES, CA, 73, SAN DIEGO, 92024, 49, ENCINITAS, CALIFORNIA, 6, 39538223, 3298634, 765147, USA, UNITED STATES, , , CALIFORNIA, 66.306, "QUAIL BOTANICAL GARDENS FOUNDATION,

INC.",0,500000,27205,,6800 98T88901 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222918040,222918040,222918040,222918040,3733.67,PROJECT GRANT (B),"\$496,266.33"

{82646},172523466,https://www.usaspending.gov/award/ASST NON 95335201 6800,95335201,PROJECT GRANT (B),ASST NON 95335201 6800,95335201,2024-07-26 02:48:55.260 Z,"\$500,000.00",NATIONAL HOUSING TRUST,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING TO THE NATIONAL HOUSING TRUST (NHT) TO IDENTIFY TWO LOW-INCOME, MULTIFAMILY RENTAL PROPERTIES WITH A HIGH PREVALENCE OF CHILDREN WITH ASTHMA AND POOR ENERGY PERFORMANCE, AND TO IMPLEMENT REMEDIATION MEASURES SUCH AS HVAC UPGRADES, MOLD REMEDIATION, AND PEST REMOVAL IN THESE BUILDINGS. THESE EFFORTS WILL DEMONSTRATE THE EFFECTIVENESS OF COMBINING DECARBONIZATION AND HEALTHY HOUSING REMEDIATION TO IMPROVE HEALTH OUTCOMES FOR UNDER-RESOURCED CHILDREN LIVING IN MULTI-FAMILY HOUSING WHILE REDUCING CARBON EMISSIONS. THIS PROJECT WILL ALSO DEMONSTRATE HOW THESE OVERALL BUILDING UPGRADES WILL IMPROVE INDOOR AIR QUALITY. RECENT RESEARCH HAS ELEVATED THE NEGATIVE HEALTH IMPACTS OF FOSSIL FUEL COMBUSTION IN BUILDINGS, INCLUDING TRIGGERING ASTHMA EPISODES IN CHILDREN. HOWEVER, DECARBONIZING HOUSING ALONE DOES NOT ADDRESS ALL ASTHMA CAUSES. USING OUTSIDE FUNDING SOURCES, NHT WILL ADOPT A COLLABORATIVE PROBLEM-SOLVING WITH COMMUNITY BASED ORGANIZATION (CBO) PARTNERS TO CONDUCT OUTREACH AND EDUCATION ABOUT THEIR EFFORTS TO IMPROVE HEALTHY HOUSING. ACTIVITIES:THIS NHT PROJECT WILL INCLUDE THE FOLLOWING ACTIVITIES: A) IDENTIFY TWO LOW-INCOME MULTIFAMILY RENTAL PROPERTIES WITH A HIGH PREVALENCE OF CHILDREN WITH ASTHMA AND POOR ENERGY PERFORMANCE; B) PARTNER WITH A BLACK, INDIGENOUS AND PEOPLE OF COLOR (BIPOC)-LED CBO AND ENGAGE RESIDENTS THROUGH COMMUNITY-FACILITATED DISCUSSIONS AND DEVELOPMENT MEETINGS; C) CONDUCT HEALTHY HOUSING ASSESSMENTS AND DEVELOP A SCOPE OF WORK; AND D) IMPLEMENT REMEDIATION MEASURES AND E)DISSEMINATE PROJECT OUTCOMES, LESSONS LEARNED WITH RECOMMENDATIONS FOR SCALING AND REPLICATING THIS PILOT PROGRAM. IN ESSENCE, THIS EPA GRANT WILL LEVERAGE AN NHT-LED DECARBONIZATION INITIATIVE AIMING TO IDENTIFY SEPARATE FUNDING SOURCES FOR DECARBONIZATION UPGRADES IN AFFORDABLE MULTIFAMILY HOUSING. THE PARTNERING CBOS WILL CONDUCT EDUCATION AND OUTREACH ABOUT THIS PROJECT, HOWEVER, FUNDING FOR THESE CBOS IS NOT INCLUDED AS PART OF THIS EPA FUNDED PROJECT. SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE ANTICIPATED DELIVERABLES WITH INTENDED BENEFICIARY(IES) WILL INCLUDE THE NHT CONVENING POST-RETROFIT ALL-PARTNER MEETINGS TO IMPART LESSONS LEARNED FROM RESIDENT ENGAGEMENT ACTIVITIES AND REMEDIATION UPGRADES. ADDITIONALLY, CBO PARTNERS WILL DETERMINE BEST PRACTICE STRATEGIES FOR EQUITABLE RESIDENT ENGAGEMENT AND HEALTHY HOUSING REMEDIATION IN AFFORDABLE HOUSING. MOREOVER, THE NHT WILL: A) WRITE AND DISSEMINATE A SUMMARY REPORT OF THE PROJECT FINDINGS; B) PROVIDE PROJECT IMPLEMENTATION RECOMMENDATIONS FOR ITS CBO PARTNERS AND PROPERTY OWNERS; AND C) CONVEY POLICY AND PROGRAM DESIGN RECOMMENDATIONS FOR POLICYMAKERS. THE EXPECTED OUTCOMES WITH INTENDED BENEFICIARY(IES) WILL INCLUDE THE LEVERAGING OF A LARGER NHT-LED INITIATIVE, BASED ON THIS PROPOSAL'S PROJECT, TO RETROFIT AND DECARBONIZE AFFORDABLE HOUSING. LAUNCHED IN LATE-2022 AND SEEDED WITH PHILANTHROPIC FUNDING, THE INITIATIVE INVOLVES WORKING WITH RESIDENTS, PROPERTY OWNERS, LENDERS, AND POLICYMAKERS TO SCALE UP RETROFITS OF MULTI-FAMILY PROPERTIES, RESULTING IN THE PRESERVATION OF AFFORDABLE HOUSING THAT IS SAFER AND HEALTHIER FOR RESIDENTS, COMMUNITIES, AND THE PLANET. THE OUTPUTS OF THIS GRANT-FUNDED PROJECT WILL INCLUDE USING THE MOMENTUM OF THIS PROPOSAL'S PROJECT TO CONVEY BEST PRACTICES FOR THE LARGER INITIATIVE. THE OUTPUTS WILL FOCUS ON THE GOAL OF PROMOTING SYSTEMS CHANGE RELATIVE TO HOW THESE RETROFIT PROJECTS ARE DESIGNED AND DEVELOPED IN THE DISTRICT OF COLUMBIA AND NATIONWIDE. INTENDED BENEFICIARIES OF THIS HEALTHY HOUSING REMEDIATION INCLUDE RESIDENTS OF COMMUNITIES WITH HIGH CONCENTRATIONS OF CHILDREN WITH ASTHMA IN DISADVANTAGED AND PREDOMINANTLY BIPOC NEIGHBORHOODS OF WASHINGTON D.C.",JX69LRYCYUA7,2024-06-07,2024-06-26,2024-06-01,2027-05-31,2024-06-07,UNITED STATES,DC,1,DISTRICT OF COLUMBIA,20036,98,WASHINGTON,DISTRICT OF COLUMBIA,11,689545,689545,670050,USA,UNITED STATES,,,DISTRICT OF COLUMBIA,66.306,NATIONAL HOUSING TRUST,0,500000,7011,,6800 95335201 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222917951,222917951,222917951,222917951,,PROJECT GRANT (B),"\$500,000.00"

{82646},172522950,https://www.usaspending.gov/award/ASST NON 02F50401 6800,02F50401,PROJECT GRANT (B),ASST NON 02F50401 6800,02F50401,2024-07-26 02:48:55.260 Z,"\$500,000.00","SEWA INTERNATIONAL, INC.,""DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO SEWA INTERNATIONAL INC. SPECIFICALLY, THE RECIPIENT WILL CREATE A LINEAR FOREST PROGRAM THAT IS TARGETED TO INCREASE COMMUNITY ENGAGEMENT WITH THE HELP OF OUR PARTNERS AND PLANT NATIVE TREES TO REDUCE HEAT SPOTS IN THE ALIEF COMMUNITY OF HOUSTON, TEXAS.ACTIVITIES:THE ACTIVITIES INCLUDE PLANTING LINEAR FORESTS IN THE ALIEF AREA ACROSS HARRIS COUNTY BASED ON HEAT MAP ANALYSIS PROVIDED BY HOUSTON ADVANCE RESEARCH CENTER (HARC) LOCATION IDENTIFICATION. CONDUCTING COMMUNITY OUTREACH AND AWARENESS CAMPAIGNS VIA DOOR-TO-DOOR AND SOCIAL MEDIA ALONG WITH THE PARTNERS. CONNECT WITH LOCAL BUSINESS, SCHOOLS, COMMUNITY ORGANIZATIONS, ENVIRONMENTAL SOCIAL ACTIVISTS AND EXPERTS VIA IDENTIFIED PROJECT PARTNERS. AND IDENTIFYING AND ENGAGING YOUTH VOLUNTEERS AND COMMUNITY LEADERS TO SUPPORT AND ADVOCATE FOR THE PROJECT. MONTHLY YOUTH AMBASSADOR MEETINGS WILL BE CONDUCTED FOR DISCUSSING OUTREACH PLANS AND ACTIVITIES.

SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE PLANTING AND SUSTAINING 1000 TREES USING WATER COLLARS (DIAPERS) OVER THE PERIOD OF THREE YEARS.



THE EXPECTED OUTCOMES INCLUDE INCREASED TREE CANOPY, REDUCE TEMPERATURES AND THE PROVISION OF ENVIRONMENTAL JUSTICE TO THE COMMUNITY.

THE INTENDED BENEFICIARIES INCLUDE THE ALIEF COMMUNITY IN HARRIS COUNTY (HOUSTON) TEXAS AND THE FOLLOWING ZIP CODES: 77411, 77099, 77072.",P54SAXB46GW1,2024-06-07,2024,2024-06-26,2024-06-01,2027-05-31,2024-06-07,UNITED STATES,TX,201,HARRIS,77082,7,HOUSTON,TEXAS,48,29145505,4731145,793128,USA,UNITED STATES,HARRIS,HOUSTON,TEXAS,66.306,"SEWA INTERNATIONAL, INC.",0,500000,45475,,6800 02F50401 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222917797,222917797,222917797,222917797,,PROJECT GRANT (B),"\$500,000.00"

{82646},172863362,https://www.usaspending.gov/award/ASST NON 98T89501 6800,98T89501,PROJECT GRANT (B),ASST NON 98T89501 6800,98T89501,2024-07-26 02:48:55.260 Z,"\$500,000.00","CASA FAMILIAR, INC","DESCRIPTION:THE LA SEMILLA ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM-SOLVING PROJECT SUPPORTS A NEIGHBORHOOD ENVIRONMENTAL JUSTICE AND CLIMATE RESILIENCY CENTER SET TO ADDRESS ENVIRONMENTAL AND PUBLIC HEALTH ISSUES. THE PROJECT WILL PROTECT HUMAN HEALTH AND THE ENVIRONMENT FOR THE RESIDENTS OF SAN YSIDRO WHICH HAVE BEEN ADVERSELY AND DISPROPORTIONATELY AFFECTED BY ENVIRONMENTAL, CLIMATE, AND HUMAN HEALTH HARMS. ONCE LA SEMILLA IS CONSTRUCTED, THE PROJECT WILL INCLUDE SHARED COMMUNITY SPACES FOR EJ PROGRAMS, HOUSING, CLEANER MODES OF MOBILITY, CONNECTIONS TO TRANSIT, AND GREEN TECHNOLOGY INCORPORATED INTO THE CONSTRUCTION. LA SEMILLA ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM-SOLVING PROJECT MAIN OBJECTIVE, ACTIVITIES, AND OUTPUTS/OUTCOMES INCLUDE MAINTAINING RESIDENTIAL AND STAKEHOLDER ENGAGEMENT THROUGH LA SEMILLA PROJECT CONSTRUCTION CONCLUSION; FACILITATING ON-SITE COMMUNITY AND STAKEHOLDER WORKSHOPS THROUGH THE CONSTRUCTION PHASE OF LA SEMILLA CONSTRUCTION PROJECT; MONITORING NET ZERO AND GHG REDUCTION GOALS FOR THE PROJECT WITH SUPPORT FROM A RESILIENCY PLANNING CONSULTANT 12 MONTHS AFTER COMPLETION; ESTABLISHING COLLABORATION WITH ENVIRONMENTAL HEALTH COALITION ON TECHNICAL ASSISTANCE WITH PAIR PROGRAM DURING LA SEMILLA CONSTRUCTION PROJECT; AND SUPPORTING COMMUNITY GROUNDBREAKING AND RIBBON CUTTING CEREMONIES WITH RESIDENT LEADERS, PARTICIPANTS, SURROUNDING NEIGHBORS AND COMMUNITY, STAKEHOLDERS, AND SUPPORTERS FOR LA SEMILLA CONSTRUCTION PROJECT.

THIS COOPERATIVE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000. PRE-AWARD COSTS ARE APPROVED BACK TO 04/01/2024. SEE TERMS AND CONDITIONS.ACTIVITIES:THE ACTIVITIES INCLUDE:

1. MAINTAIN RESIDENTIAL AND STAKEHOLDER ENGAGEMENT THROUGH LA SEMILLA PROJECT (A NEIGHBORHOOD ENVIRONMENTAL JUSTICE AND CLIMATE RESILIENCY CENTER) CONSTRUCTION CONCLUSION
2. FACILITATE ON-SITE COMMUNITY AND STAKEHOLDER WORKSHOPS THROUGH THE CONSTRUCTION PHASE OF LA SEMILLA CONSTRUCTION PROJECT.
3. MONITOR NET ZERO AND GHG REDUCTION GOALS FOR THE PROJECT WITH SUPPORT FROM RESILIENCY PLANNING CONSULTANT 12 MONTHS AFTER COMPLETION.
4. ESTABLISH COLLABORATION WITH ENVIRONMENTAL HEALTH COALITION ON TECHNICAL ASSISTANCE WITH PAIR PROGRAM (INDOOR AIR MONITOR AND MEDIATION AIR QUALITY PROGRAM) DURING LA SEMILLA CONSTRUCTION PROJECT.
5. COMMUNITY GROUNDBREAKING AND RIBBON CUTTING CEREMONIES WITH RESIDENT LEADERS, PARTICIPANTS, SURROUNDING NEIGHBORS AND COMMUNITY, STAKEHOLDERS, AND SUPPORTERS FOR LA SEMILLA CONSTRUCTION PROJECT.SUBRECIPIENT:THIS ASSISTANCE AGREEMENT INCLUDES SUBAWARDS FOR THE ENVIRONMENTAL HEALTH COALITION (EHC).

EHC IS WORK ON PAIR PROGRAM CURRICULUM DEVELOPMENT, TECHNICAL ASSISTANCE AND TRACKING AND REPORTING INCLUDING AIRTABLE TRAINING THROUGH ITS \$15,000 SUBAWARD.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE A COMMUNITY-LED DESIGN OF LA SEMILLA, INTERNAL AND EXTERNAL TECHNICAL TRAINING, VIDEO OF LA SEMILLA DEVELOPMENT, AIR FILTRATION IN 125 HOMES, AND TRACKING OF PAIR PROGRAM ACTIVITIES.

THE EXPECTED OUTCOMES INCLUDE BUT ARE NOT LIMITED TO INCREASED ACCESS TO ZERO-EMISSION TECHNOLOGY, ALLEVIATING THE IMPACT OF EXTREME HEAT EVENTS, INCREASED RESIDENT AWARENESS OF GREEN AND CLEAN TECHNOLOGIES, DEVELOPMENT OF 6 COMMUNITY YOUTH IN EJ FIELD, AND REDUCTION OF INDOOR AIR POLLUTION.

THE INTENDED BENEFICIARIES INCLUDE RESIDENTS OF THE SAN YSIDRO COMMUNITY, INCLUDING 125 HOMES WHO WILL BENEFIT FROM PAIR PROGRAM AIR MONITORING AND MEDIATION.",DA19F5NKBH38,2024-06-21,2024,2024-07-09,2024-04-01,2026-03-31,2024-06-21,UNITED STATES,CA,73,SAN DIEGO,92173,52,SAN YSIDRO,CALIFORNIA,6,39538223,3298634,759409,USA,UNITED STATES,SAN DIEGO,SAN YSIDRO,CALIFORNIA,66.306,"CASA FAMILIAR, INC.",0,500000,19070,,6800 98T89501 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,223260834,223260834,223260834,223260834,,PROJECT GRANT (B),"\$500,000.00"

{82646},172862679,https://www.usaspending.gov/award/ASST NON 00E03646 6800,0.00E+00,PROJECT GRANT (B),ASST\_NON\_00E03646\_6800,0.00E+00,2024-07-26 02:48:55.260

Z,"\$500,000.00","ADVOCATES FOR BASIC LEGAL EQUALITY, INC.,""DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO ADVOCATES FOR BASIC LEGAL EQUITY. THE PURPOSE OF THE GRANT IS TO BUILD THE MIAMI VALLEY COMMUNITY'S CAPACITY TO TACKLE ENVIRONMENTAL JUSTICE ISSUES BY FOLLOWING EPA'S COLLABORATIVE PROBLEM-SOLVING MODEL. THIS PROJECT WILL PROVIDE MICRO-GRANT OPPORTUNITIES (A TOTAL OF \$200,000) TO THE COMMUNITY TO FUND ENVIRONMENTAL JUSTICE PROJECTS WITHIN THE REGION. IT WILL BUILD THE COMMUNITY'S CAPACITY TO APPLY FOR ADDITIONAL GRANT FUNDING, BY ALLOWING COMMUNITY MEMBERS TO APPLY FOR GRANT SPECIALIST SUPPORT ON GRANT APPLICATIONS. ADDITIONALLY, IT WILL PROMOTE COMMUNITY COLLABORATION BY FUNDING THREE COMMUNITY MEETINGS PER YEAR THROUGHOUT THE DURATION OF THE GRANT PERIOD. THE COMMUNITY MEETINGS FUNCTION AS A PLATFORM FOR COMMUNITY NETWORKING AND ENVIRONMENTAL JUSTICE INFORMATION SHARING. ACTIVITIES:THE PROJECT INCLUDES THREE MAIN OBJECTIVES, SUMMARIZED BELOW:

1.) HOST COMMUNITY MEETINGS: THE RECIPIENT AND THEIR PARTNERSHIP WILL HOST THREE COMMUNITY MEETINGS PER YEAR WHERE THE COMMUNITY WILL HAVE THE OPPORTUNITY TO DISCUSS ENVIRONMENTAL JUSTICE ISSUES THEY EXPERIENCE OR HAVE WITNESSED IN THEIR COMMUNITY. ANY OPEN-ENDED FEEDBACK THAT IS RECEIVED WILL BE COMPILED TO HELP GUIDE DECISION-MAKING ON THE PRIORITIZATION OF MICRO-GRANT AWARDS. THE COMMUNITY MEETINGS WILL SERVE AS NETWORKING OPPORTUNITIES FOR THE COMMUNITY. PARTICIPANTS WILL HAVE THE OPPORTUNITY TO MEET OTHER ACTIVE MEMBERS OF THEIR COMMUNITY WHO HAVE A SHARED GOAL OF SOLVING ENVIRONMENTAL JUSTICE CONCERNS WITHIN THE MIAMI VALLEY REGION. ADDITIONALLY, INFORMATION ABOUT MICROGRANT OPPORTUNITIES AND GRANT-WRITING ASSISTANCE (DESCRIBED IN FURTHER DETAIL BELOW) WILL ALSO BE SHARED AT THE EVENTS.

2.) IMPROVE THE COMMUNITY'S CAPACITY FOR GRANT/ RESOURCE ACQUISITION: TWO GRANT-FUNDED POSITIONS WILL BE CREATED TO HELP BUILD THE COMMUNITIES CAPACITY TO OBTAIN GRANTS FOR ENVIRONMENTAL JUSTICE CONCERNS. THE TWO POSITIONS ARE A GRANT SPECIALIST AND AN ADMINISTRATIVE ASSISTANT. THE MIAMI VALLEY ENVIRONMENTAL JUSTICE PARTNERSHIP WILL MAKE THE GRANT SPECIALIST'S EXPERTISE AVAILABLE TO COMMUNITY-BASED ORGANIZATIONS AND OTHER ENVIRONMENTAL JUSTICE-ORIENTED ENTITIES TO IMPROVE RESOURCE ACQUISITION CAPACITY AND EFFECTIVENESS. COMMUNITY MEMBERS AND GROUPS WILL BE PROVIDED WITH VARIOUS AVENUES TO REQUEST AND ACCESS GRANT-WRITING EXPERTISE.

3.) COMMUNITY MICROGRANT DISTRIBUTION: IN THE FORM OF MICROGRANTS, 40% OF THE PROJECT FUNDING WILL BE MADE DIRECTLY AVAILABLE TO COMMUNITY-BASED ORGANIZATIONS AND ENVIRONMENTAL JUSTICE-ORIENTED CBOS WORKING TO COMBAT ENVIRONMENTAL INJUSTICE IN 1) RACIAL AND ETHNIC MINORITY GROUPS, 2) LOW-INCOME HOUSEHOLDS AND ZIP-CODES, AND 3) HISTORICALLY REDLINED NEIGHBORHOODS AND AREAS. APPLICANTS WILL SUBMIT AN INITIAL APPLICATION TO BE PRELIMINARILY SCORED BY THE REVIEW PANEL. THE SCORING RUBRIC (INCLUDED AS ATTACHMENT TO NARRATIVE) WILL BE BASED ON THE ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM-SOLVING MODEL AND WILL BE SCORED BASED ON HOW WELL EACH APPLICATION CONNECTS TO THE SEVEN ELEMENTS.

SUBRECIPIENT:SUBAWARDS WILL BE GRANTED TO THE DAYTON FOUNDATION IN ORDER TO DISPERSE MICRO-GRANT AWARDS TOTALING \$200,000 TO THE MIAMI VALLEY COMMUNITY. THE DAYTON FOUNDATION WILL BE RESPONSIBLE FOR THE ADMIRATIVE ASPECTS OF DISTRIBUTING MICRO-GRANT AWARDS TO SELECTEES AND ENSURING ALL APPLICABLE POLICIES AND PROCEDURES ARE FOLLOWED. IN YEAR 1, \$25,000 OF MICRO-GRANTS WILL BE DISTRIBUTED. IN YEAR 2, \$75,000 OF MICROGRANT AWARDS WILL BE DISTRIBUTED. IN YEAR 3, \$100,000 OF MICROGRANT AWARDS WILL BE DISTRIBUTED.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE: 1) THREE COMMUNITY EVENTS PER YEAR THROUGHOUT THE DURATION OF THE GRANT PERIOD (A TOTAL OF 9 COMMUNITY EVENTS). 2) THE DISTRIBUTION OF \$200,000 IN MICRO-GRANTS THROUGHOUT THE MIAMI VALLEY COMMUNITY FOR PROJECTS THAT ADDRESS LOCAL ENVIRONMENTAL JUSTICE CONCERNS. 3) THE CREATION OF A GRANT SPECIALIST AND ADMINISTRAT",L2V8KFY3LDD6,2024-06-21,2024,2024-07-09,2024-07-01,2027-07-01,2024-06-21,UNITED STATES,OH,95,LUCAS,43604,9,TOLEDO,OHIO,39,11799448,431279,783751,USA,UNITED STATES,,,OHIO,66.306,"ADVOCATES FOR BASIC LEGAL EQUALITY, INC.",0,500000,27273,,6800 00E03646 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,223260525,223260525,223260525,223260525,,PROJECT GRANT (B),"\$500,000.00"

{82646},172862743,https://www.usaspending.gov/award/ASST NON 02F50901 6800,02F50901,PROJECT GRANT (B),ASST NON 02F50901 6800,02F50901,2024-07-26 02:48:55.260 Z,"\$500,000.00",THRIVE NEW ORLEANS,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THRIVE NEW ORLEANS. THE RECIPIENT WILL PROVIDE AN INTENSIVE 6-WEEK SUMMER ENVIRONMENTAL EDUCATION CAMP FOR 50 HIGH SCHOOL STUDENTS EACH YEAR. STUDENTS WILL GAIN UNDERSTANDING OF THE NATURAL ENVIRONMENT, NATIVE BIODIVERSITY, AND BENEFITS OF WATER; DEVELOP PRACTICAL GREEN INFRASTRUCTURE SKILLS TO INCREASE THEIR HOUSEHOLD AND NEIGHBORHOOD RESILIENCE TO FLOOD RISK; AND LEARN ABOUT WASTE LITERACY AND WASTE MANAGEMENT STRATEGIES TO KEEP THEIR COMMUNITIES CLEAN.ACTIVITIES:THIS CAMP WILL PROVIDE AN EDUCATIONAL SUMMER PROGRAM FOR 50 STUDENTS EACH YEAR. THE PROGRAM WILL SPAN 6 WEEKS AND CONSIST OF 3 MODULES. THE FIRST MODULE, 'LIVING WITH WATER,' WILL FOCUS ON WETLAND ECOLOGY. DURING THE PROGRAM, STUDENTS WILL COLLECT WATER SAMPLES FOR MICROSCOPIC, MICROBIOLOGY, AND MICROPLASTIC STUDIES, AND EACH STUDENT WILL SELECT A SPECIES TO STUDY AND REPORT BACK ON.THE SECOND MODULE WILL INVOLVE GREEN INFRASTRUCTURE SKILLS DEVELOPMENT, WHERE STUDENTS WILL WORK IN GROUPS OF 3-4 TO PLANT NATIVE SPECIES, CREATE BIOSWALES, CONSTRUCT RAIN GARDENS, AND PAINT RAIN BARRELS TO MITIGATE STORMWATER. THE THIRD MODULE WILL COVER WASTE MANAGEMENT AND WASTE LITERACY. THE

ACTIVITIES WILL INCLUDE SITE VISITS TO NEW ORLEANS EAST CANAL AND DPS-PUMPING STATION 10, AS WELL AS A KAYAK ACTIVITY AT LAKE PONTCHARTRAIN THROUGH JOE BROWN LAKES.

SUBRECIPIENT:THRIVE NEW ORLEANS WILL PROVIDE A SUBAWARD TO CULTURE OF CLEANLINESS WHICH WILL CONDUCT OUTREACH ACTIVITIES AND PROJECT RECRUITMENT. IT WILL SUPPORT LITTER ABATEMENT IN THE COMMUNITY AND CATCH BASINS CLEAN UP, PROVIDING WASTE MANAGEMENT LITERACY. OUTCOMES:IT IS EXPECTED THAT THIS PROJECT WILL YIELD THE FOLLOWING OUTCOMES: 150 STUDENTS WILL BE INTRODUCED TO THE CURRICULUM THROUGH CLASSROOMS OR AFTER-SCHOOL FOCUS GROUPS, COMPLETION OF ENVIRONMENTAL SPEAKERS' WORKSHOPS, AND FIELD TRIPS/SITE VISITS WITH STUDENTS.

THE ANTICIPATED IMPACTS OF THE PROJECT INCLUDE EMPOWERING YOUTH TO ADVOCATE FOR STORMWATER INTERVENTIONS TO ENHANCE THEIR OVERALL QUALITY OF LIFE, INCREASING COMMUNITY RESIDENT PARTICIPATION AND ENGAGEMENT IN STAKEHOLDER MEETINGS REGARDING GREEN INFRASTRUCTURE, AND DEVELOPING STRONGER POLICIES AROUND RECYCLING IN THE CITY OF NEW ORLEANS. ADDITIONALLY, THERE IS AN AIM TO RAISE AWARENESS AMONG RESIDENTS ABOUT THE BROKEN AND TRASH-FILLED CATCH BASINS THAT CONTRIBUTE TO FLOODED COMMUNITIES.

THE PRIMARY BENEFICIARIES OF THIS PROJECT ARE HIGH SCHOOL STUDENTS IN THE DESIRE/FLORIDA NEIGHBORHOODS IN THE 9TH WARD NEW ORLEANS, LA..",XPXHQC�35NJ9,2024-06-25,2024-07-09,2024-08-01,2027-07-31,2024-06-25,UNITED STATES,LA,71,ORLEANS,70116,2,NEW ORLEANS,LOUISIANA,22,4657757,383997,762623,USA,UNITED STATES,ORLEANS,NEW ORLEANS,LOUISIANA,66.306,THRIVE NEW ORLEANS,0,500000,43182,,6800 02F50901 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,223260589,223260589,223260589,223260589,,PROJECT GRANT (B),"\$500,000.00"

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THIS ASSISTANCE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000. PREAWARD COSTS ARE APPROVED BACK TO 04/01/2024.

ACTIVITIES:THE ACTIVITIES INCLUDE IN YEAR 1 TO DEFINE METHODOLOGIES THAT ACCURATELY AND APPROPRIATELY MEASURE CONCENTRATION, EXPOSURE, AND COMMUNITY EQUITY METRICS RELATED TO THE WEST OAKLAND COMMUNITY ACTION PLAN (WOCAP) STRATEGIES, INCLUDING AN IMPLEMENTATION PLAN FOR A COMMUNITY-OWNED AIR POLLUTION MONITORING NETWORK TO COLLECT DATA ON HYPERLOCAL POLLUTION CONCENTRATIONS. IN YEARS 2-3, THEY WILL DEPLOY THE MONITORING NETWORK, CONDUCT DATA ANALYSIS AND COMMUNITY REPORTING, AND USE THIS DATA IN COLLABORATION WITH THE WEST OAKLAND COMMUNITY ACTION PLAN (WOCAP) STEERING COMMITTEE AND BROADER WEST OAKLAND COMMUNITY TO CONTINUOUSLY INFORM IMPLEMENTATION OF THE WEST OAKLAND COMMUNITY ACTION PLAN (WOCAP) STRATEGIES IN A MANNER THAT EMBODIES THE EPA'S COLLABORATIVE PROBLEM-SOLVING PROCESS.SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE HISTORICAL DOCUMENTATION CAPTURING THE ACTIVITIES, CONTENT, AND LEARNINGS FROM WORKING SESSIONS, PARTICIPATORY WORKSHOPS, AND OUTREACH. DOCUMENTED MEASURES AND METHODOLOGIES FOR UNDERSTANDING AIR POLLUTION CONCENTRATIONS, EXPOSURES, AND EQUITY IMPACTS. SUMMARIES AND REPORTS OF DATA ANALYSIS AND MODELING, INCLUDING COMPARISONS, IMPACT PROGRESS REPORTS, AND LEARNINGS. COMMUNITY-CENTRIC CONTENT VOICING THE COMMUNITY'S LIVED EXPERIENCE. A COMMUNITY-LED AIR QUALITY MONITORING SYSTEM THROUGHOUT WEST OAKLAND, MAINTAINED BY TRAINED COMMUNITY SCIENTISTS.

THE EXPECTED OUTCOMES ARE TO DEVELOP A SET OF INDICATORS OF PROGRESS TOWARDS WEST OAKLAND COMMUNITY ACTION PLAN (WOCAP) EMISSION AND EXPOSURE REDUCTION AND EQUITY TARGETS, AND DEFINE THE METRICS USED TO EVALUATE THESE INDICATORS. DEVELOP A DETAILED MONITORING IMPLEMENTATION PLAN (INCLUDING A QUALITY ASSURANCE PROJECT PLAN) FOR A COMMUNITY-MANAGED NETWORK OF CONTINUOUS AIR MONITORS TO MEASURE HYPERLOCAL AIR POLLUTION CONCENTRATIONS ACROSS THE SEVEN WEST OAKLAND COMMUNITY ACTION PLAN (WOCAP) IMPACT ZONES AND POTENTIALLY OTHER RELEVANT LOCATIONS IN WEST OAKLAND. ACTIVITIES WILL FOCUS ON IMPLEMENTATION OF THE MONITORING PLAN, AND INITIAL ITERATION ON ANALYSIS AND REPORTING OF COLLECTED DATA.

THE INTENDED BENEFICIARIES INCLUDE COMMUNITIES OF WEST OAKLAND, CALIFORNIA",UR5ECKS6A1T6,2024-06-25,2024-07-09,2024-04-01,2026-03-31,2024-06-



25, UNITED

STATES, CA, 1, ALAMEDA, 94607, 12, OAKLAND, CALIFORNIA, 6, 39538223, 1682353, 737766, USA, UNITED STATES, ALAMEDA, OAKLAND, CALIFORNIA, 66.306, WEST OAKLAND ENVIRONMENTAL INDICATORS PROJECT, 0, 500000, 41827, , 6800 98T88601 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 223260832, 223260832, 223260832, 223260832, , PROJECT GRANT (B), "\$500,000.00"

{82646}, 172862742, [https://www.usaspending.gov/award/ASST NON 02F50701 6800, 02F50701, PROJECT GRANT \(B\), ASST NON 02F50701 6800, 02F50701, 2024-07-26 02:48:55.260](https://www.usaspending.gov/award/ASST NON 02F50701 6800, 02F50701, PROJECT GRANT (B), ASST NON 02F50701 6800, 02F50701, 2024-07-26 02:48:55.260) Z, "\$500,000.00", THE DIGDEEP RIGHT TO WATER PROJECT, "DESCRIPTION: THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT. THE AGREEMENT PROVIDES FUNDING TO DIGDEEP, THE DIGDEEP RIGHT TO WATER PROJECT. SPECIFICALLY, THE RECIPIENT WILL BRING SHORT- AND LONG-TERM SAFE WATER SOLUTIONS TO RESIDENTS OF THE HUECO TANKS COLONIA, A RURAL COMMUNITY LESS THAN AN HOUR'S DRIVE FROM THE CITY OF EL PASO THAT DOES NOT HAVE ACCESS TO PIPED WATER. DIGDEEP'S PROJECT WILL LEAD TO INCREASED ACCESS TO SAFE AND AFFORDABLE ALTERNATIVE WATER SOLUTIONS AND A UNIFIED COMMUNITY THAT IS EQUIPPED TO ADVOCATE FOR PERMANENT PIPED WATER THAT IS AVAILABLE TO ALL RESIDENTS. ACTIVITIES: THE ACTIVITIES INCLUDE PUBLIC EDUCATION, LEADERSHIP AND ADVOCACY TRAINING, COMMUNITY BUILDING, FACILITATING THE ENGAGEMENT OF DISADVANTAGED COMMUNITIES IN A COMMUNITY STEERING COMMITTEE, ENVIRONMENTAL JUSTICE PARTNERSHIP BUILDING THAT ENGAGES DISADVANTAGED COMMUNITIES IN LOCAL AND STATE PUBLIC PROCESSES, WATER QUALITY TESTING, MITIGATION OF WATER-BORNE ILLNESS, AND CONFLICT RESOLUTION. SUBRECIPIENT: FOR THIS PROJECT, ADULTS AND YOUTH UNITED DEVELOPMENT ASSOCIATION, INC'S CERTIFIED PROMOTORS WILL DEVELOP RELATIONSHIPS WITH RESIDENTS LEADING TO THEIR PARTICIPATION IN THE STEERING COMMITTEE TO PROVIDE ADVOCACY TRAINING TO LEADERS AND RESIDENTS. IN ADDITION TO HELPING THIS COLONIA OBTAIN SAFE WATER, ADULTS AND YOUTH UNITED DEVELOPMENT ASSOCIATION, INC'S INTEREST IN THIS PARTNERSHIP WITH DIGDEEP IS TO UNDERSTAND THE NEEDS OF COLONIA RESIDENTS FURTHER SO THEY CAN BUILD PROGRAMS THAT ARE RESPONSIVE TO THOSE NEEDS AS WELL AS ASSIST RESIDENTS IN GAINING ACCESS TO PROGRAMS FOR WHICH THEY MAY BE ELIGIBLE, BUT UNAWARE. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE PRE- AND POST-WATER SAMPLING RESULTS, FINAL REPORT OF FULL PROJECT RESULTS, AND REPORTS OF GATHERED RESEARCH, PERMANENT SAFE WATER SOLUTIONS, AND PUBLIC GRANT OPPORTUNITIES.

THE EXPECTED OUTCOMES INCLUDE INCREASED ACCESS TO SAFE AND AFFORDABLE ALTERNATIVE WATER SOLUTIONS AND A UNIFIED COMMUNITY THAT IS EQUIPPED TO ADVOCATE FOR PERMANENT PIPED WATER THAT IS AVAILABLE TO ALL RESIDENTS.

THE INTENDED BENEFICIARIES INCLUDE RESIDENTS OF THE HUECO TANKS COLONIA, A RURAL COMMUNITY LESS THAN AN HOUR'S DRIVE FROM THE CITY OF EL PASO, TEXAS.", NMURSTSUXGN4, 2024-06-27, 2024, 2024-07-09, 2024-06-15, 2027-06-14, 2024-06-27, UNITED STATES, NM, 31, MCKINLEY, 87323, 3, THOREAU, NEW MEXICO, 35, 2117522, 72902, 703657, USA, UNITED STATES, EL PASO, EL PASO, TEXAS, 66.306, THE DIGDEEP RIGHT TO WATER PROJECT, 0, 500000, 36508, , 6800 02F50701 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 223260588, 223260588, 223260588, 223260588, , PROJECT GRANT (B), "\$500,000.00"

{82646}, 171968730, [https://www.usaspending.gov/award/ASST NON 00E03626 6800, 0.00E+00, PROJECT GRANT \(B\), ASST NON 00E03626 6800, 0.00E+00, 2024-11-15 04:02:28.768](https://www.usaspending.gov/award/ASST NON 00E03626 6800, 0.00E+00, PROJECT GRANT (B), ASST NON 00E03626 6800, 0.00E+00, 2024-11-15 04:02:28.768) Z, "\$499,998.00", ONE LOVE GLOBAL, "DESCRIPTION: THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO ONE LOVE GLOBAL. THE RECIPIENT, ONE LOVE GLOBAL, AND ITS PARTNERS WILL ADVANCE WATER EQUITY IN DETROIT, MICHIGAN, CENTERING AROUND THE UNDERSERVED BLACK AND BROWN COMMUNITY AT THE INTERSECTIONS OF RACIAL EQUITY, ENVIRONMENTAL JUSTICE, AND PUBLIC HEALTH. THE MAIN OBJECTIVES AND ACTIVITIES INCLUDE 1) IMPROVING NATIONAL AND LOCAL ENVIRONMENTAL AND PUBLIC HEALTH TOOLS WITH A WATER EQUITY LENS, 2) SUPPORTING BLACK AND BROWN YOUTH TO DEVELOP THEIR ENVIRONMENTAL JUSTICE KNOWLEDGE AND SKILLS TO LEVERAGE THESE TOOLS AND LEAD IMPLEMENTATION OF WATER TESTING AND DATA TRANSPARENCY IN COMMUNITY. OUTCOMES WILL INCLUDE A PILOT TESTING TOOL DEVELOPED FOR WATER EQUITY AND WATER TESTING IN DETROIT, TRAIN YOUTH IN ENVIRONMENTAL JUSTICE AND WATER TESTING, AND PILOT AND FULL-SCALE IMPLEMENTATION OF THE TOOL COMPLETED BY YOUTH IN THE COMMUNITY. DOCUMENTATION OF THE ANALYSIS, RECOMMENDATIONS, IMPLEMENTATION, LEARNING, AND ACHIEVEMENTS WITH THE TOOL WILL HELP TO PROMOTE ITS REPLICABILITY REGIONALLY AND NATIONALLY TO ADVANCE EQUITABLE, COMMUNITY-DRIVEN POLICY AND SYSTEMS TRANSFORMATION ACROSS A BROADER SCALE. ACTIVITIES: THE ACTIVITIES INCLUDE PARTNERS LEVERAGING THE NATIONAL COMMUNITY ENVIRONMENTAL JUSTICE SCREENING TOOL (CEJST), EJS SCREEN TOOL, AND FRESHWATER FUTURE APPLICATION TO DEVELOP A PILOT TESTING TOOL FOR WATER EQUITY AND WATER TESTING IN DETROIT. BY THE END OF 2024, 10 YOUTH (6 WITH PEACE AND PROSPERITY YOUTH ACTION MOVEMENT (PPM) DETROIT, 4 WITH WE THE YOUTH OF DETROIT) WILL BE TRAINED IN WATER TESTING AND WATER INEQUITY TO THEN PILOT TEST THE WATER EQUITY TOOL ON THE EASTSIDE OF DETROIT. IMPLEMENT FULL-SCALE USE OF THE WATER EQUITY TOOL IN DETROIT BY THE END OF 2025, INCORPORATING FEEDBACK AND LESSONS LEARNED FROM THE PILOT TEST.

SUBRECIPIENT: WE THE PEOPLE OF DETROIT (WPD) (COMMUNITY-BASED ORGANIZATION) WILL PROVIDE COMMUNITY LINKAGE SUPPORT; COLLABORATIVE RESEARCH SUPPORT WITH WPD'S COMMUNITY RESEARCH COLLECTIVE (CRC); TRAINING OF YOUTH ON HISTORY OF WATER POLICY IN DETROIT; COORDINATING YOUTH TRAINING AND PILOT TESTING. FRESHWATER FUTURE (REGIONAL NONPROFIT) WILL PROVIDE TECHNICAL ASSISTANCE AND TRAINING ON BETA-TESTED COMMUNITY-BASED ASSET APPLICATION; PROVIDE TRAINING ON WATER TESTING TO YOUTH LEADERS. FLINT COMMUNITY LAB (FCL) (COMMUNITY-BASED ORGANIZATION) WILL TRAIN YOUTH LEADERS ON WATER QUALITY AND WATER

TESTING.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE DEVELOPING A TOOL FOR WATER EQUITY AND WATER TESTING IN DETROIT AND TRAINING YOUTH IN ENVIRONMENTAL JUSTICE AND WATER TESTING, AND PILOT AND FULL-SCALE IMPLEMENTATION OF THE TOOL COMPLETED BY YOUTH IN THE COMMUNITY. THE EXPECTED OUTCOMES INCLUDE THE PILOT PROJECT PLAN AND CURRICULUM COMPLETED. CURRICULUM AND CAPACITY BUILDING ARE INTEGRATED INTO YOUTH SUMMER PROGRAMMING. YOUTH WILL HAVE AN INCREASED KNOWLEDGE OF HISTORY, RACIAL EQUITY, WATER EQUITY, AND ENVIRONMENTAL JUSTICE. YOUTH WILL HAVE INCREASED SKILLS TO IMPLEMENT TOOL AND THE TOOL IMPLEMENTED W/ 250 DETROIT HOUSEHOLDS. THE INTENDED BENEFICIARIES ARE THE BLACK AND BROWN YOUTH IN COMMUNITIES IN DETROIT.",CCVJTJXCBBP4,2024-05-17,2024,2024-06-06,2024-05-01,2027-04-30,2024-05-17,UNITED STATES,MI,65,INGHAM,48910,7,LANSING,MICHIGAN,26,10077331,284900,777572,USA,UNITED STATES,WAYNE,DETROIT,MICHIGAN,66.306,ONE LOVE GLOBAL,0,499998,23115,,6800 00E03626 - NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329601,222329601,222329601,222329601,14472.11,PROJECT GRANT (B),"\$485,525.89"

{82646},174633995,https://www.usaspending.gov/award/ASST NON 00E03648 6800,0.00E+00,PROJECT GRANT (B),ASST NON 00E03648 6800,0.00E+00,2024-11-15 04:02:28.768 Z,"\$499,200.00",REFLO INC,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO REFLO, INC. THE RECIPIENT WILL UTILIZE ITS COLLABORATIVE EJ (ENVIRONMENTAL JUSTICE) ALLIANCE AMONG LOCAL ENVIRONMENTAL NONPROFITS TO SUPPORT AND CREATE ENVIRONMENTAL YOUTH INTERNSHIPS. YOUNG PEOPLE, ESPECIALLY YOUTH OF COLOR, WILL BE INTRODUCED TO THE ENVIRONMENTAL SECTOR AND EDUCATION, IN A CONTEXT THAT MINIMIZES CONFOUNDING COMPETITION AND MAXIMIZES PROGRAMMATIC SYNERGIES BETWEEN MILWAUKEE ENVIRONMENTAL NONPROFITS. THE ENVISIONED RESULT WOULD BE THAT YOUTH OF COLOR IN MILWAUKEE WILL LEARN ABOUT ENVIRONMENTAL PRINCIPLES AND BE EFFECTIVELY SUPPORTED TO PURSUE HIGHER EDUCATION AND OCCUPATIONS IN THE ENVIRONMENTAL SECTOR, WHERE THEY WILL HAVE SIGNIFICANT IMPACT AS, USUALLY, MANY YOUTH OF COLOR ARE MEMBERS OF HISTORICALLY MARGINALIZED COMMUNITIES. ACTIVITIES:THE ACTIVITIES INCLUDE A RETREAT AMONGST REFLO AND ITS PARTNERS TO DEVELOP CURRICULA, DISCUSS BEST PRACTICES, DEFINE AND MEASURE SUCCESS, DETERMINE HOW BEST TO SUPPORT YOUNG PEOPLE IN MILWAUKEE IN JOINING THE PROGRAM; YOUTH RECRUITMENT; YOUTH PARTICIPATING IN INTERNSHIPS IN A VARIETY OF ENVIRONMENTAL NONPROFITS AROUND MILWAUKEE; EDUCATIONAL MATERIAL DELIVERED TO YOUTH PARTICIPANTS ON FUNDAMENTALS OF ENVIRONMENTAL AND SUSTAINABILITY; FIELD TRIPS TO SITES TANGIBLY PRACTICING ENVIRONMENTAL LITERACY FOR FIRST HAND EXPOSURE TO SUSTAINABILITY PRACTICES; CREATING NEW PARTNERSHIPS BETWEEN REFLO AND OTHER NONPROFITS TO EXPAND EDUCATIONAL AND INTERNSHIP OPPORTUNITIES FOR PROGRAM PARTICIPANTS; HAVING YOUTH PARTICIPANTS ATTEND AND PRESENT THEIR SUCCESSES AND KNOWLEDGE GAINED AT THE GREEN AND HEALTHY SCHOOLS CONFERENCE IN MILWAUKEE. SUBRECIPIENT:GREAT LAKES COMMUNITY CONSERVATION CORPS: COMMITS TO HAVING THEIR YOUTH PARTICIPATE IN COLLABORATIVE PROGRAMMING, PARTICIPATING IN THE GREEN AND HEALTHY SCHOOLS CONFERENCE, AND FURTHER DEVELOPING THE COLLABORATIVE'S GOVERNANCE. THEIR YOUTH PROGRAMMING CURRENTLY CONSISTS OF SUPPORTING NEIGHBORHOOD BEAUTIFICATION, LAND AND WATER CONSERVATION, AND RENEWABLE ENERGY INSTALLATION.

GROUNDWORK MILWAUKEE: COMMITS TO SHARED INTERN RECRUITMENT EFFORTS; CO-DEVELOPMENT AND COORDINATION OF PROGRAM ACTIVITIES AND RESOURCES; AND LEVERAGING ITS MILWAUKEE FLOOD AND HEALTH VULNERABILITY ASSESSMENT TO USE GIS DATA TO SUPPORT COMMUNITY-BASED ADVOCACY AND FUTURE PLANNING TO MITIGATE POTENTIAL FLOOD AND HEALTH RISKS.

MENOMONEE VALLEY PARTNERS: COMMITS TO INVOLVING ITS STEM INTERNSHIP HIGH SCHOOL STUDENTS IN SHARED PROGRAMMING AND COORDINATING A DAY TRIP TO WISCONSIN DEPARTMENT OF NATURAL RESOURCES' VALLEY HEADQUARTERS TO CONNECT ALL THE CBO INTERNS WITH ENVIRONMENTAL CAREER OPPORTUNITIES AND VALLEY GREEN INFRASTRUCTURE PROJECTS.

NEARBY NATURE MILWAUKEE: COMMITS TO INVOLVING ITS SUMMER YOUTH INTERNSHIP IN SHARED PROGRAMMING; SHARING ITS SCIENCE-BASED CURRICULUM THAT GIVES STUDENTS AN INTRODUCTION TO WATERSHED MANAGEMENT, LAND STEWARDSHIP, WATER SAFETY, WILDLIFE HABITAT RESTORATION, AND FORESTRY; AND COLLABORATING BEYOND CBO SILOS TO SUPPORT APPLICANTS OF COLOR FOR GREEN JOBS AND CAREERS IN SOUTHEAST WISCONSIN.

RIVER REVITALIZATION FOUNDATION: COMMITS TO THE PARTICIPATION OF THEIR RIVERINE-TERNS PROGRAM, HOSTING THE PROPOSED PARTNER RETREAT AT THEIR RIVERSIDE LOCATION, SHARING PLANT IDENTIFICATION RESOURCES, AND LEVERAGING THEIR RELATIONSHIP WITH SECUREFUTURES FOR FINANCIAL LITERACY TRAINING.

RIVEREDGE: COMMITS TO SHARING, LEARNING, AND BUILDING THE MILWAUKEE SUMMER ENVIRONMENTAL YOUTH INTERNSHIPS COLLABORATIVE FOR THE LONG-TERM.

SIXTEENTH STREET COMMUNITY HEALTH CENTERS: OFFERS ITS EXPERTISE IN UNDERSTANDING THE CONNECTION BETWEEN ENVIRONMENT AND HEALTH AND YEARS OF EXPERIENCE DEVELOPING PROGRAMMING TO ADDRESS THE SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH WITHIN AND BEYOND CLINIC WALLS-IN ADDITION TO PARTICIPATION OF STUDENTS IN THEIR KINNICKINTERNSHIP PROGRAM.

TEENS GROW GREENS: COMMITS THE PARTICIPATION OF ITS TWO SUMMER INTERNSHI", PPK2JBFM1JF7, 2024-04-18, 2024, 2024-09-04, 2024-01-01, 2026-12-31, 2024-04-18, UNITED STATES, WI, 79, MILWAUKEE, 53211, 4, MILWAUKEE, WISCONSIN, 55, 5893718, 939489, 732094, USA, UNITED STATES, MILWAUKEE, WISCONSIN, 66.306, REFLO INC, 0, 499200, 14100, 6800 00E03648 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 225134266, 225134266, 225134266, 225134266, 82300, PROJECT GRANT (B), "\$416,900.00" {82646}, 172863230, [https://www.usaspending.gov/award/ASST\\_NON\\_95337401\\_6800\\_95337401](https://www.usaspending.gov/award/ASST_NON_95337401_6800_95337401), PROJECT GRANT (B), ASST NON 95337401 6800, 95337401, 2024-07-26 02:48:55.260 Z, "\$490,912.00", CLEAN AIR COUNCIL, "DESCRIPTION: THIS COOPERATIVE AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THE CLEAN AIR COUNCIL. SPECIFICALLY, THE RECIPIENT WILL USE THESE FUNDS TO WORK WITH AIR MONITORING PROFESSIONALS, PUBLIC HEALTH ACADEMICS AND LOCAL ORGANIZATIONS TO ASSES REAL-TIME AIR POLLUTION TRENDS FROM THE DELAWARE CITY REFINERY (DCR). IN COLLABORATION WITH COMMUNITY MEMBERS, PROJECT PARTNERS WILL ANALYZE THIS DATA TO IDENTIFY IMPACTS OF REFINERY POLLUTION ON RESIDENTS' HEALTH AND QUALITY OF LIFE AND IDENTIFY PUBLIC HEALTH IMPROVEMENTS LIKELY TO RESULT FROM REDUCED POLLUTION FROM THE DCR. THIS PROJECT WILL ALSO CREATE A NETWORK OF LOCAL ORGANIZATIONS IN ORDER TO PREPARE IMPACTED RESIDENTS FOR POTENTIAL INCIDENTS AT THE DCR, SUCH AS ACCIDENTAL FIRES AND DANGEROUS SHORT-TERM AIR POLLUTION. THIS PROJECT, VIA EXTENSIVE COMMUNITY ORGANIZING, AIR MONITORING, AND DATA ANALYSIS, WILL INFLUENCE THE NEXT ITERATION OF THE DCR'S AIR POLLUTION PERMITS BY TAKING INTO ACCOUNT THE PUBLIC HEALTH BENEFITS OF POLLUTION REDUCTIONS IDENTIFIED AS A PART OF THIS PROJECT. ACTIVITIES: THE PROJECT ACTIVITIES INCLUDE: 1) TRAINING OF COMMUNITY MEMBERS, MONITORING OF AIR QUALITY, PUBLIC EDUCATION, AND THE DEVELOPMENT OF DISASTER PREPAREDNESS PLANS; 2) COMMUNITY-LED AIR POLLUTION MONITORING, PREVENTION, AND REMEDIATION TO HELP REDUCE GREENHOUSE GAS EMISSIONS AND OTHER AIR POLLUTANTS; 3) ENGAGEMENT OF DISADVANTAGED COMMUNITIES IN STATE AND FEDERAL ADVISORY GROUPS, PUBLIC COMMUNITY MEETINGS, RULEMAKINGS, AND OTHER PUBLIC PROCESSES; 4) MONITORING THE HAZARDS POSED BY REFINERY POLLUTION, INCLUDING ACCIDENTS AND OTHER UNPERMITTED RELEASES, BY COMBINING DATA WITH COMMUNITY ADVOCACY; 5) PILOTING OF REAL-TIME, FENCE-LINE MONITORING THAT WILL USE OPTICAL OPEN PATH SENSORS TO MEASURE CONCENTRATIONS OF BENZENE, TOLUENE, ETHYLBENZENE, XYLENES, NAPHTHALENE, AMMONIA, AND SULFUR DIOXIDE IN 5-MINUTE INTERVALS; AND 6) EQUIPPING INDIVIDUALS LIVING NEAR DCR TO REPORT ODORS AND HEALTH SYMPTOMS ASSOCIATED WITH THEM IN REAL TIME. THIS PROJECT WILL ALSO INCLUDE EDUCATIONAL EVENTS IN WHICH PARTICIPANTS CAN LEARN ABOUT HOW TO REDUCE THEIR OVERALL RISK FOR RESPIRATORY ISSUES, CANCER, AND OTHER HEALTH ISSUES IDENTIFIED IN THE PROJECT AREA. SUBRECIPIENT: THIS PROJECT INCLUDES TWO SUBAWARDS. ONE SUBAWARD FOR \$84,000 WILL BE AWARDED TO DREXEL UNIVERSITY'S, DR. GWEN OTTINGER AND HER STUDENTS. TOGETHER THEY WILL MAKE REAL-TIME DATA AVAILABLE, COORDINATE COMMUNITY MONITORING ACTIVITIES, AND CONTRIBUTE TO REPORTS. THE SECOND SUBAWARD WILL BE AWARDED FOR \$148,000 TO COMMUNITY HOUSING AND EMPOWERMENT CONNECTIONS INC. THIS SUBAWARD WILL ESTABLISH A LOCAL COMMUNITY GROUP DEDICATED TO PROTECTING PUBLIC HEALTH IN NEIGHBORHOODS IMPACTED BY THE DELAWARE CITY REFINERY. THE RESIDENTS WILL LEARN HOW TO USE THE AIR QUALITY DATA COLLECTED WITHIN THIS PROJECT TO ADVOCATE TO LOCAL AND STATE DECISION MAKERS FOR MORE PROTECTIVE POLICIES AND MITIGATION MEASURES TO REDUCE THE HARMFUL EFFECTS OF AIR POLLUTION ON PUBLIC HEALTH.

OUTCOMES: THE ANTICIPATED DELIVERABLES ARE: 1) CREATION OF AN ENVIRONMENTAL HAZARD AND HEALTH QUESTIONNAIRE. 2) SUBMISSION OF QUARTERLY REPORTS 3) CREATION OF CUSTOM BRANDED, RESIDENT-LED OUTREACH TEAM; 4) CREATION OF EDUCATIONAL MATERIALS FOCUSED ON COMMUNITY HAZARDS AND HEALTH; AND 4) THE ESTABLISHMENT OF TWO WORKING GROUPS TO INFLUENCE LOCAL DECISION MAKING AND MONITOR ENVIRONMENTAL CONDITIONS. THE EXPECTED OUTCOMES ARE: 1) THE INSTALLATION OF UV DOAS AIR MONITORS IN THREE NEIGHBORHOODS; 2) CREATION OF A NEW COMMUNITY ORGANIZATION WITH LOCAL RESIDENTS ENGAGED IN ADDRESSING AIR POLLUTION CONCERNS FROM THE DCR THROUGH LEVERAGING AIR MONITORING DATA AND CROWD-SOURCED INFORMATION; 3) ENHANCED UNDERSTANDING AND IDENTIFICATION OF EACH COMMUNITY'S CONCERNS ABOUT SPECIFIC POLLUTANTS AND HEALTH ISSUES; 4) REDUCTIONS IN AIR POLLUTION REQUIRED BY AN UPDATED AIR POLLUTION PERMIT AT THE DCR AND OTHER PUBLIC HEALTH-RELATED DECISIONS, AS A RESULT OF INCREASED PUBLIC ENGA", RVABT5PL87J7, 2024-06-25, 2024, 2024-07-09, 2024-07-01, 2027-06-30, 2024-06-25, UNITED STATES, DE, 3, NEW CASTLE, 19801, 0, WILMINGTON, DELAWARE, 10, 989948, 570719, 1003384, USA, UNITED STATES, DELAWARE, 66.306, CLEAN AIR COUNCIL, 0, 490912, 44628, 6800 95337401 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 223260701, 223260701, 223260701, 223260701, PROJECT GRANT (B), "\$490,912.00" {82646}, 171128848, [https://www.usaspending.gov/award/ASST\\_NON\\_98T88301\\_6800\\_98T88301](https://www.usaspending.gov/award/ASST_NON_98T88301_6800_98T88301), PROJECT GRANT (B), ASST NON 98T88301 6800, 98T88301, 2024-11-15 04:02:28.768 Z, "\$450,000.00", TERRAGRAPHICS INTERNATIONAL FOUNDATION, INC., "DESCRIPTION: TERRAGRAPHICS INTERNATIONAL FOUNDATION INC (TIFO), THE RECIPIENT, WILL COLLABORATE WITH THE SHOSHONE-PAIUTE (A.K.A. SHO PAI) TRIBE OF THE DUCK VALLEY INDIAN RESERVATION LOCATED BETWEEN IDAHO AND NEVADA TO ADAPT NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS). THE NIMS IS AN EMERGENCY RESPONSE FRAMEWORK TO ADDRESS FAST MOVING MINING PROJECTS IN THE NATIONAL ENVIRONMENTAL POLICY ACT (NEPA) REVIEW PROCESS, FACILITATING USE OF TRIBAL CULTURAL AND ENVIRONMENTAL KNOWLEDGE TO ADDRESS MINING IMPACTS. THE PROJECT WILL ADAPT THREE COMPONENTS OF NIMS (RESOURCE MANAGEMENT; COORDINATION; AND COMMUNICATION STRATEGIES) TO IMPROVE TRIBAL RESPONSE TO NEPA REQUESTS BASED ON THE ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM SOLVING (EJCPS) PROCESS.



THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$450,000. PREAWARD COSTS ARE APPROVED BACK TO JANUARY 1, 2024. REFER TO TERMS AND CONDITIONS

ACTIVITIES:THE FOUR ACTIVITIES LISTED BELOW WILL BE CONDUCTED OVER THREE YEARS:

WORKSHOPS: EIGHT WORKSHOPS ON THE RAPID RESPONSE STRATEGY;

TRAINING: FIVE TRAINING EVENTS ON RESOURCE MANAGEMENT COVERING NEPA PROCESS, ENVIRONMENTAL IMPACT REVIEW, HEALTH IMPACT ASSESSMENTS, NIMS, AND GEOGRAPHICAL INFORMATION SYSTEM (GIS) APPLICATION AND TOOLS;

COMMUNITY FORUMS: SIX COMMUNITY FORUMS OVER THE THREE YEARS TO ENGAGE COMMUNITY ON THE GRANT EARLY AND THROUGHOUT THE GRANT PERIOD;

HANDS-ON ACTIVITIES: THREE HANDS ON ACTIVITIES, BEGINNING WITH BASELINE DATA COLLECTION OF THE TRIBE'S ENVIRONMENTAL AND CULTURAL RESOURCES THEY WANT TO PROTECT, FOLLOWED BY ADAPTING AND REFINEMENT OF THE NIMS TO RESPOND TO MINING PROJECTS REVIEWED UNDER NEPA.

SUBRECIPIENT:SHO PAI OF DUCK VALLEY INDIAN RESERVATION WILL BE A CO-PARTNER IN THE DEVELOPMENT AND IMPLEMENTATION OF WORKSHOPS, TRAININGS, COMMUNITY FORUMS, AND HANDS-ON ACTIVITIES AS SUBAWARDEE IN THIS ASSISTANCE AGREEMENT. THESE FOUR ACTIVITIES WILL BE CONDUCTED OVER THREE YEARS AND RESULT IN OUTPUTS (DELIVERABLES) AS LISTED BELOW:

- WORKSHOPS: EIGHT WORKSHOPS ON THE RAPID RESPONSE STRATEGY;
- TRAINING: FIVE TRAINING EVENTS ON RESOURCE MANAGEMENT COVERING NEPA PROCESS, ENVIRONMENTAL IMPACT REVIEW, HEALTH IMPACT ASSESSMENTS, NIMS, AND GEOGRAPHICAL INFORMATION SYSTEM (GIS) APPLICATION AND TOOLS;
- COMMUNITY FORUMS: SIX COMMUNITY FORUMS OVER THE THREE YEARS TO ENGAGE COMMUNITY ON THE GRANT EARLY AND THROUGHOUT THE GRANT PERIOD.
- HANDS-ON ACTIVITIES: THREE HANDS ON ACTIVITIES, BEGINNING WITH BASELINE DATA COLLECTION OF THE TRIBES ENVIRONMENTAL AND CULTURAL RESOURCES THEY WANT TO PROTECT, FOLLOWED BY ADAPTING AND REFINEMENT OF THE NIMS TO RESPOND TO MINING PROJECTS REVIEWED UNDER NEPA.

THE RECIPIENT MUST REPORT ON ITS SUBAWARD MONITORING ACTIVITIES UNDER 2 CFR 200.332(D) AS A SUBAWARDEE, AS NOTED HEREIN (AND TERMS AND CONDITIONS). SHO PAI WILL ALSO BE RESPONSIBLE FOR REPORTING TO TIFO ON PROGRESS OF ACTIVITIES, AS FOLLOWS: 1. SUMMARIES OF FINANCIAL AND PROGRAMMATIC REPORTS, INCLUDING REPORTS DEMONSTRATING SUBAWARDEE (SUBRECIPIENT) EFFECTIVE PERFORMANCE; ENVIRONMENTAL RESULTS THE SUBRECIPIENT ACHIEVED, AND MANAGEMENT DECISIONS RELATIVE TO GRANT ACTIVITIES; AND ANY ACTIVITIES WHICH ARE NOT EXPECTED TO MEET OUTCOMES, MILESTONES, OR SCHEDULES AND CORRECT ACTIONS . OUTCOMES:THE GRANTEE TIFO WITH ENGAGEMENT AND SUPPORT FROM TRIBE SHO PAI OF DUCK VALLEY INDIAN RESERVATION (DVIR) A SUBAWARDEE TO TIFO, WILL DEVELOP CAPACITY AND TOOLS FOR TRIBE TO EFFECTIVELY AND MORE RAPIDLY RESPOND TO GOVERNMENT TO GOVERNMENT CONSULTATION ON PROPOSED MINING PROJECTS. TIFO AND SHO PAI OF DVIR WILL COLLABORATE TO COMPLETE WORKSHOPS, TRAININGS, COMMUNITY FORUMS AND HANDS ON ACTIVITIES AS THEIR DELIVERABLES (OUTPUTS) :

COMPLETE EIGHT WORKSHOPS ON THE RAPID RESPONSE STRATEGY TO INCREASE CAPACITY OF SHO PAI TRIBE; COMPLETE FIVE TRAINING EVENTS ON RESOURCE MANAGEMENT COVERING NEPA PROCESS, ENVIRONMENTAL IMPACT REVIEW, HEALTH IMPACT ASSESSMENTS, NIMS, AND GEOGRAPHICAL INFORMATION SYSTEM (GIS) APPLICATI",C83QUXEKJ2C4,2024-04-24,2024,2024-05-09,2024-01-01,2026-12-31,2024-04-24,UNITED STATES,ID,57,LATAH,83843,1,MOSCOW,IDAHO,16,1839106,39517,967737,USA,UNITED STATES,OWYHEE,DUCK VALLEY RESERVATION,IDAHO,66.306,"TERRAGRAPHICS INTERNATIONAL FOUNDATION, INC.",1,450000,24822,207259,6800 98T88301 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,221449377,221449377,221449377,221449377,50106.78,PROJECT GRANT (B),"\$399,893.22"

{82646},171128544,https://www.usaspending.gov/award/ASST NON 02J56101 6800,02J56101,PROJECT GRANT (B),ASST NON 02J56101 6800,02J56101,2024-11-15 04:02:28.768 Z,"\$443,189.00",METHOW VALLEY CITIZENS COUNCIL,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO METHOW VALLEY CITIZENS COUNCIL. THE RECIPIENT WILL 1) BUILD CLIMATE CHANGE RESILIENCY THROUGHOUT OKANOGAN COUNTY USING THE CLIMATE ACTION PLAN FRAMEWORK; 2) PROMOTE EQUITABLE POLLUTION MONITORING AND FUELS REDUCTION SOLUTIONS; AND 3) IN 2025, METHOW VALLEY CITIZENS COUNCIL AND PARTNERS WILL HOST AN AIR AND CLIMATE CONFERENCE IN NORTH CENTRAL WASHINGTON TO ENGAGE THE BROADER REGION AND PROCURE COMMITMENTS FROM LOCAL GOVERNMENTS ON ACTION ITEMS DIRECTLY RELATED TO STRENGTHENING CLIMATE RESILIENCY FOR VULNERABLE AND OVERBURDENED COMMUNITIES. IT IS ANTICIPATED THAT THIS WORK WILL INFORM, ENGAGE, AND DEEPEN CONNECTIONS BETWEEN OVERBURDENED AND VULNERABLE COMMUNITIES ACROSS NORTH CENTRAL WASHINGTON.

ACTIVITIES:THE ACTIVITIES INCLUDE CONDUCTING 12 QUARTERLY FORUMS THROUGH THE 3-YEAR PERFORMANCE PERIOD TO ADVANCE IMPLEMENTATION OF THE CLIMATE ACTION PLAN AND SHARE RELEVANT EDUCATION AND COLLABORATION AROUND RURAL CLIMATE SOLUTIONS; COORDINATING AND

SUPPORTING A VOLUNTEER 'IMPLEMENTATION HUB', THAT PROVIDE GRANT SUPPORT, EVALUATION AND METRICS, AND NETWORKING TO ADVANCE CLIMATE ACTION PROJECTS; DISTRIBUTING 12 QUARTERLY NEWSLETTERS FOR RESILIENT METHOW OVER THE THREE-YEAR PERFORMANCE PERIOD; COORDINATING TARGETED OUTREACH AND COLLABORATION WITH STAKEHOLDERS IN IMPLEMENTING THE METHOW VALLEY CLIMATE ACTION PLAN; HIRING A SUMMER INTERN FOR RESILIENT METHOW; CONDUCTING 12 CHIPPING AND VEGETATION DRIVES OVER THE 3-YEAR PERFORMANCE PERIOD; RECRUITING TWO NEW CLEAN AIR AMBASSADORS TO THE CLEAN AIR AMBASSADOR NETWORK IN VULNERABLE COMMUNITIES IN OKANOGAN COUNTY CURRENTLY WITHOUT AN AIR QUALITY SENSOR WITHIN ~10 MILES; REPLACING 35 AGING PURPLE AIR SENSORS; DEVELOPING A DIRECT MAILER OUTREACH FOR PRESCRIBED BURNING OPERATIONS FOR LOCALLY AFFECTED COMMUNITIES IN NORTH CENTRAL WASHINGTON; DEVELOPING 'ALTERNATIVES TO BURNING' HANDOUTS AND OTHER MATERIAL FOCUSING ON WHY AND HOW PROPERTY OWNERS CAN REDUCE AIR POLLUTION AND BE PREPARED FOR WILDFIRE; SECURING A VENUE FOR AIR AND CLIMATE CONFERENCE; INVITING PARTNERS, INCLUDING OTHER ORGANIZATIONS, AGENCIES, AND BUSINESSES; SECURING KEYNOTE SPEAKER COMMITMENT FOR THE CONFERENCE; PLANNING ALL LOGISTICS: AUDIO-VISUAL, CATERING, RENTALS, DECORATION; ADVERTISING THE AIR AND CLIMATE CONFERENCE; COORDINATING OUTREACH MATERIALS; HOSTING AN AIR AND CLIMATE CONFERENCE. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE: 40 RELIABLE LOW-COST SENSORS TO MONITOR PM2.5 POLLUTION; 13 QUARTERLY FORUMS FOCUSED ON IMPLEMENTING ACTIONS IN THE METHOW VALLEY CLIMATE ACTION PLAN (MVCAP); 18 WOOD CHIPPING AND VEGETATION DRIVE EVENTS OVER THREE YEARS; 1 REGIONAL AIR AND CLIMATE CONFERENCE.

THE EXPECTED OUTCOMES INCLUDE AN INCREASE IN THE NUMBER OF RESIDENTS ENGAGED IN CLIMATE RESILIENCY AND AIR QUALITY ISSUES AND WORK IN THE COMMUNITY (~1,000 RESIDENTS); DECREASED AIR POLLUTION FROM OUTDOOR BURNING; CONVENING OF OTHER ORGANIZATIONS, PARTNERS, AND POTENTIAL NEW PARTNERS RESULTING FROM THE AIR AND CLIMATE CONFERENCE; NEW AIR POLLUTION MONITORS IN PREVIOUSLY UNMONITORED AREAS; DEEPER CONVERSATIONS ABOUT AIR POLLUTIONS AND CLIMATE SOLUTIONS OCCUR AS A RESULT OF AIR AND CLIMATE CONFERENCE.

THE INTENDED BENEFICIARIES INCLUDE LOCAL PARTNERS; COMMUNITY RESIDENTS; UNDERSERVED POPULATIONS IN OKANOGAN COUNTY; CITY, STATE, AND LOCAL GOVERNMENT; MEMBERS OF THE COMMUNITY AT INCREASED RISK FROM EXPOSURE TO WILDFIRE SMOKE AND AIR POLLUTION (E.G. ELDERLY, CHILDREN, PREGNANT WOMEN); COUNTY PUBLIC HEALTH LEADERSHIP; ATTENDEES OF THE AIR AND CLIMATE CONFERENCE. SCJCN3LPMCE7, 2024-04-22, 2024, 2024-05-09, 2024-02-01, 2027-01-31, 2024-04-22, UNITED STATES, WA, 47, OKANOGAN, 98856, 4, TWISP, WASHINGTON, 53, 7705281, 42104, 778838, USA, UNITED STATES, OKANOGAN, TWISP, WASHINGTON, 66.306, METHOW VALLEY CITIZENS COUNCIL, 0, 443189, 24879, 6800 02J56101 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 221449225, 221449225, 221449225, 221449225, 57670.23, PROJECT GRANT (B), "\$385,518.77"

{82646}, 171975329, [https://www.usaspending.gov/award/ASST\\_NON\\_95335501\\_6800\\_95335501, PROJECT GRANT \(B\)\\_ASST\\_NON\\_95335501\\_6800\\_95335501,2024-06-27\\_02:38:57.390](https://www.usaspending.gov/award/ASST_NON_95335501_6800_95335501_PROJECT_GRANT_(B)_ASST_NON_95335501_6800_95335501,2024-06-27_02:38:57.390) Z, "\$370,775.00", RIDGE TO REEFS INC, "DESCRIPTION: THIS COOPERATIVE AGREEMENT PROVIDES FUNDING TO RIDGE TO REEFS, INC. TO FUND A PROJECT ADDRESSING LEGACY AIR AND WATER POLLUTION CONTAMINATION IMPACTS FROM THE CHALK POINT GENERATING STATION, A FORMERLY COAL-FIRED POWER PLANT LOCATED ADJACENT TO THE COMMUNITY OF EAGLE HARBOR, MD. EAGLE HARBOR IS THE LAST HISTORICALLY AFRICAN AMERICAN (GREATER THAN 90%) WATERFRONT COMMUNITY IN THE ENTIRE CHESAPEAKE BAY. THE PROJECT IS A COLLABORATION AMONG LOCAL COMMUNITY ORGANIZATIONS, COMMUNITY MEMBERS, SCIENTISTS, ENVIRONMENTAL ENGINEERS, EDUCATORS AND POLICYMAKERS TO CLEARLY DEFINE WATER QUALITY, SOIL, AND HEALTH IMPACTS IN EAGLE HARBOR AND TRACK IMPROVEMENTS FROM THE IMPLEMENTATION OF NATURE-BASED RESTORATION TECHNIQUES. ACTIVITIES: THE ACTIVITIES TO BE PERFORMED INCLUDE MONTHLY PARTNER MEETINGS, COMMUNITY MEETINGS, COLLECTING ENVIRONMENTAL DATA (WATER QUALITY, SOIL QUALITY), ANALYZING DATA AND DEVELOPING REPORTS, CONDUCTING FIELDWORK DEVELOPING RESTORATION STRATEGIES TO ADDRESS POLLUTION ISSUES, CREATING A DRAFT ACTION PLAN FOR ENVIRONMENTAL HEALTH IN EAGLE HARBOR, DEPLOYING WATER AND/OR SOIL REMEDIATION STRATEGIES WHERE CONTAMINATION HAS BEEN IDENTIFIED, AND CREATING A SMALL COMMUNITY-SCALE NATURE-BASED WASTEWATER TREATMENT PILOT. SUBRECIPIENT: THE PATUXENT RIVERKEEPER ORGANIZATION WILL BE RECEIVING A SUBAWARD OF \$9,750. FRED TUTMAN, THE PATUXENT RIVERKEEPER, AND THE PATUXENT RIVERKEEPER ORGANIZATION WILL SUPPORT THE SUCCESS OF THIS PROJECT BY HELPING TO INTERFACE WITH TOWN MANAGEMENT AND RESIDENTS IN A LONG-TERM, CONSISTENT MANNER THAT BUILDS TRUST; HOSTING COMMUNITY MEETINGS AND GATHERING INFORMATION FROM CONVERSATIONS WITH COMMUNITY MEMBERS TO GLEAN INFORMATION AND PROMOTE INTEREST IN LOCAL WATER QUALITY SOLUTIONS; AND WORKING WITH THE TOWN TO IDENTIFY AND BUILD CONSENSUS AROUND LOCAL CONSERVATION GOALS, PROBLEMS, AND STRATEGIES.

THE UNIVERSITY OF MARYLAND, DEPARTMENT OF ENVIRONMENTAL SCIENCE AND TECHNOLOGY, WILL BE RECEIVING A SUBAWARD OF \$5,000. DR. PETER IAN MAY FROM THE UNIVERSITY OF MARYLAND'S ROLE IN THE PROJECT INCLUDES PROVIDING OYSTER CAGES FOR POTENTIAL REMEDIATION PROJECTS, ASSISTING WITH DATA ANALYSIS, AND ASSISTING WITH THE DESIGN OF NATURE-BASED SYSTEMS. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE SUCCESSFULLY COLLECTING SOIL AND WATER QUALITY DATA, CREATING AN ACTION PLAN, INVOLVING THE COMMUNITY, AND DEPLOYING SOIL AND/OR WATER REMEDIATIONS TO HELP CLEAN THE COASTAL AREA IN EAGLE HARBOR.

THE EXPECTED OUTCOMES ARE TO ENSURE A CLEAN BILL OF HEALTH FOR THEIR COMMUNITY'S

FUTURE, ENGAGE COMMUNITY STAKEHOLDERS AND HOMEOWNERS IN THE PLAN TO IMPLEMENT BIOREMEDIATION OF CONTAMINATED SOIL OR WATER, AND PROVIDE AFFORDABLE, NATURE-BASED SEPTIC UPGRADES. OTHER OUTCOMES INCLUDE STRENGTHENING THE TOWN TO HAVE THE ABILITY TO MAKE INFORMED DECISIONS LONG AFTER THE PROJECT ENDS. THERE WILL BE INCREASED TRUST AND COLLABORATION BETWEEN DECISION-MAKERS AND RESIDENTS.

THE BENEFICIARIES INCLUDE CURRENT AND FUTURE EAGLE HARBOR RESIDENTS.",WV21TFJGANU6,2024-05-22,2024,2024-06-06,2024-02-01,2027-01-31,2024-05-22,UNITED

STATES,MD,13,CARROLL,21784,2,SYKESVILLE,MARYLAND,24,6177224,172891,774740,USA,UNITED STATES,PRINCE GEORGE'S,EAGLE HARBOR,MARYLAND,66.306,RIDGE TO REEFS INC,0,370775,33707,,6800 95335501 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,222329793,222329793,222329793,222329793,,PROJECT GRANT (B),"\$370,775.00"

{82646},171584189,https://www.usaspending.gov/award/ASST NON 02J56401 6800,02J56401,PROJECT GRANT (B),ASST NON 02J56401 6800,02J56401,2024-11-15 04:02:28.768 Z,"\$341,538.00",UPPER SNAKE RIVER TRIBES FOUNDATION INC,"DESCRIPTION:WITH THE ENVIRONMENTAL PROTECTION AGENCY (EPA) ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM SOLVING (EJCPS) FUNDING OPPORTUNITY, THE GRANTEE HOPES TO BUILD OFF THEIR PREVIOUS EFFORTS TO IMPLEMENT A STRONGER, BETTER PREPARED GENERATION OF TRIBAL ENVIRONMENTAL LEADERS. THERE ARE THREE FOCUS AREAS IN WHICH UPPER SNAKE RIVER TRIBAL FOUNDATION (USRT OR USRTF) CAN ENGAGE TRIBAL YOUTH ON CLIMATE HAZARDS AND ENVIRONMENTAL JUSTICE CONCERNS: 1) IMPROVE THE ENVIRONMENTAL JUSTICE LITERACY OF TRIBAL YOUTH; 2) AUTHENTICALLY CONNECT TRIBAL YOUTH TO LOCAL AND REGIONAL ENVIRONMENTAL JUSTICE ISSUES THAT IMPACT THEIR COMMUNITY THROUGH COLLABORATIVE CIVIC ENGAGEMENT; AND 3) EMPOWER TRIBAL YOUTH TO TAKE ACTION THROUGH CAREER AND WORKFORCE DEVELOPMENT IN CLIMATE AND ENVIRONMENTAL JUSTICE. THE OVERARCHING GOAL OF THIS PROGRAM WILL BE TO PROVIDE COLLABORATIVE EXPERIENCES, TRAINING, AND OPPORTUNITIES THAT WILL HELP THE NEXT GENERATION OF TRIBAL LEADERS ADDRESS THEIR MOST PRESSING ENVIRONMENTAL JUSTICE CONCERNS WITHIN THEIR OWN COMMUNITIES, REGIONALLY, AND BEYOND. USRT WILL ACCOMPLISH THIS WORK WITH THE CONTINUED IMPLEMENTATION OF OUR CLIMATE CURRICULUM AND SUITE OF ENVIRONMENTAL JUSTICE-FOCUSED PROGRAMMING (FIGURE 2). THE GEOGRAPHIC LOCATION OF THIS WORK WILL VARY DEPENDING ON THE CIRCUMSTANCES. SOME WORK MAY BE CONDUCTED VIRTUALLY, IN PERSON AT EACH RESERVATION, AND IN BOISE WHERE MANY OF THE RESOURCES WE HOPE TO OFFER THE STUDENTS ARE LOCATED.ACTIVITIES:IN YEAR 1 OF THE PROJECT UPPER SNAKE RIVER TRIBES FOUNDATION (USRT OR USRTF) WILL BEGIN COLLABORATIVE PROGRAM DEVELOPMENT, THEY WILL MEET WITH TRIBAL LEADERS, EDUCATORS, AND OUR PARTNERS TO STRATEGIZE ON NEXT STEPS. USRT WILL HOST TWO WORKSHOPS AT EACH RESERVATION OVER THE COURSE OF THE FIRST YEAR. THESE WORKSHOPS WILL FOCUS ON BUILDING COMMUNITY COLLABORATION, DISCUSSION OF ENVIRONMENTAL JUSTICE AND CLIMATE ISSUES, IDENTIFYING SERVICE-LEARNING OPPORTUNITIES AND INTRODUCING THE PROGRAM AND PLAN TO THE COMMUNITY. USRT WILL HOST SIX VIRTUAL CLASSES THAT ARE OPEN TO EACH MEMBER TRIBE. IN YEAR 2 USRT WILL HOST AN ADDITIONAL FOUR WORKSHOPS (ONE AT EACH COMMUNITY). USRT WILL CONDUCT FOUR FIELD TRIPS/EJ CAMPS FOCUSED ON IMMERSIVE ENVIRONMENTAL JUSTICE AND CLIMATE CHANGE LEARNING. DURING YEAR TWO, USRT WILL WORK WITH STUDENT PARTICIPANTS TO IMPLEMENT TWO SERVICE-LEARNING ACTIVITIES AT EACH RESERVATION (EIGHT TOTAL). YOUTH-LED SERVICE-LEARNING ACTIVITIES INCLUDE AIR QUALITY MONITORING, WATER QUALITY TESTING, ENVIRONMENTAL JUSTICE PRESENTATIONS AT THE COMMUNITY CENTER, AND PUBLIC-EDUCATION CAMPAIGNS ON AN ENVIRONMENTAL JUSTICE TOPIC. USRT WILL HOST VIRTUAL CLASSES THAT ARE OPEN TO EACH MEMBER TRIBE. IN YEAR 3 USRT AND ITS PARTNERS WILL SELECT EIGHT TRIBAL YOUTH PARTICIPANTS TO PARTICIPATE IN PAID INTERNSHIPS FOCUSED ON ENVIRONMENTAL JUSTICE, CLIMATE CHANGE, AND CIVIC ENGAGEMENT. USRT WILL WORK WITH ITS PARTNERS TO CONDUCT FOUR CAREER-FOCUSED FIELD TRIP EXPERIENCES (ONE FOR EACH TRIBE) WITH TRIBAL CHAPERONES. USRT WILL HOST VIRTUAL CLASSES THAT ARE OPEN TO EACH MEMBER TRIBE.

SUBRECIPIENT:FRIENDS OF THE OWYHEE'S (FOTO) WILL BRING THEIR EXPERTISE TO LEAD CAREER, FIELD-WORK FOCUSED EXPEDITIONS INTO THE OWYHEE CANYONLANDS TO OFFER PARTICIPANTS IN-THE-FIELD EXPERIENCES. THE NATURE CONSERVANCY (TNC) WILL BRING EXPERTISE TO THE VIRTUAL CLIMATE JUSTICE CLASSES, HOST TWO SERVICE-LEARNING FIELD DAYS AT ONE OF THE TNC'S PRESERVES, AND HOST ONE TRIBAL YOUTH INTERN AT THEIR SILVER CREEK PRESERVE.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE EDUCATING TRIBAL YOUTH ON THE EFFECTS OF CLIMATE CHANGE, PARTICIPATION IN CAREER BUILDING EVENTS, SERVICE-LEARNING OPPORTUNITIES, AND WORKSHOP EVENTS. THE INTENDED BENEFICIARIES ARE THE YOUTH OF THE UPPER SNAKE RIVER TRIBES AND THE IMPACT THEIR EDUCATION WILL HAVE ON THE FUTURE OF THE TRIBES. THE PROCESS OF ENGAGING WITH TRIBAL COMMUNITIES, EMPOWERING YOUTH, AND SUSTAINING YOUTH PROGRAMMING CAN BE MODELED BY OTHER COMMUNITIES AND ORGANIZATIONS ACROSS THE NATION.",DYUCPZHLFAC1,2024-05-09,2024,2024-05-23,2024-05-01,2027-04-30,2024-05-09,UNITED STATES,ID,1,ADA,83706,2,BOISE,IDAHO,16,1839106,494967,933186,USA,UNITED STATES,CHURCHILL,FALLON PAIUTE-SHOSHONE RESERVATION,NEVADA,66.306,UPPER SNAKE RIVER TRIBES FOUNDATION INC,0,341538,26531,,6800 02J56401 -NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,221938700,221938700,221938700,221938700,15624.08,PROJECT GRANT (B),"\$325,913.92"

{"78952,14258}",148927800,https://www.usaspending.gov/award/ASST NON 84037401 6800,84037401,PROJECT GRANT (B),ASST NON 84037401 6800,84037401,2024-11-16 04:34:23.474 Z,"\$200,000.00",MID-AMERICA REGIONAL COUNCIL COMMUNITY SERVICES



## CORPORATION, "DESCRIPTION:

THE PURPOSE OF THIS COOPERATIVE AGREEMENT (PARTIALLY FUNDED WITH AMERICAN RESCUE PLAN APPROPRIATIONS) IS TO PROVIDE FUNDING UNDER SECTION 103 OF THE CLEAN AIR ACT AND SECTION 104 OF THE CLEAN WATER ACT TO MID-AMERICA REGIONAL COUNCIL CSC TO COORDINATE COMMUNITY-BASED CLIMATE RESILIENCE EFFORTS ACROSS THE KANSAS CITY METROPOLITAN AREA THROUGH STRATEGIC INVESTMENT IN COMMUNITY ORGANIZATIONS AND PUBLIC EDUCATION AROUND THE RECENTLY ADOPTED REGIONAL CLIMATE ACTION PLAN (CAP). THE RECIPIENT INTENDS TO ISSUE SUBAWARD AGREEMENTS TO ITS PARTNERS TO SUPPORT CAPACITY BUILDING WITH STAFF TIME FOR PROJECT DEVELOPMENT AND IMPLEMENTATION, TRAINING, OUTREACH TO OTHER NEIGHBORHOOD GROUPS, AND TECHNICAL ASSISTANCE DELIVERY.

## ACTIVITIES:

PROJECT ACTIVITIES INCLUDE PROVIDING COMMUNITY LEADERS WITH FUNDING AND TECHNICAL ASSISTANCE TO ADVANCE NEIGHBORHOOD LEVEL CLIMATE RESILIENCE, WITH AN EMPHASIS ON GREEN INFRASTRUCTURE; COMMUNITY PARTNERS SUPPORTING THE DEVELOPMENT OF A CLIMATE RESILIENCE AND VULNERABILITY ASSESSMENT, AND DEPLOYING THE FRAMEWORK TO UNDERSTAND THE RISKS, GAPS, AND OPPORTUNITIES TO ADVANCE RESILIENCE GOALS WITHIN THEIR SERVICE AREAS; AND COMMUNITY LEADERS ENGAGING IN SHARED LEARNING OPPORTUNITIES TO CREATE EFFICIENCIES IN NEIGHBORHOOD SCALE CLIMATE RESILIENCE PROJECTS AND IDENTIFY BEST PRACTICES FOR COMMUNITY-BASED RESILIENCE IN THE KANSAS CITY REGION.

## OUTCOMES:

EXPECTED OUTCOMES OF THIS PROJECT ARE INCREASED CLIMATE AWARENESS ACROSS THE KC METRO; BUILDING OF CAPACITY, TOOLS, AND MODELS FOR COMMUNITY-BASED RESILIENCE EFFORTS; AND SUPPORTING PROJECTS THAT INCREASE CLIMATE RESILIENCE AMONGST THE MOST VULNERABLE, ALL WHILE CONNECTING COMMUNITY-BASED EFFORTS TO REGIONAL POLICY, PLANNING, AND LOCAL CLIMATE LEADERSHIP. DIRECT BENEFICIARIES OF THIS PROJECT ARE RESIDENTS OF KANSAS CITY, PARTICULARLY IVANHOE, WESTSIDE, AND DUNBAR NEIGHBORHOODS IN KANSAS CITY, MISSOURI AND NORTHEAST NEIGHBORHOODS OF KANSAS CITY, KANSAS.

## SUBRECIPIENT:

MARC WILL SUB AWARD \$100,000 IN GRANT FUNDS TO COMMUNITY PARTNERS TO SUPPORT CAPACITY BUILDING INCLUDING INCREASED STAFF TIME FOR PROJECT DEVELOPMENT AND IMPLEMENTATION, TRAINING, OUTREACH AND CONSENSUS BUILDING WITH OTHER NEIGHBORHOOD GROUPS, AND TECHNICAL ASSISTANCE DELIVERY ON COMMUNITY RESILIENCE PLANNING AND AIR QUALITY MONITORING.", KYZAXLUEMGL3, 2023-04-25, 2023, 2023-05-04, 2022-04-01, 2025-09-30, 2022-04-01, UNITED STATES, MO, 95, JACKSON, 64105, 5, KANSAS CITY, MISSOURI, 29, 6154913, 717204, 771274, USA, UNITED STATES, CASS, KANSAS CITY, MISSOURI, 66.306, MID-AMERICA REGIONAL COUNCIL COMMUNITY SERVICES CORPORATION, 0, 200000, 17038, 6800 84037401 -NONE- 66.306 1, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 195794244, 208049494, 195794244, 208049494, 135218.72, PROJECT GRANT (B), "\$64,781.28"

{"14258,78952}", 150724591, [https://www.usaspending.gov/award/ASST\\_NON\\_84036901\\_6800,84036901,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_84036901\\_6800,84036901,2024-11-16\\_04:34:23.474](https://www.usaspending.gov/award/ASST_NON_84036901_6800,84036901,PROJECT_GRANT_(B),ASST_NON_84036901_6800,84036901,2024-11-16_04:34:23.474) Z, "\$200,000.00", "GREATER BAYBROOK ALLIANCE, INC", "DESCRIPTION:THE PURPOSE OF THIS COOPERATIVE AGREEMENT, PARTIALLY FUNDED BY THE AMERICAN RESCUE PLAN, IS TO PROVIDE FUNDS TO GREATER BAYBROOK ALLIANCE WITH THE GOAL OF BUILDING NEIGHBORHOOD STEWARDSHIP IN THE MASONVILLE COVE WATERSHED. THIS EFFORT WILL DEVELOP A SYSTEMATIC, COMMUNITY-BASED APPROACH TO ACHIEVE LASTING SOLUTIONS TO THE ENVIRONMENTAL AND PUBLIC HEALTH CONCERNS IN THE MASONVILLE COVE WATERSHED. THROUGH CAPACITY BUILDING, WE STRENGTHEN THE NEIGHBORHOOD'S ABILITY TO RESPOND TO POLLUTION, TRASH, AND DUMPING BY INCUBATING THE NEW FRIENDS OF FARRING BAYBROOK PARK AND FRIENDS OF MASONVILLE COVE COMMUNITY GROUPS. GBA AND PARTNERS WILL RECRUIT AND SUPPORT RESIDENT LEADERS THROUGHOUT THE COLLABORATIVE PROBLEM SOLVING PROCESS. PROVIDE RESIDENTS WITH TRAINING INCLUDING WATERSHED ENVIRONMENTAL EDUCATION, POLLUTION IDENTIFICATION, MONITORING, AND MITIGATION/ADVOCACY TOOLS. PROVIDE PEER LEARNING OPPORTUNITIES. IMPLEMENT MAINTENANCE WITH CAPACITY BUILDING/STEWARDSHIP TRAINING AND WORKFORCE DEVELOPMENT. PROVIDE ONGOING SUPPORT. ACTIVITIES: TO ACHIEVE THE PROPOSED OUTCOMES, COLLABORATIVE TEAM ACTIVITIES FOCUS ON COMMUNITY ENGAGEMENT, EDUCATION, AND TRAINING. CONDUCT OUTREACH AND ENGAGE NEW STAKEHOLDERS WITH VESTED INTERESTS PROJECT AREAS WHO HAVE INTERESTS IN WATER QUALITY CONCERNS IN THE WATERSHED BUT HAVE NOT YET ENGAGED IN LEARNING OR PROBLEM SOLVING. CONDUCT POLLUTION 101 TRAINING AND TWO OUTFALL SCREENING BLITZ EVENTS PER YEAR IN THE BAYBROOK REGION. TO EDUCATE RESIDENTS ABOUT POLLUTANTS ENTERING OUR STREAMS AND THE BALTIMORE HARBOR, HOW THEY ARE REGRETTING THERE IN THE FIRST PLACE, AND WHAT COMMUNITY MEMBERS CAN DO TO PROTECT THEIR LOCAL WATERWAYS. THE TRAINING CONNECTS RESIDENTS WITH THE PEOPLE AND TOOLS THEY NEED TO EFFECTIVELY ADVOCATE FOR WATERWAY HEALTH IN THEIR OWN NEIGHBORHOODS. PLAN, ORGANIZE AND ENGAGE RESIDENTS IN ONSITE ENVIRONMENTAL EDUCATIONAL CURRICULA AT THE MASONVILLE COVE ENVIRONMENTAL EDUCATION CENTER AND FERRING BAYBROOK PARK. ENGAGE RESIDENTS IN ACTIVE LEARNING THROUGH TRAINING, HANDS-ON ACTIVITIES, AND DEMONSTRATIONS TO BUILD ORGANIZATIONAL LEADERSHIP, AND LONG-TERM CAPACITY TO ENSURE SUSTAINABLE IMPROVEMENTS THROUGH HOST FOUR COMMUNITY TRAININGS WHICH INCLUDE DEMONSTRATIONS VIA CLEAN-UPS ACROSS THE MASONVILLE COVE WATERSHED. GBA WILL RECRUIT CANDIDATES WITH ORGANIZING AND/OR ENVIRONMENTAL ACTIVISM EXPERIENCE, WITH

ATTENTION TO RECRUIT DIVERSE CANDIDATES INCLUDING COMMUNITY MEMBERS. PROVIDE HANDS-ON COMMUNITY PROGRAMS TO EDUCATE AND ENCOURAGE YOUTH AND ADULTS ABOUT THEIR BEHAVIORS AND HABITS THAT IMPACT THE ENVIRONMENT. THESE PROGRAMS ARE DESIGNED TO INCREASE PUBLIC AWARENESS OF URBAN ENVIRONMENTAL ISSUES AND THE HUMAN IMPACT ON THE ENVIRONMENT, INCREASE KNOWLEDGE ABOUT WATERSHED DYNAMICS AND THE TYPES OF POLLUTION AFFECTING THE CHESAPEAKE BAY, AND ENCOURAGE PARTICIPATION IN THE FREE COMMUNITY ACTIVITIES. THE MCEEC COMMUNITY PROGRAMS ADDRESS WAYS THAT PEOPLE CAN CHANGE THEIR HABITS AND DEMONSTRATE THAT SMALL ACTIONS UNDERTAKEN BY MANY PEOPLE SUCH AS THROWING AWAY TRASH, RECYCLING.

SUBRECIPIENT:LIVING CLASSROOM FOUNDATION ON BEHALF OF THE MASONVILLE COVE PARTNERSHIP

THE LIVING CLASSROOM FOUNDATION WILL PROVIDE PLACE-BASED ENVIRONMENTAL EDUCATION WITH ATTENTION TO THE MASONVILLE COVE

WATERSHED DYNAMICS AND WATER QUALITY ISSUES; GATHER AND SHARE INFORMATION ABOUT WATER QUALITY IN THE MASONVILLE

COVE WATERSHED; AND DEVELOP AND PROVIDE PEER LEARNING EXCHANGE OPPORTUNITIES WITH THE PATUXENT NATIONAL WILDLIFE REFUGE.

GBA IS AN EXISTING PARTNER TO THE MASONVILLE COVE PARTNERSHIP THROUGH OUR WORK TO EXPAND

PEDESTRIAN/BICYCLE ACCESS TO MASONVILLE COVE; THIS PROJECT BUILDS ON OUR CURRENT COLLABORATION. THE

MASONVILLE COVE PARTNERSHIP WILL BE A SUBRECIPIENT OF THIS AWARD (LIVING CLASSROOMS FOUNDATION AS THE

FISCAL AGENT) IN COMPLIANCE WITH 2 CFR 200.331.

BLUE WATER BALTIMORE (BWB) BRINGS DEEP TECHNICAL EXPERTISE ON WATER QUALITY

ISSUES AND REMEDIATION",JQ5CBNJP8FU1,2024-01-30,2024,2024-02-06,2022-07-01,2025-06-30,2022-07-06,UNITED STATES,MD,510,BALTIMORE (CITY),21225,7,BROOKLYN,MARYLAND,24,6177224,585708,745963,USA,UNITED STATES,BALTIMORE (CITY),BALTIMORE,MARYLAND,66.306,"GREATER BAYBROOK ALLIANCE, INC",0,200000,17373,,6800 84036901 -NONE- 66.306 1,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,198110892,218034145,198110892,218034145,106143.01,PROJECT GRANT (B),"\$93,856.99"

{14258},148927795,https://www.usaspending.gov/award/ASST NON 84037701 6800,84037701,PROJECT GRANT (B),ASST NON 84037701 6800,84037701,2024-11-16 04:34:23.474 Z,"\$200,000.00",SEED INC., "DESCRIPTION:

THE PURPOSE OF THIS AMERICAN RESCUE PLAN (ARP) FUNDED COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING UNDER SECTION 103 OF THE CLEAN AIR ACT TO SEED, INC TO IMPROVE THE ENERGY EFFICIENCY, INDOOR AIR QUALITY, AND CLIMATE RESILIENCE OF THE OLDER HOUSING STOCK IN KNOXVILLE AND ADDRESS HEALTH DISPARITIES ASSOCIATED WITH EXPOSURE TO AIR POLLUTION AND CLIMATE CHANGE IMPACTS. THIS AGREEMENT QUALIFIES FOR ARP FUNDING UNDER CAA SECTION 103(B)(3). PEOPLE WITH MODERATE-TO-SEVERE OR UNCONTROLLED ASTHMA ARE MORE LIKELY TO BE HOSPITALIZED FROM COVID-19. AIR POLLUTION MAY CONTRIBUTE TO ASTHMA. BY ADDRESSING AIR POLLUTION IN CAA 103(B)(3) PROJECTS, THE CHANCES OF SEVERE ILLNESS FROM COVID-19 ARE REDUCED.

#### ACTIVITIES:

PROJECT ACTIVITIES INCLUDE (1) CONVENING A CLIMATE PLUS STAKEHOLDERS TASK FORCE TO ADDRESS THE ISSUES OF CLIMATE CHANGE, WEATHERIZATION, ENERGY EFFICIENCY, INDOOR AIR QUALITY, AND HEALTH; (2) CONDUCTING A STUDY AND PUBLIC EDUCATION PROJECT TO ASSESS AND IMPROVE THE INDOOR AIR QUALITY IN 40-50 WEATHERIZED HOMES AND LEARN THE BEST LOW-COST, INDOOR AIR QUALITY IMPROVEMENTS THAT CAN BE MADE BY YOUNG ADULTS TO INFORM WORKFORCE DEVELOPMENT; AND (3) EDUCATING LOW INCOME COMMUNITY MEMBERS ON HOW CLIMATE CHANGE WILL AFFECT INDOOR AIR QUALITY AND THE LINK BETWEEN RESPIRATORY ILLNESS, AIR QUALITY, AND CLIMATE CHANGE.

## OUTCOMES:

EXPECTED OUTCOMES OF THIS PROJECT ARE COMMUNITY VISION AND STRATEGIC GOAL SETTING TO SOLVE INDOOR ENVIRONMENTAL AND HOUSING INJUSTICES, ACCRUAL OF INDOOR AIR QUALITY, HEALTH, AND WELLBEING BENEFITS TO LOW-INCOME HOUSEHOLDS, INCREASE IN ACCESS TO INFORMATION THAT EDUCATES THE COMMUNITY, AND ADDRESSING RACIAL, HEALTH AND WEALTH DISPARITIES THROUGH IMPROVED HOUSING CONDITIONS AND CLIMATE PREPAREDNESS MEASURES. DIRECT BENEFICIARIES ARE LOW-INCOME MINORITIES IN KNOXVILLE WHERE THE LARGEST POCKETS OF BOTH POVERTY AND PEOPLE OF COLOR EXIST AND THE HOUSING STOCK IS OLDER.

## SUBRECIPIENT:

THE RECIPIENT INTENDS TO ISSUE A SUBAWARD AGREEMENT TO THREE3, INC. IN COMPLIANCE WITH APPENDIX A OF EPA'S SUBAWARD POLICY. THREE3, INC. IS A 501 (C)(3) NON-PROFIT SCIENTIFIC AND EDUCATION ORGANIZATION LOCATED IN KNOXVILLE. THREE3 WILL PROVIDE TECHNICAL ASSISTANCE TO SEED FOR COMMUNITY ENGAGEMENT STRATEGIES, PROVIDE TRAINING AND EDUCATIONAL MATERIALS FOR CE TRAINING AND COMMUNITY OUTREACH AND EDUCATION, COORDINATE PARTNER COLLABORATION AND WORK CLOSELY WITH THE CITY TO FACILITATE THE CLIMATE PLUS TASK FORCE, BE RESPONSIBLE FOR MEASURING THE OUTPUTS AND EVALUATING THE OUTCOMES OF THE CLIMATE PLUS PILOT PROJECT, AND CONTRIBUTE TO THE DISSEMINATION OF THE RESULTS.",G2DLTR2LLBG1,2024-03-22,2024,2024-04-08,2022-05-01,2025-04-30,2022-04-14,UNITED

STATES,TN,93,KNOX,37915,2,KNOXVILLE,TENNESSEE,47,6910840,478971,783395,USA,UNITED STATES,KNOX,KNOXVILLE,TENNESSEE,66.306,SEED INC.,0,200000,12365,,6800 84037701 -NONE- 66.306 1,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,195794237,220508224,195794237,220508224,163098.66,PROJECT GRANT (B),"\$36,901.34"

{14258},146600642,https://www.usaspending.gov/award/ASST NON 02J03001 6800,02J03001,PROJECT GRANT (B),ASST NON 02J03001 6800,02J03001,2024-11-16 04:34:23.474 Z,"\$200,000.00",CONFEDERATED TRIBES OF COLVILLE RESERVATION,"DESCRIPTION:

THE PURPOSE OF THIS AMERICAN RESCUE PLAN FUNDED ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM SOLVING (EJCPS) COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING UNDER SECTION 103 OF THE CLEAN AIR ACT TO THE CONFEDERATED TRIBES OF THE COLVILLE RESERVATION TO INSTALL A NETWORK OF 52 CONSUMER-GRADE PURPLEAIR PARTICULATE MATTER (PM)2.5 MONITORS TO PROVIDE REAL-TIME DATA DURING THE SMOKE SEASON, WITH THE APPLICATION OF CORRECTION EQUATIONS TO PROVIDE DATA REGARDING THE FREQUENCY, INTENSITY, AND LOCATION OF HIGH-PM2.5 EVENTS DUE TO DUST STORMS OR INDUSTRIAL EMISSIONS.

## ACTIVITIES:

WITHIN THE UPPER COLUMBIA RIVER/LAKE ROOSEVELT VALLEY IN WASHINGTON BETWEEN THE US-CANADA BORDER AND THE CONFLUENCE WITH THE SPOKANE RIVER, FEW AIR MONITORING STATIONS ARE IN LOCATIONS THAT CAN PROVIDE DATA TO HELP RESIDENTS ASSESS THEIR ACUTE AND CHRONIC RISKS. PROJECT ACTIVITIES FOR THIS PROJECT INCLUDE DISSEMINATING RELEVANT DATA INTERPRETATIONS AND PROVIDING EDUCATION TO ALLOW REGIONAL RESIDENTS TO MAKE INFORMED CHOICES ABOUT THEIR ACTIVITIES DURING TIMES OF HIGH AIR POLLUTION.

## OUTCOMES:

EXPECTED OUTCOMES INCLUDE STRENGTHENING PARTNERSHIPS BETWEEN TRIBAL MEMBERS AND OTHER LOCAL RESIDENTS TO ADDRESS SHARED HIGH-PRIORITY ENVIRONMENTAL CONCERNS AND ENHANCING TRIBAL GOVERNMENTS' ABILITY TO PRIORITIZE POLICIES ABOUT AIR QUALITY IMPROVEMENT. DIRECT BENEFICIARIES ARE RESIDENTS OF NORTH-CENTRAL EASTERN WASHINGTON. PEOPLE WITH MODERATE-TO-SEVERE OR UNCONTROLLED ASTHMA ARE MORE LIKELY TO BE HOSPITALIZED FROM COVID-19. AIR POLLUTION MAY CONTRIBUTE TO ASTHMA. BY ADDRESSING AIR POLLUTION IN CAA 103(B)(3) PROJECTS, THE CHANCES OF SEVERE ILLNESS FROM COVID-19 ARE REDUCED.

## SUBRECIPIENT:

NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.",NU9UAKLRDDP1,2024-03-29,2024,2024-04-08,2022-02-01,2025-01-31,2022-02-11,UNITED STATES,WA,47,OKANOGAN,99155,4,NESPELEM,WASHINGTON,53,7705281,42104,778838,USA,UNITED STATES,OKANOGAN,COLVILLE RESERVATION,WASHINGTON,66.306,CONFEDERATED TRIBES OF COLVILLE RESERVATION,0,200000,0,,6800 02J03001 -NONE- 66.306 1,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,192489356,220508192,192489356,220508192,131785.95,PROJECT GRANT (B),"\$68,214.05"

{"14258,78952"},"149848347,https://www.usaspending.gov/award/ASST NON 84037101 6800,84037101,PROJECT GRANT (B),ASST NON 84037101 6800,84037101,2024-11-16 04:34:23.474 Z,"\$200,000.00",METRO COMMUNITY MINISTRIES INC,"DESCRIPTION:THE PURPOSE OF THIS COOPERATIVE AGREEMENT, PARTIALLY FUNDED BY THE AMERICAN RESCUE PLAN, IS TO PROVIDE FUNDING TO METRO MINISTRIES TO CONDUCT PUBLIC EDUCATION THROUGH YOUTH PRESENTATIONS TARGETING COMMUNITY ORGANIZATIONS, SCHOOLS AND COMMUNITY GROUPS. YOUTH AND YOUNG ADULTS WILL BE RECRUITED FROM AMONG RESIDENTS IN TARGET COMMUNITIES AND PARTICIPATE IN A 10-HOUR TRAINING ON THE CLEAN WATER ACT, WHICH WILL INCLUDE ENVIRONMENTAL HEALTH PRACTICES, LEARNING INFORMATION RELATED TO CAUSE, EFFECT, PREVENTION, REDUCTION AND ELIMINATION OF WATER POLLUTION. AN ADDITIONAL FIVE HOURS OF COVID 19 HEALTH AND SAFETY



TRAINING WILL BE INCORPORATED. THESE YOUTH, COMMUNITY ADVOCATES, WILL DEVELOP ARTISTIC PRESENTATIONS USING SOCIAL MEDIA, WEB PRESENCE, COMIC BOOKS, SKITS/THEATRICAL ENDEAVORS, AND PRESENTATIONS BOTH IN PERSON AND VIRTUAL. ACTIVITIES: THROUGH HEALTHY COMMUNITIES METRO ANTICIPATES RECRUITING 20 COMMUNITY ADVOCATES FROM THE TARGET COMMUNITIES OVER THE TWO YEAR PERIOD. 3-5 TEAMS OF YOUTH WILL PROVIDE EDUCATION AND AWARENESS TO 4 ELEMENTARY SCHOOLS AND 200 STUDENTS; REACH FOUR COMMUNITY GROUPS AND 60 MEMBERS, AND FOUR COMMUNITY ORGANIZATIONS AND 100 COMMUNITY PROFESSIONALS THROUGH PRESENTATION OF CLEAN WATER AND POLLUTION ABATEMENT STRATEGIES. COMMUNITY ADVOCATES WILL PRODUCE CLEAN WATER WORKSHOPS IN FIVE MODALITIES: MICRO-PLAY, PICTORIAL, VIDEO, MUSICAL DELIVERY/SONG, AND AN E-BOOK; EACH OF THESE WILL BE SHARED WITH THE FUNDER AND LOCAL ENVIRONMENTAL GROUPS, AND POSTED ON THE PROGRAM'S SOCIAL MEDIA PAGES. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: DIRECT BENEFICIARIES OF THIS GRANT ARE AT LEAST 12 COMMUNITY GROUPS, AND FOUR COMMUNITY STAKEHOLDER GROUPS. HEALTHY COMMUNITIES WILL PROVIDE EDUCATIONAL WORKSHOPS TO AT LEAST 12 COMMUNITY GROUPS. BY EDUCATING COMMUNITY ON HEALTHY WATERWAYS AND RESPONSIBILITY TOWARDS WATER SOURCES, 80% OF PARTICIPANTS WILL DEMONSTRATE INCREASED KNOWLEDGE OF HEALTH AND SAFE WATERWAYS, THUS CREATING EMPOWERMENT TOWARDS A CLEANER SOURCE OF WATER FOR HOUSEHOLDS AND BUSINESSES.- STAKEHOLDER CONSENSUS: HEALTHY COMMUNITIES WILL PROVIDE EDUCATION TO AT LEAST FOUR COMMUNITY STAKEHOLDER GROUPS. AT END OF THE PRESENTATION, STAKEHOLDER PARTICIPANTS WILL BUILD CONSENSUS ON EFFORTS TO ENSURE HEALTHY WATERWAYS IN THEIR COMMUNITIES, DEVELOPING A PLAN OF CONTINUED EDUCATION. - ENVIRONMENTAL RESULTS: AT LEAST 80% OF EDUCATIONAL WORKSHOP PARTICIPANTS WILL DEMONSTRATE INCREASED KNOWLEDGE IN ENVIRONMENTAL HEALTH AND SAFETY, THUS INCREASING HEALTHY WATERWAYS.- SUSTAINABILITY: BY PROVIDING EDUCATIONAL WORKSHOPS AND TANGIBLE SKILLS FOR ENVIRONMENTAL HEALTH AND SAFETY, AT LEAST 75% OF PARTICIPANTS WILL DEMONSTRATE COMMITMENT TO CONTINUE COMMUNITY EDUCATION EFFORTS WITH COMMUNITY RESIDENTS, NEIGHBORS, FRIENDS AND FAMILY.", C4MKS1YDS2J3, 2024-04-29, 2024, 2024-05-09, 2022-05-01, 2025-04-30, 2022-05-06, UNITED STATES, GA, 63, CLAYTON, 30349, 5, ATLANTA, GEORGIA, 13, 10711908, 297595, 765685, USA, UNITED STATES, , , GEORGIA, 66.306, METRO COMMUNITY MINISTRIES INC., 0, 200000, 15325, , 6800 84037101 - NONE- 66.306 1, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 197023207, 221449286, 197023207, 221449286, 134884.98, PROJECT GRANT (B), "\$65,115.02"

{78952}, 152549049, [https://www.usaspending.gov/award/ASST NON 96242022 6800, 96242022, PROJECT GRANT \(B\), ASST NON 96242022 6800, 96242022, 2024-11-15 04:02:28.768](https://www.usaspending.gov/award/ASST NON 96242022 6800, 96242022, PROJECT GRANT (B), ASST NON 96242022 6800, 96242022, 2024-11-15 04:02:28.768) Z, "\$200,000.00", CENTRO PARA LA RECONSTRUCCION DEL HABITAT INC, "DESCRIPTION: THE NON-PROFIT ORGANIZATION CENTER FOR HABITAT RECONSTRUCTION WILL PROVIDE THREE PILOT LOW-INCOME COMMUNITIES IN PUERTO RICO WITH EDUCATION, TRAINING, MEETINGS, AND COMMUNITY PLANNING GEARED TOWARDS THE IDENTIFICATION, PREVENTION, AND ELIMINATION OF BLIGHTED PROPERTIES AND THEIR ENVIRONMENTAL AND HEALTH RISKS. ACTIVITIES: PROJECT ACTIVITIES INCLUDE CREATION OF A COMPREHENSIVE PLAN; DEVELOPMENT OF NUISANCE REMEDIATION STRATEGIES APPROPRIATE FOR THE MOST COMMON NUISANCE SITUATIONS; AND COLLABORATIVE WORK WITH MUNICIPALITIES TO ADDRESS CODE ENFORCEMENT GAPS, FOSTER MUNICIPAL-COMMUNITY PARTNERSHIPS, STRENGTHEN LOCAL LEGAL FRAMEWORKS, LEVERAGE PRIVATE AND PUBLIC RESOURCES FOR CONTINUED WORK, AND PROVIDE A REPLICABLE MODEL FOR OTHER PUERTO RICAN COMMUNITIES. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: EXPECTED OUTCOMES ARE AN INCREASE NUMBER OF COMMUNITY STAKEHOLDERS COMMITTED TO THE FIGHT AGAINST BLIGHT; A DECREASE IN NUMBER OF ENVIRONMENTAL AND HEALTH RISKS IN THE COMMUNITY; INCREASED NUMBER OF NEW NUISANCE ABATEMENT AND CODE ENFORCEMENT ORDINANCES ENACTED BY LOCAL GOVERNMENT; AND AN INCREASED NUMBER OF REUSE AND PLACEMAKING PROJECTS THAT CONVERTED NUISANCES FOR DISASTER RESILIENCY WITHIN A THREE-YEAR PERIOD. DIRECT BENEFICIARIES OF THIS PROJECT ARE RESIDENTS OF THE THREE TARGET COMMUNITIES OF CAGUML; ITAS, AGUAS BUENAS, RIACUTE; O PIEDRAS, SAN JUAN, AND SAN ISIDRO, CANOACUTE; VANAS THAT ARE MADE UP OF A MIX OF LOW-INCOME RURAL, URBAN, AND INFORMAL NEIGHBORHOODS. THE RECIPIENT DOES NOT INTEND TO ISSUE ANY SUBAWARDS.", XY3LGMKFP7M8, 2024-06-05, 2024, 2024-06-26, 2022-10-01, 2025-09-30, 2022-09-30, UNITED STATES, PR, 127, SAN JUAN, 918, 98, SAN JUAN, PUERTO RICO, 72, 3285874, 342259, 3263584, USA, UNITED STATES, SAN JUAN, SAN JUAN ZONA URBANA, PUERTO RICO, 66.306, CENTRO PARA LA RECONSTRUCCION DEL HABITAT INC, 0, 200000, 18181, , 6800 96242022 - NONE- 66.306 2, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 200564943, 222917973, 200564943, 222917973, 120246.43, PROJECT GRANT (B), "\$79,753.57"

{14258}, 151676234, [https://www.usaspending.gov/award/ASST NON 84036501 6800, 84036501, PROJECT GRANT \(B\), ASST NON 84036501 6800, 84036501, 2024-11-16 04:34:23.474](https://www.usaspending.gov/award/ASST NON 84036501 6800, 84036501, PROJECT GRANT (B), ASST NON 84036501 6800, 84036501, 2024-11-16 04:34:23.474) Z, "\$200,000.00", PIONEER BAY COMMUNITY DEVELOPMENT CORPORATION, "DESCRIPTION: THE PURPOSE OF THIS AMERICAN RESCUE PLAN FUNDED COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING UNDER SECTION 103 OF THE CLEAN AIR ACT TO PIONEER BAY COMMUNITY DEVELOPMENT CORPORATION TO ADDRESS COMMUNITY-IDENTIFIED CHALLENGES IN LOCAL HOUSING INFRASTRUCTURE; POOR INDOOR AIR QUALITY FROM MOLD AND POOR DRINKING WATER QUALITY; RESULTING FROM THE IMPACTS OF HURRICANE MICHAEL IN 2018 AND DECADES OF ENVIRONMENTAL POLLUTION FROM A LOCAL PAPER MILL. THE PROJECT FOCUSES ON THE RESIDENTS OF NORTH PORT ST. JOE IN NORTHWEST FLORIDA, AN UNDERSERVED AND UNDER-RESOURCED BLACK COMMUNITY SEVERELY IMPACTED BY COVID-19 THAT RECENTLY FORMED AN ENVIRONMENTAL JUSTICE COALITION AND COMMUNITY DEVELOPMENT CORPORATION TO HELP CLEAN UP AND REVITALIZE THE COMMUNITY. THE PROJECT WILL EXPAND AN EXISTING MULTI-STAKEHOLDER PARTNERSHIP COMPOSED OF NON-PROFITS, UNIVERSITIES, LOCAL GOVERNMENTS, AND THE STATE PUBLIC HEALTH AGENCY. THIS PARTNERSHIP, LED BY THE

PIONEER BAY CDC, WILL: CONDUCT A NEEDS-BASED ASSESSMENT, A RAPID HEALTH IMPACT ASSESSMENT, AND A HOUSING CONDITIONS ASSESSMENT TO IDENTIFY PUBLIC HEALTH THREATS; DEVELOP AND PURSUE A CONTEXT-SENSITIVE COMMUNITY ENGAGEMENT PLAN INCLUDING SOCIAL MEDIA COLLATERAL; DEVELOP AND SHARE PUBLIC EDUCATION RESOURCES INCLUDING A COMMUNITY HEALTH RESOURCE HANDBOOK, A HOME RESTORATION AND MANAGEMENT PLAN, AND AN ONLINE GIS ATLAS OF PUBLIC HEALTH CHALLENGES; AND INTEGRATE PROJECT FINDINGS INTO THE COMMUNITY'S EXISTING MASTER PLAN. ACTIVITIES: THIS PROJECT WILL PERFORM THE FOLLOWING ACTIVITIES FACILITATE A NEEDS-BASED ASSESSMENT, A RAPID HEALTH IMPACT ASSESSMENT, AND A HOUSING CONDITIONS ASSESSMENT. DEVELOP A COMPREHENSIVE COMMUNITY ENGAGEMENT PLAN. CREATE A COMMUNITY RESOURCE BOOK, A HOME RESTORATION AND MANAGEMENT PLAN, AND CREATE A WEBSITE AND SOCIAL MEDIA ACCOUNTS FOR COMMUNITY INFORMATION. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE PROJECT ANTICIPATED DELIVERABLES ARE 1) NEEDS BASED ASSESSMENT, 2) RAPID HEALTH IMPACT ASSESSMENT, 3) HOUSING CONDITIONS ASSESSMENT, 4) COMMUNITY HEALTH RESOURCE BOOK, 5) PROJECT WEBSITE.

THE EXPECTED OUTCOMES ARE GREATER COMMUNITY ENGAGEMENT, INCREASED COMMUNITY CAPACITY, REDUCTION OF STRESS AND ANXIETY.

THE RESIDENTS OF N PORT ST JOE, FLORIDA ARE THE INTENDED BENEFICIARIES OF THIS PROJECT.", UYBCGRJA6787, 2024-06-12, 2024, 2024-06-26, 2022-06-01, 2025-05-31, 2022-08-25, UNITED STATES, FL, 45, GULF, 32456, 2, PORT SAINT JOE, FLORIDA, 12, 21538187, 14192, 785319, USA, UNITED STATES, BAY, PORT SAINT JOE, FLORIDA, 66.306, PIONEER BAY COMMUNITY DEVELOPMENT CORPORATION, 0, 200000, 0, 6800 84036501 -NONE- 66.306 1, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 199346299, 222917925, 199346299, 222917925, 129936.07, PROJECT GRANT (B), "\$70,063.93"

"{78952,14258}", 149790484, [https://www.usaspending.gov/award/ASST NON 00E03086 6800,0.00 E+00,PROJECT GRANT \(B\),ASST NON 00E03086 6800,0.00E+00,2024-11-16 04:34:23.474 Z,\\$199,983.00](https://www.usaspending.gov/award/ASST NON 00E03086 6800,0.00 E+00,PROJECT GRANT (B),ASST NON 00E03086 6800,0.00E+00,2024-11-16 04:34:23.474 Z,$199,983.00), "KEEP INDIANAPOLIS BEAUTIFUL, INC.", "DESCRIPTION: THE PURPOSE OF THIS ARP FUNDED COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING TO KEEP INDIANAPOLIS BEAUTIFUL, INC. TO WORK WITH INDIANAPOLIS RESIDENTS TO COLLECT ENVIRONMENTAL DATA; EDUCATE ABOUT THE ENVIRONMENTAL BENEFITS OF TREES; AND CREATE NEIGHBORHOOD STORY MAPS TO FACILITATE RESIDENT ENGAGEMENT IN GREEN INFRASTRUCTURE PLANNING. ACTIVITIES: PROJECT ACTIVITIES INCLUDE PLANNING, HOSTING AND FACILITATING TRAININGS; CONDUCTING POST-TRAINING ASSESSMENTS; DEVELOPING AN ADVISORY COMMITTEE COMPRISED OF RESIDENTS; HOSTING TOWNHALLS WITH RESIDENTS; CONDUCTING ENGAGEMENT AND OUTREACH IN THE COMMUNITY; DEVELOPING A PARTICIPATORY STORY MAP; AND DEPLOYING AIR QUALITY AND HEAT SENSORS AND DATA COLLECTION. SUBRECIPIENT: THE RECIPIENT INTENDS TO ISSUE SUBAWARD AGREEMENTS TO ITS PARTNERS IN COMPLIANCE WITH APPENDIX A OF EPA'S SUBAWARD POLICY. THE SUB-AWARDEES WILL PROVIDE EDUCATIONAL MATERIALS, CONDUCT PRE-AND POST-ASSESSMENTS, DEVELOP STORY MAPS, DEPLOY AND COLLECT DATA FROM PURPLE AIR AND TEMPERATURE SENSORS, AND MAP PROJECT DATA AND OUTCOMES. OUTCOMES: EXPECTED OUTCOMES ARE INCREASED AWARENESS OF SOCIAL AND NATURAL CAPITAL; GREATER ACCEPTANCE OF TREES IN THE CITY; AND INCREASED INPUT FROM NEIGHBORS ABOUT ENVIRONMENTAL ISSUES IMPACTING QUALITY OF LIFE IN THEIR COMMUNITIES. DIRECT BENEFICIARIES OF THIS PROJECT ARE RESIDENTS OF UNDERSERVED INDIANAPOLIS NEIGHBORHOODS.", VHSGBTG4WTC5, 2023-12-28, 2024, 2024-01-05, 2022-02-01, 2025-01-31, 2022-04-12, UNITED STATES, IN, 97, MARION, 46203, 7, INDIANAPOLIS, INDIANA, 18, 6785528, 977203, 749635, USA, UNITED STATES, MARION, CITY OF INDIANAPOLIS (BALANCE), INDIANA, 66.306, "KEEP INDIANAPOLIS BEAUTIFUL, INC.", 0, 213983, 6915, 6800 00E03086 -NONE- 66.306 1, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 196934199, 217156635, 196934199, 217156635, 155289.77, PROJECT GRANT (B), "\$44,693.23"

{14258}, 147535008, [https://www.usaspending.gov/award/ASST NON 84037001 6800,84037001,PROJECT GRANT \(B\),ASST NON 84037001 6800,84037001,2024-11-16 04:34:23.474 Z,\\$199,983.00](https://www.usaspending.gov/award/ASST NON 84037001 6800,84037001,PROJECT GRANT (B),ASST NON 84037001 6800,84037001,2024-11-16 04:34:23.474 Z,$199,983.00), YUROK TRIBE, "DESCRIPTION:

THE PURPOSE OF THIS AMERICAN RESCUE PLAN FUNDED ENVIRONMENTAL JUSTICE COLLABORATIVE PROBLEM SOLVING (EJCPS) COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING UNDER SECTION 103 OF THE CLEAN AIR ACT TO THE YUROK TRIBE TO CREATE A SCALABLE AND ADAPTABLE DATA COLLECTION PLAN TO EVALUATE THE ENVIRONMENTAL IMPACTS OF CONDUCTING PRESCRIBED AND CULTURAL BURNS. THE DATA COLLECTION PLAN IS A CRITICAL PART OF CLIMATE RESILIENCY PLANNING BY PROVIDING SCIENTIFIC EVIDENCE OF THE IMPACTS OF PRESCRIBED AND CULTURAL BURNS AS A METHOD TO REDUCE FUEL FOR CATASTROPHIC WILDFIRES AND SUPPORT AND STRENGTHEN CULTURAL RESOURCES AND TRADITIONAL FOOD SYSTEMS, SUCH AS TANOAK GROVES. CATASTROPHIC WILDFIRES CAN INCREASE AIR POLLUTION TO DANGEROUS LEVELS THAT IMPACT HUMAN HEALTH. PEOPLE WITH MODERATE-TO-SEVERE OR UNCONTROLLED ASTHMA ARE MORE LIKELY TO BE HOSPITALIZED FROM COVID-19. AIR POLLUTION MAY CONTRIBUTE TO ASTHMA. BY ADDRESSING AIR POLLUTION IN CAA 103(B)(3) PROJECTS, THE CHANCES OF SEVERE ILLNESS FROM COVID-19 ARE REDUCED. PROJECT ACTIVITIES INCLUDE CONDUCTING QUARTERLY PROJECT MEETINGS; CREATING WORKING GROUPS WHERE EXPERTS IN SPECIFIC FIELDS CAN GATHER TO DISCUSS THE DATA COLLECTION PLANS AND PROTOCOLS FOR THEIR EMPHASIS; AND DEVELOPING A DATA COLLECTION PLAN WITH PARTNER FEEDBACK. EXPECTED OUTCOMES INCLUDE THE COLLECTION OF A LARGE DATASET TO COMPARE THE EFFECTIVENESS OF PRESCRIBED AND CULTURAL BURNS AS A CATASTROPHIC WILDFIRE PREVENTION IN VARIOUS ECOSYSTEMS AND MICROCLIMATE; INCREASED PARTNERSHIP AND COLLABORATION ON PRESCRIBED AND CULTURAL BURNS IN THE REGION; AND INCREASED CLIMATE

RESILIENCY IN YUROK AND KARUK ANCESTRAL TERRITORIES. DIRECT BENEFICIARIES ARE MEMBERS OF THE YUROK, KARUK, AND HOOPA TRIBES. THE RECIPIENT INTENDS TO ISSUE SUBAWARD AGREEMENTS TO ITS PARTNERS TO PROVIDE EXPERTISE AS NECESSARY AND APPROPRIATE AND REVIEW AND PROVIDE INPUT ON RELEVANT PROTOCOLS.

#### ACTIVITIES:

THE GRANTEE WILL WORK TO IDENTIFY ADDITIONAL COLLABORATORS; CREATE AND SIGN CONTRACTS WITH STAKEHOLDERS; AND ALLOCATE THEIR FUNDING ON A REGULAR BASIS. THE GRANTEE WILL ALSO ORGANIZE AND HOST QUARTERLY PROJECT MEETINGS BETWEEN ALL STAKEHOLDERS. WORKING GROUPS WILL BE CREATED WHERE EXPERTS IN SPECIFIC FIELDS CAN DISCUSS THE DATA COLLECTION PLAN AND ACCOMPANYING PROTOCOLS. MEETINGS NOTES FROM THE QUARTERLY PROJECT MEETINGS AND WORKING GROUP MEETINGS WILL BE COMPILED ON AN ONGOING BASIS AND WILL FORM THE BASIS OF THE DATA COLLECTION PLAN, AND WILL BE MADE AVAILABLE TO STAKEHOLDERS. A DRAFT DATA COLLECTION PLAN WILL BE COMPILED AND SHARED WITH STAKEHOLDERS. STAKEHOLDER FEEDBACK ON THE DRAFT DATA COLLECTION PLAN WILL BE COMPILED AND REVISIONS MADE AS NEEDED. A FINAL DATA COLLECTION PLAN WILL BE SHARED FOR APPROVAL BY COLLABORATORS, AND THEN SUBMITTED TO THE APPROPRIATE OVERSIGHT COMMITTEES IN THE YUROK TRIBE, KARUK TRIBE, AND OTHER STAKEHOLDER GROUPS AS APPROPRIATE. REPORTS ON THE STATUS OF THE PROJECT WILL BE PREPARED AND SHARED WITH THE YUROK TRIBAL COUNCIL, THE KARUK TRIBAL COUNCIL, AND EPA.

#### OUTCOMES:

ANTICIPATED DELIVERABLES INCLUDE: AN EXPANDED LIST OF PROJECT COLLABORATORS, SHORT- AND LONG-TERM PROJECT PLANS, MEETING NOTES, A FRAMEWORK FOR FOCUS-SPECIFIC DATA COLLECTION PLANS, A DRAFT DATA COLLECTION PLAN, A FINAL DATA COLLECTION PLAN, AND STATUS REPORTS FOR THE YUROK TRIBAL COUNCIL, KUROK TRIBAL COUNCIL, AND EPA.

ANTICIPATED OUTCOMES INCLUDE: LASTING PARTNERSHIPS WITH PROJECT COLLABORATORS, INCREASED CAPACITY WITHIN THE YUROK AND KARUK COMMUNITIES TO CONDUCT SCIENTIFIC RESEARCH, A METHOD FOR QUANTIFYING YUROK TRADITIONAL ECOLOGICAL KNOWLEDGE AND KARUK TRADITIONAL ECOLOGICAL KNOWLEDGE REGARDING CULTURAL AND PRESCRIBED BURNS, AND AN INCREASED ABILITY TO GATHER RESOURCES TO CONDUCT CULTURAL AND PRESCRIBED BURNS WITHIN YUROK AND KARUK ANCESTRAL TERRITORIES.

INTENDED BENEFICIARIES: BOTH THE YUROK AND KARUK COMMUNITIES.

#### SUBRECIPIENT:

THERE WILL BE THREE SUB-AWARDS: TO THE KARUK TRIBE, THE MID-KLAMATH WATERSHED COUNCIL, AND THE UNIVERSITY OF WASH",MPW4FLVA9JJ5,2024-03-26,2024,2024-04-08,2022-04-01,2025-03-31,2022-03-23,UNITED STATES,CA,15,DEL NORTE,95548,2,KLAMATH,CALIFORNIA,6,39538223,27743,764439,USA,UNITED STATES,HUMBOLDT,YUROK RESERVATION,CALIFORNIA,66.306,YUROK TRIBE,0,199983,0,,6800 84037001 -NONE- 66.306 1,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,193837196,220508223,193837196,220508223,118326.94,PROJECT GRANT (B),"\$81,656.06"

{82646},169932196,https://www.usaspending.gov/award/ASST NON 00I43500 6800,00I43500,PROJECT GRANT (B),ASST NON 00I43500 6800,00I43500,2024-11-15 04:02:28.768 Z,"\$150,000.00",ECOACTION PARTNERS,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO ECOACTION PARTNERS. THE RECIPIENT'S PROJECT SEEKS TO ADDRESS ENVIRONMENTAL AND PUBLIC HEALTH VULNERABILITIES RELATED TO DISASTER PREPAREDNESS (WILDFIRE AND DROUGHT), ENERGY, RECREATION, AND ADVOCACY. FUNDING FROM THE EPA WILL DIRECTLY BOLSTER ACCESS TO EXISTING PROGRAMS THAT ADDRESS INEQUALITIES AROUND THESE VULNERABILITIES IN THE DEFINED GEOGRAPHIC AREA. AS PARTNERS IN THIS PROJECT, ECOACTION PARTNERS (EAP) AND SHEEP MOUNTAIN ALLIANCE (SMA) WILL BUILD REGIONAL RESILIENCY THROUGH EDUCATIONAL PROGRAMMING AND OUTREACH INITIATIVES TO UNDERSERVED RESIDENTS IN THE REGION. THROUGH THESE INITIATIVES, THE PROJECT OUTCOMES AIM TO REMOVE EXISTING BARRIERS TO ACCESSING CURRENT CLIMATE RESILIENCY PROGRAMMING AND TO INCREASE PUBLIC HEALTH AND ENVIRONMENTAL RESILIENCY AMONG UNDERSERVED POPULATIONS IN THE REGION.ACTIVITIES:THE ACTIVITIES INCLUDE TWELVE WORKSHOPS, THREE COMMUNITY CONVERSATIONS, TWO BILINGUAL BROCHURES/INFO SHEETS,, OUTDOOR PROGRAMMING, RESIDENT PARTICIPATION IN COLORADO AFFORDABLE RESIDENTIAL ENERGY (CARE) PROGRAM, BILINGUAL EDUCATIONAL MATERIAL DEVELOPMENT FOR DROUGHT AND WILDFIRE PROGRAMS, AND ENGAGING WITH LOCAL AND FEDERAL GOVERNMENTS, CLIMATE CHANGE AND DISASTER RESILIENCY, AND FACILITATING ENGAGEMENT OF DISADVANTAGED COMMUNITIES.SUBRECIPIENT:TWO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.

TELLURIDE FOUNDATION IN OVERSIGHT OF COLLABORATIVE ACTION FOR IMMIGRANTS FOR \$4,000.00 PER PROJECT YEAR FOR OUTREACH AND EVENT SUPPORT, TRANSLATION AND INTERPRETATION SERVICES WITH A TOTAL OF \$12,000.00 FOR THE 3-YEAR PROJECT DURATION.

SHEEP MOUNTAIN ALLIANCE, STAFF TIME FOR THE EXECUTIVE DIRECTOR WITH 197 HOURS PER YEAR AT \$40/HOUR AND PROGRAM COORDINATOR WITH 250 HOURS PER YEAR AT \$31/HOUR ALONG WITH A HEALTH STIPEND AT \$400/MONTH AND MILEAGE OF 250 MILES PER YEAR AT \$0.65/MILE. THIS IS A TOTAL OF \$20,587.50 PER PROJECT YEAR OR A TOTAL OF \$61,762.50 FOR THE 3-YEAR



DURATION.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE TWO BILINGUAL FACT SHEETS (PRINTED AND DIGITALLY AVAILABLE) AND ONE BILINGUAL EDUCATIONAL MATERIAL PRODUCT FOR DROUGHT AND WILDFIRE WORKSHOP, FEEDBACK FROM WORKSHOPS PARTICIPANTS, COMPLETED HOUSEHOLD PARTICIPATION NUMBERS FOR CARE PROGRAM.

THE EXPECTED OUTCOMES INCLUDE 600 RESIDENTS INTRODUCED TO OUTDOOR OPPORTUNITIES, PATHWAYS FOR INCREASED ENGAGEMENT IDENTIFIED, INCREASED PARTICIPANT KNOWLEDGE OF LAND USE AND RECREATION, RESIDENTS EXPERIENCING LOWER UTILITY BILLS, INCREASED LATINX HOUSEHOLDS PARTICIPATING, ENGAGED RESIDENTS ON CLIMATE ACTION PLAN, EFFICIENT AND CLIMATE ACTION RESOURCES, CREATING RESOURCE ACCESS FOR MATERIALS TO SERVE RESIDENTS, CREATING RESOURCES FOR BUSINESSES TO IDENTIFYING FUNDING OPPORTUNITIES FOR CLIMATE ACTION, RESIDENTS USE RESOURCES TO FIND FUNDING FOR MITIGATION RELATED TO WILDFIRE AND DROUGHT ON THEIR OWN PROPERTIES. OUTCOMES WILL INCLUDE AWARENESS AND PARTICIPATION IN DISASTER PREPAREDNESS PLANNING AND MITIGATION AMONG UNDERSERVED POPULATIONS IN THE REGION, AS WELL AS DIVERSE REPRESENTATION AND PARTICIPATION IN OUTDOOR RECREATION AND PUBLIC LANDS ADVOCACY AND ENERGY SUBSIDY PROGRAMMING. THIS INCLUDES A DIVERSE, EQUITABLE AND INCLUSIVE OUTDOOR COMMUNITY, CONSISTENT COMMUNITY PARTICIPATION IN A VARIETY OF RECREATIONAL ACTIVITIES, ALONG WITH REDUCED

BARRIERS OF ENTRY INTO OUTDOOR AND CLIMATE PROGRAMMING. WE HOPE TO SEE INCREASED ENGAGEMENT IN CLIMATE/ENERGY PROGRAMMING BY UNDERSERVED COMMUNITIES INCLUDING AN INCREASED PERCENTAGE OF LATINX PARTICIPATION IN THE CARE PROGRAM AND COMMUNITY KNOWLEDGE OF AND ENGAGEMENT WITH THE CLIMATE ACTION PLAN OUR AT-RISK COMMUNITIES WILL BE BETTER EDUCATED ON WILDFIRE/DROUGHT RISK/RESOURCES, WITH INCREASED KNOWLEDGE OF THE SKILLS TO MITIGATE REGIONAL DROUGHT AND WILDFIRE RISK IN HOME SETTING AND FUNDING PROGRAMS AVAILABLE TO ASSIST WITH THESE EFFORTS. ADDITIONALLY WE WILL SEE MORE DIVERSE REPRESENTATION IN PUBLIC PROCESSES AND COMMUNITY COALITIONS AND MORE  
P",C3VLVQDYCA18,2024-03-01,2024,2024-03-25,2024-03-05,2027-03-04,2024-03-01,UNITED STATES,CO,113,SAN MIGUEL,81435,3,TELLURIDE,COLORADO,8,5773714,8072,734246,USA,UNITED STATES,SAN MIGUEL,,COLORADO,66.306,ECOACTION PARTNERS,0,150000,3600,,6800 00I43500 - NONE- 66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,220167909,220167909,220167909,220167909,13676.07,PROJECT GRANT (B),"\$136,323.93"

{82646},171584108,https://www.usaspending.gov/award/ASST NON 00A01352 6800,00A01352,PROJECT GRANT (B),ASST NON 00A01352 6800,00A01352,2024-11-15 04:02:28.768 Z,"\$150,000.00",CENTER FOR AN ECOLOGY-BASED ECONOMY,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE CENTER FOR AN ECOLOGY-BASED ECONOMY. SPECIFICALLY, THE RECIPIENT WILL SUPPORT THE TOWN OF NORWAY, MAINE TO IMPLEMENT LOCAL PROJECTS, AND DEVELOP A CLIMATE ACTION PLAN LINKED TO THEIR COMPREHENSIVE PLAN. MATERIALS AND TOOLS DEVELOPED IN NORWAY, MAINE WILL BE SHARED TO HELP OTHER LOCAL, RURAL MUNICIPALITIES INCREASE CLIMATE RESILIENCE AND IMPROVE THE QUALITY OF THE ENVIRONMENT AND PUBLIC HEALTH. THEY WILL ALSO ACCELERATE THEIR WORK WITH THE OXFORD HILLS SCHOOL DISTRICT TO CONDUCT ENERGY AUDITS AND SUPPORT LOCAL TRANSITION TO RENEWABLE ENERGY INCLUDING BUILDING EFFICIENCY UPGRADES, PROVIDING EDUCATION FOR THE SCHOOL BOARD, STAFF AND COMMUNITY MEMBERS TO INCREASE CLIMATE RESILIENCE AND IMPROVE THE INDOOR QUALITY OF THE LEARNING ENVIRONMENT FOR LOCAL STUDENTS. ADDITIONALLY THE PROJECT WILL DESIGN AND DELIVER EDUCATIONAL WORKSHOPS AROUND FOREST MANAGEMENT PRACTICES THAT CAN GENERATE INCOME WHILE SEQUESTERING CARBON AND PROTECTING WATERSHEDS.ACTIVITIES:PROJECT ACTIVITIES INCLUDE HIRING A PROJECT COORDINATOR TO MANAGE PROJECT TIMELINES AND BUDGETS, CREATE EDUCATIONAL MATERIALS AND TEMPLATES, DESIGN AND FACILITATE WORKSHOPS AND EVENTS, AND GENERATE MARKETING MATERIALS, PRESS RELEASES AND SOCIAL MEDIA CONTENT. THE PROJECT WILL DEVELOP A CLIMATE ACTION PLAN FOR THE TOWN OF NORWAY, MAINE, INCORPORATE CLIMATE CONCERNS INTO THEIR COMPREHENSIVE PLAN, AND BUILD ON EXISTING EFFORTS TO IDENTIFY VULNERABLE POPULATIONS. THE PROJECT WILL SUPPORT THE TOWN'S CLIMATE ACTION PLAN THROUGH COLLABORATION WITH THE NORWAY CLIMATE ACTION ADVISORY COMMITTEE (NCAAC) INCLUDING CONDUCTING RESEARCH ON OTHER MODEL PLANS, FINALIZE AND PRESENT RESULTS OF INFRASTRUCTURE AND SOCIAL VULNERABILITY ASSESSMENTS THAT ARE CURRENTLY UNDERWAY, FACILITATE A ROBUST PUBLIC ENGAGEMENT PROCESS, AND PROVIDE ADDITIONAL ASSISTANCE. USING NORWAY, MAINE AS A MODEL, THIS APPROACH WILL BE REPLICATED IN TEN OTHER COMMUNITIES IN THE REGION. TEMPLATE AND GUIDELINE DOCUMENTS WILL BE DEVELOPED INCLUDING CLIMATE ACTION PLANS SPECIFIC TO RURAL INLAND TOWNS, VULNERABLE POPULATION ASSESSMENTS, VULNERABLE INFRASTRUCTURE ASSESSMENTS, AND GUIDELINES FOR DEVELOPING SOLAR ON LOCATIONS INCLUDING LANDFILLS. SUPPORT FOR THE OTHER TEN MUNICIPALITIES WILL INCLUDING FORMING AND MAINTAINING CLIMATE COMMITTEES AND IDENTIFYING RESOURCES FOR IMPLEMENTING PROJECTS. THE RECIPIENT AND PARTNERS WILL CONDUCT TRAININGS AND CREATE EDUCATIONAL MATERIALS FOR TOWN OFFICIALS, SCHOOL BOARD MEMBERS, AND COMMUNITY MEMBERS ON A RANGE OF TOPICS INCLUDING RENEWABLE ENERGY, FOREST MANAGEMENT STRATEGIES FOR CARBON SEQUESTRATION, WATERSHED PROTECTION, AND OTHER ISSUES. THE RECIPIENT AND PROJECT PARTNERS WILL WORK WITH LANDOWNERS AND SOLICIT PUBLIC INPUT TO DESIGN UP TO SIX PROJECTS TO INCREASE SOIL CARBON, DECREASE EROSION, CONSERVE BIODIVERSITY AND DIVERSIFY POTENTIAL INCOME STREAMS. THE PROJECT WILL ALSO PREPARE ENERGY ASSESSMENTS FOR LOCAL SCHOOL BUILDINGS IN THE OXFORD HILLS SCHOOL DISTRICT, PREPARE REPORTS ON ENERGY-EFFICIENCY AND WEATHERIZATION PROJECTS, PREPARE REPORTS ON RENEWABLE ENERGY OPTIONS AND PROVIDE GUIDANCE ON RENEWABLE ENERGY CONTRACTS AND PROJECTS AND ASSIST IN PURSUING OPPORTUNITIES TO ELECTRIFY VEHICLE FLEETS. SUBRECIPIENT:THIS SUBAWARD TO WESTERN FOOTHILLS LAND TRUST (WFLT) WILL PROVIDE TECHNICAL ASSISTANCE AND SUPPORT ON BEST PRACTICES FOR LAND USE AND WATERSHED-BASED PROJECTS. WFLT WILL BE RESPONSIBLE FOR COLLABORATING WITH THE RECIPIENT AND THE OXFORD COUNTY SOIL AND WATER CONSERVATION DISTRICT ON DESIGNING AND DELIVERING 12 PUBLIC TRAININGS BETWEEN APRIL 2024 AND OCTOBER 2025. WFLT WILL BE RESPONSIBLE FOR SHARING

INFORMATION, RESOURCES, AND OTHER TECHNICAL EXPERTISE WITH MUNICIPALITIES AND LANDOWNERS WITHIN THIS PROJECT SCOPE, FROM APRIL 2024 THROUGH DECEMBER 2025, TO DESIGN LAND-BASED PROJECTS AS THEY RELATE TO WATERSHEDS, RIVERS AND STREAMS, AQUIFERS, SIGNIFICANT NATURAL HABITATS, CLIMATE RESILIENCE AND PRIME AGRICULTURAL SOILS. OUTCOMES: THE ANTICIPATED, QHY3HS8G5VB8, 2024-05-08, 2024, 2024-05-23, 2024-02-01, 2027-02-01, 2024-05-08, UNITED STATES, ME, 17, OXFORD, 4268, 2, NORWAY, MAINE, 23, 1362359, 57777, 685599, USA, UNITED STATES, OXFORD, , MAINE, 66.306, CENTER FOR AN ECOLOGY-BASED ECONOMY, 0, 150000, 13636, , 6800 00A01352 -NONE- 66.306 0, 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), 6800, ENVIRONMENTAL PROTECTION AGENCY, 68, ENVIRONMENTAL PROTECTION AGENCY (EPA), DBR, 221938619, 221938619, 221938619, 221938619, 30647.03, PROJECT GRANT (B), "\$119,352.97"

{282646},171584202,https://www.usaspending.gov/award/ASST NON 03D02924 6800,03D02924,PROJECT GRANT (B),ASST NON 03D02924 6800,03D02924,2024-11-15 04:02:28.768  
Z,"\$150,000.00","DREAM IN GREEN, INC.,""DESCRIPTION:THIS ACTION PROVIDES FUNDING IN THE AMOUNT OF \$150,000 TO DREAM IN GREEN, INC. UNDER THE INFLATION REDUCTION ACT (IRA). THE PURPOSE OF THIS AWARD IS FOR THE RECIPIENT TO DEVELOP, PLAN, AND IMPLEMENT ACTIVITIES TO EDUCATE AND PROVIDE RESOURCES TO MITIGATE THE STRESSES OF CLIMATE CHANGE ON LOCAL FOOD PRODUCTION AND HEALTH RISKS OF EXTREME HEAT TARGETING NEIGHBORHOODS IN HIGH HAZARD FLOOD ZONES AND FOOD DESERTS. ACTIVITIES:THE ACTIVITIES INCLUDE IDENTIFY AND ENGAGE ADDITIONAL PARTNERS TO ORGANIZE FORUMS TO DEVELOP, ORGANIZE, AND DISTRIBUTE RESOURCES TO DISADVANTAGED COMMUNITIES; DEVELOPMENT OF 'COMMUNITY CLIMATE RESILIENCE LESSONS'' FOR SCHOOLS PROVIDING PROFESSIONAL DEVELOPMENT FOR EDUCATORS AND SKILLS TRAINING FOR STUDENTS; AND HOST COMMUNITY WORKSHOPS TO PROVIDE TOOLS, TREES, AND RESOURCES TO MITIGATE EXTREME HEAT HEALTH RISKS AND INCREASE TREE CANOPY IN VULNERABLE COMMUNITIES. SUBRECIPIENT:CITIZENS FOR A BETTER SOUTH FLORIDA: CITIZENS ENGAGES LOCAL COMMUNITY LEADERS TO EDUCATE THEIR NEIGHBORS, FAMILY, AND COLLEAGUES ON PERTINENT ENVIRONMENTAL ISSUES AND THEIR RESPECTIVE SOLUTIONS OR MITIGATION TECHNIQUES. CITIZENS ACCOMPLISHES THIS THROUGH THE MAINTENANCE OF A DIVERSE BOARD, STAFF, INTERNS, AND VOLUNTEERS THAT ACT AS LIAISONS BETWEEN THE NATURAL ENVIRONMENT AND LOCAL URBAN COMMUNITIES. DIG HAS PREVIOUSLY WORKED WITH CITIZENS TO PROVIDE WORKSHOPS ON TREE CANOPY AND NATIVE PLANTS TO RESIDENTS AND WILL CONTINUE TO UTILIZE THEIR EXPERTISE TO ADAPT FUTURE WORKSHOPS BASED ON COMMUNITY NEEDS. CITIZENS WILL RECEIVE A SUBAWARD UNDER THIS PROJECT TO COVER THE EXPENSES OF THE ROLES LISTED BELOW.

ROLE: PROVIDE RESOURCES FOR WORKSHOPS SUPPORTING INCREASING TREE CANOPY AND 'RIGHT TREE, RIGHT PLACE; CO-HOST WORKSHOPS FOR RESIDENTS ON THE BENEFITS OF TREES IN TACKLING EXTREME HEAT AND STEPS THEY CAN TAKE AT HOME AND PROVIDE PLANTS FOR WORKSHOP ATTENDEES TO PLANT AT HOME TO INCREASE TREE CANOPY. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE HOSTING 3 COMMUNITY ENGAGEMENT FORUMS TO DISSEMINATE CLIMATE SURVEYS TO GUIDE THE DEVELOPMENT OF NEEDED RESOURCES, CREATING, IMPLEMENTING, AND EVALUATING 10 COMMUNITY CLIMATE RESILIENCE LESSONS, AND IMPLEMENTING 6 WE-LAB WORKSHOPS ON INDIVIDUAL CLIMATE SOLUTIONS AND THE DISTRIBUTION OF TREES. THE EXPECTED OUTCOMES INCLUDE: AN INCREASE KNOWLEDGE OF HEALTH RISKS RELATED TO EXTREME HEAT TO BOLSTER COMMUNITY RESILIENCE, ENGAGEMENT OF RESIDENTS IN INCREASING AND IMPLEMENTING SUSTAINABLE BEHAVIORS; PROVING TOOLS AND SKILLS TO REDUCE FOOD INSECURITY IN UNDERSERVED COMMUNITIES, AND INCREASING TREE CANOPY IN HEAT ISLANDS AND SCHOOLS, WHILE BUILDING NATURAL RESOURCE MANAGEMENT SKILLS IN SCHOOLS. THE INTENDED BENEFICIARIES INCLUDE THESE 10 COMMUNITIES: LITTLE HAITI, LITTLE HAVANA, OVERTOWN, LIBERTY CITY/BROWNSVILLE, HOMESTEAD, FLORIDA CITY, GOULDS, OPA-LOCKA, HIALEAH, MIAMI GARDENS, AND ALLAPATTAH, IN THE STATE OF FLORIDA."

Q5XJH21BLZ39,2024-05-14,2024,2024-05-23,2024-03-01,2027-02-28,2024-05-14,UNITED STATES,FL,86,MIAMI-DADE,33130,27,MIAMI,FLORIDA,12,21538187,2701767,747914,USA,UNITED STATES,MIAMI-DADE,,FLORIDA,66.306,"DREAM IN GREEN, INC.",0,150000,8280,,6800 03D02924 -NONE-66.306 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,221938713,221938713,221938713,221938713,3931.94,PROJECT GRANT (B),"\$146,068.06"

{181886},159787941,https://www.usaspending.gov/award/ASST NON 00E03396 6800,0.00E+00,COOPERATIVE AGREEMENT (B),ASST NON 00E03396 6800,0.00E+00,2024-11-15 04:02:28.768 Z,"\$30,455.00",ALMA COLLEGE,"DESCRIPTION:THE PROJECT WILL EXAMINE THE HISTORY OF THE VELSICOL CHEMICAL CORP. SUPERFUND SITE AND RELATED IMPACTS ON THE LOCAL POPULATION AND CREATE EDUCATIONAL MATERIALS AND OUTREACH PROGRAMS TO SERVE AS RESOURCES IN ADDRESSING AND UNDERSTANDING POTENTIAL, FUTURE ENVIRONMENTAL CHALLENGES. ACTIVITIES:THE PROJECT WILL COLLECT EXISTING MATERIALS ON THE HISTORY OF THE SUPERFUND SITE AND THE IMPACTS OF EXPOSURE TO POLYBROMINATED BIPHENYL (PBB) AS WELL AS CREATE NEW CONTENT THROUGH INTERVIEWS WITH THE LOCAL POPULATION. THE PROJECT WILL ALSO UTILIZE EDUCATORS TO DEVELOP CONTENT AND IDENTIFY KEY COMMUNITY PARTNERS TO HOST INFORMATIVE PRESENTATIONS AND WORKSHOPS BASED ON THESE MATERIALS.SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THROUGH THESE ACTIVITIES, THERE ARE FIVE INTERCONNECTED ENVIRONMENTAL EDUCATION DELIVERABLES. ONE IS THE CREATION OF A WEBSITE THAT ARCHIVES HISTORICAL MATERIALS RELATED TO THE COMPANY, THE DISASTER, AND THE SUPERFUND SITE THAT ALSO INCLUDES OPPORTUNITIES AND NOTICES FOR UPCOMING EVENTS. ANOTHER DELIVERABLE WILL BE A DOCUMENTARY PRESENTING THE LONG-TERM IMPACTS OF THE DISASTER ON THE HEALTH, ECONOMY, AND CULTURE OF CENTRAL MICHIGAN THROUGH INTERVIEWS WITH PEOPLE FROM AFFECTED COMMUNITIES. A THIRD DELIVERABLE WILL BE THE DEVELOPMENT OF A NEW K-12 CURRICULUM WHICH USES THE HISTORY OF THE DISASTER TO EXPLORE THEMES OF ENVIRONMENTAL STEWARDSHIP AND THE PRECAUTIONARY PRINCIPLE. FOURTH, WILL BE THE CREATION OF AN ADULT EDUCATIONAL PROGRAM

FOCUSED ON ECOLOGICAL ECONOMICS, GOVERNANCE, AND JUSTICE. AND LASTLY, THE PROJECT WILL CREATE MATERIALS AND WORKSHOPS THAT FOCUS ON THE CONCERNS OF SMALL FARMERS IN MICHIGAN.

THESE DELIVERABLES WILL BENEFIT THE COMMUNITY IN WHICH THE SUPERFUND SITE IS LOCATED AND THOSE IMPACTED IN THE SURROUNDING CITIES, BUT WILL ALSO SERVE AS VALUABLE RESOURCES AND EXAMPLES FOR OTHER POPULATIONS AFFECTED BY SIMILAR DISASTERS AND THE GENERAL PUBLIC.",D6MLK34UKWD5,2023-05-31,2023,2023-06-06,2023-05-01,2025-05-01,2023-05-31,UNITED

STATES,MI,57,GRATIOT,48801,4,ALMA,MICHIGAN,26,10077331,41761,770400,USA,UNITED STATES,GRATIOT,ALMA,MICHIGAN,66.309,ALMA COLLEGE,0,30455,0,,6800 00E03396 -NONE- 66.309 0,6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),6800,ENVIRONMENTAL PROTECTION AGENCY,68,ENVIRONMENTAL PROTECTION AGENCY (EPA),DBR,209186180,209186180,209186180,209186180,13024.88,COOPERATIVE AGREEMENT (B),"\$17,430.12"

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Message

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**From:** Kathryn Loving [kl22department@gmail.com]  
**Sent:** 2/13/2025 9:38:38 PM  
**To:** Loving, Kathryn [Loving.Kathryn@epa.gov]  
**Subject:** public Feb 13 grants  
**Attachments:** Feb 13 public grants info.csv

Caution: This email originated from outside EPA, please exercise additional caution when deciding whether to open attachments or click on provided links.

Justification,URL,FAIN,TYPE DESCRIPTION,GENERATED UNIQUE AWARD\_ID,AWARD\_AMOUNT,RECIPIENT\_NAME,DESCRIPTION,Date\_Signed,Outlayed Amount,Internal Note

"66.312 - updated guidance on covid, all education and training",[\\$200,000](https://www.usaspending.gov/award/ASST NON 84032601 6800,84032601,,,)",AL DEPARTMENT ENVIRONMENTAL MANAGEMENT,"THE PURPOSE OF THIS AMERICAN RESCUE PLAN FUNDED COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING TO THE ALABAMA DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (ADEM) TO DEVELOP AND UTILIZE A MOBILE EDUCATION TRAILER TO PROVIDE EDUCATION AND TRAINING RELATED TO THE CAUSES AND EFFECTS OF AIR POLLUTION (CLEAN AIR ACT, SECTION 103 (B) (3) WITHIN UNDERSERVED COMMUNITIES THAT HAVE EXPERIENCED PROLIFIC IMPACTS DUE TO THE COVID-19 PANDEMIC. THE TARGET AREA FOR THIS PROJECT IS MONTGOMERY COUNTY, AL WHERE ONE OF THE UNDERLYING MEDICAL CONDITIONS FOR MANY RESIDENTS IS CHRONIC LUNG DISEASE OR MODERATE TO SEVERE ASTHMA. ACTIVITIES WILL INCLUDE DEVELOPMENT OF INTERACTIVE AND VISUALLY ENGAGING EXHIBITS TO ENCOURAGE PARTICIPANTS TO LEARN MORE ABOUT HOW THE COMMUNITY IS IMPACTED BY AIR POLLUTION AND THE EXHIBITS WILL PROVIDE GUIDANCE TO ALLOW THEM TO IMPLEMENT PRACTICES. RESIDENTS WILL ALSO BE PROVIDED WITH UPDATED INFORMATION AND GUIDANCE FOR COVID-19 RESOURCE INFORMATION. OUTCOMES INCLUDE PROVIDING APPROXIMATE",9/27/2021,"\$32,642.38",

66.312- implementing recommendations from EJ study - TWITTER,[\\$200,000](https://www.usaspending.gov/award/ASST NON 84032801 6800,84032801,,,)",VIRGINIA DEPARTMENT OF ENVIRONMENTAL QUALITY,"THE PURPOSE OF THIS AMERICAN RESCUE PLAN FUNDED COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING TO THE VIRGINIA DEPARTMENT OF ENVIRONMENTAL QUALITY (VADEQ) TO IMPLEMENT TWO KEY RECOMMENDATIONS RESULTING FROM ITS 2019-2020 ENVIRONMENTAL JUSTICE (EJ) STUDY: 1) DEVELOPMENT AND IMPLEMENTATION OF AN EJ TRAINING ACADEMY AND 2) DEVELOPMENT OF A VIRGINIA-SPECIFIC EJ MAP-BASED TOOL. WORK UNDER THIS PROJECT WILL FOCUS ON EJ TRAINING AND CAPACITY BUILDING FOR MEMBERS OF TWO UNDERSERVED COMMUNITIES IN SOUTHEASTERN VA IDENTIFIED AS NEEDING INCREASED AIR QUALITY MONITORING, AS WELL AS AN AIR QUALITY ASSESSMENT. THE EJ MAP-BASED TOOL WILL INCLUDE A COMPREHENSIVE COLLECTION OF DATA NEEDED TO INFORM THE DECISION-MAKING PROCESS BY VADEQ AS WELL AS RESOURCES, GUIDANCE, AND BEST PRACTICES ON HOW TO USE IT MOST EFFECTIVELY WHEN REACHING OUT TO VARIOUS STAKEHOLDERS. SPECIFIC PROJECT ACTIVITIES INCLUDE: 1) PILOTING AN EJ TRAINING PROGRAM, 2) DEVELOPING A MAP-BASED TOOL WITH A HEAT ISLAND LAYER, AND 3) DEVELOP",9/29/2021,"\$110,000.00",

66.312 - reduce transmission of covid!,[\\$200,000](https://www.usaspending.gov/award/ASST NON 84034101 6800,84034101,,,)",DEPARTMENT OF ENERGY AND ENVIRONMENT,"THE PURPOSE OF THIS AMERICAN RESCUE PLAN FUNDED COOPERATIVE AGREEMENT IS TO PROVIDE FUNDING TO THE DISTRICT OF COLUMBIA DEPARTMENT OF ENERGY AND ENVIRONMENT'S (DOEE) AIR QUALITY DIVISION TO EMPOWER PREDOMINANTLY MINORITY FAMILIES LIVING IN HIGH-POVERTY NEIGHBORHOODS EAST OF THE ANACOSTIA RIVER IN WARDS 7 AND 8 TO TAKE ACTION TO MANAGE ENVIRONMENTAL CONDITIONS AT HOME. THE PROJECT'S PRIMARY ACTIVITIES ARE TO PROVIDE TRAINING AND PUBLIC EDUCATION TO IMPROVE CHILDREN'S LONG-TERM ASTHMA CONTROL AND TO REDUCE TRANSMISSION OF THE COVID-19 VIRUS. WORKING IN CLOSE COLLABORATION WITH MULTISECTOR PARTNERS, DOEE SEEKS TO MITIGATE THESE IMPACTS BY PROVIDING PARTICIPANTS WITH TECHNICAL TRAINING, CONDUCTING VIRTUAL HOME VISITS, DELIVERING ASTHMA MANAGEMENT KITS, AND DEVELOPING ONLINE CONTENT RELATED TO INDOOR AIR QUALITY HAZARDS. DUE TO THE PANDEMIC, CHILDREN ARE SPENDING MORE TIME AT HOME MAKING HOME-BASED EXPOSURE TO AIR CONTAMINANTS MORE ACUTE AND HOME-BASED INTERVENTIONS MORE IMPERATIVE. TH",9/30/2021,,

#### Funding media

outlet,[\\$1,050,000](https://www.usaspending.gov/award/ASST NON 96393701 6800,96393701,PROJECT GRANT (B),ASST NON 96393701 6800,$1,050,000)",BAY JOURNAL MEDIA, INC.,"THIS ACTION AWARDS FEDERAL FUNDS IN THE AMOUNT OF \$350,000. FEDERAL FUNDS IN THE AMOUNT OF \$1,750,000 ARE CONTINGENT UPON AVAILABILITY.

THE PURPOSE OF THIS AWARD IS TO PROVIDE SUPPORT FOR WRITING, EDITING, AND PUBLISHING THE BAY JOURNAL (A MONTHLY PERIODICAL) AS WELL AS THE ELECTRONIC NEWS SERVICE AND BAY JOURNAL WEBSITE TO INFORM THE PUBLIC ABOUT ISSUES AND EVENTS THAT AFFECT THE CHESAPEAKE BAY AND ITS WATERSHED.

ACTIVITIES:THE ACTIVITIES TO BE PERFORMED UNDER THIS AGREEMENT WILL FOCUS ON EDUCATING AND RAISING PUBLIC AWARENESS AND INCLUDE DEVELOPING STORY IDEAS; CONDUCTING RESEARCH; WRITING, EDITING AND PREPARING COPY; PUBLISHING THE PERIODICAL 10 MONTHS OF THE YEAR; AND MAINTAINING THE WEBSITE.

OUTCOMES:THE EXPECTED OUTCOME IS PROTECTION AND RESTORATION OF THE CHESAPEAKE BAY ECOSYSTEM THROUGH INCREASED PUBLIC AWARENESS OF RESTORATION EFFORTS. THIS WORK SUPPORTS ACHIEVEMENT OF THE GOALS OF THE 2014 CHESAPEAKE BAY WATERSHED AGREEMENT. DIRECT BENEFICIARIES OF THIS PROJECT INCLUDE THE GENERAL PUBLIC, THE CHESAPEAKE BAY PARTNERSHIP, AND THE HEALTH OF THE CHESAPEAKE BAY.

SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.",5/2/2022,"\$988,376.99",

66.951 - environmental literacy and climate change,[\\$100,000](https://www.usaspending.gov/award/ASST NON 02F17301 6800,02F17301,PROJECT GRANT (B),ASST NON 02F17301 6800,$100,000)",ECORISE YOUTH INNOVATIONS,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING TO ECORISE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES

THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN OKLAHOMA CITY AND BRYAN COUNTY, OK. THE RECIPIENT WILL DO THIS BY PROVIDING TEACHERS WITH STANDARDS-ALIGNED ENVIRONMENTAL EDUCATION CURRICULA, PROFESSIONAL DEVELOPMENT, AND YEAR-ROUND SUPPORT FROM ECORISE PROGRAM STAFF AND PROJECT PARTNERS; PROVIDING STUDENTS LESSONS ON ENVIRONMENTAL LITERACY, ENGINEERING DESIGN, AND ENVIRONMENTAL JUSTICE; AND FACILITATING STUDENT CREATION OF ENVIRONMENTAL IMPROVEMENT PROJECTS TO IMPACT THE COMMUNITY. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN OKLAHOMA CITY AND BRYAN COUNTY, OK AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: PROVIDING TEACHERS WITH STANDARDS-ALIGNED ENVIRONMENTAL EDUCATION CURRICULA, PROFESSIONAL DEVELOPMENT, AND YEAR-ROUND SUPPORT FROM ECORISE PROGRAM STAFF AND PROJECT PARTNERS; PROVIDING STUDENTS LESSONS ON ENVIRONMENTAL LITERACY, ENGINEERING DESIGN, AND ENVIRONMENTAL JUSTICE; AND FACILITATING STUDENT CREATION OF ENVIRONMENTAL IMPROVEMENT PROJECTS TO IMPACT THE COMMUNITY. SUBRECIPIENT: SUBAWARD RECIPIENTS INCLUDE RESTORE OKLAHOMA CITY, OKC BEAUTIFUL, OKLAHOMA GREEN SCHOOLS, AND TWO OTHER PARTNERS. SUBAWARD ACTIVITIES INCLUDE GIVING SCHOOL PRESENTATIONS ON ECORISE RESOURCES, ASSISTING AND COLLABORATING ON TEACHER WORKSHOPS, PROVIDING ONE-ON-ONE SUPPORT TO TEACHERS, SUPPORTING TEACHER OUTREACH STATEWIDE, AND IMPLEMENTING PROGRAMS SUCH AS SCHOOL GARDENS, CLASSROOM SUPPORT, NUTRITION EDUCATION AND WORKFORCE DEVELOPMENT TO HELP ECORISE IMPLEMENT ITS PROGRAM IN SCHOOLS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 163 SUSTAINABLE INTELLIGENCE K-12 LESSONS, 40 DESIGN STUDIO ACTIVITIES, AND THREE INTRODUCTION TO ENVIRONMENTAL JUSTICE MODULES.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED ENVIRONMENTAL LITERACY OF STUDENTS AND TEACHERS, INCREASED INTEREST IN ENVIRONMENTAL CAREERS BY STUDENTS, STUDENTS INSPIRED TO BE SUSTAINABLE LEADERS IN THEIR COMMUNITIES, INCREASED CONFIDENCE AND SKILLS BY TEACHERS TO TEACH ENVIRONMENTAL EDUCATION, AND TEACHER DRIVEN TO MAKE STEWARDSHIP AND SUSTAINABILITY PART OF THE CURRICULUM. THE PROJECT WILL BENEFIT STUDENTS AND TEACHERS OF OKLAHOMA CITY AND BRYAN COUNTY, OK.", 6/30/2022,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST NON 96394301 6800,96394301,PROJECT GRANT \(B\),ASST NON 96394301 6800,"\\$99,272",JASTECH DEVELOPMENT SERVICES INC,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO JASTECH DEVELOPMENT SERVICES, INC. TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR BENEFITTING THE ENVIRONMENT IN THE OVERBROOK SECTION OF PHILADELPHIA, PA. THE GRANTEE WILL DO THIS BY INCREASING PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES BY PROVIDING PROGRAM PARTICIPANTS WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS IN THEIR COMMUNITY.](https://www.usaspending.gov/award/ASST%20NON%2096394301%206800,96394301,PROJECT%20GRANT%20(B),ASST%20NON%2096394301%206800,$99,272,JASTECH%20DEVELOPMENT%20SERVICES%20INC,DESCRIPTION:THIS%20PROJECT%20PROVIDES%20FUNDING%20TO%20JASTECH%20DEVELOPMENT%20SERVICES,%20INC.%20TO%20IMPLEMENT%20ITS%20PROJECT,%20WHICH%20WILL%20DESIGN,%20DEMONSTRATE,%20AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,%20METHODS,%20AND%20TECHNIQUES%20THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR%20BENEFITTING%20THE%20ENVIRONMENT%20IN%20THE%20OVERBROOK%20SECTION%20OF%20PHILADELPHIA,%20PA.%20THE%20GRANTEE%20WILL%20DO%20THIS%20BY%20INCREASING%20PUBLIC%20AWARENESS%20AND%20KNOWLEDGE%20ABOUT%20ENVIRONMENTAL%20ISSUES%20BY%20PROVIDING%20PROGRAM%20PARTICIPANTS%20WITH%20THE%20SKILLS%20NECESSARY%20TO%20MAKE%20INFORMED%20DECISIONS%20AND%20TO%20TAKE%20RESPONSIBLE%20ACTIONS%20IN%20THEIR%20COMMUNITY.)

THE OVERBROOK COMMUNITY SCIENCE (OCS) PROJECT WILL SUPPORT EPA'S PRIORITIES FOR COMMUNITY PROJECTS THAT INCREASE PUBLIC UNDERSTANDING OF THE BENEFITS OF ENVIRONMENTAL STEWARDSHIP THROUGH COMMUNITY COLLABORATION ON ISSUES OF CLIMATE AND ENVIRONMENTAL SUSTAINABILITY. THE OCS WILL PROVIDE RESOURCES FROM THE CITY AND STATE TO EDUCATE STAKEHOLDERS IN NON-FORMAL SETTINGS ON CAREER DEVELOPMENT, ABOUT ENVIRONMENTAL ISSUES AND SOLUTIONS, AND TEACH ABOUT ENVIRONMENTAL JUSTICE AND LOCAL ENVIRONMENTAL ISSUES.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN WEST AND NORTH PHILADELPHIA AND PROVIDE THESE COMMUNITIES WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDES FORMING A COMMUNITY ADVISORY BOARD (CAB) TO IMPLEMENT A REPLICABLE PILOT PROGRAM THAT FULFILLS COMMUNITY-IDENTIFIED NEEDS FOR ADAPTING TO BURDENSOME CLIMATE AND ENVIRONMENTAL EXPOSURES. ALL PARTNERS AND SUB-AWARDEES WILL ASSIST IN THE OUTREACH AND IDENTIFICATION OF CITY-OWNED, VACANT LOTS IN THE OVERBROOK AND NORTH PHILADELPHIA SECTIONS OF PHILADELPHIA.

THE OCS PLANS TO WORK WITH COMMUNITY MEMBERS TO IDENTIFY THEIR DESIRED USE AND WILL PROVIDE WORK TO REMOVE DEBRIS FROM UNDERSERVED VACANT LOTS. FURTHERMORE, SUB-AWARDEES, ESPERANZA, IMPACT SERVICES, WYNNEFIELD OVERBROOK REVITALIZATION CORPORATION, AND PENNSYLVANIA HORTICULTURAL SOCIETY, WILL PROVIDE COMMUNITY OUTREACH WITH THE PHILADELPHIA COMMERCE DEPARTMENT. THE OCS WILL IDENTIFY NEEDS FOR ADAPTING TO CLIMATE CHANGE AND MOTIVATING NEIGHBORHOOD-LEVEL ACTIONS TO OVERCOME BURDENSOME ENVIRONMENTAL AND HEALTH EXPOSURES; SUPPORT THE INVENTORY OF VACANT LOTS; AND HELP CONVENE MEMBERS FOR THE CAB AND PARTICIPANTS FOR FOCUS GROUPS. THE OCS PLANS TO WORK WITH THESE COMMUNITIES FROM WEST AND NORTH PHILADELPHIA TO INSTALL AIR MONITORS IN APPROXIMATELY 42 HOMES. SUBRECIPIENT: THE OCS SUBAWARDEES, ESPERANZA, IMPACT SERVICES, WYNNEFIELD OVERBROOK REVITALIZATION CORPORATION AND PENNSYLVANIA HORTICULTURAL SOCIETY WILL PROVIDE COMMUNITY OUTREACH WITH THE PHILADELPHIA COMMERCE DEPARTMENT'S - PHILADELPHIA TAKING CARE OF BUSINESS CORRIDOR (PHL TBC) STAFF MEMBERS. THEY WILL INFORM COMMUNITY MEMBERS ON OUTCOMES OF THE PILOT TO FULFIL COMMUNITY-IDENTIFIED NEEDS FOR ADAPTING TO CLIMATE CHANGE AND MOTIVATING NEIGHBORHOOD-LEVEL ACTIONS TO OVERCOME BURDENSOME ENVIRONMENTAL AND HEALTH EXPOSURES, SUPPORT THE INVENTORY OF VACANT LOTS, HELP CONVENE MEMBERS FOR THE COMMUNITY ADVISORY BOARD AND PARTICIPANTS FOR FOCUS GROUPS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: FORMING A COMMUNITY ADVISORY BOARD TO PARTICIPATE IN THE CAMPAIGN PROCESS; CONDUCTING FOCUS GROUPS TO IDENTIFY KEY BEHAVIORAL TARGETS AND BETTER UNDERSTAND TARGET AUDIENCE PERCEPTIONS OF BARRIERS AND BENEFITS OF KEY BEHAVIORAL TARGETS; PERFORMING SAMPLING AND



LEAD EXPOSURE RISK ANALYSIS; ASSESSING VACANT PROPERTIES IN THE SPECIFIED DISTRICTS; DEVELOPING AND IMPLEMENTING THE COMMUNITY-BASED CAMPAIGN IN A PARTICIPATORY MANNER, UTILIZING EXISTING ENVIRONMENTAL HEALTH RESOURCES (E.G., EPA NONPOINT SOURCE OUTREACH TOOLBOX, OEEC EDUCATION PROGRAM, EPA, CDC, AND AD COUNCIL LEAD POISONING PREVENTION OUTREACH MATERIALS); AND, IMPLEMENTING A FOLLOW-UP COMMUNITY TRAINING AND ASSESS THE EFFECTIVENESS OF THE CAMPAIGN",7/11/2022,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 98T46801 6800,98T46801,PROJECT GRANT \(B\),ASST NON 98T46801 6800,\\$100,000,ECORISE YOUTH INNOVATIONS,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO ECORISE YOUTH INNOVATIONS TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN PALM SPRINGS, SACRAMENTO, SAN FRANCISCO, AND SAN MATEO COUNTIES IN CALIFORNIA. THE GRANTEE WILL DO THIS BY TEACHING STUDENTS TO BUILD ENVIRONMENTAL LITERACY; GAIN CONTEXT AROUND LOCAL ENVIRONMENTAL CONDITIONS; AND LEARN HOW TO USE COMPASSION AND EMPATHY TO HELP REPAIR DAMAGE FROM RACIST BEHAVIORS, POLICIES, AND SYSTEMS. WITH THIS KNOWLEDGE AND AWARENESS, STUDENTS TAKE ACTION, IDENTIFYING AND DESIGNING SOLUTIONS THROUGH SELF-LED, INNOVATIVE PROJECTS THAT ENGAGE AND POSITIVELY IMPACT THE BROADER COMMUNITY. SUCH PROJECTS COULD INCLUDE SCHOOLWIDE WATER-CONSERVATION EFFORTS, SCHOOL AIR PURIFICATION INSTALLATIONS, THE CREATION OF OUTDOOR CLASSROOMS, AND MUCH MORE. THROUGH THIS COMBINATION OF LEARNING AND DOING, STUDENTS DEVELOP THEIR STEM AND 21ST CENTURY SKILLS, ACT AS LEADERS AND CREATIVE CHANGEMAKERS IN THEIR COMMUNITIES, AND ADVOCATE FOR A MORE JUST AND EQUITABLE CALIFORNIA.](https://www.usaspending.gov/award/ASST NON 98T46801 6800,98T46801,PROJECT GRANT (B),ASST NON 98T46801 6800,$100,000,ECORISE YOUTH INNOVATIONS,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO ECORISE YOUTH INNOVATIONS TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN PALM SPRINGS, SACRAMENTO, SAN FRANCISCO, AND SAN MATEO COUNTIES IN CALIFORNIA. THE GRANTEE WILL DO THIS BY TEACHING STUDENTS TO BUILD ENVIRONMENTAL LITERACY; GAIN CONTEXT AROUND LOCAL ENVIRONMENTAL CONDITIONS; AND LEARN HOW TO USE COMPASSION AND EMPATHY TO HELP REPAIR DAMAGE FROM RACIST BEHAVIORS, POLICIES, AND SYSTEMS. WITH THIS KNOWLEDGE AND AWARENESS, STUDENTS TAKE ACTION, IDENTIFYING AND DESIGNING SOLUTIONS THROUGH SELF-LED, INNOVATIVE PROJECTS THAT ENGAGE AND POSITIVELY IMPACT THE BROADER COMMUNITY. SUCH PROJECTS COULD INCLUDE SCHOOLWIDE WATER-CONSERVATION EFFORTS, SCHOOL AIR PURIFICATION INSTALLATIONS, THE CREATION OF OUTDOOR CLASSROOMS, AND MUCH MORE. THROUGH THIS COMBINATION OF LEARNING AND DOING, STUDENTS DEVELOP THEIR STEM AND 21ST CENTURY SKILLS, ACT AS LEADERS AND CREATIVE CHANGEMAKERS IN THEIR COMMUNITIES, AND ADVOCATE FOR A MORE JUST AND EQUITABLE CALIFORNIA.)

THIS ASSISTANCE AGREEMENT PROVIDE FULL FEDERAL FUNDING IN THE AMOUNT OF \$100,000. ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN PALM SPRINGS, SACRAMENTO, SAN FRANCISCO, AND SAN MATEO COUNTIES IN CALIFORNIA AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. THIS PROJECT BRINGS OUR AWARD-WINNING CURRICULUM, PROFESSIONAL DEVELOPMENT, AND SUPPORT TO 160 NEW TEACHERS IN URBAN AND RURAL REGIONS OF CALIFORNIA. THIS ACTION-ORIENTED PROGRAM INCLUDES 163 SUSTAINABLE INTELLIGENCE (S.I.) K-12 LESSONS, WHICH PROVIDE ECO-LITERACY ACROSS SEVEN THEMES (WATER, WASTE, ENERGY, FOOD, AIR, TRANSPORTATION, AND PUBLIC SPACES) IN ENGLISH AND SPANISH. IT INCLUDES 40 DESIGN STUDIO ACTIVITIES, WHICH GUIDE STUDENTS THROUGH AN ENGINEERING DESIGN PROCESS THEY CAN USE TO COME UP WITH INNOVATIVE SOLUTIONS TO PRESSING PROBLEMS. ALSO INCLUDED ARE THREE INTRODUCTION TO ENVIRONMENTAL JUSTICE MODULES, ONE EACH FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOL STUDENTS. TOGETHER, THIS CONTENT HELPS STUDENTS GAIN VALUABLE SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) SKILLS AS WELL AS ENVIRONMENTAL JUSTICE SOCIAL LITERACY AND PROJECT-BASED LEARNING SKILLS. EACH S.I. LESSON INCLUDES COMMUNITY CONNECTIONS, WHICH PROVIDE SUGGESTIONS FOR HOW BEST TO COLLABORATE WITH THE COMMUNITY ON IMPROVEMENT PROJECTS AND HELP STUDENTS SPREAD AWARENESS OF RELEVANT LOCAL ENVIRONMENTAL ISSUES. AS STUDENTS COMPLETE ACTIVITIES AND AUDIT ENVIRONMENTAL CONDITIONS IN THEIR SCHOOLS AND COMMUNITIES, THEY ADDRESS EPA'S GOAL 2.2 BY LISTENING TO AND COLLABORATING WITH OTHER IMPACTED STAKEHOLDERS AND CREATING MEANINGFUL ENGAGEMENT. LESSONS ALSO PROVIDE CROSS-DISCIPLINARY CONNECTIONS, TECHNOLOGY EXTENSIONS, CULTURAL ADAPTATIONS, AND CORRELATIONS TO NATIONAL STANDARDS. IN ADDITION, OUR STAFF ALIGNS THE PROGRAM TO LOCAL STANDARDS AND DISTRICT SCOPE AND SEQUENCES.SUBRECIPIENT:SUBAWARDS WILL BE IN THE FORM OF 'ECO-AUDIT MICROGRANTS,' WHICH WE AWARD TO SCHOOLS TO SUPPORT STUDENT-LED GROUP PROJECTS. WE WILL NOT KNOW WHICH SCHOOLS WILL RECEIVE SUBAWARDS UNTIL AFTER THE PROJECT HAS BEGUN; HOWEVER, WE WILL FOCUS OUR EFFORTS ON COMMUNITIES DISPROPORTIONATELY IMPACTED BY ENVIRONMENTAL STRESSORS IN SACRAMENTO, SAN FRANCISCO, SAN MATEO, AND PALM SPRINGS. ECORISE STAFF GUIDES STUDENTS AND TEACHERS TO UNDERSTAND HOW TO CONDUCT AN ECO-AUDIT OF THEIR SCHOOL CAMPUS OR COMMUNITY AND THEN APPLY FOR A MICROGRANT USING AN ESTABLISHED PROJECT-BASED RUBRIC. STUDENT GROUPS WORK WITH A TEACHER SPONSOR TO CREATE A

PROJECT PLAN WITH ENVIRONMENTAL GOALS, METHODS FOR GATHERING DATA AND ASSESSING THOSE GOALS, A BUDGET, A TIMELINE FOR INCREASING SUSTAINABILITY IN A CERTAIN AREA OF THE SCHOOL OR COMMUNITY, AND ADDI",7/20/2022,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 96239022 6800,96239022,PROJECT GRANT \(B\),ASST NON 96239022 6800,\\$100,000,GROUNDWORK HUDSON VALLEY INC,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO GROUNDWORKS HUDSON VALLEY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN YONKERS, NEW YORK. THE GRANTEE WILL DO THIS BY EDUCATING HIGH SCHOOL STUDENTS ON FLOODING AND HOW FLOODING IMPACTS THEIR LOCAL COMMUNITY THROUGH ITS CONNECTING THE DROPS: GREEN INFRASTRUCTURE AND CLIMATE SAFE NEIGHBORHOODS PROJECT. GROUNDWORKS HUDSON VALLEY WILL USE CLASSROOM AND HANDS-ON FIELD EXPERIENCE TO TEACH STUDENTS ABOUT WATER QUALITY, STORMWATER MANAGEMENT, CLIMATE CHANGE RESILIENCY, AND HOW TO PREPARE FOR DISASTERS SUCH AS FLOODS AND HURRICANES. ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN YONKERS, NEW YORK AND PROVIDE STUDENTS SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: RECRUITMENT OF TEACHERS AND HIGH SCHOOL STUDENTS, DEVELOP AND DELIVER THE CLASSROOM LESSONS ON WATER QUALITY, STORMWATER MANAGEMENT, CLIMATE RESILIENCY TO PROJECT PARTICIPANTS; AND INSTALL FIVE GREEN INFRASTRUCTURE PROJECTS SUCH](https://www.usaspending.gov/award/ASST NON 96239022 6800,96239022,PROJECT GRANT (B),ASST NON 96239022 6800,$100,000,GROUNDWORK HUDSON VALLEY INC,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO GROUNDWORKS HUDSON VALLEY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN YONKERS, NEW YORK. THE GRANTEE WILL DO THIS BY EDUCATING HIGH SCHOOL STUDENTS ON FLOODING AND HOW FLOODING IMPACTS THEIR LOCAL COMMUNITY THROUGH ITS CONNECTING THE DROPS: GREEN INFRASTRUCTURE AND CLIMATE SAFE NEIGHBORHOODS PROJECT. GROUNDWORKS HUDSON VALLEY WILL USE CLASSROOM AND HANDS-ON FIELD EXPERIENCE TO TEACH STUDENTS ABOUT WATER QUALITY, STORMWATER MANAGEMENT, CLIMATE CHANGE RESILIENCY, AND HOW TO PREPARE FOR DISASTERS SUCH AS FLOODS AND HURRICANES. ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN YONKERS, NEW YORK AND PROVIDE STUDENTS SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: RECRUITMENT OF TEACHERS AND HIGH SCHOOL STUDENTS, DEVELOP AND DELIVER THE CLASSROOM LESSONS ON WATER QUALITY, STORMWATER MANAGEMENT, CLIMATE RESILIENCY TO PROJECT PARTICIPANTS; AND INSTALL FIVE GREEN INFRASTRUCTURE PROJECTS SUCH)

AS RAIN GARDENS, NATIVE SPECIES PLANTING, RIPARIAN BUFFERS AND HILLSIDE STABILIZATION TO MITIGATE THE IMPACT OF STORMWATER AND FLOODING IN THE LOCAL AFFECTED COMMUNITY. SUBRECIPIENT:GROUNDWORKS HUDSON VALLEY WILL ISSUE SUBAWARDS AS REQUIRED UNDER THE NATIONAL ENVIRONMENTAL EDUCATION ACT. THE SUBAWARDEES WILL PROVIDE COORDINATION OF PROJECT ACTIVITIES AND ASSISTING STUDENTS IN THE DESIGN AND IMPLEMENTATION OF GREEN INFRASTRUCTURE PROJECTS IN PRIORITY LOCATIONS TO ASSIST IN THE MITIGATION RELATED TO THE IMPACT OF FLOODING IN THE LOCAL AFFECTED COMMUNITY. OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES AND EXPECTED OUTCOMES: INCREASING THE KNOWLEDGE OF MORE THAN 300 STUDENTS OF PROBLEM AWARENESS, STEM KNOWLEDGE, CRITICAL THINKING AND DECISION-MAKING SKILLS ON LOCAL WATER QUALITY, STORMWATER MANAGEMENT, CLIMATE RESILIENCY AND EMERGENCY PREPAREDNESS RELATED TO FLOODING IN THE AFFECTED AREA; DELIVERY OF THREE LESSON MODULES FOR PROJECT PARTICIPANTS; AND IMPLEMENT FIVE GREEN INFRASTRUCTURE PROJECTS IN THE LOCAL COMMUNITY TO MITIGATE FLOODING . DIRECT BENEFICIARIES ARE STUDENTS LOCATED IN YONKERS, NEW YORK.",8/15/2022,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 02D34022 6800,02D34022,PROJECT GRANT \(B\),ASST NON 02D34022 6800,\\$100,000,EMORY UNIVERSITY,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING IN THE AMOUNT OF \\$100,000 TO EMORY UNIVERSITY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN ELEMENTARY, MIDDLE AND HIGH SCHOOL STUDENTS, AND THE COMMUNITY MEMBERS, IN GEORGIA. THE GRANTEE WILL DO THIS BY PROVIDING UNIQUE ACTIVE-LEARNING CURRICULUM ON TOPICS RELATED TO THE ENVIRONMENT. EMORY UNIVERSITY, WORKING TOGETHER IN PARTNERSHIP WITH HISTORIC WESTSIDE GARDENS, ALTAMAHA RIVERKEEPER, SCIENCE ATL, AND TEACHERS AT 10 SCHOOLS \(INCLUDING 4 TITLE I SCHOOLS\), WILL EDUCATE THE STUDENTS AND COMMUNITY MEMBERS ABOUT THE IMPACTS OF AIR, WATER AND SOIL CONTAMINATION AND EXPLORE MITIGATION STRATEGIES. ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN GEORGIA AND PROVIDE LOCAL ELEMENTARY/HIGH SCHOOL AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: SETTING UP LOW-COST AIR QUALITY SENSORS AT 9 SCHOOLS AND AT 1 COMMUNITY GARDEN AND DEVELOP EDUCATIONAL MATERIALS ON AIR QUALITY AND SOIL LEAD CONTAMINATION.](https://www.usaspending.gov/award/ASST NON 02D34022 6800,02D34022,PROJECT GRANT (B),ASST NON 02D34022 6800,$100,000,EMORY UNIVERSITY,\)

SUBRECIPIENT:HISTORIC WESTSIDE GARDENS, A NONPROFIT ORGANIZATION, WILL SET UP A LOW-COST AIR QUALITY SENSOR AT A GARDEN AND TEACH CHILDREN AT THEIR SCHOOL GARDEN PROGRAM ON AIR, WATER AND SOIL QUALITY, AND CLIMATE CHANGE - \$5,000; ALTAMAHA RIVERKEEPER WILL DEVELOP EDUCATIONAL MATERIAL ON WATER QUALITY - \$5,000; SCIENCE ATL WILL HELP ORGANIZE A TEACHER WORKSHOP BASED ON THE EDUCATIONAL MATERIAL DEVELOPED - \$5,000 AND 10 SCHOOLS THAT PARTICIPATE TO SET UP THE LOW-COST AIR QUALITY SENSOR AND TEACH THE MATERIAL WILL BE PROVIDED A STIPEND OF \$1,000 EACH. WE WILL WORK WITH THESE ORGANIZATIONS TO ENSURE WE HAVE THE MAXIMUM REACH AND WE WILL HAVE REGULAR COMMUNICATIONS. FOR ADDITIONAL SCHOOLS THAT PARTICIPATE, MATCHING FUNDS WILL BE USED.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: OUTPUTS INCLUDE CREATING ADVANCED AIR QUALITY MONITORING NETWORK IN GREATER ATLANTA, GA, CREATE COMPREHENSIVE DATABASE OF AIR AND SOIL POLLUTION IN GA, CREATE A NEW CURRICULUM ON AIR AND SOIL QUALITY , NEW VOLUNTEER AND SOIL MONITORING FORMED. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED AWARENESS AND KNOWLEDGE ON AIR AND SOIL POLLUTION IN ATLANTA, INCREASED INTEREST IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS AND STEM AND CITIZENS ARE WELL INFORMED OF AIR AND SOIL POLLUTION SOURCES AND WILL BENEFIT MIDDLE AND HIGH SCHOOL STUDENTS, THE COMMUNITY MEMBERS AND THE PUBLIC IN THE STATE.",9/26/2022,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 00E03324 6800,00E03324,PROJECT GRANT \(B\),ASST NON 00E03324 6800,\\$99,931,\"NATIONAL AUDUBON SOCIETY, INC\", \"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO NATIONAL AUDUBON SOCIETY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE CALUMET REGION ON CHICAGO'S SOUTH SIDE. THE GRANTEE WILL DO THIS BY CONNECTING YOUTH, COMMUNITY EDUCATORS, AND FAMILIES TO LOCAL ENVIRONMENTAL AWARENESS AND CONSERVATION.ACTIVITIES:ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: A TEACHER AND PARENT TRAINING WORKSHOP SERIES, A SUMMER TEEN EXPERIENCE AND A LEADERSHIP DEVELOPMENT WORKSHOP FOR INTERNS. IN ADDITION TO COMMUNITY EDUCATION AND ACTION, THE YOUTH LEADERSHIP PROJECT'S KEY GOAL WILL BE PROVIDING AN IMPORTANT CAREER DEVELOPMENT EDUCATIONAL COMPONENT.SUBRECIPIENT:5 SUB AWARDS WILL BE GIVEN TO ELIGIBLE ORGANIZATIONS TO HOST AND RECRUIT PARTICIPANTS AND SHAPE THE CONTENT OF BOTH PLANNED WORKSHOPS AND A TRAINING PROGRAM.](https://www.usaspending.gov/award/ASST NON 00E03324 6800,00E03324,PROJECT GRANT (B),ASST NON 00E03324 6800,$99,931,\)

OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL CONVEENE AND ENGAGE YOUNG ADULTS, PARENTS, AND TEACHERS IN HABITAT RESTORATION AND STEWARDSHIP ACTIVITIES. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: YOUNG ADULTS HAVING EXPOSURE TO ENVIRONMENTAL CAREERS; INCREASED PARTICIPATION IN NATURAL AREA STEWARDSHIP, LITERACY OF CONSERVATION ISSUES AND ABILITY TO COMMUNICATE ABOUT ENVIRONMENTAL ISSUES TO MULTIPLE AUDIENCES IN THE GREATER SOUTH SIDE COMMUNITY.",2/16/2023,,

66.951 - environmental literacy and climate

change, <https://www.usaspending.gov/award/ASST NON 00E03326 6800,00E03326>, PROJECT GRANT (B), ASST NON 00E03326 6800, "\$80,748", "HAZON, INC.", "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO HAZON TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN DETROIT METRO AREA OF MICHIGAN, THE GRANTEE WILL DO THIS BY CONDUCTING A SERIES OF 20 CLIMATE CONVERSATIONS WITH OVER 240 PEOPLE.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE DETROIT METRO AREA. THIS EDUCATIONAL SERIES WILL DISCUSS THE REALITIES OF CLIMATE CHANGE AND ITS DISPROPORTIONATE IMPACT ON DISADVANTAGED COMMUNITIES AND PROVIDE A FRAMEWORK FOR TRANSFORMATIVE INDIVIDUAL AND COLLECTIVE ACTIONS. CLIMATE CONVERSATIONS IS DESIGNED TO CONNECT PEOPLE MORALLY AND SPIRITUALLY TO THE ENVIRONMENTAL MOVEMENT AND EQUIP THEM WITH PRACTICAL STEPS AND KNOWLEDGE THAT FACILITATE LASTING ECO-FRIENDLY BEHAVIORS, SYSTEMIC CHANGES, AND CLIMATE JUSTICE. ACTIVITIES PERFORMED DURING THIS PROJECT PERIOD INCLUDE IMPLEMENTATION OF ENVIRONMENTAL PROJECTS.

SUBRECIPIENT: THE SUBAWARDS WILL BE ISSUED TO 20 CLIMATE CONVERSATIONS HOST SITES TO IMPLEMENT AN ENVIRONMENTAL IMPACT INITIATIVE. IN ADDITION A SUB AWARD WILL BE GIVEN TO MI INTERFAITH POWER AND LIGHT TO PARTNER ON THE PROJECT. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: \*TOTAL OF 20 CLIMATE CONVERSATIONS SESSIONS CONDUCTED AND UP TO 60,000 METRO DETROITERS WILL BENEFIT FROM THE CLIMATE CONVERSATIONS PROJECT BY A) LEARNING ABOUT CLIMATE JUSTICE TOPICS VIA CONGREGATIONAL COMMUNICATIONS AND B) BY PARTICIPATING IN OR BENEFITING FROM CLIMATE CONVERSATIONS HOST SITE INITIATIVES. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED KNOWLEDGE ABOUT CLIMATE CHANGE, CREATING A PRO ENVIRONMENT BEHAVIOR CHANGE AND IMPLEMENTING AN ENVIRONMENTAL PROJECT.", 2/16/2023,,

66.951 - environmental literacy and climate change, <https://www.usaspending.gov/award/ASST NON 95815340 6800,95815340>, PROJECT GRANT (B), ASST NON 95815340 6800, "\$100,000", MOUNTAIN STUDIES INSTITUTE INC, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO MOUNTAIN STUDIES INSTITUTE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN SOUTHWEST COLORADO. THE BRIDGING MOUNTAINS: ENHANCING EQUITABLE ENVIRONMENTAL EDUCATION FOR SOUTHWEST COLORADO PROGRAM WILL ADDRESS THE IDENTIFIED NEEDS AND BARRIERS FOR DELIVERING RELEVANT EE CONTENT TO STUDENTS OF ALL AGES IN 15-20 SCHOOLS IN 8 COMMUNITIES. THE SAN JUAN MOUNTAINS AND WATERSHEDS ARE HOME TO COMMUNITIES OF VARIOUS DEMOGRAPHICS, INCLUDING THE TWO FEDERALLY RECOGNIZED TRIBES IN COLORADO. TO EMPOWER THE YOUTH TO BECOME LEADERS IN IDENTIFYING SOLUTIONS TO THE CHANGING DEMANDS OF CLIMATE AND DROUGHT, THE NEED TO BE GIVEN THE TOOLS TO ADDRESS FUTURE CLIMATE SCENARIOS THROUGH COMPREHENSIVE ENVIRONMENTAL EDUCATION. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN SOUTHWEST COLORADO AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: THE PROJECT WILL WORK TOWARDS THESE OBJECTIVES BY 1) PROVIDING OUTDOOR ACTIVITIES AND FIELD TRIPS THAT INCORPORATE FIELD WORK, HANDS-ON STEWARDSHIP OPPORTUNITIES, AND DATA COLLECTION; 2) PROVIDING PROFESSIONAL DEVELOPMENT FOR EDUCATORS THROUGH ON-THE-JOB TRAINING OPPORTUNITIES, WORKING WITH SCHOOL DISTRICTS TO PROVIDE EE TRAININGS DURING IN-SERVICE DAYS AND SUMMER WORKSHOPS; AND 3) PROVIDING MENTORSHIP OPPORTUNITIES FOR MIDDLE THROUGH HIGH SCHOOL STUDENTS AND YOUNG ADULTS. THE PROJECT WILL REACH 80 K-12 TEACHERS WITH PROFESSIONAL DEVELOPMENT; 400 K-12 STUDENTS THROUGH ENVIRONMENTAL-FOCUSED FIELD TRIPS; 300 STUDENTS IN GRADES 7-12 THROUGH THE SAN JUAN RESILIENCE YOUTH SUMMIT; AND 90 COMMUNITY MEMBER VOLUNTEERS THROUGH STEWARDSHIP EXPERIENCES. SUBRECIPIENT: MSI HAS SELECTED 5 SUBRECIPIENTS BASED ON REGIONAL REACH AND ACCESS TO UNDERSERVED COMMUNITIES. ALL ORGANIZATIONS HOLD FEDERAL TAX-EXEMPT STATUS UNDER SECTION 501(C)(3). ALL SUBRECIPIENTS ARE LOCATED IN THE U.S. WITH 100% OF EDUCATIONAL ACTIVITY TAKING PLACE IN THE U.S.

COMPANTILDE;EROS - BUILD CAPACITY TO PROVIDE EE TO CHILDREN OF UNDERSERVED IMMIGRANT COMMUNITIES, ESPECIALLY OF LATINX, IN LA PLATA COUNTY

PLAYERS PHILANTHROPY FUND - FUNDS WILL BE DIRECTED TO THE HIVE DURANGO, WHICH OPERATES THROUGH FISCAL SPONSORSHIP WITH PLAYERS PHILANTHROPY FUND (REGISTERED 501(C)(3)); BUILD CAPACITY FOR DEVELOPING EE SUMMER PROGRAMS FOR ITS UNDERSERVED COMMUNITY BASE IN LA PLATA COUNTY

SAN JUAN MOUNTAINS ASSOCIATION - DEVELOP EE CAPACITY OF TEACHERS THROUGHOUT THE TARGET COMMUNITIES

AUDUBON ROCKIES - BUILD CAPACITY TO PROVIDE EE IN TARGET COMMUNITIES IN ARCHULETA COUNTY

MONTEZUMA LAND CONSERVANCY - BUILD CAPACITY TO PROVIDE EE IN TARGET COMMUNITIES IN MONTEZUMA COUNTY

OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES:



-20 PLACE-BASED FIELDTRIPS PROVIDED TO 300-500 K-12 STUDENTS.

-10 TEACHERS RECEIVE ON THE-JOB TRAINING AND MATERIALS NEEDED TO LEAD PLACE-BASED FIELD TRIPS.

- 6 SERVICE-LEARNING OPPORTUNITIES PROVIDED TO 90 STUDENTS AND VOLUNTEERS.

-PROVIDE 160 PARTICIPANT HOURS OF IEEE WORKSHOPS TO EIGHT SCHOOL DISTRICTS REACHING AT LEAST 80 TEACHERS.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE:

-100 YOUTH EXPRESS INCREASE IN ENVIRONMENTAL STEWARDSHIP BEHAVIORS.

-STUDENTS ARE ENGAGING IN ENVIRONMENTAL STEWARDSHIP BEHAVIORS, INCLUDING CONSERVATION OF QUALITY WATER RESOURCES, AND SHARING THEIR KNOWLEDGE OF LOCAL ENVIRONMENTAL ISSUES WITH THEIR FAMILIES AND PEERS.

-MORE RURAL COLORADAN TEACHERS AND YOUTH ARE CONVERSANT WITH AND ACTIVE IN CONSERVATION OF QUALITY WATER RESOURCES.

-RURAL COLORADO COMMUNITY MEMBERS MAKE MORE INFORMED DECISIONS AND TAKE RESPONSIBLE ACTIONS TO IMPROVE ENVIRONMEN",2/22/2023,,

66.951 - environmental literacy and climate change,

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE ST. VRAIN WATERSHED IN COLORADO AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: THE PROJECT WILL TEACH THE CURRICULUM IN AN ELEMENTARY SCHOOL THAT LIES AT THE WILDLAND URBAN INTERFACE, WHOSE STUDENTS ARE AT RISK OF BEING DIRECTLY IMPACTED BY FIRE AND FLOOD, AS WELL AS AT AN ENVIRONMENTAL EDUCATION CENTER WHICH SERVES 4,500 5TH GRADERS ACROSS TWO SCHOOL DISTRICTS AND 350 LATINO FAMILIES PER YEAR (45% OF THEIR PARTICIPANTS ARE PEOPLE OF COLOR AND LINGUISTICALLY DIVERSE). THE PROJECT WILL ALSO IMPLEMENT THE CURRICULUM AT A TITLE 1 SCHOOL WHERE STUDENTS ARE AT RISK OF POOR WATER QUALITY DUE TO HIGH-SEVERITY WILDFIRE (90.8% OF STUDENTS ARE ELIGIBLE FOR FREE/REDUCED LUNCH AND 90.5% OF STUDENTS ARE OF A RACIAL MINORITY), AND WHERE STUDENTS RECEIVE ONLY 2.2 HOURS OF ENVIRONMENTAL EDUCATION ON AVERAGE COMPARED TO 18.9 HOURS AT A SCHOOL IN THE NEIGHBORING SCHOOL DISTRICT. TOGETHER, THE PROGRAMMING WILL PROVIDE KNOWLEDGE AND TOOLS FOR COMMUNITIES TO INCREASE THEIR RESILIENCE TO WILDFIRE AND FLOOD AND WILL DECREASE A SIGNIFICANT GAP IN ACCESS TO ENVIRONMENTAL EDUCATION BETWEEN LOCAL SCHOOLS.SUBRECIPIENT:THE SUB-GRANT PROGRAM WILL ENABLE LEFT HAND WATERSHED OVERSIGHT GROUP TO AWARD 5 ENTITIES AND WILL LEVERAGE EXISTING PARTNERSHIPS WITH LYONS ES AND MSHS, INDIAN PEAKS, CAL-WOOD (SPECIALIZING IN ENVIRONMENTAL EDUCATION), AND OUR AGENCY PARTNERS SUCH AS BOULDER VALLEY LONGMONT CONSERVATION DISTRICT (BVLCD) TO BUILD A COMMUNITY SCIENCE CURRICULUM AROUND OUR EXISTING DATA COLLECTION PROTOCOLS THAT RELATE TO FOREST AND RIVER RESILIENCY. THE SUBAWARDS ASSIST WITH WILL THREE MAIN PROGRAMS: P1) INQUIRY-BASED 5TH GRADE CURRICULUM DEVELOPMENT AND IMPLEMENTATION WHICH WILL BE PUBLICLY ACCESSIBLE AND BUILT ON ADAPTIVE MANAGEMENT PROCESSES AND PROTOCOLS USED BY SCIENTISTS AND LAND MANAGERS, P2) WORKSHOPS FOR TEACHERS THAT PROVIDE THEM WITH EXPERIENCE AND TOOLS TO IMPLEMENT THIS CURRICULUM IN THEIR CLASSROOMS, AND P3) HIGHER EDUCATION AND LEADERSHIP OPPORTUNITIES FOR HIGH SCHOOL STUDENTS THAT PREPARE THEM TO BE ENVIRONMENTAL SCHOLARS AND LEADERS IN THEIR COMMUNITIES.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: CURRICULUM AND TEACHING GUIDE PUBLISHED ONLINE; CURRICULUM SENT TO 259 5TH GRADE TEACHERS IN THE ST. VRAIN VALLEY AND BOULDER VALLEY SCHOOL DISTRICTS AND ADVERTISED THROUGH BOULDER COUNTY E MOVEMENT. CURRICULUM IS TAUGHT TO ~76 5TH GRADE STUDENTS AT LYONS ES AND INDIAN PEAKS OVER THE COURSE OF 7 LATE START PROGRAM DAYS. CURRICULUM IS ALSO TAUGHT TO ~4",2/22/2023,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_00E03323\\_6800,00E03323,PROJECT GRANT](https://www.usaspending.gov/award/ASST_NON_00E03323_6800,00E03323,PROJECT_GRANT)

(B),ASST NON 00E03323 6800,"\$100,000",OHIO UNIVERSITY,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO OHIO UNIVERSITY TO IMPLEMENT ITS PROJECT WHICH WILL DESIGN, DEMONSTRATE AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS AND TECHNIQUES. THESE WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN COMMUNITIES IN RURAL APPALACHIAN, OHIO. THE GRANTEE WILL DO THIS BY FOSTERING A REGIONAL NETWORK OF ENTITIES IN CREATING A SHARED STORY OF LOCAL CLIMATE ADAPTATION AND RESILIENCE. OHIO UNIVERSITY AND ITS PARTNERS WILL DEVELOP PLACE-BASED PROGRAMMING TO INCREASE CLIMATE LITERACY THROUGH INTERACTIVE LESSONS AND ONSITE ACTIVITIES DESIGNED TO ENGAGE 860 K-12 STUDENTS, 10 PRE-SERVICE TEACHERS, 20 AREA EDUCATORS, AND 7 CLIMATE SITE PARTNERS.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN RURAL APPALACHIAN OHIO AND PROVIDE STUDENTS, PRE-SERVICE EDUCATORS, AND CLIMATE PARTNERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: 1) ENGAGING PRE-SERVICE TEACHERS IN LEARNING ABOUT A CLIMATE LITERACY AND STEWARDSHIP FRAMEWORK BASED ON THE USGCRP CLIMATE LITERACY GUIDE; 2) DEVELOPING ONLINE CLIMATE LESSONS VIA THE OHIO APPALACHIAN STEM ENRICHMENT ACADEMY; 3) FOSTERING AND SUPPORT A NETWORK OF PLACE-BASED PARTNER SITES IN APPALACHIA WITH EDUCATIONAL PROGRAMMING THAT IS LINKED THROUGH A SHARED STORY OF CLIMATE ADAPTATION AND RESILIENCE; AND 4) CONNECTING AREA TEACHERS WITH THE CLIMATE PROGRAMMING NETWORK.

SUBRECIPIENT:SUBAWARDEES WILL DEVELOP AND IMPLEMENT PLACED-BASED INTERACTIVE LESSONS TO CREATE A MULTI-SITE REGIONAL NETWORK FOR PROMOTING CLIMATE LITERACY THROUGHOUT APPALACHIAN OHIO, OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: DEVELOPMENT OF NEW CURRICULAR MATERIALS INCLUDING VIRTUAL LESSONS, CREATION OF A STORY MAP AND RESOURCES FOR WEBINARS.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: PRE- SERVICE TEACHERS WILL DEVELOP INCREASED CLIMATE LITERACY AND CAPACITY, INCREASED NUMBER OF APPALACHIAN STUDENTS PARTICIPATING IN APPALACHIAN STEM ENRICHMENT ACADEMY AND INCREASED CAPACITY FOR ENVIRONMENTAL EDUCATION THROUGHOUT RURAL OHIO WHICH WILL ALL BENEFIT COMMUNITIES IN RURAL APPALACHIA.",3/7/2023,,

66.951 - environmental literacy and climate change,

66.951 - environmental literacy and climate change,

KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES THROUGHOUT CHICAGO AND PROVIDE HIGH SCHOOL AND COLLEGE STUDENTS IN MARGINALIZED COMMUNITIES THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: INTERACTIVE LEARNING WITH TEAM BUILDING EXERCISES, OPPORTUNITIES TO SPEAK WITH PROFESSIONALS IN ENVIRONMENTAL FIELDS OF FOCUS AND GAINING IN DEPTH INFORMATION ABOUT ENVIRONMENTAL JUSTICE, CLIMATE CHANGE AND FOOD DESERTS. PARTICIPANTS WILL ALSO HAVE AN OPPORTUNITY TO EARN A PAID SUMMER INTERNSHIP.

SUBRECIPIENT:5 SUBAWARDS WILL BE GIVEN TO ELIGIBLE ORGANIZATIONS TO ENSURE YOUTH IN MARGINALIZED COMMUNITIES CAN PARTICIPATE IN THE AFTER SCHOOL PROGRAM AS WELL AS INTERNSHIP. OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING EXPECTED OUTCOMES: PARTICIPANTS ENGAGING IN HANDS-ON ACTIVITIES FOCUSING ON ENVIRONMENTAL JUSTICE, CLIMATE CHANGE, AND FOOD WASTE, GAINING PROFESSIONAL EXPERIENCE IN ENERGY EFFICIENCY AND ENVIRONMENTAL INJUSTICE AND SEEKING ENVIRONMENTAL DEGREES AT COLLEGES AND UNIVERSITIES. ALL OUTPUTS AND OUTCOMES INCLUDING TOURS AND INTERNSHIPS WILL BENEFIT OVER 200 HIGH SCHOOL AND COLLEGE STUDENTS.",3/22/2023,,

66.951 - environmental literacy and climate change,[EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED STUDENT AWARENESS OF BOSQUE ECOSYSTEM HEALTH, CLIMATE CHANGE IMPACTS, AND ENVIRONMENTAL JUSTICE; INCREASED ENVIRONMENTAL STEWARDSHIP OF STUDENTS TO IMPROVE BOSQUE ECOSYSTEM HEALTH; AND INCREASED CONFIDENCE BY EDUCATORS TO TEACH ENVIRONMENTAL EDUCATION. THIS PROJECT WILL BENEFIT STUDENTS OF TRUTH OR CONSEQUENCE, ALBUQUERQUE, LOS LUNAS, BELEN, AND RIO RANCHO, NM.",3/22/2023,,](https://www.usaspending.gov/award/ASST%20NON%2002F26301%206800,02F26301,PROJECT%20GRANT%20(B),ASST%20NON%2002F26301%206800,$100,000,BOSQUE%20ECOSYSTEM%20MONITORING%20PROGRAM,DESCRIPTION:THIS%20PROJECT%20PROVIDES%20FUNDING%20TO%20BOSQUE%20ECOSYSTEM%20MONITORING%20PROGRAM%20TO%20IMPLEMENT%20ITS%20PROJECT,%20WHICH%20WILL%20DESIGN,%20DEMONSTRATE,%20AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,%20METHODS,%20AND%20TECHNIQUES,%20THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR%20THAT%20WILL%20BENEFIT%20THE%20ENVIRONMENT%20IN%20TRUTH%20OR%20CONSEQUENCE,%20ALBUQUERQUE,%20LOS%20LUNAS,%20BELEN,%20AND%20RIO%20RANCHO,%20NM.%20THE%20RECIPIENT%20WILL%20DO%20THIS%20BY%20CONDUCTING%20OUTDOOR%20PLACE-BASED%20EDUCATIONAL%20ACTIVITIES%20AND%20ENVIRONMENTAL%20DATA%20COLLECTION%20ON%20BOSQUE%20ECOSYSTEM%20HEALTH%20WITH%20SEVENTH%20GRADE%20STUDENTS.ACTIVITIES:THIS%20PROJECT%20WILL%20INCREASE%20PUBLIC%20AWARENESS%20AND%20KNOWLEDGE%20ABOUT%20ENVIRONMENTAL%20ISSUES%20IN%20TRUTH%20OR%20CONSEQUENCE,%20ALBUQUERQUE,%20LOS%20LUNAS,%20BELEN,%20AND%20RIO%20RANCHO,%20NM%20AND%20PROVIDE%20SEVENTH%20GRADE%20STUDENTS%20THE%20SKILLS%20NECESSARY%20TO%20MAKE%20INFORMED%20DECISIONS%20AND%20TO%20TAKE%20RESPONSIBLE%20ACTIONS.%20ACTIVITIES%20TO%20BE%20PERFORMED%20DURING%20THIS%20PROJECT%20PERIOD%20INCLUDE:1,000%20STUDENTS%20INTRODUCED%20TO%20THE%20ENVIRONMENTAL%20EDUCATION%20PROGRAM%20THROUGH%20LESSONS,VIDEOS%20AND%20ACTIVITIES;1,000%20STUDENTS%20TAKEN%20TO%20SITES%20ALONG%20THE%20MIDDLE%20RIO%20GRANDE%20RIVER%20TO%20MEASURE%20GROUNDWATER%20DEPTH,%20MEASURE%20PRECIPITATION%20VOLUME,%20AND%20IDENTIFY%20PLANT%20SPECIES;CREATION%20AND%20FINALIZATION%20OF%20A%20REPORT%20ON%20THE%20DATA%20COLLECTED.SUBRECIPIENT:SUBAWARD RECIPIENTS INCLUDE ALBUQUERQUE PUBLIC SCHOOLS EDUCATION FOUNDATION, ASOMBRO INSTITUTE FOR SCIENCE EDUCATION, VALENCIA SOIL AND WATER CONSERVATION DISTRICT, AND CIUDAD SOIL AND WATER CONSERVATION DISTRICT. FUNDS WILL BE USED TO COVER THE COST OF ENVIRONMENTAL EDUCATION CONTINUING EDUCATION FOR TEACHERS AND PROFESSIONAL DEVELOPMENT FOCUSED ON OUTDOOR LEARNING AND CLIMATE CHANGE EDUCATION.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 6,000 STUDENTS ENGAGED WITH LOCAL, OUTDOOR SPACES VIA EDUCATION FOCUSING ON CLIMATE CHANGE AND CLIMATE JUSTICE IMPACTS AND POSSIBLE MITIGATIONS; FINALIZED REPORT DESCRIBING BOSQUE DATA COLLECTED; 20 RESEARCH PROJECTS COMPLETED BY STUDENTS ON ENVIRONMENTAL TOPICS; PROFESSIONAL DEVELOPMENT WORKSHOPS CONDUCTED REACHING 50 TEACHERS.</p>
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66.951 - environmental literacy and climate change,[EPA\\_00042285](https://www.usaspending.gov/award/ASST%20NON%2000A00834%206800,00A00834,PROJECT%20GRANT%20(B),ASST%20NON%2000A00834%206800,$100,000,UNIVERSITY%20OF%20CONNECTICUT,DESCRIPTION:THIS%20PROJECT%20PROVIDES%20FUNDING%20TO%20THE%20UNIVERSITY%20OF%20CONNECTICUT%20TO%20IMPLEMENT%20ITS%20PROJECT,%20WHICH%20WILL%20DESIGN,%20DEMONSTRATE,%20AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,%20METHODS,%20AND%20TECHNIQUES,%20THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR%20THAT%20WILL%20BENEFIT%20THE%20ENVIRONMENT%20IN%20HARTFORD,%20BLOOMFIELD,%20AND%20WINDHAM,%20CONNECTICUT.%20THE%20GRANTEE%20WILL%20DO%20THIS%20BY%20EMPOWERING%20EDUCATORS%20AND%20STUDENTS%20TO%20ADDRESS%20STORMWATER%20RELATED%20ISSUES%20AND%20GREEN%20INFRASTRUCTURE%20WITHIN%20THEIR%20COMMUNITIES.%20THE%20UNIVERSITY%20OF%20CONNECTICUT%20NATURAL%20RESOURCES%20CONSERVATION%20ACADEMY%20WILL%20TRAIN%2020%20HIGH%20SCHOOL%20TEACHERS%20THROUGH%20A%20PROFESSIONAL%20DEVELOPMENT%20WORKSHOP%20FOCUSED%20ON%20STORMWATER%20MANAGEMENT%20AND%20GREEN%20INFRASTRUCTURE.%20ALSO,%20STUDENTS%20WITH%20EDUCATOR%20SUPPORT%20WILL%20PLAN%20AND%20IMPLEMENT%20LOCAL%20PROJECTS%20FOCUSED%20ON%20STORMWATER%20MANAGEMENT%20AND%20GREEN%20INFRASTRUCTURE.%20THIS%20PROJECT%20TARGETS%20LOW%20INCOME%20AREAS%20AND%20COMMUNITIES%20THAT%20CONTAIN%20TITLE%20I%20SCHOOLS.%20THIS%20PROGRAM%20WILL%20PROVIDE%20EDUCATORS%20FROM%20UNDERSERVED%20COMMUNITIES%20WITH%20RESOURCES%20AND%20INSTRUCTION%20AS%20THEY%20CARRY%20OUT%20CUSTOMIZED%20WATERSHED-BASED%20LESSONS,%20LEVERAGING%20NEXT%20GENERATION%20SCIENCE%20STANDARDS-DESIGNED%20CURRICULUM%20CREATED%20BY%20THE%20PROJECT%20TEAM,%20IN%20THEIR%20CLASSROOMS.%20ACTIVITIES:THIS%20PROJECT%20WILL%20INCREASE%20STUDENT%20AND%20PUBLIC%20AWARENESS%20AND%20KNOWLEDGE%20ABOUT%20ENVIRONMENTAL%20ISSUES%20IN%20HARTFORD,%20BLOOMFIELD,%20AND%20WINDHAM,%20CONNECTICUT%20AND%20PROVIDE%20STUDENTS,%20TEACHERS,%20AND%20COMMUNITY%20MEMBERS%20THE%20SKILLS%20NECESSARY%20TO%20MAKE%20INFORMED%20DECISIONS%20AND%20TO%20TAKE%20RESPONSIBLE%20ACTIONS.%20ACTIVITIES%20TO%20BE%20PERFORMED%20DURING%20THIS%20PROJECT%20PERIOD%20INCLUDE:APPROXIMATELY%20600%20HIGH%20SCHOOL%20STUDENTS%20WILL%20USE%20A%20WATERSHED-MODELING%20WEB%20APP%20TO%20ANALYZE%20LAND%20USE%20AND%20SOIL%20DATA%20IN%20THEIR%20NEIGHBORHOODS,%20MODEL%20STORMWATER%20RUNOFF%20AND%20WATER-QUALITY%20IMPACTS,%20AND%20COMPARE%20HOW%20DIFFERENT%20CONSERVATION%20OR%20DEVELOPMENT%20SCENARIOS%20COULD%20MODIFY%20RUNOFF%20AND%20WATER%20QUALITY.%20WORKING%20WITH%20UNDERGRADUATE%20CORPS,%20PARTICIPATING%20PARTNER%20SCHOOL%20TEAMS%20WILL%20THEN%20BE%20GUIDED%20THROUGH%20PLANNING%20AND%20IMPLEMENTING%20LOCAL%20GREEN%20INFRASTRUCTURE%20PROJECTS%20EITHER%20ON%20THEIR%20SCHOOL%20PROPERTY%20OR%20IN%20THE%20NEARBY%20COMMUNITY.%20PROJECTS%20WILL%20BE%201)%20SITE-SPECIFIC%20AND</p>
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INCLUDE TREE PLANTING, RAINWATER HARVESTING, BUILDING AND INSTALLATION OF PLANTER BOXES, BIOSWALES, RAIN GARDENS, GREEN ROOFS, AND/OR PERMEABLE PAVEMENTS, AND 2) EXPLICITLY CONNECTED TO LESSONS THAT INTRODUCE STUDENTS TO A VARIETY OF GREEN INFRASTRUCTURE CAREER PATHS, SUCH AS LANDSCAPING, PLUMBING, HORTICULTURE, CONSTRUCTION, AND ENGINEERING. SUBRECIPIENT:FIVE SUBGRANTEES PARTICIPATE IN THIS PROJECT. THE KEY ACTIVITY WILL BE THE CREATION, IMPLEMENTATION, AND EVALUATION OF A TWO-DAY STORMWATER MANAGEMENT AND GREEN INFRASTRUCTURE PROFESSIONAL DEVELOPMENT WORKSHOP FOR HIGH SCHOOL TEACHERS MODELED OFF THE SUCCESSFUL USDA-FUNDED NRCA TEACHER PROFESSIONAL LEARNING PROGRAM FOLLOWED BY SERVICE LEARNING COMMUNITY PROJECTS. THE ACTIVITIES INCLUDE:

TRAIN 20 SECONDARY EDUCATORS TO IMPLEMENT STORMWATER MANAGEMENT AND GREEN INFRASTRUCTURE CURRICULUM DURING A TWO-DAY PROFESSIONAL DEVELOPMENT WORKSHOP.

#8729; TEACH, VIA EDUCATOR PARTICIPANTS, UP TO 600 HIGH SCHOOL STUDENTS HOW TO USE ONLINE MAPPING AND MODELING TOOLS TO EXPLORE LOCAL STORMWATER ISSUES AND SOLUTIONS.

#8729; TEACH, VIA EDUCATOR PARTICIPANTS, UP TO 600 HIGH SCHOOL STUDENTS ABOUT ENVIRONMENTAL CAREER OPTIONS AND PATHWAYS.

#8729; SUPPORT HUNDREDS OF STUDENTS, TEACHERS AND COMMUNITY MEMBERS AS THEY CARRY OUT LOCAL GREEN INFRASTRUCTURE ENVIRONMENTAL PROJECTS.

#8729; DETERMINE THE IMPACTS OF THE CURRICULUM AND GREEN INFRASTRUCTURE PROJECTS ON HIGH SCHOOL STUDENTS' ENVIRONMENTAL LITERACY AND CAREER INTERESTS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: STORMWATER MANAGEMENT CURRICULAR, EDUCATOR TRAINING, AND GREEN INFRASTRUCTURE PROJECTS AT SCHOOLS IN UNDERSERVED COMMUNITIES. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED AWARENESS OF LOCAL WATER ISSUES AND GREEN INFRASTRUCTURE SOLUTIONS, EDUCATORS TRAINED TO INTEGRATE OUTDOOR LEARNING AND STEWARD", 3/28/2023,,

66.951 - environmental literacy and climate change,

66.951 - environmental literacy and climate change,

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES ACROSS MAINE AND PROVIDE STUDENTS, TEACHERS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: BUILD STUDENT

UNDERSTANDING OF ECOSYSTEM COMPLEXITY AND THE IMPLICATIONS OF THAT COMPLEXITY FOR UNDERSTANDING AND STEWARDING LOCAL FORESTS AND WATERWAYS AND MANAGING INVASIVE SPECIES, CONNECT PARTICIPATING STUDENTS, TEACHERS, AND SCIENTISTS AND RESOURCE MANAGERS AS THEY COLLABORATE TO MONITOR AND STEWARD FOREST AND AQUATIC ECOSYSTEM HEALTH IN MAINE AND ACROSS NEW ENGLAND, DEVELOP STUDENT AND TEACHER KNOWLEDGE ABOUT THE WORK OF SCIENTISTS AND RESOURCE MANAGERS, AND MOVE STUDENTS FROM ENVIRONMENTAL MONITORS TO STEWARDS AND COMMUNITY LEADERS AS THEY PARTICIPATE IN AND ENGAGE THEIR COMMUNITIES IN STEWARDSHIP OPPORTUNITIES. SUBRECIPIENT: THE SUB-GRANT PROGRAM WILL ENABLE GULF OF MAINE RESEARCH INSTITUTE TO GIVE EIGHT SUBAWARDS TO SCHOOL DISTRICTS FROM ACROSS MAINE'S TITLE 1 SCHOOLS TO SUPPORT THE WORK BY PROVIDING VITAL SERVICES, EXPERTISE, AND A FRAMEWORK TO MAKE THIS PROJECT ON LONG TERM FOREST AND WATER QUALITY AWARENESS SUCCESSFUL AND SUSTAINABLE. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES APPROXIMATELY 800-1200 STUDENTS HAVE EXPERIENCES THAT SPAN THE ENVIRONMENTAL EDUCATION CONTINUUM, FROM BUILDING UNDERSTANDING THROUGH TO DESIGNING AND PARTICIPATING IN ENVIRONMENTAL STEWARDSHIP ACTIONS THAT EXTEND TO INCLUDE PARTICIPATION AND EDUCATION OF THE LARGER COMMUNITY, PARTICIPATING STUDENTS HAVE AN INCREASED UNDERSTANDING OF THE WORK OF SCIENTISTS, RESOURCE MANAGERS, AND CONSERVATION PROFESSIONALS, AND PARTICIPATING STUDENTS HAVE AN INCREASED UNDERSTANDING OF THE WORK OF SCIENTISTS, RESOURCE MANAGERS, AND CONSERVATION PROFESSIONALS.", 3/30/2023,,

66.951 - environmental literacy and climate

change, [https://www.usaspending.gov/award/ASST NON 95307601 6800,95307601,PROJECT GRANT \(B\),ASST NON 95307601 6800,\\$100,000,AUDUBON SOCIETY OF WESTERN PENNSYLVANIA,DESCRIPTION:THIS GRANT AGREEMENT ALLOWS THE AUDUBON SOCIETY OF WESTERN PENNSYLVANIA TO WORK WITH RESIDENTS, STUDENTS, TEACHERS, AND MUNICIPALITIES TO FACILITATE COMMUNITY CONSERVATION AND ENVIRONMENTAL EDUCATION \(EE\) IN UNDER-RESOURCED COMMUNITIES IN THE MON VALLEY \(ALLEGHENY COUNTY, PA\).](https://www.usaspending.gov/award/ASST NON 95307601 6800,95307601,PROJECT GRANT (B),ASST NON 95307601 6800,$100,000,AUDUBON SOCIETY OF WESTERN PENNSYLVANIA,DESCRIPTION:THIS GRANT AGREEMENT ALLOWS THE AUDUBON SOCIETY OF WESTERN PENNSYLVANIA TO WORK WITH RESIDENTS, STUDENTS, TEACHERS, AND MUNICIPALITIES TO FACILITATE COMMUNITY CONSERVATION AND ENVIRONMENTAL EDUCATION (EE) IN UNDER-RESOURCED COMMUNITIES IN THE MON VALLEY (ALLEGHENY COUNTY, PA).)

ACTIVITIES: THE AUDUBON SOCIETY OF WESTERN PENNSYLVANIA PROJECT CONTAINS ACTIVITIES THAT WILL CREATE HABITATS AND GARDENS FOR BIRDS AND POLLINATORS, IMPROVE WATER AND AIR QUALITY, AND INCREASE COMMUNITY RESILIENCE AND ENVIRONMENTAL KNOWLEDGE. ACTIVITIES INCLUDE NATIVE PLANT DISTRIBUTION AND COMPLIMENTARY EDUCATIONAL PROGRAMS THROUGH THE CERTIFIED BACKYARD HABITAT (CBH) PROGRAM. THROUGH THIS ACTIVITY, 900 NATIVE PLANTS WILL BE PLANTED THROUGHOUT THE COMMUNITY AND A VACANT LOT OWNED BY THE TRI-COG LAND BANK WILL BE TRANSFORMED INTO A HABITAT GARDEN. THE SECOND IS CREATING SCHOOLYARD HABITAT GARDENS AT TWO ELEMENTARY SCHOOLS AND DELIVERING EIGHT IN-SCHOOL PROGRAMS ON ECOSYSTEM HEALTH, HABITAT, BIRDS, AND POLLINATORS TO EVERY STUDENT (K-5) IN TWO ELEMENTARY SCHOOLS. THE TEACHERS WILL ATTEND WORKSHOPS TO TRAIN EDUCATORS ON HOW TO UTILIZE THE SCHOOLYARD HABITAT FOR HANDS-ON LEARNING OPPORTUNITIES, INCLUDING COMMUNITY SCIENCE, AND ENVIRONMENTAL STEWARDSHIP IN LESSON PLANS. THE FINAL ACTIVITY WILL TAKE PLACE IN THE CITY OF MCKEESPORT AND THE BOROUGH OF VERSAILLES WHERE THE DEVELOPMENT OF AN ENVIRONMENTAL ADVISORY COMMITTEE, NATIVE PLANTINGS, COMMUNITY CLEAN-UPS, GREEN INFRASTRUCTURE, URBAN FOREST MANAGEMENT, AND ORDINANCE REVIEW/UPDATES FOR IMPROVED ENVIRONMENTAL PRACTICES WILL TAKE PLACE. SUBRECIPIENT: ASWP WILL WORK WITH EACH SUB-RECIPIENT TO IMPLEMENT THE PROJECTS ASSOCIATED WITH THEIR SUB-AWARDS, THUS ENSURING THAT THE FUNDS ARE UTILIZED FOR THE PURPOSES OUTLINED BELOW THAT ALIGN WITH THE GRANT. SUB-RECIPIENTS ARE ALSO PARTNERS IN THE PROJECT AND WILL THEREFORE BE ASSOCIATED WITH RELATED AND COMPLIMENTARY ENVIRONMENTAL EDUCATION ACTIVITIES.

- VERSAILLES BOROUGH (\$5,000): VERSAILLES IS A LOCAL GOVERNMENT AGENCY. FUNDS WILL BE USED TO IMPLEMENT A DEMONSTRATION HABITAT GARDEN ON MUNICIPALLY-OWNED LAND.

- CITY OF MCKEESPORT (\$5,000): MCKEESPORT IS A LOCAL GOVERNMENT AGENCY. FUNDS WILL BE USED TO IMPLEMENT A DEMONSTRATION HABITAT GARDEN ON MUNICIPALLY-OWNED LAND.

- FRANCIS MCCLURE ELEMENTARY SCHOOL (\$5,000): FRANCIS MCCLURE ELEMENTARY SCHOOL IS AN ELEMENTARY SCHOOL. FUNDS WILL BE USED TO IMPLEMENT A SCHOOLYARD HABITAT GARDEN FOR USE IN HANDS-ON OUTDOOR LEARNING AND TEACHER TRAINING.

- TWIN RIVERS ELEMENTARY SCHOOL (\$5,000): TWIN RIVERS ELEMENTARY SCHOOL IS AN ELEMENTARY SCHOOL. FUNDS WILL BE USED TO IMPLEMENT A SCHOOLYARD HABITAT GARDEN FOR USE IN HANDS-ON OUTDOOR LEARNING AND TEACHER TRAINING.

- TRI-COG LAND BANK (\$5,000): THE TRI-COG LAND BANK IS A 501C3 NONPROFIT ORGANIZATION. FUNDS WILL BE USED TO IMPLEMENT A DEMONSTRATION HABITAT GARDEN ON A VACANT LOT OWNED BY THE LAND BANK.

OUTCOMES: THE ANTICIPATED DELIVERABLES OF THE PROJECT INCLUDE FOSTERING COMMUNITY-BASED MANAGEMENT OF URBAN ECOSYSTEMS AND NATURAL RESOURCES IN UNDER-RESOURCED COMMUNITIES AND DEVELOPING A DIVERSE AND ENGAGED CONSTITUENCY THAT IS KNOWLEDGEABLE IN LOCAL ENVIRONMENTAL CONDITIONS, IMPROVING HABITAT, AIR QUALITY, AND WATER QUALITY TO CREATE RESILIENT LANDSCAPES. THE INTENDED BENEFICIARIES ARE THE COMMUNITY MEMBERS OF THE BOROUGH OF VERSAILLES, THE CITY OF MCKEESPORT, AND THE STUDENTS AND TEACHERS OF FRANCIS MCCLURE ELEMENTARY SCHOOL AND TWIN RIVERS ELEMENTARY SCHOOL.", 3/31/2023,,

66.951 - environmental literacy and climate

change, [https://www.usaspending.gov/award/ASST NON 02J25001 6800,02J25001,PROJECT GRANT \(B\),ASST NON 02J25001 6800,\\$100,000,ENVIRONMENTAL SCIENCE CENTER,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO ENVIRONMENTAL SCIENCE CENTER TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES,](https://www.usaspending.gov/award/ASST NON 02J25001 6800,02J25001,PROJECT GRANT (B),ASST NON 02J25001 6800,$100,000,ENVIRONMENTAL SCIENCE CENTER,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO ENVIRONMENTAL SCIENCE CENTER TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES,)

METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN SOUTH KING COUNTY, WASHINGTON. THE GRANTEE WILL DO THIS BY USING SALMON AS A LOCAL PHENOMENON TO EDUCATE STUDENTS ON THE CRITICAL WATERSHED ISSUE OF STORMWATER POLLUTION IN SOUTH KING COUNTY, WASHINGTON. OVER TWO YEARS, THIS PROJECT WILL TARGET 2,400 4TH-8TH GRADE STUDENTS FROM TITLE 1 SCHOOLS IN THIS DIVERSE, LOW-INCOME COMMUNITY AND PROVIDE TRAINING FOR 60 TEACHERS..ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN SOUTH KING COUNTY, WASHINGTON AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE:A SIX-HOUR PROGRAM DESIGNED TO INCREASE STUDENT UNDERSTANDING OF HABITAT AND WATER QUALITY NEEDS, TO THINK CRITICALLY AND BRAINSTORM LOCAL STORMWATER POLLUTION SOLUTIONS, AND TO ACT TO PHYSICALLY IMPROVE THEIR SCHOOLYARD HABITATS. STEWARDSHIP MESSAGING SHARED WITH STUDENTS AND THEIR FAMILIES WILL BE TRANSLATED AND TAUGHT IN SPANISH TO INCREASE ACCESS AND IMPACT. A COMPLIMENTARY, IN-DEPTH TEACHER TRAINING OVER THE TWO YEARS WILL HELP THEM INCORPORATE THEMES OF ENVIRONMENTAL JUSTICE IN THE CURRICULUM AND GIVE THEM CONFIDENCE TO NOT ONLY CONTINUE BUT EXPAND UPON THESE SCHOOL CAMPUS ENVIRONMENTAL IMPROVEMENT PROJECTS IN THE FUTURE.SUBRECIPIENT:FIVE SUBAWARDS WILL BE GIVEN. THE WHITE RIVER VALLEY MUSEUM WILL SUPPORT THE PROGRAM BY TEACHING AT THE FIELD SITE FOR DIFFERENT SCHOOLS AND INCORPORATING INDIGENOUS CURRICULUM. LOCAL SCHOOL DISTRICTS IN SOUTH KING COUNTY WILL HELP SUPPORT CLASSES PARTICIPATING IN THE PROGRAM AND COMMUNITY-BASED NONPROFITS WITH EXPERTISE IN SCHOOLYARD RESTORATION PROJECTS AND/OR ENVIRONMENTAL JUSTICE CONTENT AND BEING ABLE TO PURCHASE TOOLS, GLOVES, AND PLANTS FOR SCHOOLYARD HABITAT RESTORATION PROJECTS.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING OUTCOMES - TO IMPROVE ENVIRONMENTAL LITERACY BY USING FIELD-BASED EDUCATION EXPERIENCES TO ENCOURAGE POSITIVE CONNECTIONS TO LOCAL, NATURAL SETTINGS, TO INCREASE AWARENESS AND UNDERSTANDING OF LIMITING FACTORS TO SALMON SURVIVAL, AND TO IMPROVE STEWARDSHIP BEHAVIORS TO KEEP THE WATERS HEALTHY FOR SALMON AND HUMANS ALIKE. DURING SALMON HEROES, STUDENTS WILL INVESTIGATE THE QUESTIONS 'IS THIS A HEALTHY WATERSHED FOR SALMON SURVIVAL?' AND 'HOW DO HUMAN ACTIVITIES IMPACT THE WATERSHED?' STUDENTS WILL RESEARCH AND INVESTIGATE LOCAL ISSUES OF POOR WATER QUALITY INCLUDING LOW SALMON POPULATIONS. STUDENTS WILL STUDY THE INTERACTION OF THE WATER CYCLE AND STORMWATER MANAGEMENT PRACTICES INCLUDING POLLUTION FROM EVERYDAY CITIZEN ACTIONS. AT THE END OF THE PROGRAM, THEY BECOME 'SALMON HEROES,' TAKE A PLEDGE TO CHOOSE TO DO EVERYDAY ACTIVITIES THAT PROTECT THEIR WATERSHED AND SALMON AND PARTICIPATE IN STEWARDSHIP ACTIONS TO IMPROVE THE WATERS AROUND THEIR LOCAL SCHOOLYARD.",5/10/2023,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 02J25201 6800,02J25201,PROJECT GRANT \(B\),ASST NON 02J25201 6800,\\$98,622,KENAI WATERSHED FORUM,](https://www.usaspending.gov/award/ASST NON 02J25201 6800,02J25201,PROJECT GRANT (B),ASST NON 02J25201 6800,$98,622,KENAI WATERSHED FORUM,)"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO KENAI WATERSHED FORUM TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN KENAI PENINSULA, ALASKA. THIS PROJECT WILL FOSTER INTERCONNECTIVITY BETWEEN FORMAL ENVIRONMENTAL EDUCATION CURRICULUM AND TRADITIONAL ECOLOGICAL KNOWLEDGE OF ALASKAN INDIGENOUS COMMUNITIES BY WORKING WITH UNDERSERVED YOUTH AND STUDENTS TO INFUSE TRADITIONAL APPLICATION INTO A CULTURALLY SUSTAINING AND PLACE-BASED CURRICULUM. THE GRANTEE WILL EXPAND THE DELIVERY OF THE ADOPT-A-STREAM CURRICULUM TO CO-CREATE AND DELIVER WATERSHED EDUCATION GROUNDED IN LOCAL CULTURE TO UNDERSERVED YOUTH, STUDENTS, AND FAMILIES AND BUILD MORE MEANINGFUL PARTNERSHIPS IN RURAL KENAI PENINSULA COMMUNITIES. ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE KENAI PENINSULA COMMUNITIES AND PROVIDE THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD WILL SUPPORT THE CONTINUATION OF HIGH-LEVEL CONSERVATION EDUCATION AND DISSEMINATION OF WATER QUALITY CURRICULA TO K-12 STUDENTS WHILE DELIVERING LEARNER-CENTERED, CULTURALLY SUSTAINING CURRICULUM THROUGH POSITIVE OUTDOOR EXPERIENCES TO TITLE I SCHOOLS, TRIBAL ORGANIZATIONS, AND IMPOVERISHED COMMUNITIES. THE GRANTEE STAFF WILL WORK WITH TEACHERS AT 15-20 SCHOOLS REACHING ABOUT 750 STUDENTS TO SCHEDULE MONTHLY CREEK AND CLASSROOM VISITS WHICH EDUCATE STUDENTS IN CRUCIAL WATER QUALITY PARAMETERS, SALMON LIFE CYCLE, MACROINVERTEBRATES, STREAM ECOLOGY, AND ECOSYSTEM MANAGEMENT. WITH THE FOCUS ON LOCAL ECOSYSTEMS, THE ADOPT-A-STREAM CURRICULUM GUIDES STUDENTS TO ADOPT AND MONITOR NEARBY CREEKS, TO HELP THE STUDENTS GAIN REAL-WORLD CONTEXT AND CULTIVATE THEIR ABILITY TO REASON USING EVIDENCE FROM THEIR LOCAL ENVIRONMENT. SUBRECIPIENT:FIVE SUBAWARDS WILL BE AWARDED THROUGH A CALL FOR PROPOSALS TO HELP IMPLEMENT THE PROGRAM WITH A PREFERENCE GIVEN TO SUBAWARDEES WORKING IN UNDERSERVED COMMUNITIES. SUBAWARDEES WILL HELP IN DELIVERING THE WATERSHED EDUCATION GROUNDED IN LOCAL CULTURE TO UNDERSERVED COMMUNITIES.OUTCOMES:THE OUTCOMES OF THIS PROJECT ARE TO INCREASE IN NUMBER OF UNDERSERVED COMMUNITIES PARTICIPATING IN WATERSHED EDUCATION AND INCREASE MEANINGFUL INVOLVEMENT THROUGH SUSTAINABLE AND CO-CREATED CURRICULUM. THE GRANTEE AND PARTICIPANTS IN THE EDUCATION PROGRAM GAIN CRUCIAL INFORMATION IN TRADITIONAL ECOLOGICAL KNOWLEDGE AND INCREASED ENVIRONMENTAL KNOWLEDGE AND MOTIVATION TO PROTECT HABITAT AND ENVIRONMENT AND ENTHUSIASM IN EXPLORING IN NATURE AND LOCAL AREAS.",5/10/2023,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 02D46823 6800,02D46823,PROJECT GRANT \(B\),ASST NON 02D46823 6800,\\$100,000,THE UNIVERSITY OF MISSISSIPPI,](https://www.usaspending.gov/award/ASST NON 02D46823 6800,02D46823,PROJECT GRANT (B),ASST NON 02D46823 6800,$100,000,THE UNIVERSITY OF MISSISSIPPI,)"DESCRIPTION:THE ACTION APPROVES FUNDING IN THE AMOUNT OF \$100,000 TO THE UNIVERSITY OF MISSISSIPPI TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN NORTHERN



MISSISSIPPI (SPECIFICALLY FIVE SCHOOL DISTRICTS, MARSHALL COUNTY, NORTH PANOLA, PONTOTOC COUNTY, PONTOTOC, AND WATER VALLEY). THE GRANTEE WILL DO THIS BY DEVELOPING HANDS-ON EDUCATIONAL ACTIVITIES AND BY CONDUCTING STUDENT-LED COMMUNITY SERVICE PROJECTS FOCUSED ON WATER QUALITY. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE NORTHERN MISSISSIPPI (STUDENTS, TEACHERS, AND COMMUNITY) THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS IN WATER QUALITY. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE HANDS-ON ACTIVITIES FOCUSED ON WATER RESOURCES IN SIX HIGH SCHOOLS (WITHIN THE FIVE SCHOOL DISTRICTS), WATER QUALITY, AND WATER TREATMENT, AND PROVIDE RECORDED LESSONS THAT COMPLEMENT THE HANDS -ON CLASSROOM ACTIVITIES. ALSO STUDENT-LED COMMUNITY SERVICE PROJECTS FOCUSED ON MONITORING WATER QUALITY IN THE UNDERSERVED COMMUNITIES AND CONDUCTING A ONE-DAY WATER QUALITY EVENT DURING THE GREEN WEEK AT THE UNIVERSITY OF MISSISSIPPI. SUBRECIPIENT: SUBAWARD RECIPIENTS INCLUDE FIVE MISSISSIPPI SCHOOL DISTRICTS: MARSHALL COUNTY, NORTH PANOLA, PONTOTOC COUNTY, PONTOTOC, AND WATER VALLEY. ACTIVITIES INCLUDE CREATING AN EDUCATIONAL KIT TO IDENTIFY ENVIRONMENTAL IMPACTED WATER BODIES, DEVELOPING AN EDUCATIONAL ENVIRONMENTAL SAMPLING CAMPAIGN, EVALUATING WATER QUALITY OF SPECIFIC WATER BODIES, AND SHARING WATER QUALITY INFORMATION WITH THE COMMUNITY THROUGH LOCAL EVENTS.

OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: PRODUCTION OF 120 (RE-USABLE) EDUCATIONAL KITS SIMULATING BASIC CONCEPTS OF WATER FLOW, CONTAMINATION, AND TREATMENT FOR HIGH SCHOOL STUDENTS, EACH STUDENT WILL RECEIVE A PERSONALIZED EDUCATIONAL KIT PRODUCTION OF PRERECORDED WATER QUALITY LESSONS THAT CAN BE VIEWED BROADLY THROUGHOUT EACH PARTNER HIGH SCHOOL. TWO HIGH SCHOOL TEACHERS AND 20 HIGH SCHOOL STUDENTS PER SCHOOL (SIX HIGH SCHOOL) WILL PARTICIPATE IN A TWO SEMESTERS WATER QUALITY MONITORING ACTIVITY OF ONE OR MORE IDENTIFIED WATERBODIES WITHIN THEIR COMMUNITIES. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: DISTRIBUTION OF 120 (RE-USABLE) EDUCATIONAL KITS TO SIX HIGH SCHOOLS IN SELECTED UNDERSERVED COMMUNITIES; TWO TEACHERS PER PARTNER HIGH SCHOOL ARE EMPOWERED TO INTEGRATE HANDS-ON ACTIVITIES ON WATER RESOURCES AND WATER QUALITY INTO THEIR SCIENCE LESSON PLANS, IMPROVED ENVIRONMENTAL LITERACY OF UNDERSERVED STUDENTS, INCREASED ENVIRONMENTAL AWARENESS AMONG THE LOCAL COMMUNITIES INVOLVED DUE TO THE SIGNIFICANT NUMBERS OF FAMILIES EXPOSED TO THE PROJECT, AND THE ESTABLISHMENT OF COMMUNITY CAMPUS PARTNERSHIPS THAT FACILITATE ONGOING INTERACTION BETWEEN UNIVERSITY OF MISSISSIPPI AND PARTNER K-12 SCHOOL DISTRICTS, WHICH WILL BENEFIT THE NORTHERN MISSISSIPPI COMMUNITY.", 5/22/2023,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_95312301\\_6800,95312301,PROJECT GRANT \(B\),ASST\\_NON\\_95312301\\_6800,\\$99,992](https://www.usaspending.gov/award/ASST_NON_95312301_6800,95312301,PROJECT GRANT (B),ASST_NON_95312301_6800,$99,992),"CHESAPEAKE CONSERVANCY, INC.", "DESCRIPTION: THIS GRANT AGREEMENT WILL DEVELOP AUTHENTIC CONNECTIONS AND BILINGUAL (SPANISH) ENVIRONMENTAL EDUCATION PROGRAMMING WITH LATINX COMMUNITIES AT THREE URBAN PARKS AND REFUGES ALONG THE GREATER BALTIMORE CORRIDOR: PATUXENT RESEARCH REFUGE (PRR), MASONVILLE COVE, AND PATAPSCO VALLEY STATE PARK (PVSP). CHESAPEAKE CONSERVANCY WILL DEVELOP INCLUSIVE COMMUNITY WORKSHOPS, PROGRAMMING, AND CULTURALLY RELEVANT COMMUNITY EVENTS TO DEMONSTRATE HOW A HEALTHY ENVIRONMENT PLAYS A ROLE IN CREATING HEALTHY AND WHOLE COMMUNITIES. BILINGUAL RANGERS WILL DEEPEN RELATIONSHIPS, CREATE AND COORDINATE PROGRAMS THAT DELIVER ENVIRONMENTAL EDUCATION, CAREERS AND PROFESSIONAL DEVELOPMENT IN CONSERVATION, AND ENVIRONMENTAL JUSTICE. ACTIVITIES: THIS PROJECT AIMS TO HIRE BILINGUAL RANGERS TO SUPPLEMENT AND HELP ENVIRONMENTAL EDUCATORS AND PROFESSIONALS AT THREE SITES IN THE GREATER BALTIMORE AREA: PRR, MASONVILLE COVE, AND PVSP. THE BILINGUAL RANGERS WILL BUILD AUTHENTIC COMMUNITY RELATIONSHIPS, EVALUATE THEM, AND DEVELOP INCLUSIVE BILINGUAL ENVIRONMENTAL EDUCATION PROGRAMS FOR EACH SITE. THE CHESAPEAKE CONSERVANCY WILL PROVIDE BILINGUAL RANGER SUPPORT IN EACH OF THE THREE PARKS TO BUILD PROGRAMS, DO COMMUNITY OUTREACH, AND HOST EVENTS FOR LATINO CONSERVATION WEEK AND HISPANIC HERITAGE MONTH.

SUBRECIPIENT: SUBAWARDEES WILL BE USED BY THE ORGANIZATIONS FOR STAFF TIME FOR EVENTS AND PROGRAMS, MATERIALS FOR PROGRAMS, STAFF TIME FOR PROJECT ADVISEMENT, COMMUNITY ENGAGEMENT, MONEY FOR BUSES, STIPENDS FOR COMMUNITY MEMBERS TO COVER TRAVEL, TIME, OR PARK ENTRANCE FEES. OUTCOMES: THE CONSERVANCY IS INTENTIONALLY BUILDING THIS PROGRAM BASED ON COMMUNITY NEEDS AND REQUESTS. THE CONSERVANCY WILL ACT AS A CONNECTOR TO HELP BUILD CAPACITY TO REALIZE COMMUNITY VISIONS THROUGH EMPATHY, UNDERSTANDING THE NEEDS OF THE COMMUNITIES THROUGH SURVEYS, REMOVING BARRIERS, AND STRENGTHENING COLLABORATION AND PARTNERSHIPS. THE INTENDED BENEFICIARY IS THE COMMUNITY, SPECIFICALLY THE LATINX COMMUNITIES.", 5/26/2023,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_98T51901\\_6800,98T51901,PROJECT GRANT \(B\),ASST\\_NON\\_98T51901\\_6800,\\$96,000](https://www.usaspending.gov/award/ASST_NON_98T51901_6800,98T51901,PROJECT GRANT (B),ASST_NON_98T51901_6800,$96,000),"UNIVERSITY OF ARIZONA," "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO ARIZONA BOARD OF REGENTS - UNIVERSITY OF ARIZONA TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT THROUGHOUT ARIZONA. THE GRANTEE WILL DO THIS BY IMPLEMENTING A ROVING, INTERACTIVE EXHIBIT ON THE GROUNDWATER SYSTEM FOR UNDERSERVED COMMUNITY MEMBERS THAT INCLUDES PROFESSIONAL-DEVELOPMENT OPPORTUNITY FOR EDUCATORS FROM LOW-INCOME SCHOOLS.

THIS ASSISTANCE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$96,000. PRE-

AWARD COSTS ARE APPROVED BACK TO 5/1/2023. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES THROUGHOUT ARIZONA AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: IMPROVING GROUNDWATER QUALITY THROUGH A COMMUNITY EDUCATION PROJECT THAT WILL FEATURE A ROVING, INTERACTIVE EXHIBIT ON THE GROUNDWATER SYSTEM FOR UNDERSERVED COMMUNITY MEMBERS THAT INCLUDES PROFESSIONAL-DEVELOPMENT OPPORTUNITY FOR EDUCATORS FROM LOW-INCOME SCHOOLS. THE EXHIBIT WILL TRAVEL TO 12 UNDERSERVED COMMUNITIES, ONE PER MONTH. EACH VISIT WILL FEATURE A 'MOVIE-NIGHT' SHOWCASING NEWLY-DEVELOPED VIDEOS ON THE GROUNDWATER SYSTEM AND A GUEST SPEAKER TO DISCUSS SPECIFIC GROUNDWATER CONDITIONS IN THEIR COMMUNITY. EACH VISIT WILL INCLUDE INTERACTIVE COMPONENTS FOR ALL AGE GROUPS, INCLUDING A GROUNDWATER SYSTEM COLORING CONTEST. WINNING ENTRIES WILL BE ASSEMBLED INTO A FUN, FACT-FILLED 12-MONTH CALENDAR FOR PARTICIPANTS AND OTHERS. ATTENDANCE FOR EACH VISIT IS ESTIMATED AT 20-40 PEOPLE (240-480 TOTAL). ADDITIONALLY, THE TRAVELING EXHIBIT WILL PROVIDE ABOUT EDUCATORS WITH SEVERAL READY-TO-IMPLEMENT LESSONS ON THE GROUNDWATER SYSTEM. THESE EDUCATORS WILL HAVE AN OPPORTUNITY TO CHECK-OUT GROUNDWATER MODELS PART OF THE EXHIBIT WITH THEIR STUDENTS WHILE THE EXHIBIT IS ON DISPLAY. IT IS ANTICIPATED THAT 3-8 EDUCATORS PER LOCATION WILL RECEIVE PROFESSIONAL DEVELOPMENT TRAINING AND SHARE THEIR KNOWLEDGE WITH APPROXIMATELY 40-60 STUDENTS PER TEACHER, FOR A PROJECT TOTAL OF APPROXIMATELY 60 EDUCATORS FROM RURAL LOW-INCOME SCHOOLS WHO WILL PROVIDE INSTRUCTION TO ROUGHLY 2,400 - 3,600 K-12 STUDENTS. SUBRECIPIENT: SUBAWARDS WILL BE GIVEN TO ENTITIES TO PERFORM TASKS INTEGRAL TO THE PROJECT'S GOALS, AS OUTLINED BY THE PRIME. THE SUBAWARDS WILL GO TO NON-PROFIT COMMUNITY CENTERS AND SCHOOL DISTRICTS THROUGHOUT ARIZONA. THESE ORGANIZATIONS WILL HELP HOST UNIVERSITY OF ARIZONA'S ROVING WATER CONSERVATION EDUCATION EVENTS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: IMPROVING GROUNDWATER QUALITY THROUGH A COMMUNITY EDUCATION PROJECT THAT WILL FEATURE A ROVING, INTERACTIVE EXHIBIT ON THE GROUNDWATER SYSTEM FOR UNDERSERVED COMMUNITY MEMBERS THAT INCLUDES PROFESSIONAL-DEVELOPMENT OPPORTUNITY FOR EDUCATORS FROM LOW-INCOME SCHOOLS. EDUCATING THE PUBLIC ON GROUNDWATER IS OF PARAMOUNT IMPORTANCE FOR SEVERAL REASONS: 1) RURAL RESIDENTS ARE ALMOST ENTIRELY DEPENDENT ON GROUNDWATER, 2) ARIZONA DOES NOT REQUIRE PRIVATE WELL OWNERS TO TEST THE WATER QUALITY OF THEIR WELLS WHICH COULD IMPACT THEIR HEALTH; 3) CONDITIONS OF WATER OVERDRAFT ALREADY EXIST IN MANY RURAL AREAS; 4) MANY INDIVIDUALS IN ARIZONA DON'T UNDERSTAND HOW WATER WELLS FUNCTION, AND 5) INDIVIDUALS IN ARIZONA HAVE THE RIGHT TO KNOW WHERE THEIR DRINKING WATER COMES FROM AND HOW SAFE IT IS.", 6/8/2023,,

66.951 - environmental literacy and climate change, [OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING: 15 MIDDLE SCHOOL STUDENTS WILL MAKE ARTWORK USING DEMOLITION WASTE AND PRODUCTION OF 15 UPCYCLING EXAMPLES \(I.E., ARTWORK\) FOR DEMOLITION WASTE. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: THE MIDDLE SCHOOL STUDENTS ARE EMPOWERED TO USE DEMOLITION WASTE FOR ARTWORK/CRAFTS AND THOSE STUDENTS WHO ARE INTERESTED IN ENVIRONMENTAL SUSTAINABILITY CONTINUE LOOKING FOR OTHER WAYS OF CREATING VALUE IN THE OTHERWISE END-OF-LIFE MATERIALS. THE YOUTH AND YOUNG ARTISTS ARE ACTIVELY CONTRIBUTING TO FLORIDA'S RECYCLING GOAL THROUGH THE DEMONSTRATION OF THEIR CREATIVE PRODUCTS WITH DEMOLITION WASTE AND WHICH WILL BENEFIT RESIDENTS OF TALLAHASSEE AND SURROUNDING AREAS.", 6/19/2023,,](https://www.usaspending.gov/award/ASST_NON_02D46623_6800,02D46623,PROJECT GRANT (B),ASST_NON_02D46623_6800,$100,000,FLORIDA A & M UNIVERSITY,DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF $100,000 TO THE FLORIDA A AND M UNIVERSITY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN TALLAHASSEE, FLORIDA. THE GRANTEE WILL DO THIS BY INSTILLING A POSITIVE ATTITUDE TOWARD DEMOLITION WASTE AND EDUCATE THE NEXT GENERATION OF ENGINEERS TO MAKE MORE SUSTAINABLE CHOICES. THIS PROJECT WILL CONTRIBUTE TO IMPROVE THE CLIMATE IDEAL FOR THE RECYCLING AND REUSE OF DEMOLITION MATERIALS DECISIONS. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN TALLAHASSEE, AND PROVIDE STUDENTS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED INCLUDE COORDINATE/ARRANGE AN ARTWORK ACTIVITY WITH AN ART PROFESSOR AND INSTRUCTOR AND INVITE MIDDLE SCHOOL STUDENTS TO MAKE ARTWORKS USING DEMOLITION MATERIALS WITH THE ASSISTANCE FROM SAID ART PROFESSOR AND STUDENTS, AND PRESENT THE ARTWORKS DURING THE ENGINEERING OPEN HOUSE EVENT. SUBRECIPIENT: SUBAWARD RECIPIENTS INCLUDE FIVE U. S. NON PROFIT PUBLIC HIGHER EDUCATION INSTITUTIONS (FLORIDA STATE UNIVERSITY, GEORGIA INSTITUTE OF TECHNOLOGY, KENNESAW STATE UNIVERSITY, FLORIDA INTERNATIONAL UNIVERSITY, UNIVERSITY OF NORTH FLORIDA) . SUBAWARD ACTIVITIES INCLUDE PREPARING AND HOSTING WORKSHOPS AND SUPPORTING TRAVEL COSTS NEEDED TO INSTILL POSITIVE ATTITUDES TOWARD DEMOLITION WASTE AND EDUCATE THE NEXT GENERATION OF ENGINEERS TO MAKE MORE SUSTAINABLE.</p>
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66.951 - environmental literacy and climate change, [EPA\\_00042290](https://www.usaspending.gov/award/ASST_NON_02D46723_6800,02D46723,PROJECT GRANT (B),ASST_NON_02D46723_6800,$100,000,THE KENTUCKY ASSOCIATION FOR ENVIRONMENTAL EDUCATION CORP,DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF $100,000 KENTUCKY ASSOCIATION FOR ENVIRONMENTAL EDUCATION TO INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE SOUTHEAST AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE CREATING A LANDSCAPE ANALYSIS SURVEY, TEACHER FOCUS GROUP REVIEW AND HOST TEACHER LISTENING SESSIONS. ACTIVITIES: SUBRECIPIENT: SUBAWARDS WILL BE GIVEN TO FOUR NONPROFITS</p>
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(ENVIRONMENTAL EDUCATION ASSOCIATION OF ALABAMA, ENVIRONMENTAL EDUCATION ALLIANCE OF GEORGIA, LEAGUE OF ENVIRONMENTAL EDUCATORS IN FLORIDA, MISSISSIPPI ENVIRONMENTAL EDUCATION ALLIANCE, ENVIRONMENTAL EDUCATORS OF NORTH CAROLINA) TO DEVELOP AND IMPLEMENT STRATEGIES FOR ADDRESSING GAPS IDENTIFIED IN THE ANALYSIS AND INCREASING CLIMATE LITERACY EFFORTS IN SCHOOLS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: A CUSTOM LANDSCAPE ANALYSIS SURVEY WILL BE CREATED, A LANDSCAPE ANALYSIS REPORT, A DASHBOARD, 800 TEACHERS/SCHOOL PARTICIPATION AND OUTREACH TO 8,000+ INDIVIDUALS VIA PRESENTATIONS. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: A FINAL LANDSCAPE ANALYSIS TOOL CREATED THAT MEETS STATE-LEVEL NEEDS AND A DECREASE IN GAPS IN ENVIRONMENTAL AND CLIMATE CHANGE EDUCATION, AND AN INCREASE IN HIGH-QUALITY ENVIRONMENTAL AND CLIMATE EDUCATION OFFERED ACROSS THE SOUTHEAST BENEFICIAL TO THE SOUTHEAST COMMUNITIES.", 6/19/2023,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_96235423\\_6800](https://www.usaspending.gov/award/ASST_NON_96235423_6800), 96235423, PROJECT GRANT (B), ASST NON 96235423 6800, "\$80,000", VAN CORTLANDT PARK ALLIANCE INC., "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO VAN CORTLANDT PARK ALLIANCE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE BRONX, NEW YORK. THE GRANTEE WILL DO THIS BY EDUCATING UNDERSERVED STUDENTS' ON HOW AIR QUALITY, WATER QUALITY AND CLIMATE CHANGE IS AFFECTING THEIR COMMUNITY. VAN CORTLANDT PARK ALLIANCE WILL USE A COMBINATION OF CLASSROOM COURSE, HAND-ON ACTIVITIES, AND FIELD TRIPS TO TEACH STUDENT HOW TO MONITOR WATER QUALITY, REDUCE THE GREENHOUSE GASES AND MANAGE FOOD WASTE THROUGH COMPOSTING. THIS PROJECT WILL RAISE THE ENVIRONMENTAL KNOWLEDGE OF PROJECT PARTICIPANTS AND EMPOWER THEM TO THINK CRITICALLY AND DEVELOP CONSERVATION-BASED CAREER EXPERIENCE RELATED TO WATER QUALITY AND AIR QUALITY AS WELL AS INCREASE ENVIRONMENTAL STEWARDSHIP WITHIN THE AFFECTED UNDERSERVED COMMUNITY. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE BRONX, NEW YORK AND PROVIDE UNDERSERVED STUDENTS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE WATER MONITORING ALONG THE BRONX RIVER, TIBBETTS BROOK AND VAN CORTLANDT'S MILL POND, EXPLORE AND IMPLEMENT PROJECTS TO REDUCE GREENHOUSE GASES AND TEACHING PROJECT PARTICIPANTS THE BENEFITS OF FOOD WASTE MANAGEMENT THROUGH COMPOSTING. SUBRECIPIENT: VAN CORTLANDT PARK ALLIANCE WILL ISSUE SUBAWARDS AS REQUIRED UNDER THE NATIONAL ENVIRONMENTAL EDUCATION ACT. THE SUB AWARDEES WILL PROVIDE COORDINATION OF THE PROJECT, PREPARING EDUCATION MATERIALS FIELD TRIPS AND HANDS-ON ACTIVITIES. SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES AND EXPECTED OUTCOMES: 20 WILL BE EMPOWERED TO THINK CRITICALLY AND DEVELOP AND IMPLEMENT PROJECTS TO REDUCE GREENHOUSE GASES; RECRUIT 20 STUDENTS INCREASE THEIR KNOWLEDGE OF WATER QUALITY IN THEIR LOCAL COMMUNITY. 45 STUDENTS TO INCREASE THEIR KNOWLEDGE AND SKILL NECESSARY TO MAKE INFORMED DECISIONS ON ADDRESSING CLIMATE CHANGE, IMPROVING AIR QUALITY, ENSURING CLEAN AND SAFE WATER, AND INCREASING THEIR AWARENESS OF GREEN CAREERS AND INTEREST IN ENVIRONMENTAL STEWARDSHIP. DIRECT BENEFICIARIES OF THIS PROGRAM INCLUDE STUDENTS LOCATED IN THE BRONX, NEW YORK.", 6/20/2023,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_96235123\\_6800](https://www.usaspending.gov/award/ASST_NON_96235123_6800), 96235123, PROJECT GRANT (B), ASST NON 96235123 6800, "\$99,999", ROWAN UNIVERSITY, "DESCRIPTION: THIS GRANT AWARD PROVIDES FUNDING TO ROWAN UNIVERSITY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN GLOUCESTER, ATLANTIC AND BURLINGTON COUNTIES, IN NEW JERSEY. THE RECIPIENT, ROWAN UNIVERSITY, WILL DO THIS BY INCREASING TEACHERS', STUDENTS' AND COMMUNITY RESIDENTS' ENVIRONMENTAL LITERACY ON CLIMATE CHANGE, AIR QUALITY AND RENEWABLE ENERGY THROUGH THEIR, E3: ENERGY, ENVIRONMENT AND EDUCATION PROGRAM. ROWAN UNIVERSITY WILL USE CLASSROOM LESSONS, HANDS ON ACTIVITIES AND FIELD TRIPS TO EDUCATE TEACHERS, STUDENTS AND LOCAL COMMUNITY RESIDENTS ABOUT AIR POLLUTION, WIND AND TIDAL ENERGY, AND DECISION-MAKING SKILLS FOR REDUCTION IN THE CARBON FOOTPRINT AND HOW TO BECOME STEWARDS OF THEIR COMMUNITY(IES). ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES AND PROVIDE STUDENTS AND COMMUNITY RESIDENTS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AS WELL AS TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: DEVELOPING A LESSON PLANS/MODULES FOR STUDENTS AND COMMUNITY MEMBERS, AIR MONITORING, AND FIELD TRIPS. SUBRECIPIENT: ROWAN UNIVERSITY WILL ISSUE SUBAWARDS AS REQUIRED UNDER THE NATIONAL ENVIRONMENTAL EDUCATION ACT. THE SUBAWARDEES WILL PROVIDE COORDINATION OF PROJECT, FIELD TRIPS AND POISED TO EDUCATE FUTURE GENERATIONS ABOUT ENERGY AND ENVIRONMENT SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES AND EXPECTED OUTCOMES: 100 STUDENTS AND COMMUNITY MEMBERS WITH INCREASED AWARENESS AND KNOWLEDGE OF CLIMATE CHANGE AND RENEWABLE ENERGY THROUGH HANDS ON ACTIVITIES. 200 STUDENTS AND COMMUNITY MEMBERS TO INCREASE AWARENESS AND KNOWLEDGE OF CLIMATE CHANGE, AIR QUALITY AND RENEWABLE ENERGY THROUGH CLASSROOM AND VIRTUAL LESSONS; INCREASE IN STUDENTS' AND COMMUNITY MEMBERS' KNOWLEDGE AND SKILLS TO REDUCE THEIR CARBON FOOTPRINT. DIRECT BENEFICIARIES OF THIS PROGRAM INCLUDE STUDENTS AND COMMUNITY MEMBERS LOCATED IN THE GLOUCESTER, ATLANTIC AND BURLINGTON COUNTIES, IN NEW JERSEY.", 7/26/2023,,

"66.309- Surveys, studies, investigations, training, and special purpose activities relating to environmental justice", [https://www.usaspending.gov/award/ASST\\_NON\\_84061101\\_6800](https://www.usaspending.gov/award/ASST_NON_84061101_6800), 84061101, COOPERATIVE



AGREEMENT (B),ASST NON 84061101 6800,"\$8,000,000",INSTITUTE FOR SUSTAINABLE COMMUNITIES,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE INSTITUTE FOR SUSTAINABLE COMMUNITIES (ISC) TO SERVE AS A NATIONAL ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER (EJ TCTAC). THE ISC TEAM'S EXPERIENCE AND EXPERTISE OFFER THE NATIONAL EJ TCTAC NETWORK A ROBUST NATIONAL COORDINATION MECHANISM THAT WILL BUILD CAPACITY, REDUCE DUPLICATION, AND USE COMPLEMENTARY SERVICES TO SUPPORT ALL LEVELS OF THE EJ TCTAC PROGRAM. USING ISC'S NETWORKS, INCLUDING ISC'S NATIONAL CLIMATE LEADERS OF COLOR NETWORK AND ASAP'S MEMBERS, THEY WILL ESTABLISH A NATIONAL EJ TCTAC THAT WILL BUILD THE CAPACITY OF REGIONAL TCTACS, LOCAL LEADERS, COMMUNITIES, AND TECHNICAL ASSISTANCE (TA) PROVIDERS THROUGH NEEDS-BASED, VIRTUAL, AND IN-PERSON SUPPORT AND COORDINATED ACTIVITIES, TOOLS, AND RESOURCES. A KEY COMPONENT OF THE NATIONAL TCTAC WILL BE ENSURING THE MEASURABLE SUCCESS OF THE REGIONAL CENTERS. WHEN REGIONAL NEEDS EMERGE, THE TEAM WILL PROVIDE DIRECT SERVICES TO PROGRAM PARTICIPANTS AND COMMUNITIES. IN COORDINATION WITH THE EPA, DEPARTMENT OF ENERGY (DOE), AND REGIONAL CENTER TEAMS, ISC WILL QUICKLY MOBILIZE A NATIONAL CENTER WITH FLEXIBLE, THREE-PRONGED SERVICES THAT CAN ADAPT TO DIVERSE NEEDS THROUGH 1) TAILORED SUPPORT TO REGIONAL TCTACS VIA PEER LEARNING, TOOLS, AND INFORMATION SHARING; 2) SUPPORT TO UNDERSERVED COMMUNITIES USING ISC'S COMMUNITY ENGAGEMENT EXPERTISE; AND 3) THE DEVELOPMENT OF AN ONLINE NATIONAL EJ TCTAC PLATFORM FOR INTERACTIVE COMMUNICATION, NETWORKING, COLLABORATION, AND GREATER FUNDING ACCESS. USING THE NATIONAL PLATFORM WEBSITE, SOCIAL MEDIA, DIRECT CONTACT, AND OTHER OUTREACH, ISC WILL CONNECT PROGRAM PARTICIPANTS, TA PROVIDERS, POTENTIAL PARTNERS, THE REGIONAL TCTACS, AND OTHER STAKEHOLDERS TO EACH OTHER AND FUNDING OPPORTUNITIES. THE ONLINE PLATFORM'S MULTIPLE FUNCTIONS WILL INCLUDE INTEGRATED FEEDBACK MECHANISMS, INTERACTIVE TWO-WAY COMMUNICATION, AND A MEANS TO COMMUNICATE WITH OUR PROJECT TEAM. THE PLATFORM WILL BE FULLY CUSTOMIZABLE TO SERVE THE NEEDS OF EPA, REGIONAL TCTACS, AND PROGRAM PARTICIPANTS AND WILL COMPLY WITH THE AMERICANS WITH DISABILITIES ACT. AT A MINIMUM, THE PLATFORM WILL INCLUDE MULTIPLE INTERFACES, INCLUDING 1) PASSWORD-PROTECTED LOGINS FOR PROGRAM PARTICIPANT PROFILES; 2) A SPACE FOR REGIONAL TCTAC STAFF, PARTNERS, AND TA PROVIDERS; AND 3) SPACE FOR INTERACTIVE, TWO-WAY CONVERSATION AND CHAT OPTIONS BETWEEN PARTICIPANTS, REGIONAL CENTERS, AND/OR OTHER STAKEHOLDERS. THE PROFILES WILL BE USED TO PROMOTE VOLUNTEER AND CONTRACTED TA SERVICES AS WELL AS TO STRENGTHEN NETWORKS OF LEADERS AND ROLE MODEL CHAMPIONS. WE WILL COMPLEMENT THESE WITH WEBINARS AND MATERIALS ON PARTNERSHIP AND COALITION BUILDING. THE PLATFORM WILL ALSO HOUSE AN ATTRACTIVE, EASY-TO-USE, AND SEARCHABLE ENVIRONMENTAL AND ENERGY JUSTICE LIBRARY TO SHARE WITH REGIONAL. BY THE END OF YEAR 1, THE ISC TEAM PLANS TO LAUNCH THE ONLINE PLATFORM. ACTIVITIES:THE ACTIVITIES INCLUDE ESTABLISHING AND MAINTAINING THE NATIONAL EJ TCTAC ONLINE PLATFORM, COORDINATION AND PLANNING MEETINGS, OUTREACH ACTIVITIES, NATIONAL AND LOCAL RESOURCE ANALYSES, DEVELOPMENT OF A TECHNICAL ASSISTANCE PROGRAMS DATABASE, SUSTAINABILITY PLANNING, COMPILING AND DEVELOPMENT OF RESOURCE DEVELOPMENT TOOLS, MATERIALS, AND PRODUCTS. ADDITIONAL ACTIVITIES INCLUDE CONDUCTING REGIONAL TCTACS NEEDS ASSESSMENTS, PARTNERSHIP FACILITATION, REGIONAL TCTACS TRAINING, DEVELOPMENT OF TRAINING AND TECHNICAL ASSISTANCE PROGRAMS SUPPORTING PROGRAM PARTICIPANTS' INCREASED ABILITY TO APPLY FOR AND MANAGE GRANTS ADDRESSING ENVIRONMENTAL AND ENERGY JUSTICE ISSUES, INCLUDING (BUT NOT LIMITED TO) AIR POLLUTION AND GREENHOUSE GAS EMISSIONS, THE CLEAN ENERGY TRANSITION, WATER RESOURCE MANAGEMENT, STORMWATER AND FLOODING, AND SOLID WASTE DISPOSAL. ISC WILL ALSO HOLD BIENNIAL TOPIC BASED WEBINARS/WORKSHOPS, ANNUAL KNOWLEDGE SHARING CONVENINGS, ROLE MODELS AND LEADER WORKSHOPS, AS WELL AS PRIVATE SECTOR ENGAGEMENT AND FIN",8/3/2023,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 96700101 6800,96700101,PROJECT GRANT \(B\),ASST NON 96700101 6800,"\\$99,795",BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO EXISTING UNIVERSITY OF NEBRASKA - LINCOLN TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT THROUGH HIGH SCHOOL STUDENTS AND TEACHERS TO CONDUCTING GROUNDWATER QUALITY TESTING FROM PRIVATE DOMESTIC WELLS IN RURAL AREAS NEAR THEIR CITY OR TOWN. THE GRANTEE WILL DO THIS BY SPLIT SAMPLES ARE TESTED BY THE UNIVERSITY OF NEBRASKA-LINCOLN \(UNL\) WATER SCIENCES LABORATORY AND RESULTS ARE SENT BACK TO EACH SCHOOL AND THE PARTICIPATING WELL OWNERS. THIS PROJECT WILL INVOLVE ASSESSING THE DRINKING WATER QUALITY OF RURAL DOMESTIC WELLS THROUGH THE ACTIVITIES OF HIGH SCHOOL STUDENTS AND THEIR TEACHERS. STUDENTS LEARN ABOUT THE IMPORTANCE OF GROUNDWATER QUALITY TESTING AND IN TURN HELP OTHERS IN THEIR COMMUNITY LEARN MORE AND POTENTIALLY EVEN TAKE ACTIONS TO SAFEGUARD THEIR HEALTH.ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN CENTRAL PLATTE NRD, PAPIO-MISSOURI RIVER NRD, AND A THIRD YET TO BE IDENTIFIED NRD TO PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: INVOLVING CITIZEN SCIENTISTS IS VALUABLE FOR YOUTH INTELLECTUAL DEVELOPMENT, GENERATES INTEREST IN SCIENCE AND ENGINEERING CAREERS, AND EDUCATES CONSUMERS ABOUT THE CAUSES AND EFFECTS OF WELL WATER CONTAMINATION. THE RESULTS FROM THIS PROJECT WILL BE USED FOR ASSESSING WATER QUALITY IN AREAS WHERE THE CURRENT REGULATION DOES NOT EXTEND TO TEST WATER QUALITY AND LINKED TO HEALTH EFFECTS AND OUTCOMES. IMPROVED WATER LITERACY WILL HELP IN THE MONITORING PROGRAMS OF THE STATE AND REGIONAL GOVERNMENT ORGANIZATIONS TO PROTECT PUBLIC HEALTH.SUBRECIPIENT:FIVE SUBAWARD WILL BE GIVEN TO: NATURAL RESOURCES DISTRICTS: CENTRAL PLATTE NRD, PAPIO-MISSOURI RIVER NRD, LOWER ELKHORN NRD, CHADRON STATE COLLEGE, AND UNIVERSITY OF NEBRASKA AT KEARNEY. SUBAWARDEES WILL BE WORKING WITH TEACHERS IN THEIR DISTRICTS TO SUPPORT THE CURRICULUM AND FIELD AND WELL TESTING TO IMPLEMENT ENVIRONMENTAL EDUCATION.](https://www.usaspending.gov/award/ASST%20NON%2096700101%206800,96700101,PROJECT%20GRANT%20(B),ASST%20NON%2096700101%206800,$99,795)

. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: PRACTICAL TRAINING, TEACHER PROFESSIONAL DEVELOPMENT AND MENTORING, YOUTH WATER SCIENCE EDUCATION, AND WORKFORCE DEVELOPMENT ARE ALL TANGIBLE BENEFITS OF THIS PROJECT. MOREOVER, THIS PROJECT WILL CONNECT YOUTH AND THEIR TEACHERS WITH EXPERTISE AT THE INSTITUTIONS OF HIGHER LEARNING FOR MAKING SCIENCE-BASED INTERPRETATIONS OF DOMESTIC WELL CONTAMINATION, CONTRIBUTING FACTORS, AND SOLUTIONS. THIS PROJECT WILL INVOLVE ASSESSING THE DRINKING WATER QUALITY OF RURAL DOMESTIC WELLS THROUGH THE ACTIVITIES OF HIGH SCHOOL STUDENTS AND THEIR TEACHERS. TARGET AUDIENCES FOR THIS PROGRAM INCLUDE PROFESSIONAL AND VOLUNTEER SCIENCE EDUCATORS IN RURAL AND AGRICULTURALLY INTENSIVE AREAS WITH GROUNDWATER QUALITY ISSUES IN THE US. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: WE WILL ESTABLISH LINKAGE BETWEEN LAND USE, WELL CONSTRUCTION, HYDROGEOLOGY, AND OTHER FACTORS TO GROUNDWATER CONTAMINATION. WE 3 WILL ALSO ASSESS THE STUDENT LEARNING OUTCOMES (PRE-PROJECT, MID-LEVEL, AND END) TO OBSERVE THEIR LEARNING PROGRESSION. FINALLY, MENTORING AND GUIDANCE WILL BE PROVIDED DIRECTLY TO YOUTH BY UNIVERSITY SCIENTISTS, HIGH SCHOOL TEACHERS, AND OTHER PARTNERS WHICH MAY IMPACT CAREER DECISIONS.", 8/28/2023,,

66.312 - subawards - participation incentives for EJ communities, [\\$930,411](https://www.usaspending.gov/award/ASST%20NON%2095337801%206800,95337801,,,)", COUNTY OF ALLEGHENY, "DESCRIPTION: THE AGREEMENT PROVIDES FUNDING TO THE COUNTY OF ALLEGHENY, WHICH INCLUDES THE ALLEGHENY COUNTY HEALTH DEPARTMENT (ACHD). SPECIFICALLY, THE RECIPIENT WILL IMPLEMENT CLIMATE RESILIENCY PROGRAMS TO HIGH PRIORITY ENVIRONMENTAL JUSTICE (EJ) COMMUNITIES WITHIN ALLEGHENY COUNTY, PRIORITIZED ACCORDING TO ACHD'S EJ INDEX CRITERIA. ACHD WILL FACILITATE COLLABORATION AMONG COMMUNITY MEMBERS, NON-PROFIT PARTNERS, ALLEGHENY CLEANWAYS AND LANDFORCE, COUNTY GOVERNMENT, AND THE UNIVERSITY OF PITTSBURGH. THE COUNTY OF ALLEGHENY WILL USE THE FUNDING TO SUPPORT ACHD PROGRAMMING STAFF, TO FINANCIALLY INCENTIVIZE EJ COMMUNITIES THROUGH THEIR RESPECTIVE PARTICIPATING COUNCILS OF GOVERNMENTS (COGS) TO CREATE CLIMATE RESILIENCE STRATEGIES, AND PITT SUSTAINABILITY WILL DESIGN AND MAINTAIN GREEN INFRASTRUCTURE PROJECTS. FURTHERMORE, ALL WORKFORCE AND ENVIRONMENTAL METRICS, INCLUDING POUNDS OF WASTE REMOVED AND NUMBER OF NATIVE PLANTS INSTALLED IN GREEN INFRASTRUCTURE PROJECT, WILL BE TRACKED IN AN INTERACTIVE DASHBOARD AND MAP, WHICH WILL BE SHARED WITH ACHD EPIDEMIOLOGY STAFF AND PARTICIPATING EJ COMMUNITIES.

ACTIVITIES: THE ACTIVITIES THAT WILL BE PERFORMED INCLUDE IMPLEMENTING CLIMATE RESILIENCY PROGRAMS BY: 1. ENGAGING PARTNERS AND COMMUNITY MEMBERS TO USE EXISTING ENVIRONMENTAL DATA TO IDENTIFY LOCAL CLIMATE RESILIENCE PRIORITIES IN AREAS OF ENVIRONMENTAL JUSTICE (EJ) CONCERNS; 2. RECEIVING INPUT FROM PARTNERS IN THE PLANNING AND DESIGN FOR CREATING FLOOD MITIGATION PLANS AND CLIMATE RESILIENCE STRATEGIES; 3. TRAINING AND EMPLOYING MARGINALIZED MEMBERS OF EJ COMMUNITIES TO IMPLEMENT GREEN INFRASTRUCTURE PROJECTS; 4. CLEANING UP OF ILLEGAL DUMPS NEAR MANY WATERWAYS OF ALLEGHENY COUNTY; 5. TRACKING OF DATA METRICS SUCH AS (SUCH AS THE NUMBER OF NATIVE TREES, SHRUBS, AND FLOWERS PLANTED PER PROJECT, THE ESTIMATED POUNDS OF WASTE REMOVED FROM COMMUNITY CLEANUPS OF WATERWAYS, THE NUMBER OF VOLUNTEERS, CBO PARTNERSHIPS, AND EJ COMMUNITIES ENGAGED PER PROJECT, AND THE NUMBER OF PEOPLE TRAINED AND EMPLOYED BY LANDFORCE TO IMPLEMENT GREEN INFRASTRUCTURE PROJECTS); AND 6. CALCULATING THE ESTIMATED PROJECTED ENVIRONMENTAL IMPACT (SUCH AS TECHNICAL MODELLING OF AMOUNT OF STORM WATER DIVERTED).

SUBRECIPIENT:- SUBAWARD TO LANDFORCE (CBO) FOR 5 NEW (\$30,000 EACH) AND 5 MAINTENANCE (\$10,000 EACH) GREEN INFRASTRUCTURE PROJECTS (INCLUDES COST OF TRAINING A WORK COHORT, LABOR, EQUIPMENT, AND SUPPLIES) = \$200,000

- SUBAWARD TO ALLEGHENY CLEANWAYS (CBO) FOR 10 WATER BASED CLEANUP PROJECTS @ AVERAGE \$7,500 PER PROJECT = \$75,000

- SUBAWARD TO PITT SUSTAINABILITY FOR DESIGN OF 5 NEW AND 5 MAINTENANCE GREEN INFRASTRUCTURE PROJECTS = \$96,984

- SUBAWARDS FOR COUNCILS OF GOVERNMENTS (STEEL RIVERS COG AND TURTLE CREEK VALLEY COG) TO CREATE CLIMATE RESILIENCE STRATEGIES AND PARTICIPATION INCENTIVES FOR EJ COMMUNITIES AT AVERAGE OF \$5,000 PER STIPEND FOR UP TO 15 COMMUNITIES AND THEIR CORRESPONDING COGS = \$150,000. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE A QAPP, PROGRESS REPORTS, AND COLLECTION OF TRACKED DATA METRICS. PITT SUSTAINABILITY WILL HELP WITH THE DESIGN AND MAINTENANCE OF THE GREEN INFRASTRUCTURE PROJECTS. STUDENTS FROM UNIVERSITY OF PITTSBURGH WILL CALCULATE THE ESTIMATED PROJECTED ENVIRONMENTAL IMPACT. ACHD WILL WORK WITH PARTNERS AT ALLEGHENY CLEANWAYS AND LANDFORCE TO TRACK WORKFORCE AND IMPLEMENTATION METRICS. THE EXPECTED OUTCOMES INCLUDE INCREASED CLIMATE RESILIENCE TO MITIGATE THE PUBLIC HEALTH AND ENVIRONMENTAL RISKS FROM FLOODING, INCREASED COMMUNITY PREPAREDNESS AND ENGAGEMENT, AND STRENGTHENED LOCAL PARTNERSHIPS. THE INTENDED BENEFICIARIES INCLUDE ALLEGHENY COUNTY MUNICIPALITIES THAT ARE AMONG THE HIGH PRIORITY EJ COMMUNITIES.", 4/1/2024,,

"66.312 - to institutionalize EJ in policies and practices, hiring staff for EJ", [\\$1,000,000](https://www.usaspending.gov/award/ASST%20NON%2095336201%206800,95336201,,,)", CITY OF PHILADELPHIA, "DESCRIPTION: THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THE CITY OF PHILADELPHIA TO INSTITUTIONALIZE ENVIRONMENTAL JUSTICE (EJ) IN MUNICIPAL POLICIES AND PRACTICES WHILE STRENGTHENING AND SCALING PLACE-BASED STRATEGIES THAT HOLISTICALLY ADDRESS DISPROPORTIONATE EXPOSURE TO POLLUTANTS IN EJ COMMUNITIES. THE PROJECT WILL BE IMPLEMENTED IN PARTNERSHIP WITH COMMUNITY-BASED

ORGANIZATIONS THROUGH THREE WORKSTREAMS: FOUNDATIONAL STRUCTURES THAT INTEGRATE EJ INTO CITYWIDE POLICIES AND PRACTICES; PLACE-BASED INITIATIVES THAT ADDRESS FLOODING IN EASTWICK; AND PLACE-BASED INITIATIVES THAT ADDRESS URBAN HEAT.

ACTIVITIES:THE ACTIVITIES INCLUDE BUILDING THE CAPACITY OF THE RESIDENT-LED PHILADELPHIA ENVIRONMENTAL JUSTICE ADVISORY COMMISSION (PEJAC), EQUIPPING DEPARTMENTS WITH THE NECESSARY TOOLS AND RESOURCES TO GUIDE DECISION-MAKING THAT ADVANCES EJ, AND DEVELOPING A FRAMEWORK FOR INSTITUTIONALIZING EJ WITHIN GOVERNMENT. IN ADDITION, THE CITY'S OFFICE OF SUSTAINABILITY (OOS) WILL CO-CREATE AND DEVELOP A PUBLIC EJ MAP AND SCREENING TOOL IN PARTNERSHIP WITH PEJAC AND SUSTAIN AN INTERAGENCY WORK GROUP FOCUSED ON EJ ISSUES LEADING TO A MODEL CUMULATIVE IMPACTS ORDINANCE.

SUBRECIPIENT:OOS WILL DEVELOP SUBAWARD AGREEMENTS WITH TWO CBOS: EASTWICK UNITED FOR \$150,000 FOR EACH OF THE THREE YEARS (WHICH WILL SUPPORT AN EJ PROGRAM MANAGER) AND STIPENDS FOR THE EASTWICK COMMUNITY STAKEHOLDER COMMITTEE. THE SECOND SUBAWARD AGREEMENT FOR \$100,000 WILL GO TO AN AS-YET-NAMED COMMUNITY-BASED ORGANIZATION, WHICH WILL BE USED FOR CAPACITY BUILDING, INCLUDING HIRING STAFF AND CONTRACTING GRANT WRITING SERVICES OR TECHNICAL SUPPORT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE BUILDING THE CAPACITY OF PEJAC TO EFFECTIVELY SUPPORT ACTION ON EJ ISSUES ACROSS THE CITY. THIS PROJECT WILL ALSO EQUIP DEPARTMENTS WITH THE NECESSARY TOOLS AND RESOURCES TO GUIDE DECISION-MAKING THAT ADVANCES EJ AND DEVELOP A FRAMEWORK FOR INSTITUTIONALIZING EJ WITHIN CITY GOVERNMENT. THE EXPECTED OUTCOMES INCLUDE CONVENING MEETINGS, HIRING PERSONNEL, CO-CREATING A PUBLIC EJ MAP AND SCREENING TOOL, CONDUCTING OUTREACH, CREATING A TECHNICAL ADVISORY GROUP, AND CO-DEVELOPING A LONG-TERM FLOOD RESILIENCE STRATEGY. THE INTENDED BENEFICIARIES INCLUDE THE CITIZENS OF THE CITY OF PHILADELPHIA.",4/2/24,0,

66.312 not sure how important PFAS is,[\\$1,000,000](https://www.usaspending.gov/award/ASST%20NON%2095336401%206800,95336401,,,)",WEST VIRGINIA DEPARTMENT OF ENVIRONMENTAL PROTECTION,"DESCRIPTION:THE COOPERATIVE AGREEMENT PROVIDES FUNDING TO WEST VIRGINIA DEPARTMENT OF ENVIRONMENTAL PROTECTION (WVDEP) TO DEVELOP 15 PFAS ACTION PLANS TO ADDRESS THE STATEWIDE PUBLIC HEALTH CONCERN WITH AN EMPHASIS IN BENWOOD, BERKELEY SPRINGS, CHARLES TOWN, CHESTER, FOLLANSBEE, GLEN DALE, HARPERS FERRY, KEARNEYSVILLE, MARTINSBURG, SUMMIT POINT, AND WEIRTON LOCATED IN BERKELEY, BROOKE, HANCOCK, JEFFERSON, MARSHALL, AND MORGAN COUNTIES. THE PROJECT WILL SERVE RURAL AREAS, WITH MANY COMMUNITIES LOCATED IN COAL AND ENERGY COMMUNITIES (INCLUDING THE PRIORITY ENERGY COMMUNITIES OF WHEELING AND NORTHERN WV). WVDEP WILL WORK WITH WEST VIRGINIA RIVERS COALITION, THE LEAD COMMUNITY-BASED NONPROFIT ORGANIZATION, OTHER COMMUNITY GROUPS, LOCAL BUSINESSES, WATER UTILITIES, COUNTY HEALTH DEPARTMENTS, AND OTHER STAKEHOLDERS TO DESIGN AND IMPLEMENT A COMMUNITY ENGAGEMENT PROCESS FOR AREAS WITH PFAS CONTAMINATION, WITH A FOCUS ON WV'S EASTERN AND NORTHERN PANHANDLES. PROJECT PARTNERS WILL BE INVOLVED IN A COMMITTEE TO DESIGN, DEVELOP, AND IMPLEMENT A COMMUNITY ENGAGEMENT PROCESS THROUGH AMBASSADORSHIP AND PUBLIC MEETINGS. THE KNOWLEDGE GAINED THROUGH THIS PROCESS WILL THEN INFORM FURTHER DATA COLLECTION OF PFAS CONTAMINATION TO THEN SHAPE THE PFAS ACTION PLANS FOR 15 PUBLIC WATER SYSTEMS, TO ADDRESS EACH SOURCE OF PFAS CONTAMINATION IN THE COMMUNITIES OF FOCUS.

ACTIVITIES:THE ACTIVITIES INCLUDE: DESIGNING A COMMUNITY ENGAGEMENT PROCESS USING RESEARCH METHODS, AND CONVENING AND COORDINATING A DESIGN COMMITTEE; IMPLEMENTING COMMUNITY ENGAGEMENT PROCESS BY INFORMING PROJECT PARTNERS, DEPLOYING COMMUNITY AMBASSADORS, AND HOLDING COMMUNITY MEETINGS; IDENTIFYING AND CONFIRMING SOURCES OF PFAS CONTAMINATION BY PREPARING A QUALITY ASSURANCE PROJECT PLAN (QAPP), PROCURING A CONTRACTOR, AND COLLECTING AND ANALYZING ENVIRONMENTAL MEDIA SAMPLES FOR PFAS; DEVELOPING PFAS ACTION PLANS BY PROCURING A CONTRACTOR, COMPILING DATA AND RECOMMENDATIONS FROM THE DATA SAMPLING AND THE COMMUNITY, AND FINALIZING ACTION PLANS THROUGH COORDINATED INPUT FROM STAKEHOLDERS AND THE COMMUNITY; AND REFINING AND REPLICATING COMMUNITY ENGAGEMENT PROCESS IN OTHER COMMUNITIES THROUGH EVALUATING EFFECTIVENESS OF THE PROCESS, AND EXPANDING TO OTHER AFFECTED COMMUNITIES IN WV. SUBRECIPIENT:THE SUBAWARDEES INCLUDE THE LEAD CBO OF WEST VIRGINIA RIVERS COALITION (WVRC) TO SUPPORT A COMMUNITY ENGAGEMENT COORDINATOR POSITION, PROJECT OVERSIGHT, OPERATIONS, AND COMMUNICATIONS SUPPORT. ADDITIONALLY, THE SUBAWARD WILL BE USED FOR TRAVEL, PROJECT MEETINGS, AND COMMUNITY MEETINGS/EVENTS TO INCORPORATE COMMUNITY INPUT THROUGH LOCAL CBO OUTREACH TOWARDS THE PFAS ACTION PLAN DEVELOPMENT PROCESS. THE LOCAL CBOS INCLUDE BLUE RIDGE WATERSHED COALITION, DEFENSORES DE LA CUENCA, EASTERN PANHANDLE GREEN COALITION, EASTERN PANHANDLE GROUP OF THE WV CHAPTER OF THE SIERRA CLUB, ELKS RUN WATERSHED GROUP, FAIR SHAKE COMMUNITY DEMOCRACY, OHIO VALLEY ENVIRONMENTAL ADVOCATES, POTOMAC RIVERKEEPER NETWORK, POTOMAC VALLEY AUDUBON SOCIETY, THE DOWNSTREAM PROJECT, JEFFERSON COUNTY NAACP, JEFFERSON COUNTY VISION, ROBERT C BYRD CENTER FOR CONGRESSIONAL HISTORY AND EDUCATION, AND SHEPERDSTOWN SHARES. OTHER ACTIVITIES INCLUDE COMMUNITY LEADER TRAINING AND COACHING, COMMUNICATIONS SUPPORT, CULTURALLY INFORMED SERVICES/TRANSLATION, AND OUTREACH DESIGN SUPPORT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE: CREATING A WVDEP PFAS ACTION PLAN COMMUNITY ENGAGEMENT PROCESS; PILOTING THE COMMUNITY ENGAGEMENT PROCESS IN 11 COMMUNITIES; HOLDING 3 COMMUNITY MEETINGS FOR EACH OF THE 11 IMPACTED COMMUNITIES; DEPLOYING 8 LOCAL AMBASSADORS TO CONDUCT GRASSROOTS OUTREACH ACROSS 11 COMMUNITIES; ENGAGING 60,000+ INDIVIDUALS ACROSS IN MEETINGS, OUTREACH EVENTS, AND COMMUNICATIONS; PERFORMING 5 CONFIRMATORY SAMPLES EACH OF THE FOR 15 COMMUNITY WATER SYSTEMS; AND PRODUCING 15 PFAS ACTION PLANS FOR IMPACTED COMMUNITY WATER SYSTEMS.



THE EXPECTED SHORT-TERM AND LONG-TERM OUTCOMES INCLUDE THE FOLLOWING: 11+ COMMUNITIES AND",4/11/2024,,

"66.312 - provide childcare payments to attend outreach EJ events, climate equity payment process",[\\$997,266"](https://www.usaspending.gov/award/ASST_NON_95336701_6800,95336701,,,),FREDERICK COUNTY MARYLAND,"DESCRIPTION:THE COOPERATIVE AGREEMENT PROVIDES FUNDING TO FREDERICK COUNTY MARYLAND. SPECIFICALLY, THE RECIPIENT WILL GIVE A VOICE TO ENVIRONMENTAL JUSTICE (EJ) POPULATIONS IN FREDERICK COUNTY, MARYLAND WHO ARE MOST VULNERABLE TO EXTREME HEAT FROM CLIMATE CHANGE. THE PROJECT CONTAINS A STRATEGY TO 1) STRENGTHEN EXISTING PARTNERSHIPS AND PROGRAMS WITH COMMUNITY-BASED ORGANIZATIONS (CBO) THAT WORK HAND-IN-HAND WITH EJ POPULATIONS, INCLUDING SUB-AWARDEES MOBILIZE FREDERICK, HABITAT FOR HUMANITY, AND ASIAN AMERICAN CENTER OF FREDERICK. THE PROJECT WILL PROVIDE THESE ORGANIZATIONS WITH PROGRAM RESOURCES TO BUILD RESILIENCE, EDUCATE ON AIR QUALITY AND CLIMATE, AND ENGAGE COMMUNITY MEMBERS 2) LEARN FROM EJ POPULATIONS HOW CLIMATE CHANGE IMPACTS THEIR COMMUNITY WHILE INCREASING CIVIC INVOLVEMENT; WHERE NEEDED, PROVIDE PAYMENTS FOR PARTICIPATION TO COVER FOR CHILDCARE, TRANSPORTATION, TIME AND MISSED WORK 3) ESTABLISH A GAP-FILLING HVAC REPLACEMENT PROGRAM TO REDUCE ENERGY BURDEN AND GREENHOUSE GAS EMISSIONS AND 4) NAVIGATE COMMUNITY MEMBERS THROUGH PROGRAMS AND RESOURCES TO MAKE HOMES MORE RESILIENT AND REDUCE ENERGY BURDEN.

ACTIVITIES:THE ACTIVITIES INCLUDE ESTABLISHING COMMUNITY OUTREACH AND EDUCATION PROGRAMS; COORDINATION AND PARTICIPATION OF PUBLIC INPUT SESSIONS TO SUPPORT THE DEVELOPMENT OF THE DIVISION OF ENERGY AND ENVIRONMENT COMMUNITY WIDE CLIMATE ENERGY ACTION PLAN; ESTABLISHING OUTDOOR AIR QUALITY MONITORING SENSORS IN 50% OF COUNTY PUBLIC SCHOOLS AND/OR COMMUNITY CENTERS; DEVELOP AND ESTABLISH A CURRICULUM AND TRAINING FOR FREDERICK COUNTY PUBLIC SCHOOLS TEACHER PERTAINING TO AIR QUALITY, SCIENTIFIC METHOD, SEVERE HEAT EVENTS AND APPROACHES TO MITIGATION; COLLABORATING WITH FREDERICK COUNTY DIVISION OF ENERGY AND ENVIRONMENT TO DEVELOP A MUTUALLY BENEFICIAL AND SUPPORTIVE DIRECT REFERRAL PROCESS; PARTNERING WITH FREDERICK COUNTY DIVISION OF ENERGY AND ENVIRONMENT TO REFER ELIGIBLE HOUSEHOLDS TO RECEIVE SERVICES FROM BOTH THE LOCAL GOVERNMENT AS WELL AS FROM HABITAT FOR HUMANITY PROGRAMS; PARTNERSHIP WITH FREDERICK COUNTY DIVISION OF ENERGY AND ENVIRONMENT TO SHARE INFORMATION ON THE DIVISION'S RESOURCES AVAILABLE TO REDUCE STORMWATER CONTAMINATION THROUGH THE COMMUNITY, RETROFIT HOUSING TO REDUCE HEAT IMPACTS; SUPPORTING THE FREDERICK COUNTY DIVISION OF ENERGY AND ENVIRONMENT COMMUNITY ENGAGEMENT EFFORTS BY PROVIDING LANGUAGE RESOURCE SERVICES FOR RESIDENT OR PROGRAM PARTICIPANT COMMUNICATION, PUBLIC FORUM TRANSLATION, ASSISTANCE COMPLETING PROGRAM APPLICATIONS AND/OR AS NEEDED; DIVISION OF ENERGY AND ENVIRONMENT WILL ESTABLISH HVAC REPLACEMENT PROGRAM BASED ON 85% AVERAGE MEDIAN INCOME (AMI) ELIGIBILITY FOR 48 HOUSEHOLDS; COLLABORATE WITH INTERNAL FREDERICK COUNTY GOVERNMENT DIVISIONS TO IMPROVE CIVIC ENGAGEMENT AND PUBLIC FEEDBACK OF UNDERSERVED COMMUNITIES THROUGH DEVELOPMENT OF COMMUNITY ENGAGEMENT INITIATIVES; SUPPORT ESTABLISHING RELATIONSHIPS AND COLLABORATION WITH ADDITIONAL EXTERNAL COMMUNITY-BASED ORGANIZATIONS TO CONNECT WITH EJ IMPACTED COMMUNITIES TO INCLUDE COMMUNITY EVENT PARTICIPATION, NAVIGATION OF EXISTING COMMUNITY RESOURCES AND RESIDENT COMMUNICATION; IMPLEMENT A CLIMATE EQUITY PARTICIPATION PAYMENT PROCESS TO PAY AT LEAST 100 COMMUNITY RESIDENTS THAT ENGAGE IN PUBLIC INPUT SESSIONS AND COMMUNITY FEEDBACK MEETINGS TO ACCOMMODATE FOR CHILDCARE, TRANSPORTATION, TIME AND MISSED WORK.

SUBRECIPIENT:MOBILIZE FREDERICK: ESTABLISHING COMMUNITY OUTREACH AND EDUCATION PROGRAMS; COORDINATION AND PARTICIPATION OF PUBLIC INPUT SESSIONS TO SUPPORT THE DEVELOPMENT OF THE DIVISION OF ENERGY AND ENVIRONMENT COMMUNITY WIDE CLIMATE ENERGY ACTION PLAN; ESTABLISHING OUTDOOR AIR QUALITY MONITORING SENSORS IN 50% OF COUNTY PUBLIC SCHOOLS AND/OR COMMUNITY CENTERS; DEVELOP AND ESTABLISH A CURRICULUM AND TRAINING FOR FREDERICK COUNTY PUBLIC SCHOOLS TEACHER PERTAINING TO AIR QUALITY, SCIENTIFIC METHOD, SEVERE HEAT EVENTS AND APPROACHES TO MITIGATION.

HABITAT FOR HUMANITY OF FREDERICK COUNTY: COLLABORATING WITH FREDE",4/18/24,,

66.312 - technical assistance to applicants focused on EJ,[\\$1,000,000"](https://www.usaspending.gov/award/ASST_NON_95336901_6800,95336901,,,),THE ENVIRONMENT MARYLAND DEPARTMENT OF,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO MARYLAND DEPARTMENT OF THE ENVIRONMENT (MDE). MDE WILL PASS MORE THAN 95% OF THE FUNDING TO THE CHESAPEAKE BAY TRUST (THE TRUST). THE TRUST IN TURN WILL WORK IN PARTNERSHIP WITH MID-ATLANTIC CLIMATE ACTION HUB (MATCH), SOUTH BALTIMORE COMMUNITY LAND TRUST (SBCLT), THE SENTINELS OF EASTERN SHORE HEALTH (SESH) TO CONDUCT OUTREACH TO COMMUNITIES, REPRESENTING POPULATIONS WHO RECEIVE INADEQUATE OR INEQUITABLE SERVICES AND/OR WHO EXPERIENCE QUALITY-OF-LIFE DISPARITIES, ARE INTERESTED IN COMMUNITY GREENING AND IMPROVEMENT PROJECTS AND PROVIDE TECHNICAL ASSISTANCE TO THOSE COMMUNITIES TO FACILITATE ROBUST APPLICATIONS TO THE TRUST'S URBAN TREES GRANT PROGRAMS AND OTHER COMMUNITY ENGAGEMENT-FOCUSED GRANT PROGRAMS. THIS PROJECT WILL BUILD UPON ALREADY EXISTING STRATEGIES AND EFFORTS, SPECIFICALLY THE COMMUNITY-BASED ORGANIZATION CAPACITY BUILDING INITIATIVE (CBO-CBI), AND ENGAGEMENT IN THE URBAN TREES GRANT PROGRAMS WILL LEVERAGE ALREADY EXISTING PROGRAMS AND RESOURCE COMMITMENTS AT THE STATE-LEVEL. COMMUNITY-BASED ORGANIZATIONS WILL ALSO PARTICIPATE IN TRAINING TO BUILD THEIR CAPACITY RELATED TO THE IDENTIFICATION AND PURSUIT OF FUNDING AND INSTALLATION OF GREEN INFRASTRUCTURE AND IMPLEMENTATION OF COMMUNITY HEALTH PROJECTS.ACTIVITIES:THE ACTIVITIES INCLUDE PLANNING AND HOSTING EVENTS; PRODUCING MATERIALS; EXECUTING ACTIVITIES THAT BUILD COLLABORATION WORKSHOPS TO EXPLORE PROGRAMS AND OPPORTUNITIES (GRANT OPPORTUNITIES WITH A FOCUS ON TREE PLANTING, ENVIRONMENTAL JUSTICE, AND GREENING

EFFORTS); PREPARING TIMELINES TO SUBMIT GRANT APPLICATIONS; FACILITATING GRANT SUBMISSIONS; SURVEYING RESIDENTS' PERCEPTIONS; AND, SUBMITTING A QUESTIONNAIRE TO PARTICIPANTS/COLLABORATORS FOR DEMONSTRATION OF CHANGE IN EVALUATION METRICS OVER TIME. SUBRECIPIENT: THE ACTIVITIES INCLUDE PLANNING, HOSTING EVENTS; PRODUCING MATERIALS; EXECUTING ACTIVITIES THAT BUILD COLLABORATION WORKSHOPS TO EXPLORE PROGRAMS AND OPPORTUNITIES. (GRANT OPPORTUNITIES WITH A FOCUS ON TREE PLANTING, ENVIRONMENTAL JUSTICE, AND GREENING EFFORTS); PREPARE TIMELINES TO SUBMIT GRANT APPLICATIONS; FACILITATE GRANT SUBMISSIONS; SURVEY RESIDENT'S PERCEPTIONS; SUBMIT QUESTIONNAIRE TO PARTICIPANTS/COLLABORATORS FOR DEMONSTRATION OF CHANGE IN EVALUATION METRICS OVER TIME. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE MEASURING THE NUMBER OF LISTENING SESSIONS HELD, SOCIAL MEDIA POSTINGS, TECHNICAL ASSISTANCE MEETINGS, COMMUNITY ENVIRONMENTAL JUSTICE PROJECTS BEING SUCCESSFULLY AWARDED, TREE PLANTING EVENTS, VOLUNTEERS ORGANIZED, AND CITY/COUNTY AGREEMENTS EXECUTED.

THE EXPECTED OUTCOMES INCLUDE INCREASED COMMUNITY AWARENESS AND ENGAGEMENT TO SOLVE LOCAL DISPARITIES, INCREASED EDUCATION AND PARTICIPATION IN EQUITABLE DEVELOPMENT AT THE NEIGHBORHOOD LEVEL, INCREASED SOCIAL COHESION, SOCIAL CAPITAL AND EMPOWERED PARTICIPATION IN CIVIC ENGAGEMENT AND PROJECT IMPLEMENTATION, INCREASE IN NUMBER OF APPLICANTS TO GRANT OPPORTUNITIES, INCREASED CAPACITY AND SELF-EFFICACY OF THE ENGAGED COMMUNITIES TO SEEK OUT AND APPLY FOR FUNDING TO SUPPORT AND OVERSEE SUCCESSFUL IMPLEMENTATION OF COMMUNITY PROJECTS, INCREASE IN THE NUMBER OF APPLICATIONS FROM NON-TRADITIONAL GROUPS THAT LOCAL FUNDERS RECEIVE AND ARE AWARDED FUNDING, INCREASE THE DEGREE TO WHICH COMMUNITIES CREATE INTENTIONAL, COMMUNITY-OWNED SPACES, INCREASED EXECUTION OF SUCCESSFUL AWARDS, INCREASED ABILITY TO MAINTAIN AND SCALE UP IMPACTS, FURTHERING THE CLIMATE AND ENVIRONMENTAL GOALS AS OUTLINED IN THE MOORE-MILLER TRANSITION PLAN, INCREASE IN EQUITABLE ACCESS TO GREENSPACE, RESULTING IN IMPROVED HEALTH OF COMMUNITIES, INCREASED COMMUNITY SENSE OF 'OWNERSHIP', DECREASE IN STORMWATER RUN-OFF THROUGH THE PLANTING OF TREES, RIPARIAN BUFFERS, AND OTHER GREENING EFFORTS, LEADING TO INCREASED INFRASTRUCTURE PROTECTION, PUBLIC SAFETY THROUGH FLOOD RISK REDUCTION, COMMUNITY ADAPTATION TO CLIMATE CHANGE, AND THE HEALTH OF LOCAL STREAMS AND WATER BODIES, IMPROVED AIR QUALITY", 4/24/2024,,

66.312 - advance

EJ, [\\$1,000,000](https://www.usaspending.gov/award/ASST%20NON%2095337701%206800,95337701,,,)", PENNSYLVANIA DEPARTMENT OF ENVIRONMENTAL PROTECTION, "DESCRIPTION: THE AGREEMENT PROVIDES FUNDING TO PENNSYLVANIA DEPARTMENT OF ENVIRONMENTAL PROTECTION (DEP). SPECIFICALLY, THE RECIPIENT AIMS TO ENGAGE EJ COMMUNITIES BY INCREASING STRATEGIC COMMUNITY EDUCATION, OUTREACH AND ENGAGEMENT AND CAPACITY BUILDING THROUGH INTENTIONAL ACTION. DEP AIMS TO CREATE AN EXPANDABLE, MANAGEABLE, AND SUSTAINABLE PROGRAM THAT WILL ENGAGE COMMUNITIES TO BETTER UNDERSTAND ISSUES BEFORE THERE IS AN EVENT OF CONCERN AND PROVIDE COMMUNITIES WITH THE NECESSARY TOOLS TO ADDRESS ISSUES IN ADVANCE OF A CRISIS.

ACTIVITIES: DEP AIMS TO IDENTIFY COMMUNITY BASED ORGANIZATIONS (CBOS) TO FUND AND USE THEIR EXISTING NETWORKS TO CONVENE STAKEHOLDERS AND RESIDENTS WITH DEP STAFF AND OTHER PARTNERS. CBOS WILL PARTICIPATE IN AN EDUCATIONAL SERIES AND IMPLEMENT HANDS-ON, COMMUNITY-DRIVEN ACTIVITIES. THE PROGRAM ALSO CREATES A COHORT MODEL, WHERE CBOS WILL WORK COOPERATIVELY AND LEARN FROM EACH OTHER.

SUBRECIPIENT: EACH OF THE 12 COMMUNITY BASED ORGANIZATIONS WILL HOST 3 EDUCATIONAL WORKSHOPS. THE WORKSHOPS WILL BE AS FOLLOWS: SESSION 1 INTRO TO ENVIRONMENTAL JUSTICE: UNDERSTANDING THE ISSUES, ACTORS, AND COMMUNITY, SESSION 2 THE DEP PERMITTING PROCESS: WHAT TO EXPECT, HOW TO BETTER ADVOCATE, AND SESSION 3 FUNDING OPPORTUNITIES: GOVERNMENT GRANTS, PHILANTHROPY, AND TECHNICAL ASSISTANCE.

EACH CBO WILL ORGANIZE AT LEAST ONE HANDS-ON, GRASSROOTS COMMUNITY EVENT. THIS SHOULD BE THE FOCUS FOR A TANGIBLE PROJECT OUTCOME IN THE FORM OF A HANDS-ON, COMMUNITY-DRIVEN ACTIVITY, SUCH AS CLEAN-UPS, SITE MONITORING AND ENFORCEMENT, COMMUNITY FAIR OR OTHER ACTIVITIES THAT MAY BE SPECIFIC TO THE SPECIFIC COMMUNITY.

FINALLY, AFTER COMPLETING THE EDUCATIONAL SERIES AND COMMUNITY-DRIVEN ACTIVITY, EACH GRANTEE WILL PARTICIPATE IN A CONVENING WITH OTHER GRANTEES IN ORDER TO SHOWCASE PROJECT OUTCOMES, SHARE BEST PRACTICES, AND FOSTER COLLABORATION AMONG CBOS AND STAKEHOLDERS.

OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE FUNDING TO 12 CBOS TO HOST A THREE-SESSION EDUCATIONAL WORKSHOP SERIES. THE EXPECTED OUTCOMES INCLUDE EACH CBO WILL HOST SESSION 1. INTRO TO ENVIRONMENTAL JUSTICE: ISSUES, ACTORS, AND COMMUNITY; SESSION 2. THE DEP PERMITTING PROCESS: WHAT TO EXPECT, HOW TO BETTER ADVOCATE; SESSION 3. FUNDING OPPORTUNITIES: GOVERNMENT GRANTS, PHILANTHROPY, AND TECHNICAL ASSISTANCE. THE INTENDED BENEFICIARIES INCLUDE CBOS ACROSS THE COMMONWEALTH THAT WILL BE EMPOWERED WITH THE BASICS OF WHAT ENVIRONMENTAL JUSTICE IS. THESE INFORMATIONAL SESSIONS WILL BE FOLLOWED BY OTHERS WHERE CBOS AND COMMUNITY MEMBERS WILL BE TRAINED ON HOW THE DEP PERMITTING PROCESS WORKS AND HOW TO IDENTIFY LONG-TERM FUNDING OPPORTUNITIES TO SECURE SUSTAINABILITY FOR SIMILAR PROJECTS.", 4/30/2024,,

66.615 -Cancel - Environmental

Justice, [https://www.usaspending.gov/award/ASST NON 95341301 6800,95341301,COOPERATIVE AGREEMENT \(B\),ASST NON 95341301 6800,"\\$8,000,000",GREEN & HEALTHY HOMES INITIATIVE INC,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT \(IRA\) TO GREEN AND HEALTHY HOMES INITIATIVE \(GHHI\). THE RECIPIENT WILL SERVE AS THE REGION 3 GRANTMAKER FOR EPA'S THRIVING COMMUNITIES GRANTMAKER PROGRAM. GHHI PLANS TO USE A STRONG PARTICIPATORY GOVERNANCE FRAMEWORK TO BUILD CAPACITY IN UNDERSERVED AREAS ACROSS THE MID-ATLANTIC REGION. GHHI'S COMMUNICATION PLAN RECOGNIZES THE NEED TO REACH DIVERSE AUDIENCES USING WIDE-RANGING DELIVERY METHODS AND PARTNERS TO LEVERAGE BEST PRACTICES IN OUTREACH AND IMPLEMENTATION. MOREOVER, GHHI WILL ENGAGE COMMUNITIES THROUGH A STAKEHOLDER ADVISORY BOARD, STATUTORY PARTNERSHIPS, AND MECHANISMS FOR PROVIDING DIRECT FEEDBACK TO ADAPT FREQUENTLY TO THE NEEDS OF COMMUNITIES, PARTICULARLY THOSE FROM DISADVANTAGED OR UNDERSERVED AREAS. COLLECTIVELY, THIS PROJECT WILL DESIGN COMPETITIVE APPLICATION IN-TAKE AND EVALUATION PROCESSES, SUBAWARD PROCESSES, OUTREACH, AND SUPPORT FOR COMMUNITIES THROUGHOUT REGION 3.](https://www.usaspending.gov/award/ASST NON 95341301 6800,95341301,COOPERATIVE AGREEMENT (B),ASST NON 95341301 6800,\)

ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE FINALIZING APPLICATION MATERIALS FOR ALL THREE SUBRECIPIENT PHASES, ASSEMBLING THE REVIEW TEAM AND ENSURING REPRESENTATION OF DIVERSE COMMUNITIES. IN THE INITIAL AWARD, THE GRANTMAKER WILL DEVELOP THE OUTREACH PLAN PRIOR TO APPLICATION INTAKE PROCESS, PARTNER WITH REGION 3 TCTAC FOR EDUCATION AND RECRUITMENT EFFORTS, CONDUCT WEBINARS, CONFERENCE CALLS, AND MEETINGS IN UNDERSERVED AREAS TO PROMOTE AND EXPLAIN THE PROGRAM. FINALLY, POTENTIAL CANDIDATES WILL BE IDENTIFIED FOR \$75K NON-COMPETITIVE SUBAWARDS IN THIS PHASE. SUBRECIPIENT:SUBAWARD: CHILDREN'S NATIONAL HOSPITAL - WILL PROVIDE TECHNICAL ASSISTANCE REPLICABLE TOOLS TO INFORM THE EFFORTS OF GRANTEEES UNDER GHHI'S PROPOSED EPA REGION 3 THRIVING COMMUNITIES PROGRAM: (I) A REGISTRY OF NEARLY ALL THE PEDIATRIC PATIENTS WITH ASTHMA IN THE IMMEDIATE DC REGION; AND (II) A HEALTHY HOUSING MAP WHICH OVERLAYS AT-RISK PEDIATRIC ASTHMA MORBIDITY AND ASTHMA-RELATED HEALTH HAZARDS REPORTED AT MULTI-FAMILY HOUSING COMPLEXES IN DC. CHILDREN'S NATIONAL WILL ALSO LEVERAGE ITS NETWORK TO CONDUCT OUTREACH AND PROMOTE EPA'S TC PROGRAM AWARENESS AND SUPPORT APPLICANT OUTREACH. SUBAWARD AMOUNT CALCULATED AT \$91.95 PER HOUR, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. TOTAL COST OF \$109,000 = 54.50% X \$200,000.

SUBAWARD: HOWARD UNIVERSITY - WILL SUPPORT GHHI'S THRIVING COMMUNITIES RFA OUTREACH AS WELL AS PROJECT IMPLEMENTATION. WILL ALSO PROVIDE TECHNICAL ASSISTANCE THROUGH THE HOWARD UNIVERSITY SCHOOL OF LAW AND ENVIRONMENTAL JUSTICE CENTER, AS WELL AS THE SCHOOL OF ARCHITECTURE AND THURGOOD MARSHALL CIVIL RIGHTS CENTER. SUBAWARD AMOUNT CALCULATED AT A \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. SUBAWARD AMOUNT CALCULATED AT A \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. TOTAL COST OF \$172,500 = \$300,000 X 57.50%.

SUBAWARD: VIRGINIA POVERTY LAW CENTER - WILL SUPPORT OUTREACH AS WELL AS PROJECT IMPLEMENTATION. WILL ALSO PROVIDE TECHNICAL ASSISTANCE. SUBAWARD AMOUNT CALCULATED AT A \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. TOTAL COST OF \$78,000 = \$78,000 X 100%.

SUBAWARD: DELAWARE STATE UNIVERSITY - WILL SUPPORT OUTREACH AS WELL AS PROJECT IMPLEMENTATION. WILL ALSO PROVIDE TECHNICAL ASSISTANCE. SUBAWARD AMOUNT CALCULATED AT AN \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES TOTAL COST OF \$78,000 = \$78,000 X 100%.

OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE UTILIZING PARTNER NETWORKS TO DISTRIBUTE RFA ANNOUNCEMENTS, HOLD WEBINARS, CONFERENCE CALLS, AND OUTREACH EVENTS, CONDUCT OFFICE HOURS TO SUPPORT POTENTIAL APPLICANTS, AND ENGAGING EXPERTISE OF ADVISORY BOARD AND TECHNICAL ASSISTANCE STATUTORY PARTNERS TO OVERSEE PRE-APPLICATION PROCESS. THE EXPECTED OUTCOMES INCLUDE DEVELOPMENT OF A TRANSPARENT, EQUITABLE, ENGAGING APPLICATION PROCESS FOR THE SUBSEQUENT",5/3/2024,"\$839,393",

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST NON 00E03688 6800,00E03688,PROJECT GRANT \(B\),ASST NON 00E03688 6800,"\\$100,000",NEIGHBORHOOD HOUSE OF MILWAUKEE INC,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO NEIGHBORHOOD HOUSE OF MILWAUKEE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN MILWAUKEE, WI THE GRANTEE WILL DO THIS BY TEACHING CLIMATE CHANGE SOLUTIONS INCORPORATING ENVIRONMENTAL JUSTICE AND INDIGENOUS TRADITIONS TO UNDERSERVED YOUTH IN GRADES 1-12. STUDENTS WILL USE THIS KNOWLEDGE TO ACT AND CREATE SOLUTIONS TO MITIGATE THE EFFECTS OF CLIMATE CHANGE SUCH AS PLANTING TREES, REMOVING INVASIVE PLANT SPECIES, CREATING ORGANIC GARDENS, AND DEVELOPING A COMMUNITY INFORMATION CAMPAIGN ABOUT CLIMATE CHANGE.](https://www.usaspending.gov/award/ASST NON 00E03688 6800,00E03688,PROJECT GRANT (B),ASST NON 00E03688 6800,\)

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN MILWAUKEE, WISCONSIN AND PROVIDE UNDERSERVED YOUTH IN GRADES 1-12 THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE LESSONS AND PROJECTS FOCUSED ON CLIMATE CHANGE AND AIR QUALITY IMPROVEMENT, ENVIRONMENTAL JUSTICE AND INDIGENOUS KNOWLEDGE. AGE-APPROPRIATE LESSONS AND FIELD TRIPS WILL BE DELIVERED TO CONSERVATION INITIAL ENGAGEMENT FOR AGES 6-9, SCIENCE ADVENTURES FOR AGES 10-12, AND



GREEN TEENS FOR AGES 13-19

SUBRECIPIENT:AT LEAST FIVE SUBGRANTEES WILL BE SELECTED AND WILL RECEIVE SUBGRANTS OF NO MORE THAN \$5,000 EACH TO ENGAGE IN CLIMATE CHANGE/AIR QUALITY, ENVIRONMENTAL JUSTICE AND INDIGENOUS KNOWLEDGE FOCUSED ACTIVITIES. THESE MAY INCLUDE BUT ARE NOT LIMITED TO INSTALLING AN ETHNOBOTANY GARDEN, TREE PLANTING, COMMUNITY GREEN SPACE IDENTIFICATION AND CLEAN UP PROJECTS, CITIZEN SCIENCE BIODIVERSITY SURVEYS, CLIMATE CHANGE PRESENTATIONS AND EXPERIMENTS, AND FIELD TRIPS.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 400 STUDENTS LEARNING ABOUT CLIMATE CHANGE IMPACTS IN THE MILWAUKEE, WISCONSIN.

OUTPUTS INCLUDE UNDERSERVED STUDENTS WILL PARTICIPATE IN LEARNING ACTIVITIES FOCUSED ON CLIMATE CHANGE AND AIR QUALITY FOUR DAYS/WEEK DURING THE SUMMER MONTHS AND DURING THE SCHOOL YEAR. THEY WILL LEARN ABOUT CLIMATE IMPACTS IN THE MILWAUKEE AREA AND PARTICIPATE IN SPECIES COUNTS TO LEARN ABOUT BIODIVERSITY. STUDENTS WILL IMPLEMENT A COMMUNITY CLIMATE CHANGE MEDIA CAMPAIGN AND TAKE A VARIETY OF FIELD TRIPS TO LEARN ABOUT ENVIRONMENTAL ISSUES. EXPECTED OUTCOMES OF THE PROJECT INCLUDE INCREASED AWARENESS AND KNOWLEDGE OF CLIMATE CHANGE AND OTHER ENVIRONMENTAL ISSUES, REPORTING ADOPTION OF AT LEAST ONE ENVIRONMENTALLY POSITIVE BEHAVIOR AND ABILITY TO IDENTIFY ENVIRONMENTAL ISSUES IMPACTING NEIGHBORHOODS IN MILWAUKEE, WISCONSIN. THE INTENDED BENEFICIARIES INCLUDE UNDERSERVED YOUTH IN GRADE 1-12.",5/14/2024,,

"66.045 - THROUGH ELECTRIFICATION, THE DISTRICT'S MOST VULNERABLE STUDENTS",[https://www.usaspending.gov/award/ASST NON 02F54701 6800,02F54701,PROJECT GRANT \(B\),ASST NON 02F54701 6800,\\$9,875,000,LITTLE ROCK SCHOOL BOARD,DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT \(IIJA\) TO LITTLE ROCK SCHOOL BOARD. THIS AGREEMENT IS TO REPLACE EXISTING SCHOOL BUSES WITH CLEAN AND ZERO EMISSION \(ZE\) SCHOOL BUSES.](https://www.usaspending.gov/award/ASST NON 02F54701 6800,02F54701,PROJECT GRANT (B),ASST NON 02F54701 6800,$9,875,000,LITTLE ROCK SCHOOL BOARD,DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT (IIJA) TO LITTLE ROCK SCHOOL BOARD. THIS AGREEMENT IS TO REPLACE EXISTING SCHOOL BUSES WITH CLEAN AND ZERO EMISSION (ZE) SCHOOL BUSES.)

ACTIVITIES:THE ACTIVITIES INCLUDE REPLACING 25 EXISTING DIESEL SCHOOL BUSES WITH 25 ELECTRIC BUSES AND ACQUIRING OF 14 AUTEL MAXCHARGER DC (DIRECT CURRENT) FAST 80KW DUAL PORT DISPENSERS. THE NEW SCHOOL BUSES WILL SERVE LITTLE ROCK SCHOOL DISTRICT.

SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE LRSD WILL TRANSITION ITS BUS FLEET THAT TRANSPORTS STUDENTS WITH SPECIAL NEEDS BY REPLACING 25 CLASS 7 DIESEL SCHOOL BUSES WITH 25 CLASS 7 ELECTRIC BUSES AND AND 14 AUTEL MAXCHARGER DC FAST 80KW DUAL PORT DISPENSERS.

REDUCED EMISSIONS AND IMPROVED AMBIENT AIR QUALITY ALONG 25 SCHOOL BUS ROUTES DURING MORNING HOME-TO-SCHOOL ROUTES AND DURING THE AFTERNOON SCHOOL-TO-HOME ROUTES.

81% OF THE SPECIAL NEEDS (SPED) POPULATION USING CLEAN TRANSPORTATION WILL EXPERIENCE A DRASTIC REDUCTION IN THEIR EXPOSURE TO HARMFUL EMISSIONS ON THEIR DAILY SCHOOL ROUTE COMMUTE. LONG-TERM BENEFITS TO THE COMMUNITIES AFFECTED BY THE PROJECT, INCLUDE IMPROVEMENTS TO HUMAN HEALTH AND THE ENVIRONMENT, THE LOCAL ECONOMY, SOCIAL CONDITIONS, AND THE WELFARE OF RESIDENTS IN SUCH COMMUNITIES.

ESTABLISHMENT OF WORKFORCE TRAINING PROGRAMS FOR ZERO EMISSION VEHICLES AND CHARGING INFRASTRUCTURE.

COMMUNITY ENGAGEMENT ADVANCEMENT AND INCREASED PUBLIC AWARENESS OF CSB PROJECT AND RESULTS, AND AN INCREASED UNDERSTANDING OF THE ENVIRONMENTAL OR ECONOMIC EFFECTIVENESS OF THE IMPLEMENTED TECHNOLOGY. WIDESPREAD ADOPTION OF THE IMPLEMENTED TECHNOLOGY. AN INCREASED PUBLIC AWARENESS OF PROJECT AND RESULTS.

THROUGH ELECTRIFICATION, THE DISTRICT'S MOST VULNERABLE STUDENTS WILL HAVE SAFER, CLEANER AND QUIETER TRANSPORTATION TO AND FROM SCHOOL AND THE COMMUNITY WILL BENEFIT THROUGH A REDUCTION IN CARBON DIOXIDE EMISSIONS FROM DIESEL TAILPIPE EMISSIONS.",5/16/2024,,66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 00E03685 6800,00E03685,PROJECT GRANT \(B\),ASST NON 00E03685 6800,\\$100,000,MINNESOTA STATE UNIVERSITY MANKATO,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO MN STATE UNIVERSITY MANKATO TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN SOUTHERN MINNESOTA.](https://www.usaspending.gov/award/ASST NON 00E03685 6800,00E03685,PROJECT GRANT (B),ASST NON 00E03685 6800,$100,000,MINNESOTA STATE UNIVERSITY MANKATO,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO MN STATE UNIVERSITY MANKATO TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN SOUTHERN MINNESOTA.)

THE GRANTEE WILL DO THIS BY COLLABORATING WITH LOCAL COMMUNITY PARTNERS TO PROVIDE IMMERSIVE ENVIRONMENTAL EDUCATION AND STEWARDSHIP OPPORTUNITIES TO OVER 1,000 MIDDLE, HIGH SCHOOL, AND UNIVERSITY STUDENTS. IT HAS THREE COMPONENTS: 1) HIGH SCHOOL ENVIRONMENTAL FIELD DAYS 2) ENVIRONMENTAL STEWARDSHIP FOCUSED GREENCREWS WILL BE DEVELOPED TO IMPLEMENT CONSERVATION PROJECTS AND 3) OUTDOOR ADVENTURE EXPERIENCES FOR PARTICIPATING GREENCREW STUDENTS WHO WILL BE ABLE TO PADDLE AREA RIVERS AND HIKE OR CAMP AT REGIONAL PARKS. THE PROGRAM GOALS ARE TO INCREASE PUBLIC LITERACY OF WATERSHED ECOLOGY AND HEALTH, TO CLARIFY CAREER PATHS IN CONSERVATION, TO OFFER LEADERSHIP AND

HANDS-ON WATERSHED STEWARDSHIP EXPERIENCES, AND TO BUILD COMPETENCE IN OUTDOOR RECREATIONAL SKILLS FOR A LIFETIME OF FUTURE OUTDOOR ADVENTURES

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN MANKATO, MINNESOTA TO STUDENTS FROM UP TO 2 MIDDLE SCHOOLS AND 2 HIGH SCHOOLS GIVING THEM

THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE FIELD TRIPS FOCUSING ON LOCAL WATERSHEDS INCLUDING POND AND PRAIRIE RESTORATION AS WELL AS OPPORTUNITIES TO LEARN ABOUT CAREERS IN CONSERVATION.

: SUBRECIPIENT: 6 SUBAWARDS WILL BE GIVEN TO ELIGIBLE ORGANIZATIONS. THESE SUBRECIPIENTS WILL SPEAK AND PROVIDE ACTIVITIES AT FIELD DAYS AS WELL AS MENTOR THE STUDENTS AND TEACHERS INVOLVED IN THE PROJECT, SUBRECIPIENTS WILL UTILIZE THEIR UNIQUE ENVIRONMENTAL EXPERTISE TO SUPPORT THE IMPLEMENTATION OF INTERDISCIPLINARY, HANDS-ON DIVERSE STUDENT EXPERIENCES AS WELL AS SUPPORT TEACHER TIME FOR PLANNING AND IMPLEMENTING FIELD DAYS, CONSERVATION SERVICE, AND EVALUATION.

OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: FIELD TRIPS AND STEWARDSHIP EXPERIENCES. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: STUDENTS VISIT STATE PARKS, MEETING WITH ENVIRONMENTAL PROFESSIONALS AND GAINING KNOWLEDGE OF WATERSHED ISSUES AND STEM CAREERS. PARTICIPANTS WILL ALSO GAIN TRAINING AND HANDS-ON RECREATIONAL EXPERIENCE IMMERSSED IN REGIONAL NATURAL AREAS THE INTENDED BENEFICIARIES INCLUDE MIDDLE AND HIGH SCHOOL STUDENTS AND TEACHERS IN MANKATO, MN AS WELL AS COLLEGE STUDENTS FROM MN STATE UNIVERSITY MANKATO.", 5/17/2024,,

66.312 - EJ outreach/ training - no hard deliverables, [\\$1,000,000](https://www.usaspending.gov/award/ASST NON 00E03638 6800,00E03638,,,)", CUYAHOGA COUNTY BOARD-HEALTH, "DESCRIPTION: THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO CUYAHOGA COUNTY BOARD OF HEALTH (CCBH). SPECIFICALLY, THE RECIPIENT WILL CONVENE A COMMUNITY ADVISORY BOARD TO COLLABORATIVELY COMPLETE A HEALTH IMPACT ASSESSMENT PROJECT FOCUSED ON HEALTHFUL HOMES, AND SUBSEQUENTLY CO-CREATE COMMUNITY-LED INTERVENTIONS AIMED AT IMPROVING INDOOR AND OUTDOOR AIR QUALITY IN UNDER-RESOURCED COMMUNITIES IN CUYAHOGA COUNTY, OHIO. ACTIVITIES: THE ACTIVITIES INCLUDE:

- 1) IDENTIFYING AND ADDRESS GAPS IN RESIDENT AWARENESS AND KNOWLEDGE OF ENVIRONMENTAL JUSTICE ISSUES, POLICIES, AND PRACTICES,
- 2) ELEVATING COMMUNITY VOICE AND KNOWLEDGE TO ENHANCE COMMUNITY-INFORMED DECISION-MAKING TO IMPROVE ENVIRONMENTAL AND COMMUNITY HEALTH OUTCOMES,
- 3) PROVIDING TRAININGS FOR CONDUCTING AND USING HEALTH IMPACT ASSESSMENTS (HIAS),
- 4) CONDUCTING AN HIA OF A HEALTHFUL HOMES INITIATIVE, BY MUNICIPALITY,
- 5) USING HIA FINDINGS TO IMPROVE EXISTING AND IMPLEMENT NEW INTERVENTIONS, AND 6) MOBILIZE RESIDENTS AND RECRUIT VOLUNTEERS FOR COMMUNITY REVITALIZATION PROJECTS AND COMMUNITY-LED INTERVENTIONS). SUBRECIPIENT: SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT, SEE BELOW.

NORTHEAST OHIO BLACK HEALTH COALITION:

1. LEAD COMMUNITY OUTREACH AND ENGAGEMENT ACTIVITIES AND SUPPORT CO-DEVELOPMENT AND PARTICIPATORY PLANNING STRATEGIES TO ENHANCE EQUITABLE AND JUST RESIDENT FEEDBACK.
2. JOINT DEVELOPMENT OF A COMMUNITY ADVISORY BOARD (CAB) WITH CCBH.
3. ORGANIZATION OF CAB MEETINGS, TRAININGS, WORKSHOPS, AND FOCUS GROUPS WITH FOOD/LIGHT REFRESHMENTS PURCHASED BY NEOBHC.
4. DISSEMINATION OF HIA FINDINGS.
5. CO-DEVELOPMENT OF INTERVENTION IMPLEMENTATION PROTOCOLS.
6. SOLICIT RESIDENT AND OTHER STAKEHOLDER FEEDBACK FOR IMPLEMENTATION OF INTERVENTIONS.
7. DISSEMINATION OF EVALUATION FINDINGS.

THE OHIO STATE UNIVERSITY CENTER FOR HEALTH OUTCOMES AND POLICY EVALUATION STUDIES:

1. PROVIDE SUBJECT MATTER EXPERTISE FOR COMMUNITY ENGAGEMENT AND CO-DEVELOPMENT STRATEGIES, HIA METHODOLOGY, MIXED-METHODS RESEARCH, AND EVALUATION OF OVERALL PROJECT PROCESSES AND OUTCOMES.
2. PROVIDE HIA TRAININGS, LEAD AND CONDUCT THE HIA, GENERATE THE HIA REPORT AND RECOMMENDATIONS, AND EVALUATE INTERVENTIONS.
3. INFORMED BY THE HIA, A) LEAD MONITORING AND EVALUATION OF THE OVERALL PROJECT, AND

B) SUPPORT STAKEHOLDER AND COMMUNITY ENGAGEMENT AS NEEDED.

A VISION OF CHANGE:

1. ENSURE THAT AT LEAST ONE CERTIFIED COMMUNITY HEALTH WORKER WILL COMPLETE HIA TRAININGS.
2. SUPPORT COMMUNITY EDUCATION AND MESSAGING, SUPPORT COMMUNITY ENGAGEMENT FOR HIA DATA COLLECTION AND RESULTS DISSEMINATION.
3. PROVIDE TECHNICAL ASSISTANCE FOR OUTREACH AND ENGAGEMENT FOR OTHER PROJECT STRATEGIES, INCLUDING IMPLEMENTATION OF INTERVENTIONS.

AMERICORPS:

1. ASSIST CCBH WITH IMPLEMENTATION OF HEALTHY URBAN TREE CANOPY AND HEALTHFUL HOMES PROGRAMS.
2. PROVIDE TWO AMERICORPS VOLUNTEERS TO ASSIST WITH THESE ACTIVITIES.

OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE: 1) TRAINING AND EDUCATING DISADVANTAGED COMMUNITIES ON HIAS AND CLIMATE RESILIENCY/ADAPTATION; 2) MONITORING AND REDUCING INDOOR/OUTDOOR TOXINS AND AIR POLLUTION; 3) SMALL- SCALE CLEAN-UPS; 4) COMMUNITY REVITALIZATION PLANNING (CLIMATE RESILIENCY AND ADAPTATION); AND 5) COMMUNITY REVITALIZATION PLANNING (LOCAL POLLUTION AND GREENSPACE).

THE EXPECTED OUTCOMES INCLUDE: 1) IMPROVED INDOOR/OUTDOOR AIR QUALITY, 2) REDUCED STORMWATER VULNERABILITY AND CLIMATE IMPACTS, AND 3) REDUCED ENVIRONMENTAL HEALTH DISPARITIES.

THE INTENDED BENEFICIARIES INCLUDE UNDERSERVED COMMUNITIES AND VULNERABLE POPULATIONS IN EAST CLEVELAND (44112), EUCLID (44117, 44119, 44123, 44132), AND MAPLE HEIGHTS (44137).",5/17/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_00E03686\\_6800,00E03686,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_00E03686\\_6800,\\$75,000,OPENLANDS,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO OPENLANDS TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN CHICAGO, ILLINOIS. THE GRANTEE WILL DO THIS BY CREATING TEACHER LEADERS WHO WILL HAVE AN IN-DEPTH UNDERSTANDING OF BIRDS AND INTRODUCE THE TOPIC OF TREES. ACTIVITIES INCLUDE PROFESSIONAL DEVELOPMENT SESSIONS, FOCUSING ON BIRDS, THE RELATIONSHIP BETWEEN BIRDS AND TREES, AND THE EFFECTS OF CLIMATE CHANGE ON BOTH, AS WELL AS CURRICULUM INTEGRATION AND INDIVIDUALIZED COACHING TO SUPPORT. ADDITIONALLY, EDUCATORS WILL CONDUCT A STUDENT-LED ENVIRONMENTAL STEWARDSHIP PROJECT THAT AIMS TO INCREASE CLIMATE RESILIENCY BY PLANTING TREES TO EXPAND THE URBAN CANOPY AND EDUCATE THE COMMUNITY SURROUNDING EACH SCHOOL.](https://www.usaspending.gov/award/ASST_NON_00E03686_6800,00E03686,PROJECT_GRANT_(B),ASST_NON_00E03686_6800,$75,000,OPENLANDS,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO OPENLANDS TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN CHICAGO, ILLINOIS. THE GRANTEE WILL DO THIS BY CREATING TEACHER LEADERS WHO WILL HAVE AN IN-DEPTH UNDERSTANDING OF BIRDS AND INTRODUCE THE TOPIC OF TREES. ACTIVITIES INCLUDE PROFESSIONAL DEVELOPMENT SESSIONS, FOCUSING ON BIRDS, THE RELATIONSHIP BETWEEN BIRDS AND TREES, AND THE EFFECTS OF CLIMATE CHANGE ON BOTH, AS WELL AS CURRICULUM INTEGRATION AND INDIVIDUALIZED COACHING TO SUPPORT. ADDITIONALLY, EDUCATORS WILL CONDUCT A STUDENT-LED ENVIRONMENTAL STEWARDSHIP PROJECT THAT AIMS TO INCREASE CLIMATE RESILIENCY BY PLANTING TREES TO EXPAND THE URBAN CANOPY AND EDUCATE THE COMMUNITY SURROUNDING EACH SCHOOL.)

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN CHICAGO, ILLINOIS AND WORK WITH 17 SCHOOLS INCLUDING OVER 1,000 STUDENTS AND OVER 30 EDUCATORS. WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE PROFESSIONAL DEVELOPMENT SESSIONS, FOCUSING ON BIRDS, THE RELATIONSHIP BETWEEN BIRDS AND TREES, AND THE EFFECTS OF CLIMATE CHANGE ON BOTH, AS WELL AS CURRICULUM INTEGRATION AND INDIVIDUALIZED COACHING TO SUPPORT. ADDITIONALLY, EDUCATORS WILL CONDUCT A STUDENT-LED ENVIRONMENTAL STEWARDSHIP PROJECT THAT AIMS TO INCREASE CLIMATE RESILIENCY BY PLANTING TREES TO EXPAND THE URBAN CANOPY AND EDUCATE THE COMMUNITY SURROUNDING EACH SCHOOL.

SUBRECIPIENT:ELIGIBLE SUB AWARDEES WILL PROVIDE HANDS-ON LEARNING EXPERIENCES FOR BOTH EDUCATORS AND STUDENTS. ADDITIONAL SUB AWARDEES WILL IMPLEMENT ENVIRONMENTAL STEWARDSHIP ACTIVITIES WHICH INCLUDE TREE PLANTING AND ENGAGING THE BROADER COMMUNITY IN LEARNING ABOUT BIRDS AND TREES.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: OVER 30 EDUCATORS WILL INTEGRATE OUTDOOR LEARNING AND HANDS ON ENVIRONMENTAL STEWARDSHIP ACTIVITIES INTO THEIR LESSON PLANS, EDUCATORS WILL BECOME TEACHER LEADERS TO INSPIRE FELLOW EDUCATORS TO ADAPT OUTDOOR LEARNING INTO THEIR CLASSROOMS AND STUDENTS WILL BE EMPOWERED TO BECOME ADVOCATES FOR NATURE AND EDUCATE THEIR COMMUNITY ABOUT BIRDS AND TREES. THE INTENDED BENEFICIARIES INCLUDE 17 CHICAGO PUBLIC SCHOOLS, THEIR STUDENTS AND EDUCATORS.",5/18/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_02J64401\\_6800,02J64401,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_02J64401\\_6800,\\$97,640,TAKSHANUK WATERSHED COUNCIL,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE GRANTEE TO DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN HAINES, SKAGWAY AND KLUKWAN, ALASKA.](https://www.usaspending.gov/award/ASST_NON_02J64401_6800,02J64401,PROJECT_GRANT_(B),ASST_NON_02J64401_6800,$97,640,TAKSHANUK WATERSHED COUNCIL,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE GRANTEE TO DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN HAINES, SKAGWAY AND KLUKWAN, ALASKA.)



THE GRANTEE WILL DO THIS BY INVOLVING COLLABORATIVE PARTNERSHIPS WITH LOCAL, REGIONAL, AND NATIONAL ORGANIZATIONS TO ORCHESTRATE COMMUNITY INVOLVEMENT IN CITIZEN SCIENCE INVESTIGATIONS, IMPLEMENT NEW EDUCATIONAL PROGRAMS, AND RECRUIT VOLUNTEERS IN COASTAL RESTORATION. THE PROJECT'S GOALS WILL INCLUDE WATERSHED EDUCATION FOR STUDENTS K-12 AND PROFESSIONAL DEVELOPMENT FOR TEACHERS; A STEWARDSHIP PROJECT ARCGIS STORY MAP; AND MARINE DEBRIS REMOVAL AND EDUCATION. PARTNERING WITH LOCAL TRIBES, THE GRANTEE WILL LINK INDIGENOUS KNOWLEDGE AND ENVIRONMENTAL EDUCATION TO CREATE CULTURALLY RELEVANT AND INCLUSIVE INSTRUCTION.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN HAINES, SKAGWAY, AND KLUKWAN, ALASKA AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE THE PROGRAM STREAM TEAM, A CITIZEN SCIENCE PROJECT USING NATIONALLY RECOGNIZED GLOBAL LEARNING AND OBSERVATIONS TO BENEFIT THE ENVIRONMENT (GLOBE) PROTOCOLS. THIS PROGRAM WILL CONNECT BOTH 60 YOUTH AND 10 TEACHERS FROM SKAGWAY SCHOOL AND UNDERSERVED TITLE 1 SCHOOLS IN HAINES AND KLUKWAN TO THEIR LOCAL WATERSHEDS THROUGH HANDS-ON AND INQUIRY-BASED LEARNING. THE PROJECT WILL ALSO FOCUS ON MARINE EDUCATION AND RESTORATION THROUGH HARMFUL ALGAL BLOOM AND PARALYTIC SHELLFISH POISONING MONITORING AND EDUCATION ABOUT DEBRIS AND REMOVAL PROCEDURES. RESEARCH AND DATA FROM THIS AND THE STREAM TEAM PROJECT WILL BE SHARED THROUGH A COMMUNAL ARCGIS STORY MAP CREATED BY STUDENTS FROM THE HAINES SCHOOL.

THE PROJECT WILL NURTURE ENVIRONMENTAL STEWARDSHIP AND CIVIC RESPONSIBILITY BY OFFERING WEEKLY FIELD EXPERIENCES TO K-12 STUDENTS AND TEACHERS IN THE COMMUNITIES AND ENGAGING THE GENERAL PUBLIC (60 COMMUNITY MEMBERS) IN EDUCATIONAL WORKSHOPS AND VOLUNTEER OPPORTUNITIES.

SUBRECIPIENT: THE SUB-GRANT PROGRAM WILL ENABLE THE GRANTEE TO GIVE FIVE SUBAWARDS TO NONPROFITS TO PROVIDE FUNDS TO SCHOOLS FOR ENVIRONMENTAL EDUCATION PROFESSIONAL DEVELOPMENT, TEACHER WORKSHOPS, AND WATERSHED EDUCATION FOR TEACHERS AND STUDENTS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: STUDENTS FROM THE TITLE 1 SCHOOLS WILL COLLECT DATA AND UNDERSTAND HOW DATA IS USED TO DRIVE RESTORATION AND PRESERVATION OF THE NATURAL ECOSYSTEMS USING THE GLOBE PROTOCOLS. TEN TEACHERS FROM TITLE 1 SCHOOLS WILL GAIN PLACE-BASED KNOWLEDGE OF THEIR GREATER WATERSHED. COMMUNITY MEMBERS WILL ATTEND EDUCATIONAL WORKSHOPS TO LEARN ABOUT MARINE DEBRIS AND SIX BEACHES WILL BE RESTORED. DEBRIS FOUND FROM THE CLEANUP WILL BE CATEGORIZED AND TURNED INTO A PUBLIC REPORT SHARED ON THE ARCGIS STORY MAP.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE BELOW: (SHORT-TERM) - 20% OF HAINES STUDENTS, 100% OF KLUKWAN STUDENTS, AND 7% OF SKAGWAY STUDENTS WILL GAIN KNOWLEDGE ABOUT WATER TEMPERATURE AND ITS IMPACT ON HEALTHY SALMON POPULATIONS AND HOW THAT RELATES TO ENSURING CLEAN AND SAFE DRINKING WATER. (MEDIUM-TERM) - THE TEACHERS WILL HAVE INCREASED ENVIRONMENTAL EDUCATION INSTRUCTIONAL HOURS FOCUSED ON WATERSHED EDUCATION STEEPED IN TLINGIT CULTURAL KNOWLEDGE AND CONNECTION IN PLACE. (LONG-TERM) - THE PLANS TO REDUCE DEBRIS ON BEACHES WILL RESULT IN RESTORED MARINE ECOSYSTEMS THAT ARE RESILIENT AND HAVE IMPROVED BIODIVERSITY.

THE INTENDED BENEFICIARIES WILL BE 120 UNDERSERVED STUDENTS, 10 TEACHERS, AND 170 COMMUNITY MEMBERS IN THE HAINES, KLUKWAN, AND SKAGWAY AREAS OF ALASKA.", 5/20/2024,,

"66.045 - THEY WILL CONTINUE TO TRAIN EXISTING STAFF AND ENSURES EMPLOYEES RETAIN POSITIONS, GAIN NEW SKILLS, AND JOIN THE CLEAN ENERGY ECONOMY.", [https://www.usaspending.gov/award/ASST NON 96713101 6800,96713101,PROJECT GRANT \(B\),ASST NON 96713101 6800,"\\$20,760,000","HIGHLAND CSB I, LLC","DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT \(IIJA\) TO HIGHLAND FLEETS. THIS AGREEMENT IS TO REPLACE EXISTING SCHOOL BUSES WITH CLEAN AND ZERO EMISSION \(ZE\) SCHOOL BUSES. THIS PROJECT WILL REPLACE 70 BUSES WITH ZEBs IN SOME OF THE MOST DENSELY POPULATED CITIES IN REGION 7 AS WELL AS A REMOTE TRIBAL COMMUNITY. IN SERVING A DIVERSE SET OF PRIORITY DISTRICTS \(ALL OF THEM ARE PRIORITY\), THE PROJECT WILL SHOW THAT COMMUNITIES OF ALL SIZES AND DEMOGRAPHIC MAKE-UPS CAN ACCESS THE EMISSION BENEFITS OF ZEBs. BY HELPING URBAN AREAS BEGIN TO ELECTRIFY, THIS PROJECT WILL COMPLEMENT THE RURAL DEPLOYMENTS INITIATED THROUGH THE EPA 2022 REBATES, HELPING PUT REGION 7 ON A PATH TO FULL FLEET ELECTRIFICATION. LEVERAGING A PUBLIC PRIVATE PARTNERSHIP MODEL, THIS HIGHLAND LED APPLICATION WILL ENSURE EFFICIENT AND COST-EFFECTIVE USE OF EPA FUNDING.](https://www.usaspending.gov/award/ASST%20NON%2096713101%206800,96713101,PROJECT%20GRANT%20(B),ASST%20NON%2096713101%206800,$20,760,000,HIGHLAND%20CSB%20I,LLC,DESCRIPTION:THIS%20AGREEMENT%20PROVIDES%20FUNDING%20UNDER%20THE%20INFRASTRUCTURE%20INVESTMENT%20AND%20JOBS%20ACT%20(IIJA)%20TO%20HIGHLAND%20FLEETS.%20THIS%20AGREEMENT%20IS%20TO%20REPLACE%20EXISTING%20SCHOOL%20BUSES%20WITH%20CLEAN%20AND%20ZERO%20EMISSION%20(ZE)%20SCHOOL%20BUSES.%20THIS%20PROJECT%20WILL%20REPLACE%2070%20BUSES%20WITH%20ZEB%20S%20IN%20SOME%20OF%20THE%20MOST%20DENSELY%20POPULATED%20CITIES%20IN%20REGION%207%20AS%20WELL%20AS%20A%20REMOTE%20TRIBAL%20COMMUNITY.%20IN%20SERVING%20A%20DIVERSE%20SET%20OF%20PRIORITY%20DISTRICTS%20(ALL%20OF%20THEM%20ARE%20PRIORITY),%20THE%20PROJECT%20WILL%20SHOW%20THAT%20COMMUNITIES%20OF%20ALL%20SIZES%20AND%20DEMOGRAPHIC%20MAKE-UPS%20CAN%20ACCESS%20THE%20EMISSION%20BENEFITS%20OF%20ZEB%20S.%20BY%20HELPING%20URBAN%20AREAS%20BEGIN%20TO%20ELECTRIFY,%20THIS%20PROJECT%20WILL%20COMPLEMENT%20THE%20RURAL%20DEPLOYMENTS%20INITIATED%20THROUGH%20THE%20EPA%202022%20REBATES,%20HELPING%20PUT%20REGION%207%20ON%20A%20PATH%20TO%20FULL%20FLEET%20ELECTRIFICATION.%20LEVERAGING%20A%20PUBLIC%20PRIVATE%20PARTNERSHIP%20MODEL,%20THIS%20HIGHLAND%20LED%20APPLICATION%20WILL%20ENSURE%20EFFICIENT%20AND%20COST-EFFECTIVE%20USE%20OF%20EPA%20FUNDING.)

ACTIVITIES: THE ACTIVITIES INCLUDE REPLACING A TOTAL OF 70 BUSES WITH ZERO-EMISSION BUSES (ZEBs). HIGHLAND IS REQUESTING \$20,760,000 FROM THE EPA TO REPLACE THESE BUSES AND 58 EVSE L3 CHARGERS. THE NEW SCHOOL BUSES WILL SERVE ST. LOUIS PUBLIC SCHOOLS, NORMANDY SCHOOLS COLLABORATIVE, ACADACUTE; MIE LAFAYETTE, TOPEKA PUBLIC SCHOOLS, AND UMO N HO N NATION PUBLIC SCHOOL.

SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE 70 ZERO EMISSION BUSES WILL BE REPLACED ACROSS EIGHT

DISTRICTS. EACH DISTRICT TO REPLACE, AT LEAST, TWO DIESEL BUSES WITH ZEBs. ALSO, 58 EVSE L3 CHARGERS ARE BEING PURCHASED. THIS PROJECT WILL SERVE OVER 35,000 STUDENTS. GRID WORKS TO ENSURE ENVIRONMENTAL JUSTICE COMMUNITIES ACCESS THE BENEFITS OF THE CLEAN ENERGY TRANSITION BY TRAINING OVER 47,000 PARTICIPANTS WITH THE SKILLS NEEDED TO WORK IN THE SOLAR, CLEAN MOBILITY AND BATTERY STORAGE INDUSTRIES. GRID WILL LEVERAGE ITS EXPERIENCE WITH FEDERALLY FUNDED WORKFORCE DEVELOPMENT PROGRAMS.

THE EXPECTED OUTCOMES FOR HIGHLAND INCLUDE THE ELECTRIC BUSES REDUCING EMISSIONS, SAVE FUEL, IMPROVE AIR QUALITY, REDUCE ABSENTEEISM. ANNUAL REDUCTIONS: 0.036 TONS PM2.5, 2.253 TONS NOX, 0.093 TONS HC, 1,328.1 TONS CO2, 118,052 GALLONS FUEL SAVED. THEY WILL CONTINUE TO TRAIN EXISTING STAFF AND ENSURES EMPLOYEES RETAIN POSITIONS, GAIN NEW SKILLS, AND JOIN THE CLEAN ENERGY ECONOMY. MOREOVER, PERIODIC MAINTENANCE IDENTIFIES AND REPAIRS DAMAGE TO EXTEND THE LIFESPAN OF ZEBs, REDUCING THEIR LIFECYCLE COST AND EMISSIONS IMPACT. III. IMPROVED SAFETY: PROPER MAINTENANCE AND OPERATION OF BUSES ENSURES THEY ARE IN GOOD WORKING ORDER AND DRIVERS ARE TRAINED, PREVENTING ACCIDENTS AND INJURIES. HIGHLAND PROJECT DEVELOPMENT TEAM HAS EVALUATED ENVIRONMENTAL RISKS WITH IMPLEMENTING THIS TECHNOLOGY. THEY HAVE A PLAN FOR FLOOD, FIRE, EXTREME WEATHER, GRID CONSTRAINTS, AND EXTENDED POWER OUTAGES.

THE INTENDED BENEFICIARIES INCLUDE A GRANT AGREEMENT BETWEEN HIGHLAND AND EPA. THIS IS A NON-CONSTRUCTION GRANT TYPE. ADDITIONAL BENEFICIARIES ARE ST. LOUIS PUBLIC SCHOOLS, NORMANDY SCHOOLS COLLABORATIVE, ACADEACUTE;MIE LAFAYETTE, TOPEKA PUBLIC SCHOOLS, AND UMO N HO N NATION PUBLIC SCHOOL.",5/21/2024,,66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.312 - build EJ leadership,[\\$1,000,000](https://www.usaspending.gov/award/ASST%20NON%2000E03637%206800,00E03637,,,)",DEPARTMENT OF COMMERCE MINNESOTA,"DESCRIPTION:THIS ASSISTANCE AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THE MINNESOTA DEPARTMENT OF COMMERCE. SPECIFICALLY, THE RECIPIENT, MINNESOTA DEPARTMENT OF COMMERCE, AND THE NEWLY EXPANDED COMMUNITY ENERGY COLLABORATIVE (CEC) WILL PARTNER TO CO-DEVELOP A JUSTICE40 LEADERSHIP ACADEMY AND ESTABLISH A DEMONSTRATION COMMUNITY-BASED NAVIGATOR PROGRAM. PARTNERS WILL DEVELOP AND TEST MULTIPLE WAYS TO APPLY DATA, STRENGTHEN RELATIONSHIPS, AND BUILD ENERGY AND ENVIRONMENTAL JUSTICE LEADERSHIP CAPACITY AT THE LOCAL AND STATE LEVEL. ACTIVITIES WILL RESULT IN KEY TOOLS AND PROCESSES THAT INCREASE THE INTEGRATION OF COMMUNITY INPUT AND JUSTICE CONSIDERATIONS ACROSS THE STATE GOVERNMENT, PROVIDE A MODEL FOR CO-CREATED PROGRAM DEVELOPMENT, AND INCREASE EQUITABLE ACCESS TO CLIMATE-BASED FEDERAL FUNDING AVAILABLE THROUGH THE INFLATION REDUCTION ACT.

ACTIVITIES:THE MAIN PROJECT ACTIVITIES INCLUDE THE DEVELOPMENT OF A J40 ACADEMY AND DEVELOPMENT OF THE NAVIGATOR PROJECT. THE NAVIGATOR PROJECT INCLUDES DEVELOPMENT OF TOOLS TO SUPPORT SELF-REFERRAL TO RESOURCES, AND A MORE INTENSIVE COMMUNITY-BASED NAVIGATOR DEMONSTRATION ELEMENT. THE ACTIVITIES SYNERGISTICALLY COMBINE TO DEEPEN CONNECTIONS BETWEEN GOVERNMENT AND CBOS AND CAN ADDRESS THE COMPLEXITY OF DIFFERENT ENVIRONMENTAL AND RACIAL JUSTICE COMMUNITIES WHILE ADVANCING MINNESOTA'S OVERALL CAPACITY TO INTEGRATE ENVIRONMENTAL JUSTICE PRINCIPLES IN ALL OPERATIONS OF STATE GOVERNMENT WORK.

#### JUSTICE40 LEADERSHIP ACADEMY:

THE J40 ACADEMY WILL BE AN 18-MONTH LONG TRAINING PROGRAM THAT BUILDS A COMMUNITY OF PRACTICE BETWEEN STATE AGENCIES AND CBOS. THE J40 ACADEMY WILL INVOLVE LEADERS FROM DIFFERENT STATE AGENCIES INCLUDING COMMERCE, MINNESOTA POLLUTION CONTROL AGENCY (MPCA), MINNESOTA HOUSING, MINNESOTA DEPARTMENT OF EMPLOYMENT AND ECONOMIC DEVELOPMENT (DEED), AND MINNESOTA DEPARTMENT OF HEALTH (MDH), ALONG WITH MEMBERS OF THE EXPANDED COMMUNITY ENERGY COLLABORATIVE (CEC). UNDER JUSTICE40 MINNESOTANS NAVIGATING CLIMATE ACTION (J40MNCA), CEC MEMBERS WILL CHOOSE TO PARTICIPATE IN EITHER THE J40 ACADEMY OR COMMUNITY-BASED NAVIGATOR DEVELOPMENT COMMITTEES AND BE COMPENSATED FOR THEIR TIME.

#### COMMUNITY-BASED NAVIGATOR PROJECT:

THE COMMUNITY ENERGY COLLABORATIVE (CEC) HAS ASKED FOR THE 'EASY' BUTTON- A WAY IN WHICH THE BURDEN OF RESEARCHING, CONNECTING WITH, AND COMPLETING APPLICATIONS FOR DIFFERENT PROGRAMS IS REDUCED FOR COMMUNITY MEMBERS. THIS PROJECT RECOGNIZES THAT THE TOOL BEING REQUESTED WOULD INCLUDE A SINGLE APPLICATION WHERE MULTIPLE PROGRAM ASSISTANCE CAN SUCCESSFULLY BE OBTAINED (I.E. ENERGY, SNAP, HEALTH, ETC.). HOWEVER, AS PROGRAM-APPLICATION APPROACHES ARE HEAVILY DRIVEN BY THE FUNDING SOURCES OF THE VARIOUS PROGRAMS (BOTH STATE AND FEDERAL SOURCES), INCLUDING A 'ONE-APPLICATION' APPROACH IN THIS PROJECT IS BEYOND CURRENT CAPABILITIES. THIS PROJECT TESTS A MORE MANAGEABLE APPROACH WHERE INFORMATION ON MULTI-LEVEL AND AGENCY OFFERINGS ARE AVAILABLE IN A CENTRAL REPOSITORY (ONE-STOP INFORMATION SHOP). COMMUNITY-MEMBERS CAN THEN SELF-REFER TO PROGRAMS BASED UPON AN ONLINE ELIGIBILITY TOOL, AND DEEPER PLANNING AND APPLICATION ASSISTANCE CAN BE PROVIDED BY TRUSTED COMMUNITY NAVIGATORS. PARTNERS WILL PROVIDE FEEDBACK, AMPLIFY OUTREACH MATERIALS TO COMMUNITY MEMBERS, PROVIDE TECHNICAL SUPPORT AND CONDUCT EVALUATION OF PROJECT EFFECTIVENESS. SUBRECIPIENT:ECOLIBRIUM3: THE SUBRECIPIENT WILL SERVE AS THE LEAD CONTRIBUTING PROJECT PARTNER. COSTS ALIGNED WITH

GRANT PROJECT PLAN INCLUDE FOR SUB RECIPIENT'S PARTICIPATION INCLUDE: PERSONNEL HOURS FOR A DATABASE DEVELOPER.

CITIZENS UTILITY BOARD: PARTNER WILL CONTRIBUTE 77.5 HOURS OF PERSONNEL FOR PROJECT AREA ONE - THE J40 ACADEMY. ADDITIONALLY THEY WILL PROVIDE TECHNICAL AND DESIGN ASSISTANCE FOR THE ONE STOP SHOP AND NAVIGATOR TOOL.

UNIVERSITY OF MINNESOTA: PARTNER WILL CONTRIBUTE 200 HOURS OF PERSONNEL TIME FOR PROJECT AREA ONE - THE J40 ACADEMY. THEY WILL DEVELOP AND CONDUCT EVALUA",5/21/2024,,

66.951 - environmental literacy and climate change,[#### OTHER OUTCOMES INCLUDE:](https://www.usaspending.gov/award/ASST_NON_00I28300_6800,00I28300,PROJECT_GRANT_(B),ASST_NON_00I28300_6800,$100,000,COLORADO_ALLIANCE_FOR_ENVIRONMENTAL_EDUCATION,DESCRIPTION:THIS_PROJECT_PROVIDES_FUNDING_TO_COLORADO_ALLIANCE_FOR_ENVIRONMENTAL_EDUCATION_(CAEE)_TO_IMPLEMENT_ITS_PROJECT,_WHICH_WILL_DESIGN,_DEMONSTRATE,_AND_DISSEMINATE_ENVIRONMENTAL_EDUCATION_PRACTICES,_METHODS,_AND_TECHNIQUES,_THAT_WILL_SERVE_TO_INCREASE_ENVIRONMENTAL_LITERACY_AND_ENCOURAGE_BEHAVIOR_THAT_WILL_BENEFIT_THE_ENVIRONMENT_IN_3_REGION_8_STATES._THIS_PROJECT_WILL_ENGAGE_100_STUDENTS,_PARTICULARLY_FROM_RURAL_DISADVANTAGED_COMMUNITIES_INCLUDING_LA_JUNTA,_CO;_RIVERTON,_WY,_AND_ROOSEVELT,_UT_TO_COME_TOGETHER,_DIALOGUE,_AND_TAKE_ACTION_TO_ADDRESS_THESE_BARRIERS_TO_THEIR_INVOLVEMENT_AND_INTEREST_IN_GREEN_CAREERS._BY_STRENGTHENING_STUDENT_LEADERS_IN_THE_CONSERVATION_MOVEMENT,_WE_HAVE_THE_OPPORTUNITY_TO_EXPAND_OUR_IDEAS,_INCREASE_MULTICULTURAL_AWARENESS_IN_OUR_ORGANIZATIONS,_AND_BEGIN_TO_TAKE_ACTION_FOR_CHANGE._THE_GOAL_OF_THE_PROJECT_IS_TO_CO-CREATE_WITH_YOUTH,_EDUCATORS,_AND_GREEN_CAREER_PROFESSIONALS_A_SUSTAINABLE_GREEN_CLIMATE_CAREERS_PROGRAM_IN_REGION_8_FOR_MIDDLE_AND_HIGH_SCHOOL_STUDENTS,_PARTICULARLY_THOSE_FROM_UNDERSERVED_COMMUNITIES,_TO_ACQUIRE_THE_SKILLS_AND_KNOWLEDGE_NEEDED_TO_PURSUE_CAREERS_IN_THE_GROWING_FIELD_OF_ENVIRONMENTAL_SUSTAINABILITY,_RENEWABLE_ENERGY,_AND_CLIMATE_PROFESSIONS.ACTIVITIES:THIS_PROJECT_WILL_INCREASE_PUBLIC_AWARENESS_AND_KNOWLEDGE_ABOUT_ENVIRONMENTAL_ISSUES_IN_3_REGION_8_STATES_AND_PROVIDE_STUDENTS,_TEACHERS_AND_COMMUNITY_MEMBERS_THE_SKILLS_NECESSARY_TO_MAKE_INFORMED_DECISIONS_AND_TO_TAKE_RESPONSIBLE_ACTIONS._THE_MAJOR_ENVIRONMENTAL_AND_EDUCATIONAL_ACTIVITIES_FOR_THIS_PROJECT_CENTER_AROUND_CREATING_ONLINE_CAREER_RESOURCES,_ORGANIZING_A_STATEWIDE_VIRTUAL_YOUTH_GREEN_CAREERS_SUMMIT,_ENGAGING_STUDENTS_IN_SCHOOL-BASED_ACTION_PROJECTS,_AND_CONNECTING_STUDENTS_WITH_MENTORS_TO_EXPLORE_POTENTIAL_CAREERS._ESTABLISHING_A_LEADERSHIP_TEAM_FROM_CAEE,_USEE,_AND_WYAEEOWHO_WILL_MANAGE_THIS_PROJECT_AND_ACTIVITIES_IN_EACH_STATE._THE_LEADERSHIP_TEAM_WILL_RECRUIT_AND_VIRTUALLY_CONVENE_AN_ADVISORY_TEAM_OF_AT_LEAST_9_YOUTH,_3_EDUCATORS/GUIDANCE_COUNSELORS_AND_3_GREEN_CAREER_PROFESSIONALS_WHO_REPRESENT_THE_DEMOGRAPHICS_OF_OUR_TARGETED_COMMUNITIES_TO_CO-CREATE_A_GREEN_CLIMATE_CAREER_PROGRAM._CO-CREATING_A_MIDDLE_AND_HIGH_SCHOOL_GREEN_CLIMATE_CAREER_CURRICULUM_WHICH_PROVIDES_EDUCATORS_WITH_THE_TOOLS_FOR_STUDENTS_TO_EXPLORE_THE_WIDE_RANGE_OF_GREEN_CAREERS_IN_CLIMATE_AND_EDUCATIONAL_PATHWAYS_AND_PROJECTED_CAREER_OPPORTUNITIES_AND_TRENDS._WITH_THE_INPUT_AND_SUPPORT_OF_YOUTH,_PLAN_AND_HOST_A_VIRTUAL_GREEN_CAREERS_EVENT_FOR_100_STUDENTS,_AT_LEAST_40%_FROM_OUR_TARGETED_COMMUNITIES,_THAT_HIGHLIGHTS_THE_NEED_FOR_A_CLIMATE-RELATED_WORKFORCE,_PROVIDES_STUDENTS_OPPORTUNITIES_TO_MEET_AND_NETWORK_WITH_GREEN_PROFESSIONALS,_AND_EXPLORES_DIFFERENT_GREEN_CAREER_OPPORTUNITIES.SUBRECIPIENT:CAEE_WILL_AWARD_EXACTLY_$25,000_(25%)_OF_EPA_FUNDS_IN_SMALL_SUBAWARDS_OF_$500-$2000_TO_SCHOOLS_LOCATED_IN_DISADVANTAGED_COMMUNITIES,_AS_IDENTIFIED_USING_THE_CLIMATE_AND_ECONOMIC_JUSTICE_SCREENING_TOOL_(CEJST).OUTCOMES:EXPECTED_OUTCOMES_INCLUDE_INCREASED_STUDENT_ENGAGEMENT_IN_GREEN_CAREER_EXPLORATION,_STUDENT-LED_ACTION_PROJECTS_ADDRESSING_CLIMATE_AND_ENVIRONMENTAL_ISSUES_IN_SCHOOLS,_AND_EDUCATORS_WITH_ENHANCED_SKILLS_TO_TEACH_ABOUT_CLIMATE_AND_ENVIRONMENTAL_TOPICS._AT_LEAST_30_EDUCATORS_WILL_ALSO_RECEIVE_A_CURRICULUM_AROUND_CLIMATE_LITERACY_AND_GREEN_JOBS.</a></p>
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-INCREASE IN AWARENESS AND KNOWLEDGE OF GREEN CAREERS AMONG MIDDLE AND HIGH SCHOOL STUDENTS IN DISADVANTAGED COMMUNITIES.

-INCREASE IN AWARENESS AND KNOWLEDGE OF GREEN CAREER OPPORTUNITIES FOR THEIR STUDENTS AMONG TEACHERS FROM RURAL, DISADVANTAGED COMMUNITIES.

-IMPLEMENTATION OF SCHOOL-BASED PROJECTS ADDRESSING CLIMATE LITERACY, RESILIENCE, AND GREEN JOBS.",5/22/2024,,

66.045 - mentions environmental Justice - and has subawards,[ACTIVITIES:THE ACTIVITIES INCLUDE REPLACING FIFTY \(50\) CLASS 7 DIESEL SCHOOL BUSES WITH FIFTY \(50\) CLASS 7 ELECTRIC SCHOOL BUSES AND FIFTY \(50\) DIRECT CURRENT \(DC\) FAST CHARGING INFRASTRUCTURE. THE NEW SCHOOL BUSES WILL SERVE THE BOSTON PUBLIC SCHOOLS \(BPS\) SCHOOL DISTRICT.](https://www.usaspending.gov/award/ASST_NON_00A01507_6800,00A01507,PROJECT_GRANT_(B),ASST_NON_00A01507_6800,$20,063,024,BOSTON_CITY_OF,DESCRIPTION:THIS_AGREEMENT_PROVIDES_FUNDING_UNDER_THE_INFRASTRUCTURE_INVESTMENT_AND_JOBS_ACT_(IIJA)_TO_THE_CITY_OF_BOSTON_(BOSTON_PUBLIC_SCHOOLS)._THIS_AGREEMENT_IS_TO_REPLACE_EXISTING_SCHOOL_BUSES_WITH_CLEAN_AND_ZERO_EMISSION_(ZE)_SCHOOL_BUSES.</a></p>
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SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE:



- PUBLIC ENGAGEMENT VIA PUBLIC MEETINGS TO ENGAGE AFFECTED COMMUNITIES BEFORE AND AFTER DEPLOYMENT, PUBLIC COMMENT EMAIL INBOX, AND TWO PUBLIC SURVEYS ON ELECTRIC SCHOOL BUSES (ESBS) TO GAGE ATTITUDES, IMPACT, AND FEEDBACK
- CONSTRUCTION BUILDOUT OF SUPPORTING INFRASTRUCTURE TO CHARGE ELECTRIC SCHOOL BUSES (ONE TRANSFORMER, TWO SWITCHGEAR, AND 300+ FEET OF CONDUIT INSTALLED, FIFTY 30 KILOWATT (KW) OR HIGHER DIRECT CURRENT FAST CHARGERS (DCFC) INSTALLED)
- FIFTY DIESEL BUSES TRANSITIONED TO ELECTRIC
- 6,500 SCHOOL CHILDREN NOW SERVED BY A ZERO EMISSION (ZE) SCHOOL BUS
- 40% OF VEHICLE MILES TRAVELED ARE IN ENVIRONMENTAL JUSTICE (EJ) NEIGHBORHOODS TRANSITIONED TO ZE BUSES
- REDUCED AIR POLLUTION BY 0.042 SHORT TONS OF PARTICULATE MATTER (PM2.5), AND 687.9 SHORT TONS OF CARBON DIOXIDE (CO2).
- WORKFORCE DEVELOPMENT VIA TRAINING SESSIONS FOR EACH KEY OPERATIONS TEAM, COACHING FOR DRIVERS, TRAINING FOR NEW DRIVERS, ONBOARDING MECHANICS AND OPERATIONS STAFF TO SUPPORT BUS ROLL OUT, TRAINING FOR FIRE DISTRICT'S FIRST RESPONDERS TO RESPOND TO ESBS, AND TRAINING FOR BUS ROUTERS.
- SHARE LESSONS LEARNED VIA VIRTUAL AND IN-PERSON ENGAGEMENTS TO DISSEMINATE BEST PRACTICE, LESSONS LEARNED ABOUT THE TECHNOLOGY AND ITS US, AND TO SHARE INFORMATION WITH INTERESTED FLEETS ADDRESSING LARGE SCALE COLD WEATHER ESB DEPLOYMENT

THE EXPECTED OUTCOMES INCLUDE:

- INCREASED PUBLIC AWARENESS OF PROJECT AND RESULTS AND INCREASED PUBLIC EXPOSURE TO ELECTRIC VEHICLE (EV) TECHNOLOGY
- STRENGTHENED CAPACITY FOR ELECTRIFICATION AND TRANSPORTATION PLANNING IN BPS DEPARTMENT OF TRANSPORTATION (DOT)
- IMPROVED AMBIENT AIR QUALITY AROUND BUS YARD, EJ NEIGHBORHOODS, AND BROADER CITY
- IMPROVED HEALTH FOR LOCAL SCHOOL CHILDREN, FEWER OF WHOM ARE EXPOSED TO DIESEL EXHAUST EMISSIONS
- GROWTH OF WORKFORCE TO SUPPORT ZERO EMISSION VEHICLES AND KEY COMPONENTS LIKE BATTERIES
- INCREASED KNOWLEDGE OF SUCCESSFUL USE OF INVOLVED TECHNOLOGIES
- INCREASED UNDERSTANDING OF THE ENVIRONMENTAL AND ECONOMIC EFFECTIVENESS OF ESBS IN THE COMMUNITY

THE INTENDED BENEFICIARIES INCLUDE BOSTON PUBLIC SCHOOLS (BPS); BPS STUDENTS, TEACHERS, AND STAFF; AND THE GREATER BOSTON COMMUNITY.",5/23/2024,,66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

"66.045 - ANOTHER DELIVERABLE IS THE PARTNERSHIP WITH MURAL ARTS PHILADELPHIA, WHICH IS THE NATION'S LARGEST PUBLIC ART PROGRAM. THEY WILL RECIEVE \$145,000 AS A SUBAWARD TO EXECUTE TWO COMMUNITY ENGAGEMENT MURAL PROJECTS THEMATICALLY FOCUSED ON THE ENVIRONMENTAL AND HEALTH BENEFITS OF ELECTRIFICATION AT TWO SCHOOLS WHERE THE STUDENTS WILL BE SERVED BY THE NEW ZERO-EMISSION BUSES.",[https://www.usaspending.gov/award/ASST\\_NON\\_95340301\\_6800,95340301,PROJECT GRANT \(B\),ASST\\_NON\\_95340301\\_6800,\\$7,900,000,SCHOOL\\_DISTRICT\\_OF\\_PHILADELPHIA](https://www.usaspending.gov/award/ASST_NON_95340301_6800,95340301,PROJECT_GRANT_(B),ASST_NON_95340301_6800,$7,900,000,SCHOOL_DISTRICT_OF_PHILADELPHIA), "DESCRIPTION:THIS BIPARTISAN INFRASTRUCTURE LAW (ALSO KNOWN AS THE INFRASTRUCTURE INVESTMENT AND JOBS ACT) FUNDED GRANT PROVIDES FUNDING TO THE SCHOOL DISTRICT OF PHILADELPHIA TO REPLACE EXISTING SCHOOL BUSES WITH CLEAN AND ZERO EMISSION (ZE) SCHOOL BUSES.

ACTIVITIES:THE ACTIVITIES INCLUDE REPLACING 20 TYPE C DIESEL BUSES WITH 20 TYPE C ELECTRIC SCHOOL BUSES AND INSTALLING 10 DUAL LEVEL 2 AC CHARGERS. THE NEW SCHOOL BUSES WILL SERVE THE SCHOOL DISTRICT OF PHILADELPHIA.

SUBRECIPIENT:THE SCHOOL DISTRICT OF PHILADELPHIA IS PARTNERING WITH MURAL ARTS PHILADELPHIA (THE LARGEST PUBLIC ARTS ORGANIZATION IN THE US) AS ONE OF THE GRANT'S COMMUNITY ENGAGEMENT ACTIVITIES. TWO SCHOOL BUILDINGS ALONG BUS ROUTES SERVED BY THE NEW ZEVS WILL RECEIVE A MURAL PROJECT AND EDUCATION CAMPAIGN ON SCHOOL BUS ELECTRIFICATION, ENVIRONMENTAL JUSTICE, AND COMMUNITY HEALTH. IN CONSULTATION WITH THE SDP FACILITIES OFFICE AND INDIVIDUAL SCHOOL LEADERS, SITES WILL BE SELECTED THAT HAVE NOT HISTORICALLY RECEIVED THIS TYPE OF IN-KIND ACTIVITY. THEY ARE LOCATED IN AREAS OF THE CITY MOST ADVERSELY AFFECTED BY ENVIRONMENTAL, CLIMATE CHANGE, AND HUMAN HEALTH HARMS. THIS MURAL PROJECT WILL THEMATICALLY FOCUS ON THE ENVIRONMENTAL IMPACTS OF ENERGY (FROM DIESEL TO ELECTRIC) AND ITS BENEFITS TO THE LARGER SCHOOL COMMUNITY, NEIGHBORHOOD AIR QUALITY, AND THE CONNECTION BETWEEN ENVIRONMENTAL JUSTICE AND

COMMUNITY HEALTH. OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE REPLACING 20 TYPE C DIESEL BUSES WITH 20 TYPE C ELECTRIC SCHOOL BUSES AND INSTALLING 10 DUAL LEVEL 2 AC CHARGERS. ANOTHER DELIVERABLE IS THE PARTNERSHIP WITH MURAL ARTS PHILADELPHIA, WHICH IS THE NATION'S LARGEST PUBLIC ART PROGRAM. THEY WILL RECIEVE \$145,000 AS A SUBAWARD TO EXECUTE TWO COMMUNITY ENGAGEMENT MURAL PROJECTS THEMATICALLY FOCUSED ON THE ENVIRONMENTAL AND HEALTH BENEFITS OF ELECTRIFICATION AT TWO SCHOOLS WHERE THE STUDENTS WILL BE SERVED BY THE NEW ZERO-EMISSION BUSES.

THE EXPECTED OUTCOMES INCLUDE A NET REDUCTION IN CO2 EMISSIONS, AS ELECTRIC BUSES RESULT IN AN 85% NET REDUCTION. IN TOTAL, THIS PROJECT WILL REMOVE 13.05 MILLION POUNDS PER YEAR OF CO2 EMISSIONS FROM THE ATMOSPHERE IN PHILADELPHIA. THIS WILL HELP TO MITIGATE THE SDP'S CONTRIBUTION TO PHILADELPHIA'S POOR AIR QUALITY IN THESE COMMUNITIES AND SUBSEQUENT HEALTH-RELATED CONDITIONS, LIKE ASTHMA.

THE INTENDED BENEFICIARIES INCLUDE THE STUDENTS AND FACULTY OF THE SCHOOL DISTRICT OF PHILADELPHIA AND RESIDENTS OF THE CITY OF PHILADELPHIA.",5/29/2024,,66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_00E03687\\_6800,00E03687,PROJECT GRANT \(B\),ASST\\_NON\\_00E03687\\_6800,\\$98,000,HUBBARD COUNTY SOIL & WATER CONSERVATION,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO HUBBARD COUNTY SOIL AND WATER CONSERVATION DISTRICT TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN NORTHERN MINNESOTA.](https://www.usaspending.gov/award/ASST_NON_00E03687_6800,00E03687,PROJECT GRANT (B),ASST_NON_00E03687_6800,$98,000,HUBBARD COUNTY SOIL & WATER CONSERVATION,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO HUBBARD COUNTY SOIL AND WATER CONSERVATION DISTRICT TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN NORTHERN MINNESOTA.)

THE GRANTEE WILL DO THIS BY 1) SUPPORTING TEACHERS IN USING HANDS-ON PROJECTS TO ENGAGE STUDENTS IN ENVIRONMENTAL ISSUES 2) INTERWEAVING TEACHING ABOUT MULTIPLE ENVIRONMENTAL CONCEPTS WITH THE SKILL OF CONE COLLECTING 3) EMPOWERING LOWER INCOME, AND RURAL COMMUNITIES TO ENGAGE WITH EACH OTHER 4) ESTABLISHING A COMMUNITY ENVIRONMENTAL EDUCATION AND ACTION VOLUNTEER GROUP TO CONTINUOUSLY HOST SEED/CONE CONNECTING EVENTS,

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN NORTHERN MINNESOTA AND PROVIDE STUDENTS, TEACHERS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: 1) SUPPORTING TEACHERS IN USING HANDS-ON PROJECTS TO ENGAGE STUDENTS IN ENVIRONMENTAL ISSUES 2) INTERWEAVING TEACHING ABOUT MULTIPLE ENVIRONMENTAL CONCEPTS WITH THE SKILL OF CONE COLLECTING TO THE STATE NURSERY AS A METHOD TO FUND EDUCATIONAL PROGRAMS AND PROJECTS 3) EMPOWERING LOWER INCOME AND RURAL COMMUNITIES TO ENGAGE WITH EACH OTHER 4) ESTABLISHING A COMMUNITY ENVIRONMENTAL EDUCATION AND ACTION VOLUNTEER GROUP TO CONTINUOUSLY HOST SEED/CONE

COLLECTING EVENTS AND 5) ASSISTING TEACHERS AND COMMUNITY GROUPS IN OBTAINING FUNDS FROM THE CONE/SEED COLLECTING HANDS-ON ACTIVITIES AND IN APPLYING EARNED FUNDS TOWARD THEIR ADDITIONAL PROJECTS AND GOALS.

SUBRECIPIENT:SUBRECIPIENTS WILL PROVIDE REGULAR SUPPORT TO THE SCHOOL GROUPS THAT ARE OUTSIDE OF HUBBARD COUNTY THROUGHOUT THE PROJECT TIMELINE. THE OTHER SUB AWARDEES WILL BE SELECTED FROM COMMUNITY EDUCATION PARTNERS AND THEIR ROLE IN THE PILOT PROJECT WILL BE TO WORK ON ADAPTING THE EDUCATIONAL TOOLS FOR LONG-TERM USE AT THEIR NATURALIST AND COMMUNITY CAMPS. THEY WILL ALSO BE ASKED TO HOST CONE COLLECTING KITS FOR PUBLIC USE AND TO OCCASIONALLY ATTEND SCHOOL GROUPS AS SPECIAL SPEAKERS.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES:

-ESTABLISHING A NETWORK OF ENVIRONMENTAL EDUCATION PARTNERS, INCLUDING SOIL AND WATER CONSERVATION DISTRICTS, SCIENCE CENTERS, K-12 SCHOOLS, UNIVERSITIES, AND RESOURCE CENTERS FORMED TO PROVIDE LONG-TERM SUPPORT AND ACCESS TO ENVIRONMENTAL EDUCATION RESOURCES AND ACTIVITIES.

-SCHOOL DISTRICTS WILL HAVE ACCESS TO UP TO DATE, LOCAL, ENGAGING ENVIRONMENTAL EDUCATION RESOURCES AND LESSON PLANS, MAKING IT EASIER TO DELIVER HIGH QUALITY SCIENCE EDUCATION AND EXPERIENCES TO THEIR STUDENTS IN A FORMAT THAT ENCOURAGES CRITICAL THINKING, DECISION MAKING AND LOCAL ACTION.

-COMMUNITY AWARENESS OF ENVIRONMENTAL ISSUES/ LOCAL CHOICES RESULTING IN IMPROVED WATER QUALITY AND ADDITIONAL PRESERVATION AND PROTECTION ACTIVITIES OVER TIME TO ENSURE THE FUTURE OF CLEAN WATER, CLIMATE RESILIENCY AND HEALTHY COMMUNITIES.

- STUDENTS ARE EMPOWERED WITH NEW SKILLS TO IDENTIFY CURRENT ENVIRONMENTAL ISSUES AND OPPORTUNITIES AND ARE ABLE TO COMMUNICATE ABOUT THE DATA AS WELL AS REASON THROUGH THE VALIDITY, RISKS AND BENEFITS OF POTENTIAL ACTIONS.

THE INTENDED BENEFICIARIES INCLUDE K-12 STUDENTS AND TEACHERS AND THE COMMUNITY GROUPS IN NORTH CENTRAL MINNESOTA.",5/29/2024,,

66.951 - environmental literacy and climate change,<https://www.usaspending.gov/award/ASST NON 95815390 6800,95815390>,PROJECT GRANT (B),ASST NON 95815390 6800,"\$80,120","PROTECT OUR WATER JACKSON HOLE, INC.", "DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO PROTECT OUR WATERS JACKSON HOLE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN JACKSON, WYOMING. THE TETON COUNTY WATER AWARENESS INITIATIVE WILL EDUCATE AND MOTIVATE A COMMUNITY OF WATER QUALITY STEWARDS TOWARDS ACTION THAT PROTECTS GROUNDWATER AND SURFACE WATER QUALITY, THEREBY INFORMING AND SAFEGUARDING BOTH HUMAN AND ENVIRONMENTAL HEALTH. THE GRAVEL-BED RIVER FLOODPLAIN ECOSYSTEM THAT SUPPORTS TETON COUNTY IS AS FRAGILE AS IT IS BEAUTIFUL. WATER QUALITY DEGRADATION THREATENS OUR SOLE SOURCE AQUIFER AND THE WORLD-RENOWNED RECREATIONAL OPPORTUNITIES PROVIDED BY OUR SURFACE WATERS. STREAMS ARE IMPAIRED FOR ALTERED HABITAT, E. COLI, AND (SOON) NUTRIENTS. EVEN THE MIGHTY SNAKE RIVER NOW EXPERIENCES ALGAL BLOOMS EVERY SUMMER AND FALL. THERE ARE GROUNDWATER PROBLEMS TOO. DEFICIENT WASTEWATER PERMITTING LAWS ALLOW FOR NONPOINT SOURCE POLLUTION TO ENTER THE SHALLOW GROUNDWATER ACROSS THE VALLEY. IN PARTS OF TETON COUNTY, RESIDENTS CANNOT SAFELY DRINK THEIR WELL WATER. IT IS ALSO LIKELY THAT MANY WHO CALL TETON COUNTY HOME ARE DRINKING UNSAFE WATER FROM AGING HOUSEHOLD INFRASTRUCTURE OR WELLS THAT HAVE NOT BEEN PROPERLY PROTECTED, MONITORED, OR MAINTAINED. PROGRAMS THAT EDUCATE AND EMPOWER RESIDENTS OF ALL AGES TO UNDERSTAND, RESTORE, AND PROTECT OUR WATER RESOURCES ARE NEEDED NOW MORE THAN EVER BEFORE. TETON COUNTY NEEDS INFORMED, RESPONSIBLE WATER STEWARDS IF WE ARE TO PRESERVE THIS HEALTHY PLACE TO LIVE.ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN JACKSON AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ALL PROJECT ACTIVITIES WILL OCCUR WITHIN TETON COUNTY, WY. TEACHING ACTIVITIES WILL OCCUR AT JACKSON HOLE MIDDLE SCHOOL (JHMS) AND JACKSON HOLE HIGH SCHOOL (JHHS). OUTREACH ACTIVITIES WILL OCCUR AT THE JACKSON CENTER FOR THE ARTS, THE JACKSON HOLE SENIOR CENTER, AND PUBLIC PARKS THROUGHOUT THE COUNTY. ADULT PROGRAMMING WILL FOCUS ON SURFACE WATER PROBLEMS (WATERBORNE PATHOGENS AND HARMFUL ALGAL BLOOMS), GROUNDWATER QUALITY AND HUMAN HEALTH (DRINKING WATER SOURCES AND WELL-TESTING) AND RESPONSIBLE WASTEWATER MANAGEMENT (SEPTIC AND SEWER SYSTEM BMPS). THE FOUNDATION OF THIS EDUCATIONAL APPROACH IS TO DRIVE ENGAGEMENT IN COMMUNITY PROJECTS LIKE LOCAL WELL-TESTING OPPORTUNITIES AND STATE-/NATIONWIDE CITIZEN SCIENCE REPORTING NETWORKS AND TO COMMUNICATE THE DISPROPORTIONATE IMPACT THAT UNDERSERVED COMMUNITIES IN TETON COUNTY FACE FROM WATER POLLUTION. YOUTH PROGRAMMING WILL FOCUS ON THE CONNECTEDNESS OF GROUNDWATER AND SURFACE WATER AND HIGHLIGHT HOW HUMAN ACTIVITY CAN PILE UP TO IMPROVE OR DEGRADE WATER QUALITY CONDITIONS. LESSONS WILL ALSO ILLUSTRATE HOW UNDERSERVED COMMUNITIES, BOTH LOCALLY AND IN OTHER CONTEXTS, OFTEN FACE THE BRUNT OF THE IMPACTS FROM WATER QUALITY CONTAMINATION THAT OFTEN COMES FROM 'OVERSERVED' COMMUNITY ACTIVITY. THESE EDUCATIONAL GOALS WILL BE ACCOMPLISHED THROUGH HANDS-ON LEARNING, OUTREACH EVENTS, AND STEWARDSHIP ACTIVITIES LIKE WATER QUALITY TESTING AND CITIZEN SCIENCE REPORTING.SUBRECIPIENT:POWJH PLANS TO PARTNER WITH THE LOCAL, PUBLIC SCHOOL AGENCIES JACKSON HOLE HIGH SCHOOL AND JACKSON HOLE MIDDLE SCHOOL TO EXPAND UPON THE TEACHING FOUNDATIONS BUILT FROM THE PREVIOUS GRANT. POWJH ALSO PLANS TO PARTNER WITH TETON CONSERVATION DISTRICT, AN ELIGIBLE STATE ENVIRONMENTAL AGENCY, TO SUPPORT OUR WELL-TESTING PROGRAM. POWJH PLANS TO DEVELOP A SUB-GRANTS PROGRAM TO ENSURE WE ARE REACHING A DIVERSE SEGMENTS OF TETON COUNTY'S POPULATION, ESPECIALLY THOSE THAT ARE CURRENTLY UNDERSERVED AND GIVEN THE OPPORTUNITY TO ENGAGE IN PROJECT ACTIVITIES. WITH UPCOMING GRANT PERIODS, POWJH WILL ASSIGN SPECIFIC FUNDING AMOUNTS TO",5/29/2024,,

"66.312 - greenhouse emissions, childcare",<https://www.usaspending.gov/award/ASST NON 95337501 6800,95337501,,,> "\$980,350",COUNTY OF ARLINGTON,"DESCRIPTION:THE COUNTY PROPOSES THE ENERGY-HEALTH-EQUITY PROJECT (EHE PROJECT, OR PROJECT), WHICH WILL CREATE TWO TECHNICAL RESOURCES: A DECISION-SUPPORT TOOL AND A COMPREHENSIVE FINANCING/INCENTIVES PORTFOLIO. THESE RESOURCES WILL BE TEST DRIVEN, REFINED, AND SCALED FOR INCREASED IMPACT WITHIN THE COUNTY AND REGION, SUPPORTED BY AN ENGAGEMENT PLAN, TRAINING, AND CAPACITY BUILDING BETWEEN COMMUNITY-BASED NONPROFIT ORGANIZATIONS (CBOS), CONTRACTORS, AND COMMUNITY PARTNERSHIPS. THE EHE DECISION SUPPORT TOOL WILL ALLOW USERS TO THE MODEL POTENTIAL BENEFITS OF ENERGY IMPROVEMENTS TO AFFORDABLE HOUSING AND COMMERCIAL STRUCTURES COMMON TO UNDERSERVED AND DISADVANTAGED COMMUNITIES (DACS) IN THE NORTHERN VIRGINIA AND GREATER REGIONAL TERRITORIES. THE PROJECT WILL CULMINATE WITH A FINAL DELIVERABLE REPORT THAT WILL BE LEVERAGED TO BUILD A PIPELINE OF PROJECTS AND SUPPORT SCALABILITY AND REPLICABILITY. THE EHE PROJECT'S CORE OBJECTIVES ARE TO IMPROVE AIR QUALITY AND HEALTH AND REDUCE GREENHOUSE GAS (GHG) EMISSIONS IN ARLINGTON DACS VIA BUILDING ENERGY UPGRADES. THE PROJECT WILL ALSO PROVIDE TECHNICAL SUPPORT AND TRAINING TO KEY AUDIENCES FOR USING THE TOOLS AND PURSUING BUILDING UPGRADES, DEFINE HUMAN HEALTH INDICATORS AND METRICS AND ALIGN HEALTHIER INDOOR ENVIRONMENTS WITH ENERGY-PERFORMANCE UPGRADES, AND UPSCALE USE OF THE PROJECT TOOLS AND RESOURCES FOR ADOPTION AND REPLICATION ACROSS OTHER JURISDICTIONS.ACTIVITIES:EHE PROJECT ACTIVITIES FALL INTO FIVE MAIN AREAS: 1) PUBLIC AND PRIVATE-SECTOR ENGAGEMENT PLAN AND BEST PRACTICES, 2) ENERGY MODELING FOR ENERGY-PERFORMANCE UPGRADE PLANNING AND DECISION SUPPORT (THE EHE DECISION SUPPORT TOOL), 3) FUNDING OPPORTUNITY IDENTIFICATION (THE FINANCING/INCENTIVE PORTFOLIO), 4) TECHNICAL SUPPORT/PROGRAM SUPPORT PLATFORM, AND 5) DEMONSTRATION AND SCALING. ACTIVITIES TO BE PERFORMED INCLUDE THE DEVELOPMENT OF TWO TECHNICAL TOOLS AND TWO MARKET RESOURCE TOOLS. THESE TOOLS WILL BE USED TO ASSIST BOTH OCCUPANTS AND BUILDING DEVELOPERS/OWNERS IN IDENTIFYING POTENTIAL BUILDING UPGRADES AND FINANCIAL RESOURCES



AVAILABLE TO THEM. SUBRECIPIENT: THE NORTHERN VIRGINIA AFFORDABLE HOUSING ALLIANCE (NVAHA) (\$100,000) WILL DEVELOP AND IMPLEMENT COMMUNICATIONS AND OUTREACH STRATEGIES SPECIFICALLY TARGETED TO UNDERSERVED POPULATIONS AND BUILDING OWNERS AND MANAGERS IN DISADVANTAGED COMMUNITIES AND AREAS DESIGNATED FOR HIGH-SOCIAL VULNERABILITY. NVAHA WILL ALSO EMPLOY/COMPENSATE RESIDENT COMMUNITY LEADERS AT EACH PROPERTY TO ASSIST WITH OUTREACH AND EDUCATION, PROVIDE TRANSLATION SERVICES, CHILDCARE SERVICES, AND OTHER SERVICES.

THE COLUMBIA PIKE PARTNERSHIP ORGANIZATION (\$110,000) WILL SUPPORT DEVELOPMENT OF THE DECISION-SUPPORT TOOL WITH DATA ON SOCIO-ECONOMIC FACTORS, HOUSING, LAND USE, COMMERCIAL BUILDING STOCK, AND OTHER CONDITIONS AND CHARACTERISTICS. COLUMBIA PIKE WILL ALSO FACILITATE OUTREACH WITH BUSINESS OWNERS, CITIZEN-CIVIC GROUPS, AND RESIDENTIAL/COMMERCIAL BUILDING OWNERS/MANAGERS, AND DEVELOPERS.

GEORGE MASON UNIVERSITY'S VIRGINIA CLIMATE CENTER (\$78,000) WILL ENGAGE PUBLIC STAKEHOLDER PLATFORMS WITH A FOCUS ON CLIMATE IMPACTS TO HUMAN HEALTH AND MITIGATION STRATEGIES, EVALUATE KEY INTERVENTIONS OF THE PROJECT, AND EVALUATE THE COUNTY'S ENERGY ACTION CLIMATE PLAN FOR ALIGNMENT IN ADVANCING ENVIRONMENTAL JUSTICE AND OTHER GOALS. THE UNIVERSITY WILL ALSO COMMUNICATE ENERGY-PERFORMANCE BUILDINGS, HEALTHY ENVIRONMENTS, AND THEIR IMPACT ON HUMAN HEALTH INDICATORS IN DACS.

VIRGINIA CLINICIANS FOR CLIMATE ACTION (\$99,000) WILL PROVIDE TRANSLATION AND ADVOCACY SUPPORT REGARDING INDOOR ENVIRONMENTS AND HUMAN HEALTH, SUPPORT CASE STUDIES OF PUBLIC HEALTH IMPACTS AMONG UNDERSERVED COMMUNITIES AND THEIR CONNECTION WITH CLIMATE VOLATILITY, INDOOR ENVIRONMENTS, AMBIENT AIR QUALITY, EXTREME AND PROLONGED HEAT EVENTS, AND OTHER DYNAMICS BETWEEN URBANIZED ENVIRONMENTS AND UNDERSERVED POPULATIONS, AND INFORM DEVELOPMENT OF THE DECISION-SUPPORT TOOL TO REFLECT HUMAN HEALTH INDICATORS AND METR", 5/30/2024,,

66.312 - equity and inclusion in climate adaptation, [https://www.usaspending.gov/award/ASST NON 95336301 6800,95336301,,,](https://www.usaspending.gov/award/ASST%20NON%2095336301%206800,95336301,,,) "\$460,459", COUNTY OF ALBEMARLE, "DESCRIPTION: THE AGREEMENT PROVIDES FUNDING, VIA THE RECIPIENT'S CLIMATE RESILIENCE COHORT INITIATIVE, TO TEN COMMUNITY-BASED ORGANIZATIONS (CBOS) THAT SERVE DISADVANTAGED COMMUNITIES IN ALBEMARLE COUNTY AND THE CITY OF CHARLOTTESVILLE TO HELP CENTRALIZE EQUITY AND INCLUSION IN CRAFTING AND IMPLEMENTING A CLIMATE ADAPTATION AND RESILIENCE PLAN. SPECIFICALLY, THE RECIPIENT'S CLIMATE RESILIENCE COHORT INITIATIVE WILL PROVIDE SUBGRANTS AND WITH THE SUPPORT OF COUNTY AND CITY STAFF, EACH PARTICIPANT CBO WILL: (1 ) CONDUCT TWO COMMUNITY ENGAGEMENT EVENTS WITH THEIR CONSTITUENTS TO INFORM THE CLIMATE ADAPTATION AND RESILIENCE PLAN; (2) PARTICIPATE IN SIX COHORT STAFF ROUNDTABLE MEETINGS TO PROVIDE FEEDBACK ON THE PLAN; AND (3 ) IMPLEMENT TWO A COMMUNITY-CENTERED PROJECTS IDENTIFIED IN THE PLAN (INDIVIDUALLY OR WITH OTHER CBOS), ALONG WITH TWO PROGRESS MEETINGS WITH THE COHORT STAFF ROUNDTABLE.

ACTIVITIES: THE ACTIVITIES TO BE PERFORMED WITHIN THE CITY OF CHARLOTTESVILLE AND ALBEMARLE COUNTY WILL INCLUDE: A) REDUCTION OF GREENHOUSE GAS EMISSIONS IN THEIR COMMUNITIES; B) ADAPTATION TO A CHANGING CLIMATE AND C) THE CONTINUOUS BUILDING OF A CLIMATE-RESILIENT COMMUNITY. THE CLIMATE RESILIENCE COHORT (COHORT) PROJECT SEEKS TO ACHIEVE THE FOLLOWING RESULTS: 1) STRENGTHEN RELATIONSHIPS BETWEEN GOVERNMENT AND COMMUNITY-BASED ORGANIZATIONS (CBOS); 2) CREATE A CLIMATE ADAPTATION AND RESILIENCE PLAN THAT CENTERS EQUITY AND THE EXPERIENCES OF UNDERSERVED COMMUNITIES AND VULNERABLE POPULATIONS; 3) CREATE OPPORTUNITIES FOR THE CITY OF CHARLOTTESVILLE AND ALBEMARLE COUNTY TO PARTNER WITH CBOS IN THE IMPLEMENTATION OF STRATEGIES TO BUILD RESILIENCE TO CLIMATE CHANGE IMPACTS; 4) FOSTER GREATER DISASTER PREPAREDNESS AMONG VULNERABLE POPULATIONS AND 5) EQUIP CBOS WITH SKILLS TO ADDRESS CLIMATE DISRUPTION IN THEIR WORK. VULNERABLE POPULATIONS WILL BENEFIT FROM THESE RESULTS IN THREE PRIMARY WAYS. FIRST, STRONGER RELATIONSHIPS BETWEEN GOVERNMENT AND CBOS WILL ENABLE MORE MEANINGFUL PARTICIPATION IN CLIMATE ADAPTATION AND RESILIENCE PLANNING AND A FINAL PLAN WITH STRATEGIES THAT CONNECT TO PEOPLE'S LIVED EXPERIENCE. SECOND, CREATING A PLAN THAT CENTERS EQUITY AND MEANINGFULLY INTEGRATES THE PERSPECTIVES OF VULNERABLE POPULATIONS BENEFITS THE WHOLE COMMUNITY. INTEGRATING EQUITY INTO CLIMATE ACTION PLANNING IS GOOD FOR EVERYONE IN THE COMMUNITY. THIS EPA GRANT AIMS TO ENSURE THAT SOCIETY'S MOST DISADVANTAGED MEMBERS CAN CONTRIBUTE TO PROGRAM DESIGN AND CAN ACCESS PROGRAM SERVICES AFFORDABLY. THUS, ALL OF SOCIETY WILL BENEFIT. THIRD, CONTINUING TO ENGAGE THE COHORT IN IMPLEMENTATION AFTER THE ADOPTION OF THE CLIMATE ADAPTATION AND RESILIENCE PLAN WILL BENEFIT DISADVANTAGED COMMUNITIES BY ENSURING THAT FOLLOW-THROUGH BEGINS IMMEDIATELY. IMPLEMENTATION PROJECTS CAN HELP TO IMPROVE DISASTER PREPAREDNESS AND CONNECT CLIMATE RESILIENCE TO OTHER PRIORITIES CBOS ARE SEEKING TO ADDRESS, LEADING TO MORE OVERALL OUTCOMES. IT IS EXPECTED THAT THE IMMEDIATE RESULTS OF THIS PROJECT WILL SUPPORT BENEFICIAL LONG-TERM OUTCOMES SUCH AS: A) INCREASED URBAN TREE COVERAGE IN NEIGHBORHOODS THAT ARE MORE EXPOSED TO URBAN HEAT ISLAND AND B) IMPROVED GREEN INFRASTRUCTURE IN NEIGHBORHOODS EXPOSED TO FLOODING.

SUBRECIPIENT: UNDER THE CATEGORY OF 'OTHER COSTS,' THE BUDGET INCLUDES SUBAWARDS TO UP TO TEN SELECTED COMMUNITY-BASED ORGANIZATIONS (CBOS) TO CONDUCT PUBLIC OUTREACH AND ENGAGEMENT WITH THEIR STAKEHOLDER GROUPS. THE CORRESPONDING ACTIVITIES TO BE IMPLEMENTED THROUGH SUBAWARDS ARE:

PART 1 ACTIVITIES: UP TO \$20,000 PER CBO WILL SUPPORT EACH CBO IN THE FULFILLING THE

FOLLOWING REQUIREMENTS DURING PART 1 (PLANNING PROCESS): HAVE STAFF ATTEND 3 TRAINING SESSIONS, CONDUCT COMMUNITY ENGAGEMENT, AND PARTICIPATE IN STAFF ROUNDTABLE MEETINGS. CBOS WILL BE EXPECTED TO SPEND UP TO \$20,000 OF THEIR SUBAWARDS ON STAFF LABOR, SUPPLIES FOR EVENTS, TRAVEL TO EVENTS, FOOD AND CHILDCARE FOR COMMUNITY MEMBER ATTENDEES, AND OTHER COSTS DEEMED NECESSARY TO OVERCOME BARRIERS", 6/4/2024,,

66.312 - EJ outreach/ training - no hard deliverables, [\\$1,000,000", CITY OF MILWAUKEE, "DESCRIPTION: THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT \(IRA\). THE AGREEMENT PROVIDES FUNDING TO CITY OF MILWAUKEE. THE PROPOSED HEALTHY HOMES AND CITY OF MILWAUKEE'S ENVIRONMENTAL COLLABORATION OFFICE \(ECO\) NEIGHBORHOODS PROJECT SEEKS TO EXPAND AWARENESS OF AND ACCESS TO LOCAL AND STATEWIDE HOUSING IMPROVEMENT PROGRAMS AND FEDERAL FUNDING SOURCES THROUGH COLLABORATIVE OUTREACH AND MARKETING EFFORTS AND BY FUNDING ENERGY AUDITS FOR LOW INCOME RESIDENTS LIVING IN HISTORICALLY DISINVESTED NEIGHBORHOODS ON MILWAUKEE'S PREDOMINATELY AFRICAN AMERICAN NORTH SIDE IN THE 53210, 53216, 53208, 53206, 53209 AREAS, AND PREDOMINATELY LATINX SOUTH SIDE IN THE 53204, 53207, 53215, WHERE LACK OF ACCESS TO AFFORDABLE, HEALTHY, CLIMATE-RESILIENT HOUSING IS MOST PERVERSIVE. WORKING WITH DIVERSE, COMMUNITY-BASED PARTNERS FROM ENVIRONMENTAL AND HEALTH NON-PROFITS, FAITH-BASED ORGANIZATIONS, AND LOCAL GOVERNMENT, THEY WILL USE GRASSROOTS EFFORTS TO DISTRIBUTE RESOURCE GUIDES WITH INFORMATION ABOUT COMMON HOME HEALTH ISSUES AND SMALL-SCALE EFFORTS RESIDENTS CAN TAKE TO ADDRESS THEM LIKE HOW TO PROPERLY CLEAN LEAD PAINT CHIPS, AS WELL AS LARGE-SCALE EFFORTS LIKE MAKING ENERGY EFFICIENCY IMPROVEMENTS THAT ADDRESS CLIMATE CHANGE. THIS WILL BE COMPLEMENTED BY A HOUSING PROGRAM SECTION, PROVIDING DESCRIPTIONS OF ALL THE HOUSING IMPROVEMENT PROGRAMS AND FUNDING SOURCES AVAILABLE, AND EMPHASIZING LOW-TO-NO COST SERVICES. THE PROGRAM GUIDES WILL BE DISTRIBUTED DIRECTLY TO RESIDENTS BY NEIGHBORHOOD-BASED, PAID AND VOLUNTEER OUTREACH SUPPORT STAFF THROUGH COMMUNITY EVENTS, NEIGHBORHOOD CANVASSING, ETC. THIS INFORMATION WILL ALSO BE SHARED BROADLY THROUGH BROADCAST AND SOCIAL MEDIA MARKETING. \\$200,000 OF THE PROJECT AWARD WILL FUND ENERGY AUDITS FOR LOW INCOME HOMEOWNERS. THE AUDITS WILL IDENTIFY NECESSARY HOME REPAIRS, ENERGY IMPROVEMENTS, AND FINANCING OPPORTUNITIES. REFERRALS TO ADDITIONAL HOUSING RESOURCES WILL BE MADE AS NEEDED, PROVIDING HOMEOWNERS WITH THE KNOWLEDGE AND TOOLS TO TAKE THE NEXT STEPS TOWARDS INCREASING THE HEALTH AND CLIMATE RESILIENCE OF THEIR HOMES. ACTIVITIES: THE ACTIVITIES INCLUDE:](https://www.usaspending.gov/award/ASST NON 00E03634 6800,00E03634,,,)

1. RESILIENCE AMBASSADORS AND OUTREACH SUPPORT TEAMS: ONE RA WILL BE HIRED BY SHERMAN PARK COMMUNITY ASSOCIATION (SPCA) AND ANOTHER BY CLEAN WI (CW) TO PLAN AND FACILITATE THE PROJECT'S COMMUNITY OUTREACH EFFORTS ON THE NORTH SIDE IN YEAR ONE. BY YEAR TWO, CLEAN WI WILL HIRE ANOTHER BILINGUAL RA WHO WILL CONCENTRATE EFFORTS ON THE SOUTH SIDE. . RAS WILL BE TRAINED BY SPCA AND CW WITH SUPPORT FROM ECO STAFF TO EDUCATE RESIDENTS ON HEALTHY HOMES PROGRAMS AND RESOURCES. REGULAR TRAINING BY RAS WILL ONBOARD NEW AND UPDATE EXISTING OUTREACH SUPPORT STAFF ON PROGRAMS AND RESOURCES, ENSURING RESIDENTS ARE RECEIVING THE MOST CURRENT INFORMATION.

2. ECO NEIGHBORHOODS: SHERMAN PARK AND CENTURY CITY'S ECO NEIGHBORHOOD TEAMS WILL CONTINUE TO RECEIVE SUPPORT FROM ECO, SPCA, AND CW TO ENGAGE WITH THIS AND OTHER PROJECTS UNIQUE TO EACH GROUP. ECO WILL WORK WITH PROJECT PARTNERS TO CONNECT WITH RESIDENTS ON THE SOUTH SIDE AND ESTABLISH AT LEAST ONE NEW ECO NEIGHBORHOOD TEAM (ENT). ECO WILL FOLLOW THE ESTABLISHED PROCEDURES FOR ONBOARDING A NEW ENT AND WILL CONNECT THEM WITH AN RA FOR HEALTHY HOMES TRAINING AFTER THEY ARE FIRMLY ESTABLISHED.

3. ENERGY AUDITS AND RESOURCE REFERRALS: \$200,000 OF THE PROJECT AWARD WILL FUND ENERGY AUDITS FOR LOW INCOME HOMEOWNERS AND WILL IDENTIFY ENERGY SAVING AND OTHER OPPORTUNITIES TO REDUCE ENVIRONMENTAL AND AIR QUALITY HAZARDS IN THE HOME INCLUDING ASTHMA TRIGGERS. DURING RA'S HEALTHY HOMES OUTREACH, THEY WILL REFER HOMEOWNERS TO RELEVANT HOUSING PROGRAMS AND RESOURCES LIKE THE WEATHERIZATION ASSISTANCE PROGRAM OR CHILDHOOD LEAD PREVENTION PROGRAM AS NEEDED BASED ON AN ELIGIBILITY SCREENING. RA'S WILL FOLLOW UP WITH THE HOMEOWNERS POST-AUDIT TO REFER THEM TO PROGRAMS THAT CAN FURTHER REDUCE THE COST OF THE IMPROVEMENTS AND SUPPORT A HEALTHIER HOME ENVIRONMENT. THEY WANT TO EN", 6/6/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST NON 00I28400 6800,00I28400,PROJECT GRANT \(B\),ASST NON 00I28400 6800,\\$100,000,ECOLOGY PROJECT INTERNATIONAL,](https://www.usaspending.gov/award/ASST NON 00I28400 6800,00I28400,PROJECT GRANT (B),ASST NON 00I28400 6800,$100,000,ECOLOGY PROJECT INTERNATIONAL,) "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO ECOLOGY PROJECT INTERNATIONAL (EPI) TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN WYOMING AND MONTANA. THE GRANTEE WILL DO THIS BY ENGAGING UP TO 340 MIDDLE AND HIGH SCHOOL STUDENTS AND THEIR TEACHERS FROM IN OR NEAR THE GREATER YELLOWSTONE ECOSYSTEM (GYE) IN 30 IMMERSIVE FIELD SCIENCE AND HABITAT RESTORATION PROGRAMS OVER TWO YEARS, WITH A FOCUS ON CLIMATE CHANGE'S EFFECTS ON THE HEALTH OF THE GYE.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN WYOMING AND MONTANA AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE:

-FOSTER COMMUNITY COLLABORATION AND ENVIRONMENTAL STEWARDSHIP BY ENGAGING UP TO 340 STUDENTS, TEACHERS, AND COMMUNITY MEMBERS IN COLLABORATIVE PROJECTS ADDRESSING LOCAL ENVIRONMENTAL ISSUES, SUCH AS CLIMATE CHANGE, WATER QUALITY, AND ECOSYSTEM HEALTH, WITHIN THE 2-YEAR PERIOD.

-INSPIRE ENVIRONMENTAL CAREER INTERESTS IN STUDENTS THROUGH EPI'S HANDS-ON EXPERIENCES IN WILDLIFE RESEARCH, WATER QUALITY TESTING, AND ENVIRONMENTAL SCIENCE ACTIVITIES.

-RESPECT AND INTEGRATE INDIGENOUS KNOWLEDGE INTO ENVIRONMENTAL EDUCATION BY COLLABORATING WITH INDIGENOUS COMMUNITIES TO INTEGRATE TRADITIONAL ECOLOGICAL KNOWLEDGE INTO

EPI PROGRAMS, ENHANCING THE AUTHENTICITY AND RELEVANCE OF ENVIRONMENTAL EDUCATION MATERIALS AND ACTIVITIES WITHIN THE 2-YEAR PERIOD.SUBRECIPIENT:EPI WILL PROVIDE SUBAWARDS TO ORGANIZATIONS, TRIBAL ENTITIES, SCHOOLS, OR ELIGIBLE INDIVIDUALS ENGAGED IN CONSERVATION AND EDUCATION WORK WITHIN OR NEAR THE GREATER YELLOWSTONE

ECOSYSTEM (GYE) TO SUPPORT EPI'S GOALS OF ENHANCING ECOSYSTEM HEALTH, ECOLOGICAL KNOWLEDGE, ENVIRONMENTAL STEWARDSHIP IN UNDERSERVED RURAL AND INDIGENOUS COMMUNITIES, AND INTEGRATING INDIGENOUS KNOWLEDGE INTO LOCAL ENVIRONMENTAL EDUCATION AND CONSERVATION.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES:

- 30 FIVE-DAY, IMMERSIVE EPI YELLOWSTONE WILDLIFE AND WINTER ECOLOGY COURSES
- 340 LOCAL STUDENTS AND THEIR TEACHERS REACHED
- OVER 3,000 HOURS OF DATA COLLECTION AND HABITAT RESTORATION FOR YELLOWSTONE NATIONAL PARK, THE CUSTER-GALLATIN NATIONAL FOREST, AND PRIVATE LANDS IN THE GREATER YELLOWSTONE ECOSYSTEM

EXPECTED OUTCOMES OF THE PROJECT INCLUDE:

- INCREASED ENVIRONMENTAL STEWARDSHIP WITHIN THE UNDERSERVED RURAL AND INDIGENOUS COMMUNITIES
- IMPROVED ENVIRONMENTAL CONDITIONS AND MANAGEMENT OF ECOSYSTEM HEALTH IN THE GREATER YELLOWSTONE ECOSYSTEM-INCLUDING MANAGEMENT OF CRITICAL SPECIES LIKE THE BISON, WESTERN TOAD, AND GRIZZLY BEAR.
- HIGHER QUALITY CANDIDATES FOR NATURAL RESOURCE MANAGEMENT JOBS IN THE REGION.

THE INTENDED BENEFICIARIES INCLUDE STUDENTS AND TEACHERS IN THE GREATER YELLOWSTONE COMMUNITIES. THE PROGRAM ADDRESSES THE NEED FOR HANDS-ON ENVIRONMENTAL EDUCATION IN

RURAL AND UNDERSERVED COMMUNITIES. THROUGH ACTIVE INVOLVEMENT OF LOCAL YOUTH IN RESEARCH, HABITAT RESTORATION, AND ENVIRONMENTAL RESEARCH INTERNSHIPS, THE PROGRAM ENHANCES THEIR

RELATIONSHIP WITH THE NATURAL ENVIRONMENT AND CULTIVATES A HEIGHTENED SENSE OF ENVIRONMENTAL STEWARDSHIP AMONG STUDENTS.",6/7/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 97T04901 6800,97T04901,PROJECT GRANT \(B\),ASST NON 97T04901 6800,"\\$100,000",NEVADA SYSTEM OF HIGHER EDUCATION,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO NEVADA SYSTEM OF HIGHER EDUCATION \(NHSE\) BOARD OF REGENTS, OBO DESERT RESEARCH INSTITUTE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN NEVADA. THE GRANTEE WILL DO THIS THROUGH THEIR EFFORTS TO INCREASE ENVIRONMENTAL LITERACY AND STEWARDSHIP IN NEVADA BY UTILIZING ENVIRONMENTAL EDUCATION \(EE\) STRATEGIES TO ADDRESS THE ISSUE OF MICROPLASTIC POLLUTION IN NEVADA'S WATERWAYS. THE PROJECT DESIGN WILL FOCUS ON INCREASING ACCESS TO HIGH-QUALITY STUDENT EDUCATION AND TEACHER PREPAREDNESS AND SUPPORT AMONG NEVADA'S UNDERSERVED COMMUNITIES. THROUGH AN EE LENS, PARTICIPANTS WILL ADDRESS THE ENVIRONMENTAL ISSUE OF MICROPLASTICS IN NEVADA'S WATERWAYS.](https://www.usaspending.gov/award/ASST%20NON%2097T04901%206800,97T04901,PROJECT%20GRANT%20(B),ASST%20NON%2097T04901%206800,$100,000,NEVADA%20SYSTEM%20OF%20HIGHER%20EDUCATION,%20DESCRIPTION:THIS%20PROJECT%20PROVIDES%20FUNDING%20TO%20NEVADA%20SYSTEM%20OF%20HIGHER%20EDUCATION%20(NHSE)%20BOARD%20OF%20REGENTS,%20OBO%20DESERT%20RESEARCH%20INSTITUTE%20TO%20IMPLEMENT%20ITS%20PROJECT,%20WHICH%20WILL%20DESIGN,%20DEMONSTRATE,%20AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,%20METHODS,%20AND%20TECHNIQUES,%20THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR%20THAT%20WILL%20BENEFIT%20THE%20ENVIRONMENT%20IN%20NEVADA.%20THE%20GRANTEE%20WILL%20DO%20THIS%20THROUGH%20THEIR%20EFFORTS%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20STEWARDSHIP%20IN%20NEVADA%20BY%20UTILIZING%20ENVIRONMENTAL%20EDUCATION%20(EED)%20STRATEGIES%20TO%20ADDRESS%20THE%20ISSUE%20OF%20MICROPLASTIC%20POLLUTION%20IN%20NEVADA'S%20WATERWAYS.%20THE%20PROJECT%20DESIGN%20WILL%20FOCUS%20ON%20INCREASING%20ACCESS%20TO%20HIGH-QUALITY%20STUDENT%20EDUCATION%20AND%20TEACHER%20PREPAREDNESS%20AND%20SUPPORT%20AMONG%20NEVADA'S%20UNDERSERVED%20COMMUNITIES.%20THROUGH%20AN%20EED%20LENS,%20PARTICIPANTS%20WILL%20ADDRESS%20THE%20ENVIRONMENTAL%20ISSUE%20OF%20MICROPLASTICS%20IN%20NEVADA'S%20WATERWAYS.)

THIS ASSISTANCE AGREEMENT PROVIDES FULL FUNDING IN THE AMOUNT OF \$100,000. SEE TERMS AND CONDITIONS.ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN NEVADA AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: MIDDLE SCHOOL TEACHERS WILL LEAD STUDENTS IN HANDS-ON LESSONS USING THE STEM KITS, BASED ON THE 5E MODEL - ENGAGE, EXPLORE, EXPLAIN, ELABORATE, AND EVALUATE. THE PROJECT ANTICIPATES DEVELOPING 3 STEM KITS AND ENGAGING 180 MIDDLE SCHOOL EDUCATORS, 865 MIDDLE SCHOOL STUDENTS, AND 810 COMMUNITY MEMBERS THROUGH PROJECT ACTIVITIES.



SUBRECIPIENT: THERE WILL BE 5 SUBAWARDS, WHICH WILL BE DETERMINED, FOR A TOTAL OF \$5,000 EACH OVER THE TWO YEAR PROJECT PERIOD. THIS REPRESENTS EXACTLY 25% OF THE FUNDING REQUESTED FROM EPA. THESE SUBAWARDS SUPPORT THE PROJECT'S GOAL TO INCREASE ENVIRONMENTAL LITERACY AND STEWARDSHIP IN NEVADA BY UTILIZING ENVIRONMENTAL EDUCATION (EE) STRATEGIES TO ADDRESS THE ISSUE OF MICROPLASTIC POLLUTION IN NEVADA'S WATERWAYS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN NEVADA.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: PROFESSIONAL DEVELOPMENT TRAININGS, 180 EDUCATORS WILL RECEIVE FREE STEM KITS, AND 840 STUDENTS ARE ENGAGED IN EE MICROPLASTIC CURRICULUM.

THE INTENDED BENEFICIARIES INCLUDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS. INVESTIGATORS INTEND FOR THIS PROJECT TO REACH A TOTAL OF 1,845 INDIVIDUALS.", 6/13/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_97T05301\\_6800,97T05301,PROJECT GRANT \(B\),ASST\\_NON\\_97T05301\\_6800,\\$100,000,SIERRA STREAMS INSTITUTE,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO SIERRA STREAMS INSTITUTE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE THROUGHOUT WESTERN NEVADA COUNTY AND YUBA COUNTY OF CALIFORNIA. THE GRANTEE WILL DO THIS THROUGH EFFORTS TO PROMOTE COMMUNICATION AROUND ENVIRONMENTAL ISSUES SURROUNDING WATERSHED HEALTH, WITH A FOCUS ON CLEAN WATER AND THE IMPACTS TO FOOTHILL AND VALLEY COMMUNITIES. THE OUTDOOR ENVIRONMENTAL EDUCATION ACTIVITIES IN THIS PROJECT ENHANCE STUDENTS' CRITICAL THINKING AND PROBLEM SOLVING SKILLS AROUND THESE LOCAL AND REGION-WIDE WATERSHED ISSUES. THESE ACTIVITIES WILL SERVE AS A PATHWAY FOR STUDENTS TO ENGAGE IN FUTURE ENVIRONMENTAL ACTION AND STEWARDSHIP.](https://www.usaspending.gov/award/ASST_NON_97T05301_6800,97T05301,PROJECT GRANT (B),ASST_NON_97T05301_6800,$100,000,SIERRA STREAMS INSTITUTE,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO SIERRA STREAMS INSTITUTE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE THROUGHOUT WESTERN NEVADA COUNTY AND YUBA COUNTY OF CALIFORNIA. THE GRANTEE WILL DO THIS THROUGH EFFORTS TO PROMOTE COMMUNICATION AROUND ENVIRONMENTAL ISSUES SURROUNDING WATERSHED HEALTH, WITH A FOCUS ON CLEAN WATER AND THE IMPACTS TO FOOTHILL AND VALLEY COMMUNITIES. THE OUTDOOR ENVIRONMENTAL EDUCATION ACTIVITIES IN THIS PROJECT ENHANCE STUDENTS' CRITICAL THINKING AND PROBLEM SOLVING SKILLS AROUND THESE LOCAL AND REGION-WIDE WATERSHED ISSUES. THESE ACTIVITIES WILL SERVE AS A PATHWAY FOR STUDENTS TO ENGAGE IN FUTURE ENVIRONMENTAL ACTION AND STEWARDSHIP.)

THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$100,000.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES THROUGHOUT WESTERN NEVADA COUNTY AND YUBA COUNTY OF CALIFORNIA AND PROVIDE SCHOOLS, PARENTS, TEACHERS, INFORMAL EDUCATORS, STUDENTS, AND ENVIRONMENTAL EDUCATION (EE) ORGANIZATIONS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: THE DEVELOPMENT OF A WATERSHED COMMUNICATION TOOLKIT (WCT) THAT SUPPORTS YOUTH IN CRITICAL THINKING AND SCIENCE LITERACY BY COMMUNICATING WITH THEIR PEERS AROUND REGION-WIDE WATERSHED ISSUES. THE WCT WILL INCLUDE ACTIVITIES ON INDIGENOUS WAYS OF KNOWING THAT HAVE BEEN SHARED BY TRIBAL ORGANIZATIONS. (3) TO PILOT THE WCT AS AN EXTENSION OF EXISTING EE PROGRAMS IN THE REGION, WITH AT LEAST 8 DIFFERENT 4-8TH GRADE CLASSES FROM SCHOOLS.

SUBRECIPIENT: SUBAWARDS WILL BE TO ELIGIBLE ORGANIZATIONS TO CONDUCT THE FOLLOWING ACTIVITIES: DEVELOP AND DESIGN THE ENVIRONMENTAL EDUCATION (EE) OPPORTUNITIES DATABASE. DEVELOP THE WATERSHED COMMUNICATION TOOLKIT (WCT). PILOT WATERSHED COMMUNICATION TOOLKIT (WCT) WITH EXISTING EE FIELD PROGRAMS.

ALL SUBAWARDS WILL CONTRIBUTE DIRECTLY TO ACHIEVING THE THREE PRIMARY OBJECTIVES LISTED ABOVE. SOME SUBAWARDS MAY ADDRESS MORE SPECIFIC NEEDS WITHIN EACH CATEGORY, SUCH AS MAINTENANCE OF PILOT PROGRAM FIELD SITES OR TRANSPORTATION OF CLASSES TO AND FROM THE FIELD SITES. SIERRA STREAMS INSTITUTE (SSI) WILL REACH OUT TO A LIST OF ORGANIZATIONS THAT CAN HELP ADVANCE THESE OBJECTIVES. THEIR ELIGIBILITY, CAPACITY AND EXPERTISE WILL DETERMINE THE AMOUNT OF THEIR SUBAWARD. A. SUBAWARD OVERSIGHT: ALL SUBRECIPIENTS WILL ENTER INTO A SUBAWARD AGREEMENT THAT IS SIGNED BY BOTH SSI AND THE SUBRECIPIENT. EACH AGREEMENT WILL INCLUDE THE FOLLOWING: SCOPE OF WORK (SOW), PERIOD OF PERFORMANCE, OUTLINE OF FINANCIAL CONTROL, INVOICING PROCESS, AND FUNDING INSTRUCTIONS (ELIGIBLE AND NON-ELIGIBLE COSTS FOR THE SUB-AWARD). SUBRECIPIENTS MUST KEEP TRACK OF ALL EXPENDITURES AND ACTIVITIES UNDER THE SOW AND PROVIDE BRIEF QUARTERLY UPDATE REPORTS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: AN INTERACTIVE, PUBLICLY AVAILABLE ENVIRONMENTAL EDUCATION OPPORTUNITIES DATABASE (EED), CATALOGING DOZENS OF K-12 ENVIRONMENTAL EDUCATION (EE) FIELD SITES AND EE OPPORTUNITIES ACROSS 14 SCHOOL DISTRICTS; A PUBLICLY AVAILABLE WATERSHED COMMUNICATION TOOLKIT (WCT) WITH WHICH EDUCATORS CAN CONNECT THEIR STUDENTS WITH OTHER CLASSES AND REGIONS THROUGH THE SHARED LENS OF WATERSHED SCIENCE AND STEWARDSHIP; AND THE PROVISION OF AN OUTDOOR EE EXPERIENCE COUPLED WITH ACROSS-SCHOOL SHARING AND PILOT COLLABORATION OPPORTUNITY (IMPLEMENTATION OF THE WCT) TO AT LEAST 8 CLASSES. SIERRA STREAMS INSTITUTE (SSI) ANTICIPATES THAT THE PILOT PROGRAM WILL REACH AT LEAST 8 ELEMENTARY AND MIDDLE SCHOOL TEACHERS AND 200 4-8TH GRADE STUDENTS, ROUGHLY HALF OF WHOM LIVE IN COMMUNITIES CATEGORIZED AS DISADVANTAGED BY THE (CLIMATE AND ECONOMIC JUSTICE SCREENING TOOL) CEJST OR ATTEND A TITLE", 6/13/2024,,

66.312 - EJ outreach/ training - no hard deliverables, [https://www.usaspending.gov/award/ASST\\_NON\\_00E03636\\_6800,00E03636,,,,\\$1,00](https://www.usaspending.gov/award/ASST_NON_00E03636_6800,00E03636,,,,$1,00)

0,000",CITY OF FLINT,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO THE CITY OF FLINT. SPECIFICALLY, THE RECIPIENT WILL COLLABORATE WITH COMMUNITY AND ACADEMIC PARTNERS TO FACILITATE THE CREATION OF A CLIMATE CHANGE AND RESILIENCY PLAN FOR THE CITY OF FLINT THAT ACCURATELY REFLECTS THE DESIRES AND NEEDS OF ITS RESIDENTS. THE PLAN WILL BE INTEGRATED INTO EXISTING PLANS, LIKE THE 2013 IMAGINE FLINT MASTER PLAN, TO GUIDE FUTURE ALLOCATION OF RESOURCES, TO PREPARE FOR THE IMPACTS OF CLIMATE CHANGE, AND TO EQUITABLY BUILD RESILIENCY INTO THE PLANNING, DEVELOPMENT AND PUBLIC HEALTH EFFORTS OF CITY GOVERNMENT. THESE DELIVERABLES WILL BE ACHIEVED BY EXPLICITLY TAKING THE APPROACH OF PAIRING COMMUNITY EDUCATION WITH COMMUNITY ENGAGEMENT TO ENSURE THAT RESIDENTS DIRECTLY IMPACTED BY ENVIRONMENTAL AND CLIMATE JUSTICE ISSUES GAIN KNOWLEDGE NECESSARY TO FULLY AND MEANINGFULLY PARTICIPATE IN A THE PLANNING PROCESS AT THE LOCAL LEVEL. BY MAKING IT POSSIBLE FOR PARTICIPATING RESIDENTS TO ACCESS AND DIGEST KEY ENVIRONMENTAL CONCEPTS AND RELEVANT DATA, THE COMMUNITY ENGAGEMENT PROCESS FOR FLINT CLIMATE CHANGE AND RESILIENCY PLAN PROJECT WILL BUILD THE CAPACITY OF RESIDENTS TO UNDERSTAND HOW THEIR LIVES ARE AFFECTED BY THE INTERSECTION OF ENVIRONMENTAL JUSTICE AND CLIMATE RESILIENCE, AND HELP POSITIVELY SHAPE THE FUTURE OF FLINT THROUGH THE PLANNING PROCESS, AS OTHERWISE RESIDENTS DISENGAGE DUE TO INFORMATION THAT FEELS OVERLY ACADEMIC AND BEYOND COMPREHENSION. AT THE END OF THE PROJECT, FLINT RESIDENTS WILL BENEFIT FROM A PLACE-CENTERED, CULTURALLY COMPETENT ENVIRONMENTAL LITERACY CURRICULUM THAT CAN LEAD TO INDIVIDUAL AND COLLECTIVE ACTION TOWARD IMPROVED LOCAL POLICY.ACTIVITIES:THE ACTIVITIES INCLUDE CURRENT PROJECT PARTNERS BRINGING TOGETHER RELEVANT DATA FROM MULTIPLE SECTORS AND SOURCES, AND WORK TOGETHER TO DETERMINE THE MOST EFFECTIVE, ACCESSIBLE WAY TO PRESENT THE INFORMATION TO THE PUBLIC. PARTNERS WILL LEVERAGE EXISTING COMMUNITY EXPERTISE THROUGH CREATIVE ENGAGEMENT APPROACHES OF CBOS, TECHNOLOGICAL EXPERTISE FROM A LOCAL BUSINESS, SCIENTIFICALLY ACCURATE DATA THROUGH ACADEMIC PARTNERS AND ADDITIONAL FLINT-SPECIFIC DATA FROM GOVERNMENT AGENCIES (E.G. RELATED TO TOPICS SUCH AS GOVERNMENT ENERGY USE, PRESSING PUBLIC HEALTH ISSUES, AND EXISTING EFFORTS TO GENERATE ENVIRONMENTAL IMPROVEMENTS AT THE NEIGHBORHOOD SCALE). COMMUNITY-BASED ORGANIZATIONS WILL ASSIST THE CITY OF FLINT IN RECRUITING RESIDENTS FROM NEIGHBORHOODS WITH EJ CONCERNS TO SERVE ON THE STEERING COMMITTEE. EXISTING PARTNERSHIPS BETWEEN ACADEMIA AND CBOS WILL HELP TO INFORM COMMUNITY EDUCATION AND PLANNING PROCESSES, SUCH AS THE NOAA-FUNDED CLIMATE RESILIENT FLINT TEAM FOCUSED ON CLIMATE EDUCATION AND DEMONSTRATION PROJECTS, RATHER THAN DUPLICATING SERVICES.

SUBRECIPIENT:THE ENVIRONMENTAL TRANSFORMATION MOVEMENT OF FLINT (ETM FLINT) IS A CORE PROJECT PARTNER THAT WILL HELP ADVISE, ORGANIZE AND IMPLEMENT THE PROJECT, AS WELL AS SECURE ADDITIONAL FUNDING. THEY ARE GOING BUILD SUSTAINABILITY INTO THE PROJECT BY TRAINING ENVIRONMENTAL JUSTICE CHAMPIONS THROUGH NEW RELATIONSHIPS, TECHNOLOGIES AND ENGAGEMENT MECHANISMS.

THE NORTH FLINT NEIGHBORHOOD ACTION COUNCIL HAS AGREED TO FACILITATE COMMUNITY CONVERSATIONS AND DIALOGUES, RACIAL HEALING CIRCLES, CONDUCT EVALUATIONS ON COMMUNITY SENTIMENTS AND DESIRES, LEVERAGE TRUST TO PERFORM NEIGHBORHOOD OUTREACH TO INCREASE UNDERSTANDING OF ENVIRONMENTAL JUSTICE AND ITS LASTING IMPACT ON POOR AND MARGINALIZED COMMUNITIES, AND TEACH RESIDENTS TO ADVOCATE FOR THE ISSUES THAT ARE IMPORTANT TO THEM.

THE FLINT RIVER WATERSHED COALITION, WITH THEIR SPECIALIZED WATERSHED KNOWLEDGE, HAS REQUESTED FUNDS TO ACT AS A PROJECT ADVISOR AND PROVIDE YOUTH EDUCATION PROGRAMMING.

THE CRIM FITNESS FOUNDATION WILL SERVE ON THE STEERING COMMITTEE AND HELP IDENTIFY PARTNERS AND RESOURCES THROUGH ENGAGING, ACCESSIBLE, AND IMPACTFUL EVENTS. THEIR IMPACT TEAM WILL WORK WITH NEIGHBORHOOD GROUPS TO PLAN",6/13/2024,,

"66.312 - most funds are focused on EJ outreach/enrollment, not on actually replacing lead

lines",[\\$1,000,000"](https://www.usaspending.gov/award/ASST_NON_00E03632_6800,00E03632,,,),FORT WAYNE CITY UTILITIES,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO FORT WAYNE CITY UTILITIES (CU). SPECIFICALLY, THE RECIPIENT WILL AIM TO INCREASE THE NUMBER OF HOUSEHOLDS PARTICIPATING IN THE CITY OF FORT WAYNE'S EXISTING LEAD SERVICE LINE REPLACEMENT PROGRAM (LSLRP) THROUGH EXPANDED EDUCATION AND OUTREACH ACTIVITIES WITH THE GOAL TO REPLACE THE LEAD SERVICE LINES IN A TOTAL OF 1,500 RESIDENCES LOCATED WITHIN HISTORICALLY UNDERSERVED AND DISADVANTAGED COMMUNITIES AT THE END OF THE THREE-YEAR PROJECT. BRIGHTPOINT, THE CU'S COMMUNITY-BASED SOCIAL SERVICES ORGANIZATION PROJECT PARTNER WILL USE THEIR SUBAWARD TO AID CU BY LEADING THE COORDINATION OF OTHER LOCAL CBO'S IN PROMOTING THE LSLRP, ASSISTING WITH ADMINISTRATION AND OUTREACH TO OVER 12,000 LOW-INCOME HOUSEHOLDS, AND EDUCATING THE PUBLIC ON THE RISKS OF LEAD WATER SERVICE LINES.ACTIVITIES: THE ACTIVITIES INCLUDE REPLACING RESIDENTIAL LEAD SERVICE LINES AT PROPERTIES LOCATED IN PRIORITY CENSUS TRACTS REPRESENTING HISTORICALLY UNDERSERVED AND LOW-INCOME COMMUNITIES, AND PARTNERING WITH BRIGHTPOINT TO PROMOTE THE CITY OF FORT WAYNE'S LEAD SERVICE LINE REPLACEMENT PROGRAM (LSLRP) AND CONDUCT EDUCATION AND OUTREACH ACTIVITIES FOCUSING ON THE HEALTH RISKS OF LEAD SERVICE LINES.

- OUTREACH TO HOUSEHOLDS IN PRIORITY CENSUS TRACTS, AND BEYOND WHO ARE LIKELY TO HAVE LSL OR GALVANIZED STEEL SERVICE LINES, REGARDING THE DANGERS OF LEAD EXPOSURE AND THE LSLRP.

- FOLLOW-UP WITH HOUSEHOLDS AS APPROPRIATE TO MAXIMIZE PARTICIPATION IN THE LSLRP.

- DOCUMENT INTAKE AND PROCESSING, REVIEW OF FINANCIAL RECORDS, AND COORDINATION OF SERVICES TO SUPPORT CU'S ADMINISTRATION OF THE LSLRP.

SPECIFICALLY, BOUNCE BACK HAS COMMITTED TO PROVIDING CU WITH THE FOLLOWING SERVICES TO SUPPORT THE LSLRP.

- PROMOTE THE LSLRP TO THEIR CHURCH PARTNERS WHICH INCLUDES OVER 25 CONGREGATIONS.
- PROVIDE PROMOTIONAL MATERIALS TO THE CHURCHES TO PROMOTE THE LSLRP TO THEIR CONGREGATIONS WHICH HAVE OVER 8,500 MEMBERS.

LSSI HAS COMMITTED TO PROVIDING CU WITH THE FOLLOWING SERVICES TO SUPPORT THE LSLRP.

- DISTRIBUTE LSLRP INFORMATION TO THOSE SERVED BY LUTHERAN SOCIAL SERVICES, INC.
- PROMOTE THE LSLRP THROUGH LSSI SOCIAL MEDIA OUTLETS.
- COORDINATE THE SCHEDULING OF LSLRP INTAKE APPOINTMENTS BETWEEN LSSI CLIENTS AND BRIGHTPOINT.

WTTO HAS COMMITTED TO PROVIDING CU WITH THE FOLLOWING SERVICES TO SUPPORT THE LSLRP.

- POST RELEVANT INFORMATION IN THE TRUSTEE'S OFFICE, INCLUDING LSLRP BROCHURES AND POSTERS.
- INFORM THE PEOPLE THEY SERVE ABOUT THE LSLRP AND ITS IMPORTANCE AT THEIR APPOINTMENTS.
- POST RELEVANT INFORMATION REGARDING THE LSLRP ON THEIR SOCIAL MEDIA OUTLETS AND WEBSITE.

SUBRECIPIENT: BRIGHTPOINT, THE CU'S COMMUNITY-BASED SOCIAL SERVICES ORGANIZATION PROJECT PARTNER WILL USE THEIR SUBAWARD TO AID CU BY LEADING THE COORDINATION OF OTHER LOCAL CBOS IN PROMOTING THE LSLRP, ASSISTING WITH ADMINISTRATION AND OUTREACH TO OVER 12,000 LOW-INCOME HOUSEHOLDS, AND EDUCATING THE PUBLIC ON THE RISKS OF LEAD WATER SERVICE LINES. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE THE REPLACEMENT OF LEAD SERVICE LINES (LSLS) IN A TOTAL OF 1,500 RESIDENTIAL HOMES IN CONJUNCTION WITH REPLACING THEIR PUBLIC MAIN LSLS.

THE EXPECTED OUTCOMES INCLUDE:

- AN INCREASE IN THE NUMBER OF HOUSEHOLDS WHO PARTICIPATE IN THE LEAD SERVICE LINE REPLACEMENT PROGRAM OFFERED BY CU.
- REDUCE LEAD EXPOSURE RISK IN DISADVANTAGED COMMUNITIES.
- THE PUBLIC HAS A BETTER UNDERSTANDING OF THE HEALTH RISKS OF LEAD TO INDIVIDUALS, ESPECIALLY CHILDREN.
- CU HAS GARNERED THE OUTREACH ACUMEN TO EFFECTIVELY REACH ITS UNDERSERVED AND DISADVANTAGED CUSTOMERS.
- LASTING PARTNERSHIPS BETWEEN CU, BRIGHTPOINT, WAYNE TOWNSHIP TRUSTEE'S OFFICE, LUTHERAN SOCIAL SERVICES OF INDIANA, AND BOUNCE BACK TO CONTINUE TO ASSIST CU WITH THE LSLRP EVEN AFTER EJG2G FUNDS ARE FULLY EXPENDED.

THE INTENDED", 6/13/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_02F58501\\_6800,02F58501,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_02F58501\\_6800,\\$100,000,\"LOUISIANA ENVIRONMENTAL ACTION NETWORK, INC.\",\"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO LOUISIANA ENVIRONMENTAL ACTION NETWORK TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN SCHOOLS AND COMMUNITIES IN SOUTHEAST LOUISIANA, INCLUDING WEST BATON ROUGE, EAST BATON ROUGE, ORLEANS PARISH, ST. JOHN THE BAPTIST, AND TERREBONNE PARISH. LOUISIANA ENVIRONMENTAL ACTION NETWORK HAVE DEVELOPED AN ENVIRONMENTAL JUSTICE CURRICULUM THAT THEY WILL IMPLEMENT WITH MIDDLE AND HIGH SCHOOL STUDENTS THROUGH CLASSROOMS OR AFTER SCHOOL FOCUS GROUPS, WITH COMMUNITY GROUPS THROUGH WORKSHOPS, AND THROUGH A STATEWIDE OUTREACH AND DISTRIBUTION CAMPAIGN. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES FOR RESIDENTS IN SOUTHEAST LOUISIANA, INCLUDING WEST BATON ROUGE, EAST BATON ROUGE, ORLEANS PARISH, ST. JOHN THE BAPTIST, AND TERREBONNE PARISH. THE PROJECT WILL PROVIDE STUDENTS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE INTRODUCING LOUISIANA ENVIRONMENTAL ACTION NETWORK'S ENVIRONMENTAL JUSTICE CURRICULUM TO 260 STUDENTS THROUGH CLASSROOMS OR AFTER SCHOOL FOCUS GROUPS, CONDUCTING FOUR EDUCATOR TRAINING WORKSHOPS, CONDUCTING FOUR COMMUNITY GROUP WORKSHOPS, CONDUCTING FOUR FIELD TRIPS/SITE VISITS WITH STUDENTS, CONDUCTING TWO DATA LITERACY WORKSHOPS, AND IMPLEMENTING A STATEWIDE OUTREACH AND DISTRIBUTION CAMPAIGN OF THE CURRICULUM.](https://www.usaspending.gov/award/ASST_NON_02F58501_6800,02F58501,PROJECT_GRANT_(B),ASST_NON_02F58501_6800,$100,000,\)



SUBRECIPIENT:LOUISIANA ENVIRONMENTAL ACTION NETWORK WILL AWARD FIVE SUBAWARDS TO LOCAL EDUCATION AGENCIES, COLLEGES AND UNIVERSITIES, 501(C)(3) NONPROFIT ORGANIZATIONS, AND/OR OTHER ELIGIBLE SUBAWARD RECIPIENTS. LOUISIANA ENVIRONMENTAL ACTION NETWORK WILL SELECT ELIGIBLE SUBAWARD RECIPIENTS AFTER THE PROJECT START DATE. SUBAWARD RECIPIENTS WILL PARTICIPATE IN IMPLEMENTATION OF THE ENVIRONMENTAL JUSTICE CURRICULUM, TESTING OF THE CURRICULUM, PROVIDE FEEDBACK TO LOUISIANA ENVIRONMENTAL ACTION NETWORK ON THE CURRICULUM, WILL HELP LOUISIANA ENVIRONMENTAL ACTION NETWORK ON CONDUCTING OUTREACH TO PROMOTE THE CURRICULUM, OR WILL PERFORM OTHER COLLABORATION WITH LOUISIANA ENVIRONMENTAL ACTION NETWORK ON PROJECT ACTIVITIES INCLUDED IN THE WORK PLAN.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 260 STUDENTS INTRODUCED TO THE CURRICULUM THROUGH CLASSROOMS OR AFTER SCHOOL FOCUS GROUPS, FOUR EDUCATOR TRAINING WORKSHOPS COMPLETED, FOUR COMMUNITY GROUP WORKSHOPS COMPLETED, FOUR FIELD TRIPS/SITE VISITS WITH STUDENTS COMPLETED, TWO DATA LITERACY WORKSHOPS COMPLETED, AND

THE ENVIRONMENTAL JUSTICE CURRICULUM POSTED TO THE LOUISIANA ENVIRONMENTAL ACTION NETWORK THAT INCLUDES REVISIONS BASED ON IMPLEMENTATION FEEDBACK. EXPECTED OUTCOMES OF THE PROJECT INCLUDE RAISED AWARENESS ON ENVIRONMENTAL JUSTICE AND THE STATE OF AIR QUALITY, WATER QUALITY, WASTE MANAGEMENT, AND LAND POLLUTION FOR 260 STUDENTS, 20 EDUCATORS, AND 1000 COMMUNITY MEMBERS; INCREASED LEVELS OF COMMUNITY ORGANIZING AND ENVIRONMENTAL ADVOCACY BY THE COMMUNITY; AND INCREASED ENGAGEMENT BY STUDENTS WITH ENVIRONMENTAL STEWARDSHIP. THE INTENDED BENEFICIARIES INCLUDE RESIDENTS IN SOUTHEAST LOUISIANA, SPECIFICALLY WITHIN WEST BATON ROUGE, EAST BATON ROUGE, ORLEANS PARISH, ST. JOHN THE BAPTIST, AND TERREBONNE PARISH.",6/14/2024,,

66.615 -Cancel - Environmental Justice,[https://www.usaspending.gov/award/ASST\\_NON\\_02J63801\\_6800,02J63801,COOPERATIVE AGREEMENT \(B\),ASST\\_NON\\_02J63801\\_6800,\\$8,000,000,PHILANTHROPY NORTHWEST](https://www.usaspending.gov/award/ASST_NON_02J63801_6800,02J63801,COOPERATIVE_AGREEMENT_(B),ASST_NON_02J63801_6800,$8,000,000,PHILANTHROPY_NORTHWEST),"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO PHILANTHROPY NORTHWEST (PNW) AS A REGIONAL GRANTMAKER. THE RECIPIENT, ALONG WITH PARTNERS, WILL USE THE INITIAL AWARD TO ESTABLISH AND SUPPORT THE ACCESSIBILITY AND EQUITABLE DISTRIBUTION OF ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES RESOURCES TO HISTORICALLY UNDERSERVED COMMUNITIES TO IMPROVE ENVIRONMENTAL AND COMMUNITY HEALTH AND WELLBEING THROUGH A PASS-THROUGH SUBGRANT PROGRAM. WOVEN THROUGHOUT THE STRUCTURE IS A DELIBERATE AND INTENTIONAL PROCESS TO CENTER COMMUNITY MEMBERS IN DECISION-MAKING. DURING THE PROJECT PERIOD, PNW'S PARTICIPATORY GOVERNANCE APPROACH WILL CONVENE THREE GROUPS: THE ADVISORY GROUP, THE TASK FORCE AND PEER REVIEW GROUP, COMPRISED OF PARTNERS AND COMMUNITY MEMBERS. THESE GROUPS WILL GUIDE OVERALL PROGRAM DEVELOPMENT AND IMPLEMENTATION, HELP DESIGN APPLICATIONS AND SCORING RUBRICS, ESTABLISH METRICS FOR PROJECT OUTCOMES, AND EVALUATE APPLICATIONS. PNW WILL UNDERTAKE STRATEGIC, TARGETED, AND INTENTIONAL OUTREACH TO ENSURE POTENTIAL APPLICANTS THROUGHOUT REGION 10 ARE AWARE OF THE FUNDING OPPORTUNITY AND ENCOURAGED TO APPLY. THE OUTREACH STRATEGY WILL INCLUDE IN-PERSON EVENTS, WEBINARS, A PARTNER OUTREACH TOOLKIT, PAID DIGITAL ADVERTISING, AND REGIONAL-SPECIFIC MESSAGING. ADDITIONALLY, FOUR MAIN SYSTEMS WILL BE USED TO SUPPORT THE EFFICIENT AND EFFECTIVE GRANT AWARD, DISBURSEMENT, TRACKING, ADJUSTMENT, AND FULL EXPENDITURE: AN EASY-TO-USE GRANT APPLICATION PLATFORM, A CUSTOMIZED PROJECT AND GRANTS MANAGEMENT SYSTEM, AND ACCOUNTING SOFTWARE FOR FINANCIAL MANAGEMENT. PNW'S PLAN FOR EPA'S ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES GRANTMAKING PROGRAM IS ANCHORED IN PNW'S CORE GOAL TO DISBURSE PROGRAM FUNDS EXPEDITIOUSLY AND EQUITABLY THROUGH THE DESIGN AND IMPLEMENTATION OF A SIMPLIFIED GRANTMAKING PROCESS THAT: CENTERS COMMUNITY VOICE AND PARTICIPATORY GRANTMAKING; LEVERAGES THE KNOWLEDGE AND RELATIONSHIPS OF OUR PARTNERS; AND ADDRESSES ENVIRONMENTAL JUSTICE ISSUES FOR COMMUNITIES MOST IN NEED.ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE THE FOLLOWING: RECRUIT MEMBERS AND CONVENE MEETINGS OF THE ADVISORY BOARD, TASK FORCE, AND PEER REVIEW GROUP; CO-DESIGN THE GRANTMAKING PROGRAM INCLUDING THE APPLICATION, EVALUATION CRITERIA, AND METRICS; DEVELOP OUTREACH STRATEGY; LAUNCH PROJECT WEBSITE; IMPLEMENT OUTREACH ACTIVITIES SUCH AS IN-PERSON EVENTS, WEBINARS, MESSAGING TOOLKIT, AND MEDIA PLACEMENTS; ESTABLISH PROJECT MANAGEMENT TOOLS INCLUDING APPLICATION PORTAL, GRANTS MANAGEMENT SYSTEM, AND FINANCIAL MANAGEMENT SYSTEM; ESTABLISH A PROCESS FOR QUALITY ASSURANCE PROJECT MANAGEMENT WITH EPA REGIONAL OFFICE; DEVELOP AND OFFER TRAININGS FOR REVIEWERS AND SUBGRANTEES; PROVIDE TECHNICAL ASSISTANCE TO APPLICANTS AND SUBGRANTEES. SUBRECIPIENT:THIS AWARD WILL INCLUDE SUBAWARDS TO THREE DIFFERENT ENTITIES. THE SUBAWARDS WILL SUPPORT THE DESIGN OF THE GRANTMAKING PROGRAM, EXPERTISE ON DATA SOVEREIGNTY FOR TRIBAL COMMUNITIES, OUTREACH AND COMMUNICATIONS TO TRIBAL COMMUNITIES AND OTHER PARTNERS ABOUT THE PROGRAM, APPLICATION REVIEW, ACCESS TO A APPLICATION PLATFORM, APPLICATION REVIEWER SCORING TOOL, TECHNICAL ASSISTANCE WITH THE APPLICATION, GRANTS MANAGEMENT INCLUDING THE REVIEW PROCESS, REPORTING REQUIREMENTS, AND COMMUNICATIONS WITH GRANTEES. OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE ESTABLISHED ADVISORY BOARD, TASK FORCE, AND PEER REVIEW GROUP COMPRISED OF PARTNERS AND COMMUNITY MEMBERS; PROJECT WEBSITE; AN OUTREACH TOOLKIT; SIMPLIFIED GRANT APPLICATION; CUSTOMIZED GRANTS MANAGEMENT SYSTEM; ESTABLISHED FINANCIAL MANAGEMENT SYSTEM; DEVELOPED FINANCIAL MANAGEMENT AND DATA REPORTING TRAINING FOR SUBGRANTEES.

THE EXPECTED OUTCOMES INCLUDE A GRANTMAKING PROCESS ESTABLISHED WITH PARTICIPATORY GOVERNANCE AND AN ACCESSIBLE GRANTMAKING PROCESS.

THE INTENDED BENEFICIARIES INCLUDE HISTORICALLY UNDERSERVED COMMUNITIES IN REGION 10 WHICH INCLUDES ALASKA, IDAHO, OREGON, WASHINGTON, AND 271 TRIBAL NA",6/14/2024,"\$991,565.58",

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_02F58401\\_6800,02F58401,PROJECT GRANT \(B\),ASST\\_NON\\_02F58401\\_6800,\\$100,000](https://www.usaspending.gov/award/ASST_NON_02F58401_6800,02F58401,PROJECT GRANT (B),ASST_NON_02F58401_6800,$100,000), EXPLORA SCIENCE CENTER & CHILDREN'S MUSEUM OF ALBUQUERQUE, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO EXPLORA SCIENCE CENTER AND CHILDREN'S MUSEUM OF ALBUQUERQUE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE SOUTH VALLEY OF ALBUQUERQUE, MORIARTY, AND THE VILLAGE OF LOS RANCHOS, WITHIN NEW MEXICO. EXPLORA SCIENCE CENTER AND CHILDREN'S MUSEUM OF ALBUQUERQUE WILL INCREASE KNOWLEDGE AROUND WATER FILTRATION, THE ROLE OF POLLINATORS IN THE ENVIRONMENT, AND SOIL HEALTH. THE RECIPIENT WILL DO THIS BY CONDUCTING DROP-IN ENVIRONMENTAL EDUCATION EVENTS AT LOCAL GROWERS MARKETS, IMPLEMENTING AN EDUCATION PROGRAM WITH FIVE SCHOOLS THAT INCLUDES A FIELD TRIP AND TWO SPEAKER VISITS, AND THROUGH A TEACHER WORKSHOP. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES SOUTH VALLEY OF ALBUQUERQUE, MORIARTY, AND THE VILLAGE OF LOS RANCHOS, WITHIN NEW MEXICO. THIS PROJECT WILL PROVIDE STUDENTS, TEACHERS AND FAMILIES THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: INCREASING KNOWLEDGE ABOUT PLANTS, SOIL, POLLINATORS AND WATER FILTRATION THROUGH FACILITATING TWO TEACHER PROFESSIONAL DEVELOPMENT WORKSHOPS, CONDUCTING SIX DROP-IN ENVIRONMENTAL EDUCATION EVENTS AT LOCAL GROWERS MARKETS, AND BY IMPLEMENTING A WORKSHOP SERIES WITH FIVE SCHOOLS THAT INCLUDES SIX WORKSHOPS AND A FIELD TRIP PER SCHOOL. SUBRECIPIENT: EXPLORA SCIENCE CENTER AND CHILDREN'S MUSEUM WILL PROVIDE A SUBAWARD TO FRIENDS OF THE VALLE DE ORO NATIONAL WILDLIFE REFUGE TO WORK DIRECTLY WITH PROGRAM PARTICIPANTS ON DEVELOPING OUTDOOR SPACES THAT FOSTER ENVIRONMENTAL SUSTAINABILITY AND STEWARDSHIP. THE RECIPIENT WILL PROVIDE A SUBAWARD TO KIDS COOK TO HELP WITH PROGRAMS ON THE CONNECTION OF FOOD AND ENVIRONMENTAL SUSTAINABILITY AND STEWARDSHIP. THE RECIPIENT WILL PROVIDE SUBAWARDS TO LA FAMILIA GROWER'S MARKET, RAILYARDS MARKET, AND VILLAGE OF LOS RANCHOS GROWER'S MARKET TO PROVIDE COMMUNITY SITES FOR FAMILY WORKSHOPS. THE RECIPIENT WILL PROVIDE A SUBAWARD TO RIO GRANDE COMMUNITY FARM TO HOST FIELD TRIPS FROM SCHOOLS TO MODEL STEWARDSHIP IN FARMING. THE RECIPIENT WILL PROVIDE SUBAWARDS TO VILLAGE OF LOS RANCHOS, MASTER GARDENER ASSOCIATION, NEW MEXICO ACEQUIA ASSOCIATION, NEW MEXICO BEEKEEPERS ASSOCIATION, NEW MEXICO FUNGI ASSOCIATION, MUSTARD SEED, AND THREE RECIPIENTS NOT YET SELECTED TO HELP DEVELOP CURRICULUM AND TO PROVIDE GUEST VISITORS IN PARTICIPATING CLASSROOMS TO SHARE HOW THEIR WORK CONNECTS TO ENVIRONMENTAL STEWARDSHIP. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: TWO TEACHER PROFESSIONAL DEVELOPMENT WORKSHOPS FACILITATED, SIX DROP-IN ENVIRONMENTAL EDUCATION EVENTS CONDUCTED, 30 WORKSHOPS CONDUCTED WITH FIVE SCHOOLS, AND A SUMMATIVE EVALUATION OF THE PROJECT FINALIZED. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED KNOWLEDGE OF SOIL HEALTH AND WATER QUALITY BY TEACHERS, STUDENTS AND FAMILIES; MORE TEACHERS EQUIPPED TO USE THE OUTDOORS TO SUPPORT EDUCATIONAL OUTCOMES FOR STUDENTS; AND INCREASED EDUCATIONAL OUTCOMES FOR STUDENTS THROUGH INCREASED ACCESS TO NATURE. THE INTENDED BENEFICIARIES INCLUDE RESIDENTS OF THE SOUTH VALLEY OF ALBUQUERQUE, MORIARTY, AND THE VILLAGE OF LOS RANCHOS, WITHIN NEW MEXICO.", 6/17/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_97T06801\\_6800,97T06801,PROJECT GRANT \(B\),ASST\\_NON\\_97T06801\\_6800,\\$60,000](https://www.usaspending.gov/award/ASST_NON_97T06801_6800,97T06801,PROJECT GRANT (B),ASST_NON_97T06801_6800,$60,000), INDUSTRY INITIATIVES FOR SCIENCE AND MATH EDUCATION, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO INDUSTRY INITIATIVES FOR SCIENCE AND MATH EDUCATION TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN SANTA CLARA, ALAMEDA, AND CONTRA COSTA COUNTIES IN CALIFORNIA.

THE GRANTEE WILL DO THIS BY HOSTING ONE-WEEK EXTERNSHIPS CONSISTING OF ENVIRONMENTAL AND EDUCATIONAL ACTIVITIES WITH PARTNER BAYWORK AT WATER AGENCIES FOR LOCAL K-12TH GRADE TEACHERS AT TITLE I SCHOOLS. DURING EACH DAY, TEACHERS MEET INDUSTRY PROFESSIONALS, TOUR WASTEWATER PLANTS, FRESHWATER RESERVOIRS, AND DAMS. THEY WILL WORK WITH A CURRICULUM COACH TO CREATE RELEVANT LESSON PLANS FOR THEIR CLASSROOMS THAT PREPARE STUDENTS TO TAKE RESPONSIBLE ACTIONS AROUND WATER RESOURCES AND BRING AWARENESS FOR WATER UTILITY CAREERS. TEACHERS HAVE THE UNIQUE ABILITY TO CHANGE THE TRAJECTORY OF THEIR STUDENTS' LIVES AND ARE APTLY POSITIONED TO INFLUENCE CAREER DECISIONS. THIS PROJECT WILL BETTER EQUIP THEM TO INSPIRE THEIR STUDENTS TO PURSUE WATER AND WASTEWATER CAREERS AND ULTIMATELY BECOME WATERSHED STEWARDS AND ENVIRONMENTAL JUSTICE ADVOCATES

THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$60,000. SEE TERMS AND CONDITIONS. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN SANTA CLARA, ALAMEDA, AND CONTRA COSTA COUNTIES IN CALIFORNIA AND PROVIDE STUDENTS, TEACHERS, COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: ONE-WEEK EXTERNSHIPS CONSISTING OF ENVIRONMENTAL AND EDUCATIONAL ACTIVITIES WITH PARTNER BAYWORK AT WATER AGENCIES FOR LOCAL K-12TH GRADE TEACHERS AT TITLE I SCHOOLS. DURING EACH DAY, TEACHERS MEET INDUSTRY PROFESSIONALS, TOUR WASTEWATER PLANTS, FRESHWATER RESERVOIRS, AND DAMS. THEY WILL WORK WITH A CURRICULUM COACH TO CREATE RELEVANT LESSON PLANS FOR THEIR CLASSROOMS THAT PREPARE STUDENTS TO TAKE RESPONSIBLE ACTIONS AROUND WATER RESOURCES AND BRING AWARENESS FOR WATER UTILITY CAREERS

SUBRECIPIENT:THESE SUBAWARDS SUPPORT THE WORK OF IGNITED (LEGALLY: INDUSTRY INITIATIVES FOR SCIENCE AND MATH EDUCATION) IN TRAINING TEACHERS AND STUDENTS IN ENVIRONMENTAL EDUCATION TOPIS.

SUBRECIPIENTS:

I. RESOURCE AREA FOR TEACHERS (RAFT), 501(C)(3) NONPROFIT - \$5,000

II. SAN JOSE STATE UNIVERSITY, LOCAL COLLEGE - \$5,000

III. THE TECH, 501(C)(3) NONPROFIT - \$5,000

#9675; SUBAWARD OVERSIGHT: SUBRECIPIENTS WILL SIGN CONTRACTS AT THE BEGINNING OF THE PROJECT PERIOD, ATTEND REGULAR CHECK-IN MEETINGS, AND WILL RECEIVE PAYMENT OF

EXACTLY \$5,000 UPON MILESTONE COMPLETION.DS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: THE OUTPUTS DELIVERED BY IGNITED, BAYWORK, AND SUBRECIPIENTS WILL EQUIP TEACHERS TO DEVELOP AND DELIVER LESSON PLANS. TEACHERS' LESSON PLANS AND CLASSROOM IMPLEMENTATION WILL ENABLE US TO REACH OUR EDUCATIONAL GOAL (CAREER DEVELOPMENT) BY FEATURING ONE OR MORE WATER UTILITY CAREERS IN THE LESSONS AND PROVIDING CONNECTIONS TO ROLE MODELS IN THESE FIELDS. TEACHERS WILL ALSO HAVE A BETTER UNDERSTANDING OF EDUCATIONAL PATHWAYS FROM BAYWORK SPEAKERS.

FOR OUR ENVIRONMENTAL GOAL (ENSURING CLEAN AND SAFE WATER), THE COACH WILL ENSURE TEACHERS' LESSON PLANS INCREASE ENVIRONMENTAL LITERACY, AND WILL REQUIRE TEACHERS TO INCLUDE AN ENVIRONMENTAL CALL-TO-ACTION PROJECT FOR STUDENTS. THE CALLS-TO-ACTION WILL DEEPEN STUDENTS' CONNECTION TO NATURE, AND ENCOURAGE THEM TO ENACT PRO-ENVIRONMENTAL BEHAVIORS AND ULTIMATELY BECOME ENVIRONMENTAL STEWARDS IN THEIR COMMUNITIES

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: THE MAIN SHORT-TERM OUTCOMES OF THESE ACTIVITIES ARE TO INCREASE STUDENTS' KNOWLEDGE OF THE

IMPACT THEIR ACTIONS CAN HAVE ON THEIR LOCAL WA",6/17/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 97T06901 6800,97T06901,PROJECT GRANT \(B\),ASST NON 97T06901 6800,"\\$69,814",UNIVERSITY OF MAINE SYSTEM,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO UNIVERSITY OF MAINE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE REPUBLIC OF PALAU. THE GRANTEE WILL DO THIS THROUGH EFFORTS TO ENGAGE PALAUAN HIGH SCHOOL STUDENTS IN AN 8-WEEKINTENSIVE EDUCATION PROGRAM TO DEVELOP CRITICAL THINKING, PROBLEM-SOLVING, AND DECISION-MAKING SKILLS ON SOIL AND WATER CONTAMINATION. THESE SKILLS WILL BE ROOTED IN INDIGENOUS WAYS OF KNOWING, LEARNING, AND DOING WITH THEIR COMMUNITIES, WITH THE GOAL OF FOSTERING ENVIRONMENTAL STEWARDSHIP AND JUSTICE. THE PROJECT WILL GUIDE STUDENTS THROUGH THE CRITICAL THINKING PROCESS OF BRAIDING INDIGENOUS AND WESTERN SCIENCE TO DEVELOP COMMUNITY ACTION PLANS TO ADDRESS CONTAMINATION THAT ARE CULTURALLY-ROOTED AND EFFECTIVE. AS PART OF THIS PROJECT, THERE WILL ALSO BE TRAINING FOR EDUCATORS TO INTEGRATE CONTAMINATION INTO THEIR SCIENCE CURRICULA, CO-CREATING LESSONS ORIENTED TOWARD CRITICAL THINKING AND PROBLEM-SOLVING TO ENABLE THE NEXT GENERATION OF STEWARDS TO MAKE DECISIONS FOR A SAFE ENVIRONMENT FOR ALL.](https://www.usaspending.gov/award/ASST NON 97T06901 6800,97T06901,PROJECT GRANT (B),ASST NON 97T06901 6800,$69,814,UNIVERSITY OF MAINE SYSTEM,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO UNIVERSITY OF MAINE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE REPUBLIC OF PALAU. THE GRANTEE WILL DO THIS THROUGH EFFORTS TO ENGAGE PALAUAN HIGH SCHOOL STUDENTS IN AN 8-WEEKINTENSIVE EDUCATION PROGRAM TO DEVELOP CRITICAL THINKING, PROBLEM-SOLVING, AND DECISION-MAKING SKILLS ON SOIL AND WATER CONTAMINATION. THESE SKILLS WILL BE ROOTED IN INDIGENOUS WAYS OF KNOWING, LEARNING, AND DOING WITH THEIR COMMUNITIES, WITH THE GOAL OF FOSTERING ENVIRONMENTAL STEWARDSHIP AND JUSTICE. THE PROJECT WILL GUIDE STUDENTS THROUGH THE CRITICAL THINKING PROCESS OF BRAIDING INDIGENOUS AND WESTERN SCIENCE TO DEVELOP COMMUNITY ACTION PLANS TO ADDRESS CONTAMINATION THAT ARE CULTURALLY-ROOTED AND EFFECTIVE. AS PART OF THIS PROJECT, THERE WILL ALSO BE TRAINING FOR EDUCATORS TO INTEGRATE CONTAMINATION INTO THEIR SCIENCE CURRICULA, CO-CREATING LESSONS ORIENTED TOWARD CRITICAL THINKING AND PROBLEM-SOLVING TO ENABLE THE NEXT GENERATION OF STEWARDS TO MAKE DECISIONS FOR A SAFE ENVIRONMENT FOR ALL.)

THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$69,814. SEE TERMS AND CONDITIONS.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN REPUBLIC OF PALAU AND PROVIDE STUDENTS, COMMUNITY MEMBERS, AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: WORKING WITH INDIGENOUS PALAUAN COMMUNITIES IN PELELIU, ANGAUR, AND NGARAARD STATES, THE LAND REVITALIZATION AND WATER SAFETY PROJECT ADDRESSES CONTAMINATION FROM WORLD WAR II BY BRAIDING INDIGENOUS AND WESTERN SCIENCE THROUGH YOUTH LED COMMUNITY ACTION. THE PROJECT WILL PROVIDE ENVIRONMENTAL EDUCATION ON CHEMICAL CONTAMINATION AT A CRITICAL TIME, AS THESE COMMUNITIES ARE BEING MILITARIZED TODAY. THE CORE OF OUR PROJECT IS AN INTENSIVE 8-WEEK CLASS REACHING 20-30 PALAUAN HIGH SCHOOL STUDENTS. THIS CLASS WILL EMPOWER YOUNG PEOPLE WITH THE SKILLS AND NETWORKS TO LEARN INDIGENOUS WAYS OF USING, MANAGING, AND RESTORING SOILS, AND THE SKILLS TO INTEGRATE THAT KNOWLEDGE WITH WESTERN SCIENCE APPROACHES TO MITIGATING, MANAGING, AND REMEDIATING CONTAMINATED SOILS. THEY WILL INTERVIEW 30 INDIGENOUS KNOWLEDGE HOLDERS ON FILM, DOCUMENTING THEIR KNOWLEDGE FOR FUTURE GENERATIONS. THESE STUDENTS WILL DEVELOP CRITICAL THINKING, PROBLEM SOLVING, DECISION-MAKING, AND ENVIRONMENTAL STEWARDSHIP SKILLS THROUGH THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY ACTION PLANS. THEY WILL LEAD 10 COMMUNITY ACTION DAYS, ENGAGING 100-200 COMMUNITY MEMBERS LIVING NEAR CONTAMINATED SITES AND SITES AT HIGH RISK FOR CONTAMINATION TO PROTECT AND RESTORE THEIR ENVIRONMENTS. STUDENTS AND COMMUNITY MEMBERS WILL ALSO LEARN AND BE GIVEN THE TOOLS TO CONDUCT WATER CONTAMINATION MONITORING. ADDITIONALLY, THERE WILL BE 3 TWO-DAY WORKSHOPS FOR ELEMENTARY, HIGH



SCHOOL, AND COMMUNITY COLLEGE SCIENCE TEACHERS TO INTEGRATE CONTAMINATION INTO THEIR CURRICULA, REACHING A FURTHER 1,030 STUDENTS.

SUBRECIPIENT:\$25,000 IS REQUESTED TO SUPPORT 5 SUBAWARDS OF \$5,000 EACH (TWO IN YEAR 1 AND THREE IN YEAR 2). THE UNIVERSITY OF MAINE TEAM WILL RESPOND TO LOCAL NEEDS BY HAVING THE FLEXIBILITY TO BRING ON LOCAL PARTNERS. THE TEAM HAS STRONG EXISTING RELATIONSHIPS WITH LOCAL ELEMENTARY AND HIGH SCHOOLS, PALAU COMMUNITY COLLEGE, LOCAL ENVIRONMENTAL NON-PROFIT ORGANIZATIONS, AND COMMUNITY AND CHURCH GROUPS. THEY WILL SET ASIDE OUR SUBAWARD FUNDS IN A POOL TO BE AWARDED TO APPROPRIATE PARTNERS WHO ARE ACTIVE IN EDUCATION, LAND MANAGEMENT, WATER SAFETY, AND ENVIRONMENTAL STEWARDSHIP. THEY WILL SELECT THESE PARTNERS IN CLOSE CONSULTATION WITH THE EPA PROGRAM OFFICER TO ENSURE ELIGIBILITY. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES", 6/17/2024,,

"66.045 - COMMITTED TO THE HEALTH AND WELFARE OF OUR STUDENTS AND OUR COMMUNITY, ESPECIALLY IN THE MOST DISADVANTAGED AREAS.", [https://www.usaspending.gov/award/ASST\\_NON\\_02F54601\\_6800,02F54601,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_02F54601\\_6800,\\$6,167,108,FORT\\_WORTH\\_INDEPENDENT\\_SCHOOL\\_DISTRICT,DESCRIPTION:THIS\\_AGREEMENT\\_PROVIDES\\_FUNDING\\_UNDER\\_THE\\_INFRASTRUCTURE\\_INVESTMENT\\_AND\\_JOBS\\_ACT\\_\(IIJA\)\\_TO\\_THE\\_FORT\\_WORTH\\_INDEPENDENT\\_SCHOOL\\_DISTRICT\\_\(FISD\).THIS\\_AGREEMENT\\_IS\\_TO\\_REPLACE\\_EXISTING\\_SCHOOL\\_BUSES\\_WITH\\_CLEAN\\_AND\\_ZERO\\_EMISSION\\_\(ZE\)\\_BUSES.](https://www.usaspending.gov/award/ASST_NON_02F54601_6800,02F54601,PROJECT_GRANT_(B),ASST_NON_02F54601_6800,$6,167,108,FORT_WORTH_INDEPENDENT_SCHOOL_DISTRICT,DESCRIPTION:THIS_AGREEMENT_PROVIDES_FUNDING_UNDER_THE_INFRASTRUCTURE_INVESTMENT_AND_JOBS_ACT_(IIJA)_TO_THE_FORT_WORTH_INDEPENDENT_SCHOOL_DISTRICT_(FISD).THIS_AGREEMENT_IS_TO_REPLACE_EXISTING_SCHOOL_BUSES_WITH_CLEAN_AND_ZERO_EMISSION_(ZE)_BUSES.)

FORT WORTH INDEPENDENT SCHOOL DISTRICT SEEKS TO REPLACE 15 DIESEL BUSES WITH ELECTRIC ZE BUSES, ALONG WITH SUITABLE CHARGING INFRASTRUCTURE. A TRAINING PROGRAM FOR DRIVERS AND MECHANICS WILL ENSURE APPROPRIATE USE OF THE BUSES, AND WILL INCLUDE MEASURES FOR DRIVERS OF ALL FORT WORTH INDEPENDENT SCHOOL DISTRICT FLEET OF BUSES TO REDUCE EMISSIONS THROUGH MEASURES SUCH AS NEW IDLING POLICIES.

A CHANGE TO ZERO EMISSION (ZE) BUSES THROUGH THIS PROJECT COULD BE AN OPPORTUNITY TO SHOW THE SAVINGS IN NOT ONLY MONEY AND OUTDOOR EMISSIONS, BUT IN IMPROVEMENT TO STUDENT HEALTH AND WELFARE. THE THREE MAIN ACTIVITIES OF THIS PROJECT WILL BE:

1. PURCHASE OF 15 ZERO EMISSION (ZE) ELECTRIC BUSES
2. PURCHASE AND INSTALLATION OF 13 SLOW AND 2 FAST CHARGING STATIONS
3. COMMUNITY ENGAGEMENT AND AWARENESS ACTIVITIES TO SERVE AS A DEMONSTRATION PROJECT TO PROMOTE FUTURE ZERO EMISSION (ZE) BUS ACQUISITION.

THE PROJECT WILL BE IMPLEMENTED BY FORT WORTH INDEPENDENT SCHOOL DISTRICT (FWISD) TRANSPORTATION DEPARTMENT STAFF WITH THE ASSISTANCE OF THE DISTRICT PROCUREMENT SERVICES DEPARTMENT, FINANCIAL SERVICES AND GRANTS DEPARTMENT. LEADERSHIP OF THE TRANSPORTATION DEPARTMENT HAS EXTENSIVE EXPERIENCE IN BUS ACQUISITION AND INFRASTRUCTURE DEVELOPMENT, AND IS FAMILIAR WITH THE REQUIREMENTS OF FEDERAL, STATE, AND LOCAL PROCUREMENT AND CONTRACTING REGULATIONS. ACTIVITIES: THE ACTIVITIES INCLUDE REPLACING 15 DIESEL BUSES WITH ZERO EMISSION (ZE) ELECTRIC BUSES WITH MIXED CHARGING INFRASTRUCTURE. THE NEW SCHOOL BUSES WILL SERVE THE FORT WORTH INDEPENDENT SCHOOL DISTRICT. (FWISD).

THIS PROJECT WILL PURCHASE 15 ZERO EMISSION ELECTRIC BUSES TO REPLACE 15 EXISTING DIESEL BUSES, AND PURCHASE AND INSTALL ELECTRIC CHARGING STATIONS NECESSARY FOR OVERNIGHT AND MID-DAY CHARGING. NEW ZERO EMISSION BUSES WILL BE DEPLOYED IN THE MOST DISADVANTAGED AREA OF FORT WORTH INDEPENDENT SCHOOL DISTRICT (FWISD) AND TARRANT COUNTY. TRAINING WILL BE PROVIDED TO STAFF, BUS DRIVERS, MECHANICS, ON ZERO EMISSION BUS USE. FORT WORTH INDEPENDENT SCHOOL DISTRICT (FWISD) IS COMMITTED TO THE HEALTH AND WELFARE OF OUR STUDENTS AND OUR COMMUNITY, ESPECIALLY IN THE MOST DISADVANTAGED AREAS. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE THE FOLLOWING OUTPUTS, FIFTEEN (15) NEW ZERO EMISSION (ZE) BUSES FOR THE FORT WORTH INDEPENDENT SCHOOL DISTRICT (FWISD). THE EXPECTED OUTCOMES INCLUDED THE FOLLOWING:

ACTIVITY #1: REPLACEMENT OF 15 EXISTING DIESEL SCHOOL BUSES WITH ELECTRIC BUSES;

ANTICIPATED OUTPUTS #1: 15 NEW ZERO EMISSION (ZE) BUSES FOR FORT WORTH ISD WITH ACCOMPANYING REDUCTION IN EMISSIONS AS SHOWN.

ANTICIPATED OUTCOMES 1 EMISSIONS REDUCTIONS TO IMPROVE THE HEALTH OF STUDENT RIDERS AND DRIVERS. ACCORDING TO THE ALTERNATIVE FUEL LIFE-CYCLE ENVIRONMENTAL AND ECONOMIC TRANSPORTATION (AFLEET) EMISSIONS GUIDE, EXPECTING A REDUCTION OF BETWEEN 46-63 TONS OF GREENHOUSE GASES (GHS), 450-628 LBS. OF CARBON MONOXIDE (CO), AND 8.8-10.2 LBS. OF NITROGEN OXIDES NOX.

ACTIVITY #2: REPLACEMENT OF 15 DIESEL BUSES THAT SERVE STUDENTS IN THE MOST DISADVANTAGED AREA OF FORT WORTH.

ANTICIPATED OUTPUT #2: APPROXIMATELY 2,000 SCHOOL CHILDREN TRANSPORTED ON ZERO EMISSION (ZE) BUSES RATHER THAN DIESEL BUSES

ANTICIPATED OUTCOME #2: PROVIDING A CLEANER ENVIRONMENT FOR THE 2,000 STUDENT RIDERS AS SHOWN ON THE ALTERNATIVE FUEL LIFE-CYCLE ENVIRONMENTAL AND ECONOMIC TRANSPORTATION (AFLEET) EMISSIONS CHART AS MOVING FROM 365 TO 0 EMISSIONS OF CARBON MONOXIDE (CO), AND 649 TO 0 EMISSIONS OF NITROGEN OXIDES (NOX).

ACTIVITY #3: TRAINING PROVIDED TO STAFF, BUS DRIVERS, MECHANICS, ON ZERO EMISSION (ZE) BUS USE

ANTICIPATED OUTPUT #3: PROVIDE TRAINING SESSIONS FOR 250 STAFF, BUS DRIVERS, MECH", 6/18/2024,, 66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_97T04501\\_6800](https://www.usaspending.gov/award/ASST_NON_97T04501_6800), 97T04501, PROJECT GRANT (B), ASST\_NON\_97T04501\_6800, "\$80,000", LEARNING ENDEAVORS, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO LEARNING ENDEAVORS TO IMPLEMENT ITS PROJECT WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE HAWAIIAN ISLANDS OF MAUI, MOLOKAI, HAWAII, AND KAUAI KIHEI. PROJECT ACTIVITIES WILL ALSO TAKE PLACE IN AMERICAN SAMOA (TUTUILA, AUNUU, MANUA, OFU, AND OLOSEGA), THE COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS (SAIPAN, TINIAN, AND ROTA), GUAM AND PALAU. THE GRANTEE WILL DO THIS BY DEVELOPING A CAPACITY BUILDING ENVIRONMENTAL EDUCATION PROJECT THAT WILL INCREASE COMMUNITY RESILIENCE IN THE FACE OF CLIMATE CHANGE. THIS PROJECT WILL DEVELOP A COASTAL RESILIENCE TRAIN-THE-TRAINER PROGRAM THAT BUILDS LOCAL EDUCATOR CAPACITY FOR WETLAND EDUCATION AND RESTORATION. THIS PROJECT WILL ALSO PREPARE STUDENTS TO LEAD COASTAL RESILIENCE EFFORTS IN THEIR COMMUNITIES BY CONNECTING INDIGENOUS CULTURAL KNOWLEDGE OF COASTAL WETLANDS WITH SCIENTIFIC KNOWLEDGE.

THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$80,000.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE HAWAIIAN ISLANDS OF MAUI, MOLOKAI, HAWAII, AND KAUAI, AMERICAN SAMOA (TUTUILA, AUNUU, MANUA, OFU, AND OLOSEGA), THE COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS (SAIPAN, TINIAN, AND ROTA), GUAM AND PALAU AND PROVIDE EDUCATORS AND STUDENTS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: REFINING AND EXPANDING THE EXISTING CHAMPIONS OF COASTAL RESILIENCE (CCR) WETLAND EDUCATION CURRICULUM AND METHODS FOR USE IN HAWAII AND MODIFYING IT TO SCALE TO USE IN SELECTED ADDITIONAL PACIFIC ISLANDS, TRAINING A COHORT OF TRAINERS FROM SUBRECIPIENT ORGANIZATIONS OR SCHOOLS TO USE NEW CCR WETLAND CASE STUDY PEDAGOGY AND RESOURCES, AND PROVIDING ONGOING SUPPORT FOR CCR TRAINERS AS THEY FACILITATE LOCAL TEACHER TRAINING AND SUPPORT STUDENT CLASSROOM AND FIELD-BASED LEARNING.

SUBRECIPIENT: EIGHT SUBAWARDS WILL BE GIVEN TO ELIGIBLE ORGANIZATIONS OR SCHOOLS. THESE SUBRECIPIENTS WILL SELECT ONE EDUCATION PROFESSIONAL EACH TO ATTEND A TRAIN-THE-TRAINER COURSE. BY COMPLETING THIS COURSE, EACH INDIVIDUAL REPRESENTING THEIR SUBRECIPIENT ORGANIZATION WILL BECOME A CHAMPION OF COASTAL RESILIENCE (CCR) TRAINER. THE EIGHT CCR TRAINERS WILL THEN WORK TO BUILD CAPACITY FOR ENVIRONMENTAL EDUCATION AND COASTAL RESILIENCE IN THEIR RESPECTIVE COMMUNITIES. ADDITIONALLY, SUBRECIPIENTS ORGANIZATIONS WILL COLLABORATE WITH LEARNING ENDEAVORS TO CREATE ACTIVITIES DESIGNED TO HONOR INDIGENOUS KNOWLEDGE AND HISTORICAL SIGNIFICANCE OF WETLANDS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: ONE SET OF CHAMPIONS OF COASTAL RESILIENCE (CCR) TRAINER GUIDE MATERIALS (INCLUDING A PRINTED GUIDE, A WEBSITE PORTAL WITH ACCESS TO DIGITAL RESOURCES INCLUDING GIS ACTIVITIES AND ASSESSMENTS SURVEYS, A CCR TRAINER KIT), EIGHT TEACHER TRAINERS JOINING THE CCR TRAIN-THE-TRAINER PROGRAM, 80 TEACHERS PARTICIPATING IN CCR TRAININGS AND SUBSEQUENTLY ENGAGE 1,920 STUDENTS IN CLASSROOM AND FIELD-BASED LEARNING AND STEWARDSHIP ACTIVITIES, AND 80 WETLAND FIELD STUDY AND STEWARDSHIP EVENTS FOR STUDENTS. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: 1) ENHANCED PARTNERSHIPS BETWEEN TEACHERS, SCHOOLS AND COMMUNITY PARTNERS, 2) INCREASED WETLAND EDUCATION AND STEWARDSHIP ACTIVITIES IN SECONDARY SCHOOLS, 3) INCREASED COMMUNITY AWARENESS OF THE NEED FOR COASTAL RESILIENCE, AND 4) INCREASED WETLAND RESTORATION EFFORTS. THE INTENDED BENEFICIARIES INCLUDE EDUCATORS, STUDENTS, AND LOCAL ORGANIZATIONS (SUBAWARD RECIPIENTS) IN HAWAII (MAUI, MOLOKAI, HAWAII, AND KAUAI), AMERICAN SAMOA (TUTUILA, AUNUU, MANUA, OFU, AND OLOSEGA), THE COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS (SAIPAN, TINIAN, AND ROTA), GUAM AND PALAU.", 6/20/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_02J64801\\_6800](https://www.usaspending.gov/award/ASST_NON_02J64801_6800), 02J64801, PROJECT GRANT (B), ASST\_NON\_02J64801\_6800, "\$100,000", UNIVERSITY OF ALASKA ANCHORAGE, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO IMPLEMENT THE PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN HOMER, ALASKA AND NEARBY SMALLER COMMUNITIES.

THE GRANTEE WILL WORK WITH THE CITY OF HOMER, ALASKA, LOCAL CONSERVATION ORGANIZATIONS,

AND REGIONAL TRIBAL ORGANIZATIONS TO CREATE K-12 CLASSROOM AND OUTDOOR LEARNING SPACES FOR HANDS-ON EDUCATION, SCIENCE, AND MONITORING ON A PEATLAND CONSERVATION PARCEL THE CITY RECENTLY ACQUIRED. THE FULL BREADTH OF THIS PROJECT WILL ALLOW STUDENTS TO PROPAGATE, GROW AND TRANSPLANT THE NATIVE PLANTS THEY RAISE DURING THE SCHOOL YEAR, PROVIDING A SENSE OF STEWARDSHIP AND CONNECTION TO THIS ECOSYSTEM.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN HOMER, ALASKA AND SMALLER COMMUNITIES AND PROVIDE STUDENTS, TEACHERS, UNIVERSITY STUDENT INTERNS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: THE PEATLAND CURRICULUM BEING TAUGHT WITH CULTURALLY RELEVANT INSTRUCTION, FIELD TRIPS AND WEEKEND FAMILY FIELD TRIPS WILL BE HELD; PREPARE FOR AND RECRUIT EDUCATORS FOR THE THREE DAY TRAINING; COMMUNITY MEMBERS WILL BE RECRUITED FOR MONITORING OUTREACH; AND INTERNS HIRED AND TRAINED TO LEAD ACTIVITIES.

SUBRECIPIENT:THE GRANTEE WILL SOLICIT FOR SUBAWARD PROPOSALS FOR SPECIFIC GRANT ACTIVITIES (ORCHID PROPAGATION, PEATLAND MONITORING, AND EDUCATION) WILL BE GIVEN TO A POOL OF QUALIFIED PROSPECTIVE SUBRECIPIENTS. THIS POOL OF QUALIFIED ORGANIZATIONS WILL BE IDENTIFIED THROUGH DISCUSSIONS WITH KNOWLEDGEABLE COMMUNITY SOURCES AND ORGANIZATIONS. OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 5 SCHOOLS/CLASSROOMS WILL USE LOCAL PEATLAND ANNUALLY FOR FIELD TRIPS AND EDUCATION PROGRAMS FOCUSED ON PEATLAND ECOLOGY; THREE COMMUNITY GROUPS WILL USE PEATLAND ANNUALLY FOR FIELD TRIPS AND EDUCATION PROGRAMS; NATIVE PLANT WILL BE PROPAGATED AND GROWN IN AT LEAST 3 CLASSROOMS; ONE THREE DAY TEACHER TRAINING WILL BE HELD FOR 10-15 TEACHERS; TWO POST-SECONDARY AND TWO HIGH SCHOOL INTERNS WILL BE HIRED AND COMPLETE A SEMESTER LONG SKILL-BUILDING INTERNSHIP; A PEATLAND COMMUNITY STEWARDSHIP MONITORING PROGRAM IS DESIGNED, AND A PEATLAND CURRICULUM WILL BE DEVELOPED AND DELIVERED.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: SHORT-TERM - FIVE CLASSROOMS COMPLETE THE PEATLAND ECOLOGY CURRICULUM RESULTING IN INCREASED ENVIRONMENTAL LITERACY; MEDIUM-TERM - STUDENTS UNDERSTAND HOW IMPORTANT PEATLANDS ARE FOR HABITAT AND FOR CLIMATE CHANGE RESILIENCE; LONG-TERM - COMMUNITY MEMBERS BECOME STEWARDS OF PEATLANDS.

THE INTENDED BENEFICIARIES INCLUDE10 - 20 K-12 TEACHERS, 200 STUDENTS, 2-3 UNIVERSITY STUDENT INTERNS, AND 5-10 COMMUNITY MONITORS.",6/24/2024,,

66.615 -Cancel - Environmental

Justice,[https://www.usaspending.gov/award/ASST\\_NON\\_00E03682\\_6800,00E03682,COOPERATIVE AGREEMENT \(B\),ASST\\_NON\\_00E03682\\_6800,\\$8,000,000,MINNEAPOLIS FOUNDATION,DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT \(IRA\) TO THE MINNEAPOLIS FOUNDATION. THIS IS A REGIONAL GRANTMAKER. THE MINNEAPOLIS FOUNDATION, PARTNERED ALONG WITH THE NDN COLLECTIVE, WILL INSTITUTE A GRANTMAKING PROGRAM WITHIN THE REGION 5 STATES. THIS AWARD WILL BE USED TO DEVELOP THE ADMINISTRATIVE AND PROGRAMMATIC STRENGTH NEEDED TO AWARD OVER 200 GRANTS WITHIN REGION 5, TARGETING AREAS SUCH AS RURAL COMMUNITIES, URBAN CENTERS AND TRIBAL COMMUNITIES.](https://www.usaspending.gov/award/ASST_NON_00E03682_6800,00E03682,COOPERATIVE_AGREEMENT_(B),ASST_NON_00E03682_6800,$8,000,000,MINNEAPOLIS_FOUNDATION,DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THE MINNEAPOLIS FOUNDATION. THIS IS A REGIONAL GRANTMAKER. THE MINNEAPOLIS FOUNDATION, PARTNERED ALONG WITH THE NDN COLLECTIVE, WILL INSTITUTE A GRANTMAKING PROGRAM WITHIN THE REGION 5 STATES. THIS AWARD WILL BE USED TO DEVELOP THE ADMINISTRATIVE AND PROGRAMMATIC STRENGTH NEEDED TO AWARD OVER 200 GRANTS WITHIN REGION 5, TARGETING AREAS SUCH AS RURAL COMMUNITIES, URBAN CENTERS AND TRIBAL COMMUNITIES.)

THE MINNEAPOLIS FOUNDATION WILL DEVELOP A QUALITY MANAGEMENT PLAN, CREATE AN APPLICATION TO SUPPORT THE GRANTMAKING PROGRAM, TRAIN THEIR STATUTORY PARTNER ON EPA REQUIREMENTS, IDENTIFY AND RECRUIT 10 REGIONAL COMMUNITY ADVISORY COMMITTEE (RAC) MEMBERS, AND PERFORM OUTREACH IN THEIR TARGETED COMMUNITIES USING THESE FUNDS. THE MINNEAPOLIS FOUNDATION WILL USE THE MONEY ASSOCIATED WITH THIS AWARD TO BUILD UP THEIR GRANT MAKING CAPACITY AND TO COVER ADMINISTRATIVE COSTS ASSOCIATED WITH GRANTMAKING FOR THE NEXT THREE YEARS.

ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE PARTNERING WITH THE NDN COLLECTIVE AND USING THE MINNEAPOLIS FOUNDATION'S PROJECTS (MIDWEST EJ NETWORK AND RE-AMP) TO OUTREACH SPECIFIC COMMUNITIES IN TRIBAL GOVERNMENTS, URBAN EJ AREAS AND RURAL/REMOTE EJ AREAS. ADDITIONALLY, THE MINNEAPOLIS FOUNDATION AND THEIR PARTNERS WILL RECRUIT 10 RESIDENT ADVISORY COMMITTEE CONSULTANTS TO HELP DRAFT THE REQUEST FOR FUNDING AND REVIEW APPLICATIONS. THESE 10 RAC CONSULTANTS WILL BE RECRUITED THROUGHOUT REGION 5 AND BE COMPRISED OF INDIVIDUALS FROM DIFFERENT COMMUNITY ORGANIZATIONS, LOCAL COMMUNITIES AND OTHER PARTNERSHIP TYPES. RAC MEMBERS ALONG WITH THE MINNEAPOLIS FOUNDATION AND NDN COLLECTIVE WILL WORK COLLABORATIVELY TO CREATE AND REVIEW APPLICATIONS ADDRESSING THE SPECIFIC NEEDS OF DISADVANTAGED COMMUNITIES WITHIN THE REGION 5 STATES. VARIOUS PARTNERS HAVE EXPERIENCE WITH PARTICIPATORY GOVERNANCE AND THE MINNEAPOLIS FOUNDATION WILL EXPAND ON THOSE RELATIONSHIPS THROUGH THEIR COLLABORATION WITH OTHER COMMUNITY ORGANIZATIONS. SUBRECIPIENT:NDN COLLECTIVE WILL COLLABORATIVELY OVERSEE AND MONITOR ALL ASPECTS OF PROGRAM IMPLEMENTATION, PAYING PARTICULAR ATTENTION TO COMPLIANCE WITH EPA AND FEDERAL REQUIREMENTS ALONG WITH THE MINNEAPOLIS FOUNDATION. USING A CONSENSUS DECISION-MAKING MODEL, NDN COLLECTIVE AND THE MINNEAPOLIS FOUNDATION WILL IDENTIFY RAC MEMBERS, PARTICIPATE IN RAC MEETINGS AS NON-VOTING PARTICIPANTS, AND OVERSEE IMPLEMENTATION OF RAC DECISIONS AND RECOMMENDATIONS. THIS PARTNERSHIP WILL ALSO SERVE AS DECISION MAKERS FOR ADMINISTRATIVE DECISIONS THAT NEED TO BE MADE ON AN IMMEDIATE BASIS. ADDITIONALLY, NDN COLLECTIVE PROVIDES CRITICAL KNOWLEDGE OF INDIGENOUS PRACTICE, CUSTOMS AND KNOWLEDGE TO SUPPORT TARGETED OUTREACH TO TRIBAL COMMUNITIES. OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE DEVELOPING AN ONLINE PLATFORM FOR COLLECTING APPLICATIONS AND REPORTING, TRAINING STATUTORY PARTNERS IN QUALITY



ASSURANCE, MONITORING TYPE AND AMOUNT OF OUTREACH IN DIFFERENT COMMUNITY TYPES, KEEPING APPLICATION DECISIONS NO MORE THAN 5 MONTHS FROM APPLICATION SUBMISSION, AND MONITORING APPLICANT SATISFACTION WITH THE APPLICATION PROCESS.

THE EXPECTED OUTCOMES INCLUDE SHORT TERM OUTCOMES SUCH AS INCREASING THE NUMBER OF DISADVANTAGED COMMUNITY RESIDENTS THAT HAVE KNOWLEDGE AND SKILLS ABOUT ENGAGING IN EJ, PUBLIC HEALTH OR CLIMATE CHANGE ISSUES IN THEIR COMMUNITIES, INCREASING THE NUMBER OF DISADVANTAGED COMMUNITY MEMBERS WITH RELIABLE ACCESS TO ENVIRONMENTAL DATA AND INCREASING GRASS-ROOT LED COLLABORATIONS AND PARTNERSHIPS WORKING TO IMPROVED ENVIRONMENTAL QUALITY AND PUBLIC HEALTH IN DISADVANTAGED COMMUNITIES. INTERMEDIATE OUTCOMES INCLUDE INCREASING THE NUMBER OF COMMUNITIES THAT HAVE CAPACITY TO COLLECT, ANALYZE AND SHARE ENVIRONMENTAL DATA, REDUCE PUBLIC EXPOSURE TO TOXINS AND POLLUTANTS IN AREAS THAT WERE RESTORED OR CLEANED UP AND INCREASED NUMBER OF CBOS WITH INCREASED CAPACITY IN TERMS OF FUNDING, STAFF AND SKILLS. LONG", 6/24/2024, "\$354,411.16",

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Justice,

ACTIVITIES:THE PROJECT ACTIVITIES DURING THE INITIAL AWARD PHASE INCLUDE THE ESTABLISHMENT OF HUBS WITH TWO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUS) THAT WILL SERVE AS A CENTRAL POINT FOR COMMUNITY ACCESS TO THE GRANT-MAKING PROGRAM. A NEW ADVISORY COMMITTEE WILL BE DEVELOPED TO OVERSEE THE GRANT-MAKING PROGRAM'S DESIGN AND OPERATION. GUIDELINES AND PROTOCOLS WILL BE ESTABLISHED FOR REVIEWING SUBRECIPIENT APPLICATIONS, PROVIDING TECHNICAL SUPPORT BEFORE AND AFTER FUNDING AWARDS, AND COLLECTING REPORTS FROM SUBRECIPIENTS. EXPERIENCED VENDORS WILL BE CONTRACTED TO CREATE A USER-FRIENDLY PROCESS FOR SUBMITTING GRANTS, MANAGING THE DISTRIBUTION OF FUNDING AWARDS, AND COLLECTING REPORTING SUBMISSIONS. FURTHERMORE, A CONSULTANT WITH EXTENSIVE EXPERIENCE IN PROGRAM EVALUATION WILL BE HIRED TO DEVELOP AND IMPLEMENT A PROCESS AND OUTCOME EVALUATION PLAN FOCUSED ON OVERALL EFFICACY AND A PLAN FOR SOLICITING FEEDBACK FROM FUNDED AND POTENTIAL APPLICANTS. THIS COMPREHENSIVE APPROACH AIMS TO ENSURE THE EFFECTIVE AND EFFICIENT MANAGEMENT OF THE GRANT-MAKING PROGRAM.

SUBRECIPIENT:TEXAS SOUTHERN UNIVERSITY WILL WORK WITH ACHIEVING COMMUNITY TASKS SUCCESSFULLY (ACTS) TO ESTABLISH AN ADVISORY COMMITTEE FOR OVERSEEING THE GRANT-MAKING PROGRAM'S DESIGN AND OPERATION. THEY WILL CREATE GUIDELINES AND PROTOCOLS FOR REVIEWING SUBRECIPIENT APPLICATIONS, OFFERING TECHNICAL SUPPORT BEFORE AND AFTER FUNDING AWARDS, AND COLLECTING REPORTS FROM SUBRECIPIENTS. ACHIEVING COMMUNITY TASKS SUCCESSFULLY (ACTS) WILL USE ITS EXPERIENCE IN DEVELOPING IMPACTFUL COMMUNITY-LED ENVIRONMENTAL JUSTICE PROJECTS TO ENGAGE, EDUCATE, AND EMPOWER THROUGH CITIZEN SCIENCE, COMMUNITY INCLUSION, AND INITIATIVES THAT PROMOTE COMMUNITY RESILIENCY AND ENVIRONMENTAL JUSTICE. FURTHERMORE, ACHIEVING COMMUNITY TASKS SUCCESSFULLY (ACTS) WILL PROVIDE TRAINING AND RESOURCES TO ENHANCE CRITICAL THINKING AND BOOST RESIDENTS' ABILITY TO ADVOCATE FOR THEIR COMMUNITY AND DRIVE TRANSFORMATIVE CHANGE. OUTCOMES:THE PROJECT ANTICIPATED DELIVERABLES INCLUDE A MULTILINGUAL WEBSITE/LANDING PAGE, AND QUARTERLY BILINGUAL EMAILS (IN ENGLISH AND SPANISH) WHICH WILL BE SENT QUARTERLY TO THE NETWORKS OF TEXAS SOUTHERN UNIVERSITY. PAID CONTRACTORS/EXPERTS WILL USE THEIR METHODOLOGY TO DISTRIBUTE EMAILS AND HARD COPY MATERIALS THROUGHOUT TRIBAL NATIONS. A WEBINAR WILL ALSO BE HOSTED ON A VIRTUAL PLATFORM THAT PROVIDES TRANSLATION INTO MULTIPLE LANGUAGES TO ADVERTISE THE AVAILABILITY OF THE FUNDING OPPORTUNITIES. ADDITIONALLY, IN-PERSON PRESENTATIONS AND PRINTED MATERIALS ABOUT THE SUBAWARD OPPORTUNITIES WILL BE INCORPORATED AT

CONFERENCES, EVENTS AT TRIBAL NATIONS, AND COMMUNI",6/25/2024,\$0,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_96714201\\_6800](https://www.usaspending.gov/award/ASST_NON_96714201_6800),96714201,PROJECT GRANT (B),ASST NON 96714201 6800,"\$80,000",THE MISSOURI RIVER OBSVTRY,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE MISSOURI RIVER BIRD OBSERVATORY (MRBO). SPECIFICALLY, THE RECIPIENT WILL PARTNER WITH ADULTS, BUSINESS OWNERS, ORGANIZATIONS, TITLE 1 SCHOOL PARENTS, AND SUBAWARDEES IN FIVE UNDERSERVED COMMUNITIES LOCATED IN TIER 1 ENVIRONMENTAL JUSTICE GEOGRAPHIES AS DEFINED BY THE MISSOURI DEPARTMENT OF CONSERVATION'S COMPREHENSIVE CONSERVATION STRATEGY IN KANSAS CITY, KANSAS AND KANSAS CITY, MISSOURI. IN YEAR 1, MRBO WILL HOST CONSERVATION CAFEACUTE; LISTENING SESSIONS AND CO-PRODUCE ENVIRONMENTAL EDUCATION (EE) CURRICULA WITH RESIDENTS. IN YEAR 2, MRBO WILL DELIVER SCIENCE-BASED WORKSHOPS AND EVENTS (E.G. RESIDENT-LED SERVICE PROJECTS). THE PROGRAM WILL ADDRESS CLIMATE CHANGE AND IMPROVING AIR QUALITY BY FOSTERING ENVIRONMENTAL LITERACY IN THE COMMUNITY. BY INVOLVING COMMUNITY MEMBERS AT THE CORE OF THE RECIPIENT'S INITIATIVE, MRBO AIMS TO EMPOWER THE COMMUNITY WITH THE KNOWLEDGE AND SKILLS NEEDED TO ADDRESS THESE CHALLENGES EFFECTIVELY.ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES, SPECIFICALLY IN THE PENDELTON HEIGHTS, DUNBAR, BRUSH CREEK, AND WENDELL PHILLIPS COMMUNITIES IN KANSAS CITY, MISSOURI AND THE ARGENTINE COMMUNITY IN KANSAS CITY, KANSAS. THE PROJECT WILL PROVIDE ADULTS, BUSINESS OWNERS, ORGANIZATIONS, TITLE 1 SCHOOL PARENTS AND SUBAWARDEES THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TAKE RESPONSIBLE ACTIONS TOWARDS ENVIRONMENTAL PRIORITIES.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE ASSESSING CLIMATE LITERACY AND ENVIRONMENTAL JUSTICE AWARENESS BY HOSTING CONSERVATION CAFEACUTE; LISTENING SESSIONS; CO-PRODUCING TAILORED EE CURRICULA WITH RESIDENTS; DELIVERING SCIENCE-BASED WORKSHOPS AND EVENTS (E.G. RESIDENT-LED SERVICE PROJECTS); FOSTERING A NETWORK OF KNOWLEDGEABLE ADVOCATES; AND IMPROVING ENVIRONMENTAL SUSTAINABILITY THROUGH COMMUNITY ACTION.SUBRECIPIENT:THE SUBAWARD PROGRAM WILL ENABLE THE MISSOURI RIVER BIRD OBSERVATORY TO GIVE BETWEEN 6 AND 10 SUBAWARDS TO SUPPORT THE WORK OF ELIGIBLE KANSAS CITY-AREA 501(C)3 NON-PROFIT ORGANIZATIONS AND LOCAL EDUCATION AGENCIES BY PROVIDING VITAL SERVICES, EXPERTISE, AND A FRAMEWORK TO MAKE THIS PROJECT SUCCESSFUL AND SUSTAINABLE. SPECIFICALLY, IN YEAR 1, SUBAWARDS WILL BE DISTRIBUTED TO ELIGIBLE COMMUNITY ORGANIZATIONS TO INCREASE CAPACITY WITH PLANNING, ADVERTISING, AND IMPLEMENTING CONSERVATION CAFES, PROVIDE CONNECTIONS WITH COMMUNITIES AND POTENTIAL AUDIENCE MEMBERS, AND PROVIDE INPUT AT LOCAL CURRICULUM DEVELOPMENT MEETINGS. IN YEAR 2, MRBO WILL OPEN A PROPOSAL APPLICATION PROCESS TO ELIGIBLE LOCAL/NEIGHBORHOOD ORGANIZATIONS TO DIRECTLY DELIVER LOCAL ENVIRONMENTAL EDUCATION. YEAR 2 PROPOSALS SUBMITTED UNDER APPLICATION PROCESS WILL BE EVALUATED BASED ON LEVEL OF COMMUNITY IMPACT, ENVIRONMENTAL STEWARDSHIP, OUTREACH POTENTIAL, AND LIKELIHOOD OF PROJECT COMPLETION (E.G. RECIPIENT TO ROLL OUT THE PROJECT).OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 200 RESIDENTS AT CONSERVATION CAFEACUTE;s; 15 CURRICULA CO-PRODUCERS ATTENDING 5 CURRICULA MEETINGS; 35 EE WORKSHOPS, EVENTS, AND/OR SERVICE PROJECTS; AND 525 RESIDENTS AT EE EVENTS.

EXPECTED SHORT-TERM OUTCOMES INCLUDE AN INCREASED KNOWLEDGE IN THE NUMBER AND TYPE OF ENVIRONMENTAL JUSTICE CONCERNS IN THE COMMUNITY, AN INCREASED KNOWLEDGE ON THE NUMBER OF ENVIRONMENTAL RESOURCES AVAILABLE TO SUPPORT CONTINUED LEARNING, AND AN INCREASED KNOWLEDGE AND CONFIDENCE TO EFFECTIVELY DESCRIBE ENVIRONMENTAL JUSTICE AND WHY IT IS IMPORTANT FOR OTHERS TO GET INVOLVED.

EXPECTED MEDIUM-TERM OUTCOMES INCLUDE THE EE PROGRAM ADVOCATES REPORTING AN INCREASED CONNECTION TO NATURE, AN INCREASED SENSE OF PERSONAL RESPONSIBILITY FOR ENVIRONMENTAL STEWARDSHIP, AN INCREASED NUMBER OF MEANINGFUL CONVERSATIONS ON ENVIRONMENTAL JUSTICE, AND AN INCREASE IN NUMBER OF PERSONAL ACTIONS THAT LEAD TO MORE SUSTAINABLE ENVIRONMENTAL AND CONSERVATION CHANGE OUTCOMES.

THE EXPECTE",6/28/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_95343201\\_6800](https://www.usaspending.gov/award/ASST_NON_95343201_6800),95343201,PROJECT GRANT (B),ASST NON 95343201 6800,"\$100,000","LIVING CLASSROOMS FOUNDATION, INC","DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE LIVING CLASSROOM FOUNDATION TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN BALTIMORE, MARYLAND. THE GRANTEE WILL DO THIS BY IMPLEMENTING STREAM AND WATERSHED INVESTIGATIONS AT MASONVILLE COVE FOR BALTIMORE CITY.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN BALTIMORE, MARYLAND, AND PROVIDE STUDENTS AND TEACHERS WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: 1) WATERSHED STREAM STUDIES (WSS), A FIELD TRIP AND ACTION PROJECT FOR 400 9TH GRADE STUDENTS FROM PUBLIC HIGH SCHOOLS; 2) SLURRP (SCHOOL LEADERSHIP IN URBAN RUNOFF REDUCTION PROJECT), A YEAR-LONG MWEED FOR 200 4TH AND 5TH GRADE STUDENTS AT LAKE LAND ELEMENTARY/MIDDLE SCHOOL; AND COMMUNITY

ENGAGEMENT PROGRAMS FOR RESIDENTS OF UNDERSERVED SOUTH BALTIMORE COMMUNITIES NEAR MASONVILLE COVE. ALL THREE PROGRAM ELEMENTS ADDRESS THE NEED FOR SOLUTIONS TO THE LOCAL PROBLEM OF STORMWATER RUNOFF POLLUTION IN THE PATAPSCO WATERSHED. SUBRECIPIENT:FIVE SUBGRANTEES WILL BE SELECTED AND WILL RECEIVE SUBGRANTS OF NO MORE THAN \$5,000 EACH TO SUPPORT THE PROJECT'S WATER QUALITY AND ENVIRONMENTAL JUSTICE FOCUSED ACTIVITIES AND PRIORITIES. THESE MAY INCLUDE BUT ARE NOT LIMITED TO COMMUNITY TRASH CLEANUPS, PLANTING PROJECTS, PUBLIC SERVICE INFORMATION, ETC. THAT FOCUSES ON A REDUCTION OF STORMWATER

RUNOFF POLLUTION AND DEVELOPMENT OF A CLEANER AND MORE ENVIRONMENTALLY LITERATE COMMUNITY. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES AND EXPECTED OUTCOMES: 400 STUDENTS AND 10 TEACHERS FROM AT LEAST 4 BALTIMORE CITY HIGH SCHOOLS PARTICIPATE IN SINGLE-DAY FIELD EXPERIENCES AT MASONVILLE COVE. AROUND 200 STUDENTS AND 4 TEACHERS FROM LAKELAND EMS WILL PARTICIPATE IN 5 CLASSROOM/SCHOOLYARD SESSIONS, 6 ACTION PROJECTS (SOME CLASSES MAY COMBINE), AND 1 MC FIELD EXPERIENCE. UP TO 36 FREE COMMUNITY CITIZEN SCIENCE/ENVIRONMENTAL LITERACY EVENTS WILL BE HELD (~150 PARTICIPANTS) AND AT LEAST 20 CLASSES WILL CONDUCT TRASH PICKUPS, COLLECTING 1,000 POUNDS OF TRASH FROM THE MC CAMPUS AND SHORELINE.", 7/3/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_95343301\\_6800\\_95343301](https://www.usaspending.gov/award/ASST_NON_95343301_6800_95343301), PROJECT GRANT (B), ASST NON 95343301 6800, "\$100,000", HENRICO COUNTY PUBLIC SCHOOLS, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO HENRICO COUNTY PUBLIC SCHOOLS TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN HENRICO COUNTY, VIRGINIA. THE GRANTEE WILL DO THIS BY DELIVERING ENVIRONMENTAL EDUCATION (EE) DIRECTLY TO THE HEARTS OF UNDERSERVED SCHOOLS AND COMMUNITIES. THE PROJECT WILL LEVERAGE A STATE-OF-THE-ART ELECTRIC BUS BY TRANSFORMING IT INTO A ROVING ELECTRIC CLASSROOM THAT BRINGS IMMERSIVE EE EXPERIENCES TO 21 TITLE I ELEMENTARY SCHOOLS.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN HENRICO COUNTY, VIRGINIA, AND PROVIDE UNDERSERVED YOUTH IN GRADES 1-12 WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TAKE RESPONSIBLE ACTIONS. THE ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE LESSONS AND PROJECTS FOCUSED ON CLIMATE CHANGE, AIR QUALITY IMPROVEMENT, ENVIRONMENTAL JUSTICE, AND INDIGENOUS KNOWLEDGE, AS WELL AS AGE-APPROPRIATE LESSONS AND FIELD TRIPS FOR THE PARTICIPATING CHILDREN. SUBRECIPIENT: THIS PROJECT WILL AWARD FIVE SUBAWARDS IN THE AMOUNT OF \$5,000 EACH FOR A TOTAL OF \$25,000. EACH SUBAWARD IS BROKEN DOWN AS SHOWN. THE FIRST \$5,000 SUBAWARD WILL BE FOR CURRICULUM DEVELOPMENT FOR THE STATIONS ON THE BUS. THE RECIPIENT WILL OVERSEE THE CREATION OF A TOTAL OF 30 ACTIVITIES (5 LESSONS PER GRADE LEVEL K-5) AROUND THE FIVE BUILT-IN STATIONS ON THE BUS. THE SECOND \$5,000 SUBAWARD WILL BE FOR RESOURCE AND ASSET MAPPING OF THE 21 ELEMENTARY SCHOOLS. THIS CONTRACT WILL BE COMPLETED BY THE RECIPIENT WITH INPUT FROM THE SCHOOL AND COMMUNITY WHILE FOCUSING ON THE BEST PRACTICES THAT WILL HAVE THE GREATEST IMPACT FOR THAT SCHOOL AND COMMUNITY. THROUGH THIS PROCESS, THE SCHOOL AND COMMUNITY STEWARDSHIP PROJECTS BEST PRACTICES WILL BE IDENTIFIED. THE THIRD \$5,000 SUBAWARD WILL BE USED FOR A RECIPIENT TO COORDINATE THE SCHOOL AND COMMUNITY STEWARDSHIP EVENTS. THIS AWARD WILL BE USED FOR SUPPLIES, MATERIALS OR ADMINISTRATIVE COSTS ASSOCIATED WITH THE 21 EVENTS. THE FOURTH \$5,000 SUBAWARD WILL BE USED FOR TEACHER PROFESSIONAL LEARNING LED BY THE RECIPIENT. THAT RECIPIENT WILL LEAD SUMMER PROFESSIONAL LEARNING FOR THE 300 TEACHERS AND CREATE ASYNCHRONOUS RESOURCES TO PROVIDE SUPPORT FOR TEACHERS BEFORE THEIR SCHEDULED WEEK THE BUS. THE FIFTH \$5,000 WILL BE USED FOR COMMUNICATION AND PRESS COVERAGE OF THE PROJECT. THE RECIPIENT WILL SUPPORT TELLING THE STORY OF THE 'GREEN WHEELS FOR BRIGHT MINDS: RECIPIENT WILL INCLUDE FEATURES ON HOW THE BUS WAS CREATED USING HCPC' ACE CENTERS, HOW COMMUNITY PARTNERS HELPED ESTABLISH THE BUS AND WHAT FULL IMPLEMENTATION OF THE PROJECTS LOOKS LIKE THROUGH THE LIFESPAN OF THE BUS. THE TOTAL OTHER COSTS FOR THIS PROJECT ARE \$25,000 WHICH WILL COME ENTIRELY FROM EPA FUNDS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: ENHANCE EE CAPACITY AMONG TEACHERS SIGNIFICANTLY BY PROVIDING EDUCATORS WITH HANDS-ON TRAINING IN EE. THIS PROJECT WILL EQUIP THEM WITH THE SKILLS, UNDERSTANDING, AND KNOWLEDGE TO INTEGRATE ENVIRONMENTAL TOPICS INTO THEIR TEACHING REPERTOIRE, THEREBY AMPLIFYING THE PROGRAM'S REACH AND SUSTAINABILITY. ANOTHER ANTICIPATED DELIVERABLE IS THE ELECTRIC BUS, WHICH WILL SERVE AS A MOBILE CLASSROOM. THIS BUS WILL SERVE AS A SYMBOL OF ENVIRONMENTAL STEWARDSHIP, A TANGIBLE REPRESENTATION OF THE COMMUNITY'S COMMITMENT TO ECOLOGICAL RESPONSIBILITY. THE BUS WILL ALSO CATALYZE COMMUNITY INVOLVEMENT, WITH OVER 1,100 COMMUNITY MEMBERS EXPECTED TO PARTICIPATE, REINFORCING THE SIGNIFICANCE OF ENVIRONMENTAL STEWARDSHIP IN HENRICO COUNTY, VA.", 7/8/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_96714101\\_6800\\_96714101](https://www.usaspending.gov/award/ASST_NON_96714101_6800_96714101), PROJECT GRANT (B), ASST NON 96714101 6800, "\$100,000", KANSAS ASSOCIATION FOR CONSERVATION AND ENVIRONMENTAL EDUCATION, "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO KANSAS ASSOCIATION FOR CONSERVATION AND ENVIRONMENTAL EDUCATION (KACEE) TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT. THE PROJECT GOAL IS TO CO-CREATE WITH YOUTH, EDUCATORS, AND GREEN CAREER PROFESSIONALS A SUSTAINABLE GREEN CLIMATE CAREERS PROGRAM IN KANSAS AND MISSOURI FOR MIDDLE AND HIGH SCHOOL STUDENTS, PARTICULARLY FROM UNDERSERVED COMMUNITIES, WHO WILL ACQUIRE THE SKILLS AND KNOWLEDGE



NEEDED TO PURSUE CAREERS IN THE GROWING FIELD OF ENVIRONMENTAL SUSTAINABILITY, RENEWABLE ENERGY, AND CLIMATE-RELATED PROFESSIONS. THIS PROJECT WILL ALSO INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN GARDEN CITY (67846) AND EMPORIA (66801) IN KANSAS, AS WELL AS SALEM (65560) AND ARCADIA (63621) IN MISSOURI AND PROVIDE STUDENTS AND TEACHERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES: ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: EDUCATING TEACHERS ABOUT CLIMATE LITERACY AND GREEN JOBS; ENGAGING STUDENTS FROM DIVERSE BACKGROUNDS TO COME TOGETHER, DIALOGUE, AND TAKE ACTION TO ADDRESS THESE BARRIERS TO THEIR INVOLVEMENT AND INTEREST IN GREEN CAREERS; CREATING A GREEN CAREER PATHWAYS WEBSITE; DEVELOPING A GREEN CAREERS CURRICULUM, ORGANIZING AND PROVIDING A VIRTUAL YOUTH GREEN CAREERS SUMMIT; ENGAGING STUDENTS IN SCHOOL-BASED ACTION PROJECTS, AND CONNECTING STUDENTS WITH MENTORS TO EXPLORE POTENTIAL CAREERS. SUBRECIPIENT: SUBAWARDS WILL SUPPORT GREEN SCHOOL INITIATIVES THAT ADDRESS CLIMATE LITERACY, AIR QUALITY, CLEAN WATER, WASTE, AND ENVIRONMENTAL JUSTICE IN SCHOOLS AS WELL AS STUDENT-LED SCHOOL PROJECTS THAT EXTEND THE LEARNING EXPERIENCE AROUND GREEN CAREERS AND GIVE STUDENTS HANDS-ON EXPERIENCE SOLVING IDENTIFIED PROBLEMS IN THEIR SCHOOL OR COMMUNITY.

OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: A DEDICATED CAREER PATHWAYS WEBSITE FOR STUDENTS AND GUIDANCE COUNSELORS, A COMPLETED GREEN CAREERS CURRICULUM; HOSTING A VIRTUAL GREEN CAREER EVENT; AND STUDENT ENGAGEMENT IN IMPLEMENTING LOCAL GREEN SCHOOLS AND STUDENT-LED GREEN CAREER RELATED PROJECTS.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED STUDENT ENGAGEMENT IN GREEN CAREER EXPLORATION; EDUCATORS WITH ENHANCED SKILLS TO TEACH ABOUT CLIMATE; ELIMINATION OF BARRIERS FOR YOUTH IN DISADVANTAGED COMMUNITIES WHO ARE INTERESTED IN ENTERING GREEN CAREERS.

THE INTENDED BENEFICIARIES INCLUDE 30 EDUCATORS AND 1000 MIDDLE TO HIGH SCHOOL STUDENTS, WITH A SPECIAL EMPHASIS ON UNDERSERVED RURAL AND URBAN COMMUNITIES INCLUDING GARDEN CITY (67846) AND EMPORIA (66801) AREAS IN KANSAS, AS WELL AS SALEM (65560) AND ARCADIA (63621) IN MISSOURI.", 7/9/2024,,

"66.045 - TEXAS DETERMINED THAT AUSTIN NOW HAS THE THIRD MOST POLLUTED AIR IN TEXAS. SERVING OVER 70,000 STUDENTS ON 113 CAMPUSES OF WHICH 72 (63%) ARE DESIGNATED AS TITLE-1, AND 52% OF THE AUSTIN INDEPENDENT SCHOOL DISTRICT STUDENTS ARE ECONOMICALLY DISADVANTAGED

USING AUSTIN'S COMBINED WIND AND SOLAR NETWORK TO POWER THE ELECTRIC VEHICLE BUSES, EDUCATE STUDENTS ON THE BENEFITS OF GREEN ENERGY, PARTNER WITH THE AUSTIN COMMUNITY ON THE PLANNED GRANT ACTIVITIES, ENCOURAGE LABOR ENGAGEMENT IN THE COMMUNITY, AND HELP MEET AUSTIN INDEPENDENT SCHOOL DISTRICT'S COMMITMENT TO ELECTRIFY THEIR ENTIRE DIESEL BUS FLEET (500 BUSES) BY 2035 AND CONTRIBUTE TOWARDS COMMUNITY-WIDE GOAL TO REACH NET-ZERO GREENHOUSE GAS EMISSIONS BY 2040.", [https://www.usaspending.gov/award/ASST\\_NON\\_02F54501\\_6800,02F54501,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_02F54501\\_6800,\\$6,250,000,AUSTIN\\_INDEPENDENT\\_SCHOOL\\_DISTRICT,DESCRIPTION:THIS\\_AGREEMENT\\_PROVIDES\\_FUNDING\\_UNDER\\_THE\\_INFRASTRUCTURE\\_INVESTMENT\\_AND\\_JOBS\\_ACT\\_\(IIJA\)\\_TO\\_AUSTIN\\_INDEPENDENT\\_SCHOOL\\_DISTRICT\\_TO\\_HELP\\_IMPROVE\\_AIR\\_QUALITY\\_BY\\_REDUCING\\_GREENHOUSE\\_GAS\\_EMISSIONS\\_AND\\_REDUCE\\_ASTHMA-RELATED\\_ILLNESSES\\_IN\\_THE\\_AUSTIN\\_INDEPENDENT\\_SCHOOL\\_DISTRICT\\_\(AISD\)\\_AND\\_TRAVIS\\_COUNTY\\_BY\\_REPLACING\\_TWENTY-FIVE\\_DIESEL-POWERED\\_SCHOOL\\_BUSES\\_WITH\\_TWENTY-FIVE\\_ELECTRIC\\_VEHICLE\\_\(ZERO\\_EMISSIONS\)\\_CLASS\\_7\\_BUSES\\_AND\\_TWENTY-FIVE\\_DIRECT\\_CURRENT\\_FAST\\_CHARGERS.WHILE\\_NEW\\_BUSES\\_MEET\\_UNITED\\_STATES\\_PROTECTION\\_AGENCY'S\\_TOUGHER\\_EMISSION\\_STANDARDS,MANY\\_OLDER\\_BUSES\\_CONTINUE\\_TO\\_EMIT\\_POLLUTANTS\\_THAT\\_CAN\\_BE\\_HARMFUL\\_TO\\_HEALTH\\_LIKE\\_NITROGEN\\_OXIDES\\_OR\\_PARTICULATE\\_MATTER.THE\\_AUSTIN\\_INDEPENDENT\\_SCHOOL\\_DISTRICT\\_STUDENTS\\_ARE\\_PARTICULARLY\\_VULNERABLE\\_TO\\_AIR\\_POLLUTION\\_INSIDE\\_AND\\_NEAR\\_OLDER\\_DIESEL\\_SCHOOL\\_BUSES.AN\\_ANALYSIS\\_OF\\_THE\\_UNITED\\_STATES\\_ENVIRONMENTAL\\_PROTECTION\\_AGENCY\\_POLLUTION\\_DATA\\_PERFORMED\\_BY\\_ENVIRONMENT\\_TEXAS\\_DETERMINED\\_THAT\\_AUSTIN\\_NOW\\_HAS\\_THE\\_THIRD\\_MOST\\_POLLUTED\\_AIR\\_IN\\_TEXAS.SERVING\\_OVER\\_70,000\\_STUDENTS\\_ON\\_113\\_CAMPUSES\\_OF\\_WHICH\\_72\\_\(63%\)\\_ARE\\_DESIGNATED\\_AS\\_TITLE-1,\\_AND\\_52%\\_OF\\_THE\\_AUSTIN\\_INDEPENDENT\\_SCHOOL\\_DISTRICT\\_STUDENTS\\_ARE\\_ECONOMICALLY\\_DISADVANTAGED,\\_THE\\_DISTRICT\\_PLANS\\_TO\\_USE\\_THESE\\_PROJECT\\_FUNDS\\_TO\\_TARGET\\_THE\\_HIGHEST\\_MILEAGE\\_BUS\\_ROUTES\\_WITH\\_THE\\_LONGEST\\_AVERAGE\\_RIDE\\_TIMES\\_TO\\_HAVE\\_THE\\_GREATEST\\_ENVIRONMENTAL\\_IMPACT\\_AND\\_MAXIMIZE\\_STUDENT\\_AND\\_DRIVER\\_HEALTH\\_OUTCOMES.THE\\_AVERAGE\\_TIME\\_FOR\\_A\\_ONE-WAY\\_RIDE\\_ON\\_AN\\_AISD\\_BUS\\_IS\\_30-45\\_MINUTES,\\_BUT\\_RIDE\\_TIMES\\_FOR\\_MAGNET\\_SCHOOLS\\_ARE\\_LONGER\\_\(60-90\\_MINUTES\)\\_DUE\\_TO\\_SERVING\\_STUDENT\\_POPULATIONS\\_ACROSS\\_THE\\_ENTIRE\\_CITY.](https://www.usaspending.gov/award/ASST_NON_02F54501_6800,02F54501,PROJECT_GRANT_(B),ASST_NON_02F54501_6800,$6,250,000,AUSTIN_INDEPENDENT_SCHOOL_DISTRICT,DESCRIPTION:THIS_AGREEMENT_PROVIDES_FUNDING_UNDER_THE_INFRASTRUCTURE_INVESTMENT_AND_JOBS_ACT_(IIJA)_TO_AUSTIN_INDEPENDENT_SCHOOL_DISTRICT_TO_HELP_IMPROVE_AIR_QUALITY_BY_REDUCING_GREENHOUSE_GAS_EMISSIONS_AND_REDUCE_ASTHMA-RELATED_ILLNESSES_IN_THE_AUSTIN_INDEPENDENT_SCHOOL_DISTRICT_(AISD)_AND_TRAVIS_COUNTY_BY_REPLACING_TWENTY-FIVE_DIESEL-POWERED_SCHOOL_BUSES_WITH_TWENTY-FIVE_ELECTRIC_VEHICLE_(ZERO_EMISSIONS)_CLASS_7_BUSES_AND_TWENTY-FIVE_DIRECT_CURRENT_FAST_CHARGERS.WHILE_NEW_BUSES_MEET_UNITED_STATES_PROTECTION_AGENCY'S_TOUGHER_EMISSION_STANDARDS,MANY_OLDER_BUSES_CONTINUE_TO_EMIT_POLLUTANTS_THAT_CAN_BE_HARMFUL_TO_HEALTH_LIKE_NITROGEN_OXIDES_OR_PARTICULATE_MATTER.THE_AUSTIN_INDEPENDENT_SCHOOL_DISTRICT_STUDENTS_ARE_PARTICULARLY_VULNERABLE_TO_AIR_POLLUTION_INSIDE_AND_NEAR_OLDER_DIESEL_SCHOOL_BUSES.AN_ANALYSIS_OF_THE_UNITED_STATES_ENVIRONMENTAL_PROTECTION_AGENCY_POLLUTION_DATA_PERFORMED_BY_ENVIRONMENT_TEXAS_DETERMINED_THAT_AUSTIN_NOW_HAS_THE_THIRD_MOST_POLLUTED_AIR_IN_TEXAS.SERVING_OVER_70,000_STUDENTS_ON_113_CAMPUSES_OF_WHICH_72_(63%)_ARE_DESIGNATED_AS_TITLE-1,_AND_52%_OF_THE_AUSTIN_INDEPENDENT_SCHOOL_DISTRICT_STUDENTS_ARE_ECONOMICALLY_DISADVANTAGED,_THE_DISTRICT_PLANS_TO_USE_THESE_PROJECT_FUNDS_TO_TARGET_THE_HIGHEST_MILEAGE_BUS_ROUTES_WITH_THE_LONGEST_AVERAGE_RIDE_TIMES_TO_HAVE_THE_GREATEST_ENVIRONMENTAL_IMPACT_AND_MAXIMIZE_STUDENT_AND_DRIVER_HEALTH_OUTCOMES.THE_AVERAGE_TIME_FOR_A_ONE-WAY_RIDE_ON_AN_AISD_BUS_IS_30-45_MINUTES,_BUT_RIDE_TIMES_FOR_MAGNET_SCHOOLS_ARE_LONGER_(60-90_MINUTES)_DUE_TO_SERVING_STUDENT_POPULATIONS_ACROSS_THE_ENTIRE_CITY.)

THE PURCHASE OF THESE NEW CLEANER SCHOOL BUSES WILL PRODUCE ZERO EMISSIONS COMPARED TO THEIR OLDER DIESEL PREDECESSORS, AND CLEANER AIR IN BUS LOADING AREAS AND IN THE DISTRICT COMMUNITIES IN WHICH THEY OPERATE WITHIN TRAVIS COUNTY. IMPROVED AIR QUALITY HAS BEEN SHOWN TO NOT ONLY REDUCE RESPIRATORY CHALLENGES BUT HAVE ALSO BEEN SHOWN TO IMPROVE LEARNING OUTCOMES. THE INTENT OF THESE BUS PURCHASES PRIMARILY IS FOR THESE REASONS: TO HELP DECREASE GREENHOUSE GAS EMISSIONS (CARBON DIOXIDE, HYDROFLUOROCARBONS, METHANE, NITROUS OXIDE, PERFLUOROCARBONS, AND SULFUR HEXAFLUORIDE) BY PREVENTING 1 MILLION POUNDS OF CARBON DIOXIDE AND OTHER HARMFUL POLLUTANTS FROM BEING RELEASED INTO

THE AIR, REDUCE EXPOSURE TO GREENHOUSE GAS EMISSIONS FOR RIDERS AND APPROXIMATELY 320 SCHOOL BUS DRIVERS, REDUCE MOTOR OIL CONSUMPTION AND DISPOSAL, INCREASE ACCESS TO ELECTRIC BUSES FOR STUDENTS' WITH VARYING MOBILITY NEEDS, REDUCE THE AMOUNT OF NITROGEN OXIDES FROM ELECTRIC POWER GENERATION SOURCES BY USING AUSTIN'S COMBINED WIND AND SOLAR NETWORK TO POWER THE ELECTRIC VEHICLE BUSES, EDUCATE STUDENTS ON THE BENEFITS OF GREEN ENERGY, PARTNER WITH THE AUSTIN COMMUNITY ON THE PLANNED GRANT ACTIVITIES, ENCOURAGE LABOR ENGAGEMENT IN THE COMMUNITY, AND HELP MEET AUSTIN INDEPENDENT SCHOOL DISTRICT'S COMMITMENT TO ELECTRIFY THEIR ENTIRE DIESEL BUS FLEET (500 BUSES) BY 2035 AND CONTRIBUTE TOWARDS COMMUNITY-WIDE GOAL TO REACH NET-ZERO GREENHOUSE GAS EMISSIONS BY 2040.

ACTIVITIES:THE ACTIVITIES INCLUDE REPLACING TWENTY-FIVE DIESEL-POWERED SCHOOL BUSES WITH TWENTY-FIVE CLASS 7 ZERO-EMISSION ELECTRIC VEHICLE SCHOOL BUSES AND INSTALLING TWENTY-FIVE DIRECT CURRENT FAST VEHICLE CHARGING STATIONS TO SUPPORT THE CHARGING INFRASTRUCTURE WITHIN THE AUSTIN INDEPENDENT SCHOOL DISTRICT COMMUNITY (TRAVIS COUNTY). UNITED STATES ENVIRONMENTAL PROTECTION AGENCY FUNDS ONLY WILL BE USED TOWARDS THE PURCHASE OF THE SCHOOL BUSES AND CHARGERS. PROCUREMENT OF THE NEW SCHOOL BUSES WILL BE FOLLOWED IN ACCORDANCE WITH UNITED STATES ENVIRONMENTAL PROTECTION AGENCY PROCUREMENT GUIDELINES AND EXPECTED TO BE COMPLETED BY THE END OF 2026. THE NEW SCHOOL BUSES WILL SERVE THE AUSTIN INDEPENDENT SCHOOL DISTRICT, WITH A STUDENT POPULATION OF APPROXIMATELY 74,000, AS WELL AS THE SURROUNDING COMMUNITY IN TRAVIS COUNTY. EACH BUS WILL BE EQUIPPED WITH SUFFICIENT BATTERY CAPACITY TO PERMIT A BUS TO COMPLETE A TYPICAL MORNING AND AFTERNOON ROUTE WITHOUT TH",7/10/2024,,66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_02J64501\\_6800,02J64501,PROJECT\\_GRANT\\_\(B\),ASST\\_NON\\_02J64501\\_6800,\\$100,000,HOOD\\_CANAŁ\\_SALMON\\_ENHANCEMENT\\_GROUP,\"DESCRIPTION:THIS\\_PROJECT\\_PROVIDES\\_FUNDING\\_TO\\_THE GRANTEE\\_TO\\_DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN BELFAIR, WASHINGTON.](https://www.usaspending.gov/award/ASST_NON_02J64501_6800,02J64501,PROJECT_GRANT_(B),ASST_NON_02J64501_6800,$100,000,HOOD_CANAŁ_SALMON_ENHANCEMENT_GROUP,\)

THIS PROJECT WILL ADDRESS ISSUES FACING THE LOCAL ECOSYSTEM AS WELL AS LOCAL COMMUNITIES WHO RELY ON THE AREA'S NATURAL RESOURCES. STUDENTS AND COMMUNITY MEMBERS WILL ADOPT POSITIVE ENVIRONMENTAL BEHAVIORS AND PARTICIPATE IN LOCAL STEWARDSHIP AND HABITAT RESTORATION ACTIVITIES. THE PROJECT WILL WORK WITH FIVE TITLE 1 SCHOOLS WITH SUBAWARDS. THIS PROGRAM ALSO WILL WORK WITH A LOCAL OUTDOOR LEARNING PROGRAM, BARNACLES AND BEES, AND THE GENERAL PUBLIC. THE PROJECT WILL INCREASE PARTICIPANTS' KNOWLEDGE OF THE LOCAL ENVIRONMENT AND HUMAN IMPACTS, INCREASE ENVIRONMENTAL STEWARDSHIP AND THOUGHTFUL DAILY ACTIONS TO PROTECT LOCAL ECOSYSTEMS, AND INCREASE STUDENT AWARENESS AND CONSIDERATION OF ENVIRONMENTALLY RELATED CAREERS. THE THELER WETLANDS AND UNION RIVER ESTUARY PRESERVE WILL BECOME MORE RESILIENT TO THE EFFECTS OF CLIMATE CHANGE FROM THEELER ENVIRONMENTAL EDUCATION PROGRAM (TEEP) RESTORATION ACTIVITIES.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN BELFAIR, WASHINGTON AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

EXAMPLES OF ENVIRONMENTAL AND EDUCATIONAL PROJECT ACTIVITIES INCLUDE TREE PLANTINGS, WATER QUALITY TESTING, STUDYING MACROINVERTEBRATES AND STREAM HEALTH, MONITORING FLORA AND FAUNA, AND USING INDIGENOUS KNOWLEDGE FOR STEWARDSHIP PRACTICES AND DEVELOPING NEW PERSPECTIVES TOWARDS THE ENVIRONMENT. THE PROGRAM PROVIDES SCENARIOS FOR PARTICIPANTS TO THINK CRITICALLY, PROBLEM SOLVE, DEVELOP SOLUTIONS, MAKE DECISIONS, AND TAKE STEWARDSHIP ACTION WITHIN THEIR COMMUNITY'S WATERSHED. THE PROGRAMS TAKE PLACE PRIMARILY IN OUTDOOR SETTINGS, DUE TO THE PROJECT LOCATION'S ACCESSIBLE SALTWATER MARCH, FRESHWATER SWAMP, AND RIVERINE WETLANDS. THE PROGRAM ALSO PROVIDES ENVIRONMENTAL EDUCATION EXPERIENCES AND LESSONS HELD INDOORS DUE TO THE PROJECT'S INDOOR CLASSROOM AND WILDLIFE EXHIBIT.

SUBRECIPIENT:THE GRANTEE WILL SOLICIT FOR SUBAWARD PROPOSALS FOR SPECIFIC GRANT ACTIVITIES FOUR ELIGIBLE TITLE 1 SCHOOL PROJECT PARTNERS. AND AN ELIGIBLE NONPROFITE THE FUNDING WILL BE USED FOR TEACHER STAFF TIME, SUBSTITUTE TEACHERS, AND TRAVEL. OUTCOMES:EXPECTED DELIVERABLES OF THE PROJECT INCLUDE: ENVIRONMENTAL EDUCATION EXPERIENCES FOR STUDENTS AND TEACHERS FROM THE SCHOOLS AND THE NONPROFIT OUTDOOR LEARNING PROGRAM; TWO ONE DAY TEACHER TRAINING WORKSHOPS WHERE THE TEACHERS RECEIVE PROFESSIONAL DEVELOPMENT FOCUSING ON THELER ENVIRONMENTAL EDUCATION PROGRAM PRIORITIES AND SINCE TIME IMMEMORIAL CURRICULUM; GUIDED ENVIRONMENTAL EDUCATION EXPERIENCES IN THE OUTDOORS FOR THE GENERAL PUBLIC AND FOUR COMMUNITY STEWARDSHIP EVENTS LIKE NATIVE PLANTINGS, TRASH AND INVASIVE SPECIES REMOVAL.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: SHORT-TERM - AN ESTIMATED 3,000 VISITORS AND MEMBERS OF THE GENERAL PUBLIC WILL BECOME MORE KNOWLEDGEABLE ABOUT LOCAL HABITAT RESTORATION EFFORTS AND THE ENVIRONMENTAL EDUCATION PROJECT HAPPENING IN THE COMMUNITY;

MEDIUM-TERM - STUDENTS WILL DEVELOP POSITIVE ATTITUDES AND BEHAVIORS TOWARD ENVIRONMENTAL STEWARDSHIP AND BE EMPOWERED TO CHANGE BEHAVIORS AND TAKE DAILY ACTIONS THAT BENEFIT THE ENVIRONMENT; LONG-TERM - TEACHERS WILL SHARE KNOWLEDGE GAINED WITH COLLEAGUES, AND EMPOWER THEM TO INCORPORATE ENVIRONMENTAL PROJECT TOPICS INTO SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) LESSONS AND NEW TEACHERS FROM TITLE 1 SCHOOL PARTNERS WILL PARTICIPATE IN PROJECT WORKSHOPS. THE INTENDED BENEFICIARIES INCLUDE 12 KINDERGARTEN THROUGH 12TH GRADE TEACHERS, 1,600 STUDENTS, AND 6,000 COMMUNITY MEMBERS",7/10/2024,,

66.951 - environmental literacy and climate change,

66.615 -Cancel - Environmental Justice,[EPA\\_00042324](https://www.usaspending.gov/award/ASST NON 84084101 6800,84084101,COOPERATIVE AGREEMENT (B),ASST NON 84084101 6800,$25,000,000,RESEARCH TRIANGLE INSTITUTE,DESCRIPTION:THE PURPOSE OF THE ENVIRONMENTAL PROTECTION AGENCY'S (EPA) THRIVING COMMUNITIES GRANTMAKING PROGRAM ( EJ TCGM ) IS TO TRANSFORM DISADVANTAGED AND UNDERSERVED COMMUNITIES INTO HEALTHY, THRIVING PLACES THAT CAN ADDRESS THE HEALTH AND ENVIRONMENTAL CHALLENGES THEY FACE NOW AND INTO THE FUTURE. EPA WILL DO THIS BY USING A PASS-THROUGH MODEL TO DISTRIBUTE GRANT FUNDS TO COMMUNITIES VIA MULTIPLE GRANTMAKERS SERVING COMMUNITIES ACROSS THE NATION. RESEARCH TRIANGLE INSTITUTE (RTI) INTERNATIONAL HAS BEEN SELECTED TO SERVE AS THE EPA REGION 4 AND NATIONAL-CENTRAL GRANTMAKER PROVIDING SUPPORT TO COMMUNITIES ACROSS EPA REGIONS 4-7, WITH A DEDICATED FOCUS ON EPA REGION 7. RTI'S DIVERSE TEAM BRINGS EXPERTISE IN GRANT MANAGEMENT, ENVIRONMENTAL SCIENCE, ENVIRONMENTAL JUSTICE, EQUITY#8208;CENTERED RESEARCH AND EVALUATION. RTI'S PROPOSED SOLUTION ADVANCES RACIAL EQUITY BY POSITIONING COMMUNITY MEMBERS, AS PART OF A COMMUNITY ADVISORY BOARD (CAB), AS DECISION MAKERS IN SELECTING SUB AWARDEES AND SUBGRANTEES. RTI'S PROCESS INCLUDES TARGETED OUTREACH AND RECRUITMENT STRATEGIES INCLUSIVE AND ACCESSIBLE TO POTENTIAL APPLICANTS IN VARIOUS MODALITIES, AND CULTURALLY APPROPRIATE TO REACH COMMUNITIES. RTI INTERNATIONAL WILL SUPPORT THE INFRASTRUCTURE TO QUICKLY LAUNCH AN APPLICATIONS INTAKE, REVIEW, AND AWARD PROCESS THAT IS SIGNIFICANTLY SIMPLIFIED FROM CURRENT FEDERAL GRANTS PROCESSES. RTI INTERNATIONAL WILL RECEIVE AN INITIAL AWARD OF $25,000,000 OF INFLATION REDUCTION ACT (IRA) FUNDING TO STAND-UP THE INFRASTRUCTURE TO SUPPORT COMMUNITIES DIRECTLY, AS WELL AS SUPPORT THE REGIONAL GRANTMAKERS IN THE CENTRAL REGIONS AND THE EJ TCGM NETWORK AS A WHOLE. ONCE THE INFRASTRUCTURE IS ESTABLISHED, RTI INTERNATIONAL WILL RECEIVE A SUBSEQUENT AWARD OF $75,000,000 TO IMPLEMENT SUBGRANTING PROGRAMS IN EPA REGIONS 4 AND EPA REGIONS 7, AS WELL AS TO PROVIDE SUPPORT TO THE EJ TCGM NETWORK AS A WHOLE. THIS BIFURCATED AWARDS PROCESS IS BEING IMPLEMENTED BY EPA TO ENSURE THAT THE GRANTMAKERS HAVE SUFFICIENT TIME TO ESTABLISH THE NECESSARY GRANTMAKING INFRASTRUCTURE BEFORE BEGINNING TO ISSUE SUBGRANTS. THE EJ TCGM PROGRAM IS A KEY LEVER TO ADVANCE ENVIRONMENTAL JUSTICE AND</p>
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IMPROVE PUBLIC HEALTH IN COMMUNITIES ACROSS THE CENTRAL REGIONS WHILE ENSURING THAT COMMUNITY MEMBERS CAN SHAPE THE PROCESS. ACTIVITIES: RTI INTERNATIONAL AND ITS PARTNERS WILL COME TOGETHER TO SERVE AS THE REGION 4 AND NATIONAL-CENTRAL GRANTMAKERS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT ARE:

1) RTI WILL WORK, IN CONSULTATION WITH EPA REGIONAL LEADERS AND COMMUNITY REPRESENTATIVES, TO IDENTIFY AND ENGAGE THREE (3) NEW STATUTORY PARTNERS LOCATED WITHIN REGION 7 TO ENSURE TCGM PROVIDES DIRECT SUPPORT TO COMMUNITIES WITHIN THE REGION.

2) RTI INTERNATIONAL WILL IMPLEMENT THE COMMUNITY-ENGAGED TRANSFORMATIVE GOVERNANCE MODEL TO SUPPORT THE TYPE OF DECISION-MAKING THAT ACKNOWLEDGES THAT COMMUNITY ORGANIZATIONS HAVE THE AUTHORITY TO DEFINE SUCCESS FOR THEIR PROJECTS, DECIDE ON THE TYPE OF INTERVENTIONS THEY MOST NEED, AND CONTRIBUTE TO THE GRANTMAKING PROCESS. THE COMMUNITY ADVISORY BOARDS (CABS) ARE THE CORNERSTONE OF THE PROGRAM. WHILE APPLICATIONS WILL BE ACCEPTED ON A ROLLING BASIS, CABS WILL MEET TO MAKE FUNDING DECISIONS ON A QUARTERLY BASIS. THEY ARE ALSO CHARGED WITH GUIDING THE PROGRAM IMPLEMENTATION WITHIN THE REGIONS. IN CONSULTATION WITH EPA REGIONAL LEADERS, TCGM PARTNERS, AND COMMUNITY MEMBER INPUT, RTI WILL DEVELOP SELECTION CRITERIA TO SELECT COMMUNITY ADVISORY BOARD (CAB) MEMBERS. RTI WILL WORK CLOSELY TO ENSURE THAT SELECTION FOR CAB MEMBERS CONSIDERS CONTEXTUAL EQUITY CONSIDERATIONS SO THAT THE TCGM PROGRAM CAN SERVE THOSE COMMUNITIES THAT IT IS INTENDED TO BENEFIT.

3) THE COMMUNICATIONS AND OUTREACH TEAM WILL DEVELOP OUTREACH STRATEGIES THAT INCLUDE BOTH DIRECT IN-PERSON OUTREACH AND INDIRECT COMMUNICATION CHANNELS FOR THE COMPLETE LIFE CYCLE OF THE GRANT PROGRAM. FOR REGION 4 AND REGION 7, THE COMMUNICATIONS AND OUTREACH TEAM WILL", 7/16/2024, "\$1,785,897.12",

66.959 DEI - calls out EQUITY AND COMMUNITY BENEFITS as desired outcome, [https://www.usaspending.gov/award/ASST NON 84085801 6800,84085801,PROJECT GRANT \(B\),ASST NON 84085801 6800,\\$249,800,000,GRID ALTERNATIVES,DESCRIPTION:NOTE: A SPECIAL PAYMENT CONDITION APPLIES TO THIS AWARD.](https://www.usaspending.gov/award/ASST NON 84085801 6800,84085801,PROJECT GRANT (B),ASST NON 84085801 6800,$249,800,000,GRID ALTERNATIVES,DESCRIPTION:NOTE: A SPECIAL PAYMENT CONDITION APPLIES TO THIS AWARD.)

THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT. THE RECIPIENT WILL PROVIDE FINANCIAL AND TECHNICAL ASSISTANCE TO LOW-INCOME AND DISADVANTAGED COMMUNITIES TO DEPLOY AND BENEFIT FROM RESIDENTIAL-SERVING DISTRIBUTED SOLAR ENERGY AND STORAGE PROJECTS. THESE PROGRAMS WILL ENSURE LOW-INCOME HOUSEHOLDS RECEIVE RESIDENTIAL DISTRIBUTED SOLAR BY PROVIDING PROGRAM BENEFICIARIES HOUSEHOLD SAVINGS, COMMUNITY OWNERSHIP, ENERGY RESILIENCE, AND OTHER MEANINGFUL BENEFITS.

ACTIVITIES: SOLAR PROJECTS RECEIVING FINANCIAL ASSISTANCE FROM THE RECIPIENT MAY RECEIVE ASSISTANCE FOR ASSOCIATED ENERGY STORAGE AND UPGRADES THAT EITHER ENABLE PROJECT DEPLOYMENT OR MAXIMIZE THE BENEFITS OF THE PROJECT FOR LOW-INCOME AND DISADVANTAGED COMMUNITIES. THE RECIPIENT WILL ALSO PROVIDE PROJECT-DEPLOYMENT SERVICES TO ENABLE LOW-INCOME AND DISADVANTAGED COMMUNITIES TO DEPLOY AND BENEFIT FROM RESIDENTIAL SOLAR. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES WILL INCLUDE STEPS AND MILESTONES TO IMPLEMENT THE STRATEGIES AND PLANS FOR THE SOLAR FOR ALL PROGRAM, A DISTRIBUTE SOLAR MARKET STRATEGY, THE FINANCIAL ASSISTANCE STRATEGY, THE PROJECT-DEPLOYMENT TECHNICAL ASSISTANCE STRATEGY, AND AN EQUITABLE ACCESS AND MEANINGFUL INVOLVEMENT PLAN.

THE EXPECTED OUTCOMES INCLUDE CLIMATE AND AIR POLLUTION BENEFITS, EQUITY AND COMMUNITY BENEFITS, AND MARKET TRANSFORMATION BENEFITS. THE INTENDED BENEFICIARIES INCLUDE HOUSEHOLDS IN LOW-INCOME AND DISADVANTAGED COMMUNITIES.", 7/17/2024, "If this is approved, cancel all 60 identical grants under 66.959. All grants were awarded after 7/1/24"

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST NON 00A01451 6800,00A01451,PROJECT GRANT \(B\),ASST NON 00A01451 6800,\\$100,000,NEW HAVEN ECOLOGY PROJECT INC,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE NEW HAVEN ECOLOGY PROJECT, INC. \(NHEP\) TO IMPLEMENT ITS PROJECT TO DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE CITY OF NEW HAVEN, CONNECTICUT \(CT\). THE GRANTEE WILL DO THIS BY COLLABORATING WITH ENVIRONMENTAL JUSTICE \(EJ\) ORGANIZATIONS AND PUBLIC HIGH SCHOOLS IN NEW HAVEN AND THROUGHOUT NEW ENGLAND TO DEVELOP A MULTI-YEAR PROGRAM FOCUSED ON EJ LEADERSHIP TRAINING AND ENVIRONMENTAL EDUCATION OPPORTUNITIES TO 225 STUDENTS AT COMMON GROUND HIGH SCHOOL \(CGHS\). THE PROJECT WILL GROW OPPORTUNITIES FOR YOUTH IN NEW HAVEN AND THROUGHOUT NEW ENGLAND TO BECOME EJ PROBLEM-SOLVERS BY UTILIZING LEADERSHIP PROJECTS FOCUSED ON CLEAN AIR, CLEAN WATER, AND LAND REVITALIZATION TOPICS. THE GRANTEE WILL ALSO BUILD THE TEACHING CAPACITY OF EDUCATORS TO INSTRUCT STUDENTS ON EJ THROUGH PROFESSIONAL DEVELOPMENT AND NETWORKING OPPORTUNITIES, SUCH AS WORKSHOPS, ONLINE RESOURCES, ETC.](https://www.usaspending.gov/award/ASST NON 00A01451 6800,00A01451,PROJECT GRANT (B),ASST NON 00A01451 6800,$100,000,NEW HAVEN ECOLOGY PROJECT INC,DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE NEW HAVEN ECOLOGY PROJECT, INC. (NHEP) TO IMPLEMENT ITS PROJECT TO DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE CITY OF NEW HAVEN, CONNECTICUT (CT). THE GRANTEE WILL DO THIS BY COLLABORATING WITH ENVIRONMENTAL JUSTICE (EJ) ORGANIZATIONS AND PUBLIC HIGH SCHOOLS IN NEW HAVEN AND THROUGHOUT NEW ENGLAND TO DEVELOP A MULTI-YEAR PROGRAM FOCUSED ON EJ LEADERSHIP TRAINING AND ENVIRONMENTAL EDUCATION OPPORTUNITIES TO 225 STUDENTS AT COMMON GROUND HIGH SCHOOL (CGHS). THE PROJECT WILL GROW OPPORTUNITIES FOR YOUTH IN NEW HAVEN AND THROUGHOUT NEW ENGLAND TO BECOME EJ PROBLEM-SOLVERS BY UTILIZING LEADERSHIP PROJECTS FOCUSED ON CLEAN AIR, CLEAN WATER, AND LAND REVITALIZATION TOPICS. THE GRANTEE WILL ALSO BUILD THE TEACHING CAPACITY OF EDUCATORS TO INSTRUCT STUDENTS ON EJ THROUGH PROFESSIONAL DEVELOPMENT AND NETWORKING OPPORTUNITIES, SUCH AS WORKSHOPS, ONLINE RESOURCES, ETC.)

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN NEW HAVEN, CONNECTICUT (CT) AND THROUGHOUT NEW ENGLAND. THE PROJECT WILL PROVIDE HIGH SCHOOL STUDENTS AND EDUCATORS AT COMMON GROUND HIGH SCHOOL (CGHS), PUBLIC SCHOOLS IN CT, PUBLIC HIGH SCHOOLS THROUGHOUT NEW ENGLAND, COMMUNITY-

BASED ORGANIZATIONS (CBOS) IN CT AND NEW ENGLAND, AND ENVIRONMENTAL JUSTICE (EJ) ORGANIZATIONS IN CT AND NEW ENGLAND WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS THAT FACILITATE RESPONSIBLE ENVIRONMENTAL ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT INCLUDE REFINING AND EXPANDING THE CGHS CURRICULUM TO ALIGN WITH UNITED STATES ENVIRONMENTAL PROTECTION AGENCY (EPA) PRIORITIES AND EJ, SELECTING AND TRAINING A COHORT OF CGHS STUDENTS TO BE EJ-PROBLEM SOLVERS, AND ENGAGING CBOS, EJ ORGANIZATIONS, AND PUBLIC HIGH SCHOOLS THROUGHOUT NEW ENGLAND IN OPPORTUNITIES TO INTEGRATE EJ INTO THEIR CURRICULUM AND APPROACH TO ENVIRONMENTAL EDUCATION. SUBRECIPIENT:PARTNER COMMUNITY NONPROFITS, ENVIRONMENTAL JUSTICE (EJ) ORGANIZATIONS AND PUBLIC HIGH SCHOOLS WILL BE IDENTIFIED TO ASSIST IN THE PROJECT BY ACTING AS MENTORS AND PARTNERS IN STUDENT PROJECTS TO ASSIST THEM IN GROWING AS EJ PROBLEM-SOLVERS, ACT AS CO-PLANNERS AND CO-TEACHERS IN THE COMMON GROUND HIGH SCHOOL (CGHS) EJ CURRICULUM, PARTICIPATE IN TRAINING AND CONSULTATION OPPORTUNITIES TO INCREASE THEIR CAPACITY TO IMPLEMENT EJ IN THEIR CURRICULUM, AND ASSIST NEW HAVEN ECOLOGY PROJECT, INC. (NHEPI) TO CREATE AN ONLINE RESOURCE GUIDE ON TEACHING EJ IN PUBLIC HIGH SCHOOLS AND ASSIST WITH DISSEMINATION OPPORTUNITIES. OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: A 2-DAY WORKSHOP FOCUSED ON TEACHING ENVIRONMENTAL JUSTICE (EJ) IN PUBLIC HIGH SCHOOLS IN NEW ENGLAND, OVER 10 CONFERENCES, WORKSHOPS, BLOG POSTS/NEWSLETTER ARTICLES, MEDIA OPPORTUNITIES HOSTED/PUBLISHED, OVER 10 MODEL COMMUNITY PROJECTS DEVELOPED BY COMMON GROUND HIGH SCHOOL (CGHS) STUDENTS, DEVELOPMENT OF A 4-YEAR EJ CURRICULUM AT CGHS, OVER 225 STUDENTS ENGAGED AS EJ-PROBLEM SOLVERS, AND PUBLICATION OF AN ONLINE RESOURCE GUIDE ON TEACHING EJ IN PUBLIC HIGH SCHOOLS. EXPECTED OUTCOMES OF THE PROJECT INCLUDE 1) INCREASED COMMITMENT AND CAPACITY FOR TEACHING EJ BY EDUCATORS, 2) INCREASED CAPACITY FOR HIGH SCHOOL STUDENTS TO ACT AS EJ PROBLEM-SOLVERS, 3) INCREASED CONTRIBUTIONS TO ENVIRONMENTAL STEWARDSHIP AND EJ BY HIGH SCHOOL STUDENTS AND EDUCATORS, AND 4) INCREASED INTEREST IN ENVIRONMENTAL CAREERS AND COMMITMENT TO FUTURE ENVIRONMENTAL STEWARDSHIP ACTIONS BY HIGH SCHOOL STUDENTS. THE INTENDED BENEFICIARIES INCLUDE STUDENTS AND EDUCATORS AT CGHS, COMMUNITY MEMBERS IN NEW HAVEN, ENVIRONMENTAL LEADERS AND COMMUNITY-BASED ORGANIZATIONS IN NEW HAVEN AND THROUGHOUT CONNECTICUT, AND EJ ORGANIZATIONS AND STUDENTS AND EDUCATORS AT PUBLIC HIGH SCHOOLS THROUGHOUT NEW ENGLAND.",7/17/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_00A01518\\_6800,00A01518](https://www.usaspending.gov/award/ASST_NON_00A01518_6800,00A01518),PROJECT GRANT (B),ASST\_NON\_00A01518\_6800,"\$80,000","HITCHCOCK CENTER FOR THE ENVIRONMENT, INC.", "DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE HITCHCOCK CENTER FOR THE ENVIRONMENT TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN COMMUNITIES IN THE CONNECTICUT RIVER VALLEY OF WESTERN MASSACHUSETTS. THE GRANTEE WILL PARTNER WITH FOUR TITLE I SCHOOLS TO OFFER ENVIRONMENTAL EDUCATIONAL PROGRAMMING TO APPROXIMATELY 20 CLASSROOMS AND 400 FIFTH GRADE STUDENTS. THE RECIPIENT WILL PROVIDE PARTICIPATING CLASSROOMS WITH FOUR ENVIRONMENTAL ENGINEERING DESIGN CHALLENGES TO 20 CLASSROOMS ON A RANGE OF TOPICS INCLUDING, BUT NOT LIMITED TO WATER FILTRATION, STORMWATER MANAGEMENT, RAINWATER CAPTURE, AND AIR QUALITY, A FIELD TRIP TO THE HITCHCOCK CENTER'S LIVING BUILDING, AND RESOURCES TO SUPPORT STUDENT-CREATED CLIMATE ACTION PLANS. ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN THE CONNECTICUT RIVER VALLEY OF WESTERN MASSACHUSETTS AND PROVIDE STUDENTS AT TITLE I SCHOOLS WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS TO SUPPORT STUDENT-CREATED CLIMATE ACTION PLANS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: PLANNING WITH SCHOOLS AND PARTNERS, DEVELOPING MATERIALS FOR THE ENVIRONMENTAL ENGINEERING CHALLENGES, BUILDING A FRAMEWORK FOR EXPERIENTIAL LEARNING, IMPLEMENTATION OF THE FOUR DESIGN CHALLENGES, A FIELD TRIP TO THE HITCHCOCK CENTER'S LIVING BUILDING, STUDENT-DEVELOPED CLIMATE ACTION PLANS, PROGRAM EVALUATION, AND SHARING OF PROGRAM EVALUATION FINDINGS.

SUBRECIPIENT:THE RECIPIENT PROPOSES FOUR FIXED AMOUNT SUBAWARDS AT \$5,000 EACH TOTALING \$20,000, IN ACCORDANCE WITH THE 25% REQUIREMENT DESCRIBED IN THE APPLICATION GUIDANCE. THE SUBAWARD FUNDS WILL BE AWARDED TO SUPPORT SCHOOL PARTICIPATION IN THIS PROJECT AND OFFSET THE COSTS OF PROGRAM IMPLEMENTATION. SUBRECIPIENTS WILL WORK WITH THE HITCHCOCK CENTER TO FACILITATE FIELD TRIPS TO THE HITCHCOCK CENTER'S LIVING BUILDING. ADDITIONALLY, SUBRECIPIENT SCHOOLS WILL USE SUBAWARD FUNDS TO PURCHASE MATERIALS FOR THEIR 5TH GRADE STUDENTS TO CONDUCT THE PROJECT'S FOUR ENVIRONMENTAL ENGINEERING CHALLENGES AND TO CONDUCT A CLIMATE ACTION PROJECT. ALL SUBAWARD FUNDS WILL BE PARTIALLY AWARDED UPON COMPLETION OF THE FOLLOWING MILESTONES: COMPLETION OF FIELD TRIPS BY ALL PARTICIPATING 5TH GRADE CLASSES TO THE HITCHCOCK CENTER'S LIVING BUILDING (\$1,000), ACQUISITION OF ALL MATERIALS FOR THE ENVIRONMENTAL DESIGN CHALLENGES (\$2,000), AND COMPLETION OF THE STUDENT ACTION PROJECTS BY ALL PARTICIPATING 5TH GRADE CLASSES (\$2,000). OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 4 SUSTAINABLE DESIGN AND ENGINEERING CHALLENGES, 4 PROFESSIONAL DEVELOPMENT VIDEOS FOR EACH OF THE DESIGN AND ENGINEERING CHALLENGES, A FIELDTRIP TO THE HITCHCOCK CENTER FOR 20 CLASSROOMS, DEVELOPMENT OF STUDENT CLIMATE ACTION PLANS, AND THE DEVELOPMENT OF AN EXPERIENTIAL LEARNING MODEL THAT ALIGNS WITH CURRICULUM STANDARDS. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: EVALUATION SURVEYS DEMONSTRATING INCREASE IN TEACHER EXPERIENTIAL TEACHING SKILLS, INCREASED SCHOOL CAPACITY TO IMPLEMENT EXPERIENTIAL LEARNING RELATED TO CLIMATE CHANGE, INCREASE IN STUDENT AND TEACHER UNDERSTANDING OF NATURE-BASED SOLUTIONS, INCREASE IN LOCAL UNDERSTANDING OF ENVIRONMENTAL CHALLENGES AND SOLUTIONS, INCREASED INTEGRATION OF EXPERIENTIAL LEARNING INTO TITLE I SCHOOL CURRICULUM, INCREASED AWARENESS AND ADOPTION OF NATURE-BASED

SOLUTIONS, AND INCREASED CAPACITY OF LOCAL COMMUNITIES TO BUILD RESILIENCY AND ENGAGE IN CLIMATE-CHANGE SOLUTIONS. THE INTENDED BENEFICIARIES INCLUDE 20 CLASSROOMS AND 400 FIFTH GRADE STUDENTS FROM TITLE I SCHOOL DISTRICTS REPRESENTING LOW-INCOME RURAL COMMUNITIES IN THE CONNECTICUT RIVER VALLEY OF WESTERN MASSACHUSETTS.",7/17/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 02J64301 6800,02J64301,PROJECT GRANT \(B\),ASST NON 02J64301 6800,\\$99,735](https://www.usaspending.gov/award/ASST NON 02J64301 6800,02J64301,PROJECT GRANT (B),ASST NON 02J64301 6800,$99,735)",NOOKSACK SALMON ENHANCEMENT ASSOCIATION,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE GRANTEE TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN WHATCOM COUNTY, WASHINGTON. THE GRANTEE WILL DO THIS BY THEIR FUTURE LEADERS OF WHATCOM WATERS (FLOW) PROGRAM WHICH WILL HELP EDUCATE AND HELP THE YOUNGER POPULATION. THRU A COMPETITIVE PROCESS, THE PROGRAM WILL TARGET 24 STUDENTS WITH DECLARED MAJORS IN EITHER ENVIRONMENTAL SCIENCE OR ENVIRONMENTAL STUDIES FROM WESTERN WASHINGTON UNIVERSITY (WWU) COLLEGE OF THE ENVIRONMENT. THE GRANTEE ALONGSIDE WWU HAVE DESIGNED THESE CERTIFICATE PROGRAMS WITH A PAID INTERNSHIP AND THE INTENTION OF EXPOSING HISTORICALLY UNDERREPRESENTED STUDENTS TO THE FIELD OF ENVIRONMENTAL RESTORATION AND BUILDING UPON THEIR ACADEMIC PATHWAY WITH REAL-WORLD JOB SKILL BUILDING. THE ORGANIZATION'S PRIORITY IS TO POSITION YOUNG PROFESSIONALS INTO SAFE LEADERSHIP POSITIONS WITH TRAINING AND MENTORSHIP ON HOW TO TEACH, IN BOTH FORMAL AND NON-FORMAL SETTINGS, ABOUT ENVIRONMENTAL ISSUES, SOLUTIONS AND STEWARDSHIP FOR THE PURPOSE OF ENCOURAGING INTEREST IN GRATIFYING CAREERS IN THE ENVIRONMENTAL FIELD.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN WHATCOM COUNTY, WASHINGTON AND PROVIDE UNIVERSITY STUDENTS, STUDENTS, TEACHERS, COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. THE UNIVERSITY INTERNS WILL LEAD THE FOLLOWING ACTIVITIES FOR THIS PROJECT: CLASSROOM LESSONS AND OUTDOOR FIELD EXPERIENCES FOR 4TH GRADE STUDENTS; PRESCHOOL GROUPS WITH NATURE-BASED CONNECTIONS; CLIMETIME WORKSHOPS AND TRAINING CLASSROOM TEACHERS WITH CLIMATE SCIENCE CURRICULA TO IMPLEMENT STUDENT ACTION PROJECTS; THE NOOKSACK RIVER STEWARDS PROGRAM GREETING TOURISTS AND RESIDENTS; AND THE STREAM STEWARDS PROGRAM CONNECTING PARTNERS AND VOLUNTEERS TO SALMON HABITAT RESTORATION PROJECTS. IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: UNIVERSITY INTERNS EACH COMPLETE 300 HOURS OF JOB TRAINING THROUGH THE PAID INTERNSHIPS WITH THE GRANTEE; 4TH GRADE STUDENTS WILL COMPLETE THE STUDENTS OF SALMON PROGRAM; TEACHERS WILL ATTEND WORKSHOPS TO INCREASE CLIMATE SCIENCE TEACHING PRACTICES; AND SITES ARE SECURED FOR THE RESTORATION EVENTS IN RURAL LOCATIONS.SUBRECIPIENT:THIS PROJECT INCLUDES FIVE SUBAWARDS. THE SUBAWARDS WILL BE AWARDED TO WESTERN WASHINGTON UNIVERSITY, WHITESWAN ENVIRONMENTAL, EXCELLENCE NORTHWEST, OPPORTUNITY COUNCIL, AND AMERICAN RED CROSS.

ALL SUBAWARDS WILL ENHANCE THE PROJECT BY HELPING WITH THE RECRUITMENT OF INTERNS AND PROVIDING PROFESSIONAL DEVELOPMENT TRAINING TO THOSE INTERNS. OUTCOMES:EXPECTED OUTCOMES OF THE PROJECT INCLUDE SHORT - 24 UNIVERSITY STUDENTS ARE SELECTED FOR THE CERTIFICATE PROGRAM AND THE INTERNS INCREASE THEIR CAREER BUILDING SKILLS; MEDIUM - 2,000 VOLUNTEERS HAVE AN INCREASED UNDERSTANDING OF WATERSHED HEALTH FOR RURAL COMMUNITIES; AND LONG-TERM OUTCOME - 1,600 STUDENTS FURTHER THEIR ACADEMIC PATHWAYS TOWARD ENVIRONMENTAL SCIENCE AND STEWARDSHIP AND THE UNIVERSITY STUDENTS WILL FULFILL CAREERS IN ENVIRONMENTAL EDUCATION. THE INTENDED BENEFICIARIES INCLUDE 24 UNIVERSITY STUDENTS, 1,724 STUDENTS, 100 TEACHERS, AND 2,600 COMMUNITY MEMBERS IN WHATCOM COUNTY, WASHINGTON.",7/18/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 96714301 6800,96714301,PROJECT GRANT \(B\),ASST NON 96714301 6800,\\$100,000](https://www.usaspending.gov/award/ASST NON 96714301 6800,96714301,PROJECT GRANT (B),ASST NON 96714301 6800,$100,000)",UPPER IOWA UNIVERSITY,"DESCRIPTION:THIS AGREEMENT PROJECT PROVIDES FUNDING TO UPPER IOWA UNIVERSITY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN IOWA. SPECIFICALLY, THE GRANTEE WILL DO THIS BY 1) PROVIDING PK-16 TEACHERS WITH CAREER DEVELOPMENT IN ENVIRONMENTAL EDUCATION THROUGH WORKSHOPS, FOLLOW UP SESSIONS, AND SUBAWARDS FOR COMMUNITY PROJECTS; 2) EDUCATING ATTENDEES ON ISSUES SURROUNDING CLIMATE CHANGE, THE IMPLEMENTATION OF PRACTICES AT A LOCAL LEVEL, AND STRATEGIES TO INCORPORATE THE THEME INTO THEIR HOME CLASSROOMS; 3) PROVIDING AT LEAST 8 SUBAWARDS FOR LOCAL ACTION PROJECTS (E.G. SCHOOL GARDEN); AND 4) CREATING AN ONLINE ENVIRONMENTAL EDUCATION LIBRARY AND RESOURCE CENTER TO BROADLY DISSEMINATE MATERIALS AND PROVIDE LIFELONG LEARNERS WITH RESOURCES.ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN IOWA AND PROVIDE PK-16 TEACHERS AND THEIR STUDENTS, STUDENT TEACHERS, AND INFORMAL ENVIRONMENTAL EDUCATORS IN IOWA THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE PROVIDING ENVIRONMENTAL EDUCATION FOR EDUCATORS THROUGH COLLEGE CREDIT WORKSHOPS AND FOLLOW-UP SESSIONS, SUPPORTING LOCAL COMMUNITY SCHOOL PROJECTS AIMED AT ENSURING CLEAN AND SAFE WATER AND THE SAFE USE OF CHEMICALS, AND PROVIDING ENVIRONMENTAL EDUCATION TO THE GREATER COMMUNITY THROUGH LIFELONG LEARNING COURSES AND PARTNERSHIPS.SUBRECIPIENT:IN-SERVICE TEACHER PARTICIPANTS, THROUGH THEIR ELIGIBLE LOCAL EDUCATION AGENCIES (LEAS), WILL BE



ABLE TO APPLY FOR SUBAWARDS TO IMPLEMENT LOCAL ACTION PROJECTS. WHILE ALL TEACHERS WILL CREATE PROJECTS, NOT ALL PROJECTS REQUIRE FUNDING ASSISTANCE. IN MANY CASES, THE SCHOOL DISTRICTS AND/OR PARTNERS WILL PROVIDE WHAT IS NEEDED TO IMPLEMENT SMALLER PROJECTS. THIS FUNDING WILL ENABLE SMALLER, OR LOWER INCOME LEAS, THE OPPORTUNITY TO CREATE AND IMPLEMENT HIGH-QUALITY EDUCATIONAL EXPERIENCES FOR UNDERSERVED STUDENTS. APPLICANTS WILL SUBMIT APPLICATIONS DESCRIBING THE PROJECT DESIGN, GOALS, OBJECTIVES, AND OUTCOMES; COMMUNITY PARTNERSHIPS; BUDGET; AND HOW THE PROJECT WILL HELP ACHIEVE A POSITIVE ENVIRONMENTAL IMPACT. GOALS, OBJECTIVES, AND OUTCOMES MUST ALIGN WITH THE GOALS AND OBJECTIVES OF THE PROJECT. THE EII TEAM WILL REVIEW ALL SUBAWARD APPLICATIONS, SCORE THEM AGAINST A WEIGHTED MATRIX, AND DETERMINE WHICH LEA'S PROJECTS WILL BE AWARDED FUNDS. EACH FUNDED AWARD WILL BE ASSIGNED AN EII STAFF MEMBER AS A MENTOR. AT LEAST EIGHT SUBAWARDS (TWO FOR EACH WORKSHOP) WILL BE AWARDED TWO MONTHS AFTER WORKSHOP COMPLETION. A TOTAL OF \$25,000 OF THE \$100,000 EPA GRANT REQUEST WILL GO TOWARDS SUBAWARDS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 4 WORKSHOPS INCLUSIVE OF AGRICULTURAL EDUCATION FACILITATED, 4 VIRTUAL FOLLOW-UP SESSIONS CONDUCTED, 88 EDUCATORS TRAINED, 4,800 STUDENTS EDUCATED, AND \$25,000 IN SUBAWARDS PROVIDED TO 8 - 16 ELIGIBLE ENTITIES TO COMPLETE 50 ACTION PROJECTS AND 8 COMMUNITY PRESENTATIONS. ACTION PROJECTS WILL BE PRESENTED ON AT STATE AND NATIONAL CONFERENCES, AND AN ONLINE LIBRARY AND RESOURCE CENTER WILL BE CREATED.

EXPECTED SHORT-TERM OUTCOMES INCLUDE AN INCREASE IN KNOWLEDGE AND/OR SKILLS IN ENVIRONMENTAL CONSERVATION AND STEWARDSHIP AMONG EDUCATORS, AN INCREASE IN EDUCATORS USING EXPERIENTIAL LEARNING, AND AN INCREASE IN KNOWLEDGE AND/OR SKILLS IN ENVIRONMENTAL CONSERVATION AND STEWARDSHIP AMONG LIFELONG LEARNERS AND PARTNERS.

EXPECTED MEDIUM-TERM OUTCOMES INCLUDE AN INCREASE IN THE USE OF WORKSHOP MATERIALS AND SKILLS, AN INCREASE IN LESSON PLANS USING WORKSHOP STRATEGIES AND CONTENT, AN INCREASE IN STUDENT KNOWLEDGE AND SKILLS IN ENVIRONMENTAL CONSERVATION AND STEWARDSHIP, SUCCESSFUL COMPLETION OF SUBAWARD RECIPIENT ACTION PROJECTS, A DESIR", 7/19/2024,,

66.951 - environmental literacy and climate change,

OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 600 STUDENTS AND 10 TEACHERS ATTEND ENERGIZING ECOLOGY SERIES, 10 TEACHERS RECEIVE EXTENSION ACTIVITIES FOR FUTURE USE, A MINIMUM OF 300 UNDERSERVED COMMUNITY MEMBERS ENGAGED AND EDUCATED DURING OUTREACH EVENTS, 10 FOOD/NATIVE GARDENS IN UNDERSERVED SCHOOLS. GARDENS WILL BE INTEGRATED INTO THE ENERGIZING ECOLOGY SERIES AND LANDING PAGES AND WEBSITE PLACEMENT FOR TEACHERS TO ACCESS EXTENSION ACTIVITIES FOR USE IN CLASSROOM. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: PERCENTAGE OF STUDENT PARTICIPANTS IN UNDERSERVED COMMUNITIES REPORTING GREATER FEELING OF CONNECTION TO NATURE, INCREASE

IN THE NUMBER OF ENVIRONMENTAL EDUCATION INSTRUCTION HOURS AT PARTICIPATING SCHOOLS AND CLUB PROGRAMS AND INCREASED FILTRATION OF AIR AND WATER AS DETERMINED BY ONLINE CALCULATORS AND EQUATIONS THAT FACILITATE DETERMINING EFFICACY OF PLANTINGS IN THAT REGARD.",7/20/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST NON 95344601 6800,95344601,PROJECT GRANT \(B\),ASST NON 95344601 6800,"\\$100,000",WOMEN FOR A HEALTHY ENVIRONMENT,"DESCRIPTION:THIS GRANT PROVIDES FEDERAL FUNDS OF \\$100,000 TO WOMEN FOR A HEALTHY ENVIRONMENT TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR.](https://www.usaspending.gov/award/ASST%20NON%2095344601%206800,95344601,PROJECT%20GRANT%20(B),ASST%20NON%2095344601%206800,$100,000,WOMEN%20FOR%20A%20HEALTHY%20ENVIRONMENT,DESCRIPTION:THIS%20GRANT%20PROVIDES%20FEDERAL%20FUNDS%20OF%20$100,000%20TO%20WOMEN%20FOR%20A%20HEALTHY%20ENVIRONMENT%20TO%20IMPLEMENT%20ITS%20PROJECT,%20WHICH%20WILL%20DESIGN,%20DEMONSTRATE,%20AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,%20METHODS,%20AND%20TECHNIQUES,%20THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR.)

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN PITTSBURGH AND PROVIDE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE THE CREATION OF ENVIRONMENTAL STEWARDSHIP CLUBS AT AFTERSCHOOL LOCATIONS IN ENVIRONMENTAL JUSTICE AREAS. DURING THE CLUB MEETINGS STUDENTS WILL PARTICIPATE IN ECO-STUDENT STEWARDSHIP CURRICULUM AND BOND WITH OTHER STUDENTS WHO HAVE SIMILAR PASSIONS. THIS CLUB WILL BE FOR HIGH SCHOOL STUDENTS IN GRADES 9-12, AND THE CURRICULUM WILL BE APPLIED ONCE A WEEK FOR 32 WEEKS. THE ENRICHMENT PROGRAM WILL CONSIST OF FOUR UNITS: ENSURING SAFE AND CLEAN WATER, CLIMATE AND AIR QUALITY, WASTE IN OUR COMMUNITY, AND COMMUNITY SERVICE LEARNING. THE PROGRAM WILL CONSIST OF COLLABORATIVE LEARNING EXPERIENCES, INCLUDING GROUP DISCUSSIONS AND DEBATES.

SUBRECIPIENT:FIVE SUBAWARDS WILL BE GIVEN TO ELIGIBLE NON-PROFIT ENTITIES. EACH SUBRECIPIENT WILL APPOINT A TEACHER OR INSTRUCTOR WHO WILL UNDERGO TRAINING AS A GREEN CHAMPION TO LEAD THE ECO-STUDENT CLUB AND EACH SUBRECIPIENT WILL ALSO SUPPORT THE PROGRAM IN COMPLETING A COMMUNITY SERVICE-LEARNING PROJECT THAT WFHE WILL OVERSEE IN SPRING 2025. EACH SUBAWARD IS \$7,500 FOR A TOTAL OF \$37,500.OUTCOMES:THE DEVELOPMENT OF THE ECO-STUDENT STEWARDSHIP CURRICULUM WILL CONSIST OF FOUR UNITS: 1) CLEAN AND SAFE WATER, 2) CLIMATE CHANGE AND AIR QUALITY, 3) WASTE IN OUR COMMUNITY,AND 4) COMMUNITY SERVICE LEARNING. THIS ENVIRONMENTAL EDUCATION TOOL WILL REACH FIVE CLUBS WITH A LONG-TERM GOAL OF ADOPTION IN SCHOOLS AND AFTER-SCHOOL PROGRAMS ACROSS PENNSYLVANIA. THESE UNITS WILL COLLECTIVELY FOSTER A THOROUGH UNDERSTANDING OF KEY ENVIRONMENTAL ISSUES AND ENCOURAGE ACTIVE COMMUNITY ENGAGEMENT.

THE INTENDED BENEFICIARIES ARE STUDENTS, TEACHERS, AND COMMUNITY MEMBERS IN PITTSBURGH, PA.",7/24/2024,,

"66.045 - WITH SCHOOL LESSON PLANS IN THEIR EDUCATIONAL CURRICULUM, STUDENTS CAN LEARN ABOUT THE ZEB PROJECT AT THEIR SCHOOL. THROUGH A BROADER UNDERSTANDING OF THE PROJECT, STUDENTS CAN ADVOCATE FOR CLEAN TRANSPORTATION INITIATIVES IN THEIR FAMILIES, SCHOOLS, AND OVER SOCIAL

MEDIA.",[https://www.usaspending.gov/award/ASST NON 00I01600 6800,00I01600,PROJECT GRANT \(B\),ASST NON 00I01600 6800,"\\$12,226,000","HIGHLAND CSB 1, LLC","DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT \(IIJA\) TO HIGHLAND FLEETS. THIS AGREEMENT IS TO REPLACE 51 EXISTING SCHOOL BUSES IN 10 DISTRICTS IN COLORADO AND UTAH WITH CLEAN AND ZERO EMISSION \(ZE\) SCHOOL BUSES. THIS PROJECT SEEKS TO LEVERAGE EPA CLEAN SCHOOL BUS \(CSB\) GRANT PROGRAM FUNDING, COUPLED WITH FUNDING FROM THE COLORADO DEPARTMENT OF PUBLIC HEALTH AND THE ENVIRONMENT'S \(CDPHE\) ELECTRIC SCHOOL BUS PROGRAM AND DRIVE CLEAN COLORADO \(DCC\) TO BUILD A COMPREHENSIVE ELECTRIFICATION PROGRAM WITHIN THE ROCKY MOUNTAIN REGION.](https://www.usaspending.gov/award/ASST%20NON%2000I01600%206800,00I01600,PROJECT%20GRANT%20(B),ASST%20NON%2000I01600%206800,$12,226,000,\)

ACTIVITIES:THE ACTIVITIES INCLUDE REPLACING 51 DIESEL SCHOOL BUSES WITH ZERO EMISSION SCHOOL BUSES AND LEVEL 3 AND LEVEL 2 CHARGING INFRASTRUCTURE. THE NEW SCHOOL BUSES WILL SERVE BOULDER PREP CHARTER HS, COMMUNITY LEADERSHIP ACADEMY, DENVER PUBLIC SCHOOLS, Poudre SCHOOL DISTRICT R-1, STEAMBOAT SPRINGS SCHOOL DISTRICT RE2, SUMMIT SCHOOL DISTRICT RE1, THOMPSON SCHOOL DISTRICT R-2J, WEST GRAND SCHOOL DISTRICT NO. 1 IN COLORADO AND GUADALUPE SCHOOLS AND MORGAN DISTRICT IN UTAH.

SUBRECIPIENT:THE SUBAWARDS WILL FUND 23 ELECTRIC SCHOOL BUSES (TYPE C, 2025 MODEL YEAR OR SIMILAR) AND FOUR ELECTRIC SCHOOL BUSES (TYPE D, 2025 MODEL YEAR OR SIMILAR).

THESE ELECTRIC BUSES WILL REPLACE OLDER DIESEL BUSES. BY DOING SO, THE NEW BUSES WILL REDUCE EMISSIONS, SAVE FUEL, IMPROVE AIR QUALITY, AND REDUCE STUDENT ABSENTEEISM. OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE:

1. 51 BUSES WILL BE REPLACED WITH ZERO EMISSION SCHOOL BUSES (ZEBs) ACROSS 10 DISTRICTS. EACH DISTRICT WILL REPLACE AT LEAST TWO DIESEL BUSES WITH ELECTRIC BUSES.

2. HIGHLAND AND GRID ALTERNATIVES (GRID) WILL PROVIDE DRIVERS, MECHANICS, AND PUBLIC SAFETY OFFICIALS WITH ONGOING TRAINING AND SUPPLEMENTAL MATERIALS ON HOW TO PROPERLY OPERATE AND MAINTAIN THE ZEBs AND CHARGERS.

3. HIGHLAND WILL WORK WITH LOCAL PARTNERS TO ENGAGE WITH AND EDUCATE THE COMMUNITY ON THE BENEFITS OF ZEBs.

4. HIGHLAND WILL INCORPORATE LESSON PLANS INTO GRADE-LEVEL APPROPRIATE PROGRAMS AT EACH SCHOOL SERVED BY THE PROJECT.

THE EXPECTED OUTCOMES INCLUDE:

1. REDUCE EMISSIONS, SAVE FUEL, IMPROVE AIR QUALITY, REDUCE ABSENTEEISM.
2. TRAINING EXISTING STAFF: ENSURE EMPLOYEES RETAIN POSITIONS, GAIN NEW SKILLS, AND JOIN THE CLEAN ENERGY ECONOMY.
3. EXTEND LIFESPAN: PERIODIC MAINTENANCE IDENTIFIES AND REPAIRS DAMAGE TO EXTEND LIFESPAN OF ZEBs, REDUCING THEIR LIFECYCLE COST AND EMISSIONS IMPACT.
4. IMPROVED SAFETY: PROPER MAINTENANCE AND OPERATION OF BUSES ENSURES THEY ARE IN GOOD WORKING ORDER AND DRIVERS ARE TRAINED, PREVENTING ACCIDENTS AND INJURIES.
5. INCREASED PUBLIC AWARENESS RESULTS FROM EDUCATING THE COMMUNITY ABOUT ZEBs AND CAN HELP FOSTER ADVOCACY.
6. INCREASED DEMAND FOR ZEBs AS AN OUTCOME OF EDUCATING THE COMMUNITY ABOUT ZEBs AND THEIR BENEFITS.
7. WITH SCHOOL LESSON PLANS IN THEIR EDUCATIONAL CURRICULUM, STUDENTS CAN LEARN ABOUT THE ZEB PROJECT AT THEIR SCHOOL. THROUGH A BROADER UNDERSTANDING OF THE PROJECT, STUDENTS CAN ADVOCATE FOR CLEAN TRANSPORTATION INITIATIVES IN THEIR FAMILIES, SCHOOLS, AND OVER SOCIAL MEDIA.

THE INTENDED BENEFICIARIES INCLUDE:

1. HIGHLAND FLEETS
2. SCHOOLS: BOULDER PREP CHARTER HS, COMMUNITY LEADERSHIP ACADEMY, DENVER PUBLIC SCHOOLS, GUADALUPE SCHOOLS, MORGAN DISTRICT, POUDRE SCHOOL DISTRICT R-1, STEAMBOAT SPRINGS SCHOOL DISTRICT RE2, SUMMIT SCHOOL DISTRICT RE1, THOMPSON SCHOOL DISTRICT R-2J, WEST GRAND SCHOOL DISTRICT NO. 1.
3. RESIDENTS IN COLORADO: BOULDER, COMMERCE CITY, DENVER, FORT COLLINS, STEAMBOAT SPRINGS, FRISCO, LOVELAND, KREMMLING
4. RESIDENTS IN UTAH: SALT LAKE CITY, MORGAN", 7/25/2024,, 66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST NON 00A01519 6800,00A01519,PROJECT GRANT \(B\),ASST NON 00A01519 6800,"\\$100,000","MASACHUSETTS AUDUBON SOCIETY, INC.,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO THE MASSACHUSETTS AUDUBON SOCIETY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN THE MASSACHUSETTS COMMUNITIES OF SPRINGFIELD, WORCESTER, AND ATTLEBORO.](https://www.usaspending.gov/award/ASST%20NON%2000A01519%206800,00A01519,PROJECT%20GRANT%20(B),ASST%20NON%2000A01519%206800,$100,000,MASACHUSETTS%20AUDUBON%20SOCIETY,INC.,DESCRIPTION:THIS%20PROJECT%20PROVIDES%20FUNDING%20TO%20THE%20MASSACHUSETTS%20AUDUBON%20SOCIETY%20TO%20IMPLEMENT%20ITS%20PROJECT,%20WHICH%20WILL%20DESIGN,%20DEMONSTRATE,%20AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,%20METHODS,%20AND%20TECHNIQUES,%20THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR%20THAT%20WILL%20BENEFIT%20THE%20ENVIRONMENT%20IN%20THE%20MASSACHUSETTS%20COMMUNITIES%20OF%20SPRINGFIELD,%20WORCESTER,%20AND%20ATTLEBORO.)

THE GRANTEE WILL DO THIS BY PROVIDING RESOURCES AND PROFESSIONAL DEVELOPMENT SERVICES TO SUPPORT EDUCATOR EFFICACY AND CONFIDENCE RELATED TO CLIMATE EDUCATION. TO ACHIEVE THIS GOAL THE RECIPIENT WILL PROVIDE PROFESSIONAL DEVELOPMENT AND COACHING SERVICES TO EDUCATORS AS WELL AS IN-CLASS LESSONS AND FIELD TRIP PROGRAMMING RELATED TO CLIMATE-CHANGE AND CLIMATE-ACTION. ADDITIONALLY, THE RECIPIENT WILL COLLABORATE WITH EDUCATORS AND COMMUNITY STAKEHOLDERS TO DEVELOP A TOOLKIT FOR TEACHERS TO IMPLEMENT STUDENT CLIMATE ACTION PROJECTS.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN ATTLEBORO, SPRINGFIELD, AND WORCESTER AND PROVIDE TEACHERS, STUDENTS, AND INFORMAL EDUCATORS WITH THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: CO-PLANNING WITH LOCAL SCHOOLS AND COMMUNITY PARTNERS, 6 HOURS OF ONLINE PROFESSIONAL DEVELOPMENT FOR ALL PARTICIPATING TEACHERS AND COMMUNITY PARTNERS, IN-CLASS CLIMATE-SCIENCE CLASSES FOR STUDENTS, STUDENT CLIMATE-ACTION FIELD TRIPS, STUDENT CLIMATE CIVIC ACTION PROJECTS, A POST-SCHOOL-YEAR SUMMER LEARNING INSTITUTE FOR ADULT PARTICIPANTS, AND THE DEVELOPMENT OF A CLIMATE DEMOCRACY PROJECT TOOLKIT.

SUBRECIPIENT:THIS PROJECT WILL INCLUDE 8 SUBRECIPIENTS: WORCESTER PUBLIC SCHOOLS, SPRINGFIELD PUBLIC SCHOOLS, ATTLEBORO PUBLIC SCHOOLS, ATTLEBORO PUBLIC LIBRARY, WORCESTER PUBLIC LIBRARY, SPRINGFIELD SCIENCE MUSEUM, THE MASSACHUSETTS CIVIC LEARNING COALITION, AND THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY CENTER FOR ENERGY AND ENVIRONMENTAL POLICY RESEARCH.



THE RECIPIENT WILL PROVIDE WORCESTER PUBLIC SCHOOLS, SPRINGFIELD PUBLIC SCHOOLS, AND ATTLEBORO PUBLIC SCHOOLS WITH \$3,500 EACH IN THE FORM OF A FIXED AMOUNT SUBAWARD. THIS WILL INCLUDE A \$2,500 STIPEND FOR ONE CLASSROOM TEACHER'S PARTICIPATION IN EACH SCHOOL DISTRICT, AND A \$1,000 TOTAL STIPEND TO EACH PARTICIPATING SCHOOL DISTRICT. THE CLASSROOM TEACHER WILL PARTICIPATE IN AN ONLINE LEARNING COURSE, UP-FRONT PLANNING, SUPPORT FOR STUDENT ACTION PROJECTS, PARTICIPATION IN THE SCHOOL SESSIONS AND THE SUMMER INSTITUTE, AND PROVIDE INPUT AND REVIEW OF THE TOOLKIT. THE SCHOOL DISTRICT WILL PROVIDE ADMINISTRATIVE SUPPORT FOR DISTRIBUTION AND PAYMENT OF THE TEACHER STIPEND, PROVIDE INPUT ON PLANNING, AID IN SCHEDULING FIELD TRIPS AND/OR CLASSROOM VISITS, SPACE AND TIME FOR STUDENTS TO MEET OUTSIDE OF CLASSROOM TIME IF NEEDED AND PROVIDE INPUT AND REVIEW OF THE TOOLKIT.

THE RECIPIENT WILL PROVIDE THE ATTLEBORO PUBLIC LIBRARY, WORCESTER PUBLIC LIBRARY, SPRINGFIELD SCIENCE MUSEUM, MASSACHUSETTS CIVIC LEARNING COALITION, AND MASSACHUSETTS INSTITUTE OF TECHNOLOGY FOR ENERGY AND ENVIRONMENTAL POLICY RESEARCH WITH A \$2,900 FIXED AMOUNT SUBAWARD EACH. EACH OF THESE COMMUNITY PARTNERS WILL EACH PARTICIPATE IN ONLINE LEARNING, UP-FRONT PLANNING, SUPPORT FOR STUDENT ACTION PROJECTS, PROVIDING FEEDBACK AT THE SUMMER INSTITUTE, AND PROVIDING INPUT AND REVIEW OF THE TOOLKIT.

THE TOTAL OF SUBAWARD FUNDS IN THIS PROJECT IS \$25,000 AND MEETS THE 25% SUBAWARD REQUIREMENT.

OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: 6-12 IN-CLASS INSTRUCTION SESSIONS PROVIDED BY THE MASSACHUSETTS AUDUBON SOCIETY, DEVELOPMENT OF A 'READY-TO-IMPLEMENT' TOOLKIT FOR TEACHERS WHICH WILL BE MADE AVAILABLE ONLINE FOR FREE, 6 HOURS OF ONLINE PROFESSIONAL DEVELOPMENT TRAINING EDUCATORS, AND 120 STUDENTS COMPLETING CIVIC ACTION PROJECTS.

MAJOR OUTCOMES: A MAJOR OUTCOME OF THIS PROJECT IS TR", 7/30/2024,,

66.615 -Cancel - Environmental Justice,

NEW ENGLAND GRASSROOTS ENVIRONMENTAL FUND, INC. (GRASSROOTS FUND) WILL ASSIST IN THE DESIGN OF THE GRANTMAKING PROCESS, INCLUDING APPLICATION DEVELOPMENT, REVIEW, SELECTION, AWARD-MAKING DECISIONS, AND REPORTING REQUIREMENTS; ASSIST ACE AND HRA - HEALTH RESOURCES IN ACTION IN PROMOTING THE GRANTMAKING PROGRAM, INCLUDING OUTREACH AND EN", 7/30/2024, "\$214,806.74",

66.615 -Cancel - Environmental

Justice, [https://www.usaspending.gov/award/ASST NON 00I50001 6800,00I50001,COOPERATIVE AGREEMENT \(B\),ASST NON 00I50001 6800,\\$8,000,000](https://www.usaspending.gov/award/ASST NON 00I50001 6800,00I50001,COOPERATIVE AGREEMENT (B),ASST NON 00I50001 6800,$8,000,000), JSI RESEARCH & TRAINING INSTITUTE INC, "DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO JSI RESEARCH AND TRAINING INSTITUTE INC. SPECIFICALLY, THE RECIPIENT WILL ESTABLISH THE MOUNTAINS AND PLAINS ENVIRONMENTAL JUSTICE GRANTS HUB ('MAP EJ GRANTS HUB') AS THE REGION 8 THRIVING COMMUNITIES GRANTMAKER, ACTING AS A PASS-THROUGH ENTITY TO PROVIDE GRANT FUNDS VIA SUBAWARDS TO COMMUNITY-BASED NONPROFIT ORGANIZATIONS AND OTHER ELIGIBLE SUBRECIPIENT GROUPS REPRESENTING UNDERSERVED AND DISADVANTAGED COMMUNITIES IN REGION 8. THE MAP EJ GRANTS HUB WILL INCLUDE A COUNCIL ('MAP EJ COUNCIL') COMPRISED OF COMMUNITY-BASED ORGANIZATIONS REPRESENTING ALL SIX STATES WITHIN REGION 8 (AND INTERSECTING WITH TRIBAL NATIONS), DIVERSE POPULATIONS (RANGING FROM RURAL, FRONTIER, AND URBAN AREAS), CULTURES, AND ENVIRONMENTAL JUSTICE FOCUS AREAS (INCLUDING AIR, WATER, ENERGY, LAND USE, FOOD SYSTEMS, AND WORKING WITH YOUTH). JSI WILL INTRODUCE THE MAP EJ GRANTS HUB PROGRAM GOALS AND OBJECTIVES, OUTLINE THE PARTICIPATORY GOVERNANCE STRUCTURE OF THE MAP EJ COUNCIL, AND OBTAIN GREATER UNDERSTANDING OF EPA'S THRIVING COMMUNITIES AIMS AND STRUCTURES, IDENTIFY KEY PLAYERS TO ENGAGE IN THE CO-DESIGN CONVENING, DETERMINE ROLES AND RESPONSIBILITIES, AND OUTLINE NEXT STEPS. ADDITIONALLY, JSI WILL CONVENE THE EPA OFFICIALS, JSI'S STAFF, MAP EJ COUNCIL, AND COMMUNITY-CENTRIC FUNDRAISING TO ENGAGE IN A PARTICIPATORY CO-DESIGN PROCESS TO DETERMINE SUBGRANT APPLICATION CRITERIA FOR COMPETITIVE SUBGRANT APPLICATIONS AS WELL AS REPORTING AND EVALUATION CRITERIA. FINALLY, THE SELECTEE WILL DEVELOP A QUALITY MANAGEMENT PLAN TO APPLY TO THE INITIAL AND SUBSEQUENT GRANTMAKER AWARD AS WELL AS COLLABORATE WITH EPA AND THE NATIONAL GRANTMAKER TO DEVELOP AND ADMINISTER QAPPS FOR SUBGRANTEES.

ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE THE FOLLOWING:

ESTABLISH MAP EJ GRANTS HUB

- ESTABLISH COLLABORATION AND COORDINATION WITH EPA (COOPERATIVE AGREEMENT)
- CO-DESIGN AN EQUITABLE AND INCLUSIVE GRANTMAKING APPLICATION AND PARTICIPATORY GOVERNANCE SCORING PROCESS
- ESTABLISH WORKFLOWS WITH TCTAC AND NATIONAL TCGM

ENGAGE IN ROBUST, DIVERSE, AND CULTURALLY RESPONSIVE OUTREACH TO COMMUNITIES ACROSS THE REGION

- PROVIDE TRAINING AND TECHNICAL GUIDANCE ON GRANT APPLICATION AND SUBMISSION PROCESS
- CONDUCT WORKSHOPS AND PRESENTATIONS ON GRANT APPLICATION AND AWARD PROCESS
- STAND-ALONE MATERIALS AND PRODUCTS
- PROMOTE AND MAINTAIN GRANT APPLICATION AND TRAINING PRODUCTS ON THE PROJECT WEBSITE
- DELIVER ONGOING TECHNICAL GUIDANCE THROUGHOUT THE GRANT APPLICATION PROCESS

SELECT COMMUNITIES

- ESTABLISH CRITERIA FOR SELECTION OF COMMUNITY SUB-AWARDEES
- ISSUE A CALL FOR PROPOSALS
- SELECT COMMUNITIES BASED ON PREDETERMINED CRITERIA

IMPLEMENT SUBGRANT MANAGEMENT THAT REDUCES THE BURDEN ON SUBGRANTEES

- SUPPORT AND TECHNICAL OVERSIGHT TO SUBGRANTEES
- FACILITATE EJ COMMUNITY OF PRACTICE
- OBTAIN AND INCORPORATE FEEDBACK FROM SUBRECIPIENTS

EVALUATION.

ENGAGE IN MONITORING, EVALUATION, AND REPORTING THAT ENSURES THE INTEGRITY, COMPLIANCE, AND IMPACT OF THE PROGRAM

SUBRECIPIENT:THE REGION 8 GRANTMAKER WILL HAVE PARTNERS RECEIVING SUBAWARDS ON THE PROPOSED MAP EJ COUNCIL (10 PARTNERS), MAP EJ OUTREACH PARTNERS (2 PARTNERS), MAP EJ TRAINER AND ADVISER (1 PARTNER), MAP EJ SUPPORT (1 PARTNER). THE PARTNERS RESPONSIBILITIES ARE AS FOLLOWS:

MAP EJ COUNCIL:

- PARTICIPATION IN THE KICK-OFF APPLICATION CO-DESIGN CONVENING

- PARTICIPATION IN SCORING CONVENINGS
- PARTICIPATION IN QUARTERLY VIRTUAL MEETINGS
- RECEIVE TRAININGS ON EQUITY BASED GRANTMAKING PRINCIPLES.
- OUTREACH/'IN-REACH' TO NETWORK OF ENVIRONMENTAL JUSTICE COMMUNITY-BASED ORGANIZATIONS AND OTHER ELIGIBLE ENTITIES DURING EACH OPEN CALL PERIOD.
- AD-HOC INPUT AND FEEDBACK ON MATERIALS, EVALUATION PLANS AND REPOTS ETC.

#### MAP EJ OUTREACH PARTNERS

- CO-HOSTING WEBINARS FOR JSI NETWORKS TO SHARE APPLICATION INFORMATION AND GUIDANCE BEFORE EACH OF THE APPLICATIO",7/30/2024,"\$1,053,868.22",

66.951 - environmental literacy and climate change,

#### "66.045 - ADDRESS LOCAL FOOD

INSECURITY",

66.045 - WHILE SERVING UNDER-SERVED TITLE 1



COMMUNITIES, <https://www.usaspending.gov/award/ASST NON 03D06324 6800,03D06324>, PROJECT GRANT (B), ASST NON 03D06324 6800, "\$19,750,000", SCHOOL BOARD OF MIAMI-DADE COUNTY, "DESCRIPTION: THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF \$19,750,000 TO THE SCHOOL BOARD OF MIAMI-DADE COUNTY. THIS AGREEMENT PROVIDES FUNDING UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT (IIJA) TO THE RECIPIENT TO REPLACE EXISTING SCHOOL BUSES WITH CLEAN AND ZERO EMISSION (ZE) SCHOOL BUSES.

ACTIVITIES: THE ACTIVITIES INCLUDE REPLACING 50 EXISTING DIESEL SCHOOL BUSES WITH 50 ZERO-EMISSION ELECTRIC BUSES WITH PURCHASING EVSE WITH CLEAN SCHOOL BUS (CSB) FUNDS AND CHARGING INFRASTRUCTURE. THE NEW SCHOOL BUSES WILL SERVE MIAMI-DADE'S TITLE 1 SCHOOLS TO REDUCE CARBON FOOTPRINT AND INCREASE ENERGY EFFICIENCY FOR CLEAN SCHOOL BUSES.

SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE OPERATING IN SIX OUT OF THE SEVEN TRANSPORTATION DEPOTS DISTRICT WIDE. THE ROUTES SELECTED THAT WILL OPERATE OUT OF THESE TRANSPORTATION CENTERS WILL SERVICE TITLE 1 SCHOOLS. THE SUSTAINABILITY OFFICE AND TRANSPORTATION DEPARTMENT HAVE WORKED TOGETHER TO ANALYZE LOGISTICS THAT CAN MAXIMIZE THE NUMBER OF ELECTRIC BUSES OR ZERO-EMISSION BUSES IN THE FLEET. TO DO THIS, BOTH TEAMS HAD TO OPTIMIZE THE USE OF EXISTING (OR IN PROCESS OF BEING INSTALLED) CHARGING INFRASTRUCTURE AND THE REQUESTED CHARGING INFRASTRUCTURE THROUGH THE CSB 2.0. THROUGH OUR EXISTING AGREEMENT WITH FLORIDA POWER AND LIGHT AS PART OF FUNDING RECEIVED FROM THE STATE OF FLORIDA WITH ORIGINS IN THE VOLKSWAGEN SETTLEMENT, MIAMI-DADE COUNTY PUBLIC SCHOOLS HAS AN ADDITIONAL 10 CHARGERS THAT CAN BE USED IN THE ACQUISITION OF ANOTHER 50 ELECTRIC BUSES. THROUGH THIS METHOD, THE DISTRICT WILL MAXIMIZE THE EXISTING CHARGING INFRASTRUCTURE TO ENSURE MORE BUSES ARE PURCHASED AND OUT ON THE ROAD. THE EXPECTED OUTCOMES INCLUDE SUCH AS EMISSION REDUCTIONS, IMPROVING STUDENT ACCESS TO CLEAN TRANSPORTATION TO AND FROM SCHOOL. THE INTENDED BENEFICIARIES INCLUDE MIAMI DADE COUNTY'S TITLE 1 SCHOOLS. THIS WILL REACH 3,453 STUDENT RIDERS AND REMOVE 346,757 DIESEL MILES OFF THE ROAD ANNUALLY WHILE SERVING UNDER-SERVED TITLE 1 COMMUNITIES.", 8/7/2024, 66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change, <https://www.usaspending.gov/award/ASST NON 00A01520 6800,00A01520>, PROJECT GRANT (B), ASST NON 00A01520 6800, "\$100,000", IPSWICH RIVER WATERSHED ASSOCIATION, INC., "DESCRIPTION: THIS PROJECT PROVIDES FUNDING TO IPSWICH RIVER WATERSHED ASSOCIATION TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN COMMUNITIES THAT ARE PART OF THE IPSWICH RIVER WATERSHED OR DRINK IPSWICH RIVER WATER, AND IN OTHER NEARBY COMMUNITIES IN ESSEX AND MIDDLESEX COUNTIES, INCLUDING PEABODY, SALEM, LYNN, LAWRENCE, AND GLOUCESTER IDENTIFIED AS HAVING EJ COMMUNITIES BY THE CLIMATE AND ECONOMIC JUSTICE SCREENING TOOL.

THE GRANTEE WILL DO THIS BY CREATING AN ENVIRONMENTAL EDUCATION PIPELINE IN IPSWICH RIVER COMMUNITIES THAT 1) ENSURES YOUTH WITH LESS ACCESS TO NATURE HAVE THE OPPORTUNITY TO ENJOY AND APPRECIATE THEIR DRINKING WATER RESOURCE THROUGH EXPERIENTIAL LEARNING AND ARE SUPPORTED BY COMMUNITY VOLUNTEERS WHO RECEIVE THEIR OWN TRAINING ON ENVIRONMENTAL JUSTICE, WATER CONSERVATION, AND INDIGENOUS KNOWLEDGE (TEK) THAT INFORMS RESILIENCY PLANNING IN THE IPSWICH RIVER WATERSHED; 2) PROVIDES A 7TH GRADE WATERSHED EDUCATION PROGRAM THAT USE LOCAL EXAMPLES AND PROJECTS TO HELP STUDENTS MAKE CONNECTIONS BETWEEN 7TH GRADE SCIENCE STANDARDS AND THEIR COMMUNITY; AND 3) DELIVERS AN EXPANSION OF THE CURRENT INTERNSHIP MODEL THAT FACILITATES CAREER EXPLORATION FOR DISADVANTAGED YOUTH, ENSURING THAT YOUNG PEOPLE WHO ALREADY HAVE AN INTEREST IN THE ENVIRONMENT ARE EMPOWERED TO TAKE ACTION.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES: IPSWICH, SALEM, BEVERLY, PEABODY, LYNN, DANVERS, NORTH READING, READING, NORTH ANDOVER, ANDOVER, WILMINGTON, LAWRENCE, AND GLOUCESTER MA AND PROVIDE 7TH GRADE STUDENTS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE:

- WORKING WITH COMMUNITY MEMBERS TO MONITOR WATER QUALITY IN THE IPSWICH RIVER AND ITS TRIBUTARIES, THROUGH IN-CLASS AND FIELD STUDY PROGRAM FOR 7TH GRADE STUDENTS TESTING WATER SAMPLES
- EDUCATING COMMUNITY MEMBERS OF ALL AGES OF THE IMPORTANCE OF WATER CONSERVATION TO HUMAN AND ENVIRONMENTAL HEALTH IN THE IPSWICH RIVER WATERSHED THROUGH EXPERIENTIAL PROGRAMMING ON AND OFF THE IPSWICH RIVER
- REMOVING BARRIERS TO FLOW, RESTORING WETLANDS, ETC. BY INCLUDING COMMUNITY MEMBERS IN PROACTIVE PREVENTION OF FUTURE WATER QUALITY AND HUMAN HEALTH ISSUES THROUGH RESILIENCY PROJECTS

- EXPLORING WATERSHED-WIDE RESILIENCE STRATEGIES, INCLUDING THOSE THAT INCORPORATE INDIGENOUS KNOWLEDGE (TEK), IN THE GREAT MARSH AND IPSWICH RIVER WATERSHED THAT REDUCE OUR COASTAL COMMUNITIES' VULNERABILITY TO FUTURE FLOODING AND SEA-LEVEL RISE AND INLAND COMMUNITIES' VULNERABILITY TO EXTREME DROUGHT CONDITIONS WHICH STRESS THE IPSWICH RIVER.

SUBRECIPIENT:TEN TO TWELVE SUBAWARDS WILL BE GRANTED TO ELIGIBLE ORGANIZATIONS PARTICIPATING IN THE FLOATING CLASSROOM. FUNDS MAY BE USED FOR TRANSPORTATION TO THE RIVER AS WELL AS COMMUNITY PROJECTS LIKE PLANTING NATIVE SPECIES, PAINTING STORM DRAINS, OR OTHER APPROVED COMMUNITY-LED PROJECTS. IRWA WORKS WITH MANY YOUTH ORGANIZATIONS AND PLANS TO MAKE ANY ELIGIBLE ORGANIZATIONS SUBRECIPIENTS OF THE EPA EE GRANT. IRWA WILL DETERMINE SUBRECIPIENTS BASED ON WHETHER THE ORGANIZATIONS PRIMARILY SERVE COMMUNITIES LIVING IN THE IPSWICH RIVER WATERSHED OR COMMUNITIES THAT DRINK IPSWICH RIVER WATER, WHETHER THE ORGANIZATIONS' WORK UPLIFTS AND SERVES A) AT-RISK YOUTH, B) COMMUNITIES OF COLOR, C) RECENT ARRIVALS TO THE US, D) MARGINALIZED GROUPS, E) ENVIRONMENTAL JUSTICE COMMUNITIES, AND WHETHER THE ORGANIZATIONS DEMONSTRATE A CAPACITY TO IMPLEMENT EE ACTIVITIES WITH THE SUPPORT OF IRWA WITHIN THE GRANT TIMELINE. BASED ON THESE CRITERIA AND THE SUCCESS OF PAST COLLABORATIONS, POTENTIAL SUBAWARDEES FOR THIS PROJECT INCLUDE, BUT ARE NOT LIMITED TO: GROUNDWORK LAWRENCE, PATHWAYS F",8/7/2024,,

66.12 - Justice40

target,https://www.usaspending.gov/award/ASST NON 96263923 6800,96263923,,,"\$982,633",CITY OF JAMESTOWN,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO CITY OF JAMESTOWN UNDER THE INFLATION REDUCTION ACT. SPECIFICALLY, THE RECIPIENT WILL WORK COLLABORATIVELY WITH COMMUNITY-BASED NONPROFIT ORGANIZATIONS IN UNDERSERVED NEIGHBORHOODS TO UNDERSTAND, PROMOTE, AND IMPLEMENT AN ALL-ELECTRIC HOME RETROFITTING CONVERSION PROJECT THAT REDUCES INDOOR TOXINS AND POLLUTANTS, REDUCES ENERGY BURDEN, AND REDUCES ENERGY LOSS IN HOMES LOCATED IN HIGH-POVERTY NEIGHBORHOODS. THIS AWARD WILL SUPPORT A DATA-DRIVEN DEMONSTRATION PROJECT THAT CAN BE REPLICATED IN OTHER COMMUNITIES.ACTIVITIES:THE ACTIVITIES INCLUDE RETROFITTING, INSULATING, AND ELECTRIFYING HOMES. DATA ON EXPECTED ELECTRIFICATION CONSTRAINTS, COSTS, AND SOLUTIONS WILL BE COLLECTED AND EVALUATED. AN APPLICATION CRITERIA AND PROCESS WILL BE DEVELOPED. TARGET CENSUS TRACTS AND HOMES WILL BE IDENTIFIED. STAFF AND PROJECT PARTNERS WILL BE TRAINED AS NEEDED. AN INITIAL ENERGY AUDIT WILL BE CONDUCTED, AND A SCOPE OF WORK WILL BE CREATED FOR EACH HOME. ENERGY EFFICIENCY AND RETROFITTING UPGRADES AND IMPROVEMENTS WILL BE COORDINATED AND CONDUCTED FOR SELECTED HOMES. THEN, A SECOND ENERGY AUDIT WILL BE COMPLETED. ENERGY USE AND COST DATA, AIR QUALITY MEASUREMENTS, AND INDIVIDUAL REPORTED HEALTH DATA WILL BE COLLECTED BEFORE AND AFTER CONDUCTING ENERGY EFFICIENCY AND RETROFITTING UPGRADES AND IMPROVEMENTS. HOMEOWNER AND COMMUNITY ENGAGEMENT AND EDUCATION WILL OCCUR THROUGHOUT THE PROJECT PERIOD.SUBRECIPIENT:CHAUTAUQUA HOME REHABILITATION AND IMPROVEMENT CORPORATION IS A SUBRECIPIENT. THIS NOT-FOR-PROFIT ORGANIZATION WILL COORDINATE AND OVERSEE PRE- AND POST-ENERGY LOSS AUDITS AND INDOOR AIR TOXICS AND POLLUTION TESTS, AS WELL AS THE ENERGY EFFICIENCY UPGRADE AND IMPROVEMENT CONTRACTS FOR SELECTED HOMES. THEY WILL SUPPORT ACTIVITIES SUCH AS CLEANING, REPAIRING, OR REPLACING HEATING OR WATER HEATERS, AIR SEALING, REPLACING WINDOWS AND DOORS, EVALUATING MOLD AND MOISTURE HAZARDS, AND/OR INSTALLING INSULATION, MECHANICAL VENTILATION, SMOKE AND CARBON DIOXIDE DETECTORS, EFFICIENT LIGHTING, AND/OR LOW FLOW SHOWER HEADS. CHAUTAUQUA HOME REHABILITATION AND IMPROVEMENT CORPORATION WILL ALSO ASSESS WHETHER FAMILIES MAY BE ELIGIBLE FOR ADDITIONAL FUNDING UNDER ANY OF THEIR OTHER EXISTING PROGRAMMING.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE AN ESTIMATED 12 RETROFITTED, INSULATED, AND ELECTRIFIED HOMES, AS WELL AS AN APPLICATION, INTAKE, AND REFERRAL PROCESS, TRAINED STAFF, OUTREACH MATERIALS, DATA COLLECTION TOOLS, PRE- AND POST-IMPROVEMENT DATA, SCOPES OF WORK FOR SELECTED HOMES, AND SEMI-ANNUAL AND FINAL REPORTS. THE EXPECTED OUTCOMES INCLUDE REDUCTIONS IN ENERGY LOSS, CARBON EMISSIONS, ENERGY BURDEN, AND ENERGY INSECURITY. ADDITIONAL EXPECTED OUTCOMES INCLUDE INCREASED ENERGY EFFICIENCY AND USE OF RENEWABLE ENERGY SOURCES, IMPROVED INDOOR AIR QUALITY AND RESPIRATORY HEALTH, AND EQUITABLE ACCESS TO ENERGY EFFICIENT RESOURCES. THE PROJECT WILL PROMOTE PROGRESS TOWARD aALIGNMENT WITH STATE AND FEDERAL POLICIES AND OBJECTIVES. KNOWLEDGE OF SIZING, INSTALLING, AND WORKING WITH NEW EQUIPMENT AND UNDERSTANDING OF BUILDING ENVELOP MATTERS IS EXPECTED TO INCREASE AMONG WORKFORCE DEVELOPMENT PROGRAMS AND JAMESTOWN BOARD OF PUBLIC UTILITIES EMPLOYEES. INSIGHT INTO HOW HOMES CAN BE RETROFITTED AND THE CHALLENGES TO LOWERING ELECTRIFICATION BARRIERS WILL BE GAINED. INCREASES IN THE TAX BASE, PROPERTY VALUES, AND COMMUNITY ENGAGEMENT AND READINESS/BUY-IN FOR HOME ELECTRIFICATION ARE ALSO EXPECTED. THE INTENDED BENEFICIARIES INCLUDE HOMEBUYERS, HOMEOWNERS, AND RESIDENTS OF THE ESTIMATED 12 RETROFITTED, INSULATED, AND ELECTRIFIED HOMES WITHIN JUSTICE40 CENSUS TRACTS, AS WELL AS THE CITY OF JAMESTOWN, ITS RESIDENTS, AND PROJECT PARTNERS.",8/7/24,,

66.951 - environmental literacy and climate

change,https://www.usaspending.gov/award/ASST NON 95344701 6800,95344701,PROJECT GRANT (B),ASST NON 95344701 6800,"\$100,000",CASA INC,"DESCRIPTION:THIS GRANT PROVIDES FEDERAL FUNDS OF \$100,000 TO CASA, INC. TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT. THE GRANTEE WILL DO THIS BY EDUCATING LOCAL COMMUNITY LEADERS AND BROADER COMMUNITIES ON CLIMATE ISSUES AND COMMUNITY-BASED SOLUTIONS TO ULTIMATELY CONTRIBUTE TO LASTING ENVIRONMENTAL CHANGE IN IMPACTED COMMUNITIES.

ACTIVITIES:PROJECT ACTIVITIES INCLUDE THE CLIMATE JUSTICE FELLOWSHIP PROGRAM AT CASA, WHERE YOUNG COMMUNITY LEADERS BUILD THE CAPACITY OF CASA AND EXTERNAL INCUBATOR ORGANIZATIONS TO ENGAGE IN CLIMATE JUSTICE COALITIONS AND ADDRESS CLIMATE CHANGE THROUGH LESSONS, TRAININGS, PROJECTS, ACTIVITIES, AND MONTHLY MEETINGS.

SUBRECIPIENT: FOR THIS PROJECT, FIVE SUBGRANTEES WILL BE SELECTED AND WILL RECEIVE \$5,000 GRANTS EACH. THE SUB GRANTEES WILL BE SMALL, LOCAL, BLACK, INDIGENOUS, AND OTHER PEOPLE OF COLOR (BIPOC)-LED ORGANIZATIONS, REFERRED TO AS 'INCUBATOR' ORGANIZATIONS. THESE ORGANIZATIONS WILL ALL BE NONPROFIT ORGANIZATIONS WITH 501(C)(3) STATUS AND WILL BE SELECTED AS SUBRECIPIENT ORGANIZATIONS FOR THIS GRANT. A MEMORANDUM OF UNDERSTANDING (MOU) WILL BE SIGNED WITH EACH SUBRECIPIENT THAT FULLY DETAILS THE EPA'S DEFINITION OF ENVIRONMENTAL EDUCATION ACTIVITIES AND SPECIFIES HOW THE SUBRECIPIENT WILL PROVIDE EE ACTIVITIES TO THEIR STAFF AND VOLUNTEERS.

OUTCOMES:EXPECTED OUTCOMES AND ANTICIPATED DELIVERABLES INCLUDE INCREASED CLIMATE LITERACY AND CRITICAL THINKING SKILLS, CLIMATE JUSTICE COALITION BUILDING, AND ULTIMATELY POLICY CHANGE. THE TARGETED AUDIENCE IS EMERGING YOUTH LEADERS FROM WORKING-CLASS BLACK, LATINO/A/E, AFRO-DESCENDANT, INDIGENOUS, AND IMMIGRANT COMMUNITIES ACROSS CASA SITES IN MARYLAND, VIRGINIA, AND PENNSYLVANIA.",8/11/2024,,

66.951 - environmental literacy and climate change,<https://www.usaspending.gov/award/ASST NON 03D16924 6800,03D16924>,PROJECT GRANT (B),ASST NON 03D16924 6800,"\$100,000",MISSISSIPPI STATE UNIVERSITY,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING IN THE AMOUNT OF \$100,000 TO MISSISSIPPI STATE UNIVERSITY (MSU) EXTENSION TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN COMMUNITIES THROUGHOUT MISSISSIPPI WITH EMPHASIS ON JACKSON, MS. MSU WILL DO THIS BY IMPROVING PUBLIC KNOWLEDGE AND STEWARDSHIP AT REGIONAL, STATE, AND LOCAL LEVELS IN MISSISSIPPI'S WATERSHEDS TO PROTECT AND RESTORE WATER RESOURCES, PROMOTING ENVIRONMENTAL JUSTICE AND CIVIL RIGHTS AND TO STRENGTHEN LOCAL PARTNERSHIPS. THE OVERALL OBJECTIVE OF THIS PROJECT IS TO EXPAND A PROVEN COMMUNITY-BASED WATERSHED STEWARDSHIP OUTREACH AND EDUCATIONAL MODEL THROUGH THE EXPANSION OF MISSISSIPPI WATER STEWARDS (MSWS) AND DEVELOPMENT OF THE URBAN STEWARDS PROGRAM.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN MISSISSIPPI WITH EMPHASIS IN JACKSON, MS. AND PROVIDE THE LOCAL COMMUNITIES AND LOCAL CITIZENS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: DEVELOPING AND HOST MINI-GRANT PROGRAM FOR COMMUNITY-BASED ORGANIZATIONS (CBOS), CBOS EXECUTING BASELINE MONITORING PROJECTS IN FIVE WATERSHEDS, EXPANDING MS WATER STEWARDS TO CBOS THROUGH ONLINE TRAININGS (100 CITIZENS) AND HANDS ON WORKSHOPS (5). THE CBOS WILL EXECUTE ONE YEAR MONITORING PROGRAM (220 WATER QUALITY OBSERVATIONS COLLECTED), EXISTING COMMUNITY PARTNERS WILL SHARE BEST PRACTICES FOR SUSTAINABILITY AND SUPPORT (3 PEER-LEARNING EVENTS), EVALUATION OF WATER STEWARD KNOWLEDGE, AWARENESS, ATTITUDES, BEHAVIOR CHANGES, AND WATERSHED HEALTH AND DEVELOPMENT OF URBAN STEWARDS PROGRAM TO SUPPORT ENVIRONMENTAL NEEDS IN JACKSON METRO (1 CURRICULUM DEVELOPED)SUBRECIPIENT:SUBRECIPIENTS WILL BE DETERMINED THROUGH A MINI-GRANT PROGRAM. THE APPLICANT WILL DEVELOP A BRIEF REQUEST FOR PROPOSALS TO ESTABLISH ELIGIBILITY AND CAPACITY OF APPLICANTS TO ACHIEVE

LOCAL COMMUNITY-BASED WATERSHED GOALS OF THE PROJECT WHICH WILL INCLUDE: COMPLETING ALL EDUCATIONAL TRAINING ELEMENTS, DESIGNING A COMMUNITY-BASED MONITORING PLAN,

PROCURE MONITORING RESOURCES, SUBMITTING WATER MONITORING DATA, AND REVIEWING MONITORING RESULTS TO COMMUNICATE RESULTS WITH LOCAL COMMUNITIES. THE SUBAWARDS WILL BE GIVEN TO FIVE COMMUNITY BASED ORGANIZATION IN THE AMOUNT OF \$5,000 EACH.

.OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: EXPANSION OF MISSISSIPPI WATER STEWARDS BY BUILDING WATER MONITORING CAPACITY WITHIN 5 COMMUNITY-BASED ORGANIZATIONS. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: MS WATER STEWARDS SHOW IMPROVED AWARENESS AND KNOWLEDGE OF ENVIRONMENTAL CONCERNS, INCLUDING WATER, INCREASED KNOWLEDGE OF BASELINE WATER QUALITY CONDITIONS FOR TARGETED OUTREACH AND CONSERVATION IS INCREASED TO SUPPORT THE DEVELOPMENT OF RESTORATION PLANS QUALITY, AND CONSERVATION PRACTICES AND IMPROVED HEALTH OF THE ENVIRONMENT AND COMMUNITIES THROUGH PUBLIC PARTICIPATION TOWARD PROTECTING WATER RESOURCES. THE INTENDED BENEFICIARIES INCLUDE MISSISSIPPI LOCAL CITIZEN AND COMMUNITIES WITH EMPHASIS ON JACKSON, MS COMMUNITY AND CITIZENS.",8/11/2024,,

"66.045 - has some DEI language LOW INCOME AND ENVIRONMENTAL JUSTICE COMMUNITIES WILL BENEFIT FROM IMPROVED AIR QUALITY, REDUCE ENERGY WASTE, REDUCE COSTS FOR FUEL, REDUCE DEPENDENCE ON FOSSIL FUELS CONTRIBUTING TO A MORE SUSTAINABLE ENERGY SYSTEM, FOSTER MEANINGFUL PARTICIPATION WITHIN THE COMMUNITY AND INCREASE THE PUBLIC'S AWARENESS OF ZERO EMISSION BUSES AND THEIR INFRASTRUCTURE",<https://www.usaspending.gov/award/ASST NON 03D06724 6800,03D06724>,PROJE CT GRANT (B),ASST NON 03D06724 6800,"\$20,139,250",DEKALB COUNTY BOARD OF EDUCATION,"DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF \$20,139,250 UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT (IIJA) TO DEKALB COUNTY SCHOOL DISTRICT.



THIS AGREEMENT IS TO REPLACE EXISTING SCHOOL BUSES WITH CLEAN AND ZERO EMISSION (ZE) SCHOOL BUSES. ACTIVITIES: THE ACTIVITIES INCLUDE REPLACING 50 DIESEL BUSES WITH 50 ZERO-EMISSION ELECTRIC BUSES AND 44 AC LEVEL 2 AND 6 DC FAST CHARGING INFRASTRUCTURE. THE NEW SCHOOL BUSES WILL SERVE DEKALB COUNTY SCHOOL DISTRICT.

SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE 50 NEW ZERO-EMISSION BUSES, 50 NEW CHARGERS FOR THOSE BUSES, WORKFORCE DEVELOPMENT TRAINING FOR 75 BUS DRIVERS AND 27 TECHNICIANS, 6,708 CHILDREN WILL BE TRANSPORTED ON THESE ELECTRIC BUSES, BI-ANNUAL DEMONSTRATION EVENTS FOR THE COMMUNITY, ANNUAL PUBLIC TOWNHALL MEETINGS, AND A PARTNERSHIP WITH LOCAL COMMUNITY-BASED ORGANIZATIONS TO SUPPORT OUTREACH AND ENGAGEMENT. THE EXPECTED OUTCOMES INCLUDE REMOVING 76,322 GALLONS OF DIESEL FUEL FROM USE EACH YEAR WILL RESULT IN 1,708,086.36 POUNDS OF CO2 AND 4,579,320 OF NITROGEN OXIDES (NOX) REDUCED, REMOVING 1.82 SHORT TONS OF NOX, .141 SHORT TONS OF PM2.5, AND 615 SHORT TONS OF CO2 ANNUALLY, LOW INCOME AND ENVIRONMENTAL JUSTICE COMMUNITIES WILL BENEFIT FROM IMPROVED AIR QUALITY, REDUCE ENERGY WASTE, REDUCE COSTS FOR FUEL, REDUCE DEPENDENCE ON FOSSIL FUELS CONTRIBUTING TO A MORE SUSTAINABLE ENERGY SYSTEM, FOSTER MEANINGFUL PARTICIPATION WITHIN THE COMMUNITY AND INCREASE THE PUBLIC'S AWARENESS OF ZERO EMISSION BUSES AND THEIR INFRASTRUCTURE, AND DEKALB COUNTY'S RESOLUTION TO TRANSITION TO 100% CLEAN ENERGY BY 2035. THE INTENDED BENEFICIARIES INCLUDE DEKALB COUNTY SCHOOL DISTRICT, SERVING OVER 100,000 STUDENTS, AND THE LOCAL DEKALB COMMUNITIES.", 8/13/2024,, 66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.951 - environmental literacy and climate change,

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN CHANNELVIEW AND HOUSTON, TEXAS AND PROVIDE STUDENTS, TEACHERS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE DEVELOPING WATERSHED STEWARDS TEAMS WITH TWO HIGH SCHOOLS, ENGAGING 180 STUDENTS IN VULNERABILITY SITE ASSESSMENTS OF THEIR SCHOOL COMMUNITY, DEVELOPING COMMUNITY RESILIENCY PLANS FOR THE SCHOOLS, FACILITATING STUDENTS CONDUCTING WATERSHED AND BIODIVERSITY AUDITS, HOSTING AN ENVIRONMENTAL ACTION DAY, HOSTING AN OUTDOOR FIELD EXPERIENCE, HOSTING STUDENT-LED COMMUNITY FORUMS, AND BY PROVIDING ENVIRONMENTAL EDUCATION TRAINING TO TEACHERS. SUBRECIPIENT: NATIONAL WILDLIFE FEDERATION WILL PROVIDE A SUBAWARD TO GALVESTON BAY FOUNDATION TO ENGAGE STUDENTS, TEACHERS AND COMMUNITY MEMBERS IN WATERSHED EDUCATION. NATIONAL WILDLIFE FEDERATION WILL PROVIDE A SUBAWARD TO ZIGGY CHAMPION KIDS TO FACILITATE COMMUNITY CONNECTIONS FOR THE COMMUNITY ENGAGEMENT SESSIONS AND TO FACILITATE COMMUNITY CONVERSATIONS TO ASSESS COMMUNITY NEEDS AND THE FACTORS NEEDED TO CONSIDER WITH COMMUNITY ENGAGEMENT. NATIONAL WILDLIFE FEDERATION WILL PROVIDE A SUBAWARD TO CHANNELVIEW ISD EDUCATION FOUNDATION TO PURCHASE MATERIALS FOR A COMMUNITY SERVICE PROJECT. NATIONAL WILDLIFE FEDERATION WILL PROVIDE A SUBAWARD TO COASTAL PRAIRIE CONSERVANCY TO FACILITATE TWO FIELD EXPERIENCES TO COASTAL PRAIRIES THAT INCLUDE HANDS-ON, INQUIRY-BASED ACTIVITIES WITH STUDENTS. NATIONAL WILDLIFE FEDERATION WILL PROVIDE A SUBAWARD TO HOUSTON PARKS AND RECREATION DEPARTMENT TO TEACH STUDENTS ABOUT ACTIONS TO HELP AREAS BECOME MORE RESILIENT TO FLOODING AT A COMMUNITY SERVICE DAY. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: TWO SCHOOL WATERSHED STEWARDS TEAMS IMPLEMENTED, VULNERABILITY SITE ASSESSMENTS CREATED, COMMUNITY RESILIENCY PLANS CREATED, WATERSHED AND BIODIVERSITY AUDIT COMPLETED, ENVIRONMENTAL ACTION DAY CONDUCTED, OUTDOOR FIELD EXPERIENCE CONDUCTED, STUDENT-LED COMMUNITY FORUMS CONDUCTED, ENVIRONMENTAL TEACHER TRAINING COMPLETED, AND QUARTERLY PROGRESS REPORTING COMPLETED. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: INCREASED KNOWLEDGE OF NATURE-BASED SOLUTIONS TO FLOODING BY STUDENTS, TEACHERS AND COMMUNITY MEMBERS; INCREASED KNOWLEDGE OF LOCAL ENVIRONMENTAL HISTORY AND ENVIRONMENTAL JUSTICE BY STUDENTS, TEACHERS AND COMMUNITY MEMBERS; INCREASED ACTION BY STUDENTS, TEACHERS AND COMMUNITY MEMBERS TO ENGAGE IN ENVIRONMENTAL STEWARDSHIP OF LOCAL BAYOUS, STORM DRAINS, AND GREEN INFRASTRUCTURE PROJECTS; AND IMPROVED EDUCATOR AWARENESS AND ACCESS TO TRAINING ON THE SCIENCE OF CLIMATE CHANGE, RESILIENCE EDUCATION, GREEN INFRASTRUCTURE, WATERSHEDS AND PROJECT-BASED LEARNING. THE INTENDED BENEFICIARIES INCLUDE STUDENTS, TEACHERS AND COMMUNITY MEMBERS IN CHANNELVIEW AND HOUSTON, TEXAS.", 8/16/2024,,

66.951 - environmental literacy and climate change,

ACTION APPROVES FUNDING IN THE AMOUNT OF \$100,000 TO THE NATIONAL WILDLIFE FOUNDATION TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN GEORGIA SPECIFICALLY METRO ATLANTA. THE GRANTEE WILL DO THIS BY ADDRESSING THE LACK OF STANDARDIZED AND ROBUST CLIMATE CHANGE EDUCATION GUIDELINES AND KNOWLEDGE OF LOCAL CLIMATE CHANGE VULNERABILITIES. STUDENTS (WITH THE HELP OF TEACHERS AND COMMUNITY MEMBERS) WILL DESIGN AND IMPLEMENT ON-THE-GROUND NATURAL INFRASTRUCTURE PROJECTS ON THEIR SCHOOL CAMPUSES (ENVIRONMENTAL ACTION PROJECT - EAP), TO DEMONSTRATE NATURE-BASED METHODS FOR REDUCING RUNOFF, MITIGATING POLLUTION, REDUCING HEAT, AND SEQUESTERING CARBON DIOXIDE.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN GEORGIA SPECIFICALLY METRO ATLANTA COMMUNITIES AND PROVIDE STUDENTS, TEACHERS AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS. ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: PROVIDING PROFESSIONAL DEVELOPMENT TO 20 TEACHERS, SCHOOLS WILL WORK TO BECOME CERTIFIED AS ECO SCHOOLS US CENTERS OF CLIMATE RESILIENCE AND EDUCATION, WEST ATLANTA WATERSHED ALLIANCE FIELD TRIPS, YOUTH LEADERSHIP SUMMER INSTITUTE AND SERVICE LEARNING PROJECTS. SUBRECIPIENT: SUBRECIPIENTS WILL INCLUDE 8 (\$2,500) SUBAWARDS TO METRO ATLANTA SCHOOL SUPPORT THEIR ON-CAMPUS ECO SCHOOLS US PROJECTS. ALL FUNDS WILL BE USED TO PURCHASE PROJECT SUPPLIES SUCH AS NATIVE PLANTS, SEEDS, GRAVEL, PVC PIPE, SOIL AND MULCH, INTERPRETIVE SIGNAGE, AND TOOLS FOR CLIMATE RESILIENCE PROJECT INSTALLATIONS. ALL SCHOOLS MEET ELIGIBILITY REQUIREMENTS LISTED IN SECTION III (A) AS THEY ARE TITLE I PUBLIC SCHOOLS. ONE SUBRECIPIENT ATLANTA WATERSHED ALLIANCE WILL RECEIVE \$5,000 FOR (PREPARATION, IMPLEMENTATION, MANAGEMENT, COMMUNICATIONS FOR 3 FIELD EXPERIENCES, 2 SERVICE PROJECTS - MLK DAY OF SERVICE AND 1 DURING THE YOUTH LEADERSHIP SUMMER INSTITUTE), AND PROFESSIONAL DEVELOPMENT; SUPPLIES FOR TEACHER PROFESSIONAL DEVELOPMENT, FIELD EXPERIENCE, AND SERVICE DAYS.

OUTCOMES: TO INCREASE ENVIRONMENTAL LITERACY, NWF WILL GIVE 8 SCHOOLS PRESENTATIONS ON CLIMATE CHANGE, AWARD 8 SCHOOLS SOME LEVEL OF CERTIFICATION STATUS, AND ENGAGE 240 STUDENTS IN ENVIRONMENTAL EDUCATION, TO INCREASE CAMPUS CLIMATE CHANGE RESILIENCY, NWF WILL PROVIDE PROFESSIONAL DEVELOPMENT TO 20 TEACHERS AND ENSURE 8 SCHOOL BASED ENVIRONMENTAL ACTION PROJECTS. TO ENGAGE SCHOOLS AND COMMUNITY IN CLIMATE RESILIENCY EFFORTS AND ENVIRONMENTAL STEWARDSHIP, NWF WILL ENSURE AT LEAST 30 STUDENTS AND 30 COMMUNITY MEMBERS WILL PARTICIPATE IN 2 COMMUNITY BASED ENVIRONMENTAL ACTION PROJECTS. EXPECTED OUTCOMES OF THE PROJECT INCLUDE: GEORGIA SCHOOLS WILL SHOW INTEREST IN HAVING THEIR OWN CLIMATE CHANGE RESILIENCE STRATEGY. ECOSCHOOL PARTICIPANT STUDENTS WILL ENGAGE NEW AND EXISTING ECOSCHOOLS IN THE SURROUNDING COUNTIES ON THE IMPORTANCE OF SMALL AND REPLICABLE RESILIENT COMMUNITY PROJECTS. PARTICIPATING SCHOOLS WILL CONTINUE TO EXPLORE AND MODEL RESILIENCE STRATEGIES. THROUGH ECOSCHOOLS AND OTHER VENUES, THESE APPROACHES AND STRATEGIES WILL BE ADOPTED BY OTHER SCHOOLS. ALSO, THROUGH THE INFLUENCE OF STUDENT ENVIRONMENTAL STEWARDS, RESILIENCE STRATEGIES WILL BE TAKEN UP IN HOMES AND OTHER PARTS OF THE COMMUNITY. LOCAL OFFICIALS WILL BE INFLUENCED BY THESE YOUNG ENVIRONMENTAL LEADERS TO TAKE STEPS TO SAFEGUARD THE COMMUNITY'S NATURAL ASSETS. THE INTENDED BENEFICIARIES INCLUDE GEORGIA SPECIFICALLY METRO ATLANTA COMMUNITIES." , 8/22/2024, ,

"66.312 - research project, no deliverables in Puerto Rico", [https://www.usaspending.gov/award/ASST NON 96213824 6800,96213824,,,](https://www.usaspending.gov/award/ASST%20NON%2096213824%206800,96213824,,,) "\$1,028,353", MUNICIPIO DE VEGA BAJA, "DESCRIPTION: THE AGREEMENT PROVIDES FUNDING TO MUNICIPALITY OF VEGA BAJA. SPECIFICALLY, THE RECIPIENT WILL ASSIST COMMUNITIES IN IDENTIFYING, PREVENTING, AND ELIMINATING BLIGHTED PROPERTIES AND ASSOCIATED HEALTH AND ENVIRONMENTAL RISKS. THE PROJECT WILL ENABLE COMMUNITIES TO IDENTIFY AND MAP ASSETS, CHALLENGES, AND OPPORTUNITIES, PARTICIPATE IN PLANNING ACTIVITIES TO CREATE A REUSE PLAN, AND CONCEPTUALIZE, ASSESS THE VIABILITY OF, AND EXECUTE PILOT MITIGATION PROJECTS FROM THE REUSE PLAN. ACTIVITIES: THE ACTIVITIES INCLUDE EDUCATION, TRAINING, CIVIC ENGAGEMENT, COMMUNITY MAPPING AND REUSE PLANNING, AND SMALL-SCALE ACQUISITION AND MITIGATION. INTERACTIVE TRAININGS ON COMMUNITY MAPPING AND THE IDENTIFICATION OF AND RISKS RELATED TO BLIGHT WILL BE DELIVERED. TRAINING PARTICIPANTS WILL WORK WITH PROJECT PARTNERS TO MAP POTENTIAL NUISANCE PROPERTIES AND THEIR ENVIRONMENTAL AND HEALTH RISKS. FOLLOW-UP MAPPING WILL BE CONDUCTED THROUGHOUT THE PROJECT PERIOD. COMMUNITY PLANNING WORKSHOPS WILL BE HELD TO REVIEW MAPPING RESULTS, CONSULT WITH THE COMMUNITY, DRAFT A REUSE PLAN, SEEK FEEDBACK, AND PUBLISH A FINAL REUSE PLAN. TRAININGS ON BEST PRACTICES FOR REDUCTION, PREVENTION, AND REUSE, AS WELL AS CAPACITY BUILDING FOR REUSE PLAN IMPLEMENTATION, WILL BE DELIVERED. PILOT PROJECTS SELECTED FROM THE REUSE PLAN WILL BE CARRIED OUT AND MAY INCLUDE DECONSTRUCTION, DEMOLITION, REHABILITATION, CLEAN-UP, OR ABATEMENT. THE APPROPRIATE ENVIRONMENTAL REVIEW AND CONSTRUCTION CROSSCUTTERS WILL BE ADDRESSED PRIOR TO STARTING ANY CONSTRUCTION ACTIVITIES. SUBRECIPIENT: THE CENTER FOR HABITAT RECONSTRUCTION IS A SUBRECIPIENT. DAY-TO-DAY OPERATIONS OF THE PROJECT WILL BE EXECUTED BY CENTER FOR HABITAT RECONSTRUCTION, WHICH INCLUDES SUPPORTING THE MUNICIPALITY OF VEGA BAJA IN FACILITATING OUTREACH AND EDUCATION TRAININGS, COMMUNITY MAPPING AND PLANNING, AND CAPACITY BUILDING TRAININGS. CENTER FOR HABITAT RECONSTRUCTION WILL ALSO EXECUTE NATURE-BASED PILOT PROJECTS AND NUISANCE CLEAN UP AND ABATEMENT, AND COMPLETE REQUIRED ENVIRONMENTAL REVIEW AND CONSTRUCTION CROSSCUTTER COMPLIANCE BEFORE ANY CONSTRUCTION ACTIVITIES TAKE PLACE. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE TRAINED RESIDENTS, PRE- AND POST-EVALUATIONS, COMMUNITY MAPS, ONE REUSE PLAN, MEETINGS WITH POLICYMAKERS AND ADVOCATES, AN ANTICIPATED FIVE DECONSTRUCTIONS OR DEMOLITIONS, SIXTEEN CLEAN-UP OR ABATEMENT INTERVENTIONS, SIX

REHABILITATED AFFORDABLE HOUSING UNITS FOR CLIMATE RESILIENCY AND ADAPTATION, SIX SMALL-SCALE NATURE-BASED PROJECTS, AND SEMI-ANNUAL AND FINAL REPORTS. THE EXPECTED OUTCOMES INCLUDE AN INCREASE IN THE NUMBER OF HEALTH AND ENVIRONMENTAL RISKS IDENTIFIED AND MAPPED IN COMMUNITIES, INCREASED KNOWLEDGE AND AWARENESS OF BLIGHT AND ITS RISK, REDUCTION, AND PREVENTION AMONG RESIDENTS, INCREASED MAPPING KNOWLEDGE AND SKILLS AMONG COMMUNITY MEMBERS, INCREASED RESIDENT COMMITMENT TO AND MEANINGFUL ENGAGEMENT IN BLIGHT REDUCTION AND PREVENTION, AND INCREASED CAPACITY AND RESILIENCE IN OVERBURDENED AND UNDERSERVED COMMUNITIES. THE PROJECT IS EXPECTED TO INCREASE INTERVENTION FOR NUISANCE PROPERTIES THROUGH MITIGATION OF FINDINGS AND IMPLEMENTATION OF RECOMMENDATIONS IN THE REUSE PLAN, THEREBY DECREASING ENVIRONMENTAL AND HEALTH RISKS IN THE COMMUNITY. THE INTENDED BENEFICIARIES INCLUDE THE MUNICIPALITY OF VEGA BAJA, AS WELL AS ITS RESIDENTS AND PROJECT PARTNERS.",8/27/24,,

66.615 -Cancel - Environmental

Justice,[https://www.usaspending.gov/award/ASST NON 95341401 6800,95341401,COOPERATIVE AGREEMENT \(B\),ASST NON 95341401 6800,\\$52,000,000](https://www.usaspending.gov/award/ASST NON 95341401 6800,95341401,COOPERATIVE AGREEMENT (B),ASST NON 95341401 6800,$52,000,000),GREEN & HEALTHY HOMES INITIATIVE INC,"DESCRIPTION:THIS ASSISTANCE AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO GREEN AND HEALTHY HOMES INITIATIVE, A REGIONAL GRANTMAKER. THIS PROGRAM FUNDS COMMUNITY-BASED ORGANIZATIONS THAT ARE ADVANCING ENVIRONMENTAL JUSTICE INITIATIVES IN THEIR RESPECTIVE COMMUNITIES. THE PROGRAM SEEKS TO MINIMIZE THE ADMINISTRATIVE AND PROCEDURAL BURDEN OF APPLYING FOR FEDERAL GRANTS AND REDUCE THE OVERALL BURDEN OF MANAGING FUNDS THROUGHOUT THE SUBGRANT PROCESS. REGIONAL GRANTMAKERS, AS PASS-THROUGH ENTITIES, ARE REQUIRED TO REDISTRIBUTE 80 PERCENT OF TOTAL FUNDS AWARDED (I.E., 40 MILLION) TO COMMUNITIES THROUGH COMPETITIVE AND NONCOMPETITIVE SUBGRANTS. THE REMAINING 2 MILLION WILL BE USED FOR ADMINISTRATION AND CLOSEOUT COSTS. ACTIVITIES:ACTIVITIES IN THE SUBSEQUENT AWARD PHASE INCLUDE AWARDED 171 SUBGRANTS. APPLICATIONS WILL BE REVIEWED ON A ROLLING BASIS BY REVIEW PANELS TO INCLUDE ASSIGNED GHHI GRANT PROJECT STAFF AND TECHNICAL ASSISTANCE (TA) PROVIDER STATUTORY PARTNERS ORGANIZATIONS. ADDITIONAL ACTIVITIES INCLUDE REPORTING ON PROGRAM OVERSIGHT, MANAGEMENT AND EVALUATIONS FOR MEASURING SUCCESS OF SUBAWARD PROGRAM, CONDUCTING ADVISORY BOARD MEETINGS AND ENGAGING COMMITTED PARTNERS, IDENTIFYING NEEDS OF SUBRECIPIENTS AND PROGRAM OFFICERS TO PROVIDE RESPONSIVE TECHNICAL ASSISTANCE, DEVELOPING AND IMPLEMENTING GRANT APPLICATION AND MANAGEMENT SOFTWARE, CONDUCTING OUTREACH AND GATHERING INPUT FROM COMMUNITIES ON THEIR SUPPORT NEEDS. GHHI WILL TRACK MILESTONES, SUCH AS DAYS BETWEEN SUBAWARD EXECUTION AND INITIAL DISBURSEMENTS, AND WILL COMPLETE ACTIVITIES, SUCH AS PREPARATION, OUTREACH, OPEN CALL FOR PROPOSALS, SUPPORT DURING APPLICATION, EVALUATION PROCESS AND POST-AWARD EVALUATION. GHHI'S FINANCE AND ACCOUNTING TEAM WILL TRACK INVOICES, DISBURSEMENTS, AND OUTSTANDING PAYMENTS. PROGRAM MATERIALS DEVELOPED TO SUPPORT THE TCGM PROGRAM WILL BE REVIEWED FOR TECHNICAL ACCURACY AND QUALITY BY THE PROJECT DIRECTOR, PROJECT MANAGER OR OTHER TECHNICAL STAFF. ALL TCGM MATERIALS MUST UNDERGO A QA/QC REVIEW BY THE REGION 3 QUALITY ASSURANCE MANAGER (QAM) AND EPA PRIOR TO USE. PRIOR TO THE START OF APPLICABLE ACTIVITIES, GHHI WILL SUBMIT COOPERATIVE PLANS FOR PROJECT OFFICER REVIEW REGARDING CAP AMOUNT AWARD POLICY, CONFLICT OF INTEREST AND HUMAN SUBJECTS RESEARCH.

SUBRECIPIENT:CORE TECHNICAL ASSISTANCE (TA) PROVIDERS WILL PROVIDE ASSISTANCE AND TOOLS TO INFORM THE EFFORTS OF GRANTEEES UNDER THE TCGM PROGRAM. CORE TA PROVIDERS INCLUDE CHILDREN'S NATIONAL, HOWARD UNIVERSITY, AND 18 TBD TA PROVIDERS BASED ON THE NEEDS EXPRESSED BY APPLICANTS. IF ANY TCGM GRANT FUNDS ARE AWARDED FOR ADDITIONAL TECHNICAL ASSISTANCE SERVICES TO AN EXISTING TECHNICAL ASSISTANCE PROVIDER SUBAWARDEE UNDER THE GRANT, GHHI WILL NOT CHARGE ADDITIONAL INDIRECT COSTS TO THE GRANT FOR THAT TECHNICAL ASSISTANCE PROVIDER AFTER THE INITIAL 25,000 DOLLARS IN TOTAL DIRECT COSTS HAVE BEEN EXPENDED. CHILDREN'S NATIONAL WILL PROVIDE A REGISTRY OF PEDIATRIC PATIENTS WITH ASTHMA IN DC REGION, AND A HEALTHY HOUSING MAP OVERLAYING PEDIATRIC ASTHMA MORBIDITY AND ASTHMA-RELATED HEALTH HAZARDS. CHILDREN'S NATIONAL WILL ALSO LEVERAGE ITS NETWORK TO PROMOTE EPA'S TCGM PROGRAM AWARENESS AND SUPPORT APPLICANT OUTREACH. HOWARD UNIVERSITY WILL SUPPORT GHHI'S THRIVING COMMUNITIES REQUEST FOR APPLICATIONS (RFA) OUTREACH AS WELL AS PROJECT IMPLEMENTATION. HOWARD UNIVERSITY WILL ALSO PROVIDE TECHNICAL ASSISTANCE THROUGH THE HOWARD UNIVERSITY SCHOOL OF LAW AND ENVIRONMENTAL JUSTICE CENTER, AND THE SCHOOL OF ARCHITECTURE AND THURGOOD MARSHALL CIVIL RIGHTS CENTER.18 TBD TA PROVIDERS WILL BE PROVIDE RESPONSIVE TA BASED ON THE NEEDS EXPRESSED BY APPLICANTS AND THE RELATED PROGRAM OFFICERS. IF AND WHEN THE SUBAWARD AMOUNT CHANGES, THE AMOUNT OF INDIRECT CAPTURED ON THIS LINE ITEM WILL NOT EXCEED THE FIRST 25,000 DOLLARS. OUTCOMES:ANTICIPATED DELIVERABLES FOR THE SUBSEQUENT AWARD ONLY INCLUDE DISTRIBUTING 60 TIER 1 SUBAWARDS, 51 TIER 2 SUBAWARDS, 50 TIER 3 SUBAWARDS AND 10 NONCOMPETITIVE S",9/4/2024,0,"Our spreadsheet said \$42M, refreshed USA spend says \$52M award"

66.615 -Cancel - Environmental

Justice,[https://www.usaspending.gov/award/ASST NON 96265601 6800,96265601,COOPERATIVE AGREEMENT \(B\),ASST NON 96265601 6800,\\$8,000,000](https://www.usaspending.gov/award/ASST NON 96265601 6800,96265601,COOPERATIVE AGREEMENT (B),ASST NON 96265601 6800,$8,000,000),FORDHAM UNIVERSITY,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT TO FORDHAM UNIVERSITY TO SUPPORT NONPROFIT ORGANIZATIONS AND ORGANIZATIONS REPRESENTING DISADVANTAGE COMMUNITIES THROUGH ITS THRIVING COMMUNITIES GRANTMAKER INITIATIVE TITLED FLOURISHING IN COMMUNITIES (FIC). SPECIFICALLY, FORDHAM UNIVERSITY GRANTMAKER PROPOSES AN INTERSECTIONAL APPROACH TO PLACE FRONTLINE COMMUNITIES IN POSITIONS OF POWER TO ADVANCE ENVIRONMENTAL JUSTICE AND CLIMATE JUSTICE IN DISADVANTAGED AND HARD-TO-REACH COMMUNITIES AND COMMUNITIES DISPROPORTIONATELY IMPACTED BY CLIMATE CHANGE, POLLUTION, AND OTHER ENVIRONMENTAL STRESSORS IN NEW YORK, NEW JERSEY, PUERTO RIC, AND U.S. VIRGIN ISLANDS. FORDHAM UNIVERSITY GRANTMAKER WILL FOSTER STAKEHOLDER ENGAGEMENT; ESTABLISH A COMMUNITY LED PARTICIPATORY GOVERNANCE; FACILITATE A ROBUST AND ACCESSIBLE SUBGRANT



APPLICATION, DISBURSEMENT, MONITORING AND REPORTING PROCESS; AND PROVIDE TECHNICAL ASSISTANCE AND WRAP-AROUND SUPPORT TO SUBGRANTEES. THIS GRANTMAKER INITIATIVE WILL REDUCE BARRIERS THE FEDERAL GRANT PROCESS PLACES ON SMALL, RESOURCE-CONSTRAINED COMMUNITY-BASED NONPROFITS SUPPORTING THE UNDERSERVED COMMUNITIES. ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE: A SERIES OF MEETINGS, WORKSHOPS AND WEBINARS, BOTH FACE-TO-FACE AND VIRTUAL TO FOSTER AUTHENTIC STAKEHOLDER ENGAGEMENT AND ESTABLISH PARTICIPATORY GOVERNANCE, FACILITATE A ROBUST AND ACCESSIBLE SUBGRANT APPLICATION, DISBURSEMENT, MONITORING AND REPORTING PROCESS.SUBRECIPIENT:FORDHAM UNIVERSITY WILL ISSUE SUBAWARDS UNDER THIS COOPERATIVE AGREEMENT. SUBAWARD ACTIVITIES WILL INCLUDE PROJECT COORDINATION, INTAKE APPLICATIONS, DEVELOPMENT OF SOLICITATION AND OUTREACH ACTIVITIES, OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES AND EXPECTED OUTCOMES: DEVELOPMENT OF PARTICIPATORY GOVERNANCE, OUTREACH PLAN, SUBGRANT APPLICATION CONSISTING OF DISBURSEMENT, MONITORING, AND REPORTING PROCESS. DIRECT BENEFICIARIES OF THE PROGRAM INCLUDE RESIDENT LOCATED IN NEW JERSEY, NEW YORK, PUERTO RICO AND THE UNITED STATES VIRGIN ISLAND AND INDIAN NATIONS.",9/4/2024,\$0,

"66.312 - first part good, second objective isn't - TO EXPAND OPPORTUNITIES FOR JOBS THAT SUPPORT REDUCTIONS IN GREENHOUSE GAS EMISSIONS IN EJ  
",[\\$1,000,000](https://www.usaspending.gov/award/ASST NON 96263324 6800,96263324,,,)",CITY OF NEW YORK,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE. SPECIFICALLY, THE RECIPIENT WILL RECOVER AIR CONDITIONERS MADE REDUNDANT THROUGH INSTALLATION OF HEAT PUMPS FOR HEATING AND COOLING IN BUILDING ELECTRIFICATION INITIATIVES. RECOVERED ACS WILL BE EITHER DISTRIBUTED FOR REUSE BY NEW YORKERS AT RISK OF HEAT-RELATED HEALTH IMPACTS OR RECYCLED AFTER RECLAIMING REFRIGERANT. A SECONDARY GOAL IS TO EXPAND OPPORTUNITIES FOR JOBS THAT SUPPORT REDUCTIONS IN GREENHOUSE GAS EMISSIONS IN EJ COMMUNITIES.ACTIVITIES:THE ACTIVITIES INCLUDE:

NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE (DOHMH) COORDINATING AND MONITORING THE PROGRESS OF AND SUBSEQUENT HIRING INTO DOHMH'S AIR CONDITIONER (AC) RECOVERY PROGRAM OF NEW YORK CITY HOUSING AUTHORITY (NYCHA) RESIDENTS THAT ARE TO BE ENROLLED IN THE WORKFORCE DEVELOPMENT PROGRAM BY THE CLEAN ENERGY ACADEMY AND WHO ARE GIVEN SPECIALIZED TRAINING IN AC RECOVERY AND OTHER GREEN OCCUPATION SKILLS;

DOHMH COORDINATING AND MONITORING THE RECRUITMENT ACTIVITIES CONDUCTED IN-KIND BY ITS OWN CLIMATE HEALTH PROGRAM TO INCREASE THE AC DONATIONS BY RESIDENTS OF 7,500 NYCHA HOUSING UNITS PROJECTED TO RECEIVE ENERGY-EFFICIENT HEAT PUMPS THROUGH THE NYCHA'S CLEAN HEAT FOR ALL (CH4A) PROGRAM AND WHICH WILL GENERATE THOUSANDS OF REDUNDANT WINDOW AC UNITS;

DOHMH MONITORING AND PASSING FUNDS THROUGH TO THE COMMUNITY-BASED ORGANIZATION BIG REUSE, WHOSE PROGRAM COORDINATOR, DRIVERS, TECHNICIANS AND LABORERS, INCLUDING CLEAN ENERGY ACADEMY WORKFORCE DEVELOPMENT HIRES, WILL CARRY OUT THE WORK OF RECYCLING (IN COORDINATION WITH NEW YORK CITY DEPARTMENT OF SANITATION) OR REDISTRIBUTING TO RESIDENTS IN HEAT-VULNERABLE COMMUNITIES THOSE AC UNITS THAT CAN BE REUSED FOR THEIR RESIDENTIAL COOLING NEEDS; AND,

DOHMH LEADING AN EVALUATION PROGRAM WITH IN-KIND SUPPORT FROM ITS OWN CLIMATE HEALTH PROGRAM TEAM TO INFORM POTENTIAL FUTURE IMPLEMENTATION OF THIS AC RECOVERY PROGRAM FOR OTHER LARGE-SCALE BUILDING ELECTRIFICATION PROJECTS IN NEW YORK CITY.

FEDERAL FUNDS ARE TO BE EXPENDED ON DOHMH COORDINATING, MONITORING, OR LEADING THE VARIOUS ACTIVITIES BY THE IN-KIND, IN-HOUSE SUPPORT AND BY THE SELF-FUNDED EXTERNAL PROJECT PARTNERS THAT MUST TAKE PLACE FOR THE FEDERAL SUBAWARD MONIES TO BIG REUSE TO BE EFFECTIVE IN DOING THE AC RECOVERY WORK.

SUBRECIPIENT:SUBAWARDS WILL LEAD THE WORKFORCE DEVELOPMENT COMPONENT OF THIS PROPOSAL. THE CLEAN ENERGY ACADEMY OFFERS PARTICIPANTS A SIX-WEEK COURSE, TEACHING SKILLS TO INSTALL SOLAR PANELS, TRANSFORM HEATING AND COOLING SYSTEMS, AND INSTALL AND MAINTAIN HEAT PUMPS. ENROLLMENT IN THE ACADEMY IS FREE, AND TRAINEES EARN A STIPEND FOR PARTICIPATING. THROUGH THE ACADEMY, THEY WILL PROVIDE TRAINEES WITH THE SKILLS NECESSARY TO ASSIST CONTRACTORS WHO WILL INSTALL HEAT PUMPS ACROSS NYCHA CAMPUSES. THE NYCHA CLEAN ENERGY ACADEMY HAS SET A GOAL TO PROVIDE 100 PUBLIC HOUSING RESIDENTS WITH CLEAN ENERGY JOB TRAINING OVER TWO YEARS AND TO PLACE AT LEAST 60 TRAINEES INTO CLEAN ENERGY JOBS OVER TWO YEARS. FOR THE AC RECOVERY PROGRAM, THE TRAINING CURRICULUM WILL BE EXPANDED TO INSTRUCT PARTICIPANTS ON ASSESSING AND CATEGORIZING ACS FOR REUSE, INCLUDING PREPARATION FOR REDISTRIBUTION, OR FOR RECYCLING. WE ANTICIPATE THIS TRAINING COMPONENT WILL LEAD TO INCREASED OPPORTUNITY FOR EMPLOYMENT AS INSTALLATION OF HEAT PUMPS ACROSS CITY BUILDINGS BECOMES MORE COMMON, MAKING EXISTING WINDOW AC UNITS REDUNDANT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE AN ESTIMATED 2,000 REDUNDANT WINDOW AIR CONDITIONER (AC) UNITS BEING REDISTRIBUTED TO NEW YORKERS AND AN ESTIMATED 2,000 REDUNDANT WINDOW AC UNITS BEING PROPERLY DISPOSED OF AND RECYCLED. BECAUSE FEDERAL FUNDS ARE TO BE EXPENDED IN THE COORDINATION, MONITORING OR OTHER LEADERSHIP THEREOF, ANTICIPATED DELIVERABLES IN SUPPORT OF THE AC RECOVERY WORK ALSO INCLUDE: 1) A WORKFORCE DEVELOPMENT CURRICULUM ADAPTED TO INCLUDE AC",9/4/24,,

66.312 - seems more focused on EJ outreach than testing deliverables,[\\$1,000,000.00](https://www.usaspending.gov/award/ASST NON 00E03804 6800,00E03804,COOPERATIVE AGREEMENT (B),)", "\$1,000,000",WISCONSIN DEPARTMENT OF NATURAL RESOURCES,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO WISCONSIN DEPARTMENT OF

NATURAL RESOURCES TO TAILOR OUTREACH AND EDUCATION ON WATER QUALITY, FISH CONSUMPTION, AND RELATED HEALTH ISSUES. COMMUNITY HEALTH WORKERS (CHWS), CONDUCTING OUTREACH AND EDUCATION ON THE GROUND LEVEL WITHIN THE COMMUNITY, WILL ALSO FACILITATE INCREASED PRIVATE WELL WATER TESTING AMONG THESE COMMUNITIES. PROJECT RESULTS AND OUTCOME ANALYSIS WILL BE USED TO DEVELOP AN EFFECTIVE MODEL FOR COMMUNITY-BASED OUTREACH THAT CAN BE APPLIED STATEWIDE AND ACROSS DNR PROGRAMS TO IMPROVE PUBLIC INFORMATION SHARING AND PUBLIC INVOLVEMENT IN DECISION-MAKING AND SERVICES. ACTIVITIES:THE ACTIVITIES INCLUDE TRAINING OF COMMUNITY HEALTH WORKERS; DEVELOPMENT OF OUTREACH MATERIALS; EDUCATIONAL OUTREACH AND TECHNICAL ASSISTANCE TO DISPROPORTIONATELY IMPACTED COMMUNITIES; AS WELL AS OUTREACH EVENTS, FORUMS AND OTHER DIALOGUE PROJECTS.SUBRECIPIENT:ONE SUBAWARD WILL BE GIVEN TO HEALTHY OPPORTUNITIES FOR LATIN AMERICANS (HOLA), WHO WILL ACT AS A LIAISON TO THE DNR TO SUPPORT INDIVIDUALS THROUGH TECHNICAL ASSISTANCE OF WELL TESTING AND IDENTIFYING FUNDING SOURCES FOR WELL REPLACEMENT/TREATMENT. ANOTHER PROJECT PARTNER AND SUBAWARDEE, THE WISCONSIN INSTITUTE FOR PUBLIC POLICY AND SERVICE (WIPPS), WILL FACILITATE COMMUNITY FORUMS FOR OPEN DIALOGUE ON CLEAN WATER AND PUBLIC HEALTH AND HELP TRAIN COMMUNITY HEALTH WORKERS. WIPPS WILL PROVIDE RESEARCH, ANALYSIS, AND REPORTING OF COMMUNITY FEEDBACK AS WELL AS PROJECT CONTINUOUS IMPROVEMENT MONITORING, TO INFORM DNR SERVICES AND PRACTICES.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE COMMUNICATION RESOURCES, 500 WELL WATER TESTS CONDUCTED, 8,000 COMMUNITY MEMBERS REACHED, AND THE CREATION OF AN EFFECTIVE MODEL FOR COMMUNITY-BASED OUTREACH AND BI-DIRECTIONAL DIALOGUE. THE EXPECTED OUTCOMES INCLUDE A GREATER PERCENTAGE OF HMONG, HISPANIC, AND RURAL COMMUNITIES IN CENTRAL WISCONSIN WITH AN AWARENESS AND UNDERSTANDING OF WATER QUALITY, FISH CONSUMPTION ADVISORIES, AND HEALTH ISSUES; COMMUNITY CONSENSUS BUILDING AND COLLABORATION ACROSS SYSTEMS AND COMMUNITY-BASED PARTNERS; HMONG, HISPANIC, AND RURAL COMMUNITY LEADERS (ORGANIZATION, INSTITUTION, AND BUSINESS) WILL BE AWARE OF ENVIRONMENTAL JUSTICE INITIATIVES AND THEIR POTENTIAL TO HELP COMMUNITIES; COMMUNITY MEMBERS MAKING HEALTHY CHOICES REGARDING FISH CONSUMPTION; MORE ACCURATE DATA REGARDING: NUMBER OF SUBSISTENCE FISHERS, NUMBER OF PRIVATE WELL OWNERS, PUBLIC PERCEPTION AND UNDERSTANDING OF WATER QUALITY AND PRIVATE WELL WATER TESTING, AND COMMUNITY NEEDS FOR SUPPORTING WELL WATER QUALITY; HMONG, HISPANIC, AND RURAL COMMUNITIES (INSTITUTIONS, ORGANIZATIONAL LEADERSHIP, AND TRUSTED MESSENGERS) UTILIZING INFORMATION AND PARTNERSHIP CAPACITY TO IMPROVE ENVIRONMENTAL JUSTICE CONCERNS. THE INTENDED BENEFICIARIES INCLUDE HMONG, HISPANIC, PLAINS, TRIBES, AND OTHER RURAL COMMUNITIES IN CENTRAL WISCONSIN.",9/5/2024,,

66.312 - EJ

outreach,[\\$1,000,000.00](https://www.usaspending.gov/award/ASST%20NON%2000E03635%206800,00E03635,,,)",CITY OF ANN ARBOR,"DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO THE CITY OF ANN ARBOR, MICHIGAN. SPECIFICALLY, THE RECIPIENT WILL IMPROVE THE RESILIENCE OF THE MOST VULNERABLE RESIDENTS IN ANN ARBOR AND WASHTENAW COUNTY BY CO-DEVELOPING A LIVING REGIONAL RESILIENCE NETWORK THAT ALLOWS FOR THE CONTINUAL INVESTMENT IN THE ADAPTIVE CAPACITY AND ENHANCEMENT OF LOCAL SOCIAL COHESION FOR THE REGION'S FRONTLINE AND MOST VULNERABLE POPULATIONS. WORKING GROUPS OF THE NETWORK WILL CREATE FACILITATED COMMUNICATION CHANNELS TO ASSIST NETWORK PARTNERS IN RESOURCE POOLING, COLLECTIVE EMERGENCY RESPONSE, AND OTHER ACTS OF MUTUAL AID. THIS PROPOSAL ALSO CALLS FOR INVESTMENTS IN FOUR LOCAL BRICK AND MORTAR RESILIENCE HUBS AND THE CREATION OF A RESILIENCE GRANT PROGRAM THAT FOSTERS A CONNECTIVE TISSUE BETWEEN THE VARIOUS HUBS. THIS INTERCONNECTED RESILIENCE INFRASTRUCTURE WILL ENSURE THE MOST VULNERABLE RESIDENTS DON'T JUST SURVIVE BUT THRIVE EVERY DAY. ACTIVITIES:THE ACTIVITIES INCLUDE:

- IDENTIFY ADDITIONAL COMMUNITY GROUPS AND ORGANIZATIONS WORKING ON RESILIENCE RELATED (OR RESILIENCE ADJACENT) TOPICS TO INVITE TO THE NETWORK.

- HOST PRELIMINARY MEETINGS WITH APPROPRIATE STAFF FROM ORGANIZATIONS TO GAUGE THEIR INTEREST AND DESIRES RELATED TO PARTICIPATING IN AN EMERGING RESILIENCE NETWORK.

- HOST FIRST OFFICIAL MEETING OF THE REGIONAL RESILIENCE NETWORK TO DECIDE ON COLLECTIVE PURPOSE. LAY FOUNDATION FOR FUTURE MEETING(S) TO DECIDE ON CO-GOVERNANCE STRUCTURE, CREATE COMMUNICATION CHANNELS FOR RESOURCE POOLING AND EMERGENCY RESPONSE, AND CREATE RESILIENCE NETWORK GOVERNING BOARD (IF RELEVANT).

- HOST THREE MEETINGS OF THE REGIONAL RESILIENCE NETWORK. THE REGIONAL RESILIENCE NETWORK WILL CONTINUE TO FORMALLY MEET THREE TIMES A YEAR IN SUBSEQUENT YEARS.

- HOST INNER NETWORK AFFINITY WORKING GROUPS FOR NETWORK PARTNERS TO CONNECT WITH ORGANIZATIONS WITH SIMILAR WORK SCOPES, LEARN FROM EACH OTHER, IDENTIFY AREAS OF SHARED WORK, AND BUILD STRONG(ER) RELATIONSHIPS.

- CONTINUE TO RECRUIT COMMUNITY GROUPS AND ORGANIZATIONS INTO THE NETWORK WITH THE GOAL TO HAVE MULTIPLE ORGANIZATIONS FROM EVERY MUNICIPALITY WITHIN WASHTENAW COUNTY

- EXTERNAL REVIEWER CONDUCTS PROGRAM EVALUATION TO GAUGE PROGRAM PROGRESS, PARTICIPANT SATISFACTION, DISTRIBUTION OF PROJECT RESOURCES, ETC. AT THE END OF YEAR ONE AND YEAR TWO.

HOST COMMUNITY-WIDE FORUMS IN EACH OF THE FOUR PREVIOUSLY IDENTIFIED GEOGRAPHIES TO DISCUSS KEY ATTRIBUTES OF RESILIENCE AND IDENTIFY TRUSTED COMMUNITY-BASED ORGANIZATIONS.

- USING RESULTS FROM ABOVE, GENERATE A LIST OF COMMUNITY-BASED ORGANIZATIONS THAT COULD

POTENTIALLY SERVE AS RESILIENCE HUBS.

- CO-DESIGN WITH RESIDENTS WHAT RESOURCES A RESILIENCE HUB SHOULD HAVE/MAINTAIN TO MEET LOCAL NEEDS AND HOW THE HUB ENGAGES WITH THE OVERALL RESILIENCE NETWORK. SHARE FINDINGS REGULARLY AND ITERATE, AS NEEDED, ON IDEAS FOR HOW THE NETWORK SUPPORTS BRICK AND MORTAR HUBS AND THE RESOURCE DISTRIBUTION BETWEEN THEM.

- SECURE THREE COMMUNITY-BASED ORGANIZATIONS TO LEAD RESILIENCE HUB ENGAGEMENT PROCESSES. CREATE CALENDAR OF MEETINGS, LIVING PLANNING MATERIALS, INCLUDING TEMPLATE ENGAGEMENT ACTIVITIES, AND WORK PLAN.

- CREATE RESILIENCE AMBASSADOR PROGRAM FOR INTERESTED RESIDENTS TO ENGAGE IN AND LEAD LOCAL RESILIENCE INITIATIVES.

- CONDUCT DEEP CANVASSING/MULTI-PRONGED OUTREACH CAMPAIGN IN EACH NEIGHBORHOOD TO DETERMINE WHAT RESIDENTS WANT IN A RESILIENCE NETWORK AND ASSOCIATED HUB, AND HOW THE NETWORK CAN BEST SERVE LOCAL NEEDS WHILE INCREASING LOCAL AND REGIONAL RESILIENCE.

- DEVELOP MODELS OF COMMUNITY-DESIGNED RESILIENCE HUBS AND A FRAMEWORK THAT CAN BE USED TO REPLICATE THE FORMATION OF A RESILIENCE ECOSYSTEM IN OTHER URBAN, SUBURBAN, AND RURAL COMMUNITIES.

SUBRECIPIENT:-RESILIENCE GRANTS - 5 GRANTS AT \$20,000 EACH (MUST GO TO CBO). RESIDENTS WILL ALSO BE ELIGIBLE TO APPLY, IN PARTNERSHIP WITH A LOCA", 9/5/2024,,

"66.312 - advance EJ, hiring 60 people to distribute materials  
", <https://www.usaspending.gov/award/ASST NON 95336801 6800,95336801,,,> "\$324,000", CITY OF BALTIMORE, "DESCRIPTION: THIS COOPERATIVE AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) FOR THE OPERATION AND EXECUTION OF ACTIVITIES CONDUCTED THROUGH THE CITY OF BALTIMORE TO SUPPORT THE DEPARTMENT OF PUBLIC WORKS YH20 EXPANSION II PROGRAM. THIS AGREEMENT FUNDS ADMINISTRATIVE REQUIREMENTS, TRAININGS, WORKSHOPS, OUTREACH, AND EVENTS, IN SUPPORT OF DECISIVE ACTION TO ADVANCE ENVIRONMENTAL JUSTICE AND CIVIL RIGHTS AND EMBED ENVIRONMENTAL JUSTICE AND CIVIL RIGHTS INTO THE CITY OF BALTIMORE AND ITS PROGRAMS, POLICIES, AND ACTIVITIES.

THESE OBJECTIVES WILL BE MET BY CARRYING OUT THE ACTIVITIES DEFINED IN THE APPROVED GRANT WORKPLAN, BUDGET, AND STATUTORY REQUIREMENTS IDENTIFIED UNDER THE CLEAN AIR ACT: SECTION 138. THE CITIZENS OF BALTIMORE ARE DIRECT BENEFICIARIES OF THIS AGREEMENT.

THIS ACTION PROVIDES A TOTAL OF \$324,000.00 IN FEDERAL FUNDS FOR THE BUDGET AND PROJECT PERIOD OF 10/01/2023-09/30/2025.

ACTIVITIES: THE ACTIVITIES TO BE PERFORMED BY THE CITY OF BALTIMORE INCLUDE EDUCATING THE PUBLIC ABOUT THE YH20 EXPANSION II YOUTH INTERNSHIP AND CAREER MENTORING PROGRAM; RECRUITMENT OF TWO 30 PERSON COHORTS; MARKETING THE YH20 PROGRAM BY CREATING FLYERS, POSTERS, AND MOTIVATIONAL MATERIALS WITH COMMUNITY PARTNERS INCLUDING THE MAYOR'S OFFICE OF EMPLOYMENT AND DEVELOPMENT OF BALTIMORE, HOWARD COUNTY, AND BALTIMORE COUNTY. PROGRAM PARTICIPANTS WILL ENGAGE IN VARIOUS HANDS-ON ACTIVITIES INCLUDING WORKSITE TOURS, WORKSHOPS, AND TRAININGS TO DISCUSS AND LEARN THE SKILLS NEEDED TO BE SUCCESSFUL IN THE WATER, WASTEWATER, AND SOLID WASTE INDUSTRIES AND DEVELOP TRANSFERABLE LIFE SKILLS LIKE EMOTIONAL REGULATION AND CONFLICT RESOLUTION. PARTICIPANTS WILL ALSO OBTAIN DRIVERS EDUCATION TRAINING, TRANSPORTATION PASSES, FIELD RELATED ATTIRE, OFFICE SUPPLIES, TABLETS, AND STIPENDS TO ENSURE SUCCESSFUL COMPLETION THROUGHOUT EACH PHASE OF THE PROGRAM. THE CITY OF BALTIMORE WILL ALSO PURCHASE TWO FIFTEEN PASSENGER VANS TO ENSURE SAFE, CONSISTENT, AND RELIABLE TRANSPORTATION FOR ALL PARTICIPANTS. WATER SAMPLING KITS WILL BE PURCHASED TO DEMONSTRATE HOW WATER QUALITY TESTING IS USED TO EDUCATE THE COMMUNITY ON ACCEPTABLE AND EXTREME IMPACTS ON AQUATIC ECOSYSTEMS. EACH COHORT WILL CLOSEOUT BY CELEBRATING THE PARTICIPANTS' SUCCESS WITH A COMMENCEMENT CEREMONY, HONORING CURRENT PARTICIPANTS, ALUMNI, AND SUPPORTERS WITH CERTIFICATES AND CERTIFICATIONS IN COORDINATION WITH THE DEPARTMENT OF PUBLIC WORKS LEADERSHIP, FAMILY, FRIENDS, ELECTED OFFICIALS, AND INDUSTRY LEADERS. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES AND EXPECTED OUTCOMES OF THIS AGREEMENT WITH THE CITY OF BALTIMORE INCLUDE ENGAGEMENT OF THE CITY'S YOUTH AND PARTICIPATING COHORTS; ACCESS TO FIELD RELATED SOFTWARE AND TECHNOLOGY TO DEVELOP COMPUTER LITERACY SKILLS; INTRODUCING AND EDUCATING PARTICIPANTS ON THE WATER, WASTEWATER, AND SOLID WASTE INDUSTRY AND IMPORTANCE OF KEEPING THE ENVIRONMENT CLEAN AND HEALTHY; INCREASING THE CHANCES FOR PARTICIPANTS TO OBTAIN A JOB OR RAISING THEIR SALARY POST INTERNSHIP; GAINING EXPERIENCE WORKING IN LARGE AND SMALL GROUP SETTINGS TO SUPPORT DEVELOPMENT OF TRANSFERABLE LIFE SKILLS SUCH AS EMOTIONAL REGULATION, CONFLICT MEDIATION, SOCIAL-EMOTIONAL SKILLS, AND ATTACHMENT STYLES.

THE CITIZENS OF BALTIMORE ARE DIRECT BENEFICIARIES OF THIS AGREEMENT.", 9/5/2024,,

66.615 -Cancel - Environmental Justice, <https://www.usaspending.gov/award/ASST NON 84082001 6800,84082001,> COOPERATIVE AGREEMENT (B), ASST NON 84082001 6800, "\$12,000,000", INSTITUTE FOR SUSTAINABLE COMMUNITIES, "DESCRIPTION: THE PURPOSE OF THIS FUNDING IS TO PROVIDE THE INITIAL AWARD OF \$12,000,000 TO THE INSTITUTE FOR SUSTAINABLE COMMUNITIES (ISC), AS THE EASTERN NATIONAL GRANTMAKER, AS PART OF A BIFURCATED AWARD FOR PASSTHROUGH GRANTMAKING ACTIVITIES AUTHORIZED BY CAA 138(B). THE INSTITUTE FOR SUSTAINABLE COMMUNITIES (ISC) NATIONAL



GRANTMAKER PROJECT WILL BE FUNDED BY THE INFLATION REDUCTION ACT (IRA) APPROPRIATIONS AT THE LEVEL TOTALING \$50,000,000 DIVIDED INTO TWO AWARDS OF AN INITIAL AND SUBSEQUENT AWARD. THIS BIFURCATED AWARD IS DERIVED FROM THE SAME FUNDING SOURCE BUT MAINTAINING SEPARATE BUT OVERLAPPING TIMELINES THAT MEET THE OVERALL REQUIREMENTS OF THE AWARD. THE INITIAL AWARD GRANT FUNDS WILL ENABLE THE GRANTMAKER TO PERFORM THE TASKS NEEDED TO ESTABLISH AND CARRY OUT THE PROPOSED PARTICIPATORY GOVERNANCE, OUTREACH, AND SYSTEM MOBILIZATION EFFORTS FOR ESTABLISHING THE COLLECTION, REVIEW, SELECTION, AND DISTRIBUTION OF THE EJ THRIVING COMMUNITIES SUBGRANTS. THROUGH THE ISC TEAM'S EXTENSIVE EXPERIENCE IN GRANTMAKING AND PROVIDING TECHNICAL SUPPORT FOR EQUITY-CENTERED APPROACHES THAT BUILD ENVIRONMENTAL JUSTICE OUTCOMES, THEY WILL ENSURE THAT EPA FUNDS UNDER THE THRIVING COMMUNITY GRANTMAKER PROGRAM ARE CHanneled TO COMMUNITIES THAT ARE MOST IN NEED TO ADDRESS THE HEALTH AND ENVIRONMENTAL ENVIRONMENTAL CHALLENGES. THE INSTITUTE FOR SUSTAINABLE COMMUNITIES HAS BEEN SELECTED TO SERVE AS THE NATIONAL-EASTERN GRANTMAKER PROVIDING SUPPORT TO COMMUNITIES ACROSS EPA REGIONS 1-3. ISC'S DIVERSE TEAM BRINGS EXPERTISE IN MANAGING TWO NATIONAL GRANTMAKING PROGRAMS ALONGSIDE THEIR ONLINE PLATFORM THEY ARE DEVELOPING FOR THE NATIONAL EJ THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER AN EASY-TO-USE EASTERN NATIONAL EVALUATION AND TRACKING SYSTEM. THIS SYSTEM WILL BE DESIGNED TO TRACK GRANTMAKING DATA FOR REGIONS 1, 2 AND 3; AND, THROUGH A DATA VISUALIZATION HUB, ILLUSTRATE SUCCESSSES AND OUTCOMES OF THE TCGM PROGRAM FOR EPA REGIONS 1, 2 AND 3. ACTIVITIES: THE INSTITUTE FOR SUSTAINABLE COMMUNITIES, ISC, AS THE EASTERN NATIONAL GRANTMAKER, WILL UNDERTAKE THE FOLLOWING ACTIVITIES OF THIS INITIAL AWARD SETTING UP AND PROVIDING: 1) COORDINATION SERVICES TO THE REGIONAL GRANTMAKERS FOR EPA REGIONS 1, 2 AND 3, SUPPORTING THEM WITH REGULAR MEETINGS, ASSISTANCE WITH THE DEVELOPMENT OF THEIR REGIONAL GRANTMAKING APPLICATIONS AND INTAKE PROCESSES, AND OTHER SUPPORT REQUESTS THROUGH DEVELOPING A NEEDS ASSESSMENT (.G., LANGUAGE TRANSLATION AND ACCESS, TRIBAL OUTREACH, OR DEVELOPING QUALITY ASSURANCE MONITORING PROCESSES ALONG WITH COORDINATION WITH THE OTHER NATIONAL GRANTMAKERS); 2) DEVELOPMENT OF AN EASTERN NATIONAL GRANTMAKER WEBSITE, THAT WILL INCLUDE A DATA VISUALIZATION HUB AND EASTERN NATIONAL EVALUATION AND TRACKING SYSTEM WITH PUBLIC-FACING GRANTMAKING INFORMATION AND DATA TRACKING AND EVALUATION TOOLS FOR REGIONAL GRANTMAKERS AND APPLICANTS IN EPA REGIONS 1, 2 AND 3. THIS TOOL WILL FACILITATE OUTREACH, PARTNERSHIPS, AND ACCESS TO DATA, TECHNICAL ASSISTANCE, AND RESOURCES THAT COMMUNITY BASED ORGANIZATIONS' (CBOS) MAY NEED IN THE APPLICATION OR SUBAWARD MANAGEMENT PROCESS; 3) ANNUAL KNOWLEDGE SHARING CONVENINGS WITH EASTERN REGIONAL GRANTMAKERS, DELIVERY OF BIENNIAL WEBINARS, WORKSHOPS, AND OTHER CAPACITY-BUILDING AND TRAINING ACROSS VARIOUS TOPICS IDENTIFIED BY THE REGION 1, 2 AND 3 GRANTMAKERS NEEDED TO SUPPORT THEIR EFFORTS AND THEIR SUB-AWARDEES, AS WELL AS THE OVERALL SUCCESS OF THE TCGM PROGRAM; 4) ISC WILL ESTABLISH EQUITABLE PARTICIPATORY GOVERNANCE INCLUDING FACILITATED PARTICIPATORY GOVERNANCE TRAINING FOR GREATER UNDERSTANDING AND IMPLEMENTATION OF EQUITY, AND INCLUSION IN THE DECISION-MAKING PROCESS REGARDING THE IMPLEMENTATION OF GRANTS PROCESSING; 5) SYSTEMS MOBILIZATIONS EFFORTS THROUGH THE ESTABLISHMENT OF A CBO ADVISORY COUNCIL TO ASSIST WITH APPLICATION DEVELOPMENT AND REVIEW. ISC WILL HAVE EQUITABLE PARTICIPATORY GOVERNANCE THROUGH THE ESTABLISHMENT OF A COMMUNITY BASED ORGANIZATION ADVISORY COUNCIL TO ASSIST WITH APPL", 9/11/2024, "\$1,261,729.96",

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST NON 96269124 6800,96269124,PROJECT GRANT \(B\),ASST NON 96269124 6800,"\\$100,000",NEW YORK SUN WORKS INC,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO NY SUN WORKS TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN NEW YORK CITY URBAN SCHOOLS.](https://www.usaspending.gov/award/ASST%20NON%2096269124%206800,96269124,PROJECT%20GRANT%20(B),ASST%20NON%2096269124%206800,$100,000,NEW%20YORK%20SUN%20WORKS%20INC,DESCRIPTION:THIS%20PROJECT%20PROVIDES%20FUNDING%20TO%20NY%20SUN%20WORKS%20TO%20IMPLEMENT%20ITS%20PROJECT,WHICH%20WILL%20DESIGN,DEMONSTRATE,AND%20DISSEMINATE%20ENVIRONMENTAL%20EDUCATION%20PRACTICES,METHODS,AND%20TECHNIQUES,THAT%20WILL%20SERVE%20TO%20INCREASE%20ENVIRONMENTAL%20LITERACY%20AND%20ENCOURAGE%20BEHAVIOR%20THAT%20WILL%20BENEFIT%20THE%20ENVIRONMENT%20IN%20NEW%20YORK%20CITY%20URBAN%20SCHOOLS.)

THE GRANTEE WILL DO THIS BY DELIVERING A CLIMATE AND ENVIRONMENTAL EDUCATION PROGRAM TO 8 SCHOOLS IN NEW YORK CITY (4 IN BROOKLYN; 2 IN QUEENS; 2 IN MANHATTAN), REACHING OVER 1,600 K-8TH GRADE STUDENTS AND TRAINING 8 EDUCATORS. THE PROGRAM WILL BUILD STUDENT PROFICIENCY IN AN INQUIRY BASED, GRADE SPECIFIC WAY ON CLIMATE AND ENVIRONMENTAL SCIENCE, BUILD UNDERSTANDING OF THE ROLE OF URBAN AGRICULTURE IN SUSTAINABLE AND RESILIENT COMMUNITIES, AND EXPAND TEACHER KNOWLEDGE AND INSTRUCTIONAL CAPACITY IN CLIMATE AND ENVIRONMENTAL SCIENCE, AND URBAN FARMING SO THAT THEY CAN EFFECTIVELY EXTEND LEARNING TO SUCCESSIVE CLASSES. ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN HUDSON HEIGHTS, LOWER EAST SIDE, ASTORIA, SUNNYSIDE, BROWNSVILLE, EAST NEW YORK, BERGEN BEACH, AND CYPRESS HILLS AND PROVIDE STUDENTS, AND EDUCATORS, THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: 1) WEEKLY, GRADE-SPECIFIC ENVIRONMENTAL SCIENCE, STEM, AND CLIMATE INSTRUCTION.; 2) IN-CLASS SEED-TO-HARVEST HYDROPONIC FARMING; AND 3) CLIMATE AND ENVIRONMENTAL SCIENCE RESEARCH PROJECTS, 4) HARVEST PROGRAM WHERE STUDENTS BRING HOME THE PRODUCE THEY'VE GROWN IN CLASSROOMS 5) CLIMATE AND ENVIRONMENTAL SCIENCE RESEARCH PROJECTS 6) WEEKLY MENTORING IN HYDROPONIC FARMING FOR EACH SCHOOL'S DESIGNATED HYDROPONICS TEACHER 7) ONE-ON-ONE CURRICULUM SUPPORT SESSIONS AND GROUP PROFESSIONAL DEVELOPMENT WORKSHOPS FOR EACH SCHOOL'S DESIGNATED HYDROPONICS TEACHER . THE WORKSHOPS AND MENTORING WILL EXPAND TEACHER KNOWLEDGE AND INSTRUCTIONAL CAPACITY IN CLIMATE AND ENVIRONMENTAL SCIENCE AND URBAN FARMING SO THEY CAN CONFIDENTLY AND EFFECTIVELY EXTEND THE LEARNING TO SUCCESSIVE CLASSES OF STUDENTS.

SUBRECIPIENT: SUBRECIPIENTS WILL FACILITATE THE PLACE-BASED LEARNING ASPECT OF THE PROJECT. THEY ARE: NEWTOWN CREEK ALLIANCE, HUNTERS POINT PARK CONSERVANCY, LOWER EAST SIDE ECOLOGY CENTER, NYC H2O, AND GROW BROWNSVILLE.

NEWTOWN CREEK ALLIANCE WILL ARRANGE FIELD TRIPS FOR STUDENTS FROM TWO SCHOOLS TO PARTICIPATE IN ENVIRONMENTAL STEWARDSHIP ACTIVITIES AND LEARN ABOUT THE HISTORY, HABITAT, AND HUMAN IMPACT ON THE NEWTOWN CREEK AND SURROUNDING ENVIRONMENT.

HUNTERS POINT PARK CONSERVANCY WILL PROVIDE OPPORTUNITIES FOR SCHOOLS FROM LONG ISLAND CITY AND THROUGHOUT NYC TO BRING IN SCHOOL FIELD TRIPS FOR STUDENTS TO LEARN ABOUT URBAN ECOLOGY, NATIVE HABITATS, CLIMATE RESILIENCY AND GREEN INFRASTRUCTURE, AND THE NATIVE SPECIES OF NEWTOWN CREEK AND THE EAST RIVER

NYC H2O WILL ARRANGE FIELD TRIPS FOR STUDENTS FROM TWO SCHOOLS TO PARTICIPATE IN ENVIRONMENTAL STEWARDSHIP ACTIVITIES AND LEARN ABOUT WATER ECOLOGY IN NEW YORK CITY.

LES ECOLOGY CENTER WILL PROVIDE EDUCATIONAL FIELD TRIPS FOR LOCAL STUDENTS TO VISIT OUR FOOD JUSTICE GARDEN IN THE LOWER EAST SIDE TO EXPLORE URBAN FOOD AND WASTE SYSTEMS AND LEARN TO BE STEWARDS OF OUR URBAN ENVIRONMENT.

GROW BROWNSVILLE WILL FACILITATE FIELD TRIPS FOR STUDENTS FROM TWO SCHOOLS ON THE NETWORK OF ENERGY COOPERATIVES AND URBAN FARMS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES:

FOR THE EDUCATION PROGRAM: AT LEAST 40 WEEKLY INSTRUCTIONAL SESSIONS PER SCHOOL THROUGHOUT SCHOOL YEAR (320 SESSIONS ACROSS ALL 8 SCHOOLS), COVERING ENVIRONMENTAL, CLIMATE, AND FOUNDATIONAL SCIENCES THROUGH THE LENS OF URBAN FARMING; 4 HARVEST DISTRIBUTIONS TO STUDENTS AND FAMILIES PER SCHOOL (32 TOTAL) TO SUPPORT FOOD SECURITY AND ENGAGE FAMILIES IN SUSTAINABILITY CONCEPTS THROUGH DISCUSSION CARDS AND TAKE-HOME ACTIVITIES; 8 HYDROPONIC", 9/18/2024,,

66.951 - environmental literacy and climate change, [https://www.usaspending.gov/award/ASST\\_NON\\_96269224\\_6800,96269224,PROJECT\\_GRANT\(B\),ASST\\_NON\\_96269224\\_6800,"\\$100,000",ROWAN\\_UNIVERSITY,"DESCRIPTION:THIS PROJECT PROVIDES FUNDING TO ROWAN UNIVERSITY TO IMPLEMENT ITS PROJECT, WHICH WILL DESIGN, DEMONSTRATE, AND DISSEMINATE ENVIRONMENTAL EDUCATION PRACTICES, METHODS, AND TECHNIQUES, THAT WILL SERVE TO INCREASE ENVIRONMENTAL LITERACY AND ENCOURAGE BEHAVIOR THAT WILL BENEFIT THE ENVIRONMENT IN CAMDEN AND GLASSBORO NJ. THE GRANTEE WILL DO THIS BY CREATING A MULTIPRONGED SOLUTION TO AIR POLLUTION THAT ENCOMPASSES ALL SEVEN STAGES OF THE ENVIRONMENTAL EDUCATION CONTINUUM \(AWARENESS, KNOWLEDGE, CRITICAL THINKING, PROBLEM SOLVING, DECISION-MAKING, ACTION, AND STEWARDSHIP\).](https://www.usaspending.gov/award/ASST_NON_96269224_6800,96269224,PROJECT_GRANT(B),ASST_NON_96269224_6800,\)

THE GRANTEE WILL DO THIS WITH FOUR MAIN ACTIVITIES: CREATING LEARNING MODULES FOR THE COLLEGIATE AND VIRTUAL SPACES; COLLECTING AND ANALYZING DATA THROUGHOUT THE CITY, CROWD-MAPPING AIR QUALITY AND GREENING PROJECTS THROUGHOUT CAMDEN; AND COCREATING A COMMUNITY TOOLKIT AND LITERATURE WITH LOCAL PARTNERS.

ACTIVITIES: THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES (INCREASE ENVIRONMENTAL LITERACY AND PROMOTE COMMUNITY ENGAGEMENT AND ENVIRONMENTAL STEWARDSHIP) IN CAMDEN CITY AND PROVIDE ENROLLED UNDERGRADS, CAMDEN RESIDENTS, PROJECT PARTICIPANTS, 30 UNIVERSITY STUDENT EMPLOYEES, 20 CAMDEN TEACHERS, PROFESSORS, AND COMMUNITY MEMBERS THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE:

1. CREATING FIVE (5) NEW MODULES FOR ENVIRONMENTAL EDUCATION AT ROWAN UNIVERSITY,
2. COLLECTING AND ANALYZING AIR QUALITY DATA,
3. MAPPING AIR QUALITY, AND URBAN GREENING PROJECTS
4. ENCOMPASSES CONDUCTING DECISION MAKING, ACTION, STEWARDSHIP PROGRAMS, CREATING A COMMUNITY TOOLKIT AND YOUTUBE SHORTS, DEVELOPING A PROJECT WEBSITE TO STORE AND SHARE ALL OUTPUTS AND RESOURCES, CO-PRODUCING A BOOK CREATED BY THE TITLE I SCHOOL STUDENTS, DEVELOPING A COMMUNITY-FOCUSED CURRICULUM ON GREEN JOBS, CAREER DEVELOPMENT, ACTIVISM, AND STEWARDSHIP, ORGANIZING 3 SPECIAL EVENT AND WRITING 4 ARTICLES IN SOUTH JERSEY CLIMATE NEWS.

SUBRECIPIENT: ALL SUB AWARDEES WILL ATTEND 3 MEETINGS WITH PROJECT TEAM AND COMMUNITY PARTNERS TO BRAINSTORM NEW PROJECTS AND POLICIES ADDRESSING ISSUES AT THE COMMUNITY LEVEL. THE SUB-AWARDEES ARE: SOCIAL RESPONSIBILITY THROUGH ME, CAMDEN COMMUNITY PARTNERSHIP, NEW JERSEY TREE FOUNDATION, NEIGHBORHOOD COLLABORATIVE COMMUNITY GRANTS

-SOCIAL RESPONSIBILITY THROUGH ME: INCLUDE THE ENVIRONMENTAL EDUCATION MODULE INTO THEIR EXISTING PROGRAMING, ASSIST TEAM WITH PROJECT RECRUITING AND HOST A WORKSHOP FOR

## THE COMMUNITY

-CAMDEN COMMUNITY PARTNERSHIP: ORGANIZE 3 WORKSHOPS TO DISCUSS AIR QUALITY ISSUES, ASSIST PROJECT TEAM IN RECRUITING PARTICIPANTS, AND DISSEMINATING INFORMATION TO CONSTITUENTS, ATTEND 3 MEETINGS WITH COMMUNITY PARTNERS AND TEAM TO GUIDE TOOLKIT PRODUCED.

-NEW JERSEY TREE FOUNDATION: ORGANIZE 3 TREE PLANTING EVENTS IN CAMDEN AND INCLUDE OUTDOOR EDUCATIONAL WORKSHOPS TO BE FACILITATED WITH PROJECT TEAM; DISSEMINATE INFORMAL EDUCATION MATERIALS TO CONSTITUENTS,

- NEIGHBORHOOD COLLABORATIVE COMMUNITY GARDENS: CREATE A 25-PAGE COMMUNITY EDUCATION BOOK, AND RECRUIT CAMDEN STUDENTS TO PRINT BIND AND DISTRIBUTE 100 COPIES; SECURE A VENUE TO HOST 1 WORKSHOP IN CAMDEN FOR THE ROWAN PROJECT TEAM TO PRESENT AND FACILITATE, RECRUIT PARTICIPANTS

- CENTER FOR ENVIRONMENTAL TRANSFORMATION: SECURE A VENUE TO HOST 1 WORKSHOP IN CAMDEN FOR THE ROWAN PROJECT TEAM TO PRESENT AND FACILITATE, RECRUIT PARTICIPANTS, INCLUDE THE CREATED MODULES TO ITS COMMUNITY EDUCATION AND OUTREACH PROGRAMS, WILL

-FEDERATION OF NEIGHBORHOOD CENTERS: ASSISTING IN RECRUITING PARTICIPANTS FOR EDUCATIONAL PROGRAMMING, DISTRIBUTING EDUCATIONAL MATERIALS AND CURRICULA TO AND BEYOND THE CAMDEN NETWORK.

OUTCOMES:IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: INTEGRATION OF 5 NEW MODULES WITH ENROLLMENT RANGING FROM 881 TO 1,181; CREATION OF 5 ONLINE WORKSHOPS AND AN ONLINE CERTIFICATION PROGRAM; DATA COLLE",9/20/2024,,

66.951 - environmental literacy and climate change,[https://www.usaspending.gov/award/ASST\\_NON\\_96269524\\_6800,96269524,PROJECT\\_GRANT\(B\),ASST\\_NON\\_96269524\\_6800,\\$100,000,TRAIL\\_BLAZER\\_CAMPS,DESCRIPTION:THIS\\_PROJECT\\_PROVIDES\\_FUNDING\\_TO\\_TRAIL\\_BLAZERS\\_TO\\_IMPLEMENT\\_ITS\\_PROJECT,WHICH\\_WILL\\_DESIGN,DEMONSTRATE,AND\\_DISSEMINATE\\_ENVIRONMENTAL\\_EDUCATION\\_PRACTICES,METHODS,AND\\_TECHNIQUES,THAT\\_WILL\\_SERVE\\_TO\\_INCREASE\\_ENVIRONMENTAL\\_LITERACY\\_AND\\_ENCOURAGE\\_BEHAVIOR\\_THAT\\_WILL\\_BENEFIT\\_THE\\_ENVIRONMENT\\_IN\\_BROOKLYN,NY.](https://www.usaspending.gov/award/ASST_NON_96269524_6800,96269524,PROJECT_GRANT(B),ASST_NON_96269524_6800,$100,000,TRAIL_BLAZER_CAMPS,DESCRIPTION:THIS_PROJECT_PROVIDES_FUNDING_TO_TRAIL_BLAZERS_TO_IMPLEMENT_ITS_PROJECT,WHICH_WILL_DESIGN,DEMONSTRATE,AND_DISSEMINATE_ENVIRONMENTAL_EDUCATION_PRACTICES,METHODS,AND_TECHNIQUES,THAT_WILL_SERVE_TO_INCREASE_ENVIRONMENTAL_LITERACY_AND_ENCOURAGE_BEHAVIOR_THAT_WILL_BENEFIT_THE_ENVIRONMENT_IN_BROOKLYN,NY.)

THE GRANTEE WILL DO THIS BY ENGAGING 60 CHILDREN AND TEENS THROUGHOUT BROOKLYN, NY IN CLIMATE LITERACY PROGRAMMING, AGE APPROPRIATE, TO DEVELOP THEIR ABILITY TO RECOGNIZE AND IMPLEMENT STEWARDSHIP ACTIONS. THIS INCLUDES A PLACE-BASED AND OUTDOOR-ORIENTED MODEL TO FACILITATE EXPLORATION OF THE WAYS OUR BUILT ENVIRONMENTS AND NATURAL ENVIRONMENTS ARE INTERCONNECTED; HANDS-ON AND PROJECT-BASED ACTIVITIES TO BUILD KNOWLEDGE AND REAL-WORLD SKILLS; AND A CAPSTONE COMMUNITY SERVICE PROJECT, WHICH YOUTH DESIGN AND IMPLEMENT THEMSELVES TO DEVELOP AGENCY WITHIN THEIR COMMUNITY AND ACADEMICALLY.

ACTIVITIES:THIS PROJECT WILL INCREASE PUBLIC AWARENESS AND KNOWLEDGE ABOUT ENVIRONMENTAL ISSUES IN BROOKLYN, NY AND PROVIDE STUDENTS FROM MIDDLE SCHOOL TO HIGH SCHOOL AT THE BROOKLYN GREEN MAGNET SCHOOL OF ECO-ACTIVISM THE SKILLS NECESSARY TO MAKE INFORMED DECISIONS AND TO TAKE RESPONSIBLE ACTIONS.

ACTIVITIES TO BE PERFORMED DURING THIS PROJECT PERIOD INCLUDE: THE EXECUTION OF A ONE WEEK SUMMER CAMP SESSION, AND A 6 WEEK SESSION THAT MEETS TWICE A WEEK. THE SESSIONS WILL START WITH A SUNRISE CIRCLE AND END WITH A SUNSET CIRCLE AND COVER TOPICS SUCH AS THE CARBON CYCLE, COMPOSTING, INDIGENOUS STEWARDSHIP PRACTICES, AND COMMUNITY ORGANIZING. SOCIAL-EMOTIONAL EXERCISES WILL ALSO BE INTEGRATED WITH A COMMUNITY SERVICE FINAL PROJECT THAT WILL EMPOWER AND ENCOURAGE THE YOUTH TO USE THE SKILLS LEARNED IN THE SESSIONS. AS WELL AS AN OUTDOOR TRIP TO THE NEW JERSEY CAMPGROUND IF WEATHER PERMITS. SUBRECIPIENT:SUBRECIPIENTS TO BE AWARDED ARE:

BROOKLYN BRIDGE PARK CONSERVANCY, BROOKLYN GREEN SCHOOL PARENT TEACHER ASSOCIATION, KOKO NYC, NEW JERSEY SCHOOL OF CONSERVATION (NJSOC), AND ROGERS/TILDEN/VERONICA PLACE (RTV) GARDEN.

FUNDING WOULD ENABLE BROOKLYN CHILDREN TO ACCESS ENVIRONMENTAL EDUCATION PROGRAMMING THAT IS CENTERED ON STEWARDING BROOKLYN'S WATERWAYS AND OTHER NATURAL AREAS FOR CLIMATE RESILIENCE AND COMMUNITY WELL-BEING.

FUNDING WOULD ENABLE THE BKG PTA TO PROVIDE FREE/LOW-COST PROGRAMMING THAT ENGAGES ITS ENTIRE STUDENT BODY IN ENVIRONMENTAL EDUCATION THAT IS CENTERED ON STEWARDING THEIR LOCAL ENVIRONMENT.

FUNDING WOULD ENABLE KOKO NYC TO PROVIDE FREE/LOW-COST PROGRAMMING THAT ENGAGES CHILDREN IN ENVIRONMENTAL EDUCATION WORKSHOPS THAT ARE CENTERED ON STEWARDING THEIR LOCAL ENVIRONMENT THROUGH RECYCLING/REPURPOSING MATERIALS AND OTHER SUSTAINABILITY-



FOCUSED EFFORTS.

FUNDING WOULD ENABLE NJSOC TO PROVIDE FREE/LOW-COST PROGRAMMING THAT ENGAGES CHILDREN IN ENVIRONMENTAL EDUCATION WORKSHOPS THAT ARE CENTERED ON STEWARDING THEIR LOCAL ENVIRONMENT.

FUNDING WOULD ENABLE THE RVT GARDEN TO PROVIDE FREE PROGRAMMING THAT PROVIDES BROOKLYN TEENS WITH TRAINING AND EXPERIENCE THAT EQUIPS THEM TO LEAD ENVIRONMENTAL EDUCATION WORKSHOPS. OUTCOMES: IT IS ANTICIPATED THAT THIS PROJECT WILL RESULT IN THE FOLLOWING DELIVERABLES: YEARLONG SCHOOL SESSIONS PROGRAM ENDING IN VARIOUS FINAL GROUP PROJECTS.

EXPECTED OUTCOMES OF THE PROJECT INCLUDE: 75% OF PARTICIPANTS DEMONSTRATE AN INCREASE IN CLIMATE KNOWLEDGE AND ACTIONS TO AFFECT POSITIVE CHANGE, DEMONSTRATE GROWTH IN AT LEAST ONE OUTDOOR SEL COMPETENCY, DEMONSTRATE AN INCREASE OR MAINTENANCE OF SOCIAL EMOTIONAL SKILLS. MEDIUM-TERM OUTCOMES INCLUDE INCREASED ACADEMIC SELF-EFFICACY IN THE REALM OF INFORMATION-SEEKING, CRITICAL THINKING, AND RESEARCH. ULTIMATELY THE LONG TERM OUTCOMES INCLUDE: IMPROVED CLIMATE LITERACY, INCREASED INTEREST AGENCY AND PARTICIPATION IN CITIZEN LED CLIMATE EFFORTS.

THE INTENDED BENEFICIARIES INCLUDE THE 60 PARTICIPANTS MENTIONED, AS WELL AS THE SURROUNDING COMMUNITIES IN WHICH THE STUDENTS LIVE AND SUB AWARDEES WILL ENGAGE.", 9/25/2024,,

66.312 - specific mention of DEI considerations on RFP, [\\$1,000,000", CUYAHOGA COUNTY, "DESCRIPTION: OPPORTUNITIES FOR DISTRIBUTED SOLAR ENERGY AROUND ON RESIDENTIAL, COMMERCIAL, AND GOVERNMENT PROPERTIES. AS WE SEEK TO REDUCE OUR RELIANCE ON POLLUTING FOSSIL FUEL SOURCES, THE DEPLOYMENT OF DISTRIBUTED SOLAR AMONG THESE SECTORS HAS BECOME A VALUABLE STRATEGY IN OUR NATION'S ENERGY TRANSITION. WHEN CONSIDERING THE ASSOCIATED COMMUNITY BENEFITS, HOWEVER, ONE SECTOR OF SOCIETY ARGUABLY BENEFITS MOST - THE EDUCATIONAL SECTOR. SCHOOLS, LIKE OTHER INSTITUTIONS, BUSINESSES, AND HOMES, EXPERIENCE LONG-TERM FINANCIAL BENEFITS WHEN SOLAR TECHNOLOGY IS ADOPTED, BUT THE CASE FOR SOLAR ON SCHOOL PROPERTIES BECOMES PARTICULARLY COMPELLING WHEN ASSOCIATED EDUCATIONAL OPPORTUNITIES ARE CONSIDERED. THIS IS ESPECIALLY TRUE IN LOW INCOME AND MINORITY COMMUNITIES WHERE SCHOOLS ARE OFTEN UNDER RESOURCED AND WHERE ACCESS TO CLEAN, RENEWABLE ENERGY IS OFTEN UNAVAILABLE.](https://www.usaspending.gov/award/ASST_NON_00E03859_6800,00E03859,,,)

THIS SOLAR FOR SCHOOLS INITIATIVE WILL PROVIDE FINANCIAL SUPPORT TO FIVE NORTHEAST OHIO SCHOOL DISTRICTS IN ENVIRONMENTAL JUSTICE COMMUNITIES TO COLLECTIVELY INSTALL BETWEEN 600 - 800 KW OF SOLAR, WILL CREATE A PROCUREMENT FRAMEWORK FOR FUTURE SOLAR INSTALLATIONS, AND WILL SUPPORT THE DEVELOPMENT OF RENEWABLE ENERGY CURRICULUM FOR K-12 SCIENCE AND HIGH SCHOOL CAREER TECH STUDENTS.

THE GOALS OF THIS PROGRAM ARE TO: REDUCE ELECTRICITY COSTS FOR SCHOOLS; REDUCE REGIONAL GREENHOUSE GAS EMISSIONS; INCREASE EQUITABLE ACCESS TO CLEAN, LOCAL RENEWABLE ENERGY; PROVIDE EDUCATIONAL AND CAREER TECH OPPORTUNITIES FOR K-12 STUDENTS; AND CREATE A REPLICABLE PROCUREMENT MODEL.

THE PROJECT WILL PRODUCE LASTING OUTCOMES BY DEMONSTRATING THE ENVIRONMENTAL, EDUCATIONAL, AND FINANCIAL BENEFITS OF SOLAR, BY CREATING A 'SOLAR FOOTPRINT' THAT CAN BE BUILT UPON, AND BY DEVELOPING A STANDARD PROCUREMENT PROCESS THAT CAN BE REPLICATED IN THE FUTURE. ACTIVITIES: (1) THE REQUEST FOR PROPOSAL (RFP) DEVELOPMENT AND ISSUANCE: SOLAR UNITED NEIGHBORS WILL WORK COLLABORATIVELY WITH THE OHIO SCHOOLS COUNCIL AND THE IBEW LOCAL 38 TO DEVELOP THE SOLAR INSTALLER RFP. THE RFP WILL INCLUDE LIVING WAGE RATE AND APPRENTICESHIP REQUIREMENTS AS WELL AS DEI CONSIDERATIONS. RESPONDENTS WILL BE ASKED TO DESCRIBE THEIR PAST EFFORTS WITH REGARD TO HIRING AND PROMOTING DIVERSE EMPLOYEES AND IMPLEMENTING EQUITABLE POLICIES AND PROGRAMS.

(2) INSTALLER SELECTION: THE OHIO SCHOOLS COUNCIL WILL WORK WITH REPRESENTATIVES FROM EACH DISTRICT AND THE IBEW TO SELECT A SOLAR INSTALLER. APPLICANTS WILL BE EVALUATED BASED ON PRICING, EQUIPMENT, AND WARRANTY OFFERINGS AS WELL AS EMPLOYEE DIVERSITY, COMPETITIVE WAGES FOR EMPLOYEES, AND FAIR HIRING PRACTICES. PREFERENCE WILL BE GIVEN TO AN INSTALLER WITH A LOCAL PRESENCE THAT UTILIZES A LOCAL WORKFORCE.

(3) INSTALLATION AND INTERCONNECTION: SOLAR ARRAYS WILL BE INSTALLED ON SELECTED SCHOOLS WITHIN THE FIVE PARTNER DISTRICTS.

(4) ONGOING MONITORING: SOLAR UNITED NEIGHBORS AND CUYAHOGA COUNTY WILL WORK WITH THE LOCAL SCHOOL DISTRICTS TO MONITOR SOLAR ENERGY PRODUCTION, CARBON EMISSIONS REDUCTIONS, AND ELECTRICITY BILL SAVINGS THROUGHOUT THE DURATION OF THE GRANT.

(5) K-12 CURRICULUM DEVELOPMENT: CURRICULUM DEVELOPMENT EXPERTS FROM THE EDUCATIONAL SERVICE CENTER WILL COLLABORATE WITH ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS FROM

EACH DISTRICT TO DEVELOP A K-12 RENEWABLE ENERGY CURRICULUM. CURRICULUM WILL INCLUDE FOUNDATIONAL INSTRUCTION ON CLIMATE SCIENCE, WILL INCORPORATE THE VALUE OF SCHOOL SOLAR INSTALLATIONS, AND WILL EMPHASIZE THE IMPORTANCE RENEWABLE TECHNOLOGIES IN OUR NATION'S ENERGY TRANSITION. CURRICULUM WILL BE DEVELOPED OVER A 2-WEEK PERIOD DURING THE SUMMER OF 2024.

(6) RENEWABLE ENERGY CONTINUING EDUCATION SERIES FOR TEACHERS: THE EDUCATIONAL SERVICE CENTER (ESC) WILL OFFER A MONTHLY CONTINUING EDUCATION SERIES FOR TEACHERS DURING THE FALL AND SPRING SEMESTERS.

(7) IMPLEMENTATION OF CAREER TECH COURSEWORK: THE EDUCATIONAL SERVICE CENTER (ESC)WORKFORCE DEVELOPMENT TEAM WILL INCORPORATE THE IBEW APPRENTICESHIP",9/27/2024,,

66.045 - PRIORITIZED HIGH-NEED SCHOOL DISTRICTS IN NONATTAINMENT AREAS.,[https://www.usaspending.gov/award/ASST NON 96264224 6800,96264224,PROJECT GRANT \(B\),ASST NON 96264224 6800,"\\$18,911,861", "VAN-CON, INC.", "DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFRASTRUCTURE INVESTMENT AND JOBS ACT \(IIJA\) TO VAN-CON, INC. THIS AGREEMENT IS TO REPLACE EXISTING DIESEL SCHOOL BUSES WITH ELECTRIC SCHOOL BUSES, AND INSTALL DC FAST CHARGERS AND LEVEL 2 CHARGERS. THE PROJECT WILL RESULT IN THE REDUCTION OF CARBON DIOXIDE \(CO2\), NITROGEN OXIDE \(NOX\), PARTICULATE MATTER \(PM\), AND VOLATILE ORGANIC COMPOUNDS \(VOCs\).ACTIVITIES:THE ACTIVITIES INCLUDE REPLACING DIESEL SCHOOL BUSES WITH BATTERY ELECTRIC BUSES; ADDITIONALLY, THE GRANTEE WILL PURCHASE BOTH AC LEVEL 2 CHARGERS AND DC FAST CHARGERS, AND WORK WITH LOCAL UTILITY COMPANIES TO INSTALL THOSE CHARGERS. THE NEW SCHOOL BUSES AND CHARGERS WILL SERVE SEVERAL SCHOOL DISTRICTS IN NEW JERSEY.](https://www.usaspending.gov/award/ASST NON 96264224 6800,96264224,PROJECT GRANT (B),ASST NON 96264224 6800,\)

SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE THE REPLACEMENT OF DIESEL SCHOOL BUSES WITH BATTERY ELECTRIC SCHOOL BUSES IN SEVERAL NEW JERSEY PUBLIC SCHOOL DISTRICTS. IT IS ESTIMATED THAT MANY SCHOOL-AGE STUDENTS WILL BE TRANSPORTED IN THE BATTERY ELECTRIC SCHOOL BUSES EVERY DAY. AC LEVEL 2 CHARGERS AND DC FAST CHARGERS WILL BE PURCHASED AND INSTALLED. SEVERAL BUS DRIVER TRAININGS AND MECHANICAL STAFF TRAININGS WILL BE HELD. COMMUNITY ENGAGEMENT SESSIONS WILL BE CONDUCTED FOR EVERY SCHOOL DISTRICT.

THE EXPECTED OUTCOMES INCLUDE ANNUAL LIFETIME EMISSION REDUCTIONS OF CO2, NOX, CO, VOCs, SOX , AND PM2.5. A SUBSTANTIAL AMOUNT OF DIESEL GALLONS WILL BE AVERTED. PROJECT WILL BENEFIT THE COMMUNITIES AFFECTED BY THE PROJECT, AND WILL RESULT IN IMPROVEMENTS TO HUMAN HEALTH AND THE ENVIRONMENT, THE LOCAL ECONOMY, SOCIAL CONDITIONS, AND THE WELFARE OF RESIDENTS IN SUCH COMMUNITIES. IMPROVED WORKFORCE TRAINING PROGRAMS FOR ZERO EMISSION VEHICLES AND CHARGING INFRASTRUCTURE AND CHANGES IN DRIVER BEHAVIOR, SUCH AS REDUCING IDLING OPERATIONS OF CLEAN SCHOOL BUSES. ADDITIONALLY, COMMUNITY ENGAGEMENT ADVANCEMENT WILL RESULT IN INCREASED PUBLIC AWARENESS OF CLEAN SCHOOL BUS PROJECT AND ITS RESULTS; AND AN INCREASED UNDERSTANDING OF THE ENVIRONMENTAL, AND ECONOMIC EFFECTIVENESS OF THE IMPLEMENTED TECHNOLOGY.

THE INTENDED BENEFICIARIES INCLUDE A THIRD-PARTY BUSINESS VAN-CON AND SCHOOL DISTRICTS IN NEW JERSEY, MANY OF WHICH ARE PRIORITIZED HIGH-NEED SCHOOL DISTRICTS IN NONATTAINMENT AREAS.",9/30/2024,,66.045 - Priority is given to projects which propose to replace buses that serve high-need local education agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land.

66.615 -Cancel - Environmental Justice,[https://www.usaspending.gov/award/ASST NON 01E03682 6800,01E03682,COOPERATIVE AGREEMENT \(B\),ASST NON 01E03682 6800,"\\$52,000,000", "MINNEAPOLIS FOUNDATION", "DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT \(IRA\) TO THE MINNEAPOLIS FOUNDATION. THE RECIPIENT IS REGIONAL GRANTMAKER. THE MINNEAPOLIS FOUNDATION WILL WORK WITH THEIR PARTNER, THE NDN COLLECTIVE, TO REDISTRIBUTE \\$40 MILLION IN GRANT FUNDING TO COMMUNITIES WITHIN REGION 5. THEY ANTICIPATE AWARDED 206 GRANTS OVER THE PROJECT PERIOD WITH 30% OF AWARDS ALLOCATED TO TRIBES AND INDIGENOUS GROUPS, 25% TO RURAL AND REMOTE ENVIRONMENTAL JUSTICE \(EJ\) COMMUNITIES, AND 45% TO URBAN EJ COMMUNITIES. THE ADDITIONAL \\$2 MILLION IN FUNDING WILL BE USED FOR OPERATING COSTS SUCH AS ADMINISTRATIVE COSTS, HIRING CONTRACTUAL SUPPORT AND OTHER OVERHEAD. ADDITIONALLY, A PORTION OF THIS \\$2 MILLION WILL BE ALLOCATED FOR PERSONNEL TO SUPPORT THE SUBAWARDEES AS PROJECT OFFICERS, WHERE THEIR ASSIGNED TASKS WILL INCLUDE ACTING AS LIAISONS BETWEEN THE EPA PO AND THE SUBAWARDEE, CONDUCTING ROUTINE CHECK-INS AND CLOSEOUTS OF AWARDED GRANTS. THE PURPOSE OF THIS AWARD IS TO FUND THE SUBSEQUENT AWARD FOR THE PASS-THROUGH ENTITY THE MINNEAPOLIS FOUNDATION.](https://www.usaspending.gov/award/ASST NON 01E03682 6800,01E03682,COOPERATIVE AGREEMENT (B),ASST NON 01E03682 6800,\)

ACTIVITIES:THE ACTIVITIES IN THE SUBSEQUENT AWARD PHASE INCLUDE REVIEWING AND FINALIZING AN APPLICATION FOR TIER 1 (COMPETITIVE AND NONCOMPETITIVE), TIER 2 AND TIER 3 AWARDS; PROVIDING SPECIFIC CONTRACTUAL SUPPORT TO ADHERE TO EPA REQUIREMENTS FOR QUALITY ASSURANCE AND HUMAN SUBJECTS RESEARCH; PROVIDING OUTREACH TO TARGET COMMUNITIES SO THEY ARE AWARE OF FUNDING OPPORTUNITIES; MONITORING EACH OF THE ESTIMATED 206 AWARDS TO ASSURE COMPLIANCE WITH THE THRIVING COMMUNITIES GRANTMAKING PROGRAM; AND CONDUCTING A VIRTUAL TOWNHALL MEETING TO SOLICIT FEEDBACK ON THE PROGRAM. THE GREAT LAKES GRANTMAKING PROGRAM (COMPRISED OF THE MINNEAPOLIS FOUNDATION AND THEIR PARTNER, NDN

COLLECTIVE) INTENDS TO USE THE ALLOCATED FUNDS TO OPEN APPLICATIONS DURING THE MONTH OF OCTOBER, 2024. PRIOR TO THE START OF THEIR GRANTMAKING PROGRAM, THEY INTEND TO HAVE A DRAFT VERSION OF THEIR QUALITY MANAGEMENT PLAN (QMP) SUBMITTED TO THE REGIONAL QUALITY ASSURANCE MANAGER, AS WELL AS VERSIONS OF THE CONFLICT OF INTEREST FORMS AND CAP AMOUNT AWARD POLICY. CURRENTLY, THEIR WORKPLAN INCLUDES THE DEFINITIONS THEY WILL BE USING TO DIFFERENTIATE THE THREE AWARD TIERS UNDER THIS PROGRAM AS WELL AS THEIR DEFINITION FOR SEVERELY CAPACITY CONSTRAINED.

SUBRECIPIENT:SUBAWARDS WILL BE GIVEN ACROSS THREE GRANT TIERS, FOR A TOTAL ESTIMATE OF 206 SUBAWARDS. THE INTENT IS TO DISTRIBUTE THEM 30% TO INDIGENOUS AND TRIBAL COMMUNITIES, 25% TO RURAL AND REMOTE ENVIRONMENTAL JUSTICE COMMUNITIES, AND 45% TO URBAN ENVIRONMENTAL JUSTICE COMMUNITIES. SUBGRANTS WILL BE AWARDED IN ONE OF THREE TIERS, EITHER COMPETITIVELY OR NONCOMPETITIVELY, DEPENDING ON THE CAPACITY OF THE ORGANIZATION AND THE TYPE OF GRANT.

TIER 1 GRANTS WILL BE ASSESSMENT GRANTS, COVERING TOPICS SUCH AS AIR, WATER AND SOIL DATA COLLECTION AS WELL AS OTHER ASSESSMENT TYPES OF ACTIVITIES. TIER 2 GRANTS WILL BE PLANNING GRANTS, FOCUSED ON PLANNING, PARTNERSHIP AGREEMENTS AND OTHER SIMILAR ACTIVITIES. TIER 3 GRANTS WILL BE PROJECT DEVELOPMENT GRANTS, INCLUDING ACTIVITIES SUCH AS GATHERING WORK PERMITS AND IMPLEMENTING PROJECT PLANS.

CURRENT ESTIMATED AWARD DISTRIBUTION BY TIER AND YEAR INCLUDE:

YEAR 1: 83 AWARDS, TIER 1 (COMPETITIVE): 20 AWARDS, TIER 1 (NONCOMPETITIVE): 18 AWARDS, TIER 2: 26 AWARDS, TIER 3: 19 AWARDS

YEAR 2: 85 AWARDS, TIER 1 (COMPETITIVE): 20 AWARDS, TIER 1 (NONCOMPETITIVE): 18 AWARDS, TIER 2: 27 AWARDS, TIER 3: 20 AWARDS

YEAR 3: 38 AWARDS, TIER 1 (COMPETITIVE): 21 AWARDS, TIER 1 (NONCOMPETITIVE): 18 AWARDS, TIER 2: 21 AWARDS, TIER 3: 0 AWARDS  
 OUTCOMES:THE ANTICIPATED DELIVERABLES FOR THE SUBSEQUENT AWARD ONLY, INCLUDE AWARDING AN ESTIMATED 206 SUBGRANTS THROUGH THIS GRANT PROGRAM. CURRENT GOALS INCLUDE THAT 30% OF THESE AWARDS GO TO TRIBAL AND INDIGENOUS COMMUNITIES; 25% TO RURAL AND REMOTE ENVIRONMENTAL JUSTICE COMMUNITIES (WITH POPULATIONS LESS THAN 50,000); AND 45% OF AWARDS TO URBAN ENVIRONMENTAL JUSTICE COMMUNITIES (WITH POPULATIONS OV",9/30/2024,\$0,"Our spreadsheet said \$42M, refreshed USA spend says \$52M award"

66.615 -Cancel - Environmental Justice,[https://www.usaspending.gov/award/ASST\\_NON\\_02J63901\\_6800,02J63901,COOPERATIVE AGREEMENT \(B\),ASST\\_NON\\_02J63901\\_6800,\\$52,000,000",PHILANTHROPY NORTHWEST](https://www.usaspending.gov/award/ASST_NON_02J63901_6800,02J63901,COOPERATIVE_AGREEMENT_(B),ASST_NON_02J63901_6800,$52,000,000), "DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO PHILANTHROPY NORTHWEST (PNW) AS A REGIONAL GRANTMAKER. THE PURPOSE OF THIS AWARD IS TO FUND THE SUBSEQUENT AWARD FOR THE PASS-THROUGH ENTITY, PNW. THE RECIPIENT, ALONG WITH PARTNERS, WILL USE THE SUBSEQUENT AWARD TO ENSURE THE EQUITABLE DISTRIBUTION OF ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES RESOURCES TO HISTORICALLY UNDERSERVED COMMUNITIES TO IMPROVE ENVIRONMENTAL AND COMMUNITY HEALTH AND WELLBEING THROUGH A PASS-THROUGH SUBGRANT PROGRAM. MOST OF THIS AWARD WILL BE IN THE DISTRIBUTION AND TRACKING OF THE ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES SUBGRANTS TO ELIGIBLE SUBRECIPIENTS. DURING THE PROJECT PERIOD, PNW AIMS TO DISTRIBUTE 200 SUBGRANTS OF FOUR DIFFERENT TYPES: ASSESSMENT GRANTS, PLANNING GRANTS, PROJECT DEVELOPMENT GRANTS, AND NONCOMPETITIVE FIXED AMOUNT SUBAWARDS FOR SEVERELY CAPACITY-CONSTRAINED ORGANIZATIONS. PNW STAFF WILL IMPLEMENT A TRACKING AND MONITORING PLAN OF THE SUBGRANTEES THAT WILL INCLUDE TRAINING, CAPACITY BUILDING, AND QUARTERLY REPORTING TO ENSURE COMPLIANCE. ADDITIONALLY, PNW WILL CONDUCT A PROGRAM EVALUATION AND HIGHLIGHT SUCCESSFUL SUBGRANTEE PROJECTS BY SHARING BEST PRACTICES, SUCCESS STORIES, AND LESSONS LEARNED FROM THE PROGRAM. PNW'S PLAN FOR EPA'S ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES GRANTMAKING PROGRAM IS ANCHORED IN PNW'S CORE GOAL TO DISBURSE PROGRAM FUNDS EXPEDITIOUSLY AND EQUITABLY THROUGH IMPLEMENTATION OF A SIMPLIFIED GRANTMAKING PROCESS THAT: CENTERS COMMUNITY VOICE AND PARTICIPATORY GRANTMAKING; LEVERAGES THE KNOWLEDGE AND RELATIONSHIPS OF OUR PARTNERS; AND ADDRESSES ENVIRONMENTAL JUSTICE ISSUES FOR COMMUNITIES MOST IN NEED.  
 ACTIVITIES:THE ACTIVITIES IN THE SUBSEQUENT AWARD PHASE INCLUDE DISTRIBUTION AND TRACKING OF THE ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES SUBGRANTS TO ELIGIBLE SUBRECIPIENTS, PROGRAM EVALUATION, AND GRANT CLOSE-OUT. THE SUBSEQUENT AWARD WILL COVER THE EIGHT MONTHS OF PROGRAM MANAGEMENT FOLLOWING THE END OF THE INITIAL AWARD WHICH INCLUDES PERSONNEL, GRANT MANAGEMENT SYSTEMS, AND TRAVEL. PRIOR TO DISTRIBUTION OF SUBGRANTS PHILANTHROPY NORTHWEST WILL HAVE ESTABLISHED POLICIES, INCLUDING CONFLICT OF INTEREST AND CAP AMOUNT AWARD POLICIES, HAVE AN APPROVED QUALITY MANAGEMENT PLAN AND QUALITY ASSURANCE PROCESSES IN PLACE, AND HAVE FINANCIAL AND GRANT MANAGEMENT SYSTEMS IN PLACE. SUBRECIPIENT:THE SUBAWARDS TO THE AFFILIATED TRIBES OF NORTHWEST INDIANS (ATNI) AND NATIVE AMERICANS IN PHILANTHROPY (NAP) WILL BE USED TO SUPPORT TECHNICAL ASSISTANCE TO PHILANTHROPY NORTHWEST'S PROGRAM OFFICERS AND GRANT ADMINISTRATORS ON CULTURALLY SPECIFIC PRACTICES AND PROTOCOLS AS THEY ADVISE AND ASSIST WITH NEEDS RELATED TO CLOSE-OUT ACTIVITIES.

THE REMAINDER OF SUBAWARDS WILL BE DISTRIBUTED TO ELIGIBLE SUBRECIPIENTS OF THE THRIVING COMMUNITIES SUBGRANTS WHICH WILL COVER A VARIETY OF PROJECTS THAT INCLUDE BUT ARE NOT LIMITED TO: AIR QUALITY, WATER QUALITY, SMALL CLEANUP PROJECTS, IMPROVING FOOD ACCESS, STORMWATER ISSUES, GREEN INFRASTRUCTURE, LEAD CONTAMINATION, PESTICIDES, EMERGENCY PREPAREDNESS AND DISASTER RESILIENCY, ENVIRONMENTAL JOB TRAINING, AND



## ENVIRONMENTAL JUSTICE TRAINING FOR YOUTH.

OUTCOMES:THE ANTICIPATED DELIVERABLES FOR THE SUBSEQUENT AWARD ONLY, INCLUDE THE DISTRIBUTION OF OVER 200 ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES SUBGRANTS OVER 3 YEARS. IN YEAR 1 THERE WILL BE AROUND 16 TIER 1 GRANTS, 20 TIER 2 GRANTS, AND 36 TIER 3 GRANTS AWARDED. IN YEAR 2 THERE WILL BE 30 TIER 1 GRANTS AND 34 TIER 2 GRANTS AWARDED PLUS 60 FIXED AMOUNT AWARDS TO SEVERELY CAPACITY CONSTRAINED ENTITIES. THE EXPECTED OUTCOMES INCLUDE EQUITABLE DISTRIBUTION OF SUBGRANTS TO DISADVANTAGED COMMUNITIES. THE MAJORITY OF THE OUTCOMES WILL BE DEPENDENT ON THE SUBGRANTS FUNDED BUT WILL INCREASE ENVIRONMENTAL AND COMMUNITY HEALTH IN DISADVANTAGED COMMUNITIES. THE INTENDED BENEFICIARIES INCLUDE DISADVANTAGED COMMUNITIES AS DEFINED BY THE U.S. EPA INFLATION REDUCTION ACT (IRA) DISA",10/30/2024,\$0,"Our spreadsheet said \$42M, refreshed USA spend says \$52M award"

66.312 - workforce for

GHG,[https://www.usaspending.gov/award/ASST NON 96263800 6800,96263800,,,,\\$1,000,000](https://www.usaspending.gov/award/ASST%20NON%2096263800%206800,96263800,,,,$1,000,000),HO USING TRUST FUND CORP,"DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO RESILIENT HOMES AND COMMUNITIES. SPECIFICALLY, THE RECIPIENT WILL USE THE FINDING FOR CLIMATE RESILIENCY AND ADAPTATION PLANNING, COMMUNITY ENGAGEMENT, PROJECT SCOPING AND DESIGN, AND DEVELOPMENT. THIS PROJECT WILL ENGAGE TWO ENVIRONMENTAL JUSTICE COMMUNITIES ON BROOKLYN'S INDUSTRIAL WATERFRONT - THE SUNSET PARK AND RED HOOK NEIGHBORHOODS - IN A CLIMATE RESILIENCY AND ADAPTION PLANNING, ENGAGEMENT, DESIGN, AND IMPLEMENTATION PROCESS THAT WILL IDENTIFY CRITICAL ENVIRONMENTAL AND CLIMATE-BASED ISSUES AND POTENTIAL SOLUTIONS. PLANNING APPROACHES ARE TAILORED TO BEST UTILIZE THE KNOWLEDGE AND SKILLS OF EACH CBO, WITH THE SHARED OBJECTIVE OF BEING BETTER PREPARED TO COMPETITIVELY APPLY FOR IMPLEMENTATION FUNDING. TO ACHIEVE THE GOALS OF THIS PROGRAM, RHC WILL CONTRACT WITH TWO COMMUNITY BASED ORGANIZATIONS - SBIDC AND UPROSE. EACH PARTNER CBO WILL LEAD EFFORTS WITHIN THEIR RESPECTIVE NEIGHBORHOOD.

THIS PROJECT HAS TWO DISTINCT COMPONENTS. THE FIRST COMPONENT WILL ENGAGE THREE ENVIRONMENTAL JUSTICE COMMUNITIES ON BROOKLYN'S INDUSTRIAL WATERFRONT - SUNSET PARK, RED HOOK, AND GOWANUS - IN A CLIMATE RESILIENCY AND ADAPTATION PLANNING, ENGAGEMENT, DESIGN, AND IMPLEMENTATION PROCESS THAT INCLUDES INVESTMENT IN ZERO-EMISSION TECHNOLOGIES AND WORKFORCE DEVELOPMENT TO REDUCE GREENHOUSE GAS (GHG) EMISSIONS AND OTHER AIR POLLUTANTS. EACH COMMUNITY WILL CONVENE A RESILIENCY OVERSIGHT COMMITTEE UNDER THE STEWARDSHIP OF RHC AND A COMMUNITY BASED ORGANIZATION (CBO). COMMITTEE MEMBERS WILL INCLUDE PARTNERS FROM OTHER ENVIRONMENTAL JUSTICE FOCUSED CBOS, RESIDENTS, BUSINESS OWNERS, AND GOVERNMENT AND NON-GOVERNMENTAL ORGANIZATIONS. RHC WILL PROCURE THE SERVICES OF A PROFESSIONAL PLANNING/ENGINEERING DESIGN FIRM TO SUPPORT PLANNING, ENGAGEMENT, AND DESIGN WORK.ACTIVITIES:THE ACTIVITIES BEING PERFORMED INCLUDES:

## PROJECT ACTIVITIES - RED HOOK, NY

1) AS PART OF THIS PROJECT, RHC WILL ENTER INTO A SUBRECIPIENT AGREEMENT WITH SBIDC THAT OUTLINES ANTICIPATED ROLES AND RESPONSIBILITIES, PROJECT DELIVERABLES, AND FINANCIAL SUPPORT.

THE PRIMARY ROLE OF SBIDC WILL BE TO LEAD COMMUNITY ENGAGEMENT BY OVERSEEING THE CREATION OF A PLANNING COMMITTEE THAT IS REPRESENTATIVE OF THE COMMUNITY AT LARGE.

2) TO MEET THIS DELIVERABLE, THEY WILL INVOLVE A MINIMUM OF THREE NEIGHBORHOOD-FOCUSED COMMUNITY ORGANIZATIONS, TO ENSURE DIVERSE PARTICIPATION ON THE COMMITTEE. EACH ORGANIZATION WILL ASSIGN 1-2 REPRESENTATIVES TO PARTICIPATE IN PLANNING COMMITTEE SESSIONS. PARTNERS MAY INCLUDE TECHNICAL EXPERTS FROM THE NEIGHBORHOOD AND COMMUNITY ORGANIZATIONS LIKE RESILIENT RED HOOK, RED HOOK INITIATIVE (RHI), RED HOOK JUSTICE CENTER, RED HOOK ART PROJECT, AND/OR RED HOOK BUSINESS ALLIANCE. ADDITIONALLY, AND RESIDENT LEADERS, INCLUDING FROM THE NEW YORK CITY HOUSING AUTHORITY TENANT ASSOCIATIONS.

3) SBIDC PLANS TO ENGAGE THE SERVICES OF A PLANNING OR AANDE FIRM THAT CAN ASSIST WITH FACILITATING A COMMUNITY PLANNING PROCESS, REVIEWING RESILIENCY PROJECTS FOR FEASIBILITY, AND DESIGNING ONE OR TWO IDENTIFIED PROJECTS.

4) THE COMMUNITY COMMITTEE WILL MEET QUARTERLY AND WILL ENGAGE THEIR MEMBERSHIP AND THEIR LARGER COMMUNITY BASE AROUND PROPOSED PROJECT IDEAS CULLED FROM EXISTING PLANS AND STUDIES AS IDENTIFIED BY THE FULL COMMITTEE, REPORTING BACK ON THEIR MEMBERSHIP'S PRIORITIES. IN KEEPING WITH THE TENETS OF ENVIRONMENTAL JUSTICE, THIS INCLUSIVE PROCESS WILL ENSURE THAT BOTH THE CBO AND THEIR MEMBERSHIP REMAIN VESTED IN THE PROCESS AS PROJECTS ARE FURTHER EVALUATED AND SELECTED TO ADVANCE. SBIDC WILL ALSO ENGAGE ITS' BASE OF INDUSTRIAL AND MANUFACTURING BUSINESS OWNERS TO GENERATE ADDITIONAL PROJECT IDEAS FOR THE COMMITTEE TO REVIEW. AT THE CONCLUSION OF THE PLANNING AND ENGAGEMENT PHASE, THE COMMITTEE WILL HAVE IDENTIFIED UP TO TEN PRIORITY RESILIENCY PROJECTS FOR THE NEIGHBORHOOD. THESE PROJECTS WILL BE IMPLEMENTATION FOCUSED.

5) DURING PHASE II, RHC, WORKING ALONGSIDE SBI",10/31/24,,

Message

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**From:** Vaseliou, Molly [Vaseliou.Molly@epa.gov]  
**Sent:** 2/21/2025 4:51:51 PM  
**To:** Coogan, Daniel [Coogan.Daniel@epa.gov]; Loving, Kathryn [Loving.Kathryn@epa.gov]  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Can I get a list of the 21 so we can ensure we're not sharing the right ones?

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**From:** Vaseliou, Molly  
**Sent:** Friday, February 21, 2025 11:43 AM  
**To:** Coogan, Daniel <Coogan.Daniel@epa.gov>; Loving, Kathryn <Loving.Kathryn@epa.gov>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

We can hold on a press release until Tuesday. There will be a Sunday column in the New York Post. We will make sure it's just the 21 below.

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**From:** Coogan, Daniel <Coogan.Daniel@epa.gov>  
**Sent:** Friday, February 21, 2025 11:38 AM  
**To:** Loving, Kathryn <Loving.Kathryn@epa.gov>; Vaseliou, Molly <Vaseliou.Molly@epa.gov>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Sorry, I should have clarified—I prefer that we hold off on including this with press. If we are able to identify a solution that minimizes risk to the agency where we can cancel today then I will send a note. But for now I recommend that Sunday press focuses on the 21 we will initiate cancelling today.

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**From:** Loving, Kathryn <Loving.Kathryn@epa.gov>  
**Sent:** Friday, February 21, 2025 11:36 AM  
**To:** Coogan, Daniel <Coogan.Daniel@epa.gov>; Vaseliou, Molly <Vaseliou.Molly@epa.gov>  
**Subject:** Re: Loving, Kathryn shared "contract\_details" with you

Yes reasonable to wait until Tuesday, but can press announce this on Sunday?

Cc Molly

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**From:** Coogan, Daniel <Coogan.Daniel@epa.gov>  
**Sent:** Friday, February 21, 2025 11:20:07 AM  
**To:** Loving, Kathryn <Loving.Kathryn@epa.gov>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

I may come in later this evening saying that we can add it back but for now, let's remove Blacks in Green as their termination letter won't go out until Tuesday. Reasonable?

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_00E03451_6800">https://www.usaspending.gov/award/ASST_NON_00E03451_6800</a>	0.00E+00
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\$4,000,000	\$1,324,675.77	\$2,675,324.23	BIG, NFP	DESCRIPTION: WITH A SKILLED NETWORK OF SPECIALIZED PARTNERS SPREAD ACROSS THE ENTIRE SIX-STATE-AND-TRIBAL GEOGRAPHY OF EPA REGION V, THIS ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER (EJ TCTAC) IS UNIQUELY SITUATED TO SHAPE EQUITY BY PROVIDING ASSISTANCE, TRAINING, AND RESOURCES TO PROGRAM PARTICIPANTS. EACH OPERATIONAL PARTNER HAS EVOLVED THROUGH GRASSROOTS EFFORTS, COMPREHENSIVELY INTEGRATING SCIENCE, TRADITION, AND CULTURE. THE CONSORTIUM DERIVES ITS POWER FROM THE PEOPLE. LOCATED NEAR THE EPA REGION 5 HEADQUARTERS IN CHICAGO, ILLINOIS, BIG SERVES AS THE EPICENTER OF THE EJ TCTAC. POWERFUL PARTNERS ENSURE THAT THIS TARGETED, SPECIALIZED PROGRAM EXTENDS THROUGHOUT THE 35 TRIBAL LANDS, ILLINOIS, INDIANA, MICHIGAN, MINNESOTA, OHIO, AND WISCONSIN. THIS DEDICATED TEAM ENSURES THAT EACH EJ TCTAC FOCUS AREA OUTLINED BY EPA IS CARRIED OUT PROFESSIONALLY, THOROUGHLY, AND CONTINUOUSLY, INCORPORATING REAL-TIME ADVANCES, ARISING CHALLENGES, AND MEANINGFUL INVOLVEMENT OF THE COMMUNITIES. TO HELP ACHIEVE EQUITY, IN ALIGNMENT WITH EXECUTIVE ORDER 13985, EACH INVOLVED ORGANIZATION ENVISIONS A TECHNICAL ASSISTANCE CENTER THAT EMPOWERS COMMUNITIES TO REMEDIATE SOCIAL, ECONOMIC, AND HEALTH BURDENS BY SEEKING ENVIRONMENTAL AND ENERGY JUSTICE. FOR MAXIMUM IMPACT, SERVICES PROVIDED ENGAGE PARTICIPANTS AT EVERY LEVEL OF READINESS TO DESIGN SOLUTIONS, OBTAIN NEEDED FUNDING AND RESOURCES, AND DIRECT ACTIVITIES AND RESOURCES TOWARD THEIR	8/18/2023
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			<p>IDENTIFIED NEEDS WITH EMPHASIS ON THOSE DISPROPORTIONATELY HARMED. TO BEST ENSURE THAT ALL ELIGIBLE SERVICES OF EJ TCTAC OBJECTIVES ARE PROVIDED THROUGHOUT THE ENTIRE GEOGRAPHIC AREA, INCLUDING REMOTE AND RURAL AREAS, 23 DOCUMENTED. SUPPORTING PARTNERS PROVIDE VALUABLE ASSISTANCE. TO CREATE A NEW CHAPTER OF HOPE, HEALING, AND REGENERATION, THE WHOLE-SYSTEM SOLUTION PROPOSED BY BIG AND CONVEYED THROUGH THIS EJ TCTAC EMPOWERS INDIVIDUALS AND COMMUNITIES TO LESSEN BARRIERS TO HEALTHY LIVING AND ECONOMIC FREEDOM. THE EJ TCTAC WILL OFFER HYBRID VIRTUAL AND ON-SITE SERVICES. THE WIDESPREAD NETWORK OF PARTNERS WILL OPERATE SATELLITE OFFICES TO ENSURE PHYSICAL AND VIRTUAL SERVICES ARE ACCESSIBLE TO REMOTE AND UNDERSERVED COMMUNITIES. SEDAC WILL DEPLOY A DEDICATED 1-800 CALL-CENTER. BEL AND MTERA WILL DEVELOP MULTILINGUAL RESOURCES AND CONTINUE TO LEVERAGE EXISTING TRIBAL NETWORKS ACROSS THE REGION. SERVICES INCLUDE PRODUCTION OF AND INSTRUCTION ON HOW-TO-PRODUCE PHYSICAL, DIGITAL, AND VIRTUAL RESOURCES THAT INCLUDE STORYTELLING, FACT SHEETS, CASE STUDIES, INFOGRAPHICS, AND BEST-PRACTICE TIP SHEETS. TO TEACH CAPACITY BUILDING AT BOTH REGIONAL AND LOCAL LEVELS, THE EJ TCTAC WILL FACILITATE STAKEHOLDER ENGAGEMENT DISCUSSIONS, LISTENING SESSIONS, AND OUTREACH WITH GOVERNMENT AND PRIVATE SECTORS. BIG WILL ALSO CLOSELY COLLABORATE WITH THE UNIVERSITY OF MINNESOTA WHICH IS ALSO RECEIVING AN EJ TCTAC AWARD TO SUPPORT EPA REGION V COMMUNITIES. ACTIVITIES: SUBRECIPIENT: THERE ARE NINE SUB-AWARDS UNDER THIS GRANT AGREEMENT. ACTIVITIES FOR EACH DIFFER BASED ON EXPERTISE BUT INCLUDE FOR EXAMPLE, TRIBAL RELATIONS EXPERTISE, ENERGY SOVEREIGNTY EXPERTISE, TRANSLATION AND INTERPRETATION SERVICES, RURAL COMMUNITIES OUTREACH, OUTREACH AND EDUCATION, GRANTS TRAINING AND WRITING, PUBLIC HEALTH, ENERGY DESIGN, ETC. OUTCOMES:.</p>	
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**From:** Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>

**Sent:** Thursday, February 20, 2025 11:13 AM

**To:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>; Jehling, Erica <[Jehling.Erica@epa.gov](mailto:Jehling.Erica@epa.gov)>; Coogan, Daniel <[Coogan.Daniel@epa.gov](mailto:Coogan.Daniel@epa.gov)>

**Cc:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Vaseliou, Molly <[Vaseliou.Molly@epa.gov](mailto:Vaseliou.Molly@epa.gov)>

**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Great Travis, thank you! We will get moving on these, plus all the TCTACs!

I'm including Erica since I think she'll be submitting the cancellation requests and Dan's team will execute.

Kathryn

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**From:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>

**Sent:** Thursday, February 20, 2025 10:37 AM

**To:** Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>; Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>

**Cc:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Vaseliou, Molly <[Vaseliou.Molly@epa.gov](mailto:Vaseliou.Molly@epa.gov)>

**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Sorry—I missed these additional 4 TCTAC ones you had flagged that should have been included. Not sure this gets us up to the 18 total still.

2/13/2025	Program not in line with administration priorities: 66.309-Thriving communities - Surveys, studies, investigations, training, and special purpose activities relating to environmental justice	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_84061101_6800">https://www.usaspending.gov/award/ASST_NON_84061101_6800</a>	84061101
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2/13/2025	Program not in line with administration priorities: 66.615 - Environmental Justice subawards	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_95341301_6800">https://www.usaspending.gov/award/ASST_NON_95341301_6800</a>	95341301
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2/13/2025	Program not in line with administration priorities: 66.615 - Environmental Justice subawards	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_02J63801_6800">https://www.usaspending.gov/award/ASST_NON_02J63801_6800</a>	02J63801
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2/13/2025	Program not in line with administration priorities: 66.615 - Environmental Justice subawards	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_00E03682_6800">https://www.usaspending.gov/award/ASST_NON_00E03682_6800</a>	00E03682
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\$8,000,000	\$2,006,774.22	\$5,993,225.78	INSTITUTE FOR SUSTAINABLE COMMUNITIES	DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE INSTITUTE FOR SUSTAINABLE COMMUNITIES (ISC) TO SERVE AS A NATIONAL ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER (EJ TCTAC). THE ISC TEAM'S EXPERIENCE AND EXPERTISE OFFER THE NATIONAL EJ TCTAC NETWORK A ROBUST NATIONAL COORDINATION MECHANISM THAT WILL BUILD CAPACITY, REDUCE DUPLICATION, AND USE COMPLEMENTARY SERVICES TO SUPPORT ALL LEVELS OF THE EJ TCTAC PROGRAM. USING ISC'S NETWORKS, INCLUDING ISC'S NATIONAL CLIMATE LEADERS OF COLOR NETWORK AND ASAP'S MEMBERS, THEY WILL ESTABLISH A NATIONAL EJ TCTAC THAT WILL BUILD THE CAPACITY OF REGIONAL TCTACS, LOCAL LEADERS, COMMUNITIES, AND TECHNICAL ASSISTANCE (TA) PROVIDERS THROUGH NEEDS-BASED, VIRTUAL, AND IN-PERSON SUPPORT AND COORDINATED ACTIVITIES, TOOLS, AND RESOURCES. A KEY COMPONENT OF THE NATIONAL TCTAC WILL BE ENSURING THE MEASURABLE SUCCESS OF THE REGIONAL CENTERS. WHEN REGIONAL NEEDS EMERGE, THE TEAM WILL PROVIDE DIRECT SERVICES TO PROGRAM PARTICIPANTS AND COMMUNITIES. IN COORDINATION WITH THE EPA, DEPARTMENT OF ENERGY (DOE), AND REGIONAL CENTER TEAMS, ISC WILL QUICKLY MOBILIZE A NATIONAL CENTER WITH FLEXIBLE, THREE-PRONGED SERVICES THAT CAN ADAPT TO DIVERSE NEEDS THROUGH 1) TAILORED SUPPORT TO REGIONAL TCTACS VIA PEER LEARNING, TOOLS, AND INFORMATION SHARING; 2) SUPPORT TO UNDERSERVED COMMUNITIES USING ISC'S	8/3/2023
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				<p>COMMUNITY ENGAGEMENT EXPERTISE; AND 3) THE DEVELOPMENT OF AN ONLINE NATIONAL EJ TCTAC PLATFORM FOR INTERACTIVE COMMUNICATION, NETWORKING, COLLABORATION, AND GREATER FUNDING ACCESS. USING THE NATIONAL PLATFORM WEBSITE, SOCIAL MEDIA, DIRECT CONTACT, AND OTHER OUTREACH, ISC WILL CONNECT PROGRAM PARTICIPANTS, TA PROVIDERS, POTENTIAL PARTNERS, THE REGIONAL TCTACS, AND OTHER STAKEHOLDERS TO EACH OTHER AND FUNDING OPPORTUNITIES. THE ONLINE PLATFORM'S MULTIPLE FUNCTIONS WILL INCLUDE INTEGRATED FEEDBACK MECHANISMS, INTERACTIVE TWO-WAY COMMUNICATION, AND A MEANS TO COMMUNICATE WITH OUR PROJECT TEAM. THE PLATFORM WILL BE FULLY CUSTOMIZABLE TO SERVE THE NEEDS OF EPA, REGIONAL TCTACS, AND PROGRAM PARTICIPANTS AND WILL COMPLY WITH THE AMERICANS WITH DISABILITIES ACT. AT A MINIMUM, THE PLATFORM WILL INCLUDE MULTIPLE INTERFACES, INCLUDING 1) PASSWORD-PROTECTED LOGINS FOR PROGRAM PARTICIPANT PROFILES; 2) A SPACE FOR REGIONAL TCTAC STAFF, PARTNERS, AND TA PROVIDERS; AND 3) SPACE FOR INTERACTIVE, TWO-WAY CONVERSATION AND CHAT OPTIONS BETWEEN PARTICIPANTS, REGIONAL CENTERS, AND/OR OTHER STAKEHOLDERS. THE PROFILES WILL BE USED TO PROMOTE VOLUNTEER AND CONTRACTED TA SERVICES AS WELL AS TO STRENGTHEN NETWORKS OF LEADERS AND ROLE MODEL CHAMPIONS. WE WILL COMPLEMENT THESE WITH WEBINARS AND MATERIALS ON PARTNERSHIP AND COALITION BUILDING.</p>	
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				<p>THE PLATFORM WILL ALSO HOUSE AN ATTRACTIVE, EASY-TO-USE, AND SEARCHABLE ENVIRONMENTAL AND ENERGY JUSTICE LIBRARY TO SHARE WITH REGIONAL. BY THE END OF YEAR 1, THE ISC TEAM PLANS TO LAUNCH THE ONLINE PLATFORM.</p> <p>ACTIVITIES:THE ACTIVITIES INCLUDE ESTABLISHING AND MAINTAINING THE NATIONAL EJ TCTAC ONLINE PLATFORM, COORDINATION AND PLANNING MEETINGS, OUTREACH ACTIVITIES, NATIONAL AND LOCAL RESOURCE ANALYSES, DEVELOPMENT OF A TECHNICAL ASSISTANCE PROGRAMS DATABASE, SUSTAINABILITY PLANNING, COMPILING AND DEVELOPMENT OF RESOURCE DEVELOPMENT TOOLS, MATERIALS, AND PRODUCTS. ADDITIONAL ACTIVITIES INCLUDE CONDUCTING REGIONAL TCTACS NEEDS ASSESSMENTS, PARTNERSHIP FACILITATION, REGIONAL TCTACS TRAINING, DEVELOPMENT OF TRAINING AND TECHNICAL ASSISTANCE PROGRAMS SUPPORTING PROGRAM PARTICIPANTS' INCREASED ABILITY TO APPLY FOR AND MANAGE GRANTS ADDRESSING ENVIRONMENTAL AND ENERGY JUSTICE ISSUES, INCLUDING (BUT NOT LIMITED TO) AIR POLLUTION AND GREENHOUSE GAS EMISSIONS, THE CLEAN ENERGY TRANSITION, WATER RESOURCE MANAGEMENT, STORMWATER AND FLOODING, AND SOLID WASTE DISPOSAL. ISC WILL ALSO HOLD BIENNIAL TOPIC BASED WEBINARS/WORKSHOPS, ANNUAL KNOWLEDGE SHARING CONVENINGS, ROLE MODELS AND LEADER WORKSHOPS, AS WELL AS PRIVATE SECTOR ENGAGEMENT AND FIN</p>	
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\$8,000,000	\$839,393.02	\$7,160,606.98	GREEN & HEALTHY HOMES INITIATIVE INC	<p>DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO GREEN AND HEALTHY HOMES INITIATIVE (GHHI). THE RECIPIENT WILL SERVE AS THE REGION 3 GRANTMAKER FOR EPA'S THRIVING COMMUNITIES GRANTMAKER PROGRAM. GHHI PLANS TO USE A STRONG PARTICIPATORY GOVERNANCE FRAMEWORK TO BUILD CAPACITY IN UNDERSERVED AREAS ACROSS THE MID-ATLANTIC REGION. GHHI'S COMMUNICATION PLAN RECOGNIZES THE NEED TO REACH DIVERSE AUDIENCES USING WIDE-RANGING DELIVERY METHODS AND PARTNERS TO LEVERAGE BEST PRACTICES IN OUTREACH AND IMPLEMENTATION. MOREOVER, GHHI WILL ENGAGE COMMUNITIES THROUGH A STAKEHOLDER ADVISORY BOARD, STATUTORY PARTNERSHIPS, AND MECHANISMS FOR PROVIDING DIRECT FEEDBACK TO ADAPT FREQUENTLY TO THE NEEDS OF COMMUNITIES, PARTICULARLY THOSE FROM DISADVANTAGED OR UNDERSERVED AREAS. COLLECTIVELY, THIS PROJECT WILL DESIGN COMPETITIVE APPLICATION IN-TAKE AND EVALUATION PROCESSES, SUBAWARD PROCESSES, OUTREACH, AND SUPPORT FOR COMMUNITIES THROUGHOUT REGION 3.</p> <p>ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE FINALIZING APPLICATION MATERIALS FOR ALL THREE SUBRECIPIENT PHASES, ASSEMBLING THE REVIEW TEAM AND ENSURING REPRESENTATION OF DIVERSE COMMUNITIES. IN THE INITIAL AWARD, THE GRANTMAKER WILL DEVELOP THE OUTREACH PLAN PRIOR</p>	5/3/2024
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TO APPLICATION INTAKE PROCESS, PARTNER WITH REGION 3 TCTAC FOR EDUCATION AND RECRUITMENT EFFORTS, CONDUCT WEBINARS, CONFERENCE CALLS, AND MEETINGS IN UNDERSERVED AREAS TO PROMOTE AND EXPLAIN THE PROGRAM. FINALLY, POTENTIAL CANDIDATES WILL BE IDENTIFIED FOR \$75K NON-COMPETITIVE SUBAWARDS IN THIS PHASE.

SUBRECIPIENT: SUBAWARD: CHILDREN'S NATIONAL HOSPITAL - WILL PROVIDE TECHNICAL ASSISTANCE REPLICABLE TOOLS TO INFORM THE EFFORTS OF GRANTEE'S UNDER GHHS' PROPOSED EPA REGION 3 THRIVING COMMUNITIES PROGRAM: (I) A REGISTRY OF NEARLY ALL THE PEDIATRIC PATIENTS WITH ASTHMA IN THE IMMEDIATE DC REGION; AND (II) A HEALTHY HOUSING MAP WHICH OVERLAYS AT-RISK PEDIATRIC ASTHMA MORBIDITY AND ASTHMA-RELATED HEALTH HAZARDS REPORTED AT MULTI-FAMILY HOUSING COMPLEXES IN DC. CHILDREN'S NATIONAL WILL ALSO LEVERAGE ITS NETWORK TO CONDUCT OUTREACH AND PROMOTE EPA'S TC PROGRAM AWARENESS AND SUPPORT APPLICANT OUTREACH.

SUBAWARD AMOUNT CALCULATED AT \$91.95 PER HOUR, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. TOTAL COST OF \$109,000 = 54.50% X \$200,000.

SUBAWARD: HOWARD UNIVERSITY - WILL SUPPORT GHHS' THRIVING COMMUNITIES RFA OUTREACH AS WELL AS PROJECT IMPLEMENTATION. WILL ALSO PROVIDE TECHNICAL ASSISTANCE THROUGH THE HOWARD UNIVERSITY SCHOOL OF LAW AND ENVIRONMENTAL JUSTICE CENTER, AS WELL AS

THE SCHOOL OF ARCHITECTURE AND THURGOOD MARSHALL CIVIL RIGHTS CENTER. SUBAWARD AMOUNT CALCULATED AT A \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. SUBAWARD AMOUNT CALCULATED AT A \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. TOTAL COST OF \$172,500 = \$300,000 X 57.50%.

SUBAWARD: VIRGINIA POVERTY LAW CENTER - WILL SUPPORT OUTREACH AS WELL AS PROJECT IMPLEMENTATION. WILL ALSO PROVIDE TECHNICAL ASSISTANCE. SUBAWARD AMOUNT CALCULATED AT A \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES. TOTAL COST OF \$78,000 = \$78,000 X 100%.

SUBAWARD: DELAWARE STATE UNIVERSITY - WILL SUPPORT OUTREACH AS WELL AS PROJECT IMPLEMENTATION. WILL ALSO PROVIDE TECHNICAL ASSISTANCE. SUBAWARD AMOUNT CALCULATED AT AN \$91.95 PER HOUR RATE, BASED ON BEST ESTIMATE OF NUMBER OF HOURS TO FULFILL ACTIVITIES TOTAL COST OF \$78,000 = \$78,000 X 100%.

OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE UTILIZING PARTNER NETWORKS TO DISTRIBUTE RFA ANNOUNCEMENTS, HOLD WEBINARS, CONFERENCE CALLS, AND OUTREACH EVENTS, CONDUCT OFFICE HOURS TO SUPPORT POTENTIAL APPLICANTS, AND ENGAGING EXPERTISE OF ADVISORY BOARD AND TECHNICAL ASSISTANCE STATUTORY PARTNERS TO OVERSEE PRE-APPLICATION PROCESS. THE EXPECTED

				OUTCOMES INCLUDE DEVELOPMENT OF A TRANSPARENT, EQUITABLE, ENGAGING APPLICATION PROCESS FOR THE SUBSEQUENT	
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\$8,000,000	\$991,565.58	\$7,008,434.42	PHILANTHROPY NORTHWEST	DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO PHILANTHROPY NORTHWEST (PNW) AS A REGIONAL GRANTMAKER. THE RECIPIENT, ALONG WITH PARTNERS, WILL USE THE INITIAL AWARD TO ESTABLISH AND SUPPORT THE ACCESSIBILITY AND EQUITABLE DISTRIBUTION OF ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES RESOURCES TO HISTORICALLY UNDERSERVED COMMUNITIES TO IMPROVE ENVIRONMENTAL AND COMMUNITY HEALTH AND WELLBEING THROUGH A PASS-THROUGH SUBGRANT PROGRAM. WOVEN THROUGHOUT THE STRUCTURE IS A DELIBERATE AND INTENTIONAL PROCESS TO CENTER COMMUNITY MEMBERS IN DECISION-MAKING. DURING THE PROJECT PERIOD, PNW'S PARTICIPATORY GOVERNANCE APPROACH WILL CONVENE THREE GROUPS: THE ADVISORY GROUP, THE TASK FORCE AND PEER REVIEW GROUP, COMPRISED OF PARTNERS AND COMMUNITY MEMBERS. THESE GROUPS WILL GUIDE OVERALL PROGRAM DEVELOPMENT AND IMPLEMENTATION, HELP DESIGN APPLICATIONS AND SCORING RUBRICS, ESTABLISH METRICS FOR PROJECT OUTCOMES, AND EVALUATE APPLICATIONS. PNW WILL UNDERTAKE STRATEGIC, TARGETED, AND INTENTIONAL OUTREACH TO ENSURE POTENTIAL APPLICANTS THROUGHOUT REGION 10 ARE AWARE OF THE FUNDING OPPORTUNITY AND ENCOURAGED TO APPLY. THE OUTREACH STRATEGY WILL INCLUDE IN-PERSON EVENTS, WEBINARS, A PARTNER OUTREACH TOOLKIT, PAID DIGITAL ADVERTISING, AND	6/14/2024
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				<p>REGIONAL-SPECIFIC MESSAGING. ADDITIONALLY, FOUR MAIN SYSTEMS WILL BE USED TO SUPPORT THE EFFICIENT AND EFFECTIVE GRANT AWARD, DISBURSEMENT, TRACKING, ADJUSTMENT, AND FULL EXPENDITURE: AN EASY-TO-USE GRANT APPLICATION PLATFORM, A CUSTOMIZED PROJECT AND GRANTS MANAGEMENT SYSTEM, AND ACCOUNTING SOFTWARE FOR FINANCIAL MANAGEMENT. PNW'S PLAN FOR EPA'S ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES GRANTMAKING PROGRAM IS ANCHORED IN PNW'S CORE GOAL TO DISBURSE PROGRAM FUNDS EXPEDITIOUSLY AND EQUITABLY THROUGH THE DESIGN AND IMPLEMENTATION OF A SIMPLIFIED GRANTMAKING PROCESS THAT: CENTERS COMMUNITY VOICE AND PARTICIPATORY GRANTMAKING; LEVERAGES THE KNOWLEDGE AND RELATIONSHIPS OF OUR PARTNERS; AND ADDRESSES ENVIRONMENTAL JUSTICE ISSUES FOR COMMUNITIES MOST IN NEED. ACTIVITIES: THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE THE FOLLOWING: RECRUIT MEMBERS AND CONVENE MEETINGS OF THE ADVISORY BOARD, TASK FORCE, AND PEER REVIEW GROUP; CO-DESIGN THE GRANTMAKING PROGRAM INCLUDING THE APPLICATION, EVALUATION CRITERIA, AND METRICS; DEVELOP OUTREACH STRATEGY; LAUNCH PROJECT WEBSITE; IMPLEMENT OUTREACH ACTIVITIES SUCH AS IN-PERSON EVENTS, WEBINARS, MESSAGING TOOLKIT, AND MEDIA PLACEMENTS; ESTABLISH PROJECT MANAGEMENT TOOLS INCLUDING APPLICATION PORTAL, GRANTS MANAGEMENT SYSTEM, AND FINANCIAL MANAGEMENT SYSTEM;</p>	
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ESTABLISH A PROCESS FOR QUALITY ASSURANCE PROJECT MANAGEMENT WITH EPA REGIONAL OFFICE; DEVELOP AND OFFER TRAININGS FOR REVIEWERS AND SUBGRANTEES; PROVIDE TECHNICAL ASSISTANCE TO APPLICANTS AND SUBGRANTEES. SUBRECIPIENT: THIS AWARD WILL INCLUDE SUBAWARDS TO THREE DIFFERENT ENTITIES. THE SUBAWARDS WILL SUPPORT THE DESIGN OF THE GRANTMAKING PROGRAM, EXPERTISE ON DATA SOVEREIGNTY FOR TRIBAL COMMUNITIES, OUTREACH AND COMMUNICATIONS TO TRIBAL COMMUNITIES AND OTHER PARTNERS ABOUT THE PROGRAM, APPLICATION REVIEW, ACCESS TO A APPLICATION PLATFORM, APPLICATION REVIEWER SCORING TOOL, TECHNICAL ASSISTANCE WITH THE APPLICATION, GRANTS MANAGEMENT INCLUDING THE REVIEW PROCESS, REPORTING REQUIREMENTS, AND COMMUNICATIONS WITH GRANTEEES. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE ESTABLISHED ADVISORY BOARD, TASK FORCE, AND PEER REVIEW GROUP COMPRISED OF PARTNERS AND COMMUNITY MEMBERS; PROJECT WEBSITE; AN OUTREACH TOOLKIT; SIMPLIFIED GRANT APPLICATION; CUSTOMIZED GRANTS MANAGEMENT SYSTEM; ESTABLISHED FINANCIAL MANAGEMENT SYSTEM; DEVELOPED FINANCIAL MANAGEMENT AND DATA REPORTING TRAINING FOR SUBGRANTEES.

THE EXPECTED OUTCOMES INCLUDE A GRANTMAKING PROCESS ESTABLISHED WITH PARTICIPATORY GOVERNANCE AND AN ACCESSIBLE GRANTMAKING PROCESS.



				<p>THE INTENDED BENEFICIARIES INCLUDE HISTORICALLY UNDERSERVED COMMUNITIES IN REGION 10 WHICH INCLUDES ALASKA, IDAHO, OREGON, WASHINGTON, AND 271 TRIBAL NA</p>	
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\$8,000,000	\$354,411.16	\$7,645,588.84	MINNEAPOLIS FOUNDATION	<p>DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THE MINNEAPOLIS FOUNDATION. THIS IS A REGIONAL GRANTMAKER. THE MINNEAPOLIS FOUNDATION, PARTNERED ALONG WITH THE NDN COLLECTIVE, WILL INSTITUTE A GRANTMAKING PROGRAM WITHIN THE REGION 5 STATES. THIS AWARD WILL BE USED TO DEVELOP THE ADMINISTRATIVE AND PROGRAMMATIC STRENGTH NEEDED TO AWARD OVER 200 GRANTS WITHIN REGION 5, TARGETING AREAS SUCH AS RURAL COMMUNITIES, URBAN CENTERS AND TRIBAL COMMUNITIES.</p> <p>THE MINNEAPOLIS FOUNDATION WILL DEVELOP A QUALITY MANAGEMENT PLAN, CREATE AN APPLICATION TO SUPPORT THE GRANTMAKING PROGRAM, TRAIN THEIR STATUTORY PARTNER ON EPA REQUIREMENTS, IDENTIFY AND RECRUIT 10 REGIONAL COMMUNITY ADVISORY COMMITTEE (RAC) MEMBERS, AND PERFORM OUTREACH IN THEIR TARGETED COMMUNITIES USING THESE FUNDS. THE MINNEAPOLIS FOUNDATION WILL USE THE MONEY ASSOCIATED WITH THIS AWARD TO BUILD UP THEIR GRANT MAKING CAPACITY AND TO COVER ADMINISTRATIVE COSTS ASSOCIATED WITH GRANTMAKING FOR THE NEXT THREE YEARS.</p> <p>ACTIVITIES:THE ACTIVITIES IN THE INITIAL AWARD PHASE INCLUDE PARTNERING WITH THE NDN COLLECTIVE AND USING THE MINNEAPOLIS FOUNDATION'S PROJECTS (MIDWEST EJ NETWORK AND RE-AMP) TO OUTREACH SPECIFIC COMMUNITIES IN TRIBAL GOVERNMENTS, URBAN EJ AREAS AND RURAL/REMOTE EJ AREAS. ADDITIONALLY, THE</p>	6/24/2024
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				<p>MINNEAPOLIS FOUNDATION AND THEIR PARTNERS WILL RECRUIT 10 RESIDENT ADVISORY COMMITTEE CONSULTANTS TO HELP DRAFT THE REQUEST FOR FUNDING AND REVIEW APPLICATIONS. THESE 10 RAC CONSULTANTS WILL BE RECRUITED THROUGHOUT REGION 5 AND BE COMPRISED OF INDIVIDUALS FROM DIFFERENT COMMUNITY ORGANIZATIONS, LOCAL COMMUNITIES AND OTHER PARTNERSHIP TYPES. RAC MEMBERS ALONG WITH THE MINNEAPOLIS FOUNDATION AND NDN COLLECTIVE WILL WORK COLLABORATIVELY TO CREATE AND REVIEW APPLICATIONS ADDRESSING THE SPECIFIC NEEDS OF DISADVANTAGED COMMUNITIES WITHIN THE REGION 5 STATES. VARIOUS PARTNERS HAVE EXPERIENCE WITH PARTICIPATORY GOVERNANCE AND THE MINNEAPOLIS FOUNDATION WILL EXPAND ON THOSE RELATIONSHIPS THROUGH THEIR COLLABORATION WITH OTHER COMMUNITY ORGANIZATIONS. SUBRECIPIENT:NDN COLLECTIVE WILL COLLABORATIVELY OVERSEE AND MONITOR ALL ASPECTS OF PROGRAM IMPLEMENTATION, PAYING PARTICULAR ATTENTION TO COMPLIANCE WITH EPA AND FEDERAL REQUIREMENTS ALONG WITH THE MINNEAPOLIS FOUNDATION. USING A CONSENSUS DECISION-MAKING MODEL, NDN COLLECTIVE AND THE MINNEAPOLIS FOUNDATION WILL IDENTIFY RAC MEMBERS, PARTICIPATE IN RAC MEETINGS AS NON-VOTING PARTICIPANTS, AND OVERSEE IMPLEMENTATION OF RAC DECISIONS AND RECOMMENDATIONS. THIS PARTNERSHIP WILL ALSO SERVE AS DECISION MAKERS FOR ADMINISTRATIVE DECISIONS THAT NEED TO BE MADE ON AN IMMEDIATE</p>	
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BASIS. ADDITIONALLY, NDN COLLECTIVE PROVIDES CRITICAL KNOWLEDGE OF INDIGENOUS PRACTICE, CUSTOMS AND KNOWLEDGE TO SUPPORT TARGETED OUTREACH TO TRIBAL COMMUNITIES. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE DEVELOPING AN ONLINE PLATFORM FOR COLLECTING APPLICATIONS AND REPORTING, TRAINING STATUTORY PARTNERS IN QUALITY ASSURANCE, MONITORING TYPE AND AMOUNT OF OUTREACH IN DIFFERENT COMMUNITY TYPES, KEEPING APPLICATION DECISIONS NO MORE THAN 5 MONTHS FROM APPLICATION SUBMISSION, AND MONITORING APPLICANT SATISFACTION WITH THE APPLICATION PROCESS.

THE EXPECTED OUTCOMES INCLUDE SHORT TERM OUTCOMES SUCH AS INCREASING THE NUMBER OF DISADVANTAGED COMMUNITY RESIDENTS THAT HAVE KNOWLEDGE AND SKILLS ABOUT ENGAGING IN EJ, PUBLIC HEALTH OR CLIMATE CHANGE ISSUES IN THEIR COMMUNITIES, INCREASING THE NUMBER OF DISADVANTAGED COMMUNITY MEMBERS WITH RELIABLE ACCESS TO ENVIRONMENTAL DATA AND INCREASING GRASS-ROOT LED COLLABORATIONS AND PARTNERSHIPS WORKING TO IMPROVED ENVIRONMENTAL QUALITY AND PUBLIC HEALTH IN DISADVANTAGED COMMUNITIES. INTERMEDIATE OUTCOMES INCLUDE INCREASING THE NUMBER OF COMMUNITIES THAT HAVE CAPACITY TO COLLECT, ANALYZE AND SHARE ENVIRONMENTAL DATA, REDUCE PUBLIC EXPOSURE TO TOXINS AND POLLUTANTS IN AREAS THAT WERE RESTORED OR CLEANED UP AND INCREASED NUMBER



				OF CBOS WITH INCREASED CAPACITY IN TERMS OF FUNDING, STAFF AND SKILLS. LONG	
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Travis Voyles  
C: (202) 787-0595

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**From:** Voyles, Travis

**Sent:** Thursday, February 20, 2025 8:22 AM

**To:** Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>; Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>

**Cc:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Vaseliou, Molly <[Vaseliou.Molly@epa.gov](mailto:Vaseliou.Molly@epa.gov)>

**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Good Morning Team—

Below are the next set of approved to cancel grants. \$42,261,933 total in remaining funds it looks like, but OMS can confirm.

One flag I have is the first few large ones are the EJ Thriving Communities Technical Assistance Centers (TCTACs)—<https://www.epa.gov/environmentaljustice/environmental-justice-thriving-communities-technical-assistance-centers>. There were 18 in total established, so a number of them are missed here. Not sure why they didn't all get captured (they may not have all gone out yet), but I would want to apply a broad approach and cancel them all in the vein the entire program is inconsistent with Administration priorities and I personally do not see the need for these because at the state-level, EPA and the TCTAC grantees refused to engage with the state in any kind of coordination. This should result in a larger \$\$ amount.

I can flag for OMS separately too that we want the cancellation to extend to every TCTAC grantee.

<b>Date Cancellation Process Started</b>	<b>Rationale</b>	<b>Terms and Conditions (T&amp;C)</b>	<b>URL</b>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_84061101_6800">https://www.usaspending.gov/award/ASST_NON_84061101_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_13746681_6800">https://www.usaspending.gov/award/ASST_NON_13746681_6800</a>

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_98T65801_6800">https://www.usaspending.gov/award/ASST_NON_98T65801_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_95314201_6800">https://www.usaspending.gov/award/ASST_NON_95314201_6800</a>

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_96701501_6800">https://www.usaspending.gov/award/ASST_NON_96701501_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_00E03450_6800">https://www.usaspending.gov/award/ASST_NON_00E03450_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_00E03451_6800">https://www.usaspending.gov/award/ASST_NON_00E03451_6800</a>



2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_00I10501_6800">https://www.usaspending.gov/award/ASST_NON_00I10501_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_95338201_6800">https://www.usaspending.gov/award/ASST_NON_95338201_6800</a>

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_98T88701_6800">https://www.usaspending.gov/award/ASST_NON_98T88701_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_95334801_6800">https://www.usaspending.gov/award/ASST_NON_95334801_6800</a>

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_03D03124_6800">https://www.usaspending.gov/award/ASST_NON_03D03124_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_02F50801_6800">https://www.usaspending.gov/award/ASST_NON_02F50801_6800</a>

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_98T91501_6800">https://www.usaspending.gov/award/ASST_NON_98T91501_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_02J56601_6800">https://www.usaspending.gov/award/ASST_NON_02J56601_6800</a>



2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_00A01436_6800">https://www.usaspending.gov/award/ASST_NON_00A01436_6800</a>
2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_98T91201_6800">https://www.usaspending.gov/award/ASST_NON_98T91201_6800</a>

2/11/2025	Environmental justice work; DEI EO issues. Wasteful.	Signed before July 1, 2024. No notice and comment required: 2 CFR 200.340(a)(2) (2003)	<a href="https://www.usaspending.gov/award/ASST_NON_02F50601_6800">https://www.usaspending.gov/award/ASST_NON_02F50601_6800</a>
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Financial Account Identifier Number (FAIN)	Award Amount	Total Outlaid Amount (Estimate)	Remaining Amount (Estimate)	Recipient Name
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84061101	\$8,000,000	\$1,564,072.97	\$6,435,927.03	INSTITUTE FOR SUSTAINABLE COMMUNITIES
13746681	\$8,000,000	\$0.00	\$8,000,000.00	DEEP SOUTH CENTER FOR ENVIRONMENTAL JUSTICE INC

98T65801	\$5,100,000	\$908,057.59	\$4,191,942.41	SAN DIEGO STATE UNIVERSITY FOUNDATION
95314201	\$5,000,000	\$449,582.62	\$4,550,417.38	NATIONAL WILDLIFE FEDERATION



96701501	\$5,000,000	\$1,069,922.66	\$3,930,077.34	WICHITA STATE UNIVERSITY
0.00E+00	\$5,000,000	\$1,278,176.09	\$3,721,823.91	REGENTS OF THE UNIVERSITY OF MINNESOTA
0.00E+00	\$4,000,000	\$1,324,675.77	\$2,675,324.23	BIG, NFP

00I10501	\$4,000,000	\$91,832.00	\$3,908,168.00	MONTANA STATE UNIVERSITY
95338201	\$500,000		\$500,000.00	APPALACHIAN VOICES

98T88701	\$500,000	\$72,910.10	\$427,089.90	BAYVIEW HUNTERS POINT COMMUNITY ADVOCATES, INC.
95334801	\$500,000		\$500,000.00	NUEVA ESPERANZA, INC.

03D03124	\$500,000	\$67,487.25	\$432,512.75	PARKS ALLIANCE OF LOUISVILLE, INC.
02F50801	\$500,000		\$500,000.00	EARTH CARE INTERNATIONAL



98T91501	\$500,000	\$11,350.40	\$488,649.60	THE FRIENDSHIP HOUSE ASSOCIATION OF AMERICAN INDIANS
02J56601	\$500,000		\$500,000.00	OREGON COAST VISITORS ASSOCIATION, INC.

00A01436	\$500,000		\$500,000.00	NEW HAVEN ECOLOGY PROJECT INC
98T91201	\$500,000		\$500,000.00	COUNCIL FOR NATIVE HAWAIIAN ADVANCEMENT

02F50601	\$500,000		\$500,000.00	BLACK UNITED FUND OF TEXAS, INC.
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Description	Date Signed
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DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE INSTITUTE FOR SUSTAINABLE COMMUNITIES (ISC) TO SERVE AS A NATIONAL ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER (EJ TCTAC). THE ISC TEAM'S EXPERIENCE AND EXPERTISE OFFER THE NATIONAL EJ TCTAC NETWORK A ROBUST NATIONAL COORDINATION MECHANISM THAT WILL BUILD CAPACITY, REDUCE DUPLICATION, AND USE COMPLEMENTARY SERVICES TO SUPPORT ALL LEVELS OF THE EJ TCTAC PROGRAM. USING ISC'S NETWORKS, INCLUDING ISC'S NATIONAL CLIMATE LEADERS OF COLOR NETWORK AND ASAP'S MEMBERS, THEY WILL ESTABLISH A NATIONAL EJ TCTAC THAT WILL BUILD THE CAPACITY OF REGIONAL TCTACS, LOCAL LEADERS, COMMUNITIES, AND TECHNICAL ASSISTANCE (TA) PROVIDERS THROUGH NEEDS-BASED, VIRTUAL, AND IN-PERSON SUPPORT AND COORDINATED ACTIVITIES, TOOLS, AND RESOURCES. A KEY COMPONENT OF THE NATIONAL TCTAC WILL BE ENSURING THE MEASURABLE SUCCESS OF THE REGIONAL CENTERS. WHEN REGIONAL NEEDS EMERGE, THE TEAM WILL PROVIDE DIRECT SERVICES TO PROGRAM PARTICIPANTS AND COMMUNITIES. IN COORDINATION WITH THE EPA, DEPARTMENT OF ENERGY (DOE), AND REGIONAL CENTER TEAMS, ISC WILL QUICKLY MOBILIZE A NATIONAL CENTER WITH FLEXIBLE, THREE-PRONGED SERVICES THAT CAN ADAPT TO DIVERSE NEEDS THROUGH 1) TAILORED SUPPORT TO REGIONAL TCTACS VIA PEER LEARNING, TOOLS, AND INFORMATION SHARING; 2) SUPPORT TO UNDERSERVED COMMUNITIES USING ISC'S COMMUNITY ENGAGEMENT EXPERTISE; AND 3) THE DEVELOPMENT OF AN ONLINE NATIONAL EJ TCTAC PLATFORM FOR INTERACTIVE COMMUNICATION, NETWORKING, COLLABORATION, AND GREATER FUNDING ACCESS. USING THE NATIONAL PLATFORM WEBSITE, SOCIAL MEDIA, DIRECT CONTACT, AND OTHER OUTREACH, ISC WILL CONNECT PROGRAM PARTICIPANTS, TA PROVIDERS, POTENTIAL PARTNERS, THE REGIONAL TCTACS, AND OTHER STAKEHOLDERS TO EACH OTHER AND FUNDING OPPORTUNITIES. THE ONLINE PLATFORM'S MULTIPLE FUNCTIONS WILL INCLUDE INTEGRATED FEEDBACK MECHANISMS, INTERACTIVE TWO-WAY COMMUNICATION, AND A MEANS TO COMMUNICATE WITH OUR PROJECT TEAM. THE PLATFORM WILL BE FULLY CUSTOMIZABLE TO SERVE THE NEEDS OF EPA, REGIONAL TCTACS, AND PROGRAM PARTICIPANTS AND WILL COMPLY WITH THE AMERICANS WITH DISABILITIES ACT. AT A MINIMUM, THE PLATFORM WILL INCLUDE MULTIPLE INTERFACES, INCLUDING 1) PASSWORD-PROTECTED LOGINS FOR PROGRAM PARTICIPANT PROFILES; 2) A SPACE FOR REGIONAL TCTAC STAFF, PARTNERS, AND TA

8/3/2023



PROVIDERS; AND 3) SPACE FOR INTERACTIVE, TWO-WAY CONVERSATION AND CHAT OPTIONS BETWEEN PARTICIPANTS, REGIONAL CENTERS, AND/OR OTHER STAKEHOLDERS. THE PROFILES WILL BE USED TO PROMOTE VOLUNTEER AND CONTRACTED TA SERVICES AS WELL AS TO STRENGTHEN NETWORKS OF LEADERS AND ROLE MODEL CHAMPIONS. WE WILL COMPLEMENT THESE WITH WEBINARS AND MATERIALS ON PARTNERSHIP AND COALITION BUILDING. THE PLATFORM WILL ALSO HOUSE AN ATTRACTIVE, EASY-TO-USE, AND SEARCHABLE ENVIRONMENTAL AND ENERGY JUSTICE LIBRARY TO SHARE WITH REGIONAL. BY THE END OF YEAR 1, THE ISC TEAM PLANS TO LAUNCH THE ONLINE PLATFORM.

ACTIVITIES:THE ACTIVITIES INCLUDE ESTABLISHING AND MAINTAINING THE NATIONAL EJ TCTAC ONLINE PLATFORM, COORDINATION AND PLANNING MEETINGS, OUTREACH ACTIVITIES, NATIONAL AND LOCAL RESOURCE ANALYSES, DEVELOPMENT OF A TECHNICAL ASSISTANCE PROGRAMS DATABASE, SUSTAINABILITY PLANNING, COMPILING AND DEVELOPMENT OF RESOURCE DEVELOPMENT TOOLS, MATERIALS, AND PRODUCTS. ADDITIONAL ACTIVITIES INCLUDE CONDUCTING REGIONAL TCTACS NEEDS ASSESSMENTS, PARTNERSHIP FACILITATION, REGIONAL TCTACS TRAINING, DEVELOPMENT OF TRAINING AND TECHNICAL ASSISTANCE PROGRAMS SUPPORTING PROGRAM PARTICIPANTS' INCREASED ABILITY TO APPLY FOR AND MANAGE GRANTS ADDRESSING ENVIRONMENTAL AND ENERGY JUSTICE ISSUES, INCLUDING (BUT NOT LIMITED TO) AIR POLLUTION AND GREENHOUSE GAS EMISSIONS, THE CLEAN ENERGY TRANSITION, WATER RESOURCE MANAGEMENT, STORMWATER AND FLOODING, AND SOLID WASTE DISPOSAL. ISC WILL ALSO HOLD BIENNIAL TOPIC BASED WEBINARS/WORKSHOPS, ANNUAL KNOWLEDGE SHARING CONVENINGS, ROLE MODELS AND LEADER WORKSHOPS, AS WELL AS PRIVATE SECTOR ENGAGEMENT AND FIN

DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF \$8,000,000 TO THE DEEP SOUTH CENTER FOR ENVIRONMENTAL JUSTICE (DSCEJ), IN LOUISIANA.ACTIVITIES:THE ACTIVITIES TO BE PERFORMED INCLUDE, CONSULTING WITH OTHER COMMUNITY BASED ORGANIZATIONS (CBOS) TO LEARN ABOUT THE HISTORY OF THEIR COMMUNITIES AND THE CAPABILITIES OF THEIR ORGANIZATIONS. THE RECIPIENT WILL ALSO BUILD ORGANIZATIONAL CAPACITIES OF LEAST 250 CBOS IN UNDERSERVED COMMUNITIES WITHIN THE ENVIRONMENTAL PROTECTION AGENCY'S (EPA) REGIONS 4 AND 6. THROUGH THE PROVISION OF DIRECT SERVICES, DSCEJ WILL ASSIST THE CBOS IN BUILDING THEIR CAPACITIES FOR RESEARCH AND COMMUNITY ENGAGEMENT WHILE ALSO

9/25/2023

ASSISTING THEM IN APPLYING FOR SEVERAL DIFFERENT GRANTS FROM THE EPA, THE DEPARTMENT OF ENERGY (DOE), AND OTHER AGENCIES. THE REACH AND IMPACT OF THE COMMUNITY INVESTMENT AND RECOVERY CENTER (CIRC) WILL BE INCREASED IN AN EFFORT TO SUSTAIN CAPACITY-BUILDING SERVICES BEYOND THE 5-YEAR PERFORMANCE PERIOD OF THIS GRANT. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE ORGANIZATIONAL DEVELOPMENT, IDENTIFYING AND PRIORITIZING NEEDS, PROVIDING EDUCATION ON PRIORITY ENVIRONMENTAL ISSUES (AIR QUALITY, SOIL CONTAMINATION, CLEAN ENERGY, ETC.), CREATING COMMUNITY PROFILES USING DATA AND MAPPING, RELATIONSHIP BUILDING, AND TRAINING AND ASSISTANCE TO BUILD KNOWLEDGE OF FEDERAL FUNDED PROGRAMS. THE EXPECTED OUTCOMES INCLUDE INCREASED AWARENESS, KNOWLEDGE AND UNDERSTANDING OF GRANTS AMONG UNDERSERVED COMMUNITIES, INCREASED ACCESS TO GRANT WRITING AND MANAGEMENT RESOURCES, AND AN INCREASE TO THE NUMBER AND QUALITY OF APPLICATIONS FOR FUNDING RELATED TO ENVIRONMENTAL AND ENERGY JUSTICE FROM UNDERSERVED COMMUNITIES IN THE SOUTHEAST REGION. THE INTENDED BENEFICIARIES OF THIS GRANT INCLUDE UNDERSERVED COMMUNITIES THROUGHOUT EACH OF THE STATES IN EPA'S REGION 4: (ALABAMA, FLORIDA, GEORGIA, KENTUCKY, MISSISSIPPI, NORTH CAROLINA, SOUTH CAROLINA, TENNESSEE) AND EPA'S REGION 6: (ARKANSAS, LOUISIANA, NEW MEXICO, OKLAHOMA, TEXAS).

DESCRIPTION: THE PURPOSE OF THIS PROJECT IS TO EMPOWER COMMUNITIES BY PROVIDING CRITICAL SERVICES TO COMMUNITY ORGANIZATIONS. THESE SERVICES WILL EXPAND PARTICIPANTS' CAPACITY TO MEET COMMUNITY-DEFINED PRIORITIES AND PARTICIPATE MEANINGFULLY IN DECISION-MAKING PROCESSES, FOCUSING SPECIFICALLY ON UNDERSERVED, RURAL, REMOTE, TRIBAL, INDIGENOUS, AND PACIFIC ISLAND COMMUNITIES ACROSS EPA REGION 9. THE GOAL/MISSION IS TO LEVERAGE AND STRENGTHEN COMMUNITY ASSETS BY CREATING AN ACCESSIBLE IN-PERSON AND VIRTUAL COMMUNITY THAT BUILDS CAPACITY AND PROVIDES TECHNICAL ASSISTANCE IN ENERGY AND ENVIRONMENTAL JUSTICE CENTERED AROUND FOUR UNIFYING OBJECTIVES: 1) OUTREACH AND PARTNERSHIP BUILDING, 2) DEVELOPMENT OF RESOURCES, 3) TRANSFER OF KNOWLEDGE AND BUILDING COMMUNITY CAPACITY, 4) EVALUATION, ADAPTATION, AND INNOVATION. THE HUB OF THE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTERS (TCTAC) WILL BE BASED IN A PHYSICAL AND VIRTUAL CENTER AT SAN DIEGO STATE UNIVERSITY (SDSU) CALLED THE CENTER FOR COMMUNITY ENERGY AND ENVIRONMENTAL JUSTICE. HUB PARTNERS WILL WORK TO COORDINATE ACTIVITIES IN THEIR AREA(S) OF EXPERTISE ACROSS ALL OF EPA REGION 9 AND WILL FACILITATE CO-PRODUCTION, CO-DEVELOPMENT, SHARING, TRANSFER, AND DELIVERY OF BOTH PROCESS AND CONTENT AMONG SPOKE PARTNERS AND COMMUNITY PARTNERS FOR ENVIRONMENTAL PROGRAMS (AIR, WATER, WASTE, ENERGY, TOXICS) AND GRANTSMANSHIP. SPOKE PARTNERS WILL LEAD ON DELIVERING SERVICES (IN PERSON AND VIRTUALLY) TO ELIGIBLE COMMUNITY ORGANIZATIONS, BUILDING AND EXPANDING ON THEIR EXISTING ELIGIBLE COMMUNITY ORGANIZATIONS IN THEIR NETWORK AND IDENTIFYING AND CONNECTING WITH NEW COMMUNITY ORGANIZATIONS, SUPPORTING COMMUNITY ENGAGEMENT AND CAPACITY BUILDING.

HUB PARTNERS INCLUDE: SDSU COMMUNITY CLIMATE ACTION NETWORK, ENVIRONMENTAL PROTECTION NETWORK, USD ENERGY POLICY INITIATIVE CENTER, ASU ENERGY AND SOCIETY, INSTITUTE FOR TRIBAL ENVIRONMENTAL PROFESSIONALS, AND CENTER FOR CREATIVE LAND RECYCLING.

SPOKE PARTNERS INCLUDE: CLIMATE SCIENCE ALLIANCE (CA), PUBLIC HEALTH ALLIANCE (CA), ARIZONA STATE UNIV SCHOOL OF SUSTAINABILITY (AZ), DESERT RESEARCH INSTITUTE (NV), PACIFIC RISA (HI, AS), AND UNIV OF GUAM CENTER FOR ISLAND SUSTAINABILITY

6/5/2023

(GUAM).

THIS AGREEMENT PROVIDES PARTIAL FEDERAL FUNDING IN THE AMOUNT OF \$4,000,000. PRE-AWARD COSTS ARE APPROVED BACK TO 6/1/2023. REFER TO TERMS AND CONDITIONS. ACTIVITIES: SDSU TCTAC'S MISSION IS TO LEVERAGE AND STRENGTHEN COMMUNITY ASSETS BY CREATING AN ACCESSIBLE IN-PERSON AND VIRTUAL COMMUNITY THAT BUILDS CAPACITY AND PROVIDES TECHNICAL ASSISTANCE IN ENERGY AND ENVIRONMENTAL JUSTICE CENTERED AROUND FOUR UNIFYING OBJECTIVES: 1) OUTREACH AND PARTNERSHIP BUILDING, 2) DEVELOPMENT OF RESOURCES, 3) TRANSFER OF KNOWLEDGE AND BUILDING COMMUNITY CAPACITY, 4) EVALUATION, ADAPTATION, AND INNOVATION.

ACTIVITIES INCLUDE CONVENING TCTAC HUBS AND SPOKES MEETINGS. CONDUCTING NEEDS ASSESSMENTS STARTING WITH COMMUNITIES WHERE TCTAC PARTNERS. DEVELOP OUTREACH COLLATERAL (I.E. LOGO, WEBSITE, COMMUNICATION CHANNELS, ETC). RELEASE OF COMMUNICATION MATERIALS TO SPOKES TO CUSTOMIZE AND ENHANCE OUTREACH. INCREASING COMMUNITY FOOTPRINT RECEIVING TECHNICAL ASSISTANCE 5-10%. DEVELOP COMMUNITY KNOWLEDGE PORTAL. HUBS WILL COMPILE EXISTING INFORMATION ON GRANTSMANSHIP, ENERGY JUSTICE (ENJ), AND ENVIRONMENTAL JUSTICE (EJ) TO SHARE. HUB TEAMS WILL WORK WITH SPOKE PARTNERS AND COMMUNITY STAKEHOLDERS TO CO-PRODUCE NEW MATERIALS TO MEET PARTNER NEEDS WITH CONTINUOUS ROLL-OUT AS NEW RESOURCES ARE COMPLETED. CONDUCT ANNUAL INTRA-TCTAC TRAINING ON WORKPLACE CONDUCT, MICROAGGRESSIONS, AND THE TENETS OF DEIA. CONVENE COMMUNITY TRAINING EVENTS AND WORKSHOPS, ONE-ON-ONE SERVICES, COMMUNITY KNOWLEDGE PORTAL PROVIDING TECHNICAL ASSISTANCE ON ENVIRONMENTAL PROGRAMS (AIR, WATER, ENERGY, WASTE, TOXICS). SERVICE DELIVERY TRACKING AND FEEDBACK EFFORTS. CONDUCT MONTHLY INTRA-TCTAC COORDINATION CALLS. SUBMIT REQUIRED REPORTS TO EPA. PARTICIPATE IN EPA REGIONAL AND NATIONAL MEETINGS AND SYMPOSIUMS.



DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO NATIONAL WILDLIFE FEDERATION (NWF). SPECIFICALLY, NWF WILL WORK WITH CORE PARTNERS (UMD CEEJH AND UMD EFC) TO DESIGN, OPERATE, AND LEAD A MID-ATLANTIC THRIVING COMMUNITIES HUB (MATCH) TO BE AN ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER FOR EPA REGION 3, SERVING THE STATES OF DE, MD, PA, VA, AND WV, AS WELL AS THE DISTRICT OF COLUMBIA. NWF WILL WORK CLOSELY WITH MULTIPLE COMMUNITY-BASED PARTNERS AS CORE PARTNERS SELECTED DUE TO THEIR EXPERIENCE AND EXPERTISE IN ENVIRONMENTAL AND ENERGY JUSTICE WORK.

6/7/2023

THIS ACTION PARTIALLY FUNDS THE GRANT IN THE AMOUNT OF \$4,000,000. FEDERAL FUNDS IN THE AMOUNT OF \$8,000,000 ARE CONTINGENT UPON AVAILABILITY OF ADDITIONAL FUNDING.

ACTIVITIES:USING CORE PARTNERS AND COMMUNITY-BASED HUBS, THIS PROJECT WILL PROVIDE OUTREACH TO COMMUNITIES IN NEED OF TECHNICAL ASSISTANCE AND INCREASE CAPACITY AND KNOWLEDGE RELATED TO ENVIRONMENTAL AND ENERGY JUSTICE CONCERNS. SUBRECIPIENT:CORE PARTNERS NATIONAL WILDLIFE FEDERATION, UNIVERSITY OF MARYLAND CENTER FOR COMMUNITY ENGAGEMENT, ENVIRONMENTAL JUSTICE, AND HEALTH (CEEJH) AND UNIVERSITY OF MARYLAND ENVIRONMENTAL FINANCE CENTER (EFC), WILL DESIGN, OPERATE AND LEAD A MID-ATLANTIC THRIVING COMMUNITIES HUB (MATCH) TO BE AN ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER FOR EPA REGION 3, SERVING THE STATES OF DE, MD, PA, VA, AND WV AND DC. NWF WILL WORK CLOSELY WITH MULTIPLE COMMUNITY-BASED PARTNERS AS CORE PARTNERS SELECTED DUE TO THEIR EXPERIENCE AND EXPERTISE IN ENVIRONMENTAL AND ENERGY JUSTICE WORK. USING A 'HUB' APPROACH, THE CORE PARTNERS (1 SUBAWARD FOR UMD) WILL ACT AS 'CORE HUBS', AND THE COMMUNITY-BASED 'HUBS' (10 SUBAWARDS) WILL ALLOW FOR SERVICE DELIVERY TO BE MORE ACCESSIBLE TO POTENTIAL PROGRAM PARTICIPANTS, BOTH GEOGRAPHICALLY AS WELL AS CULTURALLY, DUE TO THEIR ON-THE-GROUND COMMUNITY PRESENCE. OUTCOMES:THE EXPECTED OUTCOMES OF THIS PROJECT INCLUDE: GAINED KNOWLEDGE AND SKILLS NEEDED TO UNDERSTAND AND ASSESS ENVIRONMENTAL AND ENERGY JUSTICE ISSUES AND TO ENGAGE POLICYMAKERS, GOVERNMENT AGENCIES, AND INDUSTRY; AND AN INCREASE IN FINANCIAL, TECHNICAL, AND INSTITUTIONAL KNOWLEDGE, RESOURCES, AND SKILLS TO ASSESS, DESIGN, IMPLEMENT, MAINTAIN, AND PAY FOR ENVIRONMENTAL AND ENERGY JUSTICE

RELATED PROJECTS. THE INTENDED BENEFICIARIES INCLUDE COMMUNITIES THAT ARE UNDERSERVED, OVERBURDENED, RESOURCE-CONSTRAINED, AND RURAL IN ALL REGION 3 AREAS: DE, MD, PA, VA, WV, AND DC.

DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING TO WICHITA STATE UNIVERSITY. SPECIFICALLY, THE RECIPIENT WILL REMOVE BARRIERS AND IMPROVE ACCESSIBILITY FOR COMMUNITIES WITH ENVIRONMENTAL JUSTICE CONCERNS. WITH THIS CRITICAL INVESTMENT, WICHITA STATE UNIVERSITY CENTER WILL PROVIDE TRAINING AND OTHER ASSISTANCE TO BUILD CAPACITY FOR NAVIGATING FEDERAL GRANT APPLICATION SYSTEMS, WRITING STRONG GRANT PROPOSALS, AND EFFECTIVELY MANAGING GRANT FUNDING. IN ADDITION, THIS CENTER WILL PROVIDE GUIDANCE ON COMMUNITY ENGAGEMENT, MEETING FACILITATION, AND TRANSLATION AND INTERPRETATION SERVICES FOR LIMITED ENGLISH-SPEAKING PARTICIPANTS, THUS REMOVING BARRIERS AND IMPROVING ACCESSIBILITY FOR COMMUNITIES WITH ENVIRONMENTAL JUSTICE CONCERNS AND WILL ALSO CREATE AND MANAGE COMMUNICATION CHANNELS TO ENSURE ALL COMMUNITIES HAVE DIRECT ACCESS TO RESOURCES AND INFORMATION.ACTIVITIES:THE ACTIVITIES INCLUDE: SERVING AS A HUB FOR INFORMATION, TRAINING, RESOURCES, TECHNICAL ASSISTANCE (TA), AND CONNECTION FOR ADDRESSING ENVIRONMENTAL JUSTICE AND ENERGY JUSTICE CONCERNS IN UNDERSERVED COMMUNITIES IN MISSOURI, NEBRASKA, KANSAS, IOWA AND FEDERALLY RECOGNIZED TRIBES; DEVELOP OPERATIONS CENTER AND FOCUS ON CREATING COMMUNITY ASSESSMENT PROCESS AND TOOLS; HOST GRANT WRITING/MANAGEMENT TRAININGS, HOST CIVIC ENGAGEMENT TRAININGS, RESPOND TO REQUESTS FROM GENERAL PUBLIC REGARDING ENVIRONMENTAL AND ENERGY JUSTICE GRANT MAKING AND PROGRAM NEEDS, PROVIDE TRAINING AND TECHNICAL ASSISTANCE TO IDENTIFY COMMUNITIES OF GREATEST NEED (CGNS) AND ACT AS A COMMUNITY ENGAGEMENT AND OUTREACH HUB FOR THE

6/1/2023

REGION.SUBRECIPIENT:WICHITA STATE UNIVERSITY EJ TCTAC CENTERS WILL PROVIDE GUIDANCE ON COMMUNITY ENGAGEMENT, MEETING FACILITATION, AND TRANSLATION AND INTERPRETATION SERVICES FOR LIMITED ENGLISH-SPEAKING PARTICIPANTS, THUS REMOVING BARRIERS AND IMPROVING ACCESSIBILITY FOR COMMUNITIES WITH ENVIRONMENTAL JUSTICE CONCERNS. OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE TARGETED COMMUNITY ENGAGEMENTS SUCH AS OUTREACH, GRANT WRITING AND EVALUATION WORKSHOPS, TRAININGS, COMMUNITY ENGAGEMENT EVENTS, ETC. THE EXPECTED OUTCOMES INCLUDES GRANT TRAINING, COMMUNITY NEEDS ASSESSMENT, SURVEYS, INTERVIEWS, MAPPING, RESEARCH AND OTHER TOOLS TO ASSESS ENVIRONMENTAL JUSTICE OR ENERGY JUSTICE NEEDS; AND CIVIC ENGAGEMENT AND LEADERSHIP DEVELOPMENT. THE INTENDED BENEFICIARIES INCLUDES LARGE, SMALL, RURAL, REMOTE, AND TRIBAL COMMUNITIES; NONPROFITS; BUSINESSES; LOCAL GOVERNMENTS; AND STATE AND FEDERAL AGENCIES ACROSS THE HEARTLAND OF KANSAS, NEBRASKA, IOWA, MISSOURI, AND FEDERALLY RECOGNIZED TRIBES. THE CENTER WILL BUILD A COMMUNITY'S ABILITY TO PARTICIPATE IN ENVIRONMENTAL JUSTICE AND ENERGY JUSTICE DECISION-MAKING AT ALL LEVELS OF GOVERNMENT, FIND AND APPLY FOR GRANTS, AND ENGAGE WITH THE PRIVATE SECTOR TO BE PART OF ENERGY AND INFRASTRUCTURE PROJECT DESIGN AND DEVELOPMENT.

DESCRIPTION:THE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER WILL LEVERAGE EXISTING UNIVERSITY EXTENSION NETWORKS AND TECHNICAL SERVICE PROVIDERS TO REACH REMOTE, RURAL, AND UNDERSERVED COMMUNITIES ACROSS EPA REGION 5, INCLUDING THE STATES OF MINNESOTA, MICHIGAN, WISCONSIN, ILLINOIS, INDIANA, AND OHIO AND 35 TRIBAL NATIONS.ACTIVITIES:THE PROPOSED GREAT LAKES ENVIRONMENTAL JUSTICE TECHNICAL ASSISTANCE CENTER (TAC) IS ORIENTED AROUND THREE INTERRELATED ACTIVITIES: 1. IDENTIFY UNDERSERVED AND OVERBURDENED COMMUNITIES WHO COULD BENEFIT FROM ENVIRONMENTAL AND ENERGY-RELATED PROGRAMS, 2. BUILD CAPACITY FOR COMMUNITIES TO ENGAGE IN ENVIRONMENTAL DECISION MAKING AND ACCESS TECHNICAL ASSISTANCE, AND 3. PROVIDE TAILORED, ACCESSIBLE, CULTURALLY APPROPRIATE ASSISTANCE THAT ALLOWS COMMUNITIES TO SECURE FUNDING AND RESOURCES THAT MATERIALLY IMPROVE THEIR SOCIAL, ECONOMIC, AND ENVIRONMENTAL OUTCOMES.SUBRECIPIENT:ACTIVITIES INCLUDE

7/3/2023

PROVIDING TECHNICAL ASSISTANCE TO REGION 5 COMMUNITIES AND INDIVIDUALS, RUNNING WORKSHOPS, COMMUNICATING ABOUT FUNDING OPPORTUNITIES, AND OTHER RELATED ACTIVITIES. OUTCOMES:THE ANTICIPATED DELIVERABLES FOR THE TCTAC INCLUDE: A WEB PORTAL, MINUTES AND TRAININGS RELATED TO COMMUNITY WORKSHOPS, RECORDS OF APPLICANTS ASSISTED, AND OTHER RELATED MATERIALS. EXPECTED OUTCOMES INCLUDE: 1. HIGHER CAPACITY FOR COMMUNITIES, NON-PROFIT ORGANIZATIONS, AND INDIVIDUALS TO APPLY FOR GRANT OPPORTUNITIES, 2. IMPROVED CONNECTIONS BETWEEN COMMUNITIES AND TECHNICAL ASSISTANCE RESOURCES, AND 3. INCREASED PARTICIPATION IN FEDERAL AND STATE ENVIRONMENTAL AND ENERGY DECISION-MAKING AS EVIDENCED BY GREATER PARTICIPATION IN PUBLIC ENGAGEMENT, OUTREACH, EPA AND DOE PROGRAMS, PUBLIC COMMENTS, AND EJ COMMUNITIES OCCUPYING POSITIONS OF POWER IN LOCAL AND FEDERAL DECISION-MAKING BODIES.

THE INTENDED BENEFICIARIES ARE THE PEOPLE OF REGION 5, INCLUDING THE RESIDENTS OF MINNESOTA, WISCONSIN, MICHIGAN, ILLINOIS, INDIANA, AND OHIO, AS WELL AS THE MEMBERS OF THE 35 FEDERALLY-RECOGNIZED TRIBES PRESENT IN THE REGION.

DESCRIPTION:WITH A SKILLED NETWORK OF SPECIALIZED PARTNERS SPREAD ACROSS THE ENTIRE SIX-STATE-AND-TRIBAL GEOGRAPHY OF EPA REGION V, THIS ENVIRONMENTAL JUSTICE THRIVING COMMUNITIES TECHNICAL ASSISTANCE CENTER (EJ TCTAC) IS UNIQUELY SITUATED TO SHAPE EQUITY BY PROVIDING ASSISTANCE, TRAINING, AND RESOURCES TO PROGRAM PARTICIPANTS. EACH OPERATIONAL PARTNER HAS EVOLVED THROUGH GRASSROOTS EFFORTS, COMPREHENSIVELY INTEGRATING SCIENCE, TRADITION, AND CULTURE. THE CONSORTIUM DERIVES ITS POWER FROM THE PEOPLE. LOCATED NEAR THE EPA REGION 5 HEADQUARTERS IN CHICAGO, ILLINOIS, BIG SERVES AS THE EPICENTER OF THE EJ TCTAC. POWERFUL PARTNERS ENSURE THAT THIS TARGETED, SPECIALIZED PROGRAM EXTENDS THROUGHOUT THE 35 TRIBAL LANDS, ILLINOIS, INDIANA, MICHIGAN, MINNESOTA, OHIO, AND WISCONSIN. THIS DEDICATED TEAM ENSURES THAT EACH EJ TCTAC FOCUS AREA OUTLINED BY EPA IS CARRIED OUT PROFESSIONALLY, THOROUGHLY, AND CONTINUOUSLY, INCORPORATING REAL-TIME ADVANCES, ARISING CHALLENGES, AND MEANINGFUL INVOLVEMENT OF THE COMMUNITIES. TO HELP ACHIEVE EQUITY, IN ALIGNMENT WITH EXECUTIVE ORDER 13985, EACH INVOLVED ORGANIZATION ENVISIONS A TECHNICAL ASSISTANCE CENTER THAT EMPOWERS COMMUNITIES TO REMEDIATE SOCIAL,

8/18/2023



ECONOMIC, AND HEALTH BURDENS BY SEEKING ENVIRONMENTAL AND ENERGY JUSTICE. FOR MAXIMUM IMPACT, SERVICES PROVIDED ENGAGE PARTICIPANTS AT EVERY LEVEL OF READINESS TO DESIGN SOLUTIONS, OBTAIN NEEDED FUNDING AND RESOURCES, AND DIRECT ACTIVITIES AND RESOURCES TOWARD THEIR IDENTIFIED NEEDS WITH EMPHASIS ON THOSE DISPROPORTIONATELY HARMED. TO BEST ENSURE THAT ALL ELIGIBLE SERVICES OF EJ TCTAC OBJECTIVES ARE PROVIDED THROUGHOUT THE ENTIRE GEOGRAPHIC AREA, INCLUDING REMOTE AND RURAL AREAS, 23 DOCUMENTED, SUPPORTING PARTNERS PROVIDE VALUABLE ASSISTANCE. TO CREATE A NEW CHAPTER OF HOPE, HEALING, AND REGENERATION, THE WHOLE-SYSTEM SOLUTION PROPOSED BY BIG AND CONVEYED THROUGH THIS EJ TCTAC EMPOWERS INDIVIDUALS AND COMMUNITIES TO LESSEN BARRIERS TO HEALTHY LIVING AND ECONOMIC FREEDOM. THE EJ TCTAC WILL OFFER HYBRID VIRTUAL AND ON-SITE SERVICES. THE WIDESPREAD NETWORK OF PARTNERS WILL OPERATE SATELLITE OFFICES TO ENSURE PHYSICAL AND VIRTUAL SERVICES ARE ACCESSIBLE TO REMOTE AND UNDERSERVED COMMUNITIES. SEDAC WILL DEPLOY A DEDICATED 1-800 CALL-CENTER. BEL AND MTERA WILL DEVELOP MULTILINGUAL RESOURCES AND CONTINUE TO LEVERAGE EXISTING TRIBAL NETWORKS ACROSS THE REGION. SERVICES INCLUDE PRODUCTION OF AND INSTRUCTION ON HOW-TO-PRODUCE PHYSICAL, DIGITAL, AND VIRTUAL RESOURCES THAT INCLUDE STORYTELLING, FACT SHEETS, CASE STUDIES, INFOGRAPHICS, AND BEST-PRACTICE TIP SHEETS. TO TEACH CAPACITY BUILDING AT BOTH REGIONAL AND LOCAL LEVELS, THE EJ TCTAC WILL FACILITATE STAKEHOLDER ENGAGEMENT DISCUSSIONS, LISTENING SESSIONS, AND OUTREACH WITH GOVERNMENT AND PRIVATE SECTORS. BIG WILL ALSO CLOSELY COLLABORATE WITH THE UNIVERSITY OF MINNESOTA WHICH IS ALSO RECEIVING AN EJ TCTAC AWARD TO SUPPORT EPA REGION V COMMUNITIES. ACTIVITIES: SUBRECIPIENT: THERE ARE NINE SUB-AWARDS UNDER THIS GRANT AGREEMENT. ACTIVITIES FOR EACH DIFFER BASED ON EXPERTISE BUT INCLUDE FOR EXAMPLE, TRIBAL RELATIONS EXPERTISE, ENERGY SOVEREIGNTY EXPERTISE, TRANSLATION AND INTERPRETATION SERVICES, RURAL COMMUNITIES OUTREACH, OUTREACH AND EDUCATION, GRANTS TRAINING AND WRITING, PUBLIC HEALTH, ENERGY DESIGN, ETC. OUTCOMES:.

DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO MONTANA STATE UNIVERSITY (MSU). SPECIFICALLY, MSU WILL DELIVER EFFECTIVE, NO-COST TECHNICAL ASSISTANCE (TA) TO INDIVIDUALS AND ORGANIZATIONS COMMITTED TO ENERGY AND ENVIRONMENTAL JUSTICE IN REGION 8, ESPECIALLY REPRESENTATIVES OF UNDERSERVED AND OVERBURDENED GEOGRAPHIES AMONG THE REGION'S 28 FEDERALLY-RECOGNIZED TRIBES AND IN URBAN, REMOTE AND RURAL LOCATIONS. MSU MOUNTAINS AND PLAINS THRIVING COMMUNITIES COLLABORATIVE (MAPTCC) TA OFFERINGS AIM TO BUILD CAPACITY AMONG PROGRAM PARTICIPANTS IN THE AREAS OF THE ABILITY TO SUCCEED IN GRANT APPLICATION AND MANAGEMENT PROCESSES, UNDERSTANDING OF FUNDING SOURCES AND GRANT REQUIREMENTS, AND THE ABILITY TO PARTICIPATE AND ENGAGE EFFECTIVELY IN ENVIRONMENTAL AND ENERGY JUSTICE DECISION-MAKING.

ACTIVITIES:THE ACTIVITIES INCLUDE:

(1) CONDUCTING OUTREACH, MARKETING AND RECRUITMENT THROUGH THE MANAGEMENT OF WEBSITE, SOCIAL MEDIA AND OTHER MARKETING TOOLS AND IN-PERSON ENGAGEMENTS; (2) PROVIDING NETWORKING AND COORDINATION WITHIN THE BROADER TCTAC AND REGIONAL TA PROFESSIONAL COMMUNITIES; (3) DIRECT COMMUNITY RESOURCE AND ENGAGEMENT SERVICES SUCH AS PROVIDING GENERAL INFORMATION, COORDINATION AND PLANNING CAPACITY, DEVELOPING AND SUPPORTING THE USE OF CUSTOMIZED PRODUCTS SUCH AS READINESS ASSESSMENTS AND FUNDING STRATEGIES, REFERRALS TO TRAINING PROGRAMS AND TA SERVICES, MENTORSHIP AND ENCOURAGEMENT, AND SUPPORT FOR FACILITATING MEETINGS AND PEER NETWORKING INCLUDING TRANSLATION, INTERPRETATION AND ACCESSIBILITY SERVICES; (4) MAINTENANCE OF A DIGITAL RESOURCE CENTER WHICH SERVES AS A PARTICIPANT DATABASE SYSTEM AND COMMUNICATIONS BACKBONE; (5) DEVELOPMENT AND DELIVERY OF CAPACITY-BUILDING TRAINING PROGRAMS; (6) THE DELIVERY OF SPECIALIZED SUPPORT TO PROGRAM PARTICIPANTS THROUGH CUSTOM WORKSHOPS AND CONSULTATIONS BY SUBJECT MATTER AND TECHNICAL EXPERTS IN THE AREAS OF COMMUNITY DEVELOPMENT, ENVIRONMENTAL AND ENERGY JUSTICE, AND CLEAN ENERGY DEVELOPMENT, AND (7) PROJECT MANAGEMENT, EVALUATION AND REPORTING. SUBRECIPIENT:ACTIVITIES INCLUDE PROVIDING TECHNICAL ASSISTANCE TO REGION 8 COMMUNITIES AND INDIVIDUALS, RUNNING WORKSHOPS, COMMUNICATING ABOUT FUNDING OPPORTUNITIES, AND OTHER RELATED

6/14/2024

ACTIVITIES.

TOTAL SUMS FOR YEARS 1 - 5:

COLORADO STATE UNIVERSITY: \$1,942,682.00

CENTER FOR SOCIAL CREATIVITY: \$1,003,691.00

ALLIANCE FOR TRIBAL CLEAN ENERGY:

\$1,400,022.00

UNIVERSITY OF WYOMING: \$1,027,541.00

UTAH STATE UNIVERSITY:

\$1,009,011.00

OUTCOMES: THE ANTICIPATED

DELIVERABLES INCLUDE A PUBLIC-FACING

WEBSITE, AS WELL AS THE ABILITY TO MAKE

REQUESTS AND INQUIRIES VIA TEXT, PHONE AND

EMAIL; A DIGITAL RESOURCE CENTER SERVING

GRANT ANNOUNCEMENTS, MODULAR

TRAININGS, AND CUSTOMIZED PORTFOLIOS FOR

PROGRAM PARTICIPANTS

AND ASSOCIATED DATASETS OF PARTICIPANT AND

PROVIDER CONTACTS; ORGANIZATIONAL

FUNDING AND SUSTAINABILITY PLANS FOR

PROGRAM PARTICIPANTS.

THE EXPECTED OUTCOMES INCLUDE

INCREASING PROGRAM PARTICIPANTS',

PARTICULARLY UNDERSERVED AND

RURAL/REMOTE COMMUNITIES, ACCESS TO AND

AWARENESS OF GRANT OPPORTUNITIES,

KNOWLEDGE OF THE GRANT APPLICATION AND

MANAGEMENT PROCESS, UNDERSTANDING OF

FINANCING SOURCES AND GRANT

REQUIREMENTS, AND THE ABILITY TO

PARTICIPATE AND ENGAGE IN ENVIRONMENTAL

AND ENERGY JUSTICE DECISION-MAKING.

EXPECTED OUTCOMES OF THIS PROGRAM ARE

THE INCREASED CAPACITY IN TO ADVANCE AND

ADDRESS ENVIRONMENTAL AND ENERGY

JUSTICE ISSUES ACROSS REGION 8. THIS WILL

LEAD TO PROGRESS TOWARDS ACHIEVING THE

OBJECTIVES OF EXECUTIVE ORDERS 13985, 14008,

14091 AND 14096.

THE INTENDED BENEFICIARIES IN REGION 8

INCLUDE BUT ARE NOT LIMITED TO: NONPROFIT

ORGANIZATIONS; COMMUNITY-BASED AND

GRASSROOTS ORGANIZATIONS; PHILANTHROPIC

AND CIVIC ORGANIZATIONS; UNDERSERVED

COMMUNITIES AND ORGANIZATIONS; RURAL

AND REMOTE COMMUNITIES AND

ORGANIZATIONS; FAITH-BASED ORGANIZATIONS

AND CHURCHES; EDUCATIONAL INSTITUTIONS

(E.G., SCHOOLS, COLLEGES, AND UNIVERSITIES),

INCLUDING MINORITY SERVING INSTITUTIONS;

INDIVIDUALS OF UNDERSERVED COMMUNITIE

DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO APPALACHIAN VOICES. THE RECIPIENT WILL CREATE A COMPREHENSIVE FRAMEWORK KNOWN AS THE COAL COMMUNITY RESILIENCE PLANNING MODEL AND TOOLKIT. THIS MODEL AND TOOLKIT WILL SERVE AS AN ADAPTABLE GUIDE FOR FIVE COAL COMMUNITIES IN VIRGINIA TO NAVIGATE AND RESPOND TO THE MULTIFACETED CHALLENGES POSED BY ECONOMIC SHIFTS, ENVIRONMENTAL CONCERNS, AND THE NEED TO PLAN FOR CLIMATE CHANGE. ACTIVITIES:THE FOLLOWING ACTIVITIES WILL BE PERFORMED: ORGANIZE GOVERNMENT LEADS AND CORE COMMUNITY STAKEHOLDERS, NURTURE COMMUNITY ENGAGEMENT AND DEVELOP RESILIENCE MAPS, ENCOURAGE COMMUNITY PROJECT IDEATION AND PLAN DEVELOPMENT, DEVELOP COMMUNITY PROJECT SUSTAINABILITY PLANS, MEASURE AND SUSTAIN IMPACT, AND DEVELOP ENVIRONMENTAL JUSTICE ADVOCATES.SUBRECIPIENT:NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE THE FOLLOWING: A COLLABORATIVE DECISION-MAKING PROCESS; 200+ COMMUNITY MEMBERS ENGAGED; 5 COMMUNITY RESILIENCE MAPS; 5 COMMUNITY-BASED PROJECT DESIGNS; PROJECT PREDEVELOPMENT CONSULTING; 12 EDUCATION WEBINARS ON CLIMATE/RESILIENCE TOPICS; 20 NEW EJ LEADERS DEVELOPED; SKILLS AND METRICS DEVELOPED TO MEASURE IMPACT; THE DEVELOPMENT OF COAL COMMUNITIES RESILIENCE TOOLKIT; ENGAGEMENT IN THE EJ PROCESSES AND RULEMAKING EFFORTS; COALFIELD RESILIENCE; AND THE DEVELOPMENT OF A COMMUNITY FEEDBACK FORM.

THE EXPECTED OUTCOMES INCLUDE THE FOLLOWING: THE CREATION OF CORE PARTNERSHIP ACCOUNTABILITY AND ORGANIZATIONAL STRUCTURE; HOSTING 2 LISTENING SESSIONS IN EACH LOCALITY; ACTIVATING 50 STAKEHOLDERS; BOLSTERING THE COMMUNITY BUY-IN PROCESS; STRATEGIC PROJECT IMPLEMENTATION; COMPLETING 5 RESILIENCE PROJECTS; INCREASING LOCAL COLLABORATIVE STRATEGIES; AND ENCOURAGING PARTICIPATION IN REGULATORY/POLICY OPPORTUNITIES.

THE INTENDED BENEFICIARIES ARE CITIZENS, LOCAL GOVERNMENT LEADERS, FUNDERS, POLICY MAKERS, REGIONAL ECONOMIC DEVELOPMENT GROUPS, AND EJ ORGANIZATIONS.

3/19/2024



DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO BAYVIEW HUNTERS POINT COMMUNITY ADVOCATES. THE RECIPIENT PROJECT IS FOCUSED ON THE BAYVIEW-HUNTERS POINT COMMUNITY OF SAN FRANCISCO CA. THE IMMEDIATE OUTCOME OF THIS TWO-YEAR INITIATIVE WILL BE THE DEVELOPMENT OF AN ENVIRONMENTAL JUSTICE POLICY PLATFORM, GROUNDED IN THE NEIGHBORHOOD'S OWN LIVED EXPERIENCES AND COMMUNITY SCIENCE - DOCUMENTATION AND MAPPING OF ENVIRONMENTAL TOXIC EXPOSURES AND ADVERSE HEALTH EFFECTS TO PAST AND PRESENT RESIDENTS AND WORKERS, BUILDING AN ACCESSIBLE LIBRARY OF LOCAL ENVIRONMENTAL ISSUES, POTENTIAL MITIGATION MEASURES, AND SUBSTANTIVE POLICY CHANGES. THE PROJECT CONNECTS MULTIPLE COMMUNITY-LED EFFORTS INTO A LARGER, COHESIVE PROGRAM OF POLLUTION REDUCTION, PUBLIC HEALTH ADVOCACY, AND NEIGHBORHOOD EMPOWERMENT. A MAJOR RESULT OF THE PROGRAM WILL BE THE DEVELOPMENT OF NEW CADRES OF TRAINED AND EXPERIENCED COMMUNITY ENVIRONMENTAL HEALTH ACTIVISTS, INCLUDING YOUTH ADVOCATES.

THIS ASSISTANCE AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000. PRE-AWARD COSTS HAVE BEEN APPROVED BACK TO 3/1/2024.

ACTIVITIES:THE ACTIVITIES INCLUDE HIRING A PROGRAM COORDINATOR, COMPLETE MOU'S WITH COLLABORATIVE PARTNERS, DEVELOP TRAINING MATERIALS FOR STAFF, PREPARE FOR PROGRAM LAUNCHES AND DESIGN YOUTH TRAININGS.

SUBRECIPIENT:3RD STREET YOUTH CENTER AND CLINIC, WILL ESTABLISH A YOUTH ADVOCATES PROGRAM UNDER THIS INITIATIVE, TRAINING AND MENTORING OUR NEXT GENERATION OF COMMUNITY LEADERS, GIVING THEM A FOUNDATION OF SKILLS IN ADVOCACY, DATA ANALYSIS, AND COMMUNITY OUTREACH. WE WILL CO-DEVELOP ENVIRONMENTAL JUSTICE AND POLICY CURRICULA, STRATEGIZE INTERVENTIONS, DRAFT EVIDENCE-BASED POLICY RECOMMENDATIONS, AND JOINTLY DEVELOP EDUCATIONAL MATERIALS TO SUPPORT LASTING COLLABORATION AMONG THE PARTNERS.

SF BAY PHYSICIANS FOR SOCIAL RESPONSIBILITY WILL LEAD AND SUPPORT A SERIES OF TRAININGS ON VARIOUS TOPICS INCLUDING PUBLIC HEALTH IMPACTS OF EXPOSURES AND HOW TO INTERPRET DATA. THEY WILL CREATE EDUCATIONAL MATERIALS

3/27/2024

BASED ON THE PUBLIC HEALTH IMPACTS OF EXPOSURES FOUND THROUGH GROUND TRUTHING AND ANY INFORMATION RESULTED IN THE AB 617 PROCESS.

OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE SIGN IN SHEERS, TRAINING MATERIALS, MEETING REPORTS, POLICY PROPOSALS, DRAFT ARC GIS MAP AND UPDATED DATA FINDINGS.

THE EXPECTED OUTCOMES INCLUDE INCREASE IN COMMUNITY CAPACITY AND ACCESS TO POLICY MAKING TOOLS, SECC AND YOUTH CURRICULUM IMPLEMENTED. TOXIC INDEX DATA COLLECTED AND ANALYZED, YOUTH PROGRAM PRESENTS DATA ANALYSIS TO SECC AND AB617 STEERING COMMITTEE. SECC AND YOUTH INTERACT WITH STATE REPRESENTATIVES THROUGH STATE LEGISLATIVE DAY AND PRESENT CONCERNS AND POLICY IDEAS, AND INCREASED COMMUNITY CAPACITY IN POLICY ADVOCACY AND KNOWLEDGE IN ENVIRONMENTAL JUSTICE. UPDATED TOXIC INDEX DATA. DEVELOPED COORDINATION AND STRENGTHENED RELATIONSHIPS WITH PROJECT PARTNERS, AB 617 CSC, STATE LEGISLATORS AND THE D10 SUPERVISORS' OFFICE.

THE INTENDED BENEFICIARIES INCLUDE THE COMMUNITY OF THE BAY VIEW HUNTERS POINT.

DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO NUEVA ESPERANZA, INC. THE RECIPIENT AND ITS PARTNERS IN THE HUNTING PARK COMMUNITY-LED CLIMATE RESILIENCE AND EMPOWERMENT PROJECT WILL BUILD THE CAPACITY OF RESIDENTS, LEADERS AND NEIGHBORHOOD INFRASTRUCTURE TO IMPROVE THE CLIMATE RESILIENCY OF THE HUNTING PARK (HP) NEIGHBORHOOD IN PHILADELPHIA, PA, AGAINST THE DISPROPORTIONATE HEALTH AND ECONOMIC IMPACTS OF HEAT IN THE COMMUNITY.

ACTIVITIES:THE ACTIVITIES INCLUDE BUILDING TREE COVER; TRAININGS FOR COMMUNITY MEMBERS; DISTRIBUTING EXTREME HEAT MITIGATION TRAINING AND TOOLS TO RESIDENTS; FACILITATING COMMUNITY DIALOGUE; FORMALIZING A COMMUNITY-DRIVEN ENVIRONMENTAL POLICY PLATFORM; AND COMPLETING A HEALTH IMPACT ASSESSMENT.

SUBRECIPIENT:HUNTING PARK GREEN WILL RECEIVE A SUBAWARD OF \$75,051 TO COLLABORATE ON OUTREACH; CO-MANAGE TREE STEWARDSHIP AND TRAINING; AND FACILITATE COMMUNITY CONVERSATIONS. AS I PLANT THE SEED WILL RECEIVE A SUBAWARD OF \$57,099 TO COLLABORATE ON OUTREACH AND FACILITATE COMMUNITY CONVERSATIONS.

4/8/2024

<p>HUNTING PARK NEIGHBORHOOD ADVISORY COMMITTEE WILL RECEIVE A SUBAWARD OF \$53,007 TO LEAD WEATHERIZATION TRAINING. HUNTING PARK COMMUNITY SOLAR INITIATIVE WILL RECEIVE A SUBAWARD OF \$35,979 TO DELIVER SOLAR PANEL INSTALLATION TRAINING TO HP RESIDENTS. PENNSYLVANIA HORTICULTURAL SOCIETY WILL RECEIVE A SUBAWARD OF \$42,000 TO DELIVER TREES, TREE PLANTINGS AND MAINTENANCE TRAINING; AND PROVIDE INSIGHTS ON ENVIRONMENTAL IMPACT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE ADDITIONAL TREES IN HP; TRAININGS IN TREE MAINTENANCE, CLIMATE CHANGE, COMMUNITY ORGANIZING, HEAT SAFETY, AND SOLAR PANEL INSTALLATION; DISTRIBUTION OF COOLING KITS AND INSTALLED AIR CONDITIONERS WITH WEATHERIZATION KITS AND WORKSHOPS; HP CLIMATE JUSTICE PLATFORM; HEALTH IMPACT ASSESSMENT TO GAUGE EXISTING HEALTH DISPARITIES AND SPECIFIC HEALTH CHALLENGES; AND INSIGHTS GAINED FOR NEIGHBORHOODS ENGAGING IN COMMUNITY-DRIVEN CLIMATE CHANGE. THE EXPECTED OUTCOMES INCLUDE VIABLE TREE CANOPY; INCREASED COMMUNITY KNOWLEDGE AND COMMUNITY SKILLS; IMPROVED BLOCK-LEVEL AND HOUSING HVAC CONDITIONS AND INDOOR AIR QUALITY; AND DECREASED RATES OF HEAT STROKE, HEAT EXHAUSTION AND ASTHMA. OTHER OUTCOMES INCLUDE INCREASED COMMUNITY COHESION; IMPROVED LEVERAGING OF CITY-PRIVATE RESOURCES; GRADUAL REDUCTION IN THE NEIGHBORHOOD HEAT INDEX; AND MODELING FOR OTHER CLIMATE VULNERABLE NEIGHBORHOODS. THE INTENDED BENEFICIARIES INCLUDE CURRENT AND FUTURE RESIDENTS OF HUNTING PARK.</p>	
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DESCRIPTION:THIS ACTION APPROVES AN AWARD IN THE AMOUNT OF \$500,000 TO SUPPORT COMPLIANCE OF THE CLEAN AIR ACT FOR THE PARKS ALLIANCE OF LOUISVILLE, INC. THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO THE PARKS ALLIANCE OF LOUISVILLE. THE RECIPIENT WILL ACTIVELY ENGAGE RESIDENTS OF LOUISVILLE'S CALIFORNIA NEIGHBORHOOD IN THE PLANNING, PROGRAMMING, AND STEWARDSHIP OF THE NEW 20-ACRE ALBERTA O. JONES PARK.ACTIVITIES:THE ACTIVITIES INCLUDE HIRING A PARK SUPERINTENDENT TO OVERSEE THE STEWARDSHIP AND ONGOING PROGRAMMING OF THE NEWLY BUILT ALBERTA O. JONES PUBLIC PARK, FORMING AND OPERATIONALIZING OF THE PARK COMMUNITY COUNCIL, PERFORMING A HEALTH IMPACT ASSESSMENT (HIA), CONDUCTING COMMUNITY OUTREACH EVENTS, SURVEYING RESIDENTS' EXPERIENCE, ACQUISITION OF SMALL PARCELS OF LAND FOR PHASE II OF ALBERTA O. JONES PUBLIC PARK, INCORPORATING PLANNING AND ENGINEERING BEST PRACTICES TO MITIGATE RISK OF EXPOSURE TO FLOODING AND CSOS (COMBINED SEWER OVERFLOWS).SUBRECIPIENT:SUBAWARD ACTIVITIES INCLUDE PROVIDING STAFF AND ORGANIZATIONAL EXPERIENCE, CONDUCTING A HEALTH IMPACT ASSESSMENT (LMPHW CENTER FOR HEALTH EQUITY) AND DISSEMINATING THE INFORMATION TO THE APPROPRIATE AUDIENCES, FACILITATING PUBLIC COMMUNITY-ENGAGEMENT WORKSHOPS (BRIGHTSIDE FOUNDATION; BERNHEIM ARBORETUM AND RESEARCH FOREST) WHICH INCLUDE PROVIDING GARDENING MATERIALS, EDIBLE GARDEN EDUCATION, RAIN-GARDEN EDUCATION, TREE-PLANTING; EDUCATE COMMUNITY MEMBERS ABOUT THEIR IMPORTANCE IN MITIGATING FLOODING AND OTHER CLIMATE IMPACTS, CONDUCTING A BIODIVERSITY STUDY OF THE PARK, MEASURING THE IMPACT OF THE ADDITION OF NATIVE PLANTS AND TREES IN ATTRACTING BIODIVERSE SPECIES TO A NEIGHBORHOOD DESIGNATED AS AN URBAN HEAT ISLAND; CONSULT ON THE DESIGN AND DEVELOPMENT OF AN AG INNOVATION HUB AT ALBERTA O. JONES PARK, WORKING IN COLLABORATION WITH YOUTHBUILD TO TRANSFORM ABOUT TWO ACRES OF THE PARK INTO AN AGRICULTURAL HUB AND JOB TRAINING SITE FOR YOUTH INTERESTED IN CAREERS IN PARKS AND URBAN FARMING.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE THE CREATION AND DISSEMINATION OF A REPORT TO SHARE THE FINDINGS OF THE HIA, FEEDBACK FROM 150+ RESIDENTS FOR THE DESIGNING AND PROGRAMMING OF PHASE 2 OF THE PARK, SHARED RESOURCES AND INFORMATION TO RESIDENTS FROM 7 COMMUNITY PARTNERS,

4/27/2024



RECRUITMENT AND TRAINING OF A PARK SUPERINTENDENT, CONDUCTION OF 4 PARK COMMUNITY COUNCIL MEETINGS, AND SECURING FEMA APPROVAL FOR PHASE 2 OF THE PARK CONSTRUCTION IN COMPLIANCE WITH HAZARD MITIGATION GRANT STANDARDS. THE EXPECTED OUTCOMES INCLUDE INCREASED ENGAGEMENT OF THE COMMUNITY IN IDENTIFYING CORE STRATEGIES THROUGH WHICH PARK DESIGN AND PROGRAMMING THAT CAN IMPACT RESIDENTS' MENTAL HEALTH AND WELLBEING (GOAL = 150); INCREASED NUMBER OF RESIDENTS THAT ARE AWARE OF THE RISKS ASSOCIATED WITH EXPOSURE TO CSOS AND FLOODING DRIVEN BY INCREASED FREQUENCY AND INTENSITY OF RAIN EVENTS (GOAL = 150); PILOTING OF A COMMUNITY-DRIVEN PARK PLANNING AND STEWARDSHIP MODEL THAT CAN BE REPLICATED IN OTHER LOUISVILLE PUBLIC PARKS - PARTICULARLY THOSE IN HISTORICALLY UNDERSERVED AND DISADVANTAGED NEIGHBORHOODS; PROVIDING INFORMATION TO THE COMMUNITY, DECISION-MAKERS, AND OTHER STAKEHOLDERS ABOUT THE POTENTIAL BENEFICIAL AND ADVERSE IMPACTS TO MENTAL HEALTH THAT MAY RESULT FROM THE TRANSFORMATION OF VACANT/ABANDONED PROPERTY IN THE CALIFORNIA NEIGHBORHOOD INTO A NEW PUBLIC PARK (GOAL = 2 GOVERNMENT PARTNERS, 1 HEALTHCARE SYSTEM, 1 PUBLIC HEALTH ORGANIZATION, AND 2 UNIVERSITIES); CREATE LEARNING OPPORTUNITIES FOR RESIDENTS - INCLUDING YOUTH - THAT LEVERAGE PARK INFRASTRUCTURE AND PROGRAMMING TO PROMOTE COMMUNITY EMPOWERMENT, HEALTH, AND WELLBEING; PRODUCTIVELY USE 20 ACRES OF VACANT/ABANDONED PROPERTY AS A NEW PUBLIC PARK IN THE CALIFORNIA NEIGHBORHOOD THAT SERVES AS A RECREATIONAL, CULTURAL, AND SOCIAL HUB - PLANNED, PROGRAMMED, AND STEWARDED BY THE RESIDENTS; PROVIDING INFORMATION TO THE COMMUNITY, DECISION-MAKERS, AND OTHER STAKEHOLDERS ABOUT THE POTENTIAL BENEFICIAL AND ADVERSE IMPACTS

DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA). THE AGREEMENT PROVIDES FUNDING TO EARTH CARE INTERNATIONAL. SPECIFICALLY, THE RECIPIENT WILL PARTNER WITH THE CITY AND COUNTY OF SANTA FE, THE SANTA FE PUBLIC SCHOOL DISTRICT, THE HEALTH EQUITY PARTNERSHIP, MAINSTREET NEW MEXICO, AND THE SOUTHSIDE BUSINESS COUNCIL TO CONDUCT A COMMUNITY-LED HEALTH ASSESSMENT FOR THE SOUTHSIDE OF SANTA FE USING THE COLLABORATIVE PROBLEM-SOLVING FRAMEWORK TO DEVELOP CONCRETE URBAN PLANNING, LOCAL POLICY, AND COMMUNITY-DRIVEN DEVELOPMENT SOLUTIONS TO THE ENVIRONMENTAL JUSTICE AND PUBLIC HEALTH CHALLENGES FACING THE AREA. THEY WILL USE A HEALTH IMPACT ASSESSMENT TO ESTABLISH A FOUNDATION FOR CUMULATIVE IMPACTS ASSESSMENT WHILE CONSIDERING LAND-USE DEVELOPMENT PROPOSALS. THEY WILL ALSO CONDUCT A CITIZEN-SCIENCE AIR-MONITORING PROJECT FOCUSED ON EMISSIONS FROM AN ASPHALT PLANT TO EMPOWER STUDENTS AND RESIDENTS IN THE AREA WITH DATA TO INFORM COMMUNITY ADVOCACY EFFORTS. THESE COMPLEMENTARY PROJECTS WILL ENGAGE PUBLIC INSTITUTIONS, BUSINESS LEADERS, DECISION-MAKERS, AND THOUSANDS OF YOUTHS AND FAMILIES IN COLLABORATIVE PROBLEM-SOLVING AND PUBLIC POLICY DEVELOPMENT. THE EXPECTED OUTCOME OF THE COMMUNITY-DRIVEN ASSESSMENT PROJECT WILL BE POLICY AND COMMUNITY DEVELOPMENT DIRECTIVES DEVELOPED BY DIVERSE STAKEHOLDERS TO FOSTER ENVIRONMENTAL JUSTICE, IMPROVE COMMUNITY HEALTH, AND BUILD LONG-TERM RESILIENCE IN THE FACE OF CLIMATE CHANGE.ACTIVITIES:THE ACTIVITIES INCLUDE THREE CIVIC ENGAGEMENT PROCESSES TO GENERATE COMMUNITY-DRIVEN SOLUTIONS TO COMMUNITY HEALTH, ENVIRONMENTAL AND DEVELOPMENT CONCERNS THAT HAVE BEGUN TO BE ARTICULATED IN RESPONSE TO THE PROPOSED EXPANSION OF AN ASPHALT PLANT IN THE AREA. THE FIRST PROCESS AND OVERARCHING FRAMEWORK IS THE COLLABORATIVE PROBLEM-SOLVING PROCESS TO FULLY INVEST COMMUNITY-LED SOLUTION BUILDING TO MITIGATE THE POLLUTION AND OTHER CHALLENGES IN THE AREA AND BUILD A MORE RESILIENT COMMUNITY. THE SECOND PROCESS IS THE HEALTH IMPACT ASSESSMENT WHICH WILL ENGAGE THE COMMUNITY AROUND THE QUESTION OF HOW CUMULATIVE IMPACTS ANALYSIS REQUIREMENTS IN DEVELOPMENT AND PERMITTING PROCESSES MIGHT SUPPORT THE COMMUNITY'S ENVIRONMENTAL JUSTICE VISION AND GOALS. THE THIRD IS AN AIR QUALITY MONITORING COMPONENT DESIGNED

4/29/2024

TO CONTRIBUTE TO THE PROJECT'S LEADERSHIP DEVELOPMENT, INFORMATION GATHERING, AND SOLUTION-GENERATION OBJECTIVES. THE ACTIVITIES INCLUDE, FORMING THE PROJECT TEAM, DEVELOPING TRAININGS AND TRAINING COMMUNITY LEADERS, DEVELOPING AN ENGAGEMENT PLAN, CONDUCTING OUTREACH FOR SCREENING AND SCOPING PROCESSES, ESTABLISHING FIVE AIR MONITORING SITES AND MONITORING AIR QUALITY, CONDUCTING HEALTH IMPACT ANALYSIS, REPORTING FINDINGS, AND DEVELOPING RECOMMENDATIONS AND AN ACTION PLAN. SUBRECIPIENT: AS DESCRIBED IN THE PROPOSAL, THE SUBAWARD WILL BE MADE TO THE HEALTH EQUITY PARTNERSHIP (HEP) FOR THEIR WORK TO GUIDE THE HEALTH IMPACT ASSESSMENT (HIA) IN DESIGN AND IMPLEMENTATION THROUGH TRAINING AND TECHNICAL ASSISTANCE INCLUDING GRAPHIC RECORDING AND DOCUMENTATION, EVALUATION, AND REPORT PRINTING. THE SUBAWARD BUDGET INCLUDES FOUR ALL-DAY TRAININGS WITH TIME COSTS FOR THE TRAINERS TO PREPARE AND EXECUTE THE TRAINING, GRAPHIC RECORDING FOR EACH, AND THE COST OF TRAINING MATERIALS. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE TWENTY YOUTH AND PARENT LEADERS TRAINED IN COMMUNITY HEALTH ASSESSMENT AND AIR QUALITY MONITORING, TEN TECHNICAL TRAININGS ON COLLABORATIVE PROBLEM-SOLVING MODEL, HEALTH IMPACT ANALYSIS ASSESSMENT, CUMULATIVE IMPACTS ASSESSMENT, CITIZEN SCIENCE REPORTS, AIR QUALITY MONITORING, AND DATA AND EVALUATION FOR PROJECT TEAM INCLUDING STAFF, STAKEHOLDER PARTNERS, YOUTH AND PARENT PROJECT LEADERS, AND TEACHERS. ADDITIONALLY, FIVE-HUNDRED RESIDENTS WILL BE REACHED THROUGH CANVASSING AND COMMUNITY MEETINGS TO ENGAGE NEIGHBORHOOD RESIDENTS, FIVE MONITORING SITES WILL BE ESTABLISHED, FIVE TEACHERS WILL BE GIVEN TECHNICAL TRAINING AND ENGAGED IN CURRICULUM DEVELOPMENT AND SE

DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO FRIENDSHIP HOUSE ASSOCIATION OF AMERICAN INDIANS. SPECIFICALLY, THE RECIPIENT WILL FUND A FULLTIME PROJECT MANAGER TO PLAN, PARTNER, AND COLLABORATE TO IMPLEMENT THE PROPOSED INDIGENOUS COMMUNITY GARDEN. THE GARDEN, LOCATED IN GOLDEN GATE PARK WITHIN SAN FRANCISCO, IS A NATIVE-LED PARTNERSHIP BETWEEN THE FRIENDSHIP HOUSE ASSOCIATION, THE ASSOCIATION OF RAMAYTUSH OHLONE, THE CULTURAL CONSERVANCY, AND SAN FRANCISCO RECREATION AND PARKS DEPARTMENT. THE COMMUNITY GARDEN SPACE CENTERS ITSELF AROUND TRADITIONAL INDIGENOUS ECOLOGICAL KNOWLEDGE, THE CORNERSTONE OF REGENERATIVE AGRICULTURE. PROJECT WORK WILL INCLUDE PLANNING AND PREPARATION WORK INCLUDING COLLABORATION WITH THE SAN FRANCISCO RECREATION AND PARKS DEPARTMENT TO ENSURE CITY COMPLIANCE, DEVELOPMENT AND IMPLEMENTATION OF THE GARDEN PLANS WITHIN THE ALLOTTED PARCEL USING PARTNER AND COMMUNITY FEEDBACK ALIKE, GARDEN ESTABLISHMENT, AND DEVELOPMENT OF ONGOING EDUCATION AND OUTREACH PROGRAMMING. ONCE OPERATIONAL, THE INDIGENOUS COMMUNITY GARDEN WILL PROVIDE SAN FRANCISCO'S NATIVE COMMUNITY WITH TRAINING AND EDUCATION ON HOW TO MANAGE NATIVE LANDSCAPES, A CEREMONIAL SPACE WITHIN THE CITY, AND INCREASE KNOWLEDGE ABOUT PREPARATION, AND CONSUMPTION OF HEALTHY FIRST FOODS. THROUGHOUT THE PROJECT PERIOD FRIENDSHIP HOUSE ASSOCIATION WILL WORK TO FURTHER BROADEN COMMUNITY CONNECTIONS AND CREATE NEW PARTNERSHIPS THROUGH THEIR WORK ON THE INDIGENOUS COMMUNITY GARDEN. FINAL EVALUATIONS AND REVIEWS WITHIN THE PROJECT PERIOD WILL ALLOW FRIENDSHIP HOUSE ASSOCIATION AND THEIR PARTNERS THE ABILITY TO ENSURE LONG-TERM GARDEN SUSTAINABILITY AND CREATE A ROADMAP FOR LONG-LASTING PARTNERSHIPS AND COLLABORATIVE EFFORTS. ACTIVITIES:THE ACTIVITIES IN THIS PROJECT INCLUDE ESTABLISHING AND MAINTAINING NEW COLLABORATIVE TRIBAL, GOVERNMENT, OTHER PARTNERSHIPS, PLANNING AND PREPARATION OF THE PROJECT SCOPE, INITIAL DEVELOPMENT INCLUDING ALL RELEVANT PERMITTING ACTIVITIES, OVERALL GARDEN ESTABLISHMENT, AND ONGOING GARDEN OPERATIONS AND OPTIMIZATION. IN YEAR 1 COMMUNITY STAKEHOLDERS AND PARTNERS WILL BE IDENTIFIED AND ENGAGED TO HELP DESIGN THE OVERALL PROJECT AND PROVIDE INPUT THROUGHOUT THE LIFE OF THE PROJECT. THE APPROPRIATE PERMITS WILL BE IDENTIFIED AND

4/29/2024



APPLIED FOR AND, AS A PARTNER, THE CITY OF SAN FRANCISCO WILL ALSO OVERSEE THE CEQA PROCESS AND HOLD COMMUNITY MEETINGS RELATED TO THE PROJECT. BASIC SITE PREPARATION WILL BE DONE DURING THE FIRST YEAR AS WELL, OVERSEEN BY THE PROJECT MANAGER FUNDED VIA THIS COOPERATIVE AGREEMENT. IN YEAR 2, THE GARDEN WILL BE ESTABLISHED. PLANT SPECIES, TRADITIONAL FOODS, AND HERBAL PLANTS FOR CULTIVATION WILL BE SELECTED IN PARTNERSHIP WITH THE ASSOCIATION OF RAMAYTUSH OHLONE AND CULTURAL CONSERVANCY. IN ADDITION, DESIGN AND IMPLEMENTATION FOR A LAND BASED HEALING PROGRAM AND AN EDUCATION AND OUTREACH PROGRAM FOR FRIENDSHIP HOUSE RESIDENTS AND MEMBERS OF THE PUBLIC WILL OCCUR, IN COLLABORATION WITH PROJECT PARTNERS. IN YEAR 3, OVERALL PROJECT IMPLEMENTATION WILL OCCUR. THE FINAL YEAR WILL BE USED TO TRACK AND RECORD THE FARMS PROGRESS AND GROWTH, ALLOW FOR IMPLEMENTATION OF THE HEALING AND EDUCATIONAL PROGRAMS, AND A FINAL ASSESSMENT OF PROJECT SUSTAINABILITY WILL BE MADE IN ADDITION TO A PLAN FOR SUSTAINING FUTURE OPERATIONS PAST THE LENGTH OF THIS COOPERATIVE AGREEMENT. OVER THE COURSE OF THE ENTIRE PROJECT PERIOD THE PROJECT MANAGER WILL STRIVE TO CREATE NEW AND LONG-LASTING COLLABORATIVE PARTNERSHIPS THROUGH MONTHLY STAKEHOLDER MEETINGS, CREATING AN INTERNAL FRAMEWORK FOR EVALUATING AND SUSTAINING LONG-TERM PARTNERSHIPS, AND DEVELOPING A RECOGNITION PROGRAM TO ACKNOWLEDGE SIGNIFICANT CONTRIBUTIONS FROM PARTNERS. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE ANTICIPATED DELIVERABLES INCLUDE FORMAL STAKEHOLDER PARTNERSHIPS WITH THE LISTED PROJECT PARTNERS, DOCUMENTATION OF STAKEHOLDER INPUT GAINED THROUGH WEBINARS, LISTENING SESSIONS, AND COMMUNITY MEETINGS HELD THROUGHOUT THE PRO

DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO OREGON COAST VISITORS ASSOCIATION. THE RECIPIENT WILL PERFORM WORK TO EXPAND EQUITABLE AND INCLUSIVE MOVEMENT TO AND ALONG THE OREGON COAST. THE GRANT AIMS TO REDUCE THE NATURE GAP OBSERVED IN THE PORTLAND METRO, SALEM, AND EUGENE AREAS, REDUCE BARRIERS AND INCREASE FEELINGS OF SAFETY FOR DISADVANTAGED COMMUNITIES VISITING THE OREGON COAST, DECREASE WORKFORCE TRAFFIC AND BURDEN, AND DECREASE TRAFFIC CONGESTION AND AIR POLLUTION AT HIGHLY VISITED COASTAL DESTINATIONS.ACTIVITIES:THE ACTIVITIES INCLUDE DEVELOPING SOCIAL, ENVIRONMENTAL, FINANCIAL, AND TECHNICAL STRATEGIES TO ASSESS THE CRITICAL POINTS OF TECHNICAL AND SOCIAL INFRASTRUCTURE NEEDED FOR EQUITABLE AND LOW IMPACT TRANSPORTATION. THE RECIPIENT WILL DEVELOP A QAPP, THEN WORK ALONGSIDE LOCAL PARTNERS TO ENGAGE COMMUNITIES IN FOCUS GROUPS. INFORMATION WILL BE GATHERED AND SYNTHESIZED INTO AN EQUITABLE AND INCLUSIVE MOVEMENT PLAN FOR THE AREA.SUBRECIPIENT:A \$15,000 SUB-AWARD TO OREGON STATE UNIVERSITY'S TOURISM LAB SUPPORTS COMMUNITY ENGAGEMENT AT A DESTINATION LEVEL AND HELPS DETERMINE THE CARRYING CAPACITY OF VISITORS FOR A GIVEN CITY OR COUNTY. A \$3,000 SUB-AWARD TO PORTLAND STATE UNIVERSITY CREATES A TRANSPORTATION ANALYSIS IN LINE WITH PROJECT OBJECTIVES. A \$28,000 SUB-AWARD TO FORTH MOBILITY SUPPORTS TECHNICAL AND FINANCIAL ASSESSMENTS AND WORKFORCE FOCUS GROUPS.OUTCOMES:THE ANTICIPATED DELIVERABLES INCLUDE A MULTI-CHAPTER EQUITABLE AND INCLUSIVE MOVEMENT PLAN CREATED USING COMMUNITY-SOURCED INFORMATION. BENEFICIARIES INCLUDE THREE COMMUNITIES BURDENED BY ENVIRONMENTAL JUSTICE ISSUES RELATING TO TRANSPORTATION TO AND ALONG THE OREGON COAST: DISADVANTAGED COMMUNITIES WHO RESIDE IN THE PORTLAND METRO, SALEM, AND EUGENE AREAS WHO WISH TO VISIT THE OREGON COAST AS TOURISTS, THE TOURISM WORKFORCE WHO COMMUTE TO THEIR EMPLOYMENT ON THE OREGON COAST, AND RESIDENTS RESIDING IN CONGESTED TRAFFIC WAYS ALONG THE NORTH AND CENTRAL OREGON COAST. THE EXPECTED OUTCOMES INCLUDE REDUCING THE NATURE GAP AND PROMOTING EQUITABLE AND ACCESSIBLE TRAVEL TO THE OREGON COAST FOR VULNERABLE COMMUNITIES IN PORTLAND, SALEM, AND EUGENE; REDUCING TRANSPORTATION EMISSIONS AND IMPROVING ACCESS TO ZERO-EMISSION TRANSPORTATION

4/30/2024

INFRASTRUCTURE FOR THE TOURISM WORKFORCE ON THE OREGON COAST; AND PLANNING AN EQUITABLE WAY FORWARD FOR OREGON COAST DESTINATIONS EXPERIENCING HIGH VISITATION TRAFFIC.

DESCRIPTION:THE COOPERATIVE AGREEMENT PROVIDES FUNDING TO NEW HAVEN ECOLOGY PROJECT, INC. (NHEP). THE PROJECT WILL ENGAGE COMMUNITIES AND SOLVE PROBLEMS FACING THE CITY OF NEW HAVEN WITH A FOCUS ON SIX NEIGHBORHOODS IMPACTED BY ENVIRONMENTAL JUSTICE: WEST ROCK, WEST RIVER, NEWHALLVILLE, DWIGHT/DIXWELL, FAIR HAVEN, AND THE HILL. THE RECIPIENT WILL DEVELOP A GREEN JOB CORPS (GJC) CONSISTING OF OVER 100 HIGH SCHOOL STUDENTS WHO WILL BE RECRUITED FROM COMMON GROUND HIGH SCHOOL (CGHS) AND OTHER NEW HAVEN HIGH SCHOOLS TO PARTICIPATE IN AT LEAST 200 PAID ENVIRONMENTAL JUSTICE POSITIONS AS ENVIRONMENTAL JUSTICE PROBLEM SOLVERS. THROUGH THE GJC, STUDENTS WILL RECEIVE ENVIRONMENTAL JOB TRAINING AND LEADERSHIP DEVELOPMENT IN HIGH-IMPACT ROLES RELATED TO COMMUNITY ENGAGEMENT, PUBLIC EDUCATION, AND ACTION AROUND LOCAL ENVIRONMENTAL JUSTICE CHALLENGES. GJC MEMBERS WILL WORK WITH NEW HAVEN RESIDENTS TO CONTRIBUTE DIRECTLY TO IMPROVE AIR QUALITY, DECREASE CLIMATE IMPACTS, IMPROVE CLIMATE RESILIENCY, DECREASE ENVIRONMENTAL HEALTH IMPACTS, AND ASSIST IN INCREASING THE CITY OF NEW HAVEN'S CAPACITY TO PROBLEM-SOLVE ENVIRONMENTAL JUSTICE ISSUES BY LEADING COMMUNITY ENGAGEMENT EFFORTS THAT INCORPORATE ENVIRONMENTAL JUSTICE PRIORITIES INTO CITY PLANNING.ACTIVITIES:THE ACTIVITIES INCLUDE THE DEVELOPMENT OF A GREEN JOB CORPS (GJC), CONSISTING OF OVER 100 HIGH SCHOOL STUDENTS FROM COMMON GROUND HIGH SCHOOL (CGHS) AND OTHER NEW HAVEN HIGH SCHOOLS TO PARTICIPATE IN AT LEAST 200 PAID POSITIONS AS ENVIRONMENTAL JUSTICE PROBLEM SOLVERS. THE RECIPIENT WILL PROVIDE TRAINING ON ENVIRONMENTAL JUSTICE PROBLEM-SOLVING TO GJC MEMBERS,

5/2/2024

DEVELOP WORKSHOPS ON ENVIRONMENTAL JUSTICE PROBLEM-SOLVING AND ENVIRONMENTAL JUSTICE ISSUES FOR GJC MEMBERS, HOLD 2 ANNUAL YOUTH PROBLEM-SOLVING SUMMITS FOR GJC MEMBERS AND YOUTH AT PARTNERSHIP SITES, DEVELOP A GJC TOOLKIT, PROVIDE OPPORTUNITIES FOR GJC MEMBERS TO PRESENT THEIR RESULTS AT URBAN PUBLIC SCHOOLS, AND ENGAGE NEW HAVEN COMMUNITY MEMBERS IN BUILDING ENVIRONMENTAL JUSTICE PLANS AND COMMUNITY-BASED ENVIRONMENTAL JUSTICE PROBLEM-SOLVING. THE RECIPIENT WILL PROVIDE OPPORTUNITIES FOR ENGAGEMENT WITH COMMUNITY MEMBERS THROUGH THE GJC AND FACILITATE CLIMATE ADAPTATION AND RESILIENCY MEASURES INCLUDING INCREASING THE URBAN TREE CANOPY IN NEW HAVEN, INCREASING COMMUNITY COMPOSTING EFFORTS, REDUCING FOOD WASTE, AND SUPPORTING URBAN AGRICULTURE. SUBRECIPIENT: THE URBAN RESOURCES INITIATIVE WILL PROVIDE TRAINING AND SUPERVISION TO 36 NEW HAVEN YOUTH AS PART OF PAID ENVIRONMENTAL JUSTICE WORK OPPORTUNITIES; ENSURE GREEN JOB CORPS (GJC) MEMBERS PARTICIPATE IN WORK THAT BUILDS TOWARDS ENVIRONMENTAL JUSTICE; AND ENGAGE IN SUPERVISOR WORKSHOPS, YOUTH LEADERSHIP SUMMITS, PROJECT EVALUATION EFFORTS, AND DOCUMENTATION ACTIVITIES. THE NEW HAVEN CLIMATE MOVEMENT WILL SUPPORT TWO PAID INTERNS IN EACH OF THE FIVE NEW HAVEN PUBLIC SCHOOLS WHO WILL ACT AS YOUTH CLIMATE ACTION INTERNS. THESE INTERNS WILL ENGAGE OTHER STUDENTS, TEACHERS, FAMILIES, AND RESIDENTS IN PLANNING CLIMATE PROJECTS FOCUSED ON GREENHOUSE REDUCTION AND PUBLIC HEALTH IMPROVEMENTS; ORGANIZE PUBLIC EDUCATION TO INCREASE SUPPORT FOR CLIMATE CHANGE ACTION; AND EVALUATE AND REPORT ON THE IMPACT OF THESE PROJECTS. NAPPESOUL, INC. WILL PROVIDE TRAINING AND SUPERVISION TO 9-18 NEW HAVEN YOUTH AS PART OF PAID ENVIRONMENTAL JUSTICE WORK OPPORTUNITIES FOCUSED ON SUSTAINABLE GARDENING; ENSURE GJC MEMBERS ARE ENGAGED IN WORK THAT BUILDS ENVIRONMENTAL JUSTICE AND ENGAGES COMMUNITY MEMBERS MOST IMPACTED BY FOOD INSECURITY; AND ENGAGE IN SUPERVISOR WORKSHOPS, YOUTH LEADERSHIP SUMMITS, PROJECT EVALUATION EFFORTS, AND DOCUMENTATION ACTIVITIES. HAVEN'S HARVEST WILL PROVIDE TRAINING AND SUPERVISION TO 6-12 NEW HAVEN YOUTH AS PART OF PAID ENVIRONMENTAL JUSTICE WORK OPPORTUNITIES; ENSURE GJC MEMBERS ARE ENGAGED IN WORK THAT BUILDS ENVIRONMENTAL JUSTICE AND ENGAGES COMMUNITY MEMBERS MOST IMPACTED BY



FOOD INSECURITY; AND ENGAGE IN SUPERVISOR WORKSHOPS, YOUTH LEADERSHIP SUMMITS, PROJECT EVAL

DESCRIPTION:THE AGREEMENT PROVIDES FUNDING TO THE COUNCIL FOR NATIVE HAWAIIAN ADVANCEMENT (CNHA). SPECIFICALLY, SOLARIZE808 IS AN INITIATIVE CO-DESIGNED WITH COMMUNITY STAKEHOLDERS, PRIORITIZING LOW AND MODERATE-INCOME (LMI), ASSET LIMITED, INCOME CONSTRAINED, EMPLOYED (ALICE) HOUSEHOLDS, AND NATIVE HAWAIIAN FAMILIES. THE WORK WILL FOCUS ON ENERGY EFFICIENCY EDUCATION, HOME AUDITS, BULK PURCHASING OF SOLAR PV EQUIPMENT, AND CREATIVE FINANCING THROUGH HOLISTIC AND HANDHELD APPROACHES.

THIS AGREEMENT PROVIDES FULL FEDERAL FUNDING IN THE AMOUNT OF \$500,000. PRE-AWARD COST ARE APPROVED BACK TO 04/01/2024. SEE TERMS AND CONDITIONS.ACTIVITIES:THE ACTIVITIES AIM TO INCREASE SOLAR PENETRATION FOR LMI/ALICE COMMUNITIES, ENSURING A MORE EQUITABLE DISTRIBUTION OF SOLAR ENERGY BENEFITS. THIS INCLUDES DELIVERING INCLUSIVE, ATTRACTIVE, LOW-COST, AND LONG-TERM SOLAR FINANCING AND LEASING PRODUCTS TO LMI/ALICE CUSTOMERS, EVEN THOSE WHO MAY BE CREDIT-CHALLENGED. THERE'S ALSO A FOCUS ON ACCELERATING FINANCING FOR 'SOLAR PLUS' OFFERINGS, WHICH COULD INCLUDE SOLAR COMBINED WITH ENERGY EFFICIENCY, SPECIFIC HVAC SOLUTIONS, BATTERY STORAGE, ELECTRIC VEHICLE CHARGERS, OR OTHER SUITABLE CLEAN ENERGY

5/3/2024

TECHNOLOGIES. ADDITIONALLY, THE PROMOTION OF SOLAR-POSITIVE POLICIES IS ENCOURAGED, URGING LOCAL GOVERNMENTS TO ADOPT STREAMLINED SOLAR ENERGY PERMITTING POLICIES AND FAIR UTILITY DISTRIBUTED GENERATION POLICIES. THIS ADVANCES GREENHOUSE GAS REDUCTION GOALS, CLEAN-ENERGY PRODUCTION, WORKFORCE DEVELOPMENT OPPORTUNITIES, AND OTHER COMMUNITY POLICY OBJECTIVES. SUBRECIPIENT: NO SUBAWARDS ARE INCLUDED IN THIS ASSISTANCE AGREEMENT. OUTCOMES: THE PROJECT ANTICIPATES SEVERAL KEY DELIVERABLES AIMED AT PROMOTING ENERGY EFFICIENCY AND SOLAR ADOPTION. THESE INCLUDE CONDUCTING 10 COMMUNITY ENERGY WORKSHOPS WITH STAKEHOLDERS AND 4 ENERGY EFFICIENCY WORKSHOPS. THE PROJECT WILL ALSO DEVELOP STRATEGIES TO INCREASE PARTICIPATION AND IDENTIFY, DOCUMENT, AND TEST SOLUTIONS TO PERCEIVED BARRIERS TO PARTICIPATION. SURVEYS WILL BE DEVELOPED PRE AND POST PARTICIPATION TO MEASURE IMPACT. MEETINGS WITH STAKEHOLDERS WILL BE HELD TO IDENTIFY KEY BARRIERS TO CUSTOMER ACQUISITION, WITH RECORDS OF MEETINGS HELD, NUMBER OF SIGN-UPS, HOME AUDITS, AND SOLAR (+) SYSTEMS. ENGAGEMENTS WITH LOCAL GOVERNMENT OFFICIALS, UTILITY REPRESENTATIVES, AND OTHER KEY ACTORS WILL BE SUMMARIZED.

THE EXPECTED OUTCOMES OF THE PROJECT ARE SIGNIFICANT. THE PROJECT AIMS TO INCREASE ENERGY EFFICIENCY HOME AUDITS AND SOLAR (+) INSTALLATIONS BY 100. THIS IS EXPECTED TO RESULT IN SUSTAINED LOWER ELECTRIC BILLS FOR PARTICIPANTS AND LOWER UTILITY STRESS. THE PROJECT ALSO AIMS FOR A SUSTAINED INCREASE IN MARKET PENETRATION OF ROOFTOP SOLAR AND REDUCED EMISSIONS OF GREENHOUSE GASES. THE PROJECT WILL WORK TOWARDS INCREASED LEGISLATION AND FUNDING FOR LMI/ALICE HOUSEHOLDS TO ATTAIN SOLAR (+), THEREBY INCREASING PARTICIPANT ENERGY SOVEREIGNTY.

THE INTENDED BENEFICIARIES OF THE PROJECT ARE ASSET LIMITED, INCOME CONSTRAINED, EMPLOYED (ALICE) HOUSEHOLDS AND NATIVE HAWAIIAN FAMILIES. THESE GROUPS STAND TO BENEFIT FROM THE INCREASED ACCESS TO SOLAR ENERGY AND THE POTENTIAL FOR LOWER ENERGY BILLS. THE PROJECT'S FOCUS ON THESE GROUPS ENSURES THAT THE BENEFITS OF RENEWABLE ENERGY ARE ACCESSIBLE TO THOSE WHO NEED IT MOST.

DESCRIPTION:THIS AGREEMENT PROVIDES FUNDING UNDER THE INFLATION REDUCTION ACT (IRA) TO BLACK UNITED FUND OF TEXAS. THIS PROJECT HAS THREE MAIN COMPONENTS THAT IT SEEKS TO ADDRESS. FIRSTLY, IT WILL ESTABLISH A FREE SOLAR WORKFORCE DEVELOPMENT PROGRAM THAT NOT ONLY INCLUDES TRAINING FOR SOLAR INSTALLATION, BUT ALSO, THE SOFT SKILLS AND PROFESSIONAL DEVELOPMENT SUPPORT AT-RISK POPULATIONS FOR EXAMPLE, (E.G. PREVIOUSLY INCARCERATED INDIVIDUALS, NON-COLLEGE BOUND YOUTHS, AND VETERANS.) SECONDLY, THE PROJECT WILL OFFER EDUCATIONAL OPPORTUNITIES FOR YOUTH POPULATIONS TO FIRST DEEPEN THEIR UNDERSTANDING OF THE POLICY AND ENVIRONMENTAL BARRIERS THAT ENVIRONMENTAL JUSTICE COMMUNITIES FACE, AND THEN LEARN ABOUT THE RESOURCES THAT CAN BE LEVERAGED TO ADDRESS THESE ISSUES. LASTLY, THE PROJECT PLANS TO MITIGATE ISSUES OF ILLEGAL DUMPING IN THE TARGET AREA BY ACTIVATING STUDENTS WITH NEWLY ACQUIRED KNOWLEDGE TO BECOME PARTICIPANTS IN SOLUTIONS THAT WILL LEAD TO A SAFER AND HEALTHIER ENVIRONMENT FOR THE COMMUNITY.ACTIVITIES:FIRSTLY, IT WILL ESTABLISH A FREE SOLAR WORKFORCE DEVELOPMENT PROGRAM THAT NOT ONLY INCLUDES TRAINING FOR SOLAR INSTALLATION, BUT ALSO THE SOFT SKILLS AND PROFESSIONAL DEVELOPMENT SUPPORT AT-RISK POPULATIONS. SECONDLY, THE PROJECT WILL OFFER EDUCATIONAL OPPORTUNITIES FOR YOUTH POPULATIONS TO FIRST DEEPEN THEIR UNDERSTANDING OF THE POLICY AND ENVIRONMENTAL BARRIERS THAT ENVIRONMENTAL JUSTICE COMMUNITIES FACE, AND THEN LEARN ABOUT THE RESOURCES THAT CAN BE LEVERAGED TO ADDRESS THESE ISSUES. LASTLY, THE PROJECT PLANS TO MITIGATE ISSUES OF ILLEGAL DUMPING IN THE TARGET AREA BY ACTIVATING STUDENTS WITH NEWLY ACQUIRED KNOWLEDGE TO BECOME PARTICIPANTS IN SOLUTIONS THAT WILL LEAD TO A SAFER AND HEALTHIER ENVIRONMENT FOR THE COMMUNITY.

SUBRECIPIENT:THE HOUSTON HEALTH DEPARTMENT WILL ASSIST BUFTX IN THE RECRUITMENT OF STUDENTS FOR THE TRAINING PROGRAM, BY HELPING RECRUIT FROM THE COMMUNITY, THE HOUSTON HEALTH DEPARTMENT RE-ENTRY PROGRAM, THE VETERANS' PROGRAM, AND THE MY BROTHER'S KEEPER PROGRAM. MOREOVER, THE HOUSTON HEALTH DEPARTMENT CLIENT ACCESS DIVISION WILL MEET WITH ATTENDEES AT THE BAYLAN CENTER DURING THE TRAINING TO ASSESS INDIVIDUAL NEEDS AND THEN CONNECT CLIENTS TO COVERAGE AND RESOURCES. THE HOUSTON HEALTH DEPARTMENT HAS A LONG

5/8/2024

HISTORY OF SUPPORTING 5TH WARD AND KASHMERE GARDENS COMMUNITIES AND THE PROPOSED SOLAR INSTALLATION WORKFORCE DEVELOPMENT HIGHLY ALIGNS WITH GOALS HIGHLIGHTED IN THE 2020 RESILIENT HOUSTON PLAN AND 2020 CLIMATE ACTION PLAN. BLACK UNITED FUND OF TEXAS INTENDS TO PROVIDE FUNDING TO THE HOUSTON HEALTH DEPARTMENT VIA A SUB-AWARD AMOUNT OF \$120,000.' SOUTH UNION COMMUNITY DEVELOPMENT CORPORATION (COMMUNITY BASE ORGANIZATION) IS COMMITTED TO SUPPORTING VULNERABLE TO VIBRANT BY SHARING LESSONS FROM THEIR VERY OWN SOLAR WORKFORCE TRAINING AND ENVIRONMENTAL JUSTICE PROGRAMMING. THE HOUSTON COMMUNITY COLLEGE WILL OFFER A CERTIFICATE PROGRAM TO PREPARE STUDENTS FOR JOBS IN SOLAR INSTALLATION AND HAS COMMITTED TO OFFERING THIS EXPEDITED SOLAR TRAINING PROGRAM A TOTAL OF FOUR CLASSES.

OUTCOMES:OUTCOMES ARE THE PROJECT WILL STRENGTHEN THE NEIGHBORHOOD'S ADAPTIVE CAPACITY FOR CLIMATE RESILIENCE, CREATE OPPORTUNITIES FOR INCLUSIVE ECONOMIC OPPORTUNITIES THROUGH WORKFORCE DEVELOPMENT, LOWER CRIME AND POVERTY RATES DUE TO MORE GAINFUL EMPLOYMENT IN THE COMMUNITY AND THROUGHOUT HOUSTON AS BLACK UNITED FUND OF TEXAS MOVE TOWARDS GREEN ENERGY, AND IMPROVED QUALITY OF LIFE IN THE TARGET AREA WITH COMMUNITY-LED PROGRAMMING.

DELIVERABLES WILL BE TRAINED PROGRAM PARTICIPANTS IN SOLAR PANEL INSTALLATION, ADDRESSING ILLEGAL DUMPING IN WARD 5 IN HOUSTON, TEXAS. LASTLY, THE BUILDING OF HYDROPONIC CONTAINERS TO GROW VEGETABLES IN ATTENDED BENEFICIARIES ARE THE CITIZENS OF WARD 5 OF HOUSTON TEXAS.

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Travis Voyles  
C: (202) 787-0595

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**From:** Killian, Cole <Killian.Cole@epa.gov>  
**Sent:** Sunday, February 16, 2025 4:06 PM  
**To:** Voyles, Travis <voyles.travis@epa.gov>; Loving, Kathryn <Loving.Kathryn@epa.gov>  
**Cc:** Corlett, Thomas <Corlett.Thomas@epa.gov>; Hanson, Paige (Catherine) <hanson.catherine@epa.gov>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Yes, I've just populated the "Total Outlaid Amount (est)" and "Remaining (est)" columns for the Feb 13 grants.

Looking forward to the next set!



Best,  
Cole

---

**From:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>  
**Sent:** Sunday, February 16, 2025 11:52 AM  
**To:** Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>; Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>  
**Cc:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

On the 2/13 grants reviewed, can you add the remaining amount of the grant? That would be helpful to see that information moving forward like it was presented on the 2/11 grants.

Hope to have another set (contracts and grants) coming y'all's way soon.

--

Travis Voyles  
C: (202) 787-0595

---

**From:** Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>  
**Sent:** Friday, February 14, 2025 11:48 AM  
**To:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>; Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>  
**Cc:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Thank you for this update Travis.

As a note: OMS is giving input on whether they think any given contract is mission-critical, and they didn't mark any of these contracts as mission-critical.

OMS is now moving forwards with terminating these contracts.

Best,  
Cole

---

**From:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>  
**Sent:** Thursday, February 13, 2025 10:18 PM  
**To:** Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>  
**Cc:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>  
**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Thank you!

And below is the test batch run that just got approved to cancel. We will go back into the spreadsheet and mark these as "Approved to Cancel".

Date Cancellation Process Started	PIID	Terms and Conditions	Rationale	Notes from EAS Description	Recipient Name
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2/11/2025	68HERH24F0023	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing	Technical assistance for planning, development, implementation, and reporting assistance related to the environmental climate justice program.	ENDYNA, INC.
2/11/2025	68HERH23F0237	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing. If we were doing this, we should insource.	The contractor will fulfill OEJECR's need for EJ and Civil Rights programming and learning material in support of implementing EJ and Civil rights considerations into EPA policies, programs, and activities.	ENDYNA, INC.
2/11/2025	68HE0P24F0031	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing	The Suppliers are encouraged to bid on training 40 employees for 3 days of training over a 5-week training period, spread out over 5 months that is in person training. The training will focus on critical leadership skills and should include some training on Environmental Justice, Working with Communities, and Diversity Equity Inclusion and Accessibility (DEIA).	HUMAN CAPITAL RESOURCES & CONCEPTS INC
2/11/2025	68HERC24F0330	No notice required. Term for convenience. FAR 52.249	Waste: Should be in-sourced. (Training material development.) And HIA probably has a DEI angle, though it is not explicit here.	The EPA Office of Research and Development (ORD) is collaborating with Region 5 to develop Health Impact Assessment (HIA) learning objectives and training materials for new and existing EPA staff, and potentially external partners, such as states, to understand and perform HIA in an EPA context. ORD has a long history of doing HIA research and practice. Based on our experience, we are well-positioned to be a resource for the Agency as it is building capacity to do cumulative impact assessment (CIA), of which one existing methodology is Health Impact Assessment. Cumulative impact assessment is a priority by which EPA has committed to addressing environmental justice issues.	PEGASUS TECHNICAL SERVICES, INC

2/11/2025	68HERH23F0327	No notice required. Term for convenience. FAR 52.249	Waste: Retreats might be wasteful, and external contractor support for a retreat is definitely wasteful.	The contractor shall provide strategic planning, facilitation and leadership support for the Office of Land and Emergency Management (OLEM), Office of Emergency Management (OEM) conferences and meetings related to OEM senior management and staff office wide retreats. Support for this task order should also include an experienced, skillful facilitator to conduct interviews with each OEM staff and manager, provide developmental training exercises and training materials, pre-retreat development of an agenda and topical discussions to include strategic planning, and provide highlights after the meeting.	GENERAL DYNAMICS INFORMATION TECHNOLOGY, INC.
2/11/2025	68HERC23P0042	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing.	Procure Gartner HR research and advisory services covering employee experience, diversity, equity, inclusion and accessibility, and work life integration.	GARTNER, INC.
2/11/2025	68HERH24P0143	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing.	CONSULTING SERVICES TO DEVELOP A COMPREHENSIVE PLAN AND STRATEGY WHICH ADDRESSES DIVERSITY, EQUITY, INCLUSION, ACCESSIBILITY, AND STAFF ENGAGEMENT IN A WAY THAT IS MEANINGFUL, RELEVANT, AND APPROPRIATE FOR A STEM AUDIENCE. TRAINING OFFERED SHOULD BE	LIGHTHOUSE STRATEGY CONSULTING LLC
2/11/2025	68HERC23F0428	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing.	SUPPORT FOR EXPANDING THE ENVIRONMENTAL JUSTICE CONTENT WITHIN ACE (AMERICA'S CHILDREN AND THE ENVIRONMENT)	ICF INCORPORATED, L.L.C.
2/11/2025	68HERH24F0409	No notice required. Term for convenience. FAR 52.249	EO: Ending radical and wasteful government DEI programs and preferencing.	Provides administrative support and meeting planning support to the office of environmental justice and external civil rights.	INTSCI-ENDYNA LLC

<b>Public Contract Description</b>	<b>Base and All Options Value</b>	<b>Base Exercised Options Value</b>	<b>Total Obligation</b>	<b>Outstanding Value</b>
BPAS 68HERH22A0018 THROUGH 68HERH22A0029. THIS IS A NEW COMPETITIVE EARTH T&M/FFP HYBRID CALL ORDER FOR OEJECR ENTITLED, "TECHNICAL ASSISTANCE FOR GRANT APPLICANTS/RECIPIENTS AND ADMINISTRATIVE SUPPORT TO EPA UNDER THE CLEAN AIR ACT SECTION	\$117,931,407.48	\$70,122,340.16	\$64,668,605.16	\$53,262,802.32
THIS CALL ORDER IS TO AWARD A CONTRACT FOR ENVIRONMENTAL JUSTICE AND CIVIL RIGHTS PROGRAMMING AND LEARNING.	\$6,895,921.10	\$3,206,754.60	\$750,000.00	\$6,145,921.10
	\$228,292.84	\$43,000.00	\$43,000.00	\$185,292.84



	\$248,464.00	\$109,528.00	\$109,528.00	\$138,936.00
TASK ORDER FOR FACILITATION, LEADERSHIP DEVELOPMENT, AND OFFICE-WIDE RETREAT SUPPORT (FOLLOW-ON TO EP-17-W-003/0013) UNDER MULTIPLE-AWARD BRIDGE CONTRACTS FOR OFFICE OF LAND AND EMERGENCY MANAGEMENT, OFFICE OF EMERGENCY MANAGEMENT.	\$108,255.27	\$108,255.27	\$64,533.82	\$43,721.45
	\$95,922.00	\$95,922.00	\$95,922.00	\$0.00
CONSULTING SERVICES TO DEVELOP A COMPREHENSIVE PLAN AND STRATEGY WHICH ADDRESSES DIVERSITY, EQUITY, INCLUSION, ACCESSIBILITY, AND STAFF ENGAGEMENT IN A WAY THAT IS MEANINGFUL, RELEVANT, AND APPROPRIATE FOR A	\$180,000.00	\$180,000.00	\$180,000.00	\$0.00

STEM AUDIENCE. TRAINING OFFERED SHOULD BE				
SUPPORT FOR EXPANDING THE ENVIRONMENTAL JUSTICE CONTENT WITHIN ACE (AMERICA'S CHILDREN AND THE ENVIRONMENT)	\$985,889	\$985,889	\$985,889	0
CONTRACTOR SUPPORT FOR OFFICE OF ENVIRONMENTAL JUSTICE AND EXTERNAL CIVIL RIGHTS, OFFICE OF POLICY, PARTNERSHIPS AND PROGRAM DEVELOPMENT, PARTNERSHIPS AND COLLABORATION DIVISION.	\$257,672.10	\$257,672.10	\$257,672.10	\$0.00

--

Travis Voyles  
C: (202) 787-0595

---

**From:** Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>

**Sent:** Thursday, February 13, 2025 6:11 PM

**To:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>; Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>

**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Hi everyone,

Keeping up the cadence today, we have added to the queue a list of 71 grants that were all signed before July 1, 2024, worth \$119M (ceiling; savings will be lower once we subtract obligations). The new tab is called “Feb 13 grants to cancel”.

It was great to put 5 of the “[gold bars](#)” on this list, that are signed before July 1! (The majority of those were signed after July 1.) We have marked those 5 rows in blue, because gold is too hard to read. Total award value for those 5 is \$36.9M, of which \$27.8M has not yet been obligated. We are calling them “gold bars” because they were awards to grant makers who plan to give subawards. 4 of the 5 are part of the [Thriving communities](#) grantmaking program that Lee cancelled part of earlier today.

Best,  
Kathryn

---

**From:** Loving, Kathryn

**Sent:** Thursday, February 13, 2025 9:22 AM

**To:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>; Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>

**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

I have added a column "T&C" that indicates no notice and comment period required for the contracts and grants we already sent you. As you can imagine, the DOGE team has lawyers that are pretty experienced with grant and contract cancellation at this point, so that's what that is based on!

I will also add that the careers in EPA OMS are already supporting us on this – they are the ones who will be executing the cancellation on your greenlight, not us. They see no issues with cancelling the Feb 11 list of contracts, and we're sharing the Feb 12 list with them now. They seem very knowledgeable about this topic, so I think you should trust them on how to cancel properly!

Kathryn

---

**From:** Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>

**Sent:** Thursday, February 13, 2025 6:33 AM

**To:** Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>; Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>

**Subject:** Re: Loving, Kathryn shared "contract\_details" with you

Thank you so much! This is really helpful. Paige and I had a good discussion with the Administrator last night reviewing the examples and process. One aspect he raised that we just want to ensure we are covering when taking the action to cancel that we are doing it reflective of any terms/conditions/notification requirements in the contract or grant. Is that something y'all feel you are able to capture in your review or we can engage OMS to quickly get us that details.

Otherwise he liked the process and agrees that we'll be able to quickly move through reviewing these once that element is addressed.

Sorry again to add one more aspect, but with that I believe we'll be able to cover all the elements requested by the Administrator.

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---

**From:** Loving, Kathryn <[Loving.Kathryn@epa.gov](mailto:Loving.Kathryn@epa.gov)>

**Sent:** Wednesday, February 12, 2025 6:47:34 PM

**To:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>; Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>

**Subject:** RE: Loving, Kathryn shared "contract\_details" with you

Hi all, thank you so much for taking a look at the Feb 11 contracts last night! I moved the rows that were more controversial over to the "contracts to review" tab. (e.g. if Paige flagged.) The careers are ready to hit cancel on the rest, pending a green light from you all!

In addition, we added a new tab "Feb 12 contracts to cancel" with a new tranche of contracts we found today. We'd love your review on those as well.

Similar story for the grants – the grants that Paige flagged are moved over to “grants for further review”. They are all under 2 grant programs EPA has already halted, and were all signed prior to July 1, 2024, so we think they will be straightforward to cancel once you give a green light. We did not add any new grants today; maybe tomorrow 😊

And in all tabs there is now a “reason” column to justify cancellation.

Best,  
Kathryn

**From:** Loving, Kathryn

**Sent:** Tuesday, February 11, 2025 7:51 PM

**To:** Corlett, Thomas <[Corlett.Thomas@epa.gov](mailto:Corlett.Thomas@epa.gov)>; Hanson, Paige (Catherine) <[hanson.catherine@epa.gov](mailto:hanson.catherine@epa.gov)>; Killian, Cole <[Killian.Cole@epa.gov](mailto:Killian.Cole@epa.gov)>; Voyles, Travis <[voyles.travis@epa.gov](mailto:voyles.travis@epa.gov)>

**Subject:** Loving, Kathryn shared "contract\_details" with you



**Loving, Kathryn invited you to edit a file**

Hi Travis, as we discussed today, here's a list of contracts and grants that we want to push forward to cancellation, and keep the momentum going! We removed the ones we thought were yellow flags, so we think these are pretty uncontroversial, but we added a column "AO reviewed", for your team to add any greenlight or flags.

Thanks!  
Kathryn



[contract\\_details](#)



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Row Labels	Sum of Cumulative Award	Sum of Obligation Amount
66.001	120441417	119390926.4
66.032	16664539	16658519.56
66.033	1278000	1278000
66.034	326130958	314064341.1
66.037	8000000	8000000
66.038	7039976	7039736
66.039	216512413	216512413
66.040	85240128	85240128
66.042	690000	689999.02
66.044	10670000	10670000
66.045	962523829	962523829
66.046	4857014864	4856645640
66.047	14249994	14249994
66.049	634141110	634141110
66.051	2938197940	2938197940
66.110	159490	159490
66.121	76795171	76795171
66.123	120359685	120359685
66.124	5570853	5570853
66.125	41010000	41010000
66.126	155526350	155526350
66.129	35919965	35919965
66.130	1651076	1651076
66.202	1289225193	1286245193
66.203	92718172	92718172
66.204	2954145	2464922
66.305	1039500	1039500
66.306	48512832	48014286
66.309	87514455	87514455
66.312	89590859	88590859
66.313	97000	97000
66.418	72575524	72575524
66.419	163564419	162270762.9
66.424	45468859	45468859
66.432	52004679	51699236
66.433	3478017	3478017
66.436	14731707	14731707
66.437	217823097	217823097
66.442	1914396602	1914043602
66.443	64994173	64994173
66.444	115122557	115122558.6
66.445	18079798	18079798
66.446	34196509	34196509
66.447	150875974	150875974
66.454	93484576	93359576
66.456	204300837	204300837
66.458	11124820467	11116135664
66.460	590131873	587404299
66.461	32828884	32787953
66.462	2606673	2606673
66.466	345989112	343726388
66.468	18148299592	18138252560
66.469	368477169	366983631
66.472	18180501	18180501

**Sum of Unliquidated Obligation Amount**

19770522.63  
7316654.74  
638365.28  
184999014.5  
1140882.3  
4460370.44  
170157354.8  
57778966.83  
43544  
8664166.08  
670069697.3  
4781050407  
14090716.84  
634140408.4  
2937893435  
62170.6  
40153579.61  
103806166.1  
2511945.56  
38731823.56  
136775937.9  
17985695.59  
511219.88  
1050154066  
68483339.28  
1127407.8  
394127.72  
39075803.5  
67796418.54  
83615518.47  
12831.46  
57834279.72  
46102394.19  
28190874.85  
9797037.58  
1526877.19  
8605837.37  
145506848.4  
1875823518  
39051078.33  
78031466.09  
16224189.4  
23310827.84  
133681957.5  
59350969.51  
113959857.2  
3751113602  
326324537.5  
22030149.8  
975015.96  
188183280.8  
12439987749  
193061689.1  
9471126.66

66.473	1851666	1776666
66.475	61895178	61895178
66.481	120194090	120194090
66.484	23862280	23862280
66.485	23204992	23204992
66.486	19300000	19300000
66.487	6273687	6273687
66.489	145961591	145961591
66.490	952155	952155
66.508	64215229	64215229
66.509	134913641	134900479
66.510	6206846	6206846
66.511	72830739	72830738.28
66.516	2570494	2570494.42
66.518	1893991	1893991
66.521	3934344	3934344
66.600	623902967	616586380
66.604	299965	299965
66.605	1057883457	1054612513
66.608	33649642	32586363
66.609	966977	966977
66.610	2832646	2832646
66.611	76322	76322
66.614	150000	150000
66.615	636000000	636000000
66.616	1510553982	1510553982
66.700	13805487	13805487
66.701	905418	905418
66.707	2589920	2589920
66.708	35162577	35162577
66.714	429827	429827
66.716	17681026	17681026.61
66.717	1518229	1518229
66.720	80000	80000
66.721	6703990	6703990
66.801	94111860	93605994
66.802	471713589	471638476.2
66.804	48625978	42151478
66.805	108324355	93566578.03
66.806	2042520	1968520
66.808	6018215	6018215
66.809	12619217	12619217
66.812	700000	700000
66.813	3441615	3441615
66.814	66862905	66862905
66.815	25450773	25450773
66.816	4143337	4143337
66.817	247190745	247190745
66.818	945492694	945001428.8
66.820	8772776	8772776
66.920	154678394	154678394
66.921	31280956	31280956
66.926	121225536	121064536
66.931	22289832	22289832
66.950	8806400	8806000



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66.957	13970000000	13970000000
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66.960	6000000000	6000000000
66.961	33201498	33192611.1
66.962	65321054	65321054
66.963	60093	60093
66.964	167335813	167225083
66.965	6151066	6151066
(blank)	5482000	5482000
<b>Grand Total</b>	<b>80577074988</b>	<b>80223412604</b>

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12502765.28  
55797169.51  
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101256554  
4556379.11  
5482000  
**42400485994**

Row Labels	Sum of Cumulative Award	Sum of Obligation Amount	Sum of Unliquidated Obligation Amount
66.001	\$120,441,417	\$119,390,926	\$19,770,523
66.032	\$16,664,539	\$16,658,520	\$7,316,655
66.033	\$1,278,000	\$1,278,000	\$638,365
66.034	\$326,130,958	\$314,064,341	\$184,999,014
66.037	\$8,000,000	\$8,000,000	\$1,140,882
66.038	\$7,039,976	\$7,039,736	\$4,460,370
66.039	\$216,512,413	\$216,512,413	\$170,157,355
66.04	\$85,240,128	\$85,240,128	\$57,778,967
66.042	\$690,000	\$689,999	\$43,544
66.044	\$10,670,000	\$10,670,000	\$8,664,166
66.045	\$962,523,829	\$962,523,829	\$670,069,697
66.046	\$4,857,014,864	\$4,856,645,640	\$4,781,050,407
66.047	\$14,249,994	\$14,249,994	\$14,090,717
66.049	\$634,141,110	\$634,141,110	\$634,140,408
66.051	\$2,938,197,940	\$2,938,197,940	\$2,937,893,435
66.11	\$159,490	\$159,490	\$62,171
66.121	\$76,795,171	\$76,795,171	\$40,153,580
66.123	\$120,359,685	\$120,359,685	\$103,806,166
66.124	\$5,570,853	\$5,570,853	\$2,511,946
66.125	\$41,010,000	\$41,010,000	\$38,731,824
66.126	\$155,526,350	\$155,526,350	\$136,775,938
66.129	\$35,919,965	\$35,919,965	\$17,985,696
66.13	\$1,651,076	\$1,651,076	\$511,220
66.202	\$1,289,225,193	\$1,286,245,193	\$1,050,154,066
66.203	\$92,718,172	\$92,718,172	\$68,483,339
66.204	\$2,954,145	\$2,464,922	\$1,127,408
66.305	\$1,039,500	\$1,039,500	\$394,128
66.306	\$48,512,832	\$48,014,286	\$39,075,804
66.309	\$87,514,455	\$87,514,455	\$67,796,419
66.312	\$89,590,859	\$88,590,859	\$83,615,518
66.313	\$97,000	\$97,000	\$12,831
66.418	\$72,575,524	\$72,575,524	\$57,834,280
66.419	\$163,564,419	\$162,270,763	\$46,102,394
66.424	\$45,468,859	\$45,468,859	\$28,190,875
66.432	\$52,004,679	\$51,699,236	\$9,797,038
66.433	\$3,478,017	\$3,478,017	\$1,526,877
66.436	\$14,731,707	\$14,731,707	\$8,605,837
66.437	\$217,823,097	\$217,823,097	\$145,506,848
66.442	\$1,914,396,602	\$1,914,043,602	\$1,875,823,518
66.443	\$64,994,173	\$64,994,173	\$39,051,078
66.444	\$115,122,557	\$115,122,559	\$78,031,466
66.445	\$18,079,798	\$18,079,798	\$16,224,189
66.446	\$34,196,509	\$34,196,509	\$23,310,828
66.447	\$150,875,974	\$150,875,974	\$133,681,957
66.454	\$93,484,576	\$93,359,576	\$59,350,970
66.456	\$204,300,837	\$204,300,837	\$113,959,857
66.458	\$11,124,820,467	\$11,116,135,664	\$3,751,113,602
66.46	\$590,131,873	\$587,404,299	\$326,324,537
66.461	\$32,828,884	\$32,787,953	\$22,030,150
66.462	\$2,606,673	\$2,606,673	\$975,016
66.466	\$345,989,112	\$343,726,388	\$188,183,281
66.468	\$18,148,299,592	\$18,138,252,560	\$12,439,987,749
66.469	\$368,477,169	\$366,983,631	\$193,061,689
66.472	\$18,180,501	\$18,180,501	\$9,471,127

66.473	\$1,851,666	\$1,776,666	\$1,404,621
66.475	\$61,895,178	\$61,895,178	\$37,783,230
66.481	\$120,194,090	\$120,194,090	\$88,250,766
66.484	\$23,862,280	\$23,862,280	\$15,186,713
66.485	\$23,204,992	\$23,204,992	\$14,546,345
66.486	\$19,300,000	\$19,300,000	\$19,102,429
66.487	\$6,273,687	\$6,273,687	\$5,305,133
66.489	\$145,961,591	\$145,961,591	\$6,420,735
66.49	\$952,155	\$952,155	\$936,038
66.508	\$64,215,229	\$64,215,229	\$17,904,156
66.509	\$134,913,641	\$134,900,479	\$71,236,576
66.51	\$6,206,846	\$6,206,846	\$1,669,555
66.511	\$72,830,739	\$72,830,738	\$30,665,144
66.516	\$2,570,494	\$2,570,494	\$1,580,633
66.518	\$1,893,991	\$1,893,991	\$311,538
66.521	\$3,934,344	\$3,934,344	\$2,150,527
66.6	\$623,902,967	\$616,586,380	\$509,257,264
66.604	\$299,965	\$299,965	\$178,641
66.605	\$1,057,883,457	\$1,054,612,513	\$218,590,623
66.608	\$33,649,642	\$32,586,363	\$20,450,718
66.609	\$966,977	\$966,977	\$372,031
66.61	\$2,832,646	\$2,832,646	\$815,368
66.611	\$76,322	\$76,322	\$36,912
66.614	\$150,000	\$150,000	\$130,238
66.615	\$636,000,000	\$636,000,000	\$625,944,105
66.616	\$1,510,553,982	\$1,510,553,982	\$1,489,174,459
66.7	\$13,805,487	\$13,805,487	\$8,368,815
66.701	\$905,418	\$905,418	\$495,100
66.707	\$2,589,920	\$2,589,920	\$515,966
66.708	\$35,162,577	\$35,162,577	\$20,816,417
66.714	\$429,827	\$429,827	\$255,114
66.716	\$17,681,026	\$17,681,027	\$6,855,163
66.717	\$1,518,229	\$1,518,229	\$779,017
66.72	\$80,000	\$80,000	\$40,000
66.721	\$6,703,990	\$6,703,990	\$6,703,990
66.807	\$94,111,860	\$93,605,994	\$41,107,176
66.802	\$471,713,589	\$471,638,476	\$201,522,778
66.804	\$48,625,978	\$42,151,478	\$13,500,406
66.805	\$108,324,355	\$93,566,578	\$37,597,227
66.806	\$2,042,520	\$1,968,520	\$298,864
66.808	\$6,018,215	\$6,018,215	\$2,224,918
66.809	\$12,619,217	\$12,619,217	\$6,684,721
66.812	\$700,000	\$700,000	\$585,775
66.813	\$3,441,615	\$3,441,615	\$282,861
66.814	\$66,862,905	\$66,862,905	\$46,535,758
66.815	\$25,450,773	\$25,450,773	\$16,712,144
66.816	\$4,143,337	\$4,143,337	\$1,239,176
66.817	\$247,190,745	\$247,190,745	\$131,216,098
66.818	\$945,492,694	\$945,001,429	\$701,449,397
66.82	\$8,772,776	\$8,772,776	\$7,280,623
66.92	\$154,678,394	\$154,678,394	\$138,690,766
66.921	\$31,280,956	\$31,280,956	\$27,279,011
66.926	\$121,225,536	\$121,064,536	\$51,989,235
66.931	\$22,289,832	\$22,289,832	\$16,582,685
66.95	\$8,806,400	\$8,806,000	\$923,868



66.951	\$7,442,378	\$7,372,564	\$4,600,748
66.956	\$259,164,521	\$259,164,521	\$135,984,174
66.957	\$13,970,000,000	\$13,970,000,000	\$0
66.959	\$7,000,000,000	\$6,726,600,000	\$6,700,810,914
66.96	\$6,000,000,000	\$6,000,000,000	\$0
66.961	\$33,201,498	\$33,192,611	\$12,502,765
66.962	\$65,321,054	\$65,321,054	\$55,797,170
66.963	\$60,093	\$60,093	\$0
66.964	\$167,335,813	\$167,225,083	\$101,256,554
66.965	\$6,151,066	\$6,151,066	\$4,556,379
(blank)	\$5,482,000	\$5,482,000	\$5,482,000
Grand Total	\$80,577,074,988	\$80,223,412,604	\$42,400,485,994

Grant Family	Program Code	Grant No	Award Date	Last Drawdown Date	Cumulative Award	Project Period Cost
00030615	G	00030615-1	01/07/2025	06/26/2024	\$239,000.00	\$432,208.00
00034129	VC	00034129-1	05/16/2024	02/13/2025	\$225,000.00	\$250,000.00
00035028	VC	00035028-0	05/28/2024	01/24/2025	\$144,002.00	\$320,004.00
00035321	VC	00035321-3	02/03/2025	02/21/2025	\$815,631.00	\$906,254.00
00042915	V	00042915-1	04/24/2024	02/13/2025	\$332,222.00	\$332,222.00
00044912	C9	00044912-1	09/29/2022	02/18/2025	\$6,466,000.00	\$10,776,666.00
00045020	C9	00045020-1	06/09/2021	01/10/2025	\$4,149,912.00	\$6,936,441.00
00045021	C9	00045021-0	05/10/2022	01/10/2025	\$2,151,363.00	\$3,828,550.00
00045022	C9	00045022-0	05/10/2023	01/10/2025	\$2,187,920.00	\$3,649,206.00
00045120	C9	00045120-1	04/19/2022	04/24/2024	\$227,403.00	\$379,007.00
00045121	C9	00045121-0	09/13/2021	02/18/2025	\$260,552.00	\$434,258.00
00045122	C9	00045122-1	02/21/2023	02/05/2025	\$174,141.00	\$290,234.00
00045123	C9	00045123-1	02/22/2024	10/09/2024	\$152,223.00	\$264,936.00
00045912	I	00045912-1	07/25/2024	02/25/2025	\$507,600.00	\$550,000.00
00051125	E	00051125-0	09/19/2024	02/24/2025	\$538,280.00	\$711,879.00
00051807	I	00051807-3	08/20/2024	02/04/2025	\$481,082.00	\$566,221.00
00052009	BG	00052009-1	08/30/2024	02/26/2025	\$702,182.00	\$702,182.00
00071818	V	00071818-0	06/26/2024	02/19/2025	\$358,243.00	\$692,573.00
00100224	C6	00100224-0	08/20/2024	02/14/2025	\$333,000.00	\$333,000.00
00100321	C6	00100321-0	08/05/2021	02/13/2025	\$545,000.00	\$545,000.00
00100324	C6	00100324-0	08/27/2024	02/19/2025	\$1,133,000.00	\$1,133,000.00
00100624	C6	00100624-0	08/27/2024		\$408,000.00	\$408,000.00
00147022	F	00147022-0	08/23/2024	12/26/2024	\$1,424,000.00	\$6,239,280.00
00147201	5Q	00147201-0	07/24/2024	12/20/2024	\$346,000.00	\$346,000.00
00147301	5Q	00147301-0	08/26/2024	02/20/2025	\$632,500.00	\$632,500.00
00147424	F	00147424-1	09/12/2024	02/19/2025	\$537,000.00	\$723,998.00
00147425	F	00147425-0	09/18/2024		\$438,263.00	\$746,665.00
00160022	C6	00160022-1	09/24/2024	01/15/2025	\$375,000.00	\$375,000.00
00160023	C6	00160023-0	08/23/2023	01/15/2025	\$377,000.00	\$377,000.00
00161834	K1	00161834-1	09/10/2024	07/16/2024	\$200,000.00	\$597,784.00
00161835	K1	00161835-0	07/18/2024	02/25/2025	\$170,000.00	\$699,740.00
00161934	K1	00161934-1	05/14/2024	11/14/2024	\$300,000.00	\$500,000.00
00161935	K1	00161935-0	08/23/2024	02/19/2025	\$170,000.00	\$500,000.00
00162034	K1	00162034-2	04/17/2024	02/11/2025	\$212,400.00	\$355,965.00
00162035	K1	00162035-0	08/20/2024	01/17/2025	\$152,637.00	\$372,110.00
00162134	K1	00162134-1	05/14/2024	02/13/2025	\$204,608.00	\$341,013.00
00162135	K1	00162135-1	09/23/2024	02/13/2025	\$170,000.00	\$344,885.00
00162235	K1	00162235-0	08/13/2024		\$120,000.00	\$515,440.00
00162334	K1	00162334-1	11/04/2024	11/22/2024	\$120,000.00	\$265,276.00
00162335	K1	00162335-0	07/02/2024	02/20/2025	\$120,000.00	\$225,461.00
00178020	C9	00178020-0	08/14/2020	10/17/2024	\$1,006,896.00	\$1,678,160.00
00178021	C9	00178021-0	07/21/2021	05/01/2024	\$1,058,255.00	\$1,763,758.00
00178022	C9	00178022-0	08/03/2022	02/03/2025	\$1,219,213.00	\$2,032,022.00
00178023	C9	00178023-0	07/25/2023	10/17/2024	\$1,209,580.00	\$2,015,967.00
00178024	C9	00178024-0	08/14/2024		\$1,179,151.00	\$1,965,252.00
00213120	F	00213120-6	09/30/2024	09/18/2024	\$723,000.00	\$964,000.00
00213121	F	00213121-6	08/01/2024	02/29/2024	\$756,000.00	\$1,008,000.00
00213122	F	00213122-4	07/26/2024	12/12/2023	\$748,428.00	\$997,904.00
00213123	F	00213123-2	07/26/2024	11/17/2023	\$811,000.00	\$994,665.00
00213125	F	00213125-0	09/30/2024	01/31/2025	\$161,358.00	\$1,114,961.00
00235624	LS	00235624-0	09/28/2024	12/18/2024	\$1,617,730.00	\$22,034,604.00
00235824	LS	00235824-0	08/20/2024		\$465,628.00	\$2,586,846.00
00278624	L	00278624-0	02/05/2025		\$636,383.00	\$12,635,490.00
00304121	A	00304121-5	02/04/2025	03/28/2024	\$3,051,895.00	\$7,209,982.00

Obligation Amount	Obligation Drawdown Amount	Unliquidated Obligation Amount	Budget Period Start Date	Budget Period End Date	Assistance Listing Code
239000	93953.79	145046.21	07/01/2023	06/30/2025	66.433
225000	130048	94952	07/01/2023	06/30/2025	66.809
144002	134716.81	9285.19	07/01/2024	06/30/2026	66.809
815631	651630.9	164000.1	01/01/2022	12/31/2025	66.809
332222	188418	143804	07/01/2023	06/30/2025	66.802
6466000	5600198	865802	07/01/2021	06/30/2026	66.460
4149912	3094440.36	1055471.64	06/01/2020	05/31/2025	66.460
2151363	743689.09	1407673.91	06/01/2022	05/31/2027	66.460
2187920	316923	1870997	06/01/2023	05/31/2028	66.460
227403	215519	11884	10/01/2020	09/30/2025	66.460
260552	174129.34	86422.66	10/01/2021	12/31/2025	66.460
174141	157131.1	17009.9	10/01/2022	09/30/2026	66.460
152223	51382	100841	10/01/2023	09/30/2028	66.460
507600	113146.41	394453.59	07/01/2023	06/30/2025	66.419
538280	538280	0	07/01/2024	06/30/2025	66.700
481082	258131.36	222950.64	10/01/2022	09/30/2026	66.419
702182	506093	196089	10/01/2023	09/30/2025	66.605
358243	99857.52	258385.48	07/01/2024	06/30/2026	66.802
333000	1657.24	331342.76	05/09/2024	10/01/2029	66.454
545000	482594.35	62405.65	10/01/2021	09/30/2025	66.454
1133000	704	1132296	10/01/2024	09/30/2028	66.454
408000	0	408000	10/01/2024	09/30/2027	66.454
1424000	1424000	0	10/01/2023	09/30/2026	66.432
346000	4295	341705	08/01/2024	07/31/2029	66.034
632500	8966	623534	09/01/2024	08/31/2027	66.034
537000	302004.21	234995.79	10/01/2023	09/30/2025	66.432
438263	0	438263	10/01/2024	09/30/2025	66.432
375000	302227.61	72772.39	10/01/2022	09/30/2025	66.454
377000	60364.28	316635.72	10/01/2023	09/30/2025	66.454
200000	198293.55	1706.45	07/01/2023	06/30/2025	66.032
170000	109684.13	60315.87	07/01/2024	06/30/2025	66.032
300000	296441.97	3558.03	06/01/2023	05/31/2025	66.032
170000	128052.26	41947.74	06/01/2024	05/31/2025	66.032
212400	121898.47	90501.53	06/01/2023	05/31/2025	66.032
152637	30738.53	121898.47	06/01/2024	05/31/2025	66.032
204608	191630	12978	07/01/2023	06/30/2025	66.032
170000	82459	87541	07/01/2024	06/30/2025	66.032
120000	0	120000	07/01/2024	06/30/2025	66.032
113980.56	113980.56	0	07/01/2023	06/30/2025	66.032
120000	24318.87	95681.13	07/01/2024	06/30/2025	66.032
1006896	292241.23	714654.77	08/01/2020	09/30/2025	66.460
1058255	105880.85	952374.15	08/01/2021	09/30/2026	66.460
1219213	308133.91	911079.09	08/01/2022	09/30/2027	66.460
1209580	18300	1191280	08/01/2023	09/30/2028	66.460
1179151	0	1179151	08/01/2024	09/30/2029	66.460
723000	684000	39000	10/01/2019	09/30/2025	66.432
756000	645019.64	110980.36	10/01/2020	09/30/2025	66.432
748428	670606.78	77821.22	10/01/2021	09/30/2025	66.432
811000	626913.75	184086.25	10/01/2022	09/30/2025	66.432
161358	161238.88	119.12	10/01/2024	09/30/2025	66.432
1617730	1617730	0	10/01/2023	09/30/2028	66.805
465628	0	465628	10/01/2023	09/30/2028	66.805
636383	0	636383	10/01/2023	09/30/2028	66.804
3051895	1926686	1125209	10/01/2022	09/30/2025	66.001



## Assistance Listing Description

State Underground Water Source Protection
Superfund State and Indian Tribe Core Program Cooperative Agreements
Superfund State and Indian Tribe Core Program Cooperative Agreements
Superfund State and Indian Tribe Core Program Cooperative Agreements
Superfund State Political Subdivision and Indian Tribe Site Specific Cooperative Agreements
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Water Pollution Control State, Interstate, and Tribal Program Support
Consolidated Pesticide Enforcement Cooperative Agreements
Water Pollution Control State, Interstate, and Tribal Program Support
Performance Partnership Grants
Superfund State Political Subdivision and Indian Tribe Site Specific Cooperative Agreements
Water Quality Management Planning
Water Quality Management Planning
Water Quality Management Planning
Water Quality Management Planning
State Public Water System Supervision
Surveys-Studies-Investigations-Demonstrations and Special Purpose Activities relating to the Clean Air Act
Surveys-Studies-Investigations-Demonstrations and Special Purpose Activities relating to the Clean Air Act
State Public Water System Supervision
State Public Water System Supervision
Water Quality Management Planning
Water Quality Management Planning
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
State Indoor Radon Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
Nonpoint Source Implementation Grants
State Public Water System Supervision
State Public Water System Supervision
State Public Water System Supervision
State Public Water System Supervision
State Public Water System Supervision
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Underground Storage Tank Prevention, Detection and Compliance Program
Air Pollution Control Program Support

## Project Title

Underground Injection Control - IDWR STAG 2023-2035
FY 24 and FY 25 Superfund CORE Program
Core Cooperative Agreement for State of Oregon
Idaho Superfund State Core Program Cooperative Agreement CY 23
WA ECY FY 24 and FY 25 Multi-Site Cooperative Agreement. Provides oversight of investigations, studies, and cleanups of uncontrolled haz
Nonpoint Source Program Grant -CWA Section 319 FY 22-23
Idaho Non Point Source 319 Grant FFY2020-2021 Amendment
FFY 2022 Idaho Non Point Source 319 Grant
FFY 2023 Idaho Non Point Source 319 Grant
Clean Water Act Section 319 - Nonpoint Source Implementation in Oregon
Clean Water Act Section 319 - Nonpoint Source Implementation in Oregon
Clean Water Act Section 319 - Nonpoint Source Implementation in Oregon
Clean Water Act Section 319 - Nonpoint Source Implementation in Oregon
Continuation of Washington State's Water Pollution Control State, Interstate, and Tribal Program Support for FY24 and FY25.
Oregon FY2025 EPA FIFRA Cooperative Agreement
Shoshone-Bannock Tribe - Water Pollution Control State, Interstate, and Tribal Program Support
Kalispel Tribe Performance Partnership Grants (PPG)
CERCLA Support Agency Cooperative Agreement (SACA)
NHDES FFY24 CWA 604(b) Water Quality Planning Activities
2021 Water Quality Management Planning Program (604(b))
MassDEP FFY2024 604b
Fiscal Year 2024 604b Water Quality Management Grant
Implementation of the Safe Drinking Water Act-Public Water System Supervision Program
North Dakota IRA Air Monitoring Fenceline FY24
Montana Department of Environmental Quality IRA Air Monitoring Fenceline FY24
State Public Water System Supervision
Fiscal Year 2025 State Public Water System Supervision
Fiscal Year 2022 Water Quality Management Grant
Fiscal Year 2023 604b Water Quality Management Grant
Massachusetts State Indoor Radon Grant (SIRG) 34
Massachusetts State Indoor Radon Grant (SIRG) 35
Rhode Island State Indoor Radon Grant (SIRG) 34
Rhode Island Department of Health - RI SIRG 35
Connecticut State Indoor Radon Grant (SIRG) 34
Connecticut Department of Public Health - CT SIRG 35
Vermont State Indoor Radon Grant (SIRG) 34
Vermont State Indoor Radon Grant (SIRG) 35
Maine Department of Health and Human Services - ME SIRG 35
State Indoor Radon Grant (SIRG) 34
State Indoor Radon Grant (SIRG) 35
Fiscal Year 2020 Nonpoint Source Implementation
Fiscal Year 2021 319 Nonpoint Source Implementation
FY22 319 Nonpoint Source Implementation
Fiscal Year 2023 319 Nonpoint Source Implementation
Fiscal Year 2024 Connecticut 319 Nonpoint Source Implementation
FY-20 PWSS Program
PRDOH PWSS Program FY21
PRDOH PWSS Program FY22
PRDOH PWSS FY23
PWSS FY25 First Allocation
NJDEP FY'24-28 LUST-CA
PRDNER FY 24-28 LUST-CA
Federal Fiscal Years 2024-2028 LUST Prevention Program
Project to manage air quality in Allegheny County



**OMB Project Description**

This agreement will provide financial assistance to the recipient for the implementation of its program to ensure that underground sources of c

This agreement provides funding to the State of Washington, Department of Ecology to conduct activities that are not assignable to specific s

This agreement provides funding to the State of Oregon, Department of Environmental Quality to conduct activities that are not assignable to

This agreement provides funding to the State of Idaho, Department of Environmental Quality to conduct activities that are not assignable to s

This agreement may fund the participation of the State of Washington, Department of Ecology in activities including but not limited to the revie

This agreement provides support to the State of Washington to implement its nonpoint source management program, focusing on watershed

This agreement provides support to the State of Idaho to implement its nonpoint source management program, focusing on watersheds with v

This agreement provides support to the State of Idaho to implement its nonpoint source management program under Section 319 of the Clear

This agreement provides support to the State of Idaho to implement its nonpoint source management program, focusing on watersheds with v

Nonpoint Source Program grants are awarded under Section 319(h) of the Clean Water Act for the purposes of assisting states and tribes in

Nonpoint Source Program Grants are awarded under Section 319(h) of the Clean Water Act for the purpose of assisting the State of Oregon

This agreement provides support to the State of Oregon to implement its nonpoint source management program, focusing on watersheds with

This agreement provides support to the State of Oregon to implement its nonpoint source management program, focusing on watersheds with

This agreement provides funding to the State of Washington to carry out its program to maintain, protect, and improve the water quality of its

This cooperative agreement continues the recipient's implementation of its pesticide regulatory and enforcement programs, including b

This agreement provides funding to Shoshone Bannock Tribe to carry out its program to maintain, protect, and improve the water quality of its

This agreement provides funding for the operation of the Kalispel Tribe's continuing environmental programs while giving it greater flex

This agreement may fund the participation of the State of Oregon, Department of Environmental Quality in activities including but not limited to

This agreement is to fund the State of New Hampshire's Water Quality Management Planning program to improve impaired water and protect

This agreement is to fund the State of Massachusetts' Water Quality Management Planning program to improve impaired waters and protect

This agreement is to fund the State of Massachusetts' Water Quality Management Planning program to improve impaired water and protect u

This agreement is to fund the State of Connecticut's Water Quality Management Planning program to improve impaired water and protect uni

This assistance agreement assists the state of Connecticut to develop and implement a public water system supervision program to adequate

The agreement provides funding under the Inflation Reduction Act (IRA) to North Dakota Department of Environmental Quality for the expans

The agreement provides funding under the Inflation Reduction Act (IRA) to Montana Department of Environmental Quality for the expansion a

The agreement assists the State of Rhode Island to develop and implement a public water system supervision program to adequately enforce

The agreement assists the State of Rhode Island to develop and implement a public water system supervision program to adequately enforce

This agreement is to fund the State of Connecticut's Water Quality Management Planning program to improve impaired water and protect uni

This agreement is to fund the State of Connecticut's Water Quality Management Planning program to improve impaired water and protect uni

The purpose of this Toxic Substances Control Act (TSCA) &sect; 306 funded grant is to provide radon risk reduction that will result in increas

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The purpose of this Toxic Substances Control Act (TSCA) &sect; 306 funded grant is to provide radon risk reduction that will result in increas

This agreement provides support to the State of Connecticut to implement its nonpoint source management program, focusing on watersheds

This agreement provides support to the State of Connecticut to implement its nonpoint source management program, to clean up water bodie

This agreement provides support to the State of Connecticut to implement its nonpoint source management program, to clean up water bodie

This agreement provides support to the State of Connecticut to implement its nonpoint source management program, to clean up water bodie

This agreement provides support to the State of Connecticut to implement its nonpoint source management program, to clean up water bodie

The agreement assists the Puerto Rico Department of Health PRDOH to develop and implement a public water system supervision program

The agreement assists the Puerto Rico Department of Health (PRDOH) to develop and implement a public water system supervision program

This agreement agreement assists the Puerto Rico Department of Health PRDOH to develop and implement a public water system supervisio

The agreement assists the Puerto Rico Department of Health PRDOH to develop and implement a public water system supervision program

The agreement assists the Puerto Rico Department of Health PRDOH to develop and implement a public water system supervision program

Note: This document uses the term states to refer to both states and territories. This agreement provides assistance to the State of New Jers

Note: This document uses the term states to refer to both states and territories. This agreement provides assistance to the State of Puerto Ri

This agreement provides funding to the New York State Department of Environmental Conservation. Specifically, the award provides funding 1

.This incremental amendment provides federal funds of \$500,000 towards the County of Allegheny's FY2025 allocation. Federal funds of \$1,2

00304321	A	00304321-5	12/17/2024	02/04/2025	\$4,489,711.00	\$17,014,427.00
00305922	A	00305922-5	02/05/2025	02/13/2025	\$3,544,551.00	\$7,307,384.00
00311425	F	00311425-0	07/23/2024	01/31/2025	\$2,145,916.00	\$3,272,000.00
00311625	F	00311625-0	06/26/2024	02/24/2025	\$560,443.00	\$1,233,925.00
00317824	G	00317824-1	01/28/2025	08/09/2024	\$127,500.00	\$200,000.00
00317825	G	00317825-0	09/26/2024	02/14/2025	\$121,550.00	\$190,667.00
00323313	D	00323313-8	01/23/2025	02/14/2025	\$4,341,281.00	\$6,339,936.00
00336525	F	00336525-1	12/18/2024	02/24/2025	\$3,260,000.00	\$12,144,000.00
00338321	LS	00338321-6	12/11/2024	02/14/2025	\$1,900,383.00	\$3,273,386.00
00338520	LS	00338520-7	12/12/2024	02/14/2025	\$1,445,070.00	\$2,011,302.00
00339020	LS	00339020-7	12/04/2024	02/10/2025	\$1,391,115.00	\$1,980,933.00
00339122	LS	00339122-8	12/11/2024	02/04/2025	\$2,550,607.00	\$3,913,419.00
00340020	LS	00340020-7	12/02/2024	02/10/2025	\$3,140,581.00	\$4,896,710.00
00340623	LS	00340623-6	12/11/2024	02/27/2025	\$1,271,489.00	\$1,726,002.00
00343924	C6	00343924-1	03/08/2024	02/21/2025	\$744,000.00	\$744,000.00
00343925	C6	00343925-1	01/14/2025	02/26/2025	\$807,000.00	\$807,000.00
00344024	C6	00344024-0	07/26/2024		\$164,000.00	\$164,000.00
00344120	C6	00344120-1	09/10/2024	02/25/2025	\$2,391,790.00	\$2,541,000.00
00344518	C6	00344518-5	06/18/2024	02/19/2025	\$657,000.00	\$657,000.00
00344519	C6	00344519-4	02/05/2025	02/14/2025	\$1,939,000.00	\$1,939,000.00
00345319	C6	00345319-2	07/15/2024	02/14/2025	\$1,476,000.00	\$2,428,000.00
00346724	C6	00346724-2	06/30/2024	08/12/2024	\$151,000.00	\$151,000.00
00346725	C6	00346725-0	07/15/2024	02/19/2025	\$164,000.00	\$164,000.00
00349621	C9	00349621-0	08/11/2021	01/02/2024	\$1,051,000.00	\$1,751,667.00
00349622	C9	00349622-0	08/22/2022	02/19/2025	\$1,191,000.00	\$1,985,000.00
00349623	C9	00349623-0	08/02/2023	08/05/2024	\$1,062,000.00	\$1,770,000.00
00349624	C9	00349624-0	09/23/2024	02/11/2025	\$1,020,000.00	\$1,700,000.00
00349820	C9	00349820-0	09/02/2020	02/19/2025	\$4,846,500.00	\$8,077,500.00
00349821	C9	00349821-0	08/06/2021	02/25/2025	\$4,978,200.00	\$8,297,000.00
00349822	C9	00349822-0	09/14/2022	02/25/2025	\$4,977,300.00	\$8,295,500.00
00349823	C9	00349823-0	09/14/2023	02/25/2025	\$5,064,690.00	\$8,441,150.00
00349824	C9	00349824-0	09/23/2024		\$4,772,900.00	\$7,956,834.00
00349920	C9	00349920-2	01/05/2022	02/19/2025	\$1,693,000.00	\$2,822,000.00
00349921	C9	00349921-0	09/15/2021	02/19/2025	\$1,781,700.00	\$2,969,700.00
00349922	C9	00349922-0	08/18/2022	02/19/2025	\$1,877,700.00	\$3,662,833.00
00349923	C9	00349923-0	08/08/2023	02/19/2025	\$1,892,850.00	\$3,154,750.00
00349924	C9	00349924-0	08/21/2024	01/29/2025	\$1,825,918.00	\$3,043,197.00
00350021	C9	00350021-0	07/22/2021	02/14/2025	\$1,855,200.00	\$3,092,000.00
00350022	C9	00350022-1	08/30/2022	02/14/2025	\$1,855,000.00	\$3,112,099.00
00350023	C9	00350023-1	09/07/2023	02/14/2025	\$1,925,500.00	\$3,283,634.00
00350024	C9	00350024-0	09/10/2024	01/31/2025	\$1,882,000.00	\$3,239,219.00
00351724	K1	00351724-3	01/30/2025	02/25/2025	\$1,205,355.00	\$2,124,999.00
00351824	K1	00351824-1	05/21/2024	02/14/2025	\$200,000.00	\$501,666.00
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4489711	3718889.33	770821.67	10/01/2022	09/30/2025	66.001
3544551	3542894.53	1656.47	10/01/2022	09/30/2025	66.001
2145916	1830613.08	315302.92	07/01/2024	06/30/2025	66.432
500000	304165.64	195834.36	07/01/2024	06/30/2025	66.432
127500	126564.87	935.13	10/01/2023	06/30/2025	66.433
121550	53555.22	67994.78	10/01/2024	09/30/2025	66.433
4333281	3770876.2	562404.8	10/01/2022	09/30/2025	66.801
3200000	2657260.76	542739.24	07/01/2024	06/30/2026	66.432
1766106	1766106	0	10/01/2022	09/30/2025	66.805
1442070	1230388.74	211681.26	10/01/2022	09/30/2025	66.805
1388115	992210.48	395904.52	10/01/2022	09/30/2025	66.805
2533607	1728822.11	804784.89	10/01/2022	09/30/2025	66.805
3122081	3110329.87	11751.13	10/01/2022	09/30/2025	66.805
1269489	822624.2	446864.8	10/01/2022	09/30/2025	66.805
744000	592311.7	151688.3	10/01/2023	09/30/2025	66.454
807000	134003.37	672996.63	10/01/2024	09/30/2026	66.454
164000	0	164000	10/01/2024	09/30/2025	66.454
2391790	635539.16	1756250.84	01/01/2024	12/31/2025	66.454
657000	388644.33	268355.67	10/01/2020	09/30/2025	66.454
1939000	554292.5	1384707.5	10/01/2022	09/30/2025	66.454
1476000	895643.38	580356.62	10/01/2022	09/30/2027	66.454
151000	60400	90600	10/01/2023	09/30/2025	66.454
164000	65600	98400	10/01/2024	09/30/2025	66.454
1041000	609177.15	431822.85	10/01/2020	09/30/2025	66.460
1181000	873637.75	307362.25	10/01/2021	09/30/2026	66.460
1052000	557325.95	494674.05	10/01/2022	09/30/2026	66.460
1010000	364899.85	645100.15	10/01/2023	09/30/2027	66.460
4846500	4431686.92	414813.08	10/01/2020	09/30/2025	66.460
4968200	3504590.53	1463609.47	10/01/2021	09/30/2026	66.460
4967300	2671239.48	2296060.52	10/01/2022	09/30/2027	66.460
5054690	1351239.86	3703450.14	10/01/2023	09/30/2028	66.460
4762900	0	4762900	10/02/2024	09/30/2029	66.460
1693000	1219562.97	473437.03	09/01/2020	08/31/2025	66.460
1781700	1168712.14	612987.86	09/01/2021	08/31/2026	66.460
1877700	459392.39	1418307.61	08/01/2022	07/31/2027	66.460
1892850	422410.05	1470439.95	08/01/2023	07/31/2028	66.460
1825918	13723.1	1812194.9	10/01/2024	09/30/2029	66.460
1845200	1065795.17	779404.83	10/01/2020	09/30/2025	66.460
1845000	559582.69	1285417.31	10/01/2021	09/30/2026	66.460
1915500	428194.69	1487305.31	10/01/2022	09/30/2027	66.460
1872000	379358.09	1492641.91	10/01/2023	09/30/2028	66.460
1205355	529683.72	675671.28	10/01/2023	09/30/2026	66.032
200000	75157.85	124842.15	10/01/2023	09/30/2026	66.032
325000	80443.88	244556.12	10/01/2023	09/30/2026	66.032
554175	554175	0	10/01/2024	09/30/2025	66.419
811794	758130	53664	10/01/2023	09/30/2025	66.419
317848	0	317848	10/01/2024	09/30/2025	66.801
317848	0	317848	10/01/2024	09/30/2025	66.801
2744000	2161794.9	582205.1	10/01/2021	09/30/2025	66.432
1359000	933491.21	425508.79	10/01/2023	03/31/2026	66.432
3475000	3475000	0	10/01/2023	09/30/2025	66.432
124000	124000	0	10/01/2023	09/30/2025	66.433

Air Pollution Control Program Support
Air Pollution Control Program Support
State Public Water System Supervision
State Public Water System Supervision
State Underground Water Source Protection
State Underground Water Source Protection
Hazardous Waste Management State Program Support
State Public Water System Supervision
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Leaking Underground Storage Tank Trust Fund Corrective Action Program
Water Quality Management Planning
Water Quality Management Planning
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Nonpoint Source Implementation Grants
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State Indoor Radon Grants
State Indoor Radon Grants

State Indoor Radon Grants
Water Pollution Control State, Interstate, and Tribal Program Support
Water Pollution Control State, Interstate, and Tribal Program Support
Hazardous Waste Management State Program Support
Hazardous Waste Management State Program Support
State Public Water System Supervision
State Public Water System Supervision
State Public Water System Supervision
State Underground Water Source Protection

105 Air Pollution Control Program
WVDEP Section 105 FY23-24-25
Virginia Public Water System Supervision Program FY2025
WV State Public Water System Supervision Program FY25
Implementation of the West Virginia's 2024 Underground Injection Control Program
Implementation of the WV Underground Injection Control Program
RCRA 3011 Hazardous Waste Management Program
PADEP PWSS 00336525
LUST Program
WV DEP FY 23-25 Leaking Underground Storage Tanks Program
DE DNREC - Leaking Underground Storage Tank Program
VADEQ - FY23-25 Leaking Underground Storage Tank (LUST)
PADEP - FY 23-25 Leaking Underground Storage Tanks Program
DC DOEE - FY 23-25 Leaking Underground Storage Tanks Program
FY2024 MD Water Quality Planning for Technical Activities, Program Development and Management
FFY2025 MD Quality Planning for Technical Activities, Program Development and Management
FY25 State of Delaware 604(b) Workplan
Federal Water Pollution Control Act, Section 205 (j) (1) 604 (b) planning 23-24
&nbsp;VADEQ WQMP 604(b) grant
VA VADEQ - Water Quality Management Planning &ndash; 604(b)
Water Quality Management Planning
FY24 DC 604b Water Quality Management Planning Projects
Water Quality Management Planning Projects
FY2021 District of Columbia CWA Section 319 Program
FY2022 District of Columbia CWA Section 319 NPS Management Program
FY 2023 DC Non-Point Source Management Program
DC Nonpoint Source Management Program
Nonpoint Source Program Grant
2021 Non-point Source Implementation 319 (h) Program
2022 Non-point Source Implementation 319 (h) Program
2023 Non-Point Source Implementation 319(h) Program
2024 Non-Point Source Implementation 319(h) Program
VADEQ Section 319 NPS Implementation FY20
VADEQ - 2021 Section 319(h) Nonpoint Source Implementation Grant
VADEQ - 2022 Section 319(h) Nonpoint Source Implementation Grant
VADEQ - 2023 Section 319(h) Nonpoint Source Implementation Projects - Initial Request
VADEQ 2024 Section 319 Nonpoint Source
Section 319 Nonpoint Source Implementation Grant
Section 319 Nonpoint Source Implementation Grant
FY23 WVDEP 319 NPS
WVDEP Section 319 Nonpoint Source Implementation Grant
PADEP SIRG FY24-26
DEHHS FY24-26 State Indoor Radon Program
DCDOEE FY24-26 SIRG Grant Program
106(WPC) aids the State of West Virginia (WV) to carry out its program to maintain, protect, and improve the water quality of its rivers, lakes
SRBC FY24/FY25 Clean Water Act 106 Funding Project
Hazardous Waste Management State Program Support
Hazardous Waste Management State Program Support
State Public Water System Supervision
State Public Water System Supervision
State Public Water System Supervision
State Underground Water Source Protection